

Academic Council Minutes
The University of Southern Mississippi
September 11, 2017

The Academic Council met at 3:00 p.m. on September 11, 2017, in Thad Cochran Center room 216 with Dr. Luis Iglesias, Chair of the Academic Council, presiding.

The following voting members were present: Ms. Allisa Beck, Dr. Jon Beedle, Dr. Catherine Bomhold, Dr. Sam Bruton, Dr. Westley Follett, Dr. Jeanne Gillespie, Ms. Linda Ginn, Dr. Max Grivno, Dr. Angel Herring, Dr. Joshua Hill, Dr. W. Wes Johnson, Dr. Kevin Kuehn, Dr. Melanie Leuty-Blackwell, Dr. James Magruder, Dr. Stephen Oshrin, Dr. John Perry, Dr. Karen Rich, Dr. Elizabeth Tinnon Dr. Denis Wiesenburg and Dr. Gallayanee Yaoyuneyong.

The following voting members were represented by proxies to constitute a quorum: Dr. Angel Herring for Dr. Elaine Molaison and Dr. Steve Oshrin for Dr. Rick Green.

The following non-voting members were present: Dr. Eric Tribunella for Dr. Maureen Ryan, Dr. Kathy Yadrick for Dr. Trent Gould, Dr. Amy Miller for Dr. Steven Moser, Mr. Greg Pierce, and Dr. Douglas Masterson.

The following guests were present: Ms. Dana Berry, Ms. Leanne Cadigan, Dr. Bret Calhoun, Dr. David Cochran, Dr. Janet Donaldson, Ms. Rachel Lahasky, Ms. Kathryn Lowery, Ms. Kaycee McMullan, Dr. Joseph Peyrefitte, Ms. Dawn Porter, Dr. Tim Rehner, Dr. Debbie Stoulig, Mr. Christian Sweatt, Dr. Jennifer Walker and Mr. David Williams.

1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Luis Iglesias presiding.

2.0 Adoption of the Agenda

Dr. Iglesias presented the agenda for approval. Dr. Bomhold moved and Dr. Beedle seconded a motion to approve the agenda. The motion passed.

3.0 Approval of the minutes

Dr. Iglesias presented the May 1, 2017 minutes for the 2016-2017 Academic Council for approval. Dr. Keuhn moved and Dr. Herring seconded a motion to approve the May 1, 2017 minutes for the 2016-2017 Academic Council for approval. The motion passed.

Dr. Iglesias presented the May 1, 2017 minutes for the 2017-2086 Academic Council for approval. Dr. Keuhn moved and Dr. Herring seconded a motion to approve the May 1, 2017 minutes for the 2017-2018 Academic Council for approval. The motion passed.

4.0 Guests

4.1 Dr. Amy Miller and David Williams

Dr. Miller presented a brief summary of the timeline of actions over the past four months around the changes to degree plans considered to be “pre-programs” -- programs that have a secondary application or admission after the initial admission to the University (e.g., Nursing and Education degrees). During May of 2017, the University learned of other schools receiving citations from the U.S. Department of Education for being out of compliance with guidelines for allowing students in such “pre-programs” to receive federal financial aid. To ensure compliance and our students’ continued eligibility, the Office of the Provost worked with academic leadership, the Office of Financial Aid, and others to identify new degree paths for

students in former “pre” programs. The goal was for all students to stay on track to degree and continue to be advised for the degree they planned to graduate with while remaining in a program that would also lead to graduation if they didn’t gain admission into the planned program (e.g., an English Licensure student is now an English major who can graduate with that degree should they not earn their Gold Card or be admitted to the Licensure program). In June 2017, all “pre” program students were moved to other degrees. While the current arrangement is in full compliance, it is not optimal for all. As such, it is anticipated that several new degree plans and/or emphasis areas will be brought to Academic Council in the upcoming year to get students the best paths for staying on track to degree in programs with secondary admissions processes. Dr. Miller took questions from the Council regarding the timeline and decisions made.

5.0 Proposals

5.1 College of Arts and Letters No proposals.

5.2 College of Business

Department of Management and International Business

Dr. Iglesias presented the request to modify IB 300. Dr. Yaoyuneyong moved and Dr. Wiesenburg seconded a motion to approve the modification of IB 300. The motion passed.

Department of Marketing and Merchandising

Dr. Iglesias presented the request to modify MKT 428. Dr. Keuhn moved and Dr. Oshrin seconded a motion to approve the modification of MKT 428. The motion passed.

5.3 College of Education and Psychology

Department of Psychology

Dr. Iglesias presented the request to modify PSY 424. Dr. Gillespie moved and Dr. Beedle seconded a motion to approve the modification of PSY 424. The motion passed.

5.4 College of Health No proposals.

5.5 College of Nursing

School of Nursing

Dr. Iglesias presented the request to modify the Nursing BSN admissions requirements for an early admission option. Dr. Gillespie moved and Dr. Tinnon seconded a motion to approve the modification of the Nursing BSN admissions requirements for an early admission option. The motion passed.

5.6 College of Science and Technology

Department of Geography and Geology

Dr. Iglesias presented the request to inactivate the Geology (Environmental Geology) B.S. degree plan. Dr. Keuhn moved and Dr. Gillespie seconded a motion to approve the inactivation of the Geology (Environmental Geology) B.S. degree plan. The motion passed.

Dr. Iglesias presented the request to inactivate the Geology (Marine Geology) B.S. degree plan. Dr. Keuhn moved and Dr. Gillespie seconded a motion to approve the inactivation of the Geology (Marine Geology) B.S. degree plan. The motion passed.

School of Polymers and High Performance Materials

Dr. Iglesias presented the request to modify PSC 191, PSC 192, PSC 471, PSC 341L, PSC 342L, PSE 360, PSE 361L and PSC 440. Dr. Bomhold moved and Dr. Yaoyuneyong seconded a motion to accept these courses as a group. The motion passed. Dr. Keuhn moved and Dr. Herring seconded a motion to approve the modification of PSC 191, PSC 192, PSC 471, PSC 341L, PSC 342L, PSE 360, PSE 361L and PSC 440. The motion passed.

Dr. Iglesias presented the request to modify the Polymer Science and Engineering B.S. and the Polymer Science B.S. degree plans. Dr. Keuhn moved and Dr. Gillespie seconded a motion to accept these plans as a group. The motion passed. Dr. Keuhn moved and Dr. Bomhold seconded a motion to approve the modification of the Polymer Science and Engineering B.S. and the Polymer Science B.S. degree plans. The motion passed.

6.0 Old Business

No old business.

7.0 New Business

7.1 PEC Workflow change

Dr. Yadrick presented a report to Council from the Professional Education Council (PEC) regarding changes to their proposal review and approval process. The report was accepted.

7.2 Revisions to the 2017-2018 Guidelines for Proposals

Dr. Iglesias presented a draft to Council of changes made to the 2017-2018 Guidelines for Proposals. Dr. Gillespie moved and Dr. Oshrin seconded a motion to approve the changes made to the 2017-2018 Guidelines for Proposals. The motion passed.

7.3 Adopt Rule of Order: Consent Agenda Process

Dr. Iglesias presented a request to Council to adopt a consent agenda process for future meetings. The use of a consent agenda (consent calendar in *Robert's Rules of Order*) provides a way to shorten the time spent on routine, procedural agenda items. The Executive Committee will package items on the consent agenda, which can be approved all together, not individually, during the full council meeting. Upon a vote of approval, a consent agenda will be used starting with the October meeting. The consent agenda can work well when meeting materials are provided in enough time for meeting attenders to review them and will generally be grouped by college. Objections to items in the consent agenda can be made, and those items will be withdrawn so they can be discussed separately. The chair and corresponding secretary will monitor the agenda items to help insure that all items are addressed. Dr. Gillespie moved and Dr. Oshrin seconded a motion to approve the request to begin using a consent agenda for future Academic Council meetings. The motion passed.

8.0 Reports

8.1 Chair Report- Dr. Luis Iglesias

No report.

8.2 Chair-Elect Report – Dr. Jeannie Gillespie

No report.

8.3 Secretary Report-Ms. Linda Ginn

No report.

- 8.4 Standing Committees
 - 8.4.1 Academic Standards – Dr. Gallayanee Yaoyuneyong
No report.
 - 8.4.2 Bylaws – Dr. Catherine Bomhold
No report.
 - 8.4.3 Elections – Dr. Kevin Kuehn
No report.
 - 8.4.4 General Education – Dr. Sam Bruton
No report.
 - 8.4.5 Intercollegiate – Dr. Denis Wiesenburg
No report.
 - 8.4.6 Program Reviews – Dr. Jeanne Gillespie
No report.
- 8.5 SACS/QEP/Alternative Learning – Dr. Doug Masterson/Dr. Julie Howdeshell
Dr. Masterson's report is attached.
- 8.6 University Assessment Committee (UAC) Liaison – Dr. Luis Iglesias
No report.
- 8.7 Professional Education Council Liaison Report –
No report.
- 8.8 Online Learning Committee Liaison Report – Dr. Catherine Bomhold
No report.
- 8.9 General Education Curriculum Assessment Committee (GECAC) – Dr. Beth Tinnon
No report.
- 9.0 Adjourn
Dr. Iglesias adjourned the meeting at 3:55 p.m.

Greg Pierce, Recording Secretary

Luis Iglesias, Chair

ACADEMIC COUNCIL MINUTES SUMMARY
September 11, 2017

College of Business

Department of Management and International Business

Modify:	IB 300	<u>Introduction to International Business.</u> Face to face format.
To:	IB 300	<u>Introduction to International Business.</u> Face to face and online format. Effective spring 2018.

Department of Marketing and Merchandising

Modify:	MKT 428	<u>Marketing Management.</u> Face to face format.
To:	MKT 428	<u>Marketing Management.</u> Face to face and online format. Effective spring 2018.

College of Education and Psychology

Department of Psychology

Modify:	PSY 424	<u>Animal Behavior.</u> Face to face format.
To:	PSY 424	<u>Animal Behavior.</u> Face to face and online format. Effective spring 2018.

College of Nursing

School of Nursing

Modify:	Nursing BSN admissions requirement. Add bulletin statement for early admission option. (see attached) Effective fall 2018.	
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College of Science and Technology

Department of Geography and Geology

Suspend/Delete:	Geology (Environmental Geology) BS degree plan. Effective fall 2018.	
Suspend/Delete:	Geology (Marine Geology) BS degree plan. Effective fall 2018.	

School of Polymers and High Performance Materials

Modify:	PSC 191	<u>Introduction to Polymers.</u> 1 hour. CIP code: 40.0599
To:	PSE 191	<u>Introduction to Polymers.</u> 2 hours. CIP code: 14.3201. Effective spring 2018.
Modify:	PSC 192	<u>Introduction to Polymers II.</u> CIP code: 40.0599
To:	PSE 192	<u>Introduction to Polymers II.</u> CIP code: 14.3201. Course description. Effective spring 2018.
Modify:	PSC 471	<u>Electronics for Scientists.</u> CIP code: 15.0000
To:	PSE 471	<u>Polymer Electronic Engineering.</u> CIP code: 14.3201. Course description. Effective spring 2018.
Modify:	PSC 341L	<u>Polymer Techniques Lab.</u>
To:	PSC 341L	<u>Polymer Techniques Lab.</u> Course description. Effective spring 2018.
Modify:	PSC 342L	<u>Polymer Techniques Lab II.</u>
To:	PSC 342L	<u>Polymer Techniques Lab II.</u> Course description. Effective spring 2018.
Modify:	PSE 360	<u>Polymer Rheology.</u>
To:	PSE 360	<u>Polymer Rheology.</u> Course description. Effective spring 2018.
Modify:	PSE 361L	<u>Polymer Processing.</u>
To:	PSE 361L	<u>Polymer Processing.</u> Course description. Effective spring 2018.
Modify:	PSE 440	<u>Mechanics of Polymer Materials.</u>
To:	PSE 440	<u>Mechanics of Polymer Materials.</u> Course description.

Effective fall 2018.

Modify: Polymer Science and Engineering BS degree plan.
(see attached). Effective fall 2018.

Modify: Polymer Science BS degree plan.
(see attached). Effective fall 2018.

Revisions: approved (see attached)

- a. PEC Workflow change
- b. Revisions to 2017-2018 Guidelines for Proposals
- c. Adopt Rule of Order: Consent Agenda Process

Current College	Academic Plan Title - Current	New Plan Placement - Those with an asterisk are planning new degree proposals	Peoplesoft Student Group Placement	Student Group Comment	Advising Home	
Arts and Letters	English (Licensure) BA	English BA	EPRE	English (Licensure) BA	English	
Arts and Letters	History (Licensure) BA	History BA	EPRE	History (Licensure) BA	History	
Arts and Letters	History (Social Studies Licensure) BA	History BA	EPRE	History (Social Studies Licensure) BA	History	
Science and Technology	Mathematics (Licensure) BS	Mathematics BS	EPRE	Mathematics (Licensure) BS	Math	
Science and Technology	Physics (Licensure) BS	Physics BS	EPRE	Physics (Licensure) BS	Physics	
Arts and Letters	Music Education (Choral) BMEd	Music BA	EPRE	Music Education (Choral) BMEd	Music	
Arts and Letters	Music Education (Instrumental) BMEd	Music BA	EPRE	Music Education (Instrumental) BMEd	Music	
Arts and Letters	Dance (Dance Education) BFA	Dance BFA	EPRE	Dance (Dance Education) BFA	Dance	
Arts and Letters	Foreign Languages (Licensure) BA	Foreign Languages (French or Spanish) BA	EPRE	Foreign Languages (Licensure) BA	Foreign Languages	
Health	Kinesiology (Physical Education Licensure) & Sport Coaching Education Dual Major BS	Kinesiology (Exercise Science) BS Students will be identified internally by advisor.	NO STUDENT GROUP		Kinesiology	
Health	Kinesiology (Physical Education Licensure) BS	Kinesiology (Exercise Science) BS Students will be identified internally by advisor.	NO STUDENT GROUP		Kinesiology	
Health	Sport Coaching Education BS	Kinesiology (Exercise Science) BS Students will be identified internally by advisor.	NO STUDENT GROUP		Kinesiology	
Science and Technology	Biological Sciences (Licensure) BS	Biological Sciences BS	EPRE	Biological Sciences (Licensure) BS	Biological Sciences	
Science and Technology	Chemistry (Licensure) BS	Chemistry (ACS Certified Chemistry) BS	EPRE	Chemistry (Licensure) BS	Chemistry	
Education and Psychology	Elementary Education BS	Child and Family Studies (Child Development) BS	EPRE	Elementary Education BS	CISE	
Education and Psychology	Elementary Education/Special Education (Dual Licensure) BS	Child and Family Studies (Child Development) BS	EPRE	Elementary Education/Special Education (Dual Licensure) BS	CISE	
Education and Psychology	Special Education BS	Child and Family Studies (Child Development) BS	EPRE	Special Education BS	CISE	
Arts and Letters	Pre-Music	Music BA	MUSC		Music	
Arts and Letters	Pre-Theatre	Theatre (General Theatre) BA	TH&D		Theatre	
Health	Athletic Training BS	Kinesiology (Exercise Science) BS *	HPRE		Kinesiology	
Health	Pre-Social Work	Interdisciplinary Studies BIS *	SW		Social Work	
Health	Education of the Deaf (Licensure) BA	Speech Pathology and Audiology BA	EPRE	Education of the Deaf (Licensure) BA	Speech and Hearing Sciences	
Nursing	Pre-Nursing BSN	Interdisciplinary Studies BIS *	PNSG		Nursing	

Proposed Undergraduate Bulletin Changes

Early Admission

Early admission to the BSN program allows students who meet specific criteria and choose Southern Miss as freshmen to know that they will be admitted to the BSN program when they complete nursing prerequisite courses as long as they maintain eligibility for early admission. This option is available at both the Hattiesburg campus and Gulf Park campus. The students admitted via this option are referred to as College of Nursing Dean Scholars.

The criteria early admission include:

1. Application for early admission postmarked by the first Monday in April during the student's senior year of high school
2. USM Admission GPA of **at least** 3.5 out of 4.0
3. **Minimum** ACT score of 24
4. Entering first year student at the University of Southern Mississippi

The criteria to maintain eligibility for early admission:

1. Maintenance of an overall 3.0 **or higher** GPA in all college courses prerequisite to admission to the nursing major
2. Remain enrolled as a full time USM student during the academic year (fall and spring semesters)
3. Maintain eligibility for admission to the BSN program

Each student who has been accepted for early admission is required to send a notification of intent to begin the nursing program by September 1st for a spring semester begin date and by February 1st for a fall semester start date. If a student fails to maintain requirements for early admission, the student may apply to the BSN program by the posted deadlines along with the regular pool of nursing applicants.

Academic Program, Emphasis Area, Minor or Certificate Processing Form

Please complete this form to process teaching locations of approved programs, emphasis areas, minors or certificates. Return the form with signatures to **Institutional Research, Box 5167**. Academic/Graduate Council should have been notified of the changes requested below.

The designated location of an academic program or emphasis area is based on the teaching site where students can earn 50% or more of their degree. All departments must conduct assessments by site if students can earn 50% or more of their degree at a teaching site. Establishment of new teaching sites must be approved by the Provost. In addition, the Office of the Provost **must** be informed of any course offering at locations that are not recognized teaching sites.

Date: September 23, 2016

Department Name: Geography and Geology

Contact Person: Mark Puckett

Email: Mark.Puckett@usm.edu

Have the changes requested below been submitted to Academic/Graduate Council? ☒ Yes ☐ No☒ Program (Emphasis)☐ Minor☐ CertificateTitle AND Degree: Geology (Environmental Geology) BS CIP Code (6 digits): 40.0601For Certificates: # Hours for Completion: ☐ Cert. Level: ☐ UGRD ☐ GRAD Post-Baccalaureate ☐ GRAD Post-Masters

Offer the Program, Emphasis Area, Minor or Certificate at the checked locations listed below (check ALL the locations where the program/emphasis/minor/certificate listed above will NOW be offered):

☐ Hattiesburg ☐ Gulf Park 100% ☐ Gulf Park (50-99%) ☐ GCRL ☐ Stennis

☐ Online 100% ☐ Online (51-99%) ☐ Meridian ☐ Jackson, MS ☐ Keesler
Is the program/emphasis/minor/certificate a NCATE major? ☐ Yes ☐ NoIf Online 100% is checked, are all courses available online at this time? ☐ Yes ☐ NoInactivate/Suspend the Program/ Emphasis Area/ Minor/Certificate listed above at ALL locations: Hattiesburg

Last semester student can be admitted (e.g. Fall 2014): Fall 2017

Additional Instructions/Comments: This program (emphasis) is to be suspended in the Spring, 2018 semester and eliminated at the beginning of the 2018/2019 academic year. There are currently no students in the Geology (Environmental Geology) BS emphasis area.

Signatures for Approval

Chair/Director: T. Markham PuckettDate: 8/15/17Dean: Douglas S. MontemoreDate: 6-29-17

Academic Program, Emphasis Area, Minor or Certificate Processing Form

Please complete this form to process teaching locations of approved programs, emphasis areas, minors or certificates. Return the form with signatures to **Institutional Research, Box 5167**. Academic/Graduate Council should have been notified of the changes requested below.

