# Academic Council Minutes The University of Southern Mississippi <br> May 6, 2013 

The Academic Council met at 4:30 p.m. on May 6, 2013, in Thad Cochran Center room 216 with Dr. Douglas Masterson, Chair of the Academic Council, presiding.

The following voting members were present: Dr. Lin-Miao Agler (via conference phone), Dr. Randy Buchanan, Dr. Steven Cloud, Dr. David Daves, Dr. Heath Grames, Ms. Linda Ginn, Dr. Bridget Hayden, Dr. David Holt (via conference phone), Dr. Kathleen Masters, Dr. Doug Masterson, Dr. Richard Mohn, Dr. Sarah Morgan, Dr. Melissa Murray, Dr. Louise Perkins, Dr. Bill Smith, Dr. W. Robert Smith, Dr. Ellen Weinauer, Dr. Kathy Yadrick and Dr. Emily Yowell.

The following guests were present: Ms. Kathryn Lowery, Mr. Greg Pierce and Ms. Dawn Porter.

### 1.0 Call to Order

The meeting was called to order at 4:30 p.m. with Dr. Douglas Masterson presiding.
2.0 Official Welcome of New Members

Dr. Masterson welcomed the new members to Council and thanked Ms. Stacy Reischman Fletcher for her service to the Council.

### 3.0 Election of Officers

3.1 Elect new Chair-Elect. Dr. Masterson nominated Dr. David Daves. Dr. Grames moved and Dr. Murray seconded a motion to close nominations. The motion passed.

### 3.2 Elect new Corresponding Secretary

Dr. Masterson nominated Ms. Linda Ginn. Dr. Grames moved and Dr. Murray seconded a motion to close nominations. The motion passed.

### 3.3 Other officers <br> Dr. Masterson stated Mr. Greg Pierce and Ms. Dawn Porter will continue as the Recording Secretary.

4.0 Student Representative Appointments
4.1 Hattiesburg student representative (2)
4.2 Gulf Coast student representative (1)

### 5.0 Other Business

6.0 Adjourn

Dr. Masterson adjourned the meeting at 4:45 p.m.

# Academic Council Minutes The University of Southern Mississippi <br> September 9, 2013 

The Academic Council met at 3:00 p.m. on September 9, 2013, in Thad Cochran Center room 216 with Dr. Douglas Masterson, Chair of the Academic Council, presiding.

The following voting members were present: Dr. Mac Alford, Dr. Randy Buchanan, Dr. Steven Cloud, Dr. David Daves, Ms. Linda Ginn, Dr. Heath Grames, Dr. Bridget Hayden, Dr. David Holt, Mr. Stephen Judd, Dr. Kathleen Masters, Dr. Richard Mohn, Dr. Bill Smith, Dr. W. Robert Smith, Dr. Paula Smithka, Dr. Kathy Yadrick and Dr. Emily Yowell.

The following voting members were represented by proxies to constitute a quorum: Dr. Kathy Yadrick for Dr. Melissa Murray, Dr. David Holt for Dr. Lin-Miao Agler, and Dr. Randy Buchanan for Dr. Sarah Morgan.

The following non-voting members were present: Ms. Nicolet Hopper, Dr. Diane Fisher for Dr. Ann Blackwell, Dr. Gwen Pate for Dr. Faye Gilbert, and Dr. Susan Hubble Burchell for Dr. Michael Forster.

The following guests were present: Dr. Julie Howdeshell, Ms. Kathryn Lowery, Ms. Dawn Porter and Dr. Chris Winstead.

### 1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Douglas Masterson presiding.
2.0 Adoption of the Agenda

Dr. Douglas Masterson presented the agenda for approval. Dr. Alford moved and Dr. Yowell seconded a motion to approve the agenda. The motion passed.
3.0 Approval of the minutes

Dr. Masterson presented the May 6, 2013 minutes for the 2012-2013 Academic Council for approval.
Dr. Daves moved and Dr. Mohn seconded a motion to approve the May 6, 2013 minutes for the 20122013 Academic Council for approval. The motion passed.

Dr. Masterson presented the May 6, 2013 minutes for the 2013-2014 Academic Council for approval.
Dr. Smith moved and Dr. Yadrick seconded a motion to approve the May 6, 2013 minutes for the 2013-2014 Academic Council for approval. The motion passed.

### 4.0 Proposals

4.1 Old Proposal Business
4.2 New Proposal Business
$\begin{array}{ll}\text { 4.2.1 } & \text { College of Arts and Letters } \\ & \text { No proposals. }\end{array}$
4.2.2 College of Business

No proposals.

# 4.2.3 College of Education and Psychology <br> Department of Educational Studies and Research 

Dr. Masterson presented the request to add REF 470. Dr. Cloud moved and Dr. Mohn seconded a motion to approve the addition of REF 470. The motion passed. Council had concerns with the use of the word "Film" in the title. The emphasis seemed to focus more on film than the content of the course. A representative from the College addressed this concern and added the course is designed to enhance the student's knowledge toward education through the use of film.

### 4.2.4 College of Health <br> No proposals.

### 4.2.5 College of Nursing <br> No proposals.

4.2.6 College of Science and Technology

No proposals.

### 5.0 Old Business

### 6.0 New Business

6.1 Proposal Guidelines Document and Changes Dr. Masterson and Ms. Kathryn Lowery presented the Council with the revised Academic and Graduate Council Guidelines for Proposals. The Council is asked to review the edits and offer feedback. Some noteworthy improvements:

1) The document has been reformatted to include more descriptive headings, bullet points, and clarification where needed
2) The document contains hyperlinks to all necessary materials. reference documents, and contact information
3) The document contains new checklists for all types of proposals
4) New emphasis placed on credit hours and contact minutes, per SACSCOC and Federal requirements
5) New requirement to include draft syllabus in all new course proposals
6) Additional instructions for deleting a course and modifying a course, including modifying course descriptions and prerequisites
7) Improvements to the GEC sections include the addition of information to consider prior to preparing a GEC proposal, the new schedule of acceptance of proposals, and separating the instructions into two sections - GEC 01-05 and GEC 06-09.
8) The IHL JC/CC articulation agreement is now built into the proposal process
9) The appropriate IHL proposal form is to be included in all proposals that need IHL approval or notification
10) Program and Emphasis naming convention provided
11) Templates for Degree Plans, Certificates, Minors, and Plans of Study are provided
12) Teaching Site information is requested for new programs, emphasis areas, certificates, and minors
13) Guidelines for Adding or Removing a Teaching Site are included. Teach-out plans are also included
14) Guidelines for Suspending Admission are included
15) The IR Programs, Emphasis Areas, Minors or Certificates Processing Form is included
16) Guidelines for modification of program requirements, admission requirements, and progression polices are included
17) Guidelines for revising a degree plan or plan of study are included

### 7.1 Chair Report- Dr. Douglas Masterson No report.

### 7.2 Chair-Elect Report-Dr. David Daves <br> No report.

7.3 Secretary Report-Ms. Linda Ginn No report.

### 7.4 Standing Committees

7.4.1 Academic Standards - Dr. Randy Buchanan

Dr. Buchanan reported the committee will meet next week to review USM transcript GPA calculation, with consideration of transfer GPA, USM GPA, and overall GPA.
Currently USM only reports the USM GPA. The committee will also begin looking into the student class withdraw process.

### 7.4.2 Bylaws - Dr. William Smith <br> No report. <br> 7.4.3 Elections - Dr. Ellen Weinauer <br> No report.

### 7.4.4 General Education - Dr. Emily Yowell <br> Dr. Yowell reported the GEC committee is gathering information to begin a review of the articulation agreements between USM and the MS community and junior colleges.

### 7.4.5 Intercollegiate - Dr. Heath Grames <br> No report. <br> 7.4.5 Program Reviews-Dr. Louise Perkins No report.

7.5 SACS/QEP/Alternative Learning - Dr. Bill Powell

Dr. Julie Howdeshell reported The University of Southern Mississippi is part of the 2016 class for reaffirmation of accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). As part of the reaffirmation process, all institutions are required to develop a new quality enhancement plan, or QEP. As defined by SACSCOC, a QEP is an action plan focused on student learning and/or the student learning environment that emerges from the institutions’ ongoing planning and evaluation processes. Our first QEP, Finding a Voice, focused on oral and written communication. The initiatives of the first QEP have been fully integrated into the life of the University and will continue.

As we begin the process for selecting our new QEP, it's important to note that this is not just an accreditation requirement but an exciting opportunity for our University. Best practice recommends a two and half year planning process. The President, in conjunction with the Provost, academic deans, and Faculty Senate President, has established a QEP Topic Selection Task Force to 1) design the process for selecting the topic, 2) facilitate input and dialogue regarding the topic, and 3) submit recommendations for final topics to the Executive Cabinet by the end of the Spring 2014 semester. The Task Force has 24 members, including

15 faculty members, 3 students, and 6 staff. Dr. Kathleen Masters will serve as chair. A list of members is posted on the QEP website at www.usm.edu/qep/task-force.

In the coming weeks and months, more information will be shared about how you can be a part of this process. For more information about the QEP itself, please contact Dr. Julie Howdeshell at julie.howdeshell@usm.edu.
7.6 University Assessment Committee (UAC) Liaison - Dr. Douglas Masterson No report.
7.7 General Education Curriculum Assessment Committee (GECAC) - Dr. Richard Mohn Dr. Mohn reported the GECAC is reviewing courses in GEC 03,06 , and 09 this year. Last year we requested assessments for about 50 courses and had slightly less than a $50 \%$ response, or compliance, rate. This year we requested assessments from 140 courses and have about a two-thirds response rate.
7.8 eLearning Committee - Dr. Randy Buchanan
8.0 Adjourn

Dr. Masterson adjourned the meeting at 3:30 p.m.

Greg Pierce, Recording Secretary
Douglas Masterson, Chair

# ACADEMIC COUNCIL MINUTES SUMMARY 

September 9, 2013

## College of Education and Psychology

Department of Educational Studies and Research
Add: $\quad$ REF $470 \quad$ Foundations of American Education through Film. 3 hours. Effective spring 2014.

# Academic Council Minutes The University of Southern Mississippi <br> October 7, 2013 

The Academic Council met at 3:00 p.m. on October 7, 2013, in Thad Cochran Center room 216 with Dr. Douglas Masterson, Chair of the Academic Council, presiding.

The following voting members were present: Dr. Lin-Miao Agler, Dr. Mac Alford, Dr. Randy Buchanan, Dr. Steven Cloud, Dr. David Daves, Ms. Linda Ginn, Dr. Heath Grames, Dr. Bridget Hayden, Mr. Stephen Judd, Dr. Kathleen Masters, Dr. Richard Mohn, Dr. Sarah Morgan, Dr. Melissa Murray, Dr. W. Robert Smith, Dr. Paula Smithka, Dr. Ellen Weinauer, and Dr. Emily Yowell.

The following voting members were represented by proxies to constitute a quorum: Dr. Melissa Murray for Dr. Kathy Yadrick, Dr. Karen Kohl for Dr. Louise Perkins, and Dr. Douglas Chambers for Dr. Heather Stur.

The following non-voting members were present: Dr. Susan Hubble Burchell for Dr. Michael Forster, Dr. Diane Fisher for Dr. Ann Blackwell, Dr. Jeanne Gillespie for Dr. Steven Moser, Mr. Greg Pierce, Dr. Bill Powell, Mr. Owen Terry, and Dr. Chris Winstead for Dr. Patricia Biesiot.

The following guests were present: Dr. Heather Annulis, Dr. Joanne Burnett, Dr. David Butler, Ms. Leanne Cadigan, Ms. Susan Dobson, Dr. Frank Heitmuller, Dr. J. Taylor Hightower, Dr. Ray Newman, Ms. Dawn Porter, Mr. Jerry Purvis and Ms. Sheri Rawls.

### 1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Douglas Masterson presiding.
2.0 Adoption of the Agenda

Dr. Douglas Masterson presented the agenda for approval. Dr. Morgan moved and Dr. Smithka seconded a motion to approve the agenda. The motion passed.
3.0 Approval of the minutes

Dr. Masterson presented the September 9, 2013 minutes for approval. Dr. Yowell moved and Dr. Mohn seconded a motion to approve the September 9, 2013 minutes for approval. The motion passed.
4.0 Proposals
4.1 Old Proposal Business
4.2 New Proposal Business
4.2.1 College of Arts and Letters

Department of Foreign Languages and Literatures
Dr. Masterson presented the request to modify FRE 342. Dr. Chambers moved and Dr. Yowell seconded a motion to approve the modification of FRE 342. The motion passed.

## School of Music

Dr. Masterson presented the request to modify the Music BA degree plan. Dr. Morgan moved and Dr. Masters seconded a motion to approve the modification of the Music BA degree plan. The motion passed.

Department of Political Science, International Development and International Affairs Dr. Masterson presented the request to delete PS 311. The GEC Committee recommended Council approve the deletion of PS 311. The motion passed.

Dr. Masterson presented the request to add PS 211. The Intercollegiate Committee recommended Council approve the addition of PS 211. The motion passed.

Dr. Masterson presented the request to add PS 212. The Intercollegiate Committee recommended Council approve the addition of PS 212. The motion passed. Council had concerns this course may be similar to various Statistics courses on campus. A college representative addressed these concerns and stated this course is designed more toward political science.

Dr. Masterson presented the request to modify the Political Science BA degree plan. Dr. Morgan moved and Mr. Judd seconded a motion to approve the modification of the Political Science BA degree plan. The motion passed.

Dr. Masterson presented the request to add a Political Science BS degree plan. Dr. Masters moved and Dr. Yowell seconded a motion to approve the addition of a Political Science BS degree plan. The motion passed.

### 4.2.2 College of Business <br> No proposals.

### 4.2.3 College of Education and Psychology <br> No proposals.

### 4.2.4 College of Health

Department of Public Health
Dr. Masterson presented the request to modify the program name to the BS in Public Health. Dr. Masters moved and Dr. Smithka seconded a motion to approve the modification of program name to the BS in Public Health. The motion passed.

Dr. Masterson presented the request to modify the name of the minor to Public Health. Dr. Masters moved and Dr. Murray seconded a motion to approve the modification of the name of the minor to Public Health. The motion passed.

## School of Human Performance and Recreation

Dr. Masterson presented the request to modify THY 421. The GEC Committee recommended Council approve the modification of THY 421. The motion passed.

Dr. Masterson presented the request to modify THY 460. Dr. Weinauer moved and Dr. Masters seconded a motion to approve the modification of THY 460. The motion passed. Council had concerns regarding the increase in the hours. A representative from the college addressed this concern stating it will help the students maintain full time status as this course is generally considered an off campus clinical course.

Dr. Masterson presented the request to modify THY 470. Dr. Morgan moved and Dr. Murray seconded a motion to approve the modification of THY 470. The motion passed.

Dr. Masterson presented the request to add THY 414. Intercollegiate Committee recommended Council approve the addition of THY 414. The motion passed.

Dr. Masterson presented the request to add THY 415. Intercollegiate Committee recommended Council approve the addition of THY 415. The motion passed.

Dr. Masterson presented the request to modify the Human Performance
(Kinesiotherapy) BS degree plan. The GEC Committee recommended Council approve the modification of the Human Performance (Kinesiotherapy) BS degree plan. The motion passed.
4.2.5 College of Nursing

No proposals.
4.2.6 College of Science and Technology

Department of Geography and Geology
Dr. Masterson presented the request to modify GLY 492. Dr. Morgan moved and Dr. Yowell seconded a motion to approve the modification of GLY 492. The motion passed.

## Department of Human Capital Development

Dr. Masterson presented the request to modify the WTD course prefix. Dr. Masters moved and Dr. Morgan seconded a motion to approve the modification of the WTD course prefix. The motion passed.

### 5.0 Old Business

5.1 Proposal Guidelines Document and Changes

Dr. Masterson presented the Council with the revised Academic and Graduate Council Guidelines for Proposals. Dr. Yowell moved and Dr. Morgan seconded a motion to accept the revised Guidelines for Proposals. The motion passed.
6.0 New Business
6.1 GPA Reporting Recommendation

Dr. Buchanan reported the Academic Standards Committee has reviewed the process of posting grades to student transcripts. It has been noted that some universities post transfer GPA and sometimes combined GPA as well. Currently, the USM posts only institution (USM) GPA and the number of hours transferred from other institutions. The major GPA is calculated with the inclusion of transfer courses, but is only listed on the Degree Progress Report (DPR) -- not the transcript.

The committee unanimously recommends consideration of changing the GPA transcript policy from posting USM GPA only, to posting USM GPA and transfer GPA separately.

However, the committee believes that combining institution GPA with transfer GPA to obtain and subsequently post a combined GPA would not be acceptable.

Dr. Buchanan will work with the Provost and the Registrar’s Office to resolve this issue.

### 7.0 Reports

7.1 Chair Report- Dr. Douglas Masterson No report.
7.2 Chair-Elect Report-Dr. David Daves No report.

### 7.3 Secretary Report-Ms. Linda Ginn No report.

7.4 Standing Committees
7.4.1 Academic Standards - Dr. Randy Buchanan No report.
7.4.2 Bylaws - Dr. William SmithNo report.
7.4.3 Elections - Dr. Ellen WeinauerNo report.
7.4.4 General Education - Dr. Emily YowellNo report.
7.4.5 Intercollegiate - Dr. Heath Grames
No report.
7.4.5 Program Reviews-Dr. Louise Perkins No report.
7.6 SACS/QEP/Alternative Learning - Dr. Bill Powell No report.
7.6 University Assessment Committee (UAC) Liaison - Dr. Douglas MastersonNo report.
7.7 General Education Curriculum Assessment Committee (GECAC) - Dr. Richard Mohn Dr. Mohn reported the GECAC is reviewing assessment and the initial reviews should be done by November 18. An email was sent to associate deans requesting help with courses that had not submitted assessments. From those who we have heard from, the assessments are due October 11. After the 11th, any remaining courses that have not submitted an assessment will be placed on remediation.
7.8 eLearning Committee - Dr. Randy Buchanan
8.0 Adjourn
Dr. Masterson adjourned the meeting at 4:20 p.m.

# ACADEMIC COUNCIL MINUTES SUMMARY 

October 7, 2013

## College of Arts and Letters

Department of Foreign Languages and Literatures
Modify: $\quad$ FRE $342 \quad$ Survey of Francophone African Literature in Translation.

To: FRE $342 \quad$ Survey of Francophone Literature. Effective spring 2014.

School of Music
Modify: Music BA degree plan. (See attached)
Effective fall 2014.
Department of Political Science, International Development and International Affairs
Delete: PS $311 \quad$ Research Methods and Statistics. Effective spring 2014.

Add: PS $211 \quad$ Political Research. 3 hours. Effective spring 2014.

Add:
PS 212
Political Analysis. 3 hours. Effective spring 2014.

Modify: Political Science BA degree plan. (See attached)
Effective fall 2014.
Add: Political Science BS degree plan. (See attached) Effective fall 2014. Pending IHL approval.

## College of Health

Department of Public Health
Modify: Community Health Sciences (Health Promotion) BS degree plan.
To: Public Health (Health Promotion) BS degree plan. Effective fall 2014. Pending IHL approval.

Modify: Community Health Sciences (Health Policy and Administration) BS degree plan.

To: Public Health (Health Policy and Administration) BS degree plan. Effective fall 2014. Pending IHL approval.

Modify: Community Health Sciences minor.
To: Public Health minor.
Effective fall 2014.
School of Human Performance and Recreation

| Modify: | THY 421 | Clinical Experience Seminar. 2 hours. 2 repeats allowed. Course description. |
| :---: | :---: | :---: |
| To: | THY 421 | Clinical Experience Seminar. 3 hours. 1 repeat allowed. Course description. Effective summer 2014. |
| Modify: | THY 460 | Clinical Experience I. 10 hours. Course description. |
| To: | THY 460 | Clinical Experience I. 12 hours. Course description. Effective spring 2014. |
| Modify: | THY 470 | Clinical Experience II. 10 hours. Course description. |
| To: | THY 470 | Clinical Experience II. 12 hours. Course description. Effective spring 2014. |
| Add: | THY 414 | Exercise Prescription for Special Populations I. 3 hours. Effective spring 2014. |
| Add: | THY 415 | Exercise Prescription for Special Populations II. 3 hours. Effective spring 2014. |
| Modify: | Human P Effective | (Kinesiotherapy) (BS) degree plan. (See attached) |

## College of Science and Technology

Department of Geography and Geology

Modify: GLY 492

To: GLY 492

Special Problems in Geology. 1-4 hours. No repeats allowed.

Special Problems in Geology. 1-6 hours. 6 repeats allowed. Effective spring 2014.

Department of Human Capital Development
Modify: WTD prefix.
To: HCD prefix. Effective fall 2014.

# Academic Council Minutes The University of Southern Mississippi <br> November 11, 2013 

The Academic Council met at 3:00 p.m. on November 11, 2013, in Thad Cochran Center room 218 with Dr. Douglas Masterson, Chair of the Academic Council, presiding.

The following voting members were present: Dr. Lin-Miao Agler, Dr. Mac Alford, Dr. Randy Buchanan, Dr. Steven Cloud, Dr. David Daves, Ms. Linda Ginn, Dr. Heath Grames, Dr. Bridget Hayden, Dr. David Holt, Mr. Stephen Judd, Dr. Kathleen Masters, Dr. Sarah Morgan, Dr. Melissa Murray, Dr. Bill Smith, Dr. W. Robert Smith, Dr. Paula Smithka, Dr. Ellen Weinauer, and Dr. Emily Yowell.

The following voting members were represented by proxies to constitute a quorum: Dr. Melissa Murray for Dr. Kathy Yadrick, Dr. Emily Yowell for Dr. Richard Mohn, and Dr. Douglas Chambers for Dr. Heather Stur.

The following non-voting members were present: Dr. Diane Fisher for Dr. Ann Blackwell, Dr. Gwen Pate for Dr. Faye Gilbert, Mr. Greg Pierce, Dr. Bill Powell, and Dr. Chris Winstead for Dr. Patricia Biesiot.

