From Phillips-Jones, L. (2003). *The mentor's guide. How to be the kind of mentor you once had- or wish you 'd had.* (Revised Edition). Coalition of Counseling Centers.

EXERCISE



Mentoring Agreement

Directions: This form is designed to assist you in establishing and defining the parameters of your mentoring relationship. Discuss the topics with each other, and write a tentative agreement. Remember, the two of you can update and modify your agreement throughout your partnership.

This agreement will cover the period from:		to
Mentee:	Phones	E-mail
Mentor:	Phones	E-mail
Expectations we have of each other:		
How often, when, and where we'll me	eet:	
Beyond face-to-face meetings, other	ways we'll communicate with	each other and how often:
Any limits or constraints that will affect handle these:	ct our interaction (time constra	aints, travel, etc.) and how we'll

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Mentor's signature/date Mentee's signature/date	
This mentoring agreement sets forth how we'll work together. We agree to commit ourselves to the mentoring initiative for the specified period and to make a good faith effort to resolve any issues that may arise between us during the term of this agreement.	t
Other agreements, if any:	
Challenges we're likely to face and what we can do to prevent or manage these:	
Role of the mentee's immediate manager in our mentoring relationship:	
Our agreement for handling confidentiality (everything discussed between us is considered confidential or only things that are specified during our discussions):	
How the mentee prefers to receive positive and corrective feedback from the mentor (direct and to the point, "sandwich approach," privately, etc.):	e