The designated location of an academic program or emphasis area is based on the teaching site where students can earn 50% or more of their degree. All departments must conduct assessments by site if students can earn 50% or more of their degree at a teaching site. Establishment of new teaching sites must be approved by the Provost. In addition, the Office of the Provost **must** be informed of any course offering at locations that are not recognized teaching sites.

Date: September 23, 2016

Department Name: Geography and Geology

Contact Person: Mark Puckett

Email: Mark.Puckett@usm.edu

Have the changes requested below been submitted to Academic/Graduate Council? ☒ Yes ☐ No☒ **X** Program (Emphasis)☐ Minor☐ CertificateTitle AND Degree: Geology (Marine Geology) BS CIP Code (6 digits): 40.0601For Certificates: # Hours for Completion: ☐ Cert. Level: ☐ UGRD ☐ GRAD Post-Baccalaureate ☐ GRAD Post-Masters

Offer the Program, Emphasis Area, Minor or Certificate at the checked locations listed below (check ALL the locations where the program/emphasis/minor/certificate listed above will NOW be offered):

☐ Hattiesburg ☐ Gulf Park 100% ☐ Gulf Park (50-99%) ☐ GCRL ☐ Stennis

☐ Online 100% ☐ Online (51-99%) ☐ Meridian ☐ Jackson, MS ☐ Keesler
Is the program/emphasis/minor/certificate a NCATE major? ☐ Yes ☐ NoIf Online 100% is checked, are all courses available online at this time? ☐ Yes ☐ No

Inactivate/Suspend the Program/ Emphasis Area/ Minor/Certificate listed above at ALL locations: Hattiesburg

Last semester student can be admitted (e.g. Fall 2014): Fall 2017

Additional Instructions/Comments: This program emphasis is to be suspended in the spring, 2018 semester and eliminated at the beginning of the 2018/2019 academic year. There are only two students in the Geology (Marine Geology) BS emphasis area, both of whom have been contacted regarding their curriculum. Course substitutions will be determined so that the students can finish their degrees on time.

Signatures for ApprovalChair/Director: T. Markham PuckettDate: 6/15/17Dean: Dan Cox S. MontemoreDate: 6-29-17

University of Southern Mississippi 2017-2018 Undergraduate Bulletin

Polymer Science and Engineering, B.S. Degree Requirements

Degree Plan (PSEBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.

- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.

- [BSC 103 - Biology and Society](#) 3 hrs. ◇AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇

- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◇AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◇

- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◇AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◇

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr.

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.

- [CHE 106 - General Chemistry I](#) 3 hrs. * AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. *

- [CHE 107 - General Chemistry II](#) 3 hrs. * AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr. *

- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.

- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.

- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.

- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.

- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.

- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.

- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.

- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.

- [PHY 201 - General Physics I with Calculus](#) 4 hrs. *AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr. *

- [PHY 202 - General Physics II with Calculus](#) 4 hrs. *AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr. *

- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
- [MAT 101 - College Algebra](#) 3 hrs.
Higher-level MAT course*

GEC 07. Writing-Intensive Requirement (Major Area)

- [PSC 341L - Polymer Techniques I](#) 2 hrs. (WI)
[ENG 101](#) & [ENG 102](#) prerequisites

GEC 08. Speaking Intensive Requirement (Major Area)

- [PSC 192 - Introduction to Polymers II](#) 1 hr. (SI)

GEC 09. Capstone Requirement (Major Area)

- [PSE 490 - Polymer Engineering Design I](#) 1 hr. (Capstone) AND
- [PSE 490L - Polymer Engineering Design Lab I](#) 3 hrs. (Capstone)
- [PSE 491 - Polymer Engineering Design II](#) 1 hr. (Capstone) AND
- [PSE 491L - Polymer Engineering Design Lab II](#) 3 hrs. (Capstone)

Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (~~57 hours~~) 54 hours

- [PSC 191 - Introduction to Polymers](#) ~~1 hr.~~ 2 hrs
- [PSC 192 - Introduction to Polymers II](#) 1 hr. (SI)
- [PSE 285 - Problem Solving Techniques and Numerical Analysis](#) 4 hrs.
- [PSC 290 - Applications of Polymers I](#) 1 hr.
- [PSC 292 - Applications of Polymers II](#) 1 hr.
- [PSC 301 - Organic Polymer Chemistry I](#) 3 hrs.
- [PSC 302 - Organic Polymer Chemistry II](#) 3 hrs.
- [PSC 341L - Polymer Techniques I](#) 2 hrs. (WI)
- [PSC 342L - Polymer Techniques II](#) 2 hrs.
- [PSE 360 - Polymer Rheology](#) 3 hrs.

- [PSE 361 - Polymer Processing](#) 3 hrs. AND
- [PSE 361L - Laboratory for Polymer Science 361](#) 2 hrs.

- [PSC 402 - Physical Chemistry of Polymers II](#) 3 hrs.
- [PSC 410 - Safety Principles and Procedures in the Chemical Sciences](#) 1 hr.
- [PSE 480 - Polymer Kinetics and Reactor Design](#) 3 hrs.
- [PSE 380 - Engineering Thermodynamics](#) 3 hrs.
- [PSE 420 - Polymer Composite Engineering](#) 3 hrs.
- [PSE 440 - Mechanics of Polymer Materials](#) 3 hrs.
- [PSE 471 - Polymer Electronic Engineering](#) 3 hrs.

- [PSE 490 - Polymer Engineering Design I](#) 1 hr. (Capstone) AND
- [PSE 490L - Polymer Engineering Design Lab I](#) 3 hrs. (Capstone)

- [PSE 491 - Polymer Engineering Design II](#) 1 hr. (Capstone) AND
- [PSE 491L - Polymer Engineering Design Lab II](#) 3 hrs. (Capstone)

DEG 02. Additional Requirements (~~30-41 hours~~) 36-47 hours

- [AEC 270 - Statics and Strengths of Materials](#) 3 hrs.
- [AEC 390 - Engineering Economics](#) 3 hrs.
- [CHE 106 - General Chemistry I](#) 3 hrs. *AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. *

- [CHE 107 - General Chemistry II](#) 3 hrs. *AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr. *

- [CHE 255 - Organic Chemistry I](#) 3 hrs. AND
- [CHE 255L - Organic Chemistry I Laboratory](#) 1 hr.

- [CHE 256 - Organic Chemistry II](#) 3 hrs. AND
- [CHE 256L - Organic Chemistry II Laboratory](#) 1 hr.

- [MAT 167 - Calculus I with Analytic Geometry](#) 3 hrs. ♦*
- [MAT 168 - Calculus II with Analytic Geometry](#) 3 hrs.
- [MAT 169 - Calculus III with Analytic Geometry](#) 3 hrs.
- [MAT 280 - Calculus IV with Analytic Geometry](#) 3 hrs.
- [MAT 285 - Introduction to Differential Equations I](#) 3 hrs.

- [PHY 201 - General Physics I with Calculus](#) 4 hrs. *AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr. *

- [PHY 202 - General Physics II with Calculus](#) 4 hrs. *AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr. *

- ~~[PHY 327 - Electronics I](#) 3 hrs. AND~~
- ~~[PHY 327L - Electronics I Laboratory](#) 1 hr.~~

Note:

♦ Calculus is required for this major. Students may enter MAT 167 directly if Math ACT sub score is 26 or higher. If Math ACT sub score is 24-25, MAT 103 must be completed. If Math ACT sub score is less than 24, MAT 101 and MAT 103 must be completed.

Hours to Degree

128 hours are needed to graduate with a BS in Polymer Science and Engineering. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.

University of Southern Mississippi 2017-2018 Undergraduate Bulletin

Polymer Science, B.S. Degree Requirements

Degree Plan (PLYMRSCIBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.

- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.

- [BSC 103 - Biology and Society](#) 3 hrs. ◇AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇

- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◇AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◇

- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◇AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◇

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr.

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.

- [CHE 106 - General Chemistry I](#) 3 hrs. * AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. *

- [CHE 107 - General Chemistry II](#) 3 hrs. * AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr. *

- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.

- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.

- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.

- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.

- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.

- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.

- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.

- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.

- [PHY 201 - General Physics I with Calculus](#) 4 hrs. *AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr. *

- [PHY 202 - General Physics II with Calculus](#) 4 hrs. *AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr. *

- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
- [MAT 101 - College Algebra](#) 3 hrs.
Higher-level MAT course*

GEC 07. Writing-Intensive Requirement (Major Area)

- [PSC 341L - Polymer Techniques I](#) 2 hrs. (WI)
[ENG 101](#) & [ENG 102](#) prerequisites

GEC 08. Speaking Intensive Requirement (Major Area)

- [PSC 192 - Introduction to Polymers II](#) 1 hr. (SI)

GEC 09. Capstone Requirement (Major Area)

- [PSC 490 - Special Projects in Polymer Science](#) 1 hr. (Capstone) AND
- [PSC 490L - Laboratory for Polymer Science 490](#) 3 hrs. (Capstone)

- [PSC 491 - Special Projects in Polymer Science](#) 1 hr. (Capstone) AND
- [PSC 491L - Laboratory for Polymer Science 491](#) 3 hrs. (Capstone)

Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (~~55 hours~~) 58 hours

- [PSC 191 - Introduction to Polymers](#) ~~1 hr.~~ 2 hrs
- [PSC 192 - Introduction to Polymers II](#) 1 hr. (SI)
- [PSE 285 - Problem Solving Techniques and Numerical Analysis](#) 4 hrs.
- [PSC 290 - Applications of Polymers I](#) 1 hr.
- [PSC 292 - Applications of Polymers II](#) 1 hr.
- [PSC 301 - Organic Polymer Chemistry I](#) 3 hrs.
- [PSC 302 - Organic Polymer Chemistry II](#) 3 hrs.
- [PSC 341L - Polymer Techniques I](#) 2 hrs. (WI)
- [PSC 342L - Polymer Techniques II](#) 2 hrs.
- [PSE 360 - Polymer Rheology](#) 3 hrs.

- [PSE 361 - Polymer Processing](#) 3 hrs. AND
- [PSE 361L - Laboratory for Polymer Science 361](#) 2 hrs.

- [PSC 401 - Physical Chemistry of Polymers I](#) 3 hrs.
- [PSC 402 - Physical Chemistry of Polymers II](#) 3 hrs.
- [PSC 410 - Safety Principles and Procedures in the Chemical Sciences](#) 1 hr.

- [PSC 450 - Polymer Characterization](#) 3 hrs. AND
- [PSC 450L - Laboratory for Polymer Science 450](#) 2 hr.

- [PSC 470 - Surface Coatings](#) 4 hrs. AND
- [PSC 470L - Laboratory for Polymer Science 470](#) 1 hr.

- [PSC 475 - Biomaterials](#) 3 hrs.
- [PSE 480 - Polymer Kinetics and Reactor Design](#) 3 hrs.

- [PSC 490 - Special Projects in Polymer Science](#) 1 hr. (Capstone) AND
- [PSC 490L - Laboratory for Polymer Science 490](#) 3 hrs. (Capstone)

- [PSC 491 - Special Projects in Polymer Science](#) 1 hr. (Capstone) AND
- [PSC 491L - Laboratory for Polymer Science 491](#) 3 hrs. (Capstone)

DEG 02. Additional Requirements (24-35 hours)

- [CHE 106 - General Chemistry I](#) 3 hrs. *AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. *

- [CHE 107 - General Chemistry II](#) 3 hrs. *AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr. *

- [CHE 255 - Organic Chemistry I](#) 3 hrs. AND

- [CHE 255L - Organic Chemistry I Laboratory](#) 1 hr.
- [CHE 256 - Organic Chemistry II](#) 3 hrs. AND
- [CHE 256L - Organic Chemistry II Laboratory](#) 1 hr.
- [MAT 167 - Calculus I with Analytic Geometry](#) 3 hrs. ♦*
- [MAT 168 - Calculus II with Analytic Geometry](#) 3 hrs.
- [MAT 169 - Calculus III with Analytic Geometry](#) 3 hrs.
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. *AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr. *
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. *AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr. *

DEG 03. Electives

Choose electives as needed with adviser's approval. (See Hours to Degree below.)

Note:

♦ Calculus is required for this major. Students may enter MAT 167 directly if Math ACT sub score is 26 or higher. If Math ACT sub score is 24-25, MAT 103 must be completed. If Math ACT sub score is less than 24, MAT 101 and MAT 103 must be completed.

Hours to Degree

124 hours are needed to graduate with a BS in Polymer Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.



THE UNIVERSITY OF
SOUTHERN MISSISSIPPI

COLLEGE OF EDUCATION AND PSYCHOLOGY DEAN'S OFFICE

118 College Drive #5023 | Hattiesburg, MS 39406-0001

Phone: 601.266-4568 | Fax: 601.266-4175 | www.usm.edu

To: Academic Council

From: Trenton Gould, Interim Dean 
Chair, Professional Education Council 9/8/17

Date: September 7, 2017

Subject: Professional Education Council Approval Procedure

Based on my authority as chair of the Professional Education Council (PEC), and following discussion and consultation with the Executive Committee for PEC in the College of Education and Psychology, I would like to propose the following alterations to the PEC.

First, all proposals submitted to the PEC would henceforth be required to only have a single read. A second read will no longer be required of proposals. PEC would still have the option to table a proposal should additional reads be necessary.

Second, we propose coordinating PEC meetings with those of the Academic and Graduate Councils to expedite the proposal review and approval process. Proposals that involve licensure programs and originate from College curriculum bodies will be forwarded directly to the respective Council (Academic or Graduate), from which they will be referred to the PEC for review prior to the subsequent Council meeting. As a matter of procedure, Debbie Stoulig, has worked with Academic Council and PEC to facilitate these changes to the master calendar.

All changes have been ratified by PEC, and we are prepared for immediate implementation.

Please feel free to contact me if you have any questions.

cc. Debbie Stoulig, Assistant to the Dean, Assessment

201~~7~~6-201~~8~~7

GUIDELINES FOR PROPOSALS

ACADEMIC AND GRADUATE COUNCILS

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MEETING DATES

The Academic Council meets at 3:00 p.m. on the first Monday of each month during the academic year except for holidays. The Graduate Council will meet at 3:00 p.m. on the third Monday of each month during the academic year except for holidays. The location of the meetings will be announced at the beginning of each academic year.

[Graduate Council Calendar](#)

[Academic Council Calendar](#)

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PROPOSAL DEADLINES

See the [Academic Council Calendar](#) and the [Graduate Council Calendar](#) for the dates proposals are due from colleges in advance of a specific council meeting.

A. COURSE PROPOSALS

~~Courses proposals approved in September (and do not effect a degree plan) can have a spring effective date. Course proposals approved in October, November, December, January, and February can have a summer or fall effective date. Course proposals approved in March, April, and May (and do not effect a degree plan) can have a following spring effective date. Modifications to course descriptions are implemented in each fall semester when they are published in the University Bulletin. Mid-year changes cannot be accommodated. Course proposals that effect a degree plan must be approved by February for fall implementation. The effective date of course proposals submitted to the Academic or Graduate Council shall occur before students have had a chance to register for the semester during which the course is to be offered.~~

Example:

~~1. Course proposals to be offered the following summer or fall semester should be approved by the Academic or Graduate Council by the end of February.~~

~~2.1. Courses scheduled for the spring semester should be approved by the Academic or Graduate Council by the end of September.~~

B. DEGREE PLAN/PLAN OF STUDY AND CERTIFICATE PROPOSALS

These proposals include Degree Plan/Plan of Study modifications, changes to admissions requirements, and course description modifications (including pre-requisites).

For changes to be reflected in the next year's **Undergraduate Bulletin**, a proposal must be approved prior to or during the **February** meeting.

For changes to be reflected in the next year's **Graduate Bulletin**, a proposal must be approved prior to or during the **April** meeting.

C. NEW DEGREE PROGRAMS, REORGANIZATIONS OF EXISTING PROGRAMS, & DEGREE PROGRAM NAME CHANGE PROPOSALS

The submission of proposals requiring IHL approval must adhere to the [IHL calendar](#). Contact the Office of the Provost for more information. The Office of Institutional Effectiveness is also available to assist with IHL form questions.

DEFINITIONS

Course Inactivation: Course is removed from bulletin and SOAR but may be reinstated in the future.

Course Deletion: Course is removed from bulletin and SOAR and is never reinstated. The course number is never used again.

Program Suspension of Admission: Suspension of Admission is a temporary circumstance. Suspension of Admission includes temporary removing the offering at a teaching location or removing a mode of delivery. The Suspension of Admission to an emphasis area, certificate, or minor is an information-only item for the Councils.

Program Inactivation or Deletion: Deletion or Inactivation includes permanently removing an offering, removing the offering at a teaching location, or removing a mode of delivery. A program is first inactivated and then deleted when all enrolled students have completed the program. Program Inactivation requires a teach-out plan. Permanently removing a degree program requires IHL approval. SACSCOC notification or approval may be necessary (see USM Substantive Change policy <http://www.usm.edu/provost/usm-substantive-change-policy>).

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WHO APPROVES WHAT CHART

	DC/CC	REG	AC/GC*	PROV#	PRES	IHL
Course Addition/Deletion/Inactivation	X	❖	X	#		
Course Modifications						
CIP Code	X	❖	X	#		
Course Description****	X	❖	X	#		
Course Title	X	❖	X	#		
Credit Hours	X	❖	X	#		
Grading Method	X	❖	X	#		
General Education Curriculum Course Modifications	X	❖	X	#		
Method of Instruction	X	❖	X	#		
Title Abbreviation	X	❖	X	#		
Addition, Deletion, Inactivation, Modification, Relocation, or Expansion of an Academic Minor or Emphasis Area [SACSCOC notification or approval may be necessary]	X	❖	X	X		
Modification, Relocation, or Expansion of a Certificate	X	❖	X	X		
Addition, Deletion, or Inactivation of a Certificate [SACSCOC notification or approval may be necessary]	X	❖	X	X		X**
Program Modification (Degree Plan/Plan of Study change, GPA requirements, admission restrictions as needed)	X	❖	X	X		
Offering an existing degree program by distance learning	X	❖	X	X	X	X**
Changing the CIP code of an existing degree program	X	❖	X	X		X**
New degree program [SACSCOC notification or approval may be necessary]	X	❖	X	X	X	X***
Modification to existing degree program (renaming, consolidation, suspension, inactivation, deletion, relocation, or expansion) [SACSCOC notification or approval may be necessary]	X	❖	X	X	X	X***
Modification to existing academic units (renaming, reorganization, deletion)	X	❖	X	X	X	X***
Offering a program or courses at any location beyond those listed here: Hattiesburg, Gulf Park, Gulf Coast Research Laboratory, Magnolia Speech School, Stennis Space Center. [SACSCOC notification or approval may be necessary]	X	❖	X	X		
Establishing or Terminating a Collaborative, Dual, Joint, or Articulation Agreement/Partnership with an outside Institution [SACSCOC notification or approval may be necessary]	X	❖	X	X		
New or Modified Academic Policies	If applicable	❖	X	X		
New Academic Unit (for information and response)	X	❖	X	X	X	X***

DC/CC=department and college councils; REG=Registrar; AC/GC=Academic and/or Graduate Council; PROV=Provost; PRES=President; IHL= Institutions of Higher Learning

❖ The Registrar reviews all proposals.

