

The CFD Monthly

Workshops, Events, Resources, and More

December 2023

Celebrating Accomplishments!

Faculty Leadership Institute Fellows Soaring



Pictured left to right: Kristy McRaney, Audra Classen, Candice Salyers, Heather Stur, Iliyan Iliev, Mark Huff, Leslie Oglesby, Brendan Fay, and Zhaoxian Zhou. Not pictured: Bryan Spuhler.

Congratulations to the 2023 <u>Faculty Leadership Institute</u> fellows for recently completing this yearlong program! Throughout the year, fellows discovered their personal strengths and values and learned about leadership theories, communication, conflict management skills, and managing budgets among other topics. The knowledge, skills, and resources gained in this program will further the success of these fellows across varied dimensions of their faculty careers, from research productivity to involvement in their professional discipline, and formal leadership opportunities on campus. Congratulations!

ACUE Classes Rise to the Top







Recently we celebrated another semester of hard work from our fellows participating in the <u>ACUE Faculty Development Institute</u>. The ACUE Faculty Development Institute at Southern Miss is an intensive professional development program offered to enhance teaching practices. We honored 32 people who earned a certificate in Effective Teaching Practices, 4 people who earned an Advanced Certificate in Effective Teaching Practices, and 23 people who completed the Fostering a Culture of Belonging micro-credential. That brings us to nearly 30% of our faculty at USM being ACUE credential educators overall!

Celebrating First-Gen Faculty, Staff, and Students





First-generation faculty, staff, and college students joined together the week of November 6th through 10th to celebrate National First-Gen Day. TRIO Services, Center for Student Success, and McNair Scholars planned events all week to bring people together and celebrate everyone's accomplishments as first-generation college students. On Wednesday, we gathered to take our annual commemorative photo on the Hattiesburg and Gulf Park campuses. Thank you to those who were able to join us and made this year one to remember!

Saying Farewell



As Dr. Hugh Broome moves on to the next phase of his career, the CFD wants to acknowledge the lasting impact he has had on faculty development at USM. Starting as the Associate Director in 2020, Dr. Broome led the revision of the Student Academic Integrity Policy and managed the explosive growth of the academic integrity program at USM during the pandemic. Recently he spearheaded efforts to address the impact of artificial intelligence on our academic integrity policy and support instructors on approaches to teaching and learning with Al. He brought his energy and talents to several other CFD programs, creating the Scholarship of Teaching and Learning

Faculty Fellows program, and more recently managing the Learning Assistants Program. Moreover, Dr. Broome has supported hundreds of faculty as a facilitator of ACUE and other programs and workshops during his time. Dr. Broome will end his role in the CFD at the end of the year. His energy and expertise will be missed. We wish him all the best!

Tiny Teaching Tip

Create Assignment Checklists: When students take on multifaceted projects or assignments, providing them with a checklist can set them up for success. Checklists help break down intimidating tasks into clear, manageable steps. Develop detailed checklists that outline everything students need to accomplish. For a research paper, the checklist may include items like "choose a topic," "conduct a literature review," "develop a thesis statement," "write an introduction," etc. For group projects, include collaborative responsibilities like "holding team meetings," "delegating roles," and "integrating contributions." Share checklists well in advance so students can plan their time accordingly. Encourage students to customize the checklist by adding their own deadlines or tasks. Refer back to the checklist when giving feedback to help keep students on track. Students often feel a sense of accomplishment as they tick off completed items.

December Workshops

Show Up and Write! Retreat: (Virtual) Friday, December 1 | 8:30 am - 12 pm Remind Me

Cocktails and Conversations: Friday, December 1 | 5 - 7 pm Mahogany Bar See graphic below for more info

Watermark Faculty Success: Putting it Together for 3rd year Review,

Angel Tree
Returns to CFD

Promotion, & Tenure: (Virtual) Tuesday, December 12 | 9 - 10:15 pm Register

Looking Ahead

Adult Mental Health First Aid Training:

Tuesday, January 9 | 9 am - 4 pm Register

Show Up and Write!

Thurs., January 18 & 25 | 11 am - 1 pm Remind Me

Grant Writing Series: Working Meeting

Show up to work on an application and get feedback from peers Friday, January 19 | 9 - 11 am Register

Graduate Mentorship Training and Workshop Series: Reflecting on Diversity and Addressing Inclusion

Tuesday, January 30 | 12 - 1:30 pm Register





Help make wishes come true this holiday season for a local family

USM's Centers for Community Engagement (CCE) and Faculty Development encourages campus members, units, and offices on all campuses to come together and adopt a local child or elder through the Angel Tree program. The tree features paper angel and silver bell tags, each with the age, gender and holiday wish list of a local person and is located in Center for Faculty Development (CFD), International Center 319 on the Hattiesburg campus.

Visit the CFD, IC 319, email CFD@usm.edu or call 601-266-4196 to select an angel or silver bell. Once selected, individuals should purchase item(s) on the wish list. It is our hope that all angels and silver bells are adopted this year! Gifts, unwrapped and clearly labeled with the Angel's or Silver Bell's tag or code number, should be returned to the CFD, International Center 319 by **Friday, December 8**. The Salvation Army will distribute the gifts in time for the holidays.

Increase your Community Engagement

Condensed Community-Engaged Learning Seminar December 12-14, 8:30-11:45 am (fully online)

Faculty who integrate community-based or community-engaged learning into the

classroom serve as guides for students developing new career competencies, increased cultural and social awareness, and improved understanding of course content. This intensive training will include 3-morning sessions that cover the basics of community-engaged learning for faculty who either want to enhance their current partnerships or get started implementing this high-impact practice.

Register to attend here!



Center for Faculty Development (319 International Center) | 118 College Drive, #5211, Hattiesburg, MS 39406 (601) 266-4196 | cfd@usm.edu

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