

Southern Miss Outcomes Based Education (OBE) Framework for Assessing Program Achievement				
Program Achievement Component	Data collection and preparation for review: who and how	Data review and action: who and how	COI input into review process: who and how	Calendar for review cycle completion
Program Goal #1: Graduates of the USM MFT program will have demonstrated the necessary knowledge of theory and models, and the clinical skills to competently provide effective systemic mental health services.				
SLO #1 Students will demonstrate entry-level competence of the knowledge of systemic/relational theory and models.	Course instructors post assignment scores in MFT Faculty OneDrive. The program director prepares the data for faculty review.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester. FAM656 final exam scores are collected at the end of each spring semester and reviewed at the beginning of the fall semester. FAM610 video/paper scores are collected and analyzed at the end of each fall semester and reviewed at the beginning of the spring semester. Clinical Comprehensive Exams scores are collected and analyzed during students' final semester. They are reviewed in the fall semester of each year.

SLO #2: Students will effectively assess, conceptualize, and document treatment plans for clients through the lens of systemic/relational theories and models.	Course instructors post assignment scores in MFT Faculty OneDrive. Clinical Comprehensive Exams scores are collected from the exam committee. The program director prepares the data for faculty review.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester. FAM661 treatment plan assignment scores are collected and analyzed during the spring semester. MFT faculty reviews the data at the start of the fall semester of each year. Practicum Evaluation Form systemic/relational items scores are collected and analyzed at the end of the final semester. They are reviewed by the MFT Faculty at the start of the fall semester of each year. Clinical Comprehensive Exam scores are collected during the students last semester in the program, usually the summer session. They are analyzed and reviewed by MFT Faculty the following semester.
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SLO#3 Students will effectively utilize systemic/relational theory and models in clinical practice.	Course instructors post assignment scores in MFT Faculty OneDrive. Clinical Comprehensive Exams scores are collected from the exam committee. The program director prepares the data for faculty review.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester. Scores on the Practicum Evaluation Form measure the progress of second year students and are collected and analyzed by the program director at the end of the final semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year. Scores from Clinical Comps are measuring the level of mastery of students completing the program and are collected and analyzed at the end of the students' final summer semester. Outcomes are reviewed in the fall semester of each year.
Program Goal #2: Graduates will have demonstrated the integrity and knowledge necessary to practice ethical, systemic/relational therapy.				
SLO #4 Students will demonstrate knowledge of laws, regulations, the AAMFT Code of Ethics,	Course instructors post assignment scores in MFT Faculty OneDrive. Clinical Comprehensive	MFT Faculty meet to review data fall and spring	Program director shares program actions with MFTSO biannually.	Scores on the Final Exam and the State Licensure Requirement Project in FAM659 measure the

and professional conduct required for entry level systemic/relational practice.	Exams scores are collected from the exam committee. The program director prepares the data for faculty review.	semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	progress of first year students and are collected and analyzed by the program director at the end of the summer semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year. Scores from the AMFTRB Practice Exam measure the progress of second year students. They are collected and analyzed by the program director at the end of the spring semester and reviewed by MFT Core Faculty at the start of the fall semester.
SLO #5 Students will provide ethical systemic/relational services in their clinical practice.	Course instructors post assignment scores in MFT Faculty OneDrive. Center Director posts site supervisor evaluations in MFT Faculty OneDrive. Clinical Comprehensive Exams scores are collected from the exam committee. The program director prepares the data for faculty review.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester. Scores on the Practicum Evaluation Form, ethics section, measure the progress of second year students and are collected and analyzed by the program director at the end of the final semester. They are reviewed by the

				MFT Core Faculty at the start of the fall semester of each year. Scores on the Site Supervisor Evaluation Form, ethics questions, measure the progress of second year students and are collected and analyzed by the program director at the end of the spring semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year. Scores from Clinical Comps ethics section measure the level of mastery of students completing the program and are collected and analyzed at the end of the students' final summer semester. Outcomes are reviewed in the fall semester of each year.
Program Goal #3 Graduates will have demonstrated the requisite skills and knowledge to competently provide systemic/relational services to diverse communities.				
SLO #6 Students will exhibit appropriate knowledge of the issues, challenges, and strengths of diverse communities and the skills necessary for effective clinical practice.	Course instructors post assignment scores in MFT Faculty OneDrive. Clinical Comprehensive Exams scores are collected from the exam committee. Student	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are	Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site	The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.

	Organization diversity events - Attendance data is collected by the program director. The program director prepares the data for faculty review.	not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement. Biannually, the program director meets with our MFTSO to inform them of action plans and to request feedback.	Diversity event data is reviewed by faculty in the fall semester. FAM615 Gender and Culture Research paper scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year. Scores on the Practicum Evaluation Form measure the progress of second year students and are collected and analyzed by the program director at the end of the final semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year.
SLO # 7 Therapist will demonstrate cultural competent practice across multiple settings in their clinical work with clients.	Course instructors post assignment scores in MFT Faculty OneDrive. Clinical Comprehensive Exams scores are collected from the exam committee. Client Satisfaction Survey Item #9 is entered into OneDrive by the Center Director.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each	Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty	The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester. Scores from the Client Satisfaction Survey Item #9 is collected each semester and