* The Professional Education Council must also approve proposals involving the university's professional education unit.

** IHL notification required. All IHL proposals require submission of an IHL form.

- *** IHL approval required. All IHL proposals require submission of an IHL form.
- **** ~~Modification of course descriptions that are limited to adding or deleting pre-requisite or co-requisite from within a college require approval at the college level only. They need not be approved by the Councils. College approval should be forwarded to the Councils in order to assure consistency and accuracy in the Bulletins and in SOAR.~~
- Modification of course descriptions ~~that~~ include prerequisites, class standing, degree GPA, ACT score and other university level progression criteria will be reviewed by the Councils. Submitting departments should include proposed changes in the Course Description section of the "Modify a Course" form.
- Modifications approved by the Councils will be forwarded to the Registrar for implementation in SOAR and the Bulletin. ~~Colleges approving intra-college modifications should forward their paperwork to the Councils. The Chair of the Councils will announce these modifications in their Chair report. Council will forward paperwork to the Registrar.~~ Modifications to course descriptions are implemented in each fall semester when they are published in the University Bulletin. Mid-year changes cannot be accommodated.
- # The Provost receives a report on all actions taken by the Academic and Graduate Councils. (See [Faculty Handbook](#) – See Section 2.11.5 and Section 2.11.6)
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GENERAL SUGGESTIONS FOR PREPARING PROPOSALS

1. Proposals affecting the undergraduate curriculum are sent to the Academic Council. Graduate course proposals are sent to the Graduate Council.
2. Identify appropriate Checklist for Proposal (See [Checklists available on Info Center](#))
3. Departments should take care to check all proposals carefully for completeness and accuracy because even a minor error can delay council action on a proposal. For assistance in preparing proposals to Academic Council, contact the [AC chair](#), and for proposals to Graduate Council, contact the [GC chair](#).
4. Be sure to indicate (i.e., check either "yes" or "no") whether an undergraduate proposal is part of the **General Education Curriculum (GEC)**; the GEC includes writing intensive, speaking intensive, and capstone courses. More information of GEC-related proposals is available below.
5. The Academic Council and/or Graduate Council must approve new degree, program, emphasis area, certificates, minors, and prefix proposals. Supporting documentation must include a rationale, a degree plan/plan of study, an assessment plan, a statement from the University Librarian related to library/personnel requirements, and, if applicable, a statement from the Office of Online Learning related to resource requirements. IHL Board approval is required for new degrees, new degree programs, and termination of degree programs.
6. Proposals requiring approval by the IHL Board and/or SACSCOC will need more time to clear the system. (See [IHL calendar](#) and USM Substantive Change policy <http://www.usm.edu/provost/usm-substantive-change-policy>). Once the proposal is approved by IHL, the department should work with the Office of the Provost to ensure all appropriate entities are notified of the implementation date.
 - a. Addition or Deletion of a Certificate (notification only)
 - b. Offering an Existing Degree Program by Distance Learning (notification only)
 - c. Changing the CIP Code of an Existing Degree Plan/Plan of Study (notification only)
 - d. Addition of a New Degree Program
 - e. Modification to Existing Degree Program

f. Modifications to Existing Academic Units

g. Addition of New Academic Unit

7. Transmittal of Proposals to the Councils

Department → College → Dean → ~~PEC~~ → Academic/Graduate Council → Provost → President → IHL

(See [Who Approves What Chart](#))

[Council Committees & Professional Education Council](#)

The **Professional Education Council (PEC)** ~~must approve-reviews~~ all proposals related to teacher education/[licensure](#) courses and programs. A PEC representative attends all council meetings.

The General Education Curriculum Committee of Academic Council-reviews all proposals related to the General Education Curriculum (GEC) before Academic Council or Graduate Council review. Please note the PEC has a two-read system.

The Intercollegiate Curriculum Committee of Academic Council reviews existing course and new course proposals in order to determine whether course duplication appears to exist. The Intercollegiate Curriculum Committee will also review any degree plan proposals that impact departments in another college and gather information about the expected impact.

The Academic Standards Committee of Academic Council is responsible for initiating recommendations, or acting on recommendations already before the Council, which bear upon the academic excellence and integrity of the University. Academic excellence includes, but is not limited to, the integrity of the curriculum and the procedures, grades, policies, and academic environment affecting undergraduate education.

The Policies and Procedures Committee of Graduate Council reviews and recommends changes when needed to the policies and procedures for graduate study at The University of Southern Mississippi.

Proposals to ~~initiative-initiate~~ or modify Academic Policies may originate from an area outside an academic college. These proposals are to be submitted directly to Academic or Graduate Council.

8. All proposals are to be submitted ~~in hard copy and~~ in electronic format to the appropriate Council ~~Chair~~ [Dropbox](#) by the deadline. ~~(See Info Center pages for proper procedure.)~~ College deans must ~~attach and~~ sign ~~and submit~~ one single memorandum summarizing and approving their college council's action and **are required to submit the completed proposal checklist for each proposal submitted verifying it meets the standards outlined in the Guidelines for Proposals.** A [template for the cover memorandum](#) is available. **Submission by the dean's office attests that the proposals have gone through the appropriate departmental and college approval processes and are completed correctly.** When submitting electronic materials, please submit each proposal as a separate file saved using a title that corresponds to that proposal as it appears on the memorandum (e.g., Add [Form PSY-AGC 123: Proposal Development](#); [Online Form AGC 123: Proposal Development](#); [Syllabi AGC 123: Proposal Development](#); [Checklist AGC 123: Proposal Development](#)). Do not combine components of proposals into one PDF. Whenever possible, electronic proposal documents should be organized by file folders (e.g., one folder for each proposal that includes the memo, course/ program proposal forms, additional attachments, and syllabi.) The Academic and Graduate Councils **strongly** recommend that a spokesperson of the department be present at the council meeting when a department's proposals are being considered.

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INSTRUCTIONS FOR USING THE COURSE PROPOSAL FORMS

~~The new Course Proposal Forms have features extended to Adobe Reader. These features allow Adobe Professional or Adobe Reader to be used to edit and save these forms. To use with either program, simply open the file, save the file to your computer, open the document again, complete all sections and click 'save.' All changes to the document will remain when it is re-opened. If this feature does not work on your computer, you will need to "print as PDF" before saving. (Click [here](#) to download latest version of Adobe Reader.)~~

INSTRUCTIONS FOR ~~EACH SELECT~~ COURSE FORM FIELDS

To: Choose either the Academic Council or the Graduate Council.

- For 400/500 level courses, use two separate forms, one for the undergraduate number (Academic Council) and another for the graduate (Graduate Council).

~~**Through:** Choose the name of the college curricular council or committee that approved the proposal.~~

~~**From:** Choose the appropriate unit type and specify the department from which the proposal originated.~~

~~**Effective Semester for Implementation**~~**Date:** The semester the proposal is to take effect.

- ~~The summer semester is considered to be at the end of the academic year (e.g., "Summer 2010-2011" meets June through August 2011). See Proposal Deadlines on page 3 of this guide.~~
- -Departments cannot modify, inactivate, or delete a course for an upcoming semester for which registration has already begun.

~~**Semester Credit Hours:** Semester credit hours are based on contact hours.~~

- One credit hour = 12.5 hours (750 minutes) in the classroom
- Three credit hour = 37.5 hours (2,250 minutes) of face-to-face contact with the student, which may include exam time.
- Laboratory contact minutes are at least twice those of lecture courses per credit hour.
- Activity Course contact minutes are at least twice those of lecture courses per credit hour.
- A one-semester hour of lab is at least 25 hours in most departments.

~~**Course Prefix:** Council(s) must first approve any new prefix. A rationale must be included in the comments section of the form to explain the need for the new prefix. A separate proposal is required for a new prefix.~~

Grading Method: Select the appropriate grading method.

- 1= grades A through F (the usual method)
- 2= pass/fail
- 3= grades A through F or pass/fail

Graduate courses use the +/- grading system. Please note the usual restrictions on pass/fail courses, especially for graduate credit. (See the [Undergraduate Bulletin](#) or [Graduate Bulletin](#))

CIP Code: This code refers to the proper section and item of the [Classification of Instructional Programs \(CIP\) manual](#), published by the National Center for Educational Statistics.

Bulletin Description: The description of the course must take up no more than **264 spaces** and include all prerequisites or co-requisites.

- Pre-/co-requisites should be listed first
- Every course proposal should include the current Bulletin description, whether it is being modified or not.

Abbreviated Title:

- Course title abbreviations are strictly limited to 19 spaces.
- Do not use periods in the abbreviations.
- Since the abbreviated title is the only one given in the Class Schedule Guide and on transcripts, **it must be understandable to students and the public**. The Councils reserve the right to request understandable course abbreviations.
- If the course title is to be modified, be sure to change the abbreviated title also.

General Education Curriculum: All forms contain a line asking if the proposal affects the GEC (pertinent to undergraduate courses only). See [GEC section of the guidelines for more information](#).

Consent required? Indicate whether students need to obtain departmental or instructor permission to register for this course.

May Students Enroll in More Than One Section within a Single Semester? Some courses, like those numbered 492 or 692, may have different sections represent distinct courses. If students can potentially enroll in more than one section of the course in a given semester, indicate "Yes."

Recommended Section Size: Please indicate preferred section size.

Can This Course be repeated for credit?: A repeatable course can be taken more than once for credit.

- A variable topic course is one example where a course can be taken repeatedly as topics vary.
- Enter a number to limit the number of times the course can be repeated-completed or enter a "U" if the course can be taken unlimited times.

IHL Method/Mode of Instruction Code: Designate one or more codes that describe the method of instruction for the course from the [Instruction Mode Code Definitions](#). **Important:** Selecting the most appropriate code affects how the course is presented to students in SOAR and the representation of course ~~student~~ credit hour weighting for reporting purposes.

- Example: A new lecture course that will be offered both on campus and as an online course needs to be coded both **CF** and **CO**.

Rationale Review Information:

Explain how assessment results were used in the determination of this action. In this section, please include your justification to add, modify, inactivate, or delete a course based upon assessment results.

- The justification must include more than a statement such as, "We studied the data and made this decision."
- Please include numbers, statistics, and/or detail when describing the assessment results justifying course inactivation, addition or modification.
- Assessment results can include but are not limited to information generated from the following sources:
 - Program-level Assessment Reports
 - GEC Assessment Reports
 - Interviews with students, staff, and faculty about meeting a particular need
 - Curriculum committee decisions based upon overall program assessment
 - Documented poor course/program performance
 - Alumni or employer surveys stating that another course or course modification would be beneficial for the program
 - Documented inquiries (e.g. email, phone, office visit) into whether a particular course or program exists in another department
- A discussion of how the proposed changes meet the need indicated by assessment results would help council members determine the rationale for the proposed change.

Explain how credit weighting for the course meets the U.S. Department of Education definition of a credit hour.

Every course addition and modification proposal must address how the credit hour weighting for the course meets the [U.S. Department of Education definition of a Credit Hour](#). See [USM Credit Hour Policy](#).

- Include both in-class time and out-of-class activities/ study time. Online courses and courses taught in non-traditional formats will need to provide sufficient explanation for how the course will meet the Credit Hour definitions provided.

Does this modification effect a course in an active degree plan?

Include a teach-out plan if significantly modifying or inactivating courses required in active degree plans.

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NEW COURSE PROPOSALS

Proposals to add a course require additional documentation: **a draft syllabus is required**. If this course is to be required in any degree plan, plan of study, certificate, or minor, an accompanying Degree Plan/Plan of Study modification proposal is expected. The [Add a Course form](#) includes the following review information requirements:

1. A brief statement of the course objectives.
2. The nature of the intended student audience (e.g. major-only course, elective course, required course). Please provide [justification for course level](#) and include any prerequisites and/or level of preparation required for the course.
3. Titles and publication dates of suggested texts or required reading materials.
4. A list of the title and publication dates of suggested texts or required reading materials.
5. Methods of testing or evaluation, including the manner of grade determination (e.g., weights attached to specific graded components).
6. Course outline listing major topics to be included in the course.
7. Graduate courses are to provide additional information related to research and literature. New course forms include the following question: If a graduate course, does this course provide an overview of the literature (yes/no; if no, then explain how the program meets SACSCOC Comprehensive Standard 3.6.2) AND does this course include a research component (yes/no; if no, then explain how the program meets SACSCOC Comprehensive Standard 3.6.2). Please see [SACSCOC Comprehensive Standard 3.6.2](#) for reference.

Note: For Graduate Council consideration, a 500-level course for which a co-listed 400-level course is available, the proposal must also include a copy of the 400-level syllabus.

Note: Curriculum should reflect [differences in rigor](#) across degree programs within the same major.

If the instructional format is to be an online format, please complete the [Online Course Approval Information form](#). This form directs departments to include in the proposal a required correspondence from the Office of Online Learning stating the office is able to provide any resources that the proposal indicates are necessary and beyond the scope of the unit.

Proposals for new courses that require special facilities or additional faculty (or that have other special requirements, such as restricted enrollment, off-campus components, or special laboratory needs) must address each of these issues in enough detail to allow council members to make an informed decision.

Any course overlap must be justified and evidence of cooperation between the departments, schools, or colleges in which the overlap occurs must be provided.

Academic Council New Course Intercollegiate Requirement

The Academic Council Intercollegiate Committee ensures that new courses being proposed do not duplicate existing courses, and that adequate communication occurs between colleges if any proposed changes in courses are made in one college that will affect another college (i.e., increasing enrollment and decreasing enrollment). To that end, the following are required for proposed course additions presented to Academic Council if any duplicate or similar courses already exist:

- For any course change that affects another college, the chairs/directors and deans of the affected program must be notified of the proposal before the proposal is discussed in AC. A substantive, definitive response from the chairs/directors and/or deans of the programs to the AC chair and the chair of the Academic Council Intercollegiate Committee is required, stating whether the proposed change will have a significant negative effect. Chairs/directors and deans from the affected programs are encouraged to attend the AC meetings on the date the proposed course is being discussed if they have concerns about course duplication. Their presence will allow time and opportunity for discussion and planning before proposed courses are approved by the AC.
- The proposer of courses similar to an existing course shall provide:
 1. Clear and substantive reasons why the proposed course is needed
 2. A rationale differentiating the proposed course from existing similar courses
 3. Response from the chairs/directors and deans (typically an email exchange)

COURSE INACTIVATION OR DELETION PROPOSALS

Proposals to inactivate or delete a course require the submission of a [Course Inactivation or Deletion Form](#). Note, if this course is required in any degree plan, plan of study, certificate, or minor, an accompanying Degree Plan/Plan of Study modification proposal is expected. Adequate communication must occur between colleges if any proposed changes in courses are made in one college that will affect another college.

COURSE MODIFICATION PROPOSALS

Proposals to modify a course require the submission of a [Course Modification form](#). If the modification affects any degree plan, plan of study, certificate, or minor an accompanying Degree Plan/Plan of Study modification proposal is expected. Adequate communication must occur between colleges if any proposed changes in courses are made in one college that will affect another college.

1. COURSE DESCRIPTIONS
Changes in course descriptions for existing courses in the *Bulletin* must be brought before the Academic Council and/or Graduate Council.

Modification of course descriptions that include class standing, degree GPA, ACT score, and other university level criteria will be reviewed by the Councils. Submitting departments should include proposed changes in the appropriate section of the [Modify a Course form](#).

Modification of course descriptions that are limited to adding or deleting pre-requisite or co-requisite from within a college require approval at the college level only. They need not be approved by the Councils. Completed forms and College approval should be forwarded to the Councils. The council chair will report these edits in the Chair Report in order to assure consistency and accuracy in the Minutes, Bulletins and in SOAR.

The Registrar implements Course Modifications after Council approval. Modifications to course descriptions are implemented in each fall semester when they are published in the University Bulletin. Mid-year changes cannot be accommodated.

2. COURSE NUMBER CHANGES

Before submitting a course number change proposal, programs should **first contact the Registrar's Office to receive a list of available course numbers**. Inactive courses are not listed in the bulletin but the numbers are not available for new courses.

3. COURSE PREFIX CHANGES

When changing a course prefix, a memorandum must be attached to explain the need for the new prefix. The appropriate council must first approve new prefixes. If prefix changes are occurring on a large scale (i.e., departmental name change), attach a list of all courses.

4. METHOD/MODE OF INSTRUCTION MODIFICATION

Use the [Modify a Course form](#) to modify or add a Method/Mode of Instruction Code (**MIC**) for a course. Note: **Online delivery of existing courses** must be approved by the Councils. To request the option that an established course have online sections, a department must indicate the appropriate Method of Instruction code(s) and use the [Online Course Information Approval form](#). This form directs departments to include in the proposal a required correspondence from the Office of Online Learning stating the office is able to provide any resources that the proposal indicates are necessary and beyond the scope of the unit. Departments must also indicate acknowledgement that all faculty teaching online must complete training and adhere to the [Online at Southern Miss policy](#).

Programs must provide the number of program credit hours that can be completed by Distance Education/Online delivery.

5. CREDIT HOUR CHANGES

When changing the credit hour weight for a course, provide a rationale for the change based on [U.S. Department of Education definition of a Credit Hour](#). Include both in-class time and out-of-class activities/study time. Online courses and courses taught in non-traditional formats will need to provide sufficient explanation for how the course will meet the Credit Hour definitions provided.

6. ADDITIONAL COURSE MODIFICATIONS

Additional Course Modifications include changes to CIP Code, Course Title, and Grading Method.

GENERAL EDUCATION CURRICULUM PROPOSALS (UNDERGRADUATE COURSES ONLY)

All requests for changes in the General Education Curriculum (GEC), including writing intensive, speaking intensive, and capstone, should be addressed to the membership of the Academic Council after the college curriculum committee, and the dean, ~~and if necessary, the PEC~~, approve the proposals. The council chair will refer these items to the General Education Committee for review before their presentation to the full Council.

Departments should review both the rationale and the structure of the GEC ([GEC narrative](#) and [GEC Handbook](#)) before submitting a GEC course proposal.

GEC 01-06 GUIDELINES

The General Education Curriculum (GEC) of The University of Southern Mississippi is the result of a major revision that came after an intensive three-year study by the faculty. The General Education Curriculum was adopted in spring 2002 and went into effect fall 2003. The curriculum is designed to equip graduates with a broad range of knowledge and skills. Thus, while the degree program provides students depth in a given discipline, the general education curriculum should provide students with breadth among many disciplines. Another important component of the courses that comprise GEC 01-06 is that of a common experience. All students take ENG 101 and 102 (the first- year composition sequence), ENG 203 (World Literature), and HIS 101 or 102 (World Civilization) and choose from a focused list of options in science, mathematics, humanities, aesthetics, and social and behavioral sciences. In addition, courses in GEC 01-06 do not narrowly focus on skills, techniques, or procedures specific to a particular occupation or profession. In submitting a proposal for a course within GEC 01-06, proposers should be mindful of this philosophy.