The following guests were present: Ms. Toni Anderson, Ms. Linda Bass, Dr. Kate Greene, Ms. Claire Hamilton, Dr. Benjamin Hardman, Dr. J. Taylor Hightower, Dr. Julie Howdeshell, Ms. Kathryn Lowery, Ms. Laura Malone, Dr. Allan McBride, Dr. Chris Miles, Ms. Dawn Porter, Dr. Teresa Welsh and Mr. Russ Willis.

### 1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Douglas Masterson presiding.
2.0 Adoption of the Agenda

Dr. Douglas Masterson presented the agenda with the following amendments for approval:

- Remove item 4.2.3.1 School of Library and Information Science per department's request
- $\quad$ Change item 4.2.6.1 CSC 404 to CSS 404

Dr. Alford moved and Dr. Masters seconded a motion to approve the amended agenda. The motion passed.
3.0 Approval of the minutes

Dr. Masterson presented the October 7, 2013 minutes for approval. Dr. Weinauer moved and Dr. Daves seconded a motion to approve the October 7, 2013 minutes for approval. The motion passed.
4.0 Proposals
4.1 Old Proposal Business

### 4.2 New Proposal Business

4.2.1 College of Arts and Letters

Department of Foreign Languages and Literatures
Dr. Masterson presented the request to modify SPA 406. The GEC Committee recommended Council approve the modification of SPA 406. The motion passed.

Dr. Masterson presented the request to add SPA 437. The Intercollegiate Committee recommended Council approve the addition of SPA 437. The motion passed.

Dr. Masterson presented the request to modify the minor in Spanish. Dr. Weinauer moved and Dr. Morgan seconded a motion to approve the modification of the minor in Spanish. The motion passed.

Department of Political Science, International Development and International Affairs Dr. Masterson presented the request to modify PS 311, PS 331, PS 406, PS 407, PS 431, PS 453, PS 457, and PS 459. Dr. Daves moved and Dr. Yowell seconded a motion to accept these courses as a group. The motion passed. The GEC Committee recommended Council approve the modifications of PS 311, PS 331, PS 406, PS 407, PS 431, PS 453, PS 457, and PS 459. The motion passed.

Dr. Masterson presented the request to modify PS 420. The GEC Committee recommended Council approve the modification of PS 420. The motion passed.

Dr. Masterson presented the request to modify the Human Rights minor. Dr. Chambers moved and Dr. Masters seconded a motion to approve the modification of the Human Rights minor. The motion passed.

Dr. Masterson presented the request to modify the American Studies BA degree plan. Dr. Chambers moved and Dr. Murray seconded a motion to approve the modification of the American Studies BA degree plan. The motion passed.

## School of Music

Dr. Masterson presented the request to modify MUP 370. Dr. Morgan moved and Dr. Yowell seconded a motion to approve the modification of MUP 370. The motion passed. Council had concerns that the course would meet all the SACS requirements for meeting class times. A representative from the department addressed these concerns and stated the students do meet all the requirements set by SACS.

## Department of Anthropology and Sociology

Dr. Masterson presented the request to modify the Sociology BA/BS degree plans. Dr. Murray moved and Dr. Morgan seconded a motion to approve the modification of the Sociology BA/BS degree plans. The motion passed.

Dr. Masterson presented the request to add ANT 491. The Intercollegiate Committee recommended Council approve the addition of ANT 491. The motion passed.

### 4.2.2 College of Business <br> Department of Finance, Real Estate, and Business Law <br> Dr. Masterson presented the request to modify BA 310. Dr. Smith moved and Dr. Weinauer seconded a motion to approve the modification of BA 310. The motion passed.

4.2.3 College of Education and Psychology No proposals.

### 4.2.4 College of Health <br> No proposals.

### 4.2.5 College of Nursing

No proposals.
4.2.6 College of Science and Technology School of Computing
Dr. Masterson presented the request to modify CSS 404. Dr. Daves moved and Dr. Cloud seconded a motion to approve the modification of CSS 404. The motion passed. Council had concerns that Blackboard would be used for the online component of this course. A representative from the department assured Council Blackboard would be used.

## School of Construction

Dr. Masterson presented the request to modify ID 210. Dr. Morgan moved and Dr. Yowell seconded a motion to approve the modification of ID 210. The motion passed.

Dr. Masterson presented the request to modify ID 311. Dr. Morgan moved and Dr. Masters seconded a motion to approve the modification of ID 311. The motion passed.

Dr. Masterson presented the request to modify ID 442. Dr. Murray moved and Dr. Yowell seconded a motion to approve the modification of ID 442. The motion passed.

Dr. Masterson presented the request to modify the GEC 07 section of the Interior Design BS degree plan. Dr. Morgan moved and Dr. Yowell seconded a motion to approve the modification of the GEC 07 section of the Interior Design BS degree plan. The motion passed.
4.2.7 Student Success Center

Dr. Masterson presented the request to add LS 304. Intercollegiate Committee recommended Council approve the addition of LS 304. The motion passed. Council had concerns with the course being a 300-level. After discussion with Council and representatives from the Student Success Center, Council did not accept the Intercollegiate Committee's recommendation to approve LS 304. It is the intent of the Student Success Center to revise the proposal to a lower level class and resubmit to Council at a later date.

## 5.0 <br> Old Business

5.1 GPA Reporting Recommendation

Dr. Buchanan reported the Academic Standards Committee has further reviewed the process of posting grades to student transcripts. The committee unanimously proposes the following:
In addition to the USM GPA listed on the student transcript, include a summary of each transfer institution with transferred hours and transfer institution GPA.

### 6.0 New Business <br> No new business.

### 7.0 Reports

7.1 Chair Report- Dr. Douglas Masterson

Dr. Masterson reported on the initial success of the Center for Undergraduate Research Eagle SPUR competition, and encouraged the members to communicate this with their departments. Dr. Masterson also reported the prerequisite changes from the College of Science and Technology for Marine Sciences and Biological Sciences courses.
7.2 Chair-Elect Report-Dr. David Daves

No report.
7.3 Secretary Report-Ms. Linda Ginn

No report.

### 7.4 Standing Committees

7.4.1 Academic Standards - Dr. Randy Buchanan

No report.
7.4.2 Bylaws - Dr. William Smith

No report.
7.4.3 Elections - Dr. Ellen Weinauer

No report.
7.4.4 General Education - Dr. Emily Yowell

Dr. Yowell reported the GEC committee is working to clarify the articulation agreements we hold with the Mississippi Community \& Junior Colleges. Our committee is tasked with creating a standard set of courses accepted for the USM GEC. Thus far the committee has voted to take a transfer-friendly approach to courses accepted from our MS CC/JC transfer students by accepting most courses offered at the $\mathrm{CC} / \mathrm{JC}$ that align with our USM GEC courses. Additionally, the committee is preparing a list of recommended courses that will represent those $\mathrm{CC} / \mathrm{JC}$ courses that best align with the USM GEC.

In the near future, the GEC committee plans to discuss alternative approaches (e.g., online, mini sessions) to teaching GEC courses at USM.

### 7.4.5 Intercollegiate - Dr. Heath Grames <br> No report.

### 7.4.6 Program Review - Dr. Louise Perkins

Ms. Kathryn Lowery reported two Program Review Committee members completed the Academic Council review of the Instructional Technology Self-Study. Two External Reviewers conducted a Site Visit on October 28-29. The External Reviewers' report has been received. The Program Review Committee Chair attended the Exit Interview and is preparing a summary.

### 7.6 SACS - Dr. Bill Powell

No report.
7.7 QEP - Julie Howdeshell

Dr. Julie Howdeshell, Director of Quality Enhancement, shared information regarding the selection of the new Quality Enhancement Plan (QEP) topic required for reaffirmation of accreditation by the Southern Association of Colleges and Schools Commission on Colleges in 2016. A QEP is a detailed action plan to improve an area of student learning or the student learning environment in a focused yet significant way through a university-wide, multi-year initiative. The University's first QEP was Finding a Voice: Improving Oral and Written Communication. Implementation of the plan resulted in expansion of the existing Writing Center, establishment of the Speaking Center, and faculty development strategies to develop students' speaking and writing skills. Extensive assessment showed improvement in key
student learning outcomes. The initiatives of the first QEP have been institutionalized and continue to serve the University well. It is now time to select a new QEP. The QEP Topic Selection Task Force, comprised of 24 members (including 15 faculty members, 3 students, and 6 staff) has designed a multi-phase process for selecting the new QEP topic. In the first phase, all members of the Southern Miss community are invited to submit topic ideas for consideration. In the second phase, all members of the Southern Miss community will be invited to submit proposals. The top proposals will be identified by the QEP Topic Selection Task Force and shared with the Southern Miss community for discussion and feedback. The Task Force will then rank the topics and make recommendations to the President and Executive Cabinet.
7.7 University Assessment Committee (UAC) Liaison - Dr. Douglas Masterson

Dr. Masterson reported the Committee has completed Phase 1 and are in the process of Phase 2.
7.8 General Education Curriculum Assessment Committee (GECAC) - Dr. Richard Mohn No report.
7.9 eLearning Committee - Dr. Randy Buchanan
8.0 Adjourn

Dr. Masterson adjourned the meeting at 4:20 p.m.

Greg Pierce, Recording Secretary
Douglas Masterson, Chair

## College of Arts and Letters

Department of Foreign Languages and Literatures

| Modify: | SPA 406 | Advanced Grammar and Composition. |
| :---: | :---: | :---: |
| To: | SPA 406 | Advanced Grammar and Composition. Writing Intensive. Effective fall 2014. |
| Add: | SPA 437 | Topics in Culture. 3 hours. Effective summer 2014. |
| Modify: | Spanish minor. Bulletin description. Effective fall 2014. |  |
| Department of Political Science, International Development and International Affairs |  |  |
| Modify: | PS 311 | Research Methods. Writing Intensive. |
| To: | PS 311 | Research Methods. Effective fall 2014. |
| Modify: | PS 331 | World Politics. <br> Writing Intensive. |
| To: | PS 331 | World Politics. <br> Effective fall 2014. |
| Modify: | PS 406 | Political Parties. Writing Intensive. |
| To: | PS 406 | Political Parties. <br> Effective fall 2014. |
| Modify: | PS 407 | Mississippi Government. Writing Intensive. |
| To: | PS 407 | Mississippi Government. Effective fall 2014. |
| Modify: | PS 431 | International Law and Organizations. Writing Intensive. |
| To: | PS 431 | International Law and Organizations. Effective fall 2014. |


| Modify: | PS 453 | Politics and Protest. Writing Intensive. |
| :---: | :---: | :---: |
| To: | PS 453 | Politics and Protest. Effective fall 2014. |
| Modify: | PS 457 | Political Development. Writing Intensive. |
| To: | PS 457 | Political Development. Effective fall 2014. |
| Modify: | PS 459 | Human Rights. <br> Writing Intensive. |
| To: | PS 459 | Human Rights. <br> Effective fall 2014. |
| Modify: | PS 420 | Political Theory Plato to Machiavelli. |
| To: | PS 420 | Political Theory Plato to Machiavelli. Writing Intensive. Effective fall 2014. |
| Modify: | Political Science BA degree plan. (See attached) Effective fall 2014. |  |
| Modify: | Human Rights minor. Remove CJ 426 and CJ 431. Add HIS 413, PHI 462, REL 350, REL 460 and SOC 360. <br> Effective fall 2014. |  |
| Modify: | American Studies BA degree plan. (See attached) Effective fall 2014. |  |
| l of Music |  |  |
| Modify: | MUP 370 | Recital. 0 hours. |
| To: | MUP 370 | Recital. 1 hour. <br> Course description. Effective fall 2014. |
| rtment of An | and Sociolo |  |
| Modify: | Sociology BA degree plan. (See attached) Effective fall 2014. |  |
| Modify: | Sociology BS degree plan. (See attached) Effective fall 2014. |  |
| Add: | ANT 491 | Cooperative Internship. 1-3 hours. Effective summer 2014. |

## College of Business

Department of Finance, Real Estate, and Business Law

| Modify: | BA 310 | $\frac{\text { Professional Ethics. }}{\text { Face to face format. }}$ |
| :--- | :--- | :--- |
| To: | BA 310 | Professional Ethics. <br> Face to face and online correspondence format. <br> Effective fall 2014. |

## College of Science and Technology

School of Computing

| Modify: | CSS 404 | $\frac{\text { Internet Concepts. }}{\text { Face to face format. }}$ |
| :--- | :--- | :--- |
| To: | CSS 404 |  |
|  | Internet Concepts. <br> Face to face and online correspondence format. <br> Effective fall 2014. |  |

School of Construction

| Modify: | ID 210 | $\underline{\text { Visual Literacy in Interior Design. }}$ |
| :--- | :--- | :--- |
| To: | ID 210 | $\underline{\text { CAD for Interior Design. }}$ <br> Course description. Effective fall 2014. |
| Modify: | ID 311 | $\underline{\text { Advanced Visual Literacy in Interior Design. }}$ |
| To: | ID 311 | $\underline{\text { BIM for Interior Design. }}$ <br> Course description. Effective fall 2014. |
| Modify: | ID 442 | $\underline{\text { Interior Design Internship. } 4 \text { hours. }}$ |
| To: | ID 442 | Course description. Effective fall 2014. |
| Modify: | Interior Design BS degree plan. Remove ENG 333 from GEC 07. <br> Effective fall 2014. (see attached) |  |

## POLITICAL SCIENCE BA Degree Plan (POLTSCIBA)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Natural Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
EST $111 / \mathrm{L}$
AS 112/L
BC 103/L $\diamond$
BS $110 / \mathrm{L} \diamond$
BS $111 / \mathrm{L}$ $\diamond$
BC 250/L
BC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GEY 104/L
GUY 105/L
GLT 101/L
GLT 103/L
MAR 151/L
PH 103/L
PRY 111/L
PRY 112/L
PRY 201/L
PRY 202/L
PEC 190/L
Mathematics Requirement (3 hours)
02 . Select 1 course:
MAT 100***
MAT 101
Higher-level MAT course
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required

HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences ( 6 hours)

1. Select 2 courses:

ANT 101
COH 100
ECO 101
GUY 101
PS 101*
PST 110
SOC 101

GEC 06. Computer Competency Requirement (3 hours) 01. LIS 201

GEC 07. Writing-Intensive Requirement (Major Area)

1. Students must take one Major Area of Study course designated as Writing-Intensive (WI) ENG 101 \& ENG 102 prerequisites

GEC 08. Speaking-Intensive Requirement (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

## GEC 09. Capstone Requirement (Major Area)

1. PS 491 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
${ }^{* *}$ This course does not satisfy prerequisites for any other math course.
GEC restrictions apply; see page XXX.
For full description of the GEC, see page XXX
PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (33-36 hours)

1. PS 101*
2. PS 201
3. Select 1 course from each of the four areas of Political Science:
1) Theory PS 321 or PS 420 or (LU1)

PS 421 or PS 426
User 9/27/13 10:42 AM
2) American Politics: PS 301 or PS 303 or PS 304 or PS 305 or PS 401 or PS 402 or PS 404 or PS 405 (WI) or PS 406 (W) or PS 407 (WH) or PS 408 or PS 409
3) Global Politics: PS 330 (W) or PS 331 (WU) or PS 350 or PS 431 (WU) or PS 432 or PS 435 or PS 450 or PS 451 or PS 452 or PS 453 (WA) or PS 454 or PS 456 (WI) or PS 457 (W) or PS 458 or PS 459 (WU)
4) Public Law and Administration: PS 370 or PS 375 or PS 380 or PS 470 or PS 472 or PS 473 or PS 474 or PS 480 (WI) or PS 481 or PS 484 or PS 485 or PS 488 or PS 489
04. Select 5 additional courses from at least 2 groups above. May include PS 211 and PS 212
05. PS 491 (Capstone)

DEG 02. Additional Requirements (12-21 hours)

1. Select 1 course not selected in GEC 05:

ANT 101 or GHY 101 or PS 201 or SOC 101
02. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or FLM 170 or HIS 201 or HIS 202 or WS 301
03. Select 1 option:
a. Select remaining history course not selected in GEC 03: HIS 101 or HIS 102
b. If both history courses selected in GEC 03 , select 1 course: PHI 151 or PHI 171 or REL 131
04. Foreign Language Requirement:

12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed

DEG 03. Required Minor ( $\mathbf{1 8}$ hours)

1. Students must fulfill requirements to receive a minor in another discipline

## DEG 04. Electives

1. Choose electives as needed with adviser's approval (See Hours to Degree below.)

DEPARTMENT OF POLITICAL SCIENCE, INTERNATIONAL DEVELOPMENT, AND INTERNATIONAL AFFAIRS 2013.2014 Degree Plan


## HOURS TO DEGREE

124 hours are needed to graduate with a BA in Political Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must carn at least 12 hours in the major area of study from Southern Miss.

# AMERICAN STUDIES BA <br> Degree Plan (AMERSTBA) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Natural Science and Mathematics ( 11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\diamond$
BSC 110/L $\diamond$
BSC 111/L $\diamond$
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. Select 1 course:

MAT $100^{* * *}$
MAT 101
Higher-level MAT course
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required

HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences (6 hours)
01 . Select 2 courses:
ANT 101
COH 100
ECO 101
GHY 101
PS 101
PSY 110
SOC 101

## GEC 06. Computer Competency Requirement (3 hours)

1. LIS 201

GEC 07. Writing-Intensive Requirement (Major Area or 3 hours)
01 . Students must take one course designated as (WI). ENG 101 \& ENG 102 prerequisites

## GEC 08. Speaking-Intensive Requirement (3 hours)

1. Select 1 course: CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

## GEC 09. Capstone Requirement (Major Area)

1. AMS 403 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major
**This GEC course is recommended by this major. ***This course does not satisfy prerequisites
for any other math course. $\diamond$ GEC restrictions apply; see page 61. GEC $06-$ GEC 09 courses are specific to the major. For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (36 hours)

1. AMS 304
2. AMS 403 (Capstone)
3. AMS 404

04 . Select 6 hours:
ENG 370 or ENG 371 or ENG 372 or ENG 373 or ENG 470 or ENG 471 or ENG 472 or ENG 473 or ENG 474 or ENG 475 or
ENG 476 or ENG 477 (WI) or ENG 478 (WI) or ENG 485 (WI) or ENG 489 (WI)
05. Select 6 hours:

HIS 351 or HIS 360 or HIS 370 or HIS 373 or HIS 374 or
HIS 375 or HIS 409 or HIS 413 or HIS 417 or
HIS 459 through HIS 479
06. Select 6 hours:

PS 303 or PS 304 or PS 305 or PS 321 or PS 330 (WI) or PS 375 or
PS 380 or PS 401 through PS 409 or PS 453 or PS 480 (WI) or
PS 481 or PS 484 or PS 488 or PS 489
07 . Select 9 hours, maximum of 1 course per program:
ANT 315 or ANT 333 or ANT 334 or ANT 426 or ANT 433 or CJ 360 or CJ 440 or CJ 470 or CJ 472 or ECO 305 or ECO 330 or ECO 401 or ESC 301 or FLM 370 or FLM 436 or FLM 473 or FLM 474 or FLM 478 or GHY 370 or GHY 400 or GHY 401 or GHY 402 or GHY 409 or GHY 435 or MCJ 421 or MCJ 424 or MCJ 450 or MCJ 460 or MUS 332 or MUS 366 or MUS 432 or PHI 440 or PSY 450 or PSY 456 or PSY 470 or REL 322 or REL 338 or REL 459 or SOC 214 or SOC 240 or SOC 301 or SOC 340 or SOC 341 or SOC 343 or SOC 350 or SOC 355 or SOC 415 or SOC 425 or SOC 426 or SOC 427 or SWK 315
DEG 02. Additional Requirements (27-36 hours)
Bachelor of Arts Requirements

1. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or FLM 170 or HIS 201 or HIS 202 or WS 301
02 . Select 1 option:
a. Select remaining history course not selected in GEC 03 : HIS 101 or HIS 102
b. If both history courses selected in GEC 03 , select 1 course: PHI 151 or PHI 171 or REL 131
03. Foreign Language Requirement:

12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed Additional Program Requirements
04. IDS 301

05 . Select any 5 courses ( 15 hours) from DEG 01 not previously selected. Courses may be taken in a single program.
DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## HOURS TO DEGREE

124 hours are needed to graduate with a BA in American Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

## SOCIOLOGY BA

Degree Plan (SOCIOBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Natural Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC $103 /$ L $\diamond$
BSC $110 / \mathrm{L} \diamond$
BSC $111 / \mathrm{L} \diamond$
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. Select 1 course:

MAT 100***
MAT 101
Higher-level MAT course
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences (6 hours)
01 . Select 2 courses:
ANT 101
COH 100
ECO 101
GHY 101
PS 101
PSY 110
SOC 101*

GEC 06. Computer Competency Requirement (Major Area)

1. SOC 462 (WI)

GEC 07. Writing-Intensive Requirement (Major Area)

1. SOC 462 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Speaking-Intensive Requirement (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement (Major Area)

1. SOC 401 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page 61.
GEC 06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (30-33 hours)

1. SOC 101*
2. SOC 401 (Capstone)
3. Select 1 course:

SOC 460 or BA 301 or CHS 411 or PSY 360
04. SOC 462 (WI)
05. SOC 482
06. Select 18 hours of SOC courses

DEG 02. Additional Requirements (6-12 hours)
Bachelor of Arts Requirements

1. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or
HIS 202 or FLM 170 or WS 301
02. Foreign Language Requirement: 9 hours in a single foreign language; fewer hours may suffice, but course level 201 must be completed.
DEG 03. Required Minor ( $\mathbf{1 8}$ hours)

1. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## SOCIOLOGY BS

Degree Plan (SOCIOBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Natural Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC $103 /$ L $\diamond$
BSC $110 / \mathrm{L} \diamond$
BSC $111 / \mathrm{L} \diamond$
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. Select 1 course:

MAT 100***
MAT 101
Higher-level MAT course
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences (6 hours)
01 . Select 2 courses:
ANT 101
COH 100
ECO 101
GHY 101
PS 101
PSY 110
SOC 101*

GEC 06. Computer Competency Requirement (Major Area) 01. SOC 462 (WI)

GEC 07. Writing-Intensive Requirement (Major Area)

1. SOC 462 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Speaking-Intensive Requirement (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement (Major Area)

1. SOC 401 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page 61.
GEC 06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (30-33 hours)

1. SOC 101*
2. SOC 401 (Capstone)
3. Select 1 course: SOC 460 or BA 301 or CHS 411 or PSY 360
4. SOC 462 (WI)
5. SOC 482
6. Select 18 hours of SOC courses

DEG 02. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline.

