Translating SOAR

Instructor Edition - Fall 2021



ONLINE CLASSES

Alternative SOAR panel for

online classes

Days & Times	Room
ТВА	ONLINE HBG @ Online Course (or ONLINE GC)

Students access materials, view lectures, contribute to discussion boards, and submit assignments online. Live stream discussions are not required, though students may choose to attend the professor's online office hours.

TBA	TBA @ Online Course
Days & Times	Room



CHAT CLASSES

Days & Times Room

TuTh 2:30PM - CHAT HBG @ Online Course (or CHAT GC)

Chat classes meet online as a group via Zoom, Webex, or other live streaming platforms during regular class meeting hours. Online attendance during scheduled meeting times is required.



HYBRID CLASSES*

Days & Times	Room
TuTh 2:30PM -	LAB 203 @ Hattlesburg
5:15PM	FEC 101 @ Gulf Park

Hybrid classes look like face-to-face classes in SOAR, but meet occasionally on campus with the rest of the course content offered online or via live stream. Your professor will let you know the schedule for your class



Days & Times	Room
TuTh 2:30PM -	LAB 203 @ Hattlesburg
5:15PM	FEC 101 @ Gulf Park

Face-to-face classes meet on campus in designated rooms. You must be wearing a face mask to enter the classroom and maintain social distance from classmates—including entry and exit from the classroom

- > Courses may not require meetings outside the days/times specified in SOAR. If no time is specified in SOAR, then no mandatory meetings may be scheduled at a specific time.
- No course can meet on campus unless specified in SOAR with a room number. Students in classes that are online (asynchronous/synchronous) cannot be required to come to campus.
- Exams must follow rules based on class format and the Registrar's final exam schedule.

In ASYCHRONOUS ONLINE classes, instructors ...

- cannot require students to attend meetings (regardless of format) scheduled at a specific time.
- cannot require students to come to campus for any reason.
- may hold optional office hours or review sessions at specific times but must provide students who are unavailable at those times alternative access that is pedagogically equitable (e.g., individual appointments, recorded sessions).
- should assume that students could be living in different time zones, including internationally, and that they may work or have other obligations that make them unavailable to attend any meetings scheduled at a specific time.
- understand that asynchronous online classes are designed to offer students maximum flexibility in terms of their schedule, and students often choose these classes for just this reason.

In SYCHRONOUS ONLINE classes, instructors...

- meet with the class on the days and time specified in SOAR. No other meetings can be mandatory.
- use an online platform (Teams, WebEx, Zoom, etc.) to meet with the class during the specified days and time.
- may not require students to come to campus for any reason.
- should assume that students may have other obligations that allow them to attend meetings only at the specified times in SOAR.

In FACE-TO-FACE + SYCHRONOUS ONLINE classes, instructors...

- can hold meetings with students on the days and time specified in SOAR. No other meetings can be mandatory.
- use an online platform (Teams, WebEx, Zoom, etc.) to meet with the class during the specified days and time.
- may also meet in person at the location and on the days and time specified in SOAR.
- require face coverings, social distancing, and other safety precautions in the classroom.

In FACE-TO-FACE classes, instructors...

- meet with the class at the location and on the days and at the time specified in SOAR. No other meetings can be mandatory.
- require face coverings, social distancing, and other safety precautions in the classroom.