In addition to philosophical considerations, assessment data supporting the need for the course (e.g., student learning outcome data, survey data, or findings from the Periodic Assessment Review of the GEC Category) should be included in the proposal. ~~The proposer should contact the Chair of the General Education Curriculum Assessment Committee to review the most recent Periodic Assessment Review of the category.~~

~~The GEC committee accepts submission for new courses into GEC 01-05 on a rotating schedule. New course proposals are accepted in the fall semester following completion of the periodic assessment review of the category.~~

GEC SCHEDULE OF ACCEPTANCE OF PROPOSALS

GEC-Category	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
GEC 01 — Written Communication	X			X		
GEC 02 — Natural Science		X			X	
GEC 03 — Humanities			X			X
GEC 04 — Aesthetic Values	X			X		
GEC 05 — Social and Behavioral Sciences		X			X	
GEC 06 — Mathematics					X	

All proposals to add a course to GEC 01-06 should include a memo that states:

- a. The proposed GEC 01-06 Category

- b. A brief rationale for including this course in the GEC category
- c. Assessment data supporting the need for the course (e.g., student learning outcome data, survey data, findings from the ~~Periodic~~ Assessment Review of the GEC Category)
- d. The GEC student learning outcomes addressed in the course and a plan for assessing those outcomes
- e. A sample syllabus to include:
 - i. The content and objectives of the course
 - ii. A few examples of course requirements, teaching approaches (methods), and learning activities that relate to the appropriate general education student learning outcomes
 - iii. The extent and nature of the reading, speaking, and/or writing requirements for this course. (Note specific GEC requirements for each category in GEC Narrative.)
 - iv. The type of tests and other devices (e.g., homework, themes, papers, notebooks, recitation) that will be used to evaluate students in this course. Include weights attached to specific graded components for the purpose of student edification
- f. The equivalent [Mississippi Junior College/Community College course](#) for articulation agreements

New Courses

A department wishing to submit a new course for the GEC must complete the [New Course Proposal Form](#) and submit a memorandum and supporting documentation that addresses a-f above.

Existing Courses

A department wishing to add a course already in existence to the GEC should submit a memorandum and supporting documentation that addresses a-f above.

GEC 07-09 GUIDELINES

The University of Southern Mississippi employs a vertical, integrated general education model, in that the general education curriculum extends into upper-division courses and into a student's degree program. Specifically, students complete courses designated by their degree programs in the areas of writing-intensive (GEC 07), speaking-intensive (GEC 08), and capstone (GEC 09). ~~Proposers should include findings from the last periodic assessment review and/or the last annual review of the category in their proposal.~~

The GEC committee annually accepts new course submission into GEC 07-09. (See [Proposal Deadlines](#).)

All proposals to add a course to GEC 07-09 should include a memo which states:

- a. The proposed GEC 07-09 category
- b. A brief rationale for including this course in the GEC category
- c. Assessment data supporting the need for the course (e.g., student learning outcome data, survey data, ~~findings from the Annual or Periodic Assessment Review of the GEC Category~~)

~~d. The GEC student learning outcomes addressed in the course and a plan for assessing those outcomes~~

~~e-d.~~ A sample syllabus to include:

- i. The content and objectives of the course
- ii. A few examples of course requirements, teaching approaches (methods), and learning activities that relate to the appropriate general education student learning outcomes
- iii. The extent and nature of the reading, speaking, and/or writing requirements for this course. (Note specific GEC requirements for each category in GEC Narrative.)
- iv. The type of tests and other devices (e.g., homework, themes, papers, notebooks, recitation) that will be used to evaluate students in this course. Include weights attached to specific graded components for the purpose of student edification

~~f-e.~~ The equivalent [Mississippi Junior College/Community College course](#) for articulation agreements

~~g-f.~~ If this course is to replace an existing GEC 07-09 course, **the teach-out plan** for students following previous and current bulletins

New Courses

A department wishing to submit a new course for GEC 07-09 should complete the [Add a Course form](#) and submit a memorandum and supporting documentation that addresses a-f~~g~~ above.

Existing Courses

A department wishing to add to GEC 07-09 a course already in existence should submit a memorandum and supporting documentation that addresses a-f~~g~~ above.

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PROPOSALS FOR DEGREE PROGRAMS, EMPHASIS AREAS, CERTIFICATES, AND MINORS

The addition, deletion, suspension, and modification of degree programs, emphasis areas, certificates, and minors should be handled through a memorandum and supporting documentation to the members of the proper council(s), explaining in as much detail as necessary the reasons for and nature of the action. ~~Any addition, deletion, suspension, or modification of a Teacher Education Program must be approved by the Professional Educational Council (PEC) prior to submission to Academic Council or Graduate Council.~~ SACSCOC notification may be required (see USM Substantive Change policy <http://www.usm.edu/provost/usm-substantive-change-policy>).

New Degree Programs

The approval process for developing new programs requires ~~three~~ four steps:

1. Contact the ~~Office of Institutional Effectiveness~~ ~~Office of the Provost for the~~ to receive the "IHL Intent to Offer a New Degree Program Form," ~~and to determine whether the new degree would require a SACSCOC Substantive Change proposal.~~
2. After receiving Provost and IHL approval to offer a new degree program, then supporting documentation listed below should be submitted to Academic or Graduate Council, ~~and Professional Education Council, if required.~~
3. After receiving Council approvals, the proposal is sent to the Provost and President to be submitted to IHL for final approval.
- ~~3-4.~~ If necessary, SACSCOC Notification submitted or Substantive Change Proposal submitted for approval.

Supporting documentation for new degree programs must include:

1. A copy of the [IHL New Degree Program Proposal form](#). (Note the emphasis name should not be included as part of the program name on any IHL form.)
2. The official name of the program. Please note the naming convention: Program (Emphasis) Degree
3. The effective date (e.g., "Fall Semester 20xx-20xx"). (See Proposal Deadlines)
4. The program assessment plan, including proposed student learning outcomes and assessment measures (contact ie@usm.edu). The assessment plan should demonstrate differences in rigor across degree programs within the same major.
5. A data-informed rationale for the new degree program to include an evaluation of the program demand
6. Graduate programs should describe (1) how the literature of the discipline will be incorporated into the curriculum requirements and (2) how the students will be engaged in ongoing research or appropriate professional practice and training experiences.
7. The Degree Plan/Plan of Study (Please use the [Degree Plan Template](#) for undergraduate courses and the [Plan of Study Template](#) for graduate courses.)
8. For undergraduate degrees, the Semester Guide.
9. A copy of the [IR Programs, Emphasis Areas, Minors, or Certificates Processing Form](#)
10. A statement from the University Librarian regarding the impact such a program would have on library acquisitions.
11. A statement related to personnel and resource requirements, including faculty lines and graduate assistantships
12. The teaching site(s) where the face-to-face and/or hybrid program will be offered. **The addition of any new teaching site beyond those listed here must receive prior approval of the Office of the Provost before any courses are offered:** Hattiesburg, Gulf Park, Gulf Coast Research Laboratory, , Stennis Space

Center, Magnolia Speech School. SACSCOC notification may be required (see USM Substantive Change policy <http://www.usm.edu/provost/usm-substantive-change-policy>).

13. If the new degree program includes online delivery of 50% or more of the courses, include the following items. (Fifty percent of a program is defined as the availability of 50% or more of the program-specific/major requirements in an online format, including those required courses that are only offered online by other departments. (See [Online at Southern Miss Policy](#))
 - a. The [Online Program Proposal form](#)
 - b. The IHL form [Declaration of Intent to Offer an Existing Degree Program by Distance Learning](#)
 - c. A correspondence from the Office of Online Learning regarding the office's ability to provide any resources that the proposal indicates are necessary and beyond the scope of the unit. (Links to online forms to initiate the correspondence are found in [Info Center](#).)
 - d. Acknowledgement that all faculty teaching online must complete training and adhere to the Online at Southern Miss policy.
 - e. Acknowledgement that all online instruction is to be delivered exclusively using the Blackboard learning management system.
 - f. Campus Code(s). The department will indicate all possible campus codes for the program. Please see [Online at Southern Miss Policy](#) for definitions. **Departments are expected to adhere to the campus codes as listed in the [IR Active Program Inventory](#).**
 - i. Online 100%
 - ii. Hybrid Gulf Park (or Stennis or GCRL or Magnolia)
 - iii. Hybrid Hattiesburg
 - iv. Face-to-Face Gulf Park (or Stennis or GCRL or Magnolia)
 - v. Face-to-Face Hattiesburg

Programs may be required to submit a Substantive Change Proposal to SACSCOC. After Provost and IHL approval,

New Emphasis Areas, Certificates, or Minors

New emphasis areas, certificates, or minors do not require IHL approval, but do require approval of the Councils. Supporting documentation includes:

1. The official name of the program with no abbreviations. Please note the naming convention: Program (Emphasis) Degree
2. The effective date (e.g., "Fall Semester 2014-2015"). (See [Proposal Deadlines](#))
3. The emphasis area or certificate assessment plan including proposed student learning outcomes and assessment measures. The assessment plan should demonstrate differences in rigor across degree programs within the same major. If the proposed minor is a stand-alone minor, meaning there is no "parent" degree program, an assessment plan is required. (Contact je@usm.edu)
4. A data-informed rationale for the new program to include an evaluation of the program demand
5. Graduate programs should describe (1) how the literature of the discipline will be incorporated into the curriculum requirements and (2) how the students will be engaged in ongoing research or appropriate professional practice and training experiences.
6. The Degree Plan/Plan of Study (See links to [Degree Plan Template](#) for undergraduate plans; the [Plan of Study Template](#) for Graduate plans; the [Certificate Template](#); and the [Minor Template](#))
7. For undergraduate emphasis areas, the Semester Guide. (See [Guidelines for Semester Guides](#))
8. A statement from the University Librarian regarding the impact such a program would have on library acquisitions.
9. The teaching site(s) where the program will be offered. **The addition of any new teaching site beyond those listed here must receive prior approval of the Office of the Provost:** Hattiesburg, Gulf Park, Gulf Coast Research Laboratory, Stennis Space Center, and Magnolia Speech School. SACSCOC notification

may be required (see USM Substantive Change policy <http://www.usm.edu/provost/usm-substantive-change-policy>).

10. A statement related to personnel and resource requirements, including faculty lines and graduate assistantships
14. If the new emphasis area, certificate, or minor includes online delivery of 50% or more of the courses, include the following items. {Fifty percent of a program is defined as the availability of 50% or more of the program-specific/major requirements in an online format, including those required courses that are only offered online by other departments. (See [Online at Southern Miss Policy](#))
 - a. The [Online Program Proposal form](#)
 - b. The IHL form [Declaration of Intent to Offer an Existing Degree Program by Distance Learning](#)
 - c. A correspondence from the Office of Online Learning regarding the office's ability to provide any resources that the proposal indicates are necessary and beyond the scope of the unit. (Links to online forms to initiate the correspondence are found in [Info Center](#).)
 - d. Acknowledgement that all faculty teaching online must complete training and adhere to the Online at Southern Miss policy.
 - e. Acknowledgement that all online instruction is to be delivered exclusively using the Blackboard learning management system.
 - f. Campus Code(s). The department will indicate all possible campus codes for the program. Please see [Online at Southern Miss Policy](#) for definitions. **Departments are expected to adhere to the campus codes as listed in the IR Active Program Inventory.**
 - i. Online 100%
 - ii. Hybrid Gulf Park (or Stennis or GCRL or Magnolia)
 - iii. Hybrid Hattiesburg
 - iv. Face-to-Face Gulf Park (or Stennis or GCRL or Magnolia)
 - v. Face-to-Face Hattiesburg

Suspending Admission, Inactivating or Deleting Degree Programs, Emphasis Areas, Certificates, or Minors

Suspension of admission to a program includes temporarily removing the offering at a teaching location or removing a mode of delivery. Suspension of Admission does not require Council approval, but should be submitted for inclusion on the council minutes following approval at the college level.

Deletion or Inactivation includes permanently removing an offering; removing the offering at a teaching location; or removing a mode of delivery. Permanently removing an offering requires IHL approval. SACSCOC notification may be necessary (see USM Substantive Change policy <http://www.usm.edu/provost/usm-substantive-change-policy>).

Supporting documentation should include:

1. The official program name. (See [IR Active Program Inventory](#))
2. The teaching site(s) where the program is currently offered.
3. For suspending admission, the date admission to the emphasis area will be suspended and an estimate of the date admission will resume.
4. For inactivating or deleting a degree program, a copy of the materials to be submitted to IHL. (Link to [IHL Delete/Suspend Program form](#). The departments should also contact the Office of the Provost.)
5. A rationale including use of assessment results.
6. A teach-out plan to include the time-frame, the process for notifying students and faculty, for providing courses to allow current students to complete their degrees, and advising students as to their options.
7. [Programs, Emphasis Areas, Minors or Certificates Processing Form](#) (Contact ir@usm.edu)

Modification of Degree Programs, Emphasis Areas, Certificates, or Minors

RELOCATION/EXPANSION OF AN EXISTING PROGRAM

Examples of relocating or expanding an existing program include expanding a program to include both campuses; moving a Gulf Coast-only program to the Hattiesburg campus or moving a Hattiesburg-only program to the Gulf Park campus; and expanding a Gulf Park-only program to another teaching site.

Important Note: The addition of any new teaching site beyond those listed here must receive prior approval of the Office of the Provost before any courses are offered: Hattiesburg, Gulf Park, Gulf Coast Research Laboratory, Stennis Space Center, and Magnolia Speech School. SACSCOC notification may be required (see USM Substantive Change policy <http://www.usm.edu/provost/usm-substantive-change-policy>).

Supporting documentation for relocating/expanding an existing program includes:

1. the [Programs, Emphasis Areas, Minors or Certificates Processing Form](https://www.usm.edu/institutional-research) (<https://www.usm.edu/institutional-research>)
2. A data-informed rationale for the new program to include an evaluation of the program demand and current assessment results
3. A statement related to personnel and resource requirements, including faculty lines and graduate assistantships
4. A discussion on proposed timing, frequency, and mode of curriculum offerings at the new site

OFFERING AN EXISTING PROGRAM BY DISTANCE LEARNING

If the modification of an existing program includes moving at least 50% of the program online, include the following items. {Fifty percent of a program is defined as the availability of 50% or more of the program-specific/major requirements in an online format, including those required courses that are only offered online by other departments. (See [Online at Southern Miss Policy](#)) }

- a. The [Online Program Proposal form](#)
- b. The IHL form [Declaration of Intent to Offer an Existing Degree Program by Distance Learning](#)
- g. A correspondence from the Office of Online Learning regarding the office's ability to provide any resources that the proposal indicates are necessary and beyond the scope of the unit. (Links to online forms to initiate the correspondence are found in [Info Center](#).)
- c. Acknowledgement that all faculty teaching online must complete training and adhere to the Online at Southern Miss policy.
- d. Acknowledgement that all online instruction is to be delivered exclusively using the Blackboard learning management system.
- e. Campus Code(s). The department will indicate all possible campus codes for the program. Please see [Online at Southern Miss Policy](#) for definitions. **Departments are expected to adhere to the codes as listed in the IR Active Program Inventory.**
 - i. Online 100%
 - ii. Hybrid Gulf Park (or Stennis or GCRL or Magnolia)
 - iii. Hybrid Hattiesburg
 - iv. Face-to-Face Gulf Park (or Stennis or GCRL or Magnolia)
 - v. Face-to-Face Hattiesburg

PROGRAM REQUIREMENTS AND PROGRESSION POLICY MODIFICATIONS

Modification of program requirements (including admission requirements) and progression policy require Council approval. These types of policies are typically found in the department's narrative section of the bulletin.

RENAMING OR CONSOLIDATING

Proposals to rename or consolidate degree programs require Council and IHL approval. Proposals to rename or consolidate emphasis areas, certificates, or minors require Council approval.

DEGREE PLAN/PLAN OF STUDY MODIFICATIONS

The Academic Council and/or Graduate Council must approve modifications to any Degree Plans/Plans of Study and Semester Guides (for undergraduate programs).

1. Supporting documentation must include:
 - a. A memo which states a rationale for the changes
 - b. The revised Degree Plan/Plan of Study (current Degree Plan/Plan of Study presented with red font markup edits clearly illustrating the proposed changes); include a confirmation of the total number of hours and indicate any changes in total degree hour requirements.
 - c. Undergraduate Degree Plans are found in the current online Undergraduate Bulletin on the Registrar's website. Click the "Print Friendly Page" icon at the top of the degree plan. Graduate Plans of Study are found on the Graduate School website. Corresponding edits to the **Undergraduate Semester Guide** found in the Undergraduate Bulletin (see [Guidelines for Semester Guides](#)) and the program's **Articulation Plan** found on <http://matttransfertool.com/transfer/institute.aspx>.
 - d. Effective date (Undergraduate Degree Plan changes occur once a year to coincide with bulletin publication; normally, Graduate Plan of Study changes occur once a year to coincide with bulletin publication.) For changes to be reflected in the next year's Undergraduate Bulletin, a proposal must be approved prior to or during the **February meeting**. For changes to be reflected in the next year's Graduate Bulletin, a proposal must be approved prior to or during the **April meeting**.
2. Adequate communication must occur between colleges if any proposed changes in courses are made in one college that will affect another college (i.e., increasing/ decreasing enrollment). For any Degree Plan/Plan of Study change that affects another department or college:
 - a. The chairs/directors and deans of the affected program must be notified of the proposal (submit email or other correspondence)
 - b. A substantive, definitive response from the chairs/directors and/or deans of the program is required as supporting documentation, stating whether the proposed change will have a significant negative effect (submit email or other correspondence).

Chairs/directors and deans from the affected programs are encouraged to attend the AC meetings on the date the proposal is being discussed.

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PROPOSALS FOR OFFERING A PROGRAM OR COURSES AT ANY LOCATION BEYOND THOSE LISTED HERE: HATTIESBURG, GULF PARK, GULF COAST RESEARCH LABORATORY, MAGNOLIA SPEECH SCHOOL, AND STENNIS SPACE CENTER.

SACSCOC defines a substantive change as “a significant modification or expansion of the nature and scope of an accredited institution.” The most common Substantive Changes at USM include:

- Initiating an off-campus (additional) site (site-based/classroom group instruction)
- Moving an approved off-campus instructional site within the same geographic area to serve essentially the same pool of students.

Link to [USM Substantive Change Policy](#)

(Checklist to be developed)

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ESTABLISHING OR TERMINATING A COLLABORATIVE, DUAL, JOINT, OR ARTICULATION AGREEMENT/PARTNERSHIP WITH AN OUTSIDE INSTITUTION

The national priority to sharply increase the percentage of Americans holding undergraduate degrees has resulted in a number of creative educational pathways to facilitate accomplishment of that goal. Examples of educational pathways include two-plus-two arrangements, dual admissions, consortia arrangements, degree completion arrangements, state-wide articulation arrangements, credit for work experience arrangements, diploma and certificate credits being converted into degree credits, and the like. Additionally, various “applied” undergraduate degrees are proliferating to meet the needs of career-minded students wishing to enter the work force directly after graduation. These educational pathways must be reviewed and approved by council to ensure quality and integrity and compliance with SACSCOC policy.