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## INTERIOR DESIGN BS

Degree Plan (INTDESBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Natural Science and Mathematics (11 hours minimum)
Science Requirement ( 8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC $103 /$ L $\diamond$
BSC 110/L $\diamond$
BSC $111 / \mathrm{L} \diamond$
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. Select 1 course:

MAT 100***
MAT 101**
Higher-level MAT course

GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required

HIS 101
HIS 102
PHI 151
PHI 171
REL 131

GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130**
DAN 130
MUS 165
THE 100

GEC 05. Social and Behavioral Sciences (6 hours)

1. Select 2 courses:

ANT 101
COH 100
ECO 101
GHY 101
PS 101
PSY 110
SOC 101

GEC 06. Computer Competency Requirement (Major Area)

1. ID 490 (Capstone)

GEC 07. Writing-Intensive Requirement (Major Area or 3 hours)

1. Select 1 course:

ACT 322 (WI) or ENG 333 (WI)
ENG 101 \& ENG 102 prerequisites
GEC 08. Speaking-Intensive Requirement ( 3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement (Major Area)

1. ID 490 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page 61.
GEC 06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (61 hours)
Pre-Interior Design Program Requirements

1. AEC 132/L+
2. ID 140+
3. ID 210+
4. ID 238+
5. ID 240+
6. ID 242+
7. ID 311+

Interior Design Program Requirements
08. ID 232
09. ID 303
10. ID 320
11. ID 325
12. ID 339
13. ID 340
14. ID 342
15. ID 438
16. ID 439
17. ID 440
18. ID 441
19. ID 442
20. ID 490 (Capstone)
21. Select 1 course:

ID 333 or FM 330
22. Select 1 course: ID 497 or ACT 322 (WI) or ART 332 or ART 334
DEG 02. Additional Requirements ( 15 hours) Pre-Interior Design Program Requirements

1. ART 101+
2. ART $111+$
3. ART 112+
4. ART 113+

Additional Program Requirement
05. GHY 331

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

Additional Program Requirements, including additional Pre-Interior Design Requirements, are found on page 353.

# Academic Council Minutes The University of Southern Mississippi December 9, 2013 

The Academic Council met at 3:00 p.m. on November 11, 2013, in Thad Cochran Center room 218 with Dr. Douglas Masterson, Chair of the Academic Council, presiding.

The following voting members were present: Dr. Lin-Miao Agler, Dr. Mac Alford, Dr. Randy Buchanan, Dr. David Daves, Ms. Linda Ginn, Dr. Heath Grames, Dr. Bridget Hayden, Mr. Murell Horton, Dr. Kathleen Masters, Dr. Richard Mohn, Dr. Sarah Morgan, Dr. Melissa Murray, Dr. Bill Smith, Dr. W. Robert Smith, Dr. Paula Smithka, Dr. Heather Stur, Dr. Ellen Weinauer, and Dr. Emily Yowell.

The following voting members were represented by proxies to constitute a quorum: Dr. Melissa Murray for Dr. Kathy Yadrick and Dr. Jennifer Corrie for Dr. Steven Cloud.

The following non-voting members were present: Dr. Diane Fisher for Dr. Ann Blackwell and Dr. Chris Winstead for Dr. Patricia Biesiot.

The following guests were present: Dr. Richard Anderson, Ms. Toni Anderson, Dr. Chris Campbell, Ms. Amanda Cascio, Dr. Sung Lee, Ms. Elizabeth Lentz, Ms. Laura Malone, Ms. Dawn Porter, Dr. Amy Slagle, and Ms. Julie White.

### 1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Douglas Masterson presiding.
2.0 Adoption of the Agenda

Dr. Douglas Masterson presented the agenda with the following amendments for approval:

- Add item 3.5 Dr. Masterson will appoint a new Council member to replace Mr. Stephen Judd
- Item 4.2.7 Remove pending credit hour rationale statement for LS 265. Rationale was received prior to meeting.

Dr. Chambers moved and Dr. Buchanan seconded a motion to approve the amended agenda. The motion passed.
3.0 Approval of the minutes

Dr. Masterson presented the November 11, 2013 minutes for approval. Dr. Murray moved and Dr. Masters seconded a motion to approve the November 11, 2013 minutes for approval. The motion passed.

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### 4.2 New Proposal Business

### 4.2.1 College of Arts and Letters <br> Department of Dance

Dr. Masterson presented the request to modify the Dance (Dance Education ) BFA degree plan. The GEC Committee recommended Council approve the modification of the Dance (Dance Education ) BFA degree plan. The motion passed.

Dr. Masterson presented the request to modify the Dance BFA degree plan. The GEC Committee recommended Council approve the modification of the Dance BFA degree plan. The motion passed.

## Department of Philosophy and Religion

Dr. Masterson presented the request to add REL 340. The Intercollegiate Committee recommended Council approve the addition of REL 340. The motion passed.

## School of Mass Communication and Journalism

Dr. Masterson presented the request to add MCJ 210, MCJ 242, MCJ 406L, MCJ 408, MCJ 434 and MCJ 464. Dr. Morgan moved and Dr. Yowell seconded a motion to accept these courses as a group. The motion passed. The Intercollegiate Committee recommended Council approve the additions of MCJ 210, MCJ 242, MCJ 406L, MCJ 408, MCJ 434 and MCJ 464. The motion passed.

Dr. Masterson presented the request to modify MCJ 329, MCJ 400, MCJ 425, and MCJ 429. Dr. Daves moved and Dr. Alford seconded a motion to accept these courses as a group. The motion passed. Dr. Daves moved and Dr. Chambers seconded a motion to accept the additions of MCJ 329, MCJ 400, MCJ 425, and MCJ 429. The motion passed.

Dr. Masterson presented the request to modify MCJ 489. Dr. Morgan moved and Dr. Chambers seconded a motion to approve the modification of MCJ 489. The motion passed.

Dr. Masterson presented the request to modify EI 300. The GEC Committee recommended Council approve the modification of EI 300. The motion passed.

Dr. Masterson presented the request to add EI 300L. The Intercollegiate Committee recommended Council approve the addition of EI 300L. The motion passed.

Dr. Masterson presented the request to add EI 304. The GEC Committee recommended Council approve the addition of EI 304. The motion passed.

Dr. Masterson presented the request to add EI 345L. The Intercollegiate Committee recommended Council approve the addition of EI 345L. The motion passed.

Dr. Masterson presented the request to modify EI 370. The GEC Committee recommended Council approve the modification of EI 370. The motion passed.

Dr. Masterson presented the request to add EI 400. The Intercollegiate Committee recommended Council approve the addition of EI 400. The motion passed.

Dr. Masterson presented the request to modify EI 419. Dr. Chambers moved and Dr. Yowell seconded a motion to approve the modification of EI 419. The motion passed.

Dr. Masterson presented the request to add EI 451. The Intercollegiate Committee recommended Council approve the addition of EI 451. The motion passed.

Dr. Masterson presented the request to modify FLM 471. The GEC Committee recommended Council approve the modification of FLM 471. The motion passed. Dr. Masterson presented the request to modify FLM 472. The GEC Committee recommended Council approve the modification of FLM 472. The motion passed.

Dr. Masterson presented the request to modify FLM 479. The GEC Committee recommended Council approve the modification of FLM 479. The motion passed.

Dr. Masterson presented the request to modify the Journalism (Public Relations) BA degree plans. Dr. Murray moved and Dr. Daves seconded a motion to approve the modification of the Journalism (Public Relations) BA degree plan. The motion passed.

Dr. Masterson presented the request to modify the Journalism (Photojournalism) BA degree plans. Dr. Morgan moved and Dr. Masters seconded a motion to approve the modification of the Journalism (Photojournalism) BA degree plan. The motion passed.

Dr. Masterson presented the request to modify the Journalism (News-Editorial) BA degree plans. Dr. Morgan moved and Dr. Alford seconded a motion to approve the modification of the Journalism (News-Editorial) BA degree plan. The motion passed.

Dr. Masterson presented the request to modify the Journalism (Broadcast Journalism) BA degree plans. Dr. Morgan moved and Dr. Chambers seconded a motion to approve the modification of the Journalism (Broadcast Journalism) BA degree plan. The motion passed.

Dr. Masterson presented the request to modify the Entertainment Industry (Recording Industry Management) BA degree plans. Dr. Alford moved and Dr. Chambers seconded a motion to approve the modification of the Entertainment Industry (Recording Industry Management) BA degree plan. The motion passed.

Dr. Masterson presented the request to modify the Entertainment Industry (Film) BA degree plans. Dr. Alford moved and Dr. Morgan seconded a motion to approve the modification of the Entertainment Industry (Film) BA degree plan. The motion passed.

Dr. Masterson presented the request to modify the Entertainment Industry (Recording Industry Production) BA degree plans. Dr. Chambers moved and Dr. Yowell seconded a motion to approve the modification of the Entertainment Industry (Recording Industry Production) BA degree plan. The motion passed.

Dr. Masterson presented the request to modify the Advertising BA degree plans. Dr. Chambers moved and Dr. Morgan seconded a motion to approve the modification of the Advertising BA degree plan. The motion passed.

Department of Foreign Languages and Literatures
Dr. Masterson presented the request to modify FRE 437. The GEC Committee recommended Council approve the modification of FRE 437. The motion passed.
$\begin{array}{ll}\text { 4.2.2 } & \text { College of Business } \\ & \text { No proposals. }\end{array}$
4.2.3 College of Education and Psychology

No proposals.
4.2.4 College of Health

No proposals.
4.2.5 College of Nursing

No proposals.
4.2.6 College of Science and Technology

School of Construction
Dr. Masterson presented the request to modify the Interior Design BS degree plan. Dr. Yowell moved and Dr. Morgan seconded a motion to approve the modification of the Interior Design BS degree plan. The motion passed.

### 4.2.7 Student Success Center

Dr. Masterson presented the request to add LS 265. The Intercollegiate Committee did not recommend Council approve the addition of LS 265. Council had concerns with the course being a 3-hour class and the content described in the syllabus. After discussion with Council and representatives from the Student Success Center, Council agreed with the Intercollegiate Committee’s recommendation to not approve LS 265.

### 5.0 Old Business

No old Business
6.0 New Business
6.1 Discussion of course descriptions and degree plan document in new bulletin software

Dr. Masterson asked Ms. Dawn Porter from the Registrar’s Office to explain the new length for course descriptions and how to restructure degree plan document back to one page in the new bulletin software. Ms. Porter explained course description length can now be increased from 180 spaces/characters to 264 spaces/characters. Ms. Porter stated the Registrar Office is making changes to the degree plan documents for the 2014-2015 Undergraduate Bulletin separating the degree plans and the semester guides. They plan on working to improve the Bulletin to make more user friendly for faculty and students.
6.2 Math proposal for a new statistics course
7.0 Reports
7.1 Chair Report- Dr. Douglas Masterson

Dr. Masterson reported

### 7.2 Chair-Elect Report-Dr. David Daves

No report.
7.3 Secretary Report-Ms. Linda Ginn No report.

### 7.4 Standing Committees

> 7.4.1 Academic Standards - Dr. Randy Buchanan
> Dr. Buchanan reported the Academic Standards Committee will be reviewing the Academic Integrity Policy developed by the Academic Integrity Task Force, and providing a report to Academic Council at the February meeting.

### 7.4.2 Bylaws - Dr. William Smith <br> No report.

7.4.3 Elections - Dr. Ellen Weinauer

No report.
7.4.4 General Education - Dr. Emily Yowell

Dr. Yowell reported the GEC committee is continuing to work on the Articulation Agreements with the MS Community and Junior Colleges. Soon we will be contacting departments for their assistance with approval for Community College GEC courses to recommend to students planning to attend USM
7.4.5 Intercollegiate - Dr. Heath Grames

No report.
7.4.6 Program Review - Dr. Louise Perkins

No report.
7.6 SACS - Dr. Bill Powell

Dr. Masterson reported that December 13 is the last day for QEP topic submission.
7.7 QEP - Julie Howdeshell

No report.
7.7 University Assessment Committee (UAC) Liaison - Dr. Douglas Masterson

Dr. Masterson reported the Committee has completed Phase 1 and are in the process of Phase 2.
7.8 General Education Curriculum Assessment Committee (GECAC) - Dr. Richard Mohn Dr. Mohn reported the Committee members have completed individual reviews of courses (each course was reviewed by two committee members). The next step is that executive summaries will be written for each course and then an overall summary for each of the GEC categories. A remediation list has been be drawn up for courses that did not submit assessment information, and department chairs will receive notification next semester. If an assessment plan is not submitted within 60 days of notification for courses on the remediation list, the General Education Committee will not hear proposals from departments.
7.9 eLearning Committee - Dr. Randy Buchanan

No report.

Adjourn
Dr. Masterson adjourned the meeting at 4:53 p.m.

Greg Pierce, Recording Secretary
Douglas Masterson, Chair

## ACADEMIC COUNCIL MINUTES SUMMARY

December 9, 2013

## College of Arts and Letters

Department of Dance
Modify: Dance (Dance Education) BFA degree plan. (See attached) Effective fall 2014.

Modify: Dance BFA degree plan. (See attached) Effective fall 2014.

Department of Philosophy and Religion
Add: $\quad$ REL $340 \quad$ Beyond the Grave: Religion and the Afterlife. 3 hours. Effective fall 2014.

School of Mass Communication and Journalism

| Add: | MCJ 210 | Introduction to Social Media. 3 hours. Effective summer 2014. |
| :---: | :---: | :---: |
| Add: | MCJ 242 | Introduction to Digital Photography. 3 hours. Effective summer 2014. |
| Add: | MCJ 406L | Broadcast Journalism Workshop Lab. 1 hour Effective summer 2014. |
| Add: | MCJ 408 | Broadcast News Producing. 3 hours. Effective summer 2014. |
| Add: | MCJ 434 | Advertising Account Planning. 3 hours. Effective summer 2014. |
| Add: | MCJ 464 | Entrepreneurial Journalism. 3 hours. Effective summer 2014. |
| Modify: | MCJ 329 | Issues in Advertising. |
| To: | MCJ 329 | Introduction to Advertising. Effective summer 2014. |
| Modify: | MCJ 400 | Multimedia Producing. |
| To: | MCJ 400 | Advanced Multimedia Storytelling. Effective summer 2014. |
| Modify: | MCJ 425 | $\underline{\text { Mass Media Research Methods. }}$ |
| To: | MCJ 425 | Advertising Theory and Research. |

Effective summer 2014.

Modify
MCJ 429

| To: | MCJ 429 | Internship. Two repeats. <br> Effective summer 2014. |
| :--- | :--- | :--- |
| Modify: | MCJ 489 | Caribbean Mass Media Systems. | 3 hours.

Caribbean Mass Media Systems. 3-6 hours. Effective summer 2014.

Modify: EI 300

To: EI 300

Add:
EI 300L

EI 304

Add:
EI 345L

Modify:
EI 370

EI 370

Add:

Modify:
EI 419

EI 419

EI 451

FLM 471

FLM 471
Internship.
No repeats.
Internship. Two repeats.
Effective summer 2014.
Caribbean Mass Media Systems.

Introduction to Audio Production. Writing Intensive.

Introduction to Audio Production. Effective summer 2014.

Introduction to Audio Production Lab. 1 hour. Effective summer 2014.

Music Industry Entrepreneurship. 3 hours. Effective summer 2014.

Digital Audio Production Lab. 1 hour. Effective summer 2014.

Talent Management. Writing Intensive.

Talent Management. Effective summer 2014.

Audio Mixing and Mastering. 3 hours. Effective summer 2014.

International Music Industry. 3 hours.

International Music Industry. 3-6 hours. Effective summer 2014.

Sound for the Image. 3 hours. Effective summer 2014.

Advanced Cinematography. Writing Intensive.

To:

Advanced Cinematography. Effective summer 2014.

Modify:

To:

Modify:
To:

Modify

Modify

Modify:

Modify: Journalism (Broadcast Journalism) BA degree plan. DEG01 - add MCJ 210 and MCJ 405; 9 hours of MCJ electives; Remove MCJ 450, MCJ 455 and MCJ 460.
Effective fall 2014.
Modify: Entertainment Industry (Recording Industry Management) BS degree plan. GEC07 - replace EI 370 with EI 304; DEG01 - add EI 304, EI 421, and MCJ 210 under Recording Industry core; add EI 431 under Management requirements; Remove EI 421 and EI 431, add EI 451 under DEG01 Select 2 courses section. Effective fall 2014.

Modify: Entertainment Industry (Film) (Gulf Park campus only) BS degree plan. GEC07 - replace FLM 471 with FLM 472; GEC09 - replace FLM 472 with FLM 479; DEG01 - Remove FLM 440, FLM 448, FLM 449 and FLM 450 under FLM electives section. Effective fall 2014.

Modify: Entertainment Industry (Recording Industry Production) BS degree plan. GEC07 - replace EI 300 with EI 304; DEG01 - add EI 304, EI 421, and MCJ 210 under Recording Industry core; add EI 300L, EI 345L, and EI 400 under Production requirements; Remove EI 421, add EI 451, MCJ 411 and MCJ 429 under DEG01 Select 2 courses section. Remove "In consultation" section under DEG01. Effective fall 2014.
Modify: Journalism (Advertising) BA degree plan.

DEG01 - add MCJ 210; add MCJ 355 and remove MCJ 335, MCJ 455 and MCJ 460 from MCJ Values elective section. Effective fall 2014.

Department of Foreign Languages and Literatures

| Modify: | FRE 437 | $\frac{\text { Topics in French Culture. }}{\text { No repeats. }}$ |
| :--- | :--- | :--- |
| To: | FRE 437 | $\frac{\text { Topics in French Culture. }}{\text { Three repeats allowed. Effective fall } 2014 .}$ |

## College of Science and Technology

School of Construction
Modify: Interior Design BS degree plan.
Effective fall 2014. (see attached)

# Academic Council Minutes The University of Southern Mississippi February 10, 2014 

The Academic Council met at 3:00 p.m. on February 10, 2014, in Thad Cochran Center room 216 with Dr. Douglas Masterson, Chair of the Academic Council, presiding.

The following voting members were present: Dr. Lin-Miao Agler, Dr. Mac Alford, Dr. Randy Buchanan, Dr. Steven Cloud, Dr. David Daves, Ms. Linda Ginn, Dr. Heath Grames, Dr. Bridget Hayden, Dr. David Holt, Mr. Murell Horton, Dr. Kathleen Masters, Dr. Richard Mohn, Dr. Sarah Morgan, Dr. Bill Smith, Dr. W. Robert Smith, Dr. Melissa Thompson, Dr. Ellen Weinauer, Dr. Kathy Yadrick, and Dr. Emily Yowell.

The following voting members were represented by proxies to constitute a quorum: Dr. Ben Hardman for Dr. Paula Smithka, Dr. Tom Rishel for Dr. Louise Perkins, and Dr. Pamela Tyler for Dr. Heather Stur.

The following non-voting members were present: Dr. Rodney Bennett, Dr. Susna Hubble Burchell for Dr. Michael Forster, Dr. Diane Fisher for Dr. Ann Blackwell, Dr. Gwen Pate for Dr. Faye Gilbert, Mr. Greg Pierce, Dr. Bill Powell, Dr. Denis Wiesenburg, and Dr. Chris Winstead for Dr. Patricia Biesiot.

The following guests were present: Dr. John Bishop, Ms. Leanne Cadigan, Dr. Jennifer Salgo Corie, Dr. Mary Coyne, Dr. Ken Curry, Dr. Clifton Dixon, Ms. Claire Hamilton, Dr. Susan Hart, Dr. J. Taylor Hightower, Dr. David Holley, Dr. Julie Howdeshell, Dr. Sung Lee, Ms. Kathryn Lowery, Dr. Mary Lux, Dr. Allan McBride, Dr. Amy Miller, Ms. Deidra Minor, Dr. Kristi Motter, Dr. William Newman, Dr. Joe Peyrefitte, Dr. Dennis Phillips, Ms. Dawn Porter, Dr. George Raber, Dr. Ward Sayre, Dr. Marek Steedman, Dr. Eric Tribunella, Dr. Shiao Wang, and Ms. Delores Williams.

### 1.0 Call to Order <br> The meeting was called to order at 3:00 p.m. with Dr. Douglas Masterson presiding.

2.0 Adoption of the Agenda

Dr. Douglas Masterson presented the agenda for approval. Dr. Weinauer moved and Dr. Morgan seconded a motion to approve the agenda. The motion passed.
3.0 Address by President Bennett and Provost Wiesenburg

Dr. Bennett and Dr. Wiesenburg outlined the current enrollment situation and the need to retain students. They also discussed the need to have "intrusive" advising and for advisors to be more involved with the advisement process and to report those students that need additional help. The President and Provost discussed the need for Academic Council to review and endorse the recommendations of the student success steering committee.
4.0 Approval of the minutes

Dr. Masterson presented the December 9, 2013 minutes for approval. Dr. Masters moved and Dr. Morgan seconded a motion to approve the December 9, 2013 minutes for approval. The motion passed.

### 5.0 GEC Report on Articulation Policy

Dr. Yowell reported the GEC committee and Institutional Effectiveness worked together to create a written policy in line with recent decisions made by the GEC committee. This policy outlines the USM stance on acceptance of GEC-related courses transferred to USM from other institutions, those covered and not covered by the articulation agreement.