	Site Supervisor Evaluation Form Diversity section (Contextual Issues) scores are entered into OneDrive by the Center Director. The Practicum Evaluation Form, items 11, 41, and 45 are entered into OneDrive by the Center Director. The program director prepares the data for faculty review.	fall and spring semester for continuation, modification, or closure.	meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	reviewed by faculty fall and spring semester. FAM790 Clinical Practicum – Practicum Evaluation Form, diversity item scores are collected and analyzed during the final semester. MFT faculty reviews the data at the start of the fall semester of each year. Scores on the Site Supervisor Evaluation Form, diversity questions, measure the progress of second year students and are collected and analyzed by the program director at the end of the spring semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year.
Program Goal #4 Graduates will have demonstrated the requisite skills and knowledge to effectively utilize research to inform the practice of systemic/relational therapy.				
SLO # 8 Students will become informed consumers of current systemic/relational research.	Course instructors post assignment scores in MFT Faculty OneDrive. The program director prepares the data for faculty review.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met.	Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually.	The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester. FAM675 (REF602) Research

		Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	scores on research project are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the fall semester of each year.
SLO # 9 Students will apply current systemic/relational research to assessment and treatment in clinical practice.	Course instructors post assignment scores in MFT Faculty OneDrive. Clinical Comprehensive Exams scores are collected from the exam committee. The program director prepares the data for faculty review.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester. FAM790 Clinical Practicum – Clinical research project scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year. FAM790 Clinical Practicum – Practicum evaluation research section are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.

				FAM610 Gender and Culture Research paper scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.
Program Goal #5 Graduates will have demonstrated personal awareness and an understanding of the influence of self-of-the-therapist in the provision of therapeutic services.				
SLO#10 Students will increase self-awareness through active participation in self-of-the-therapist work.	Course instructors post assignment scores in MFT Faculty OneDrive. Clinical Comprehensive Exams scores are collected from the exam committee. The program director prepares the data for faculty review.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester. Scores from Clinical Comps Personal and Professional Growth section are collected and analyzed at the end of the students' final semester. Outcomes are reviewed in the fall semester of each year. FAM602 Intro to MFT genogram paper scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.
SLO#11 Students will	Course instructors post	MFT Faculty	Program director	The USM MFT program's

demonstrate self-awareness to enhance clinical practice.	assignment scores in MFT Faculty OneDrive. Clinical Comprehensive Exams scores are collected from the exam committee. The program director prepares the data for faculty review.	meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester. Scores from Clinical Comps Personal and Professional Growth section are collected and analyzed at the end of the students' final summer semester. Outcomes are reviewed in the fall semester of each year. FAM790 Clinical Practicum – Practicum evaluation self-awareness items are collected and analyzed during the final semester. MFT faculty reviews the data at the start of the fall semester of each year. FAM790 Clinical Practicum – Journal assignment scores are collected and analyzed during the final semester. MFT faculty reviews the data at the start of the fall semester each year.
Program Goal #6 Graduates will have demonstrated the ability to successfully practice relational/systemic technology assisted therapy				
SLO#12 Students will	Course instructors post	MFT Faculty	Program director	The USM MFT program's

demonstrate entry-level knowledge needed to effectively and ethically provide system/relational teletherapy.	assignment scores in MFT Faculty OneDrive. The program director prepares the data for faculty review.	meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester. FAM659 Ethics paper on teletherapy ethics scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year. FAM790 Clinical Practicum teletherapy test scores are collected and analyzed during the spring semester. MFT faculty reviews the data at the start of the spring semester of each year.
SLO#13 Students will effectively provide teletherapy services.	Course instructors post assignment scores in MFT Faculty OneDrive. The program director prepares the data for faculty review.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are	Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually.	The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester. FAM790 Clinical Practicum – Client Satisfaction Form

		reviewed each fall and spring semester for continuation, modification, or closure.	Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	teletherapy section is collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year. FAM790 Clinical Practicum – First Session Feedback Form, teletherapy section is collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year. FAM790 Clinical Practicum – Practicum evaluation form is collected and analyzed during the final semester. MFT faculty reviews the data at the start of the fall semester of each year.
Graduate Achievement				
Graduation rate	Graduation rates are collected once students complete clinical comprehensive exams and have completed all program requirements. The program director prepares the data for faculty review.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are	Program director updates graduation rates on the program website annually. Faculty meetings are ongoing and graduation rates are discussed annually coinciding with the submission of the COAMFTE annual	Graduation rates are regularly discussed in faculty meetings. Formal times that they are recorded and discussed include their final semester after they complete clinical comprehensive exams and finalize other program requirements and when our COAMFTE annual report is due.

		reviewed each fall and spring semester for continuation, modification, or closure.	report and ongoing in faculty meetings as recruitment and student issues are discussed.	
Licensure exam pass rate	In the state of Mississippi, students may take the licensure exam during their final semester in the program. Students who take the licensure exam at that time are required to submit their licensure exam scores to the program director once they are received. Students who do not take the licensure exam at that time are followed up with to submit data for the COAMFTE annual report. The program director prepares the data for faculty review.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	Program director updates licensure exam pass rates on the program website annually. Faculty meetings are ongoing and licensure exam pass rates are discussed annually coinciding with the submission of the COAMFTE annual report.	Licensure exam pass rates are formally discussed during the fall semester data review and when our COAMFTE annual report is due.
Job placement rate	At the conclusion of clinical comprehensive exams, students do an exit interview with faculty. During the exit interview, the students are asked about employment. Students who have not already secured employment at that time are	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met.	Program director updates job placement rates on the program website annually. Faculty meetings are ongoing and job placement rates are discussed annually	Job placement rates are formally discussed during the fall semester data review and when our COAMFTE annual report is due.

	followed up with via email or telephone call during the fall semester. The program director prepares the data for faculty review.	Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	coinciding with the submission of the COAMFTE annual report.	
Evaluation of OBE framework and its assessment plan	Course instructors submit OBE measurement data to the program director at the end of each semester. Data that is not connected to a course is obtained by the program director through requests (for example, requesting clint information from practicum sites) The program director prepares the data for faculty review.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.