Proposals to **initiate or terminate** a collaborative, dual, joint, or articulation agreement/partnership with an outside institution should be presented to council in the form of a memo and should include the agreement and the [Office of the Provost Contract/Consortia Agreement Review Form](#) to include the Renewal Date and signatures of the Director, Dean, and General Counsel. To ensure periodic evaluation of the agreement against the mission of the institution, the Provost will determine if additional council review is necessary at the time of renewal.

Link to SACSCOC Policies:

[THE QUALITY AND INTEGRITY OF UNDERGRADUATE DEGREES](#)

[AGREEMENTS INVOLVING JOINT AND DUAL ACADEMIC AWARDS](#)

(Checklist to be developed)

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ESTABLISHING OR MODIFYING ACADEMIC POLICIES

The institution publishes academic policies that adhere to principles of good educational practice. These policies are disseminated to students, faculty, and other interested parties through the Undergraduate and Graduate Bulletins. Any additions to or revisions of academic policies must be approved by the Academic or Graduate Councils and the Provost prior to being published in the bulletin.

Proposals for academic policies can be initiated at the following levels: departments, colleges, various standing committees, special ad-hoc committees, student government, university Organizational Chart administrative units, Office of the Provost, Graduate School, Executive Cabinet, Academic Council, or Graduate Council.

Proposals initiated at the department or college level must be approved by college council and Professional Educational Council (if applicable) prior to submission to Academic or Graduate Council. Proposals initiated at other levels may submit proposals directly to Academic or Graduate Council. The council chairs will determine if additional approvals are necessary prior to council acceptance of the proposal. The Academic Standards Committee of the Academic Council reviews and recommends approval of new or revised policies and procedures affecting undergraduate education. The Policies and Procedures Committee of the Graduate Council reviews and recommends approval of new or revised policies and procedures for graduate study.

Academic Policy Proposals should be submitted in the form of a memo with all approval levels clearly identified and signed. Proposals should include a rationale, the proposed implementation date, and documentation to support the policy adheres to good educational practice. Policy revisions should include the current bulletin wording with the proposed edits clearly marked.

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PROPOSALS FOR ACADEMIC UNITS

Modifications to units include renaming, reorganizing, deleting, and adding new degree-granting units. Council and IHL approval is required for renaming, reorganizing, and deleting degree-granting units. Proposals to add a new unit are presented to Councils for information and response; Provost, President and IHL approval are necessary. The addition, deletion, renaming, or consolidation of academic units should be handled through a memorandum and supporting documentation to the members of the proper council(s), explaining in as much detail as necessary the reasons for, and nature of the action.

Academic Unit proposals should include:

- a. The official unit name
- b. A rationale to include use of assessment results and, if applicable, discussion between colleges and campuses/teaching sites
- c. The effective date (See Proposal Deadlines)
- d. The appropriate IHL form:
 - o [New Academic Unit Proposal](#)
 - o [Modifications to Existing Academic Unit Proposal \(Renaming\)](#)
 - o [Modifications to Existing Academic Unit Proposal \(Reorganization\)](#)
 - o [Modifications to Existing Academic Unit Proposal \(Deletion\)](#)

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AWARENESS

[Advertising, Student Recruitment, and Representation of Accredited Status](#) - All publications should represent the official degree names and approved offerings of the university. Official degree names and offerings are posted in the Active Program Inventory found on the Institutional Research webpage. Accredited programs must accurately portray their accreditation status. Programs are not accredited by SACSCOC.

Homemade Degree Plans and Articulation Agreements – department web sites should link to the official degree plan and semester guide in the bulletin and the official articulation plan. Homemade degree plans and articulation plans are not to be posted. Note the verbiage “2+2” is outdated and should not be used.

Major Revisions to Degree Plans – departments planning major revisions to degree plans should first contact the Council Chairs and Institutional Effectiveness if an undergraduate degree and the Dean of Graduate School if a graduate degree. Proposals for major revisions to undergraduate degrees should be submitted in the fall semester to allow for sufficient time for council evaluation.

Q: What is a "Consent Agenda" and how will it make our meetings go faster?

At every board meeting, at least a few items come to the agenda that do not need any discussion or debate either because they are routine procedures or are already unanimous consent. A consent agenda (Roberts Rules of Order calls it a consent calendar) allows the board to approve all these items together without discussion or individual motions. Depending upon the organization, this can free up anywhere from a few minutes to a half hour for more substantial discussion..

What belongs on the consent agenda?

Typical consent agenda items are routine, procedural decisions, and decisions that are likely to be noncontroversial. Examples include:

- Approval of the minutes;
- Final approval of proposals or reports that the board has been dealing with for some time and all members are familiar with the implications;
- Routine matters such as appointments to committees;
- Staff appointments requiring board confirmation;
- Reports provided for information only;
- Correspondence requiring no action.

How are items on a consent agenda handled?

A consent agenda can only work if the reports and other matters for the meeting agenda are known in advance and distributed with agenda package in sufficient time to be read by all members prior to the meeting. A typical procedure is as follows:

1. When preparing the meeting agenda, the president or chairperson determines whether an item belongs on the consent agenda.
2. The president prepares a numbered list of the consent items as part of, or as an attachment to the meeting agenda.
3. The list and supporting documents are included in the board's agenda package in sufficient time to be read by all members prior to the meeting.
4. At the beginning of the meeting, the chair asks members what items they wish to be removed from the consent agenda and discussed individually.
5. If any member requests that an item be removed from the consent agenda, it must be removed. Members may request that an item be removed for any reason. They may wish, for example, to discuss the item, to query the item, or to register a vote against the item.
6. Once it has been removed, the chair can decide whether to take up the matter immediately or place it on the regular meeting agenda.
7. When there are no more items to be removed, the chair or secretary reads out the numbers of the remaining consent items. Then the chair states: "If there is no objection, these items will be adopted." After pausing for any objections, the chair states "As there are no objections, these items are adopted." It is not necessary to ask for a show of hands.
8. When preparing the minutes, the Secretary includes the full text of the resolutions, reports or recommendations that were adopted as part of the consent agenda.

How to start using a consent agenda

In order to start using a consent agenda, the board should first adopt a rule of order allowing for the consent agenda process. A sample rule is:

“A consent agenda may be presented by the president at the beginning of a meeting. Items may be removed from the consent agenda on the request of any one member. Items not removed may be adopted by general consent without debate. Removed items may be taken up either immediately after the consent agenda or placed later on the agenda at the discretion of the assembly.

It is important to make sure that all directors know what items belong on the agenda and how to move items to and from the consent agenda. For this reason, instruction on using the consent agenda should be part of the board orientation program.

Academic Council Update 9.11.17

Quality Enhancement Plan

Gateway

Five faculty in 11 sections of gateway courses are incorporating learning assistants in their courses to facilitate active learning, including Cynthia Littlejohn in BSC 110, Jennifer Reagan in BSC 250/251, Hugh Broome in CHE 106/107, Max Grivno in HIS 101, and Emileigh Sones in the co-requisite math lab for MAT 101. Learning assistants are undergraduate students that have successfully completed the gateway course and are trained through weekly prep meetings with faculty and a learning assistant pedagogy course. There are thirty learning assistants for the inaugural year of the program. Initial response to the learning assistants from faculty and from students has been overwhelmingly positive. The program was modeled after successful LA programs at The University of Colorado – Boulder and North Dakota State.

To further support active learning, the learning assistant model, and other best practices, the QEP is developing an active learning classroom in Harkins Hall that will seat up to 190 students.

Pathway

The Center for Pathway Experiences will host a Pathway Scholars Reception this Wednesday, September 13 at 4 pm in the Luckyday Multipurpose Room. This will be an opportunity for the first cohort of pathway scholarship recipients to share their internship experiences.

Look for the call for pathway grants announcement soon in USM Mailout and on the Center for Pathway Experiences website. As a reminder, faculty and staff may submit grant proposals aimed at strengthening undergraduate participation in pathway experiences, such as internships and other fieldwork.

Academic Council Minutes
The University of Southern Mississippi
October 2, 2017

The Academic Council met at 3:00 p.m. on October 2, 2017, in Thad Cochran Center room 216 with Dr. Luis Iglesias, Chair of the Academic Council, presiding.

The following voting members were present: Ms. Allisa Beck, Dr. Catherine Bomhold, Dr. Sam Bruton, Dr. Westley Follett, Dr. Jeanne Gillespie, Ms. Linda Ginn, Dr. Rick Green, Dr. Max Grivno, Dr. Joshua Hill, Dr. Kevin Kuehn, Dr. Tom Lansford, Dr. Melanie Leuty-Blackwell, Dr. James Magruder, Dr. John Perry, Dr. Karen Rich, Dr. Elizabeth Tinnon Dr. Denis Wiesenburg and Dr. Gallayanee Yaoyuneyong.

The following voting members were represented by proxies to constitute a quorum: Dr. Gallayanee Yaoyuneyong for Dr. Jon Beedle, Dr. Catherine Bomhold for Dr. Angel Herring, Dr. Catherine Bomhold for Dr. Elaine Molaison, Dr. Sam Bruton for Dr. W. Wes Johnson and Dr. Rick Green for Dr. Steve Oshrin.

The following non-voting members were present: Dr. Eric Tribunella for Dr. Maureen Ryan, Dr. Kathy Yadrick for Dr. Trent Gould, Mr. Greg Pierce, and Dr. Douglas Masterson.

The following guests were present: Dr. Wendy Atkins-Sayre, Ms. Linda Bass, Ms. Dana Berry, Ms. Leanne Cadigan, Dr. Mary Coyne, Dr. Cynthia Gaudet, Dr. Sabine Heinhorst, Ms. Gennifer Hicks, Ms. Kathryn Lowery, Ms. Kaycee McMullan, Ms. Deidra Minor, Dr. Joseph Peyrefitte, Ms. Dawn Porter, Dr. Ward Sayre, Mr. Christian Sweatt, Dr. Jennifer Walker, Mr. Ellen Weinauer and Dr. Kyle Zelner.

1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Luis Iglesias presiding.

2.0 Approval of the minutes

Dr. Iglesias presented the September 11, 2017 minutes for approval. Dr. Kuehn moved and Dr. Bomhold seconded a motion to approve the September 11, 2017 minutes for approval. The motion passed.

3.0 Adoption of the Consent Agenda

Dr. Iglesias presented the consent agenda for approval. Dr. Kuehn moved and Dr. Tinnon seconded a motion to approve the consent agenda. The motion passed.

3.1 College of Arts and Letters

Department of Communication Studies

Council approved the modifications of CMS 310, CMS 450, CMS 435, CMS 475 and the deletions CMS 411, CMS 459, CMS 459L, CMS 488 and CMS 489.

Department of Political Science, International Development and International Affairs

Council approved the modification of PS 201.

3.2 College of Business

School of Accountancy

Council approved the modifications of ACC 325 and ACC 327.

Department of Management and International Business

Council approved the modifications of MGT 454, MGT 455 and MGT 480.

3.3 College of Education and Psychology
Department of Child and Family Studies
Council approved the modification of FAM 455.

3.4 College of Nursing
School of Professional Nursing Practice
Council approved the modifications of NSG 311, NSG 330, NSG 354, NSG 417, NSG 418, NSG 434, NSG 457, NSG 307, NSG 361, NSG 362 and NSG 363.

4.0 Adoption of the Agenda
Dr. Iglesias presented the agenda for approval. Dr. Hill moved and Dr. Gillespie seconded a motion to approve the agenda. The motion passed.

5.0 Proposals

5.1 College of Arts and Letters
Department of Communication Studies
Dr. Iglesias presented the request to modify CMS 111. The GEC Committee recommended Council approve the modification of CMS 111. The recommendation was accepted.

Dr. Iglesias presented the request to modify CMS 320. The GEC Committee recommended Council approve the modification of CMS 320. The recommendation was accepted.

Dr. Iglesias presented the request to modify CMS 490. The GEC Committee recommended Council approve the modification of CMS 490. The recommendation was accepted.

Dr. Iglesias presented the request to inactivate CMS 493. The GEC Committee recommended Council approve the inactivation of CMS 493. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Communication Studies BA degree plan. The GEC Committee recommended Council approve the modification of Communication Studies BA degree plan. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Communication Studies BS degree plan. The GEC Committee recommended Council approve the modification of Communication Studies BS degree plan. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Communication Studies minor. Dr. Gillespie moved and Dr. Blackwell seconded a motion to approve the modification of the Communication Studies minor. The motion passed.

Department of History

Dr. Iglesias presented the request to modify HIS 409. Dr. Gillespie moved and Dr. Green seconded a motion to approve the modification of HIS 409. The motion passed.

5.2 College of Business
Department of Management and International Business
Dr. Iglesias presented the request to modify the Management BSBA degree plan. Dr. Green moved and Dr. Yaoyuneyong seconded a motion to approve the modification of the Management BSBA degree plan. The motion passed.

5.3 College of Health

Department of Medical Laboratory Science

Dr. Iglesias presented the request to modify the Medical Laboratory Science (MLT to MLS) BS degree plan. Dr. Kuehn moved and Dr. Tinnon seconded a motion to approve the modification of the Medical Laboratory Science (MLT to MLS) BS degree plan. The motion passed.

5.4 College of Nursing

School of Professional Nursing Practice

Dr. Iglesias presented the request to reactivate the Nursing (RN Completion) BSN degree plan. Dr. Tinnon moved and Dr. Gillespie seconded a motion to approve the reactivation of the Nursing (RN Completion) BSN degree plan. The motion passed.

Dr. Iglesias presented the request to modify NSG 332. The GEC Committee recommended Council approve the modification of NSG 332. The recommendation was accepted.

Dr. Iglesias presented the request to modify NSG 488. The GEC Committee recommended Council approve the modification of NSG 488. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Nursing (RN-BSN) BSN degree plan. Dr. Kuehn moved and Dr. Bomhold seconded a motion to approve the modification of the Nursing (RN-BSN) BSN degree plan. The motion passed.

5.5 College of Science and Technology

Department of Chemistry and Biochemistry

Dr. Iglesias presented the request to remove CHE 107 and CHE 107L from the General Education Curriculum (GEC). The GEC and PEC Committees recommended Council approve the removal of CHE 107 and CHE 107L from the General Education Curriculum (GEC). The recommendation was accepted.

Dr. Iglesias presented the request to modify the curriculum requirements for majors in the Department of Chemistry and Biochemistry. Dr. Kuehn moved and Dr. Bomhold seconded a motion to approve the modification of the curriculum requirements for majors in the Department of Chemistry and Biochemistry. The motion passed.

Department of Human Capital Development

Dr. Iglesias presented the request to modify the Applied Technology B.S. degree plan. Dr. Blackwell moved and Dr. Green seconded a motion to approve the modification of the Applied Technology B.S. degree plan. The motion passed.

Dr. Iglesias presented the request to modify the curriculum requirements for the Applied Technology B.S. degree plan. Dr. Bomhold moved and Dr. Gillespie seconded a motion to approve the modification of the curriculum requirements for the Applied Technology B.S. degree plan. The motion passed.

5.6 Honors College

Dr. Iglesias presented the request to modify HON 300. Dr. Hill moved and Dr. Gillespie seconded a motion to approve the modification of HON 300. The motion passed.

Dr. Iglesias presented the request to modify HON 301. Dr. Green moved and Dr. Gillespie seconded a motion to approve the modification of HON 301. The motion passed.

- 6.0 Old Business
No old business.
- 7.0 New Business
- 7.1 Additional Revisions to the 2017-2018 Guidelines for Proposals
- 7.1.1 Revise approval process for New Degree Programs
Revised approval process for New Degree Programs was presented and approved. The approved revised process inserts the following steps during the “IHL Intent to Offer a New Degree Program” process:
- Complete the “IHL Intent to Offer a New Degree Program Form” and submit to Department and College Curriculum Committees for approval.
 - Once approved, the college dean submits the “IHL Intent to Offer a New Degree Program Form” to Academic or Graduate Council.
- 7.1.2 Clarify of distinction between new course proposal and modify course proposal
Revised wording proposed clarifying the distinction between a new course proposal versus a modify course proposal was presented. Questions were raised and further clarification sought as to criteria for Executive Committee to make distinctions. Executive Committee will revisit definitions and present at later council meeting. No vote was taken.
- 8.0 Reorganization & Committee on Faculty Governance and Representation
As part of the *The Plan for Academic Reorganization: Vision 2020*, the Provost has formed important committees that will help guide the first phase of implementing academic reorganization. One such committee is the *Committee on Faculty Governance and Representation*. This committee is focusing on institutional shared governance and one of its specific charges is to delineate guiding principles for representation and outlining procedures for electing representatives to faculty governing bodies, such as Faculty Senate, Academic Council and Graduate Council. In the spirit of openness and full transparency, Dr. Kuehn sought feedback from Academic Council members as to their opinions on current Academic Council governance structure and how this might be restructured in regards to academic reorganization. Dr. Kuehn presented a power point presentation (see attached) that outlined current Academic Council governance structure and posed several important questions for AC membership to consider. Please email any comments you have to Dr. Kuehn or any member of the *Committee on Faculty Governance and Representation*.
- 9.0 Reports
- 9.1 Chair Report- Dr. Luis Iglesias
No report.
- 9.2 Chair-Elect Report – Dr. Jeannie Gillespie
No report.
- 9.3 Secretary Report-Ms. Linda Ginn
No report.
- 9.4 Standing Committees
- 9.4.1 Academic Standards – Dr. Gallayanee Yaoyuneyong
No report.
- 9.4.2 Bylaws – Dr. Catherine Bomhold
No report.

- 9.4.3 Elections – Dr. Kevin Kuehn
No report.
- 9.4.4 General Education – Dr. Sam Bruton
No report.
- 9.4.5 Intercollegiate – Dr. Denis Wiesenburg
No report.
- 9.4.5 Program Reviews – Dr. Jeanne Gillespie
No report.
- 9.5 SACS/QEP/Alternative Learning – Dr. Doug Masterson/Dr. Julie Howdeshell
Dr. Masterson's report is attached.
- 9.6 University Assessment Committee (UAC) Liaison – Dr. Luis Iglesias
No report.
- 9.7 Professional Education Council Liaison Report –
No report.
- 9.8 Online Learning Committee Liaison Report – Dr. Catherine Bomhold
No report.
- 9.9 General Education Curriculum Assessment Committee (GECAC) – Dr. Beth Tinnon
No report.
- 10.0 Adjourn
Dr. Iglesias adjourned the meeting at 4:15 p.m.