### 6.1 Old Proposal Business

### 6.2 New Proposal Business

### 6.2.1 College of Arts and Letters <br> Department of English

Dr. Masterson presented the request to modify the English BA degree plan. Dr. Morgan moved and Dr. Yowell seconded a motion to approve the modification of the English BA degree plan. The motion passed.

Dr. Masterson presented the request to modify the English (Licensure) BA degree plan. Dr. Weinauer moved and Dr. Daves seconded a motion to approve the modification of the English (Licensure) BA degree plan. The motion passed.

## Office of Interdisciplinary Studies

Dr. Masterson presented the request to add IDS 201. The Intercollegiate Committee recommended Council approve the addition of IDS 201. The motion passed.

Dr. Masterson presented the request to modify IDS 402. The GEC Committee recommended Council approve the modifications of IDS 402. The motion passed.

Dr. Masterson presented the request to modify IDS 490. Dr. Yowell moved and Dr. Masters seconded a motion to approve the modification of IDS 490. The motion passed.

Dr. Masterson presented the request to modify the Interdisciplinary Studies BIS degree plan GEC 06 section. The GEC Committee recommended Council approve the modification of the Interdisciplinary Studies BIS degree plan GEC 06 section. The motion passed.

Dr. Masterson presented the request to modify the Interdisciplinary Studies BIS degree plan DEG 02.01 section. Dr. Daves moved and Dr. Masters seconded a motion to approve the modification of the Interdisciplinary Studies BIS degree plan DEG 02.01 section. The motion passed.

Dr. Masterson presented the request to modify the Interdisciplinary Studies BIS degree plan DEG 02.02 section. Dr. Yadrick moved and Dr. Yowell seconded a motion to approve the modification of the Interdisciplinary Studies BIS degree plan DEG 02.02 section. The motion passed.

Dr. Masterson presented the request to modify the Interdisciplinary Studies BIS degree plan. Dr. Yadrick moved and Dr. Masters seconded a motion to approve the modification of the Interdisciplinary Studies BIS degree plan. The motion passed.

## School of Music

Dr. Masterson presented the request to modify MED 331. Dr. Yowell moved and Dr. Masters seconded a motion to approve the modification of MED 331. The motion passed.

Dr. Masterson presented the request to modify MED 333. Dr. Yadrick moved and Dr. Daves seconded a motion to approve the modification of MED 333. The motion did not pass. Council was concerned that MED 331 was not a prerequisite for MED 333 and
the courses were being taught simultaneously. A representative from the department verified Council's concerns.

## Department of Philosophy and Religion

Dr. Masterson presented the request to add the Philosophy B.A. (Pre-Law) emphasis area. Dr. Yadrick moved and Dr. Masters seconded a motion to approve the addition of the Philosophy B.A. (Pre-Law) emphasis area. The motion passed.

Department of Political Science, International Development and International Affairs Dr. Masterson presented the request to add PS 462. The Intercollegiate Committee recommended Council approve the addition of PS 462. The motion passed.

Dr. Masterson presented the request to add PLS 401. The Intercollegiate Committee recommended Council approve the addition of PLS 401. The motion passed.

Dr. Masterson presented the request to add PLS 420. The Intercollegiate Committee recommended Council approve the addition of PLS 420. The motion passed.

Dr. Masterson presented the request to add PLS 421. The Intercollegiate Committee recommended Council approve the addition of PLS 421. The motion passed.

Dr. Masterson presented the request to add PLS 430. The Intercollegiate Committee recommended Council approve the addition of PLS 430. The motion passed.

Dr. Masterson presented the request to add PLS 431. The Intercollegiate Committee recommended Council approve the addition of PLS 431. The motion passed.

Dr. Masterson presented the request to add PLS 402. The GEC Committee did not recommend Council approve the addition of PLS 402. The motion passed. Council is requesting the department provide more documentation for the writing intensive component for the course.

Dr. Masterson presented the request to modify the Economics (Social Science) BA degree plan. The GEC Committee recommended Council approve the modification of the Economics (Social Science) BA degree plan. The motion passed.

Dr. Masterson presented the request to modify the Economics (Mathematics) BA degree plan. The GEC Committee recommended Council approve the modification of the Economics (Social Science) BA degree plan. The motion passed.

Dr. Masterson presented the request to add the Political Science B.A. (Pre-Law) emphasis area. Dr. Yadrick moved and Dr. Masters seconded a motion to approve the addition of the Political Science B.A. (Pre-Law) emphasis area. The motion passed.

Dr. Masterson presented the request to add the Paralegal Studies B.A. (Pre-Law) emphasis area. The department requested this proposal be withdrawn at this time. They will resubmit at a later date.

### 6.2.2 College of Business Department of Management and International Business

Dr. Masterson presented the request to modify MGT 400. The GEC Committee recommended Council approve the modification of MGT 400. The motion passed.

## Department of Marketing and Merchandising

Dr. Masterson presented the request to modify the Fashion Merchandising and Apparel Studies minor. Dr. Masters moved and Dr. Smith seconded a motion to approve the modification of the Fashion Merchandising and Apparel Studies minor. The motion passed.

Dr. Masterson presented the request to modify the course requirements for the Merchandising minor. Dr. Masters moved and Dr. Thompson seconded a motion to approve the modification of the course requirements for the Merchandising minor. The motion passed.
6.2.3 College of Education and Psychology

Department of Psychology
Dr. Masterson presented the request to add PSY 475. The GEC Committee recommended Council approve the addition of PST 475. The motion passed.

Dr. Masterson presented the request to modify PSY 418. The GEC Committee recommended Council approve the modification of PSY 418. The motion passed.

Dr. Masterson presented the request to modify the Psychology BA/BS degree plans. Dr. Yadrick moved and Dr. Masters seconded a motion to approve the modification of the Psychology BA/BS degree plans. The motion passed.

## Dr. Masterson recessed the meeting at 4:48 p.m. The next meeting is scheduled for February 24, 2014 at 3:00 p.m. in Thad Cochran Center room 216.

Dr. Masterson called the meeting back into session at 3:00 p.m. on February 24, 2014. This meeting is a continuation of the February 10, 2014 meeting.

### 6.2.4 College of Health

Department of Speech Pathology and Audiology
Dr. Masterson presented the request to modify the Speech Pathology and Audiology BA program to require a minimum DEG01 GPA of 2.75. Dr. Morgan moved and Dr. Daves seconded a motion to approve the modification of the Speech Pathology and Audiology BA program to require a minimum DEG01 GPA of 2.75. The motion passed.

Dr. Masterson presented the request to modify the Speech Pathology and Audiology BA degree plan. Dr. Morgan moved and Dr. Daves seconded a motion to approve the modification of the Speech Pathology and Audiology BA degree plan. The motion passed.

Department of Medical Laboratory Science
Dr. Masterson presented the request to modify MLS 203. Dr. Yadrick moved and Dr. Daves seconded a motion to approve the modification of MLS 203. The motion passed.

Dr. Masterson presented the request to add MLS 311. The Intercollegiate Committee recommended Council approve the addition of MLS 311. The motion passed.

Dr. Masterson presented the request to add MLS 319. The Intercollegiate Committee recommended Council approve the addition of MLS 319. The motion passed.

Dr. Masterson presented the request to add MLS 450. The Intercollegiate Committee recommended Council approve the addition of MLS 450. The motion passed.

Dr. Masterson presented the request to add MLS 460. The Intercollegiate Committee recommended Council approve the addition of MLS 460. The motion passed.

Dr. Masterson presented the request to add the Medical Laboratory Science BS (MLT to MLS completion) emphasis area. Dr. Alford moved and Dr. Masters seconded a motion to approve the addition of the Medical Laboratory Science BS (MLT to MLS completion) emphasis area. The motion passed.

## School of Social Work

Dr. Masterson presented the request to modify the Social Work BSW degree plan. Dr. Yowell moved and Dr. Thompson seconded a motion to approve the modification of the Social Work BSW degree plan. The motion passed.

## School of Human Performance and Recreation

Dr. Masterson presented the request to add HPR 145. The Professional Education Committee for licensure approved the addition of HPR 145. The Intercollegiate Committee recommended Council approve the addition of HPR 145. The motion passed.

Dr. Masterson presented the request to add HPR 318. The Professional Education Committee for licensure approved the addition of HPR 318 The Intercollegiate Committee recommended Council approve the addition of HPR 318. The motion passed.

Dr. Masterson presented the request to add HPR 333. The Professional Education Committee for licensure approved the addition of HPR 333. The Intercollegiate Committee recommended Council approve the addition of HPR 333. The motion passed.

Dr. Masterson presented the request to modify HPR 146. The Professional Education Committee for licensure approved the modification of HPR 146. Dr. Alford moved and Dr. Masters seconded a motion to approve the modification of HPR 146. The motion passed.

Dr. Masterson presented the request to modify HPR 147. The Professional Education Committee for licensure approved the modification of HPR 147. Dr. Yowell moved and Dr. Hayden seconded a motion to approve the modification of HPR 147. The motion passed.

Dr. Masterson presented the request to modify HPR 148. The Professional Education Committee for licensure approved the modification of HPR 148. Dr. Morgan moved and Dr. Masters seconded a motion to approve the modification of HPR 148. The motion passed.

Dr. Masterson presented the request to modify the Human Performance (K-12 Physical Education Licensure) BS degree plan. The Professional Education Committee for licensure approved the modification of the Human Performance (K-12 Physical Education Licensure) BS degree plan. Dr. Weinauer moved and Dr. Thompson seconded a motion to approve the modification of the Human Performance (K-12 Physical Education Licensure) BS degree plan. The motion passed.

Dr. Masterson presented the request to modify the Human Performance (K-12 Physical Education Licensure)/Sport Coaching Education BS degree plan. The Professional Education Committee for licensure approved the modification of the Human Performance (K-12 Physical Education Licensure)/Sport Coaching Education BS degree plan. Dr. Yowell moved and Dr. Masters seconded a motion to approve the modification of the Human Performance (K-12 Physical Education Licensure)/Sport Coaching Education BS degree plan. The motion passed.

Dr. Masterson presented the request to modify HPR 410. Dr. Morgan moved and Dr. Alford seconded a motion to approve the modification of HPR 410. The motion passed.

Dr. Masterson presented the request to modify HPR 412. Dr. Masters moved and Dr. Morgan seconded a motion to approve the modification of HPR 412. The motion passed.

### 6.2.5 College of Nursing

 Department of Collaborative Nursing CareDr. Masterson presented the request to add NSG 330. The Intercollegiate Committee recommended Council approve the addition of NSG 330. The motion passed.

Dr. Masterson presented the request to add NSG 354. The Intercollegiate Committee recommended Council approve the addition of NSG 354. The motion passed.

Dr. Masterson presented the request to add NSG 457. The Intercollegiate Committee recommended Council approve the addition of NSG 457. The motion passed.

Dr. Masterson presented the request to add NSG 332. The GEC Committee recommended Council approve the addition of NSG 332. The motion passed.

Dr. Masterson presented the request to modify NSG 361. Dr. Alford moved and Dr. Masters seconded a motion to approve the modification of NSG 361. The motion passed.

Dr. Masterson presented the request to modify NSG 317. Dr. Morgan moved and Dr. Masters seconded a motion to approve the modification of NSG 317. The motion passed.

Dr. Masterson presented the request to delete NSG 319, NSG 320, NSG 320L, NSG 355, NSG 355L, NSG 451, NSG 451L and NSG 463. Dr. Masters moved and Dr. Weinauer seconded a motion to table the deletions of NSG 319, NSG 320, NSG 320L, NSG 355, NSG 355L, NSG 451, NSG 451L and NSG 463. The motion passed.

Dr. Masterson presented the request to modify the Nursing (RN Completion) BSN degree plan. Dr. Yadrick moved and Dr. Masters seconded a motion to approve the modification of the Nursing (RN Completion) BSN degree plan. The motion passed.
6.2.6 College of Science and Technology

Department of Mathematics
Dr. Masterson presented the request to modify MAT 210. The Professional Education Committee for licensure approved the modification of MAT 210. Dr. Daves moved and Dr. Masters seconded a motion to approve the modification of MAT 210. The motion passed.

Dr. Masterson presented the request to modify MAT 310. The Professional Education Committee for licensure approved the modification of MAT 310. Dr. Daves moved and Dr. Masters seconded a motion to approve the modification of MAT 310. The motion passed.

Dr. Masterson presented the request to modify MAT 102. The GEC Committee recommended Council approve the modification of MAT 102. The motion passed.

Dr. Masterson presented the request to modify MAT 103. The GEC Committee recommended Council approve the modification of MAT 103. The motion passed.

Dr. Masterson presented the request to modify MAT 167. The GEC Committee recommended Council approve the modification of MAT 167. The motion passed.

Dr. Masterson presented the request to modify MAT 100. The GEC Committee recommended Council approve the modification of MAT 100. The motion passed.

Dr. Masterson presented the request to modify MAT 099. Dr. Hayden moved and Dr. Masters seconded a motion to table the modification of MAT 099. The motion passed.

Dr. Masterson presented the request to add MAT 115. The GEC Committee recommended Council approve the addition of MAT 115. The motion passed.

## Department of Geography and Geology

Dr. Masterson presented the request to modify GHY 410, GHY 410L, GHY 416, GHY 416L, GHY 417, GHY 417L, GHY 418 and GHY 418L. Dr. Holt moved and Dr. Hayden seconded a motion to accept these courses as a group. The motion passed. Dr. Yadrick moved and Dr. Masters seconded a motion to approve the modifications of GHY 410, GHY 410L, GHY 416, GHY 416L, GHY 417, GHY 417L, GHY 418 and GHY 418L. The motion passed.

Dr. Masterson presented the request to add GHY 217. The Intercollegiate Committee recommended Council approve the addition of GHY 217. The motion passed.

Dr. Masterson presented the request to add GHY 217L. The Intercollegiate Committee recommended Council approve the addition of GHY 217L. The motion passed.

Dr. Masterson presented the request to modify GHY 210. Dr. Masters moved and Dr. Alford seconded a motion to approve the modification of GHY 210. The motion passed.

Dr. Masterson presented the request to add GHY 210L. The Intercollegiate Committee recommended Council approve the addition of GHY 210L. The motion passed.

Dr. Masterson presented the request to add GHY 467. The Intercollegiate Committee recommended Council approve the addition of GHY 467. The motion passed.

Dr. Masterson presented the request to add GHY 467L. The Intercollegiate Committee recommended Council approve the addition of GHY 467L. The motion passed.

Dr. Masterson presented the request to add GHY 469. The Intercollegiate Committee recommended Council approve the addition of GHY 469. The motion passed.

Dr. Masterson presented the request to add GHY 469L. The Intercollegiate Committee recommended Council approve the addition of GHY 469L. The motion passed.

Dr. Masterson presented the request to modify GHY 330. Dr. Alford moved and Dr. Yadrick seconded a motion to approve the modification of GHY 330. The motion passed.

Dr. Masterson presented the request to modify the Geography (GIT) BS degree plan. Dr. Alford moved and Dr. Hayden seconded a motion to approve the modification of the Geography (GIT) BS degree plan. The motion passed.

Dr. Masterson presented the request to add the Geography (Sustainable Development) BS emphasis area. Dr. Morgan moved and Dr. Masters seconded a motion to approve the addition of the Geography (Sustainable Development) BS emphasis area. The motion passed.

## Department of Chemistry and Biochemistry

Dr. Masterson presented the request to modify the Chemistry minor. Dr. Masters moved and Dr. Morgan seconded a motion to approve the modification of the Chemistry minor. The motion passed.

## Department of Biological Sciences

Dr. Masterson presented the request to modify BSC 412, BSC 461, BSC 461L, and BSC 478L. Dr. Masters moved and Dr. Yowell seconded a motion to accept these courses as a group. The motion passed.
Dr. Hayden moved and Dr. Masters seconded a motion to approve the modifications of BSC 412, BSC 461, BSC 461L, and BSC 478L. The motion passed.

Dr. Masterson presented the request to add BSC 478. The Intercollegiate Committee recommended Council approve the addition of BSC 478. The motion passed.

Dr. Masterson presented the request to modify the Biological Sciences (Molecular Biology) BS degree plan. Dr. Masters moved and Dr. Weinauer seconded a motion to approve the modification of the Biological Sciences (Molecular Biology) BS degree plan. The motion passed.

Dr. Masterson presented the request to modify the Biological Sciences (Microbiology) BS degree plan. Dr. Yadrick moved and Dr. Masters seconded a motion to approve the modification of the Biological Sciences (Microbiology) BS degree plan. The motion passed.

## School of Construction

Dr. Masterson presented the request to modify ID 242 and ID 442. Dr. Yowell moved and Dr. Masters seconded a motion to accept these courses as a group. The motion passed.
Dr. Morgan moved and Dr. Yadrick seconded a motion to approve the modifications of ID 242 and ID 442. The motion passed.

Dr. Masterson presented the request to modify the requirements for the minor in Computer Engineering Technology and the minor in Electronics Engineering Technology. Dr. Buchanan moved and Dr. Morgan seconded a motion to accept these modifications as a group. The motion passed.
Dr. Yadrick moved and Dr. Masters seconded a motion to approve the modifications of the requirements for the minor in Computer Engineering Technology and the minor in Electronics Engineering Technology. The motion passed.

## Office of the Dean, College of Science and Technology

Dr. Masterson presented the request to modify the Applied Technology BS degree plan. Dr. Yowell moved and Dr. Masters seconded a motion to approve the modification of the Applied Technology BS degree plan. The motion passed

### 7.0 Old Business

No old business.
8.0 New Business

No new business.

### 9.0 Reports

9.1 Chair Report- Dr. Douglas Masterson

Dr. Masterson reported on a number of course description modifications within certain departments that only affect that department. The notifications are the following:
a. Music course description notifications: MED 102, MED 201, \& MED 202 to require a passing grade in MED 101 or permission on instructor; MED 312 to require MUS 102, MUS 102L, and MED 332 or permission of instructor; MED 313 to require MED 331, MED 333, MUS 202, MUS 202L or permission of instructor; MED 332, MED 411 to require MUS 202 or permission of instructor; MED 321 to require MUS 102, MUS 102L, MED 332 or permission of instructor; MED 320 to require MUS 102, MUS 102L, concurrent enrollment in MED 332 or permission of instructor; MED 311 to require MED 102 and MED 199.
b. Speech and Hearing Sciences course description notifications: The following courses will remove the GPA 2.25 requirement from the prerequisites and add "SHS majors and minors only": SHS 400, SHS 410, SHS 411, SHS 412, SHS 421, SHS 430, SHS 431, SHS 432, SHS 450.
c. School of Human Performance and Recreation: Delete prerequisites from HPR 203, HPR 307, HPR 332, HPR 370, HPR 410, and HPR 412
d. Department of Public Health: Change prerequisites to DPH 433 to include DPH 428, 347 \& 457 and to remove its availability to those seeking a minor.

### 9.2 Chair-Elect Report-Dr. David Daves

No report.
9.3 Secretary Report-Ms. Linda Ginn No report.
9.4 Standing Committees
9.4.1 Academic Standards - Dr. Randy Buchanan

Dr. Buchanan's report is attached.

### 9.4.2 Bylaws - Dr. William Smith No report.

9.4.3 Elections - Dr. Ellen Weinauer

Dr. Weinauer reported the Academic Council Elections Committee is working to verify lists of those eligible to serve on and vote for members of Academic Council and is hoping to run the official ballot for the 2014-15 elections in a few weeks. After reviewing the bylaws of the Grade Review Council, the AC Elections Committee determined that the GRC membership is out of alliance with the bylaws. GRC elections are supposed to run every two years. Therefore, there will be no GRC election this year and the GRC will determine the best path forward for bringing membership into alliance. The AC Elections Committee is also hoping that the chairs of various committees across campus can discuss a unified process for elections that results in fewer inefficiencies and duplicated efforts.

### 9.4.4 General Education - Dr. Emily Yowell No report.

9.4.5 Intercollegiate - Dr. Heath Grames

No report.
9.4.5 Program Review - Dr. Louise Perkins

No report.
9.5 SACS/QEP - Dr. Bill Powell

The SACSCOC 2015-16 Reaffirmation Compliance Certification Committee is currently reviewing the first set of Audit Task Force Assignments. Dr. Kathy Masters, Chair of the QEP Topic Selection Task Force, reported over 600 topic suggestions were submitted in the Call for Topics phase. The Call for Proposals phase is underway. Proposals will be received through February 26, 2014.

### 9.6 University Assessment Committee (UAC) Liaison - Dr. Douglas Masterson No report.

### 9.7 General Education Curriculum Assessment Committee (GECAC) - Dr. Richard Mohn No report.

9.8 eLearning Committee - Dr. Randy Buchanan

No report.

### 10.0 Adjourn

Dr. Masterson adjourned the meeting at 5:10 p.m.

Greg Pierce, Recording Secretary
Douglas Masterson, Chair

# ACADEMIC COUNCIL MINUTES SUMMARY 

February 10, 2014
February 24, 2014

## College of Arts and Letters

Office of Interdisciplinary Studies

| Add: | IDS 201 | $\frac{\text { Interdisciplinary Studies Seminar. } 1 \text { hour. }}{\text { Effective fall 2014. }}$ |
| :--- | :--- | :--- |
| Modify: | IDS 402 | $\underline{\text { Internship in Interdisciplinary Studies: Capstone. }}$ |
| To: | IDS 402 | $\frac{\text { Integrative Capstone Experience. }}{\text { Effective fall 2014. }}$ |
| Modify: | IDS 490 | $\underline{\text { Topics in Interdisciplinary Studies. }}$ |
| To: | IDS 350 | Topics in Interdisciplinary Studies. <br> Moffective fall 2014. |
| Modify: | Interdisciplinary Studies BIS degree plan. (See attached) <br> Effective fall 2014. |  |

School of Music
Modify:
MED 331
To:
MED 331
Conducting.
Choral Conducting. Effective fall 2014.

## Department of Philosophy and Religion

Add: $\quad$ Philosophy BA (Pre-Law emphasis area) degree plan. (See attached) Effective fall 2014.

Department of Political Science, International Development and International Affairs

| Add: | PS 462 | $\frac{\text { Internet Politics. } 3 \text { hours. }}{\text { Effective fall 2014. }}$ |
| :--- | :--- | :--- |
| Add: | PLS 401 | $\frac{\text { The American Legal Tradition. } 3 \text { hours. }}{\text { Effective fall 2014. }}$ |

Add: PLS $420 \quad$ Property Law. 3 hours.

Add: PLS $421 \quad$ Intellectual Property Law. 3 hours. Effective fall 2014.

Add:
PLS 430
Jurisprudence. 3 hours. Effective fall 2014.

Add:
PLS 431
Topics in Comparative Law. 3 hours. Effective fall 2014.

Modify: Economics (Social Science) BA degree plan. (See attached) Effective fall 2014.

Modify: Economics (Mathematics) BA degree plan. (See attached) Effective fall 2014.

Add: Political Science BA (Pre-Law emphasis area) degree plan. (See attached). Effective fall 2014.

## College of Business

Department of Management and International Business
Modify: MGT $400 \quad$ Global Managerial Policy and Strategy. Face to face format.

To: MGT $400 \quad$ Global Managerial Policy and Strategy. Face to face and online correspondence format. Effective fall 2014.

Department of Marketing and Merchandising
Modify: Fashion Merchandising and Apparel Studies minor.
To: Merchandising minor. Effective fall 2014.
Modify: Merchandising minor course requirements.
Add MER 222 and MER 332 as elective options.
Effective fall 2014.

## College of Education and Psychology

Department of Psychology

| Add: | PSY 475 | $\frac{\text { Senior Seminar in Psychology. } 3 \text { hours. }}{\text { Senior Capstone course. Effective fall } 2014 .}$ |
| :--- | :--- | :--- |
| Modify: | PSY 418 | History \& Systems of Psychology. <br> Senior Capstone. |
| To: | PSY 418 | $\frac{\text { History \& Systems of Psychology. }}{\text { Capstone removed. Effective fall 2014. }}$ |

Psychology BA/BS degree plans.
Replace PSY 418 with PSY 475 as capstone course.
Add PSY 251 and PSY 418 under DEG01 as required courses. DEG01 now listed as (51 hours). Change DEG03 Electives hours to (29-38 required). Effective fall 2014.

## College of Health

## Department of Speech and Hearing Sciences

Modify: Speech Pathology and Audiology program to require a minimum DEG01 GPA of 2.75.

Modify: Speech Pathology and Audiology BA degree plan. Change DEG02 Additional Requirement hours to (21-36 hours). Add DEG02.08 Select 1 course: DPH 440 or PSY 360. Effective fall 2014.

Department of Medical Laboratory Science

| Modify: | MLS 203 | Clinical Laboratory Calculation. <br> Face to face format. |
| :--- | :--- | :--- |
| To: | MLS 203 | $\frac{\text { Clinical Laboratory Calculation. }}{\text { Face to face and online correspondence format. }}$ <br> Effective fall 2014. |
| Add: | MLS 311 | MLT to MLS Transition. 3 hours. <br> Effective fall 2014. |
| Add: | MLS 319 | Clinical Chemistry Review. 3 hours. <br> Effective fall 2014. |
| Add: | MLS 460 | Certification Prep I. 4 hours. <br> Adfective fall 2014. |
| Add: | Medical Laboratory <br> emphasis area) degree plan. (See attached). <br> Effective fall 2014. |  |

School of Social Work
Modify: Social Work BSW degree plan.
Add SWK 410 to DEG01 and change hours to (57 hours required). Effective fall 2014.

School of Human Performance and Recreation
Add:
HPR 145
Developmental Skill I. 1 hour.

| Add: | HPR 318 | Foundations of Teaching Physical Education 3 hours. Effective summer 2014. |
| :---: | :---: | :---: |
| Add: | HPR 333 | Secondary Physical Education. <br> 3 hours. Effective summer 2014. |
| Modify: | HPR 146 | Developmental Skills. |
| To: | HPR 146 | Developmental Skills II. Effective summer 2014. |
| Modify: | HPR 147 | Developmental Skills. |
| To: | HPR 147 | Developmental Skills III. <br> Effective summer 2014. |
| Modify: | HPR 148 | Developmental Skills. |
| To: | HPR 148 | Developmental Skills IV. Effective summer 2014. |
| Modify: | Human Performance (K-12 Physical Education Licensure) BS degree plan. (See attached) Effective fall 2014. |  |
| Modify: | Human P <br> Sport Co <br> Effective | (K-12 Physical Education Licensure)/ ation BS degree plan. (See attached) |
| Modify: | HPR 410 | Introduction to Sport Marketing. |
| To: | HPR 410 | Introduction to Sport Marketing. Remove marketing prerequisites. Effective summer 2014. |
| Modify: | HPR 412 | Sport Economics. |
| To: | HPR 412 | Sport Economics. <br> Remove marketing prerequisites. <br> Effective summer 2014. |

## College of Nursing

Department of Collaborative Nursing Care

Add:
NSG 330
Health Assessment \& Health Promotion Theory \& Lab. 5 hours.
Effective fall 2014.

Add:
NSG 354
Population Health Nursing Theory and Praxis. 5 hours.
Add: $\quad$ NSG $457 \quad \frac{\text { Translating Research \& Clinical }}{\text { Guidelines Praxis. } 5 \text { hours. }}$

| Add: | NSG 332 | Role Development as a Nurse Scientist. 4 hours. Effective fall 2014. |
| :---: | :---: | :---: |
| Modify: | NSG 361 | Medical-Surgical Nursing. 10 hours. |
| To: | NSG 361 | Medical-Surgical Nursing. 14 hours. Effective fall 2014. |
| Modify: | NSG 317 | Introduction to Research and Theory. 3 hours. |
| To: | NSG 317 | Principles of Research for Evidence-Based Nursing Practice. 4 hours. Effective fall 2014. |
| Tabled: | NSG 319 | Professional Communication. |
| Tabled: | NSG 320 | Health Assessment and Health Promotion. |
| Tabled: | NSG 320L | Health Assessment and Health Promotion Lab. |
| Tabled: | NSG 355 | Public Health Nursing. |
| Tabled: | NSG 355L | Public Health Nursing Lab. |
| Tabled: | NSG 451 | Professional Nursing Practice and Standards. |
| Tabled: | NSG 451L | Professional Nursing Practice and Standards Lab. |
| Tabled: | NSG 463 | Contemporary Issues and Trends. |
| Modify: | Nursing (R Effective fall | tion) BSN degree plan. (See attached) |

College of Science and Technology
Department of Mathematics

| Modify: | MAT 210 | Mathematics for Elementary Teachers I. <br> Face to face format. |
| :--- | :--- | :--- |
| To: | MAT 210 | Mathematics for Elementary Teachers I. <br> Face to face and online correspondence format. <br> Effective fall 2014. |


| Modify: | MAT 310 | Mathematics for Elementary Teachers III. Face to face format. |
| :---: | :---: | :---: |
| To: | MAT 310 | Mathematics for Elementary Teachers III. Face to face and online correspondence format. Effective fall 2014. |
| Modify: | MAT 102 | Brief Applied Calculus. Face to face format. |
| To: | MAT 102 | Brief Applied Calculus. <br> Face to face and online correspondence format. Effective fall 2014. |
| Modify: | MAT 103 | Plane Trigonometry. <br> Face to face format. |
| To: | MAT 103 | Plane Trigonometry. <br> Face to face and online correspondence format. Effective fall 2014. |
| Modify: | MAT 167 | Calculus I with Analytic Geometry. Face to face format. |
| To: | MAT 167 | Calculus I with Analytic Geometry. <br> Face to face and online correspondence format. Effective fall 2014. |
| Modify: | MAT 100 | Quantitative Reasoning. Face to face format. |
| To: | MAT 100 | Quantitative Reasoning. <br> Face to face and online correspondence format. Effective fall 2014. |
| Tabled: | MAT 099 | Intermediate Algebra. |
| Add: | MAT 115 | Elementary Statistics. 3 hours. Effective fall 2014. |
| tment of Geography and Geology |  |  |
| Modify: | GHY 410 | 21st Century Cartography. |
| To: | GHY 410 | Advanced Cartography and Geographic Visualization. <br> Course description. Effective fall 2014. |
| Modify: | GHY 410L | 21st Century Cartography Laboratory. |
| To: | GHY 410L | Advanced Cartography and Geographic |


| Modify: | GHY 416 | Computer Applications in Geography. |
| :---: | :---: | :---: |
| To: | GHY 468 | Spatial Programming and Automation. Course description. Effective fall 2014. |
| Modify: | GHY 416L | Computer Applications in Geography Lab. |
| To: | GHY 468L | Spatial Programming and Automation Lab. Course description. Effective fall 2014. |
| Add: | GHY 217 | Introduction to Geographic Information Systems. 2 hours. <br> Effective fall 2014. |
| Add: | GHY 217L | Introduction to GIS Laboratory. 1 hour. Effective fall 2014. |
| Modify: | GHY 417 | Geographic Information Systems. |
| To: | GHY 417 | GIS Based Vector Analysis. Course description. Effective fall 2014. |
| Modify: | GHY 417L | Geographic Information Systems Laboratory. 1 hour. |
| To: | GHY 417 | GIS Based Vector Analysis Laboratory. <br> 2 hours. Course description. Effective fall 2014. |
| Modify: | GHY 418 | Spatial Analysis. |
| To: | GHY 418 | Spatial Analysis and Modeling. <br> Course description. Effective fall 2014. |
| Modify: | GHY 418L | Spatial Analysis Laboratory. |
| To: | GHY 418L | Spatial Analysis and Modeling Laboratory. Course description. Effective fall 2014. |
| Modify: | GHY 210 | Maps and Civilization. 1 hour. |
| To: | GHY 210 | Introduction to Map Reading and Cartography. 2 hours. <br> Course description. Effective fall 2014. |


| Add: | GHY 467 | Design and Deployment of Geodatabases. |
| :---: | :---: | :---: |
|  |  | 2 hours. Effective fall 2014. |
| Add: | GHY 467L | Design and Deployment of Geodatabases |
|  |  | Laboratory. 2 hours. Effective fall 2014. |
| Add: | GHY 469 | Internet Mapping. 2 hours. |
|  |  | Effective fall 2014. |
| Add: | GHY 469L | Internet Mapping Laboratory. 2 hours. |
|  |  | Effective fall 2014. |
| Modify: | GHY 330 | Unveiling the Earth: The Geography of |
|  |  | Exploration. 1 hour. |
| To: | GHY 330 | The Geography of Exploration. 3 hours. |
|  |  | Course description. Effective fall 2014. |

Modify: Geography (GIT) BS degree plan. (See attached). Effective fall 2014.

Add: Geography BS (Sustainable Development emphasis area) degree plan. (See attached). Effective fall 2014.

## Department of Chemistry and Biochemistry

Modify: Chemistry minor. Increase hours to 20 hours. Effective fall 2014.

Department of Biological Sciences

| Modify: | BSC 412 | Medical Entomology. 2 hours. |
| :--- | :--- | :--- |
| To: | BSC 412 | Medical Entomology. 3 hours. <br> Effective fall 2014. |
| Modify: | BSC 461 | Histology. 4 hours. |
| To: | BSC 461 | Histology. 3 hours. <br> Effective fall 2014. |
| Modify: | BSC 461L | Histology Laboratory. 0 hours. |

Histology Laboratory. 1 hour. Effective fall 2014.

Modify: BSC 478L Molecular Biology Laboratory. 4 hours.
To: BSC 478L Methods in Biotechnology Laboratory. 1 hour. Effective fall 2014.

Add:
BSC 478
Modern Methods in Biotechnology. 3 hours. Effective fall 2014.

Modify: Biological Sciences (Molecular Biology) BS degree plan.
Add to DEG01.08 - BSC 478/L.
Effective fall 2014. (see attached)
Modify: Biological Sciences (Microbiology) BS degree plan.
Add to DEG01.07 - BSC 478/L.
Effective fall 2014. (see attached)

## School of Construction

Modify:

To:

Modify:

To:

School of Computing
Modify: Computer Engineering Technology minor
21 hours, including MAT 137 or MAT 168 and 18 hours of computer engineering technology electives.

To: Computer Engineering Technology minor. 18 hours, including CET 240/L, CET 301/L, CET 302/L, CET 316/L, And 3 hours of computer engineering technology electives. Effective fall 2014.

Modify: Electronics Engineering Technology minor.
18 hours, including EET 110/L, EET 111/L and 10 hours of electronics engineering technology electives.

To: Electronics Engineering Technology minor.
19 hours, including EET 101/L, EET 110/L, EET 111/L, EET 200/L, EET 230/L, and EET 311/L.
Effective fall 2014.

Modify: Applied Technology BS degree plan. DEG01.06 - Add IT 361 as option; DEG01.06 - Add IT 363 or IT 375 as option; DEG01.14 - change prefix from WTD to HCD. Effective fall 2014. (see attached)

February 24, 2014

To: Doug Masterson
Chair, Academic Council
From: Academic Standards Committee
Randy Buchanan, Chair (CoST)
Steven Cloud (CoH)
Bridget Hayden (CoAL)
David Holt (GC)
Robert Smith (CoB)
Re: Academic Integrity Policy Proposal

The Academic Standards Committee has reviewed the Academic Integrity Policy Proposal. The committee discussed various concerns with the Chair of the Academic Integrity Policy Committee, and was satisfied with responses to those concerns. Therefore, the Academic Standards Committee supports the Academic Integrity Policy Proposal.

The committee provides the following summary of concerns and responses to those concerns from the Academic Integrity Policy Committee. Thanks to Eric Tribunella, Chair of the Academic Integrity Policy Proposal Committee for clarifying these issues.

1. How does this overall process mesh and/or interfere with the current "Grade Appeal Process" if the course grade appealed by the student is due to a violation of the academic policy?(You answered some of this already)
[The Academic Integrity Task Force discussed this distinction. We see the academic misconduct appeal process only applying for grades given because of academic misconduct. The process is designed to give students the opportunity to have the situation reviewed by a committee that will adjudicate whether academic misconduct actually took place. If the academic misconduct committee does not find evidence to support the violation, then the matter is returned to the faculty to assign a grade based on the work completed. The existing grade appeal process would remain in place for situations in which studentswish to appeal grades for all other reasons--that is, when allegations of academic misconduct are absent.]
2. If an XF grade results in an F for the course, does the appeal go to through this process or through the traditional Grade Appeals Process? (page 6)
[The XF is a course grade. This grade would appear on the student's transcript for the course. If you mean that the student receives an $F$ for the course (because the faculty member does not want to assign an XF for the entire course) and that $F$ is a result of academic misconduct, whether because of an F or 0 on an assignment or examination resulting in a F average, then student could appeal to the academic misconduct committee if the student feels that academic misconduct did not take place.]
3. The policy appears to create more overhead, such as a new Academic Integrity Officer. (page 6) Is this a true statement and what are the negatives?
[The task force interpreted one of our charges to imagine a process that would not require much overhead. Some universities have offices and staff devoted to academic integrity. We imagined the Academic Integrity Officer as someone who holds an existing post, much like the chair of the Grade Appeals Committee. We considered the XF grade as an efficient way to record and track repeat offenders through the student's academic record without requiring much additional overhead. If the university is going to commit to creating a culture that treats academic misconduct seriously, that is going to require some resources, but we attempted to craft a proposal that would notrequire substantial funding.]

## 4. Also creates a new Academic Integrity Appeals Board. (page 6)

[Yes. We can clarify this.]
5. The policy states that a student's legal counsel may be present at the hearing. Question is -- is this a good idea? (page 8) I guess the underlying question is what was the impetus for this clause?
[The task force was attempting to maintain consistency with the code of student conduct, which permits legal counsel at student conduct hearings. Here is the language from the Student Handbook:
"D. The accused student has the right to be assisted at the hearing by an adviser he or she may choose at his or her own expense. This adviser may be an attorney. However, the accused student is responsible for presenting his or her own case and, therefore, advisers are not permitted to speak to the council or to address any witness or other person participating at the hearing. The accused student must speak for himself or herself throughout the hearing, and thus the adviser's role during the hearing shall be limited to private consultations with the accused student." http://www.usm.edu/student-handbook/hearings-student-judicial-council-or-dean-students]
6. In section I, should theses and dissertations be included? Maybe "to improve a grade, earn course credit, or complete a degree"
[Yes, we can make that change.]
7. Section II paragraph 3: should tests be included? "aid on any assignment or examination?"
[Yes, will do.]
8. Section X: paragraph one says this is the process for an appeal of any sanction, but the first bullet point in the overview of the process makes it sound as if this is only for XF grades. Should it read "The Academic Integrity Appeal Form" (the phrase used on page six), rather than "The XF appeal form" (the phrase used on page 7)?
[Yes, good point. We will change that.]
9. Page 3. III.C. Should it read : (includes, but is not limited to, unauthorized ... ?

## [We can add the commas.]

10. Page 12: should we add a check box for grad student on the form? Or is that a different process?
[The process will be the same for graduate students, but Graduate Council has asked that we indicate that students can be dismissed from a program after the first XF. We will be adding a section specifically on graduate students that outlines this difference.]

# INTERDISCIPLINARY STUDIES BIS 

Degree Plan (BIS)
(3 hours)
GEC 06. Computer Competency Requirement (vrajor area)

1. IDS 301 (WI) Select 1 course:

GEC 07. Writing-Inten:

1. IDS 301 (WI) $C$ CSC 100 or LIS 201 or PSY 360
2. IDS 301 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Speaking-Intensive Requirement (3 hours)
3. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement (Major Area)

1. IDS 402 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
BSC $110 / \mathrm{L}$
BSC 111/L $\diamond$
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02 . Select 1 course:
MAT $100^{* * *}$
MAT 101
Higher-level MAT course
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required HIS 101
HIS 102
PHI 151
PHI 171
REL 131


DEG 02. Additional Requirements -Coneentrations (36 hours)
01 . Select 1 option:
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page 61.
GEC 06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page 59.


## 02. Select 1 course:

ENG 332 (WI) or ENG 333 (WI)

GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences (6 hours)

1. Select 2 courses:

ANT 101
COH 100
ECO 101
GHY 101
PS 101
PSY 110
SOC 101

## HOURS TO DEGREE

## PHILOSOPHY BA

Degree Plan (PHiBi) (Pre-Law)


1. ENG 101
2. ENG 102

GEC 02. Natural Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
111/L
AST 112/L
BSC 103/L $\diamond$
BSC $110 / \mathrm{L} \diamond$
BSC $111 / \mathrm{L} \diamond$
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02 . Select 1 course:
MAT $100^{* * *}$
MAT 101
Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area or 3 hours)

1. Any upper-level writing-intensive (WI) course ENG 101 \& ENG 102 prerequisites
GEC 08. Speaking-Intensive Requirement (3 hours)
2. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement (Major Area)

1. PHI 480 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page 61.
GEC 06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (30-33 hours)

1. PHI 151*
2. PHI $253 \quad 03 . \mathrm{PHI} 351$
3. 
4. PHI 410
5. PHI 412
6. PHI 412
7. PHI 480 (Capstone)
8. Select 1 course:
9. REL 131*
10. Select 1 option:
a. 12 additional hours from PHI
b. 9 additional hours from PHI and 3 upper-level hours from REL

GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required HIS 101
HIS 102
PHI 151*
PHI 171
REL 131*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences (6 hours)
3. Select 2 courses:

ANT 101
COH 100

ECO 101 |  |
| :---: |
| 101 |

PS
101
PSY 110
SOC 101

# ECONOMICS (SOCIAL SCIENCE) BA <br> Degree Plan (ECONLASSBA) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Natural Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\diamond$
BSC $110 / \mathrm{L} \diamond$
BSC 111/L $\diamond$
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. Select 1 course:

MAT 100***
MAT 101
Higher-level MAT course
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required

HIS 101
HIS 102
PHI 151*
PHI 171*
REL 131*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences (6 hours)

1. Select 2 courses:

ANT 101
COH 100
ECO 101*
GHY 101
PS 101
PSY 110
SOC 101

GEC 06. Computer Competency Requirement (3 hours)

1. Select 1 course:

CSC 101 or LIS 201 or MIS 300
GEC 07. Writing-Intensive Requirement (3 hoursMajor Area)

1. Select 1 course:

ECO 305 (WI) or ECO 444 (WI) or PS 331 (WI)
ENG 101 \& ENG 102 prerequisites
GEC 08. Speaking-Intensive Requirement (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement (Major Area)

1. ECO 493 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page XXX.
GEC 06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page XXX.
PROGRAM CURRICULUM

```
DEG 01. Major Area of Study Requirements (\underline{36-3933 hours)}
    01. ECO 101*
    02. ECO }20
    03. ECO }20
    04. Select 1 course:
        ECO 305 (WI) or ECO 444 (WI) or PS 331 (WI)
    03.05. ECO 336
    04.06. ECO }34
    05.07. ECO 345
    06.08. ECO 493 (Capstone)
    09. PS 212
    07. Select 12 hours:
    08. ECO 305 (WI) or ECO-436 or ECO-440 or ECO-444 (WI) or
    09.10. ECO 450 or ECO 470 or ECO 492 or Select 12 additional
        hours from any 300 or 400 level ECO courses or PS 331 (WI)-or
        PS 370 or PS 375 or PS 474
```

DEG 02. Additional Requirements (27-39 hours minimum) Bachelor of Arts Requirements

1. Select 1 course not selected in GEC 05: ANT 101 or GHY 101 or PS 201 or SOC 101
2. Select 1 course: ENG 200 or ENG 201 or ENG 202 or FLM 170 or HIS 201 or HIS 202 or WS 301
3. Select 1 course: PHI 151* or PHI 171* or REL 131*
4. Foreign Language Requirement:

12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed Additional Program Requirements
05. Select 15 hours or an approved minor:

ANT 423 or BA 200 or CJ 470 or GHY 341 or GHY 350 or GHY 440 or GHY 451 or PS 473 or SOC 301 or SOC 360 SOG 475 or PHI 253 or PHI 351 or Study Abroad courses approved by advisor
06. PS 212311

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## ECONOMICS (MATHEMATICS) BA <br> Degree Plan (ECONLAMTBA)

```
GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)
    01. ENG }10
    02. ENG }10
```

GEC 02. Natural Science and Mathematics (11 hours minimum) Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\diamond$
BSC 110/L $\diamond$
BSC 111/L $\diamond$
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. Select 1 course:

MAT 100***
MAT 101
Higher-level MAT course*
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required

HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences (6 hours)

1. Select 2 courses:

ANT 101
COH 100
ECO 101*
GHY 101
PS 101
PSY 110
SOC 101

GEC 06. Computer Competency Requirement (3 hours)

1. CSC 101 or LIS 201 or MIS 300
GEC 07. Writing-Intensive Requirement (3 hoursMajor Area)
2. IT 380 (WI) ECO 305 (WI) or ECO 444 (WI) or PS 331 (WI) ENG 101 \& ENG 102 prerequisites

GEC 08. Speaking-Intensive Requirement (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement (Major Area)

1. ECO 493440 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page XXX.
GEC 06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page XXX.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (2730-33 hours)

1. ECO 101*
2. ECO 201
01.03. ECO 202

ECO-305
02 . Select 1 course:

- ECO 330 or FIN 310

4. Select 1 course:

ECO 305 (WI) or ECO 444 (WI)
03.05. ECO 336
04.06. ECO 340

05-07. ECO 345
06. ECO 436
07.08. ECO 493440 (Capstone)
08. Select 1 course:
09. Select 6 additional hours of 300 or 400 level ECO

ECO 498 or FIN 472
10. PS 212

DEG 02. Additional Requirements (33-45 hours minimum) Bachelor of Arts Requirements
01 . Select 1 course not selected in GEC 05: ANT 101 or GHY 101 or PS 201 or SOC 101
02. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or FLM 170 or HIS 201 or HIS 202 or WS 301
03. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.
Additional Program Requirements
04. BA 201 PS 212
05.04. MAT 167* *
06.05. MAT 168
07.06. MAT 169

08-07. MAT 280
09.08. MAT 326
10.09. MAT 340
11.10. Select 6 hours or an approved minor:

MAT 320 and MAT 420 (Recommended) or
PS 375 and PS 474 (Recommended) or
ANT 423 or GHY 341 or GHY 350 or GHY 440 or GHY 451 or PS 473 or PS 480 or SOC 301 or SOC 360SOC 475-or PHI 253 or PHI 351 or
Study Abroad courses approved by advisor

## DEG 03. Electives

## HOURS TO DEGREE

120 hours are needed to graduate with a BA in Economics with an emphasis in Mathematics. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

- Calculus is required for this major. Students may enter MAT 167 directly if Math ACT sub score is 26 or higher. If Math ACT sub score is less than 24, MAT 101 and MAT 103 must be completed.


# POLITICAL SCIENCE (Pre-Law) BA 

Degree Plan (POLTSCIBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Natural Science and Mathematics (11 hours minimum)
Science Requirement ( 8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\diamond$
BSC $110 / \mathrm{L} \diamond$
BSC 111/L $\diamond$
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. Select 1 course:

MAT 100***
MAT 101
Higher-level MAT course
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required

HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences (6 hours)

1. Select 2 courses:

ANT 101
COH 100
ECO 101
GHY 101
PS 101*
PSY 110
SOC 101

## GEC 06. Computer Competency Requirement (3 hours) 01. LIS 201

GEC 07. Writing-Intensive Requirement (Major Area)

1. Students must take one Major Area of Study course designated as Writing-Intensive (WI). ENG 101 \& ENG 102 prerequisites
GEC 08. Speaking-Intensive Requirement (3 hours)
2. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement (Major Area)

1. PS 491 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page XXX.
GEC 06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page XXX.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (33-36 hours)

1. PS 101*
2. PS 201
3. PHI 351

03-04. Select 1 course from each of the four areas of Political Science:

1) Theory PS 321 or PS 420 (WI) or PS 421 or PS 426
2)American Politics: PS 301 or PS 303 or PS 304 or PS 305 or PS 401 or PS 402 or PS 404 or PS 405 (WI) or PS 406 or PS 407 or PS 408 or PS 409
3)Global Politics: PS 330 (WI) or PS 331 or PS 350 or PS 431 or PS 432 or PS 435 or PS 450 or PS 451 or PS 452 or PS 453 or PS 454 or PS 456 (WI) or PS 457 or PS 458 or PS 459
2) Public Law and Administration: PS 370 or PS 375 or

PS 380 or PS 470 or PS 472 or PS 473 or PS 474 or
-PS 480 (WI) or PS 481 or PS 484 or PS 485 or PS 488 or PS 489
04. Select 5 additional courses from at least 2 groups above. May include PS 211 and PS 212
05. Select 3 courses from the following: PS 380 or PS 480 (WI) or PS 481 or PS 485 or PS 488 or PS 489
06. Select 2 courses from the following: BA 200 or CJ 330 or ENG 332 or PHI 253 or PLS 383 or PLS 384
05-07. PS 491 (Capstone)

DEG 02. Additional Requirements (12-21 hours)

1. Select 1 course not selected in GEC 05:

ANT 101 or GHY 101 or PS 201 or SOC 101
02. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or FLM 170 or HIS 201 or HIS 202 or WS 301
03. Select 1 option:
a. Select remaining history course not selected in GEC 03: HIS 101 or HIS 102
b. If both history courses selected in GEC 03 , select 1 course: PHI 151 or PHI 171 or REL 131
04. Foreign Language Requirement:

12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed (Latin recommended)

DEG 03. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline

DEG 04. Electives

1. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)


## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GCC 02. Natural Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/Ls
BSC $110 \mathrm{~L} 0^{*}$
BSC 111/L0*
BSC 250/L
BSC 251/L*
CliE 104/L
CHE 106/L**
CHE 107/L
GHY 104/L
GIY 105/L
GLY 101/L
GLY 103/L
MAR 151/L.
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematicx Requirement (3 hours)
02. Select 1 course:

MAT 100**s
MAT $101^{*}$
Higher-level MAT course
GEC 03. Mumanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required

HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values ( 3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Bchavioral Sciences ( 6 hours)

1. Select 2 courses:

ANT 101
COH 100
ECO 101
GHY 101
PS 101
PSY 110
SOC 101

- This major requires the selection of a sequence to fulfill the CEC Science Requirement. Students who choose BSC 110/L and BSC $111 /$, can choose cither BSC 380/L or BSC $381 / \mathrm{L}$. Students who choose BSC 250/L and BSC 251/L must complete BSC $381 / \mathrm{L}$. BSC 110/L and BSC $111 / \mathrm{L}$ must be taken as a sequence BSC 250/L and BSC 251/L, must be taken as a sequence.

GEC 06. Computer Competency Requirement (Major Area) 01. MLS 301/ (SI/W)

Cscloo
3 hrs
GEC 07. Writing-Intensive Requirement (Major Area)

1. M1S 3014 (SI/W) ENE3S ENG 101 \& ENG 102 prerequisites 3hrs
GEC 08. Speaking-Intensive Requirement (Major-Area)
2. MLS $301 /$ (SWW) CMS II

GEC 09. Capstone Requirement (Major Area)

1. MLS 4021/ (Capstone), MLS 406/ (Capstone), MLS $408 / \mathrm{C}$ (Capstone) and MLS 409月, (Capstone) Must be taken Senior Year; ENG IOI \& ENG 102 prerequisites
*This course satisfies both the GBC requirement and a program requirement for this major.
*TThis GeC course is recommended by this major.
**This course does not satisfy prerequisites for any other math course.

- GEC restrictions apply; see page XXX.

GEC 06 - GEC 09 courses are specific to the major.
For full description of the QEC, see page XXX.
PROGRAM CURRICOLUM (Renumber in courseorcier)
DEG 01. Major Area of Study Requirements ( 74 hours)

1. MLS 101
2. MLS 110
3. MLS 202
4. MLS 203
5. MLS 301 . (sww Mbs 311 newcourse proposa.
6. MLS 302/L,
7. MLS 306/L
8. MLS 309/L
9. MLS 315
10. MLS 4017
11. MLS $402 \%$ (Capstone)
12. MLS 403 N
13. MLS $405 \%$
14. MLS 406N( Capstone)
15. MLS 407 x
16. MLS $408 \%$ (Capstone)
17. MLS 409\% (Capstone)
18. MLS 410\%.
19. MLS $411 \%$
20. MLS 319
21. MLS 412
22. MLS 451
23. MLS 452
24. MLS 456
25. MLS 457
26. MLS 458
27. MLS 459


DEG 02. Additional Requirements ( $\mathbf{~} 5$-27 hours)

1. Select 1 sequence: -

BSC 110/L* and BSC $111 / L^{*}$
BSC 250/L* and BSC 251/L*
02. Select 1 course and lab:

BSC 380/L or BSC $381 / \mathrm{L}$
03. CHE 106/L.
04. CWE 2511

05 CHE 420
06. MAT $101^{*}$

DEG 03. Hlectives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

124 hours are needed to graduate with a BS in Mcdical Laboratory Seicnce. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be carned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

# HUMAN PERFORMANCE（K－12 PHYSICAL EDUCATION LICENSURE）BS Degree Plan（HUMPHPELBS） 

## GENERAL EDUCATION CURRICULUM <br> GEC01．Written Communication（Ghours） <br> 01．ENG 101 <br> （02．ENG 102

GEC 02．Natural Science and Mathematics（11 hours minimum） Science Requirement（ 8 hours minimum）
01．Select 2 courses with labs：
AST 111／L．
AST 112／L
BSC 103／L $\diamond$
BSC 110／L0
BSC：111／L
BSC 250／L＊
BSC 251／L．
CHE 104／L．
CHE 106／L
CHE 107／L
GHY 104／L
GHY 105／L
GL．Y 101／L
GLY 103／L
MAR 151／L
PHY 103／L
PHY 111／L，
PHY 112／L
PHYY 201／L
PHY 202／L
PSC 190／L
Mathematics Requirement（3 hours）
02．Select l course：
MAT 100＊＊＊
MAT 101＊
Higher－level MAT course
GEC 03．Humanities（9 hours）
01．ENG 203
02．Sclect 2 courses， 1 History required：
HIS $101^{*}$
HIS 102＊
PHI 151
PHI 171
REL． 131
GEC 04．Aesthetic Values（3 hours）
01．Select ！course：
ART 130
DAN 130
MUS 165
THE 100
GEC 05．Social and Belavioral Sciences（6 hours）
01．Select 2 courses：
ANT 101＊
COH 100
ECO 101
GLY 101＊
PS 10］
PSY $110^{*}$
SOC 101＊

GEC 06．Computer Competency Requirement 01．Successful completion of the BTLEE or IC3 certification

GEC 07．Writing－Intensive Requirement（Teacher Licensure） 01．HPR 463 （WI） ENG 101 \＆ENG 102 prerequisites

CEC 08．Speaking－Intensive Requirement（3 hours） 01．CMS 111 （SI）

GEC 09．Capstone Requirement（Teacher Licensure） OI．HPR 490 （Capstone）
02．HPR 491 （Capstone）
Must be aken Senior Year；ENC 101 de ENG 102 prevequistres
＊This course satisfies both the GEC requirement nud a program requirement for this major．
4This（B）EC course is recommended by this major．
＊＊＊This course does not sutisfy prerequisites for any other math course．
$\diamond$ GILC restrictions apply；see page 61 ．
GEC 06 －GEC 09 courses are specific to the major．
For fill description of the GEC，sec page 59.
PROGRAM CURRICUIUM
DEG 01．Major Area of Study Requirements（44 hours） 0I．IIPR 109


Add
E6e O4：HPR 284
c＂？O5 IAPR 301
OS OGF．HPR 303
10 07．HPR 308／L $00 .+4$ स् 34
1209. HPR 321

164tH2 326
14 ＋4．HPR 401
16 12．APR 404
1－7 1－3：MPR 423／L
$441+2$
18 ＋54 XXPR 470
DEG 02．Additional Requirements（ $6-10$ hours） 01．BSC．250／L．＊
D部 02．委梅 101
03．NFS 362
$33 \cdot 45$
DEG 03．Teacher licensure Requirements（34－46．hours）
Certain courses are restricted；Gold Card required．See page 243 for details．
01．Select 1 course：
ANT 101＊or（3HY 101＊or SOC 101＊
02．Select 1 course：
CIE 302 or CIS 302
02．HIS 101＊
03．HIS 102＊
04．HPR 462 A
05．HPR 463 （WI）
06．HPR 490 （Capstonc）
07．HPR 491（Capstone）
08．MAT $101^{*}$
09．PSY 110＊
10．PSY 374
11．REF 400
12．REP 469
13．SPE 400
14．Teacher education majors are required to take Praxis II content and PL＇T tests and have scores reported to Southem Miss（code \＃1479） prior to graduation
DEG 04．Electives
01．Selection of elective courses leading fo a second teaching add－on endorsement area is highly recommended．Choose electives as needed with adviser＇s approval．（See Hours to Degree below．）

# HUMAN PERFORMANCE (K-12 PHYSICAL EDUCATION LICENSURE)/ <br> SPORT COACHING EDUCATION BS <br> Degree Plan (PELSCEBS) 

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Natural Science and Mathematics (11 bours minimum) Science Requirement ( 8 hous minimum)

1. Sclect 2 courses with labs:

AST111/L
AST 112/L
BSC 103/L. $\diamond$
BSC 110/L $\bigcirc$
BSC: $111 / 1,0$
BSC 250/. *
BSC 251/I.
CHE 104/L
CHE 106/1,
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L.
PHY $111 / \mathrm{L}$
PHY 112/L
PHY 201/L,
PHY 202/L
PSC 190/L.
Mathematics Reguirement (3 hours)
02. Select 1 course:

MAT 100***
MAT 101*
Higher-level MAT course
(OEC 03. Humanitics (9) hours)

1. ENG 203
2. Select 2 courses, 1 listory required

HIS $101^{*}$
HIS 102*
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values ( 3 hours)

1. Select I course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences ( 6 hours)

1. Select 2 courses:

ANT 101*
COH 100
ECO 101
GHY 101*
PS IOI
PSY 110*
SOC $101^{*}$

GEC 06. Computer Competency Requirement

1. Successful completion of the BT1,E or IC3 certification

GEC.07. Writing-lntensive Requirement (Teacher licensure)

1. HPR 463 (WI)

ENG 101 \& $E N G 102$ prerequisites
GEC 08. Speaking-Intensive Requirement (3 hours)

1. CMS 111 (SI)
( EEC 09. Capstone Requirement (Teacher Licensure)
2. HPR 490 (Capsione)
3. HPR 49I (Capstonc)

Musi be taken Sentior Year; EN( 101 \&\& l:NG 102 prerequisites
*This course satisfies both the GEC requirement and a program reguirement for his major.
**This GEC coutse is recommended by this majo:

- **This course does not satisfy prerequisites for any other math course.

OGEC restrictions apply; see page XXX. GEC: 06 - GIEC OS courses are specific to the major.
For full deseription of the GEC, see page $X X X$.
PROGRAM CURRICULUM
DEG: 01. Major Area of Study Requirements ( 68 hours)

## 0). HPR 109


 HIPR 204 emullf 2200
O6.04. HPR 284
Q7. ©5. HPR 301
O6, A6. IIPR 303
10.07. HPR 308/L 08. 小मझ $3+4$

12 (39. HPR 321
19.1+叫3260
W.11. HPR 370

1\%. 12. HPR 401
Kate 13. HPR 404
12. 14. HPR 409
\&6.15. HPR 419 (6 hours)
19.16. HPR 423/L

19-1+12
20.18. H1 PR 468
21.19. HPR 470

2Z. 20. Select 9 hours: Coaching Methodology courses (see Sport Coaching Edacation plan)
DEG 02. Additional Requirements ( $6-10$ hours)

1. 13SC 250/L.*
2. CHY 101 DPH $\$ 0042$
$03 . N F S 362$

DEG 03. Teacher Licensure Requirements (9wath hours)
Certain courses are restricted; Gold Card recpuired. See page XXX for details.

1. Select 1 course:

ANT 101* or GHY $101^{*}$ or SOC $101^{*}$
02. Select 1 course:

CIE 302 or CIS 302
03. HIS 101*
04. JIIS 102*
05. HPR 462\%
06. IIPR 463 (WI)
07. HPR 490 (Capstone)
08. HPR 491 (Capstone)
09. MAT 10I*
10. PSY $110^{*}$
11. PSY 374
12. REF 400
13. REF 469
14. SPE 400
15. Teacher education majors are required to take Praxis Il content and Plo tests and have scores reported to Southern Miss (code \#1479) prior to graduation.

## NURSING (RN-BSN) BSN <br> Degree Plan (NSGRNHBSN)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Natural Sciences and Mathematics (11 hours minimum) Science Requirement (8 hours minimum)(Major Area)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\diamond$
BSC 110/L $\diamond *$
BSC $111 / \mathrm{L} \diamond$
BSC 250/L*
BSC 251/L*
CHE 104/L
CHE 106/L*
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02 . Select 1 course
MAT 100
MAT 101*
Higher-level MAT course
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, one History required:

HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 365
THE 100
GEC 05. Social and Behavioral Sciences ( 6 hours)
01 . Select 2 courses:
ANT 101
COH 100
ECO 101
GHY 101
PS 101
PSY 110*
SOC 101*

GEC 06. Computer Competency Requirement (Major Area)

1. NSG319(W) NSG 332 (WI)

GEC 07. Writing-Intensive Requirement (Major Area) 01. NSG 319 (WH)-
ENG 101 \& ENG 1 NSG 332 (WI)

GEC 08. Speaking Intensive Requirement (3 hours) 01. CMS 320 (SI)

GEC 09. Capstone Requirement (Major Area) 01. NSG 464 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page 61 .
GEC06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM


DEG 01. Major Area of Study Requirements ( 66 hours)

1. NSG 307
2. NSG 317
3. NSG319(WH)
4. NSG 320/L
5. NSG-355L
6. NSG 357
7. NSG 361
8. NSG 362
9. NSG 363
10. NSG 438
11.NSG 451/L
11. NSG 465
12. NSG 464 (Capstone)
13. NSG 470
14. NSG 330
15. NSG 332 (WI)
16. NSG 354
17. NSG 457

DEG 02. Additional Requirements (24-44 hours)

1. Seleet 1 course with lab.

BSC 107/L
BSC 1104 *
02. BSC $250 / L^{*}$
03. BSC 251/L*
04. Select 1 course with lab:

BSC 380/L
BSC 381/L
05. Select 1 course with lab:

CHE 106/L*
CHE 110/L
06. MAT 101*
07. NFS 362
08. PSY 110*
09. PSY 275
10. PSY 360
11. SOC 101*
12. SOC 214

# GEOGRAPHY (GEOGRAPHIC INFORMATION TECHNOLOGY) (BS) Degree Plan (GHYGITBS) 

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101

02
GEC 02. Natural Science and Mathematics (11 hours minimum) Science Requirement ( 8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\diamond$
BSC $110 / \mathrm{L} \diamond$
BSC 111/L $\diamond$
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. Select 1 course:

MAT 100***
MAT 101
Higher-level MAT course
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values (3 hours)
3. Select 1 course

ART 130
DAN 130
MUS 165
THE 100

GEC 06. Computer Competency Requirement (Major Area) 3 Hours 01. GHY 315

GEC 07. Writing-Intensive Requirement (Major Area) 3 Hours 01. GHY 331 (WI) ENG 101 \& ENG 102 prerequisites

GEC 08. Speaking-Intensive Requirement (3 Hours)
Select 1 Course

1. CMS 111 (SI)

CMS 305 (SI)
CMS 320 (SI)
CMS 330 (SI)

## GEC 09. Capstone Requirement (Major Area)

1. GHY 441 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course. $\diamond$ GEC restrictions apply; see page XXX.
GEC 06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page XXX.
PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (34-38 39 hours) 01. GHY 315
02. GHY 331 (WI)
03. Select 1 course: GHY 104/L or GHY 105/L
04. GHY 210/L (Intro to Map Reading and Cartography)
05. GHY 261/L (Intro to GIS)
06. Select 4 Courses from the following GHY 410/L (Cartography and Visualization) GHY 410/L ( $21^{* *}$-Century Cartography) GHY 411/L (Remote Sensing) GHY 412/L (Environmental Remote Sensing) GHY 461/L (GIS Based Vector Analysis) GHY 417/L (Geographic Information Systems) GHY 462/L (Spatial Analysis and Modeling) GHY 418/L (Spatial Analysis)
GHY 463/L (Design and Deployment of Databases and GeoDatabases)
GHY 464/L (Spatial Programming and Automation) GHY 416 Computer Applieations in Geography GHY 465/L (Internet Mapping)
07. Select 1 course: GHY 326 or GHY 327 or GHY 370 or GHY 422 or GHY 425 or GHY 427
10. GHY 441 (Capstone)

DEG 02. Additional Requirements (28 hours)

1. Select 4 additional hours of Science from GEC 02. Science list.
2. Humanities elective. Select 1 course: AMS 304

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## HOURS TO DEGREE

$\frac{124}{}$ hours are needed to graduate with a BS in_Geography with an emphasis in Geographic Information Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

AMS 404
ENG 200
ENG 201
ENG 202
ENG 305
ENG 351
ENG 370
HIS 201
HIS 202
FLM 170
03. Social Science elective: Select 5 courses:

ANT 101
ANT 221
ECO 201
ECO 202
GHY 101
GHY 102
GHY 331
GHY 341
PS 101
PS 201
PS 321
PS 331
PSY 110
SOC 101
SOC 240
SOC 214
04. Select 1 course:

PSY 360 or SOC 460 or approved similar course
05 . Select 1 course:
CSS 240 or CSS 330 or department approved course that teaches programming CSS 404