Greg Pierce, Recording Secretary

Luis Iglesias, Chair

ACADEMIC COUNCIL MINUTES SUMMARY

October 2, 2017

College of Arts and Letters

Department of Communication Studies

Modify:	CMS 111	<u>Oral Communication.</u>
To:	CMS 111	<u>Public Speaking.</u> Effective fall 2018.
Modify:	CMS 310	<u>Research Methods in Speech Communication.</u>
To:	CMS 310	<u>Research Methods in Communication Studies.</u> Course description. Effective fall 2018.
Modify:	CMS 320	<u>Business and Professional Speaking.</u>
To:	CMS 320	<u>Professional Communication.</u> Course description. Effective fall 2018.
Modify:	CMS 435	<u>Speech Communication in Legal Contexts.</u>
To:	CMS 435	<u>Communication in Legal Contexts.</u> Effective fall 2018.
Modify:	CMS 450	<u>Seminar in Speech Communication.</u>
To:	CMS 450	<u>Seminar in Communication Studies.</u> Course description. Effective fall 2018.
Modify:	CMS 475	<u>Gender Issues in Speech Communication.</u>
To:	CMS 475	<u>Gender Issues in Communication.</u> Effective fall 2018.
Modify:	CMS 490	<u>Theories of Speech Communication.</u>
To:	CMS 490	<u>Capstone in Communication Studies.</u> Course description. Effective fall 2018.
Delete:	CMS 300L	<u>Oral Language Laboratory.</u> Effective fall 2018.
Delete:	CMS 411	<u>Managing the Forensics Program.</u> Effective fall 2018.
Delete:	CMS 459	<u>Methods in Speech Communication.</u> Effective fall 2018.
Delete:	CMS 459L	<u>Methods in Speech Communication Laboratory.</u> Effective fall 2018.

Delete:	CMS 488	<u>Student Teaching in Speech Communication I.</u> Effective fall 2018.
Delete:	CMS 489	<u>Student Teaching in Speech Communication II.</u> Effective fall 2018.
Inactivate:	CMS 493	<u>Supplemental Capstone Activities.</u> Effective fall 2018.
Modify:	Communication Studies BA degree plan. Effective fall 2018. (see attached)	
Modify:	Communication Studies BS degree plan. Effective fall 2018. (see attached)	

Department of History

Modify:	HIS 409	<u>United States Relations with Asia.</u> No repeats allowed.
To:	HIS 409	<u>Topics in Asian History.</u> 2 repeat completions allowed. Course description. Effective spring 2018.

Department of Political Science, International Development and International Affairs

Modify:	PS 201	<u>Great Issue of Politics.</u> Face to face format.
To:	PS 201	<u>Great Issue of Politics.</u> Face to face and online format. Effective summer 2018.

College of Business

School of Accountancy

Modify:	ACC 325	<u>Intermediate Accounting I.</u> Face to face format.
To:	ACC 325	<u>Intermediate Accounting I.</u> Face to face and online format. Effective summer 2018.
Modify:	ACC 327	<u>Intermediate Accounting II.</u> Face to face format.
To:	ACC 327	<u>Intermediate Accounting II.</u> Face to face and online format. Effective summer 2018.

Department of Management and International Business

Modify:	MGT 454	<u>Organizational Behavior.</u> Face to face format.
To:	MGT 454	<u>Organizational Behavior.</u> Face to face and online format. Effective fall 2018.
Modify:	MGT 455	<u>Organization Theory.</u> Face to face format.
To:	MGT 455	<u>Organization Theory.</u> Face to face and online format. Effective fall 2018.
Modify:	MGT 480	<u>Leadership.</u> Face to face format.
To:	MGT 480	<u>Leadership.</u> Face to face and online format. Effective spring 2018.
Modify:	Management BSBA degree plan.	Face to face format.
To:	Management BSBA degree plan.	Face to face and online format. Effective fall 2018.

College of Education and Psychology

Department of Child and Family Studies

Modify:	FAM 455	<u>Family Theories.</u>
To:	FAM 455	<u>Family Theories.</u> Course description. Effective spring 2018.

College of Health

Department of Medical Laboratory Sciences

Modify:	Medical Laboratory Science (MLT to MLS) BS degree plan.	Face to face format.
To:	Medical Laboratory Science (MLT to MLS) BS degree plan.	Face to face and online format. Effective spring 2018.

College of Nursing*School of Professional Nursing Practice*

Modify:	NSG 307	<u>Commonalities in Nursing Practice.</u>
To:	NSG 307	<u>Commonalities in Nursing Practice.</u> Course description. Effective spring 2018.
Modify:	NSG 311	<u>Pathophysiology.</u> Face to face format.
To:	NSG 311	<u>Pathophysiology.</u> Course description. Face to face and online format. Effective spring 2018.
Modify:	NSG 330	<u>Health Assessment & Health Promotion Theory Lab.</u> 5 hours.
To:	NSG 330	<u>Health Assessment & Health Promotion Theory Lab.</u> 4 hours. Course description. Effective spring 2018.
Modify:	NSG 332	<u>Role Development as a Nurse Scientist.</u>
To:	NSG 332	<u>Role Development as a Nurse Scientist.</u> Course description. Effective spring 2018.
Modify:	NSG 354	<u>Population Health Nursing Theory & Praxis.</u> 5 hours.
To:	NSG 354	<u>Health Assessment & Health Promotion Theory Lab.</u> 4 hours. Course description. Effective summer 2018.
Modify:	NSG 361	<u>Medical-Surgical Nursing.</u>
To:	NSG 361	<u>Medical-Surgical Nursing.</u> Course description. Effective spring 2018.
Modify:	NSG 362	<u>Psychiatric Nursing.</u>
To:	NSG 362	<u>Psychiatric Nursing.</u> Course description. Effective spring 2018.
Modify:	NSG 363	<u>Maternal-Child Nursing.</u>
To:	NSG 363	<u>Maternal-Child Nursing.</u> Course description. Effective spring 2018.

Modify:	NSG 417	<u>Health Care Systems.</u>
To:	NSG 417	<u>Health Care Systems.</u> Course description. Effective summer 2018.
Modify:	NSG 418	<u>Evidence-Based Practice.</u>
To:	NSG 418	<u>Evidence-Based Practice.</u> Course description. Effective summer 2018.
Modify:	NSG 434	<u>Professional Nursing Concepts II.</u> Face to face format.
To:	NSG 434	<u>Professional Nursing Concepts II.</u> Course description. Face to face and online format. Effective fall 2018.
Modify:	NSG 457	<u>Translating Research into Praxis.</u>
To:	NSG 457	<u>Patient Safety and Quality Improvement Practice Experiences.</u> Course description. Effective fall 2018.
Modify:	NSG 488	<u>Leadership.</u> Face to face format.
To:	NSG 488	<u>Leadership.</u> Course description. Face to face and online format. Effective fall 2018.
Reactivate:	Nursing (RN-BSN) BSN degree plan. (see attached) Effective spring 2018.	

College of Science and Technology

Department of Chemistry and Biochemistry

Modify:	CHE 107	<u>General Chemistry II.</u> GEC 02 designation.
To:	CHE 107	<u>General Chemistry II.</u> GEC 02 designation removal. Effective fall 2018.
Modify:	CHE 107L	<u>General Chemistry II Laboratory.</u> GEC 02 designation.
To:	CHE 107L	<u>General Chemistry II Laboratory.</u> GEC 02 designation removal. Effective fall 2018.

Modify: Chemistry and Biochemistry curriculum requirements.
(see attached). Effective fall 2018.

Department of Human Capital Development

Modify: Applied Technology BS degree plan.
(see attached). Effective fall 2018.

Modify: Applied Technology bulletin narrative.
(see attached). Effective fall 2018.

Honors College

Modify: HON 300 Developing the Honors Thesis I.
Face to face format.

To: HON 300 Developing the Honors Thesis I.
Course description. Face to face and online
format. Effective summer 2018.

Modify: HON 301 Developing the Honors Thesis II.
Face to face format.

To: HON 301 Developing the Honors Thesis II.
Course description (add prerequisite). Face to face
and online format. Effective summer 2018.

Revisions: approved (see attached)

a. Reorganization and Committee on Faculty Governance and Representation

Communication Studies, B.A. Degree Requirements

Degree Plan (SPCHCOMBA)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. (Recommended) AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr. (Recommended)

- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.

- [BSC 103 - Biology and Society](#) 3 hrs. ◇ (Recommended) AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇ (Recommended)

- [BSC 110 - Principles of Biological Science I](#) 3 hrs. AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr.

- [BSC 111 - Principles of Biological Science II](#) 3 hrs. AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr.

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr.

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. (Recommended) AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr. (Recommended)

- [CHE 106 - General Chemistry I](#) 3 hrs. AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr.

- [CHE 107 - General Chemistry II](#) 3 hrs. AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr.
- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.
- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.
- [GLY 101 - Physical Geology](#) 3 hrs. (Recommended) AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr. (Recommended)
- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.
- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.
- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.
- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.
- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.
- [PSC 190 - Living in a Material World](#) 3 hrs. (Recommended) AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr. (Recommended)

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
- [MAT 101 - College Algebra](#) 3 hrs.
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- [CMS 310 - Research Methods in Speech Communication](#) 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

- [CMS 111 - ~~Oral Communication~~](#) 3 hrs. (SI) *Publiz Speaking*

GEC 09. Capstone Requirement (Major Area)

- ⁴⁹⁰~~CMS 493~~ - ^{Experiences}~~Supplemental Capstone Activities~~ 1 hr. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (40 hours)

- [CMS 101 - Introduction to Communication Studies](#) 3 hrs.
- [CMS 111 - Oral Communication](#) 3 hrs. (SI) *Public Speaking*
- [CMS 201 - Rhetoric and Public Life](#) 3 hrs.
- [CMS 305 - Interpersonal Communication](#) 3 hrs. (SI) *Studies*
- [CMS 310 - Research Methods in Speech Communication](#) 3 hrs. (WI)
- [CMS 311 - Persuasion](#) 3 hrs.
- [CMS 330 - Small-Group Communication](#) 3 hrs. (SI)
- ~~[CMS 493 - Supplemental Capstone Activities](#) 1 hr. (Capstone)~~
- ~~Designated Capstone course~~ *CMS 490 - Capstone Experience 3 hrs.*
- Select 15 additional hours from the [Department of Communication Studies](#).

DEG 02. Additional Requirements (12-21 hours)

Select 1 option:

- Select remaining history course not selected in GEC 03: [HIS 101](#) or [HIS 102](#)
- If both history courses selected in GEC 03, select 1 course:
 - [PHI 151 - Introduction to Philosophy](#) 3 hrs.
 - [PHI 171 - Ethics and Good Living](#) 3 hrs.
 - [REL 131 - Comparative Religion](#) 3 hrs.

Select 1 course:

- [ENG 200 - Introduction to Drama](#) 3 hrs.
- [ENG 201 - Introduction to Fiction](#) 3 hrs.
- [ENG 202 - Introduction to Poetry](#) 3 hrs.
- [FLM 170 - Introduction to Film Studies](#) 3 hrs.
- [HIS 201 - Survey of United States History to 1877](#) 3 hrs.
- [HIS 202 - Survey of United States History since 1877](#) 3 hrs.
- [WGS 301 - Introduction to Women's and Gender Studies](#) 3 hrs.

Select 1 course not selected in GEC 05:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 201 - Great Issues of Politics](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

Select 1 option:

- minimum of 12 hours in a single foreign language
- minimum of 9 hours in a single foreign language and 3 hours chosen from:
 - [ANT 221 - Introduction to Cultural & Linguistic Anthropology](#) 3 hrs.
 - [CMS 340 - Intercultural Communication](#) 3 hrs.
 - [CMS 499 - British Studies in Communication](#) 3-6 hrs.
 - [ENG 313 - Survey of Multiethnic Literature](#) 3 hrs.
 - [PS 350 - Political Systems of the Modern World](#) 3 hrs.

- REL 460 - Global Religious Ethics 3 hrs.
- An approved humanities elective with a focus on cultural awareness.

DEG 03. Electives

Choose electives as needed. (See Hours to Degree below.)

Hours to Degree

124 hours are needed to graduate with a BA in Communication Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

Communication Studies Minor

Requirements for a Minor

All students pursuing a minor in communication studies must complete 18 hours of communication studies courses, including:

- ~~CMS 111 - Public Speaking~~ or ~~CMS 320 - Professional Communication~~ 3 hrs.
- ~~CMS 305 - Interpersonal Communication~~ 3 hrs.
- CMS 311 - Persuasion 3 hrs.
- ~~CMS 330 - Small Group Communication~~ 3 hrs.

~~The following courses will not count toward the minor:~~

- CMS 300L - Oral Language Laboratory 1 hr.
 - CMS 411 - Managing the Forensics Program 3 hrs.
 - CMS 459 - Methods in Speech Communication 3 hrs.
 - CMS 459L - Methods in Speech Communication Lab 1 hr.
 - CMS 488 - Student Teaching in Speech Communication I 7 hrs.
 - CMS 489 - Student Teaching in Speech Communication II 7 hrs.
 - CMS 492 - Special Problems 1-3 hrs.
-

Communication Studies, B.S. Degree Requirements

Degree Plan (SPCHCOMBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. (Recommended) AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.
- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.
- [BSC 103 - Biology and Society](#) 3 hrs. ♦ (Recommended) AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ♦ (Recommended)
- [BSC 110 - Principles of Biological Science I](#) 3 hrs. AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr.
- [BSC 111 - Principles of Biological Science II](#) 3 hrs. AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr.
- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr.
- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.
- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. (Recommended) AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr. (Recommended)
- [CHE 106 - General Chemistry I](#) 3 hrs. AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr.

- [CHE 107 - General Chemistry II](#) 3 hrs. AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr.
- [GLY 101 - Physical Geology](#) 3 hrs. (Recommended) AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr. (Recommended)
- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.
- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.
- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.
- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.
- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.
- [PSC 190 - Living in a Material World](#) 3 hrs. (Recommended) AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr. (Recommended)

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs. *
- [PHI 171 - Ethics and Good Living](#) 3 hrs. *
- [REL 131 - Comparative Religion](#) 3 hrs. *

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
- [MAT 101 - College Algebra](#) 3 hrs.
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- [CMS 310 - Research Methods in Speech Communication](#) 3 hrs. (WI)
[ENG 101](#) & [ENG 102](#) prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

- [CMS 111 - ~~Oral Communication~~](#) 3 hrs. (SI) *Public Speaking*

GEC 09. Capstone Requirement (Major Area)

- ⁴⁹⁰~~CMS 490~~ - ^{experience}~~Supplemental Capstone Activities~~ 1 hr (Capstone)
Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (39³⁹ hours)

- [CMS 101 - Introduction to Communication Studies](#) 3 hrs.
- [CMS 111 - ~~Oral Communication~~](#) 3 hrs. (SI) *Public Speaking*
- [CMS 201 - Rhetoric and Public Life](#) 3 hrs.

- [CMS 305 - Interpersonal Communication](#) 3 hrs. (SI) *studies*
- [CMS 310 - Research Methods in ~~Speech~~ Communication](#) 3 hrs. (WI)
- [CMS 311 - Persuasion](#) 3 hrs.
- [CMS 330 - Small-Group Communication](#) 3 hrs. (SI)
- ~~[CMS 493 - Supplemental Capstone Activities](#) 1 hr. (Capstone)~~ *9*
- ~~Designated Capstone course~~ *CMS 490 - Capstone Experience 3 hrs.*
- Select 15 additional hours from the [Department of Communication Studies](#).

DEG 02. Additional Requirements (18-21 hours)

- Approved undergraduate statistics course
- Select 9 hours of approved social science electives from the following disciplines: ANT, ECO, GHY, PS, PSY, SOC, WS

Select 1 option:

a. Select remaining history course not selected in GEC 03: [HIS 101](#) or [HIS 102](#)

b. If both history courses selected in GEC 03, select 1 course:

- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

Select 1 course:

- [PHI 151 - Introduction to Philosophy](#) 3 hrs. *
- [PHI 171 - Ethics and Good Living](#) 3 hrs. *
- [REL 131 - Comparative Religion](#) 3 hrs. *

Select 1 course:

- [ENG 200 - Introduction to Drama](#) 3 hrs.
- [ENG 201 - Introduction to Fiction](#) 3 hrs.
- [ENG 202 - Introduction to Poetry](#) 3 hrs.
- [FLM 170 - Introduction to Film Studies](#) 3 hrs.
- [HIS 201 - Survey of United States History to 1877](#) 3 hrs.
- [HIS 202 - Survey of United States History since 1877](#) 3 hrs.
- [WGS 301 - Introduction to Women's and Gender Studies](#) 3 hrs.

Select 1 course not selected in GEC 05:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 201 - Great Issues of Politics](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

DEG 03. Electives

Choose electives as needed. (See Hours to Degree below.)

Hours to Degree

124 hours are needed to graduate with a BS in Communication Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

Communication Studies Minor

Requirements for a Minor

All students pursuing a minor in communication studies must complete 18 hours of communication studies courses, including:

- ~~CMS 305 - Interpersonal Communication~~ 3 hrs. CMS 111 - Public Speaking or CMS 320 - Professional Communication 3 hrs
 - CMS 311 - Persuasion 3 hrs.
 - ~~CMS 330 - Small-Group Communication~~ 3 hrs.
- 12 hours of additional CMS electives

~~The following courses will not count toward the minor:~~

- ~~CMS 300L - Oral Language Laboratory~~ 1 hr.
 - ~~CMS 411 - Managing the Forensics Program~~ 3 hrs.
 - ~~CMS 459 - Methods in Speech Communication~~ 3 hrs.
 - ~~CMS 459L - Methods in Speech Communication Lab~~ 1 hr.
 - ~~CMS 488 - Student Teaching in Speech Communication I~~ 7 hrs.
 - ~~CMS 489 - Student Teaching in Speech Communication II~~ 7 hrs.
 - ~~CMS 492 - Special Problems~~ 1-3 hrs.
-

**Appendix 10: Report of Intent to Offer an Existing Degree Program by Distance Learning
(Submit Appendix 10 in both PDF and Word Document Formats)**

Institution: The University of Southern Mississippi			
Date of Initial Program Approval:		Date of Implementation:	Cost of Implementation:
1967 (BSN) 1978 (RN-BSN emphasis area)		January 2017	Tuition generation will cover cost of program; no new faculty are required. Current faculty salary to cover courses will be about \$70,000 per year.
Program Title as Appears on Academic Program Inventory, Diploma, and Transcript:			Six Digit CIP Code:
NURSING (RN-BSN) BSN			51.3801
Degree(s) to be Awarded:		Credit Hour Requirements:	
Bachelor of Science in Nursing (BSN)		120 hours	
Percentage of Program Completed by Distance Learning:		Percentage of Program Requiring Campus Visit:	
100%		0%	
Will students be allowed to mix on-campus and distance learning courses within this program?			No
Will this program require separate admission from those offered on-campus?			No
Will this program have different fees or tuition rates from those offered on-campus?			No
Responsible Academic Unit(s):		Institutional Contact:	
Department of Professional Nursing Practice in the College of Nursing and Health Professions		Dr. Kathleen Masters	
Number of Students Expected to Enroll in First Six Years:		Number of Graduates Expected in First Six Years:	
Year One	20	Year One	20
Year Two	30	Year Two	30
Year Three	40	Year Three	40
Year Four	50	Year Four	50
Year Five	60	Year Five	60
Year Six	75	Year Six	75
Total	275	Total	*275
Program Summary:			
<p>The baccalaureate program offers preparation in general education and education for the professional practice of nursing in a variety of settings. Courses in the liberal arts and humanities, the sciences and the professional component are selected to prepare the student to assume effectively the role of citizen and professional practitioner</p>			

NURSING (RN-BSN) BSN
Degree Plan (NSGRNHBSN)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

- 01. ENG 101
- 02. ENG 102

GEC 02. Natural Science and Mathematics (11 hours minimum)

Science Requirement (8 hours minimum)

- 01. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L◇
BSC 110/L◇
BSC 111/L
BSC 250/L*
BSC 251/L*
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L◇
GHY 105/L◇
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L

GEC 03. Humanities (9 hours)

- 01. ENG 203
- 03. Select 2 courses, 1 History required
 - HIS 101
 - HIS 102
 - PHI 151
 - PHI 171
 - REL 131

GEC 04. Aesthetic Values (3 hours)

- 01. Select 1 course:
 - ART 130
 - DAN 130
 - MUS 165
 - THE 100

GEC 05. Social and Behavioral Sciences (6 hours)

- 01. Select 2 courses:
 - ANT 101
 - COH 100
 - ECO 101
 - GHY 101
 - PS 101
 - PSY 110*
 - SOC 101*

GEC 06. Mathematics (3 hours)

- 01. Select 1 course:
 - MAT 100
 - MAT 101*
 - Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- 01. NSG 332 (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking-Intensive Requirement (3 hours)

- 01. CMS 320 (SI)

GEC 09. Capstone Requirement (Major Area)

- 01. NSG 488 (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This course satisfies both the GEC requirement and a program requirement for this major.