Slightly modified CSS course list to emphasize programming

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## GEOGRAPHY BS

Degree Plan (Sustainable Development)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Natural Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC $103 / \mathrm{L} \diamond$
BSC $110 / \mathrm{L} \diamond$
BSC $111 / \mathrm{L} \diamond$
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. Select 1 course:

MAT 100***
MAT 101
Higher-level MAT course
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, 1 History required

HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences (6 hours)

1. Select 2 courses:

ANT 101
COH 100
ECO 101
GHY 101
PS 101
PSY 110
SOC 101

GEC 06. Computer Competency Requirement (Major Area)
GHY 315 - Sources, Techniques and Analysis in Geography 3 hrs
GEC 07. Writing-Intensive Requirement (Major Area) GHY 331 - Cultural Systems in the Environment 3 hrs . (WI) ENG 101 \& ENG 102 prerequisites

GEC 08. Speaking-Intensive Requirement (3 hours) Select 1 course:

1. CMS 111 - Oral Communication 3 hrs . (SI)
2. CMS 305 - Interpersonal Communication 3 hrs . (SI)
3. CMS 320 - Business and Professional Speaking 3 hrs. (SI)
4. CMS 330 - Small-Group Communication 3 hrs. (SI) 0

GEC 09. Capstone Requirement (Major Area)
GHY 441 - Contemporary Issues in Geography Seminar 3 hrs. (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page XXX.
GEC 06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page XXX.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (26 hours)

1. GHY 104 - Weather and Climate 3 hrs. AND GHY 104L Weather and Climate Laboratory 1 hr .
2. GHY 105 - Landforms, Hydrology and Biogeography 3 hrs. AND GHY 105L - Landforms, Hydrology and Biogeography Laboratory 1 hr .
3. GHY 210-21st Century Cartography 2 hrs. AND GHY 210L - 21st Century Cartography Laboratory 1 hr .
4. GHY 315 - Sources, Techniques and Analysis in Geography 3 hrs .
5. GHY 331-Cultural Systems in the Environment 3 hrs .
6. GHY 370 - Conservation of Natural Resources 3 hrs .
7. GHY 441 - Contemporary Issues in Geography Seminar 3 hrs. (Capstone)
8. GHY 492 - Seminar in Sustainable Development 3 hours

DEG 02. Additional Requirements (27-28 hours)

1. Select 1 Technique course:
a. GHY 261 - Geographic Information System 2 hrs . AND GHY 261L - Geographic Information System Laboratory 1 hr ., or
b. GHY 411 - Remote Sensing and Image Interpretation 3 hrs. AND GHY 411L - Remote Sensing and Image Interpretation Laboratory 1 hr .
2. Select 4 courses (may require prerequisites)
a. GHY 341 - Geography and World Political Affairs 3 hrs.
b. GHY 350 - Economic Geography 3 hrs.
c. GHY 362 - Urban Geography 3 hrs.
d. GHY 370 - Conservation of Natural Resources 3 hrs .
e. GHY 400 - Geography of Mississippi 3 hrs.
f. GHY 402 - Middle America 3 hrs.
g. GHY 403 - South America 3 hrs.
h. GHY 422 - Biogeography 3 hrs.
i. GHY 425 - Environmental Climatology 3 hrs.
j. GHY 455 - Environmental Hazards 3 hrs.
k. Any study-abroad course or semester-abroad program 3 hrs.
3. Other upper-level GHY courses approved by SD program director or advisor
4. Select 4 courses (maximum two courses per department; may require prerequisites):
a. ANT 317-Culture \& Power in Latin American
b. ANT 422 - Ecological Anthropology 3 hrs.
c. ANT 423-Economic Anthropology 3 hrs .
d. BSC 340 - Introductory Ecology 3 hrs.
e. BSC 432 - Economic Botany 3 hrs.
f. BSC $436 / \mathrm{L}$ - Conservation Biology 4 hours
g. ECO 440 - Economic Development 3 hrs .
h. ED - graduate economic development course, by permission
i. ENG xxx - Literature course with environmental content (as approved by SD program director or advisor)
j. GLY 306 - Environmental Geology 3 hrs .
k. GLY 472 - Soils 3 hrs.
5. GLY 476 - Hydrology 3 hrs.
m. GLY 477 - Groundwater Hydrology 3 hrs .
n. HIS 470 - Environmental History of the South 3 hrs.
o. HIS 472 - American Environmental History 3 hrs.
p. PS 459 - Human Rights 3 hrs.
q. SOC 301 -Wealth, Status and Power 3 hrs.
r. SOC 350 - Race and Ethnicity 3 hrs .
s. SOC 360 - Globalization 3 hrs.
t. SOC 415 - Sociology of Gender 3 hrs.
u. Other non-GHY courses approved by SD program director or advisor

## DEG 03. Electives

1. Choose electives as needed. (See Hours to Degree below.)

# BIOLOGICAL SCIENCES (MOLECULAR BIOLOGY) BS <br> Degree Plan (BSCMIBBS) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Natural Sciences and Mathematics (11 hours minimum) Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\Leftarrow$
BSC 110/L $\diamond$ *
BSC 111/L $\diamond$ *
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L*
CHE 107/L*
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L*
PHY 112/L*
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02 . Select 1 course
MAT 100***
MAT 101
Higher-level MAT course*
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, one History required:

HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences (6 hours)

1. Select 2 courses:

ANT 101
COH 100
ECO 101
GHY 101
PS 101
PSY 110
SOC 101

GEC 06. Computer Competency Requirement (3 hours)

1. Select 1 course:

CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY360
GEC 07. Writing-Intensive Requirement (3 hours)

1. ENG 333 (WI) or any upper-level approved WI class ENG 101 \& ENG 102 Prerequisites

## GEC 08. Speaking Intensive Requirement (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement (Major Area)

1. BSC 497 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page XXX
GEC06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page XXX.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements ( 50 hours)

1. BSC 110/L*
2. BSC $111 / \mathrm{L}^{*}$
3. BSC 197
4. BSC 370
5. BSC 380/L
6. BSC 476
7. BSC 477/L
8. BSC 478L ADD BSC 478/L
9. Select at least 17 hours of 300- or 400 -level courses from BSC or CHE, with at least 5 hours from BSC.
Recommended courses include:
BSC 360 or BSC 457 or BSC $469 / \mathrm{L}$ or BSC $471 / \mathrm{L}$ or BSC $479 / \mathrm{L}$ or BSC $484 / \mathrm{L}$ or BSC $486 / \mathrm{L}$ or CHE $311 / \mathrm{L}$ or CHE 461/L or CHE 462/L
10. BSC 497 (Capstone)

DEG 02. Additional Requirements ( $\mathbf{3 4}$ hours)

1. CHE 106/L*
2. CHE 107/L*
3. CHE 255/L
4. CHE 256/L
5. CHE 421/L
6. CHE 423
7. Select 1 course :

MAT 114* or MAT 167*
08. PHY 111/L*
09. PHY 112/L*

## DEG 03. Electives

1. Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Calculus is required for this major. Students may enter MAT 167 directly if Math ACT sub score is 26 or
higher. If Math ACT sub score is $24-25$, MAT 103 must be completed. If Math ACT sub score is less than
24, MAT 101 and MAT 103 must be completed.

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours) <br> 01. ENG 101 <br> 02. ENG 102

GEC 02. Natural Sciences and Mathematics (11 hours minimum) Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L
BSC 110/L $\diamond *$
BSC 111/L $\diamond$ *
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L*
CHE 107/L*
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L*
PHY 112/L*
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02 . Select 1 course
MAT 100***
MAT 101
Higher-level MAT course*
GEC 03. Humanities ( 9 hours)

1. ENG 203
2. Select 2 courses, one History required:

HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences (6 hours)

1. Select 2 courses:

ANT 101
COH 100
ECO 101
GHY 101
PS 101
PSY 110
SOC 101

## GEC 06. Computer Competency Requirement (3 hours)

01 . Select 1 course:
CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY360

## GEC 07. Writing-Intensive Requirement (3 hours)

1. ENG 333 (WI) or any upper-level approved WI class ENG 101 \& ENG 102 Prerequisites

## GEC 08. Speaking Intensive Requirement (3 hours)

01 . Select 1 course:
CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

## GEC 09. Capstone Requirement (Major Area)

1. BSC 497 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page XXX
GEC06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page XXX.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (39-47 hours)

1. BSC 110/L*
2. BSC 111/L*
3. BSC 197
4. BSC 370

05 BSC 380/L
06. Select 3 hours:

BSC 382 or BSC 476 or BSC $482 / \mathrm{L}$ or BSC 483 or BSC $485 / \mathrm{L}$
07. Select 4 hours:

BSC 478L BSC 478/L or BSC 481/L or BSC 488/L or BSC 489/L
08. BSC 484/L
09. BSC 486/L
10. BSC 477/L
11. BSC 487/L
12. Select 6 hours of 300 - or 400 -level courses from the Department of Biological Sciences. Recommended courses include those listed above and: BSC 360 or BSC 403/L or BSC 410/L or BSC 412/L or BSC 426/L or BSC 427/L or BSC 462/L or BSC 463/L or BSC 467/L
13. BSC 497 (Capstone)

DEG 02. Additional Requirements (32-35 hours)

1. CHE 106/L*
2. CHE 107/L*
3. CHE 255/L
4. CHE 256/L
5. CHE 421/L
6. CHE 423
7. Select 1 course :

MAT 114* or MAT 167*
08. PHY 111/L*
09. PHY 112/L*

## DEG 03. Electives

1. Choose electives as needed with advisor's approval. (See Hours to Degree below.)

- Calculus is required for this major. Students may enter MAT 167 directly if Math ACT sub score is 26 or higher. If Math ACT sub score is 24-25, MAT 103 must be completed. If Math ACT sub score is less than 24, MAT 101 and MAT 103 must be completed.


# APPLIED TECHNOLOGY BS <br> Degree Plan (APPTECHBS) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Natural Sciences and Mathematics (11 hours minimum) Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\diamond$
BSC 110/L $\diamond$
BSC 111/L $\diamond$
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02 . Select 1 course:
MAT 100***
MAT 101
Higher-level MAT course
GEC 03. Humanities (9 hours)

1. ENG 203
2. Select 2 courses, one History required:

HIS 101
HIS 102
PHI 151
PHI 171
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Social and Behavioral Sciences (6 hours)

1. Select 2 courses:

ANT 101
COH 100
ECO 101
GHY 101
PS 101
PSY 110
SOC 101

## GEC 06. Computer Competency Requirement (Major Area) <br> 01. ED 410 (Capstone)

## GEC 07. Writing-Intensive Requirement (Major Area)

1. CSC 309 (SI/WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Speaking-Intensive Requirement (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

## GEC 09. Capstone Requirement (3 hours)

1. ED 410 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This course satisfies both the GEC requirement and a program requirement for this major.
**This GEC course is recommended by this major.
***This course does not satisfy prerequisites for any other math course.
$\diamond$ GEC restrictions apply; see page 61.
GEC 06 - GEC 09 courses are specific to the major.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (42 hours)
Fundamental Business Skills

1. ACC 200
2. MGT 300
3. MIS 300
4. MKT 300

Computer Skills
05. CSC 309 (SI/WI)
06. Select 1 course:

CSS 331or IT 361
07. Select 1 course:

CSS 333or IT 363 or IT 375
08. CSS 404

Industrial Engineering Technology
09. IET 405
10. IET 406
11. IET 414

Economic and Workforce Development
12. ED 400
13. ED 410 (Capstone)
14. WTD-460 HCD 460 (prefix change previously approved)

DEG 02. Additional Requirements ( $\mathbf{3 6}$ hours)
01 . Select 36 hours of technical electives $\wedge$
DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below)
$\wedge$ Up to 36 hours of technical electives can be transferred from an accredited community, junior, and senior college.
[^1]
# Academic Council Minutes The University of Southern Mississippi <br> March 17, 2014 

The Academic Council met at 3:00 p.m. on March 17, 2014, in Thad Cochran Center room 216 with Dr. Douglas Masterson, Chair of the Academic Council, presiding.

The following voting members were present: Dr. Mac Alford, Dr. Randy Buchanan, Dr. Steven Cloud, Dr. David Daves, Ms. Linda Ginn, Dr. Bridget Hayden, Mr. Murell Horton, Dr. Kathleen Masters, Dr. Richard Mohn, Dr. Bill Smith, Dr. Melissa Thompson, Dr. Ellen Weinauer, Dr. Kathy Yadrick, and Dr. Emily Yowell.

The following voting members were represented by proxies to constitute a quorum: Dr. Pam Clark for Dr. Heath Grames, Dr. Ben Hardman for Dr. Paula Smithka, Dr. Bill Smith for Dr. W. Robert Smith, Dr. Tom Rishel for Dr. Louise Perkins, and Dr. Emily Yowell for Dr. Sarah Morgan.

The following non-voting members were present: Dr. Diane Fisher for Dr. Ann Blackwell, Dr. Faye Gilbert, Mr. Greg Pierce, Dr. Bill Powell, and Dr. Chris Winstead for Dr. Patricia Biesiot.

The following guests were present: Dr. Glenn Bond, Dr. David Butler, Ms. Leanne Cadigan, Ms. Amanda Cascio, Ms. Erin Dornan, Dr. Elizabeth Haynes, Mr. Ronnie Hebert, Dr. Julie Howdeshell, Ms. Kathryn Lowery, Dr. Chris Miles, Dr. Amy Miller, Dr. Kristi Motter, Dr. Gwen Pate, Dr. Joe Peyrefitte, Ms. Dawn Porter, Dr. Larry Sparkman and Dr. Teresa Welsh.

### 1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Douglas Masterson presiding.

### 2.0 Adoption of the Agenda

Dr. Douglas Masterson presented the agenda with the following amendments for approval:

- $\quad$ Remove item 4.2.1.1 School of Music per department’s request

Dr. Yowell moved and Dr. Thompson seconded a motion to approve the amended agenda. The motion passed.
3.0 Approval of the minutes

Dr. Masterson presented the February 10, 2014 minutes for approval. Dr. Weinauer moved and Dr. Buchanan seconded a motion to approve the February 10, 2014 minutes for approval. The motion passed.
4.0 Proposals
4.1 Old Proposal Business

Department of Mathematics
Dr. Masterson presented the request to untable MAT 099. Dr. Yadrick moved and Dr.
Thompson seconded a motion to untable MAT 099. The motion passed.
Dr. Yadrick moved and Dr. Daves seconded a motion to approve the modification of MAT 099. The motion passed.
4.2 New Proposal Business
4.2.1 College of Arts and Letters

Department of Political Science, International Development and International Affairs Dr. Masterson presented the request to modify PS 453. Dr. Yowell moved and Dr. Masters seconded a motion to approve the modification of PS 453. The motion passed.

Dr. Masterson presented the request to modify PS 456. Dr. Yadrick moved and Dr. Yowell seconded a motion to approve the modification of PS 456. The motion passed.

Dr. Masterson presented the request to delete PS 458. Dr. Hayden moved and Dr. Weinauer seconded a motion to approve the deletion of PS 458. The motion passed.

Department of Political Science, International Development and International Affairs Dr. Masterson presented the request to add NPS 407. The Intercollegiate Committee recommended Council approve the addition of NPS 407. The motion passed.

### 4.2.2 College of Business <br> Department of Management and International Business

Dr. Masterson presented the request to modify the Business Administration (General Business) BSBA degree plan. Dr. Smith moved and Dr. Mohn seconded a motion to approve the Business Administration (General Business) BSBA degree plan. The motion passed.
4.2.3 College of Education and Psychology

School of Library and Information Science
Dr. Masterson presented the request to modify the Library and Information Science BA degree plan. Dr. Yadrick moved and Dr. Masters seconded a motion to approve the modification of the Library and Information Science BA degree plan. The motion passed.
4.2.4 College of Health

No proposals.
4.2.5 College of Nursing

No proposals.
4.2.6 College of Science and Technology

School of Computing
Dr. Masterson presented the request to modify CSC 309. The General Education Committee recommended Council approve the modification of CSC 309. The motion passed.

### 5.0 Old Business <br> No old business.

6.0 New Business

No new business.

### 7.1 Chair Report- Dr. Douglas Masterson

No report.

### 7.2 Chair-Elect Report-Dr. David Daves

No report.
7.3 Secretary Report-Ms. Linda Ginn

No report.

### 7.4 Standing Committees

7.4.1 Academic Standards - Dr. Randy Buchanan

Dr. Buchanan's report is attached.
7.4.2 Bylaws - Dr. William Smith
Dr. Smith reported the Bylaws Committee met to discuss combining the Academic
Council Constitution and Bylaws into one document. The work is proceeding.
7.4.3 Elections - Dr. Ellen Weinauer

Dr. Weinauer reported that the first round of test ballots have gone out for Academic Council elections; the final round should be completed in the next few weeks. As per a previous report, the Elections Committee has been working with the Grade Review Council to determine the best way of proceeding with elections, given that GRC membership is not in compliance with the bylaws. The Committee made a recommendation to the Council that elections be suspended for this year; the sole member of GRC whose term was set to expire in 2014 will remain on the committee for one more year, and the GRC will determine how to proceed with elections next year in order to bring its membership into compliance with the bylaws. This plan has been approved by the Provost. The Council voted to endorse the Elections Committee recommendation.

### 7.4.4 General Education - Dr. Emily Yowell

No report.
7.4.5 Intercollegiate - Dr. Heath Grames
No report.
7.4.6 Program Review - Dr. Louise Perkins

No report.

> 7.5 SACS/QEP - Dr. Bill Powell
> Dr. Julie Howdeshell reported The QEP Topic Selection Task Force received 24 proposals during Phase 2. After review of the proposals, the top 6 will move to the feedback phase. Members of the University community will have the opportunity to provide feedback on the six proposals online and through listening sessions.
7.6 University Assessment Committee (UAC) Liaison - Dr. Douglas Masterson No report.
7.7 General Education Curriculum Assessment Committee (GECAC) - Dr. Richard Mohn No report.
7.8 eLearning Committee - Dr. Melissa Thompson No report.
8.0 Adjourn

Dr. Masterson adjourned the meeting at 5:10 p.m.

Greg Pierce, Recording Secretary

> Douglas Masterson, Chair

## College of Arts and Letters

Department of Political Science, International Development and International Affairs

| Modify: | PS 453 | $\frac{\text { Politics and Protests. }}{}$ |
| :--- | :--- | :--- |
| To: | PS 453 | $\frac{\text { People Power: Politics and Protests. }}{\text { Effective fall 2014. }}$ |
| Modify: | PS 456 | Latin American Governments and Politics. |
| To: | PS 456 | Revolutions and Democracy in Latin America. <br> Effective fall 2014. <br> Delete: |
|  | PS 458 | Latin American Political and Economic |
|  |  | Effective fall 2014. |

Department of Anthropology and Sociology
Add:
NPS 407
Nonprofit Board and Volunteer Development. 3 hours. Effective fall 2014.

## College of Business

Department of Management and International Business
Modify: Business Administration (General Business) BSBA degree plans. Online delivery. Effective fall 2014.

## College of Education and Psychology

School of Library and Information Science

| Modify: | Library and Information Science BA degree plan. |
| :--- | :--- |
| To: | Library and Information Science BS degree plan. |
|  | Effective fall 2014. Pending IHL approval. |

## College of Science and Technology

Department of Mathematics

| Modify: | MAT 099 | $\frac{\text { Intermediate Algebra. }}{\text { Face to face format. }}$ |
| :--- | :--- | :--- |
| To: | MAT 099 | Intermediate Algebra. |

Face to face and online correspondence format. Effective fall 2014.
Modify: CSC $309 \quad \frac{\text { Computers and Society }}{\text { Face to face format. }}$

To:
CSC 309
Computers and Society.
Face to face and online correspondence format. Effective fall 2014.

February 17, 2014

| TO: | Doug Masterson <br> Chair, Academic Council |
| :--- | :--- |

## FROM: Bill Powell

Co-Chair, Student Success Steering Committee
Co-Chair, SSSC Recommendation Implementation Team
RE: Review and approval of SSSC Recommendations by the Academic Council
As you are aware, President Bennett has charged a team with developing an implementation plan for the recommendations of the Student Success Steering Committee. A link to those recommendations was included in Dr. Bennett's January 24 message to the University community and can also be found at http://www.usm.edu/institutionaleffectiveness/sssc [Not yet edited with modifications herein]. The recommendations were developed by a 25 -member committee over the course of eight months in 2013 and were submitted to Dr. Bennett and the Executive Cabinet in late November.

As you and I have discussed, many of the SSSC recommendations need the specific review and, in a number of instances, approval by the Academic Council as they involve changes in undergraduate academic policy, information in the bulletin, and/or procedures within undergraduate processes.

In the following pages, the recommendations are categorized as they relate more directly to the responsibilities of the Academic Council, which in its constitution, presents its purposes as providing "general supervision over undergraduate academic affairs of The University such as curricula, retention requirements, degree requirements, General Education Curriculum and assessments, major, minor, and emphasis area requirements."

I have categorized the pertinent recommendations in three ways: those recommendations that would need Academic Council approval and endorsement; those recommendations that need its review and endorsement; and those that will be formally presented to the Council in a later phase of implementation. Academic Council action on the first two categories will allow the rapid implementation of many of the recommendations, including policy changes in the Undergraduate Bulletin and procedural changes in the upcoming months.

I would encourage the Council and its Academic Standards or other committees as appropriate to view these categories as flexible and would invite the addition and review of other recommendations in the larger report at http://www.usm.edu/institutional-effectiveness/sssc (Given that the recommendations focus on the undergraduate student, one could argue that all the recommendations relate to the purview of the Academic Council). It is important to understand that the recommendations often provide direction for efforts to enhance student success, with the details of implementation to be developed.

On behalf of the Student Success Steering Committee, let me express our appreciation of the attention that the Academic Council will put on the recommendations. Please let me if I can provide any further information or address any questions Council members might have.

## I. SSSC Recommendations for Academic Council Approval/Endorsement

The following SSSC recommendations are placed in this section because they affect undergraduate academic policy, would go in the Undergraduate Bulletin, and/or would benefit from Academic Council endorsement for implementation.
2.5 Departments, colleges and other units will undertake a review and revision of the semester-by-semester guides.

These efforts should include the following:

- A formal request from the Provost that chairs, directors, and undergraduate advisors review their semester-by-semester guides and consider the following: 1) GEC course placement; 2) combination of high DFW courses per semester; and 3) the number of writing-intensive courses per semester and whether or not they are taken after students take ENG 102. (ENG 102 is where students are introduced to and practice writing research papers.)
- Clarification to faculty, advisors, preview coordinators, and students that the role of the semester-by-semester guide (as a guide—not a mandate-and that it is only applicable as a four-year completion guide).
- Preparation of a new header for semester-by-semester guides in an effort to make the goal of the guides more obvious (Examples are available from Departments of Chemistry and English).
- Consideration of an adaptable, online system that will help devise a semester-by-semester guide that is individualized to student's entry level scores and experiences. The committee requests such a system be linked to the interactive workload calculator, as well as SOAR.
- Identification of appropriate sequencing of GEC courses within degree plans.
- Departments offering GEC courses self-define where in the first four semesters their courses are best suited as based on a progressive view of the GEC. Departments will be asked to include this information in revising the semester-by-semester guides as appropriate/feasible.
- Clarification of who "owns" the semester-by-semester guides as published in the Undergraduate Bulletin and work with that person/office to create efficient process for revision.
4.1 Students will be required to declare a major once they have completed 30 credit hours at USM. Transfer students entering the university with 30 hours or more must declare a major upon admission.
4.2 The academic and financial aid calendars will be modified as follows:

Revised Academic/Financial Calendar

| Time Frame (from start of the semester) | Class Day 1-6 "Open Enrollment" | Class Day 7 | Class Day 7-50 "Withdraw with Academic Penalty" | Class Day 51-End of Term "Graded" |
| :---: | :---: | :---: | :---: | :---: |
| Academic Calendar <br> The proposed schedule will need to be adjusted for Summer, 5W/8W, mini, and Saturday courses. | - Open enrollment in classes (includes schedule changes, Drop/Add, grading option changes). <br> - Late registration remains possible. <br> - Registration can be cancelled without penalty. | - Class registration is considered "final" and all courses, regardless of final grade, will be transcripted beginning on the $7^{\text {th }}$ class day. | - Students may withdraw from individual courses, but will receive a transcripted "W" for each course. <br> - The withdraw grade ("W") will not lower the GPA but may impact financial aid. <br> - Students may withdraw from a course through SOAR (with instructor permission and course chair and student's advisor notification) and may add regular semester courses as a rare exception with instructor and chair permission using a form. In some cases, and only with department chair approval, students may swap classes within a department (e.g., SPA102 for SPA201). <br> - Last day to withdraw from a class is the $50^{\text {th }}$ class day. | - Students will earn a letter grade in all classes (only grades of A, B, C, D, F, I, P, AUD may be assigned). |

4.4 Students with documented hardships that need to withdraw from a course after the $50^{\text {th }}$ class day must appeal to the Withdrawal Committee (see below). The Withdrawal Committee may elect to award a "W" for a course taken during the current term depending on student circumstances.
4.5 WP and WF grading options are no longer valid for any student at any time.
4.7 The University should establish a Withdrawal Committee to review requests for late withdrawal during the latter part of the semester
4.8 The grade replacement policy should be extended to 12 credits for undergraduate students and that the following statement be adopted and then published in the Bulletin:

## Course Repeat and Grade Replacement

Undergraduate students may repeat a course to improve their grade. When a class is repeated, the lower grade remains on the transcript but is marked as 'Repeated' and is not used to calculate the student's grade point average. Students are allowed to take up to twelve credit hours of repeated course work during their undergraduate career. Students may only repeat a course by taking the same course and cannot take a course at another institution to replace a grade earned at Southern Miss. Once a course grade is marked as 'Repeated' students have used one of their opportunities to repeat a class and cannot reassign that repeat opportunity later in their academic career.

Grade replacement is not automatic. Some departments and majors have degree progression requirements that prevent students from taking a course multiple times and students may not replace a grade awarded for academic dishonesty. Students who have retaken a class must submit a request to the Registrar's Office to have a grade marked as 'Repeated.' A successful request does not result in a recalculation of previously issued Dean's and President's Lists.

## Retaken Courses

Unless the course is specifically designated as an exception, courses (taken since the fall of 2004) cannot be retaken for additional credit toward a degree. Courses that are retaken are marked on the transcript with the statement "Note: Retaken Course-included in GPA/no credit earned."
4.9 The suspension policy will be revised to read:

A student placed on academic suspension may not enroll at The University of Southern Mississippi until one full semester (fall, spring or summer) has passed. However, the student may choose to take courses at another accredited institution of higher education and may transfer credits earned at that university or college, assuming the courses meet USM criteria for transfer credits. Students on suspension are strongly encouraged to contact their academic advisor in advance of taking courses at another institution to ensure that those courses are eligible for transfer credit at USM and will advance the student's progress toward a degree. Courses taken at another institution while a student is on academic suspension will not affect the cumulative USM GPA.
4.14 Interim grades will be officially reported at the end of the sixth week of classes. Interim grades will replace the current midterm grades. (The option of Incomplete is not available as interim grade.)
4.14.1 Suggested Best Practice Faculty should provide a brief graded assignment to be turned in early in the term (e.g., on the first class day of the second week of class for undergraduate classes).
By assessing this initial assignment, faculty members could identify at-risk students in the second week of class and assist them in providing assistance they need to be successful in their course. This practice has been used successfully at the University of Texas EI Paso, a school with a similar student demographic to USM.
4.14.2 Suggested Best Practice Faculty distribute and return a significant graded assignment at least three days before the date by which a student can drop a course without penalty. If students learn before the drop date that they are not going to succeed in the course, they would be able to drop without penalty and preserve their GPA and academic standing.
5.6 The following statement on class attendance will be adopted and published.


#### Abstract

Studies show that class attendance can significantly improve academic performance and lower the time it takes to complete a degree. Regular class attendance promotes faculty/student engagement and allows for early assessment of the student's strengths and weaknesses. Absences in excess of $10 \%$ of the scheduled classes are detrimental to a student's chance of success. Therefore, the University encourages all course instructors to adopt an attendance policy and to include that policy in the course syllabus. While the University may take attendance in classes, particularly in Undergraduate General Education Curriculum (GEC 01-05), for the purpose of collecting data to promote student academic success, the course instructor is solely responsible for determining the penalty for not attending classes and assigning attendance grades.


## II. SSSC Recommendations for Academic Council Endorsement

The SSSC recommendations in this section are less related to undergraduate academic policy in that the deal more with procedure.
2.6 General Education Curriculum coursework will be utilized to implement cross-curricular engagement activities, such as a common first-year reading.
2.7 Curricular coordination will occur with the potential freshman residency requirement in order to create engagement activities and learning communities.
2.8 The University will explore the potential of student learning communities and implement at least one pilot program.
2.15 All Historically Difficult Courses for first year students should have some form of front loading instruction.
2.16 Faculty should be encouraged to incorporate high impact curricular practices that enhance student success and engagement.
2.17 Faculty efforts for redesigning their courses to increase student engagement and success should be recognized and valued in annual evaluations and the tenure \& promotion process.
2.18 The University will institute training opportunities for all faculty, instructors, and graduate teaching assistants with a focus on best practices in teaching and student success.
3.9 A technological solution will be established whereby students first register courses for the next semester, prior to meeting with an advisor, at which time that course schedule is verified and confirmed (a change in the advising/enrollment process).

Recommendation 3.9.1 (if the change in the NEE indicator is not adopted)_The time lag between advising and registration should be minimized so that students can register sooner after advisement.
3.10 A warning/alert popup box in SOAR will be developed that informs a student when registering for a Historically Difficult Course.

Alternative: A student receives an alert popup box in SOAR when s/he has registered for more than one Historically Difficult Course*, with instructions to discuss the course load with their advisors. Advisors will receive an aggregated report notifying them of advisees with two or more HDCs.
*Historically Difficult Course - A course for which 33\% or more of students received a grade of D, F or W for four or more semesters over the last four academic years.
3.14 All students must be assigned an advisor in SOAR. The assignment of an advisor in SOAR must also be part of the change of major process.
4.3 Expectations that the first day of class is an integral, meaningful class day will be made clear to students and instructors
4.6 Incomplete grades should only be assigned when the student has demonstrated commitment to the course and instructor and student have agreed to a plan for the student to complete coursework in a timely manner.
5.1 For all courses offered at Southern Miss, especially the Historically Difficult Courses (HDCs), it is strongly recommended that instructors take attendance for all first-year students (recommendation from Noel Levitz).
5.2 Use of GradesFirst (or similar software solution, such as Starfish or the Retention Center in Blackboard) should be expanded beyond a focus on first-year at-risk students to include all first-year students with attention on both student attendance and performance issues.
5.3 The University will pursue technological aids to taking attendance in large classrooms.
5.4 Use of the Early Alert system will be encouraged and promoted, with response loops maintained to provide feedback to instructors.
5.5 The University will continue the emphasis on reporting Not Attending rosters early in the semester

## III. SSSC Recommendations for later implementation:

The recommendations in this section will be formally proposed to the Academic Council at a later time.
Recommendation 2.1 UNV 101 or an equivalent discipline-based course will be required of all first-year students.
UNV 101 or an equivalent should serve as key means for integrating students into the University and preparing them for more success in their studies. The recommendation (2.2) to revise the curriculum of such a course must accompany the requirement for the course.

Recommendation 2.2 UNV 101 will undergo a curricular revision, with UNV 101 and equivalent courses in the disciplines addressing common issues and establishing common expected learning outcomes.

UNV 101 sections could be connected to colleges to make them more engaging. Within the revision process, attention should be given to ensure that the UNV curriculum constitutes a serious course with meaningful academic content and that it also includes more SOAR and advisement prep for students.

Recommendation 2.3 UNV 101 instructors will either be paid or the course will be included in the course load of faculty.
Recommendation 2.4 UNV 301 or a discipline- or college-specific equivalent course will be required of all transfer students.
2.6 General Education Curriculum coursework will be utilized to implement cross-curricular engagement activities, such as a common first-year reading.
2.7 Curricular coordination will occur with the potential freshman residency requirement in order to create engagement activities and learning communities.
2.8 The University will explore the potential of student learning communities and implement at least one pilot program.

# Academic Council Minutes The University of Southern Mississippi <br> April 7, 2014 

The Academic Council met at 3:00 p.m. on April 7, 2014, in Thad Cochran Center room 216 with Dr. Douglas Masterson, Chair of the Academic Council, presiding.

The following voting members were present: Dr. Lin-Miao Agler, Dr. Mac Alford, Dr. Randy Buchanan, Dr. Steven Cloud, Dr. David Daves, Ms. Linda Ginn, Dr. Heath Grames, Mr. Murell Horton, Dr. Kathleen Masters, Dr. Richard Mohn, Dr. Sarah Morgan, Dr. Bill Smith, Dr. Melissa Thompson, Dr. Ellen Weinauer, Dr. Kathy Yadrick, and Dr. Emily Yowell.

The following voting members were represented by proxies to constitute a quorum: Dr. Pamela Tyler for Dr. Bridget Hayden, Dr. Pamela Tyler for Dr. Heather Stur, and Dr. Ben Hardman for Dr. Paula Smithka.

The following non-voting members were present: Dr. Diane Fisher for Dr. Ann Blackwell, Dr. Gwen Pate for Dr. Faye Gilbert, Mr. Greg Pierce, Dr. Bill Powell, and Dr. Chris Winstead for Dr. Patricia Biesiot.

The following guests were present: Ms. Linda Bass, Dr. Anita Boykins, Dr. Julie Howdeshell, Ms. Kathryn Lowery, Dr. Chris Miles, Dr. Amy Miller, and Ms. Dawn Porter.

### 1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Douglas Masterson presiding.
2.0 Adoption of the Agenda

Dr. Douglas Masterson presented the agenda with the following amendments for approval:

- Table item 4.2.1.2 Department of History until May meeting. Department needs to address some issues with the proposals.
- Table Foreign Languages (Licensure) BA Degree Plan. Item is pending PEC Council approval.

Dr. Smith moved and Dr. Yadrick seconded a motion to approve the amended agenda. The motion passed.
3.0 Approval of the minutes

Dr. Masterson presented the March 17, 2014 minutes for approval. Dr. Morgan moved and Dr.
Yowell seconded a motion to approve the March 17, 2014 minutes for approval. The motion passed.

### 4.0 Proposals <br> 4.1 Old Proposal Business <br> No old business.

4.2 New Proposal Business
4.2.1 College of Arts and Letters
Department of Foreign Languages and Literatures
Dr. Masterson presented the request to modify FRE 305, FRE 406, FRE 434, FRE 435,FRE 436, FRE 437, FRE 445, FRE 481, FRE 491, SPA 305 and SPA 406. Dr.
Weinauer moved and Dr. Yowell seconded a motion to approve these courses as agroup. The motion passed. The General Education Curriculum Committeerecommended Council approve the modifications of FRE 305, FRE 406, FRE 434, FRE435, FRE 436, FRE 437, FRE 445, FRE 481, FRE 491, SPA 305 and SPA 406. Themotion passed.
Dr. Masterson presented the request to modify the Foreign Languages (Two Languages) BA degree plan, the Foreign Languages (Spanish) BA degree plan, and the Foreign Languages (French) BA degree plan. Dr. Daves moved and Dr. Masters seconded a motion to approve these degree plans as a group. The motion passed. The General Education Curriculum Committee recommended Council approve the modifications of the Foreign Languages (Two Languages) BA degree plan, the Foreign Languages (Spanish) BA degree plan, and the Foreign Languages (French) BA degree plan. The motion passed.

### 4.2.2 College of Business

No proposals.
4.2.3 College of Education and Psychology No proposals.

### 4.2.4 College of Health No proposals.

4.2.5 College of Nursing No proposals.
4.2.6 College of Science and Technology No proposals.

### 5.0 Old Business

No old business.
6.0 New Business
No new business.

### 7.0 Reports

7.1 Chair Report- Dr. Douglas Masterson
No report.

### 7.2 Chair-Elect Report-Dr. David Daves

No report.
7.3 Secretary Report-Ms. Linda Ginn No report.

### 7.4 Standing Committees

> 7.4.1 Academic Standards - Dr. Randy Buchanan
> Dr. Buchanan’s report about the Academic Restart policy is attached.

### 7.4.2 Bylaws - Dr. William Smith

No report.
7.4.3 Elections - Dr. Ellen Weinauer

Dr. Weinauer reported Academic Council elections are ongoing, with the ballot closing on April 9. The Elections Committee will bring a recommendation to the Council for the next meeting with regards to making the elections procedures more efficient and coordinating with Graduate Council and Faculty Senate.

### 7.4.4 General Education - Dr. Emily Yowell <br> Dr. Yowell reported the GEC Committee recently voted to support a plan for the university to begin offering the BTLE, IC3, or other GEC committee approved testing option to satisfy the GEC 06 requirement. This is in the light of two factors. First, the College of Education and Psychology will stop administering the BTLE at the end of the next academic year. Two, several degree plans include the BTLE as the method to satisfy GEC 06 and have no room in their degree plans to add another 3-hour approved course.

### 7.4.5 Intercollegiate - Dr. Heath Grames No report.

### 7.4.6 Program Review - Dr. Louise Perkins No report.

### 7.5 SACS/QEP - Dr. Bill Powell

Dr. Julie Howdeshell reported the University is in the final phase of identifying the topic for the new Quality Enhancement Plan. The Quality Enhancement Plan Topic Selection Task Force received over 600 responses during the Call for Topics and 24 proposals from faculty, staff, students, and alumni during the Call for Proposals. Although all of the proposals have promising ideas, we can only have one QEP. The Task Force reviewed the proposals and identified six to move to the next round - the feedback phase. The next step is to narrow these six proposals to three. The QEP Topic Selection Task Force needs broad-based input in determining which will make the best fit for the University's official QEP.

The six proposals are on the QEP website. Members of the University community are encouraged to give feedback via the online form and/or through one of three listening sessions.

Monday, April 14, 2014, from 3:00-4:00 p.m. in the Hall of Honors in the Union, Hattiesburg (Light refreshments provided.)
Tuesday, April 15, 2014, from 11:45-12:30 p.m. in the FEC 104, Gulf Coast (Lunch provided. Email SGA-GC President LaQuita Gresham to RSVP.)

Thursday, April 17, 2014, from noon - 1 p.m. in the Hall of Honors in the Union, Hattiesburg (Light refreshments provided. Brown bag lunches welcomed.)

# 7.6 University Assessment Committee (UAC) Liaison - Dr. Douglas Masterson No report. <br> 7.7 General Education Curriculum Assessment Committee (GECAC) - Dr. Richard Mohn Dr. Mohn reported the executive summaries for the 50 courses the GECAC reviewed were sent to department chairs last week. 

7.8 eLearning Committee - Dr. Melissa Thompson

Dr. Thompson reported the e-Learning Steering Committee is discussing creating a blackboard shell for all undergraduate courses on campus at USM. The committee is seeking feedback from faculty about the concept of having minimal information in every course shell including a course syllabus, course schedule, and grade entries. Council members discussed some of the nuances with the grade book feature that might make putting grades in blackboard too cumbersome. However, the general consensus from the group was that a shell for every course would be beneficial to the students.
7.9 Strategic Planning Committee - Dr. Melissa Thompson/ Dr. Douglas Masterson Dr. Masterson reported the Committee is still in the planning stages and he encouraged all faculty to participate in surveys.

[^2]Greg Pierce, Recording Secretary
Douglas Masterson, Chair

## College of Arts and Letters

Department of Foreign Languages and Literatures

| Modify: | FRE 305 | $\frac{\text { French Grammar Review. }}{\text { Writing Intensive. }}$ |
| :--- | :--- | :--- |
| To: | FRE 305 | $\frac{\text { French Grammar Review. }}{\text { Effective fall 2014. }}$ |
| Modify: | FRE 406 | $\frac{\text { Advanced Composition. }}{\text { Writing Intensive. }}$ |
| To: | FRE 406 | $\frac{\text { Advanced Composition. }}{\text { Effective fall 2014. }}$ |
| Modify: | FRE 434 | $\frac{\text { France Fifth Republic. }}{\text { Writing Intensive. }}$ |
| To: | FRE 434 | $\frac{\text { France Fifth Republic. }}{\text { Effective fall 2014. }}$ |
| Modify: | FRE 435 | $\frac{\text { Modern France. }}{\text { Writing Intensive. }}$ |
| To: |  | Modern France. |
| Toffective fall 2014. |  |  |

Modify:

To:

Modify:

To:

Modify:

To:

Modify: SPA 406

To: SPA 406

Senior French Credit Study Abroad. Writing Intensive.

Senior French Credit Study Abroad. Effective fall 2014.

Advanced Studies French Language. Writing Intensive.

Advanced Studies French Language. Effective fall 2014.

Spanish Reading and Composition. Writing Intensive.

Spanish Reading and Composition. Effective fall 2014.

Advanced Composition and Grammar. Writing Intensive.

Advanced Composition and Grammar. Effective fall 2014.

Modify: Foreign Languages (Two Languages) BA degree plan. Add ENG 332 and ENG 333 to GEC 07.Effective fall 2014.

Modify: Foreign Languages (Spanish) BA degree plan. Add ENG 332 and ENG 333 to GEC 07. Remove SPA 305 from DEG 01. Effective fall 2014.

Modify: $\quad$ Foreign Languages (French) BA degree plan.
Add ENG 332 and ENG 333 to GEC 07.Effective fall 2014.
Tabled:
Department of History

Tabled:
Tabled:
Tabled:
Tabled:

## Tabled:

Tabled:

## HIS 111

HIS 110
History (Licensure in Social Studies) BA degree plan.
HIS 407

HIS 418
HIS 481
Modern Korea: From Hermit Kingdom to Axis of Evil.

History of Premodern Japan.
Alexander the Great and His World.
4.11 The following grade forgiveness policy will be adopted and published.

Undergraduate students who leave The University of Southern Mississippi without completing their degree and who wish to return to Southern Miss with a 'clean slate,' may apply for grade forgiveness under the Academic Restart policy. In order to qualify, the student must be out of school for at least 24 consecutive months (two full academic years) and have not taken classes at The University of Southern Mississippi or any other institution of higher education during that time. Grade forgiveness does not remove courses from the student's transcript, but excludes those grades earned prior to returning to Southern Miss from use in calculating the student's USM cumulative grade point average. Students who opt for grade forgiveness will have all previous credits earned at Southern Miss voided and no classes are exempt. The transcript will be marked to indicate the grades and semesters covered under the Academic Restart policy and students will have to retake all classes necessary to meet general education and major requirements for degree completion. Grade repeat opportunities for courses eovered under the restart policy taken after the restart will be available to the student for future use based on the institution's current grade repeat policy.

The Academic Restart policy may be used only once during a student's undergraduate academic career and the decision to do so should not be taken lightly. Grade forgiveness is not automatic. Students must apply to the Registrar's Office and sign an affidavit certifying that they have not taken courses at any institution of higher education since leaving The University of Southern Mississippi. This policy applies only to USM courses and does not affect transfer credit. It may adversely impact student financial aid eligibility and may not be honored at other educational institutions. Students should also note that some departments and majors have degree progression requirements that prevent students from taking a course multiple times and, as a result, students who are granted an academic restart may not be eligible to pursue some majors.


[^0]:    3.5 Appointment of new Council member

    Dr. Masterson stated Mr. Stephen Judd resigned from Council and Mr. Murell Horton has been appointed to be his replacement.

[^1]:    120 hours are needed to graduate with a BS in Applied Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^2]:    8.0 Adjourn

    Dr. Masterson adjourned the meeting at 5:10 p.m.