**These GEC courses are recommended by this major.

◇ GEC restrictions apply; see page XXX.

GEC 06 - GEC 09 courses are specific to the major.

For full description of the GEC, see page XXX.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (66 hours)

- 01. + NSG 307
- 02. NSG 311
- 03. NSG 330
- 04. NSG 332 (WI)
- 05. + NSG 361
- 06. + NSG 362
- 07. + NSG 363
- 08. NSG 354
- 09. NSG 417
- 10. NSG 418
- 11. NSG 434
- 12. NSG 457
- 13. NSG 488 (Capstone)

+This course represents credit by validation exam.

DEG 02. Additional Requirements (16-33 hours)

- 01. BSC 250/L*
- 02. BSC 251/L*
- 03. Select 1 course with lab:
 - BSC 380/L
 - BSC 381/L
- 04. MAT 101*
- 05. NFS 362
- 06. PSY 110*
- 07. PSY 275
- 08. Select 1 course:
 - PSY 360
 - DPH 440
 - CSS 211
- 09. SOC 101*
- 10. SOC 214

HOURS TO DEGREE

120 hours are needed to graduate with a BSN in Nursing (RN-BSN). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.



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College of Education and Psychology
College of Health
College of Nursing
College of Science and Technology
Center for International Education
Federal TRiO Programs
Honors College
University of Southern Mississippi Gulf Coast
Course Descriptions

Department of Chemistry and Biochemistry



Return to: [College of Science and Technology](#)

Sabine Heinhorst, Chair
118 College Drive, Box 5043
Hattiesburg, MS 39406-0001
601.266.4701

Bates, Booth, Broome, Cannon, Donahue, Guo, Hanson, Heinhorst, Huang, Kessl, Masterson, McCormick, Miao, Pigza, Rangachari, Wallace

Chemistry majors work toward the Bachelor of Science degree. There are two emphasis areas that lead to this degree: the American Chemical Society (ACS)-certified emphasis in chemistry and the American Society for Biochemistry and Molecular Biology (ASBMB) accredited emphasis in biochemistry. Both emphases prepare students for careers in private industry or government and for admission to graduate programs in the chemical sciences or medicine, dentistry, pharmacy and other science-related professional programs. For information about advanced degrees in chemistry at Southern Miss, please see the *Graduate Bulletin*. Licensure to teach secondary school chemistry may be obtained through the chemistry licensure emphasis. Special characteristics of each emphasis area are noted below.

Chemistry-Majors from the department of Chemistry and Biochemistry must satisfy the General Education Curriculum requirements of the university and the College of Science and Technology. The semester-hour requirement depends on the emphasis area studied. A minor is not required to obtain a degree **from the department of Chemistry and Biochemistry**. **For co-requisite courses**, corresponding lecture and laboratory courses must be taken simultaneously. **To continue in the course sequence, the student must have a grade of C or better in all prerequisite science and math courses germane to their chosen emphasis area. The student will not be allowed to enroll in any science or math course for which the C or better grade in prerequisite coursework has not been obtained. To graduate, an average GPA of 2.0 or better must be achieved for the degree requirements listed in DEG 01 and 02 of the degree plan. The Licensure emphasis has additional GPA requirements as listed in the degree plan. For a chemistry major to enroll in any chemistry course, he or she must have a grade of C or better in all prerequisite science and math courses. A chemistry major is allowed a total of three repeats in 100-, 200- and 300-level prerequisite science and math courses to achieve the required grade of C or better; any course may be repeated only once. To graduate, a grade of C or better must be achieved in all courses counted toward the chemistry major.**

ACS-Certified Emphasis in Chemistry

Students completing this emphasis are certified by the Committee on Professional Training of the American Chemical Society and take a minimum of 49 semester hours of chemistry course work. The mathematics and science courses must be taken with the prerequisites or corequisites listed in this *Bulletin*. Key features of the curriculum are a requirement for physics with calculus ([PHY 201/PHY 201L](#), [PHY 202/PHY 202L](#)), mathematics through differential equations ([MAT 285](#)), and several senior-level chemistry courses ([CHE 411/CHE 411L](#), [CHE 431](#), and [CHE 496](#)) with physical chemistry as a prerequisite. Students contemplating using this emphasis as preparation for admission to a professional school should consult with a preprofessional adviser about taking additional life sciences courses.

Applied Technology, B.S. Degree Requirements

Degree Plan (APPTECBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.

- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.

- [BSC 103 - Biology and Society](#) 3 hrs. ◇ AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇

- [BSC 110 - Principles of Biological Science I](#) 3 hrs. AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr.

- [BSC 111 - Principles of Biological Science II](#) 3 hrs. AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr.

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr.

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.

- [CHE 106 - General Chemistry I](#) 3 hrs. AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr.

- [CHE 107 - General Chemistry II](#) 3 hrs. AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr.

- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.

- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.

- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.

- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.
- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.
- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.
- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.
- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.
- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
 - [MAT 101 - College Algebra](#) 3 hrs.
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- [CSC 309 - Computers and Society](#) 3 hrs. (WI) (SI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- [CMS 111 - Oral Communication](#) 3 hrs. (SI)
- [CMS 305 - Interpersonal Communication](#) 3 hrs. (SI)
- [CMS 320 - Business and Professional Speaking](#) 3 hrs. (SI)
- [CMS 330 - Small-Group Communication](#) 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

o GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (42 hours)

~~Fundamentals Business Skills~~ Business Foundations

- [ACC 200 - Introduction to Financial Accounting](#) 3 hrs.
- [MGT 300 - Management for Organizations](#) 3 hrs.
- ~~MIS 300 - Management Information Systems~~ 3 hrs.
- [MKT 300 - Principles of Marketing](#) 3 hrs.

~~Computer Skills~~ Computer and Technology

- [CSC 309 - Computers and Society](#) 3 hrs. (WI) (SI)
- ~~CSS 404 - Internet Concepts~~ 3 hrs.

Select 1 course:

- ~~CSS 331 - Visual Basic~~ 3 hrs. or
- [IT 361 - Computer Applications in Business Technology I](#) 3 hrs.

Select 1 course:

- ~~CSS 333 - Problem Solving Using C~~ 3 hrs. or
- [IT 363 - Computer Applications in Business Technology II](#) 3 hrs. or
- [IT 375 - Web-Based Tools](#) 3 hrs. or [IT 380](#) 3 hrs.

~~Industrial Engineering Technology~~ Human Capital Development Technical Leadership

- | | |
|--|---|
| • IET 405 - Production and Inventory Control 3 hrs. | HCD 440 - Workforce Development Models 3 hrs. |
| • IET 406 - Industrial Automation 3 hrs. | HCD 443 - Strategies for Technology Training 3 hrs. |
| • IET 414 - Engineering Project Management 3 hrs. | HCD 460 - Performance Technology I 3 hrs. |
| | HCD 465 - Performance Technology II 3 hrs. |
| | HCD 475 - Workforce Analysis 3 hrs. |

Applied Technology

- [APT 400 - Applied Technology Leadership](#) 3 hrs.
- [APT 410 - Applied Technology](#) 3 hrs. (Capstone)
- ~~[HCD 460 - Performance Technology](#)~~ 13 hrs.

DEG 02. Additional Requirements (36 hours)

Select 36 hours of technical electives**

DEG 03. Electives

Choose electives as needed. (See Hours to Degree below.)

Note:

**Up to 36 hours of technical electives can be transferred from an accredited community, junior, and senior college.

Hours to Degree

120 hours are needed to graduate with a BS in Applied Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.

Current New Degree Programs

The approval process for developing new programs requires four steps:

1. Contact the Office of Institutional Effectiveness to receive the "IHL Intent to Offer a New Degree Program Form" and to determine whether the new degree would require a SACSCOC Substantive Change proposal.
2. After receiving Provost and IHL approval to offer a new degree program, then supporting documentation listed below should be submitted to Academic or Graduate Council.
3. After receiving Council approvals, the proposal is sent to the Provost and President to be submitted to IHL for final approval.
4. If necessary, SACSCOC Notification submitted or Substantive Change Proposal submitted for approval.

Proposed New Degree Programs

The approval process for developing new programs requires six steps:

1. Contact the Office of Institutional Effectiveness to determine whether the new degree would require a SACSCOC Substantive Change proposal or notification.
2. Complete the "IHL Intent to Offer a New Degree Program Form" and submit to Department and College Curriculum Committees for approval.
3. Once approved, the college dean submits the "IHL Intent to Offer a New Degree Program Form" to Academic or Graduate Council.
4. After receiving Provost, President and IHL approval to offer a new degree program, the supporting documentation listed below is submitted to Academic or Graduate Council.
5. The proposal is sent to the Provost and President to be submitted to IHL for final approval.
6. If necessary, SACSCOC Notification submitted or Substantive Change Proposal submitted for approval.

**Appendix 10: Report of Intent to Offer an Existing Degree Program by Distance Learning
(Submit Appendix 10 in both PDF and Word Document Formats)**

Institution: The University of Southern Mississippi			
Date of Initial Program Approval:		Date of Implementation:	
May 2013		1/2018	
Cost of Implementation:			
None (existing program)			
Program Title as Appears on Academic Program Inventory, Diploma, and Transcript:			Six Digit CIP Code:
Bachelor of Science in Medical Laboratory Science			51.1005
Degree(s) to be Awarded: BS		Credit Hour Requirements: 124	
Percentage of Program Completed by Distance Learning: This varies since this is a completion degree after student has earn an AAS degree. MLS online courses include 57 credit hours for 44% of the program.		Percentage of Program Requiring Campus Visit: 0%	
Will students be allowed to mix on-campus and distance learning courses within this program? Yes			
Will this program require separate admission from those offered on-campus? No			
Will this program have different fees or tuition rates from those offered on-campus? No			
Responsible Academic Unit(s):		Institutional Contact:	
Department of Medical Laboratory Science		Mary Lux	
Number of Students Expected to Enroll in First Six Years:		Number of Graduates Expected in First Six Years:	
Year One	5	Year One	0
Year Two	5	Year Two	0
Year Three	8	Year Three	0
Year Four	8	Year Four	3
Year Five	10	Year Five	4
Year Six	10	Year Six	5
Total	38	Total	12
Program Summary: This is an existing program that was not considered fully online since the final 16 credit hours are at a clinical facility, therefore not technically online, but are distance learning. The department has been advised that it is desirable to have this program classified as fully online, as the 16 hours of coursework done at a clinical site does not require a campus visit and are an onsite practicum.			
Chief Academic Officer Signature		Date	
Institutional Executive Officer Signature		Date	

Committee on Faculty Governance and Representation

Specific charges to this committee for the 2017-18 academic cycle include but are not limited to:

1. Delineate guiding principles for representation and outline procedures for electing representatives to:
 - a. Faculty Senate
 - b. College Academic/Curriculum Committees
 - c. Academic Council
 - d. Graduate Council

Joyce Inman – English

Elizabeth Holman – Nursing (GC)

Kevin Kuehn – Biological Science

Sarah Morgan – Polymer Science

Academic Council Current Governance Structure

2.1 Article 1 Membership Scope and Classes

2.1.1 The Academic Council shall be composed of elected representatives from the full-time faculties of designated academic divisions of the University, designated administrative officers of the University, and appointed undergraduate students.

2.1.3 The number of elected representatives apportioned to an academic division shall be based on a ratio of one representative for each 25 full-time equivalent teaching positions in that division. Each division shall be entitled to at least one but not more than four faculty representatives.

2.3 Article 3 Eligibility Requirements

2.3.1 To be eligible as a candidate for a faculty position on the Academic Council, the individual must be in at least his or her third year of service as a full-time tenure-track faculty member of the University and hold academic rank as Assistant Professor, Associate Professor, Professor, or Distinguished Professor without any qualifying designation such as “visiting,” “special,” or “adjunct.”

Location	Academic Group	Total FTE	Votes (FTE/25)	# Voting Members (no more than 4)	# of People to be Elected	AC - 2016-2017
HBG/STENNIS	CAL	188.5	8	4	1	4
	COB	41.8	2	2	1	2
	EDPSY	89.6	4	4	1	4
	COH	85.2	3	3	1	3
	CON	34.8	1	1	NONE	1
	SCT	145.3	6	4	2	4
	LIB	13.0	1	1	NONE	1
Total HBG/Stennis		598.2		19	6	19
GULF COAST	CAL	28.8				
GULF PARK	CB	16.5				
GCRL	EDPSY	20.0				
GC LIBRARY	COH	11.2				
	CON	10.9				
	SCT	44.9				
	LIB	4.0				
Total GC		136.3	5.450	4		4
		Total Elected		23		23
		Total Appointed (Honors)		1		1
		Total		24		24

General Notes:

1. If they have a Department member serving, then no one in the department can be a candidate for AC, but they can vote for the College
2. Eligible faculty cannot serve on Graduate Council and Academic Council at the same time, but they can vote.
3. Associate/Assistant Deans, Associate/Assistant Provosts cannot serve or vote.
4. Must be tenure/tenure track at Assistant, Associate or Professor and at a level no higher than Chair of the Department.
5. Must have been employed at USM >3 years in tenure track position (i.e., 9/1/2014) to be a candidate
6. Cannot serve more than two consecutive terms.

Academic Council: Membership and Representation Needs

Membership Requirements: Requires tenure-track faculty.

Should this be expanded to include non-tenure-track core of instruction?

Representation Requirements:

How will we define division?

Should representation be based on number of full-time teaching positions in that college?

Other potential questions?

Should Academic Council and Graduate Council be combined as a single Council?

What really needs to be approved at this level? For Example, does AC and GC need to approve course title modifications? Or could this happen at the college level?




THE UNIVERSITY OF SOUTHERN MISSISSIPPI

Office of the Provost

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Hattiesburg, MS 39406-0001
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usm.edu/provost

TO: Reorganization Committees

FROM: Steven Moser, Provost 
Senior Vice President for Academic Affairs

DATE: September 15, 2017

RE: Reorganization Committee Charge

Thank you for serving on these important committees that will guide the first phase of Vision 2020: The Plan for Academic Reorganization. This work represents a unique opportunity for involvement of faculty and staff, who, by thinking broadly about the opportunities opened up by the reorganization, will shape the future of the academy at the University of Southern Mississippi.

The key question we began with more than a year ago is what remains at hand today: **What can we do within our existing resource realities to highlight our strengths, cultivate creativity, and distinguish ourselves as an institution?** To address this question, our process and ensuing discussions have been guided by the core concept we articulated at the outset: *Administrative units will be larger in size and scope, with emphasis on programs rather than departments, to promote collaboration and interdisciplinary teaching and research, to realize economies of scale, to facilitate fluid reallocation of resources, and to reduce duplication in programming and administration.*

Your work, therefore, should be guided by these aspirational goals:

- Design evaluative practices that allow for greater flexibility and innovation as we recognize and expand upon the strengths in our community;
- Increase our ability to respond to changes in the external environment, particularly appropriation rescissions and/or reductions; and
- Attain administrative coherence, consistency in practice across disciplines, and opportunities for collaboration from arts to sciences and in professional programming.

The fundamental change in this organizational model is that the school becomes the primary organizing unit within the colleges, rather than the department. Given this new structure, our next steps are to identify elements that need to be adjusted or created to bring the vision of the reorganization's potential to life. These steps will be guiding by the three primary committees and the steering committee of which you are a part.

Academic Reorganization Steering Committee

The Steering Committee is responsible for guiding the work of the reorganization implementation process. As such, this committee is charged with the responsibility of aligning submissions from the various committees into recommendations. The range of recommendations will be broad, from suggested minimum requirements for annual evaluation documents and unit staffing to the alignment of a Faculty Handbook with

the Employee Handbook and the new guidelines that result from the committee work on governance, promotion and annual evaluation.

Specific charges to this committee for the 2017-18 academic cycle include but are not limited to:

1. Compile and maintain a list of deliverables expected from each committee with expected dates of progress reports and completions;
2. Review, return for revision, and approve deliverables from the 3 implementation committees for presentation to the appropriate administrative groups/processes for approval;
3. Provide minutes or notes, in brief, of the formal committee meetings that describe a summary of items submitted, any edits or controversies, & resolution(s);
4. Maintain a list of items referred to ALC, Deans' Council, Provost and recommendations.

In summary, the charge for the steering committee is to identify key elements of structure, evaluation process, shared governance, and proportionate representation that must be defined or revised with the implementation of the reorganization framework and to review, return for revision, and ultimately recommend guiding principles and structures **to take academic affairs at USM into the future.**

Key questions the steering committee will use to respond to recommendations from the various committees:

- Is the proposal aspirational?
- Does the proposal further distinguish USM?
- Does the proposal advance opportunities for collaboration and innovation?
- Does the proposal highlight existing institutional strengths?
- Does the proposal provide controls and accountability for our strategic future?
- Does the proposal clarify academic leadership structure, roles and responsibilities?
- Does the proposal create some type of efficiency?
- Does the proposal advocate for greater fiscal health and strategic financial decisions?
- Does the proposal advocate for intentional investment in people and programs?
- Is the proposal data-informed?
- Do any of the proposals conflict or are ambiguous?

Committee on Academic Structure and Evaluation

The Academic Structure and Evaluation Committee will address particular evaluative documents and/processes. Specific charges to this committee for the 2017-18 academic cycle include but are not limited to:

1. Define the USM protocol for annual evaluation procedures for the Corps of Instruction;
2. Develop guidelines for the promotion and tenure process under the new school structure;
3. Outline general promotion and tenure expectations with revisions that consider interdisciplinary appointments, student recruitment/retention efforts, online course developments, etc.
4. Clarify the role of non-tenure track faculty in the Corps of Instruction, (e.g. instructors, teaching track faculty) for serving on representative committees; and
5. Develop a Faculty Handbook that is aligned with the USM Employee Handbook.

In sum, the charge for the Structure and Evaluation Committee is to establish university protocols for annual evaluations, promotion and tenure, the Faculty Handbook, and procedural standards within the framework of the reorganized structure. Given new configurations for disciplines, schools, and colleges, the goal is to ensure an aspirational process for evaluation of faculty achievements and progress.

Committee on Faculty Governance and Representation

The Governance and Representation Committee will focus on institutional shared governance. Specific charges to this committee for the 2017-18 academic cycle include but are not limited to:

1. Delineate guiding principles for representation and outline procedures for electing representatives to:
 - a. Faculty Senate
 - b. College Academic/Curriculum Committees
 - c. Academic Council
 - d. Graduate Council
2. Define the protocol or guiding principles for representation for School Personnel and Promotion Committees;
3. Define the protocol or guiding principles for faculty representation for other school, college and university standing committees; and
4. Define the framework for school bylaws or related governance documents.

The Governance and Representation committee will define the guiding principles for faculty composition on key committees and a framework for shared governance.

Academic Reorganization Academic Staff Structure Committee

The Academic Staff Structure Committee will develop recommendations for necessary staff positions under the new school structure. The Committee will focus on the roles that need to be constituted and where they can be positioned for maximum efficiency, service, and productivity.

Specific charges to this committee for the 2017-18 academic cycle include but are not limited to:

1. Develop inventory of work, classified into categories;
2. Identify basic staff roles applicable to all schools, regardless of size or scope; and
3. List potential new configurations/ideas to maximize efficiencies, service, productivity and engagement.

The charge for the Staff Structure Committee is to map out optimum configurations and roles to best serve the needs of the students, faculty, and institution.

Academic Council Minutes
The University of Southern Mississippi
November 6, 2017

The Academic Council met at 3:00 p.m. on November 6, 2017, in Thad Cochran Center room 216 with Dr. Luis Iglesias, Chair of the Academic Council, presiding.

The following voting members were present: Ms. Allisa Beck, Dr. Jon Beedle, Dr. Catherine Bomhold, Dr. Sam Bruton, Dr. Westley Follett, Dr. Jeanne Gillespie, Ms. Linda Ginn, Dr. W. Wes Johnson, Dr. Kevin Kuehn, Dr. Melanie Luety-Blackwell, Dr. James Magruder, Dr. Elaine Molaison, Dr. Steve Oshrin, Dr. John Perry, Dr. Elizabeth Tinnon Dr. Denis Wiesenburg and Dr. Gallayanee Yaoyuneyong.

The following voting members were represented by proxies to constitute a quorum: Dr. Steve Oshrin for Dr. Rick Green, Dr. Elizabeth Tinnon for Dr. Max Grivno, Dr. Catherine Bomhold for Dr. Angel Herring, Dr. Westley Follett for Dr. Karen Rich.

The following non-voting members were present: Dr. Eric Tribunella for Dr. Maureen Ryan, Dr. Kathy Yadrick for Dr. Trent Gould, Mr. Greg Pierce, and Dr. Douglas Masterson.

The following guests were present: Ms. Dana Berry, Ms. Leanne Cadigan, Dr. Ann Marie Kinnell, Ms. Elizabeth Lentz-Hill, Ms. Kathryn Lowery, Ms. Kaycee McMullan, Ms. Dawn Porter, Mr. Christian Sweatt, Dr. Jennifer Walker, Dr. Teresa Welsh and Ms. Delores Williams.

1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Luis Iglesias presiding.

2.0 Approval of the minutes

Dr. Iglesias presented the October 2, 2017 minutes for approval. Dr. Gillespie moved and Dr. Bruton seconded a motion to approve the October 2, 2017 minutes for approval. The motion passed.

3.0 Adoption of the Consent Agenda

Dr. Iglesias presented the consent agenda for approval. Dr. Bruton moved and Dr. Gillespie seconded a motion to approve the consent agenda. The motion passed.

3.1 College of Arts and Letters

Department of Foreign Languages

Council approved the modifications of FRE 436, FRE 437, FRE 442, FRE 445, FRE 491 and FRE 492.

3.2 College of Business – No proposals.

3.3 College of Education and Psychology – No proposals.

3.4 College of Health

School of Social Work

Council approved the modification of SWK 301 and the addition of SWK 301L.

3.5 College of Nursing – No proposals.

- 3.6 College of Science and Technology
School of Ocean Science and Technology
Council approved the modifications of COA 411, COA 412, COA 417, COA 444, COA 445, COA 448 and COA 448L.

Department of Mathematics
Council approved the modifications of MAT 114, MAT 168, MAT 169, MAT 280 and MAT 285.

- 4.0 Adoption of the Agenda
Dr. Iglesias presented the agenda for approval. Dr. Kuehn moved and Dr. Bomhold seconded a motion to approve the agenda. The motion passed.

5.0 Proposals

- 5.1 College of Arts and Letters
Department of Dance
Dr. Iglesias presented the request to modify the Dance minor. Dr. Gillespie moved and Dr. Perry seconded a motion to approve the modification of the Dance minor. The motion passed.

Department of Interdisciplinary Studies
Dr. Iglesias presented the request to modify IDS 301. The GEC Committee recommended Council approve the modification of IDS 301. The recommendation was accepted.

Dr. Iglesias presented the request to add the Liberal Studies (Adult Completion) BA degree plan. Dr. Gillespie moved and Dr. Bruton seconded a motion to approve the addition of the Liberal Studies (Adult Completion) BA degree plan. The motion passed.

Department of Theatre
Dr. Iglesias presented the request to modify the Theatre BA degree program. Dr. Bomhold moved and Dr. Yaoyuneyong seconded a motion to approve the modification of the Theatre BA degree program. The motion passed.

- 5.2 College of Business – No proposals.

- 5.3 College of Education and Psychology
School of Library and Information Science
Dr. Iglesias presented the request to modify the Library and Information Science BS degree plan. The GEC Committee recommended Council approve the modification of Library and Information Science BS degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Library and Information Science BS degree plan. Dr. Kuehn moved and Dr. Beedle seconded a motion to approve the modification of the Library and Information Science BS degree plan. The motion passed.

- 5.4 College of Health
Department of Medical Laboratory Science
Dr. Iglesias presented the request to modify the Medical Laboratory Science BS degree program. Dr. Oshrin moved and Dr. Gillespie seconded a motion to approve the modification of the Medical Laboratory Science BS degree program. The motion passed.

Department of Nutrition and Food Systems

Dr. Iglesias presented the request to add the Nutrition and Dietetics (Nutrition and Food Systems) BS degree plan. Dr. Gillespie moved and Dr. Blackwell seconded a motion to approve the addition of the Nutrition and Dietetics (Nutrition and Food Systems) BS degree plan. The motion passed.

School of Social Work

Dr. Iglesias presented the request to add the Social Work BSW degree plan. Dr. Wiesenburg moved and Dr. Gillespie seconded a motion to approve the addition of the Social Work BSW degree plan. The motion passed.

5.5 College of Nursing – No proposals.

5.6 College of Science and Technology

School of Ocean Science and Technology

Dr. Iglesias presented the request to add COA 442, COA 442L, COA 450 and COA 450L. Dr. Kuehn moved and Dr. Johnson seconded a motion to table the request to add COA 442, COA 442L, COA 450 and COA 450L. The motion passed.

Department of Mathematics

Dr. Iglesias presented the request to add MAT 301. The PEC Committee recommended Council approve the addition of MAT 301. The recommendation was accepted.

Dr. Iglesias presented the request to add MAT 402. The PEC Committee recommended Council approve the addition of MAT 402. The recommendation was accepted.

Dr. Iglesias presented the request to modify MAT 220. The PEC Committee recommended Council approve the modification of MAT 220. The recommendation was accepted.

Dr. Iglesias presented the request to modify MAT 410. The PEC Committee recommended Council approve the modification of MAT 410. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Mathematics (Licensure) BS degree plan. The PEC Committee recommended Council approve the modification of the Mathematics (Licensure) BS degree plan. The recommendation was accepted.

Dr. Iglesias presented the request to add MAT 482. The GEC Committee recommended Council approve the addition of MAT 482. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Mathematics BS degree plan. The GEC Committee recommended Council approve the modification of the Mathematics BS degree plan. The recommendation was accepted.

6.0 Old Business
No old business.

7.0 New Business
No new business.

- 8.0 Reports
 - 8.1 Chair Report- Dr. Luis Iglesias
No report.
 - 8.2 Chair-Elect Report – Dr. Jeannie Gillespie
No report.
 - 8.3 Secretary Report-Ms. Linda Ginn
No report.
 - 8.4 Standing Committees
 - 8.4.1 Academic Standards – Dr. Gallayanee Yaoyuneyong
No report.
 - 8.4.2 Bylaws – Dr. Catherine Bomhold
No report.
 - 8.4.3 Elections – Dr. Kevin Kuehn
No report.
 - 8.4.4 General Education – Dr. Sam Bruton
No report.
 - 8.4.5 Intercollegiate – Dr. Denis Wiesenburg
No report.
 - 8.4.6 Program Reviews – Dr. Jeanne Gillespie
No report.
 - 8.5 SACS/QEP/Alternative Learning – Dr. Doug Masterson/Dr. Julie Howdeshell
No report.
 - 8.6 University Assessment Committee (UAC) Liaison – Dr. Luis Iglesias
No report.
 - 8.7 Professional Education Council Liaison Report –
No report.
 - 8.8 Online Learning Committee Liaison Report – Dr. Catherine Bomhold
No report.
 - 8.9 General Education Curriculum Assessment Committee (GECAC) – Dr. Beth Tinnon
No report.
- 9.0 Adjourn
Dr. Iglesias adjourned the meeting at 3:56 p.m.

ACADEMIC COUNCIL MINUTES SUMMARY

November 6, 2017

College of Arts and Letters

Department of Dance

Modify: Dance minor.
Effective fall 2018. (see attached)

Department of Foreign Languages and Literatures

Modify:	FRE 436	<u>Francophone Civilization and Culture.</u> 2 repeats.
To:	FRE 436	<u>Francophone Civilization and Culture.</u> 3 repeats. Course description. Effective fall 2018.
Modify:	FRE 437	<u>Topics in French Culture.</u>
To:	FRE 437	<u>Topics in French Culture.</u> Course description. Effective fall 2018.
Modify:	FRE 442	<u>Survey of French Literature.</u> 2 repeats.
To:	FRE 442	<u>Survey of French Literature.</u> 3 repeats. Course description. Effective fall 2018.
Modify:	FRE 445	<u>Topics in French Literature.</u> 2 repeats.
To:	FRE 445	<u>Topics in French Literature.</u> 3 repeats. Course description. Effective fall 2018.
Modify:	FRE 491	<u>Advanced Studies in the French Language.</u> 2 repeats.
To:	FRE 491	<u>Advanced Studies in the French Language.</u> 3 repeats. Course description. Effective fall 2018.
Modify:	FRE 492	<u>Special Problems.</u> 2 repeats.
To:	FRE 492	<u>Special Problems.</u> 3 repeats. Course description. Effective fall 2018.

Department of Interdisciplinary Studies

Modify:	IDS 301	<u>Foundations of Interdisciplinary Inquiry.</u>
To:	IDS 301	<u>Foundations of Interdisciplinary Inquiry.</u> Remove prerequisites IDS 201, IDS 350. Course description. Effective fall 2018.
Add:	Liberal Studies (Adult Completion) BLS degree plan. Effective fall 2018. (see attached)	

Department of Theatre

Modify:	Theatre program GPA requirement. Effective fall 2018. (see attached)	
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College of Education and Psychology

School of Library and Information Science

Modify:	Library and Information Science BS degree plan. Effective fall 2018. (see attached)	
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College of Health

Department of Medical Laboratory Sciences

Modify:	Medical Laboratory Sciences program bulletin description. Effective fall 2018. (see attached)	
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Department of Nutrition and Food Systems

Modify:	Nutrition and Dietetics (Nutrition and Food Systems Management) BS degree plan. Effective fall 2018. (see attached)	
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School of Social Work

Modify:	SWK 301	<u>Introduction to Social Work.</u> Includes 40 hour Service Learning Experience.
To:	SWK 301	<u>Introduction to Social Work.</u> Remove 40 hour Service Learning Experience. Course description. Effective fall 2018.
Add:	SWK 301L	<u>Introduction to Social Work Laboratory.</u> 1 hour. Effective fall 2018.
Modify:	Social Work BSW degree plan. Effective fall 2018. (see attached)	

College of Science and Technology
School of Ocean Science and Technology

Modify:	COA 411	<u>Coastal Ornithology.</u> 3 hours.
To:	COA 411	<u>Coastal Ornithology.</u> 4 hours. Course description. Effective summer 2018.
Modify:	COA 412	<u>Field Exercises in Coastal Herpetology.</u> 3 hours.
To:	COA 412	<u>Field Exercises in Coastal Herpetology.</u> 4 hours. Course description. Effective summer 2018.
Modify:	COA 417	<u>Field and Laboratory Techniques in Marine Fisheries Sciences.</u> 3 hours.
To:	COA 417	<u>Field and Laboratory Techniques in Marine Fisheries Sciences.</u> 4 hours. Course description. Effective summer 2018.
Modify:	COA 444	<u>Cetecean Behavior.</u> 3 hours.
To:	COA 444	<u>Cetecean Behavior.</u> 4 hours. Course description. Effective summer 2018.
Modify:	COA 445	<u>Sirenian Biology.</u> 3 hours.
To:	COA 445	<u>Sirenian Biology.</u> 4 hours. Course description. Effective summer 2018.
Modify:	COA 448	<u>Barrier Island Ecology.</u> 1 hour.
To:	COA 448	<u>Barrier Island Ecology.</u> 2 hours. Course description. Effective summer 2018
Modify:	COA 448L	<u>Barrier Island Ecology Lab.</u>
To:	COA 448L	<u>Barrier Island Ecology Lab.</u> Course description. Effective summer 2018.

Tabled:	COA 442	<u>Marine Animal Behavior.</u>
Tabled:	COA 442L	<u>Marine Animal Behavior Laboratory.</u>
Tabled:	COA 450	<u>Marine Conservation.</u>
Tabled:	COA 450L	<u>Marine Conservation Laboratory.</u>

Department of Mathematics

Modify:	MAT 114	<u>Calculus for the Arts and Engineering.</u> Face to face format.
To:	MAT 114	<u>Calculus for the Arts and Sciences.</u> Face to face and online format. Effective summer 2018.
Modify:	MAT 168	<u>Calculus II with Analytic Geometry.</u> Face to face format.
To:	MAT 168	<u>Calculus II with Analytic Geometry.</u> Face to face and online format. Effective summer 2018.
Modify:	MAT 169	<u>Calculus III with Analytic Geometry.</u> Face to face format.
To:	MAT 169	<u>Calculus III with Analytic Geometry.</u> Face to face and online format. Effective summer 2018.
Modify:	MAT 280	<u>Calculus IV with Analytic Geometry.</u> Face to face format.
To:	MAT 280	<u>Calculus IV with Analytic Geometry.</u> Face to face and online format. Effective summer 2018.
Modify:	MAT 285	<u>Introduction to Differential Equations I.</u>
To:	MAT 285	<u>Introduction to Differential Equations I.</u> Course description. Effective summer 2018.
Add:	MAT 301	<u>Real Numbers for Secondary Mathematics Teachers.</u> 3 hours. Effective fall 2018.
Add:	MAT 402	<u>Problem Solving in Mathematics.</u> 3 hours. Effective fall 2018.

Modify:	MAT 220	<u>Exploration in the Mathematics Classroom.</u> 1 hour. Pass/Fail grading basis.
To:	MAT 220	<u>Introduction to Mathematics Education.</u> 3 hours. A-F grading basis. Course description. Effective fall 2018.
Modify:	MAT 410	<u>Mathematics for Teachers of Junior High Mathematics.</u>
To:	MAT 410	<u>Mathematics for Teachers of Middle School Mathematics.</u> Course description. Effective summer 2018.
Modify:	Mathematics (Licensure) BS degree plan. Effective fall 2018. (see attached)	
Add:	MAT 482	<u>Data Analysis.</u> 3 hours. Effective fall 2018.
Modify:	Mathematics BS degree plan. Effective fall 2018. (see attached)	

University of Southern Mississippi

2017-2018 Undergraduate Bulletin

Dance Minor

Requirements for a Minor

Students minoring in dance must complete a minimum of 22 hours.

The following three hours are required:

- DAN 130 - Dance Appreciation 3 hrs.
- ~~DAN 131 - Dance in Culture~~ 3 hrs.

Two courses from the following are required:

- DAN 101 - Beginning Modern Dance 2 hrs.
- DAN 201 - Modern Dance Technique II 3 hrs.
- DAN 301 - Modern Dance Technique III 3 hrs.
- DAN 401 - Modern Dance Technique IV 3 hrs.

Two courses from the following are required:

- DAN 102 - Beginning Ballet 2 hrs.
- DAN 202 - Ballet Technique I 3 hrs.
- DAN 302 - Ballet Technique II 3 hrs.
- DAN 402 - Ballet Technique III 3 hrs.

Remaining Hours

With the advice of an academic dance faculty adviser, the remaining hours are chosen from ~~any~~ ^{any DAN or DED courses.}

- DAN 103 - Beginning Tap 2 hrs.
- DAN 104 - Jazz Dance I 2 hrs.
- DAN 210 - Dance Improvisation 3 hrs.
- DAN 240 - Music Analysis for Dance 3 hrs.
- DAN 201 - Modern Dance Technique II 3 hrs.
- DAN 301 - Modern Dance Technique III 3 hrs.
- DAN 401 - Modern Dance Technique IV 3 hrs.
- DAN 212 - Elements of Dance Composition 3 hrs.
- DAN 320 - Dance Production 1 hr.
- DAN 310 - Dance Composition, Theory and Application 3 hrs.
- DAN 351 - Labanotation I 3 hrs.
- DAN 309 - Ballet Elective 2 hrs.

- DAN 302 - Ballet Technique II 3 hrs.
- DAN 402 - Ballet Technique III 3 hrs.
- DAN 420 - Repertory Dance Company 1 hr.
- DAN 431 - 20th Century Dance Forms 3 hrs.
- DAN 340 - Music Analysis and Choreographic Application 3 hrs.
- DED 360 - Methods in Dance Education K-12 3 hrs.
- DAN 220 - Freshman Repertory 1 hr.
- DAN 380 - Experiential Anatomy for Dancers 3 hrs.

Note:

No more than 11 transfer hours will be accepted toward the dance minor.

Liberal Studies (Adult Completion) BLS
Degree Plan (LSACDBLS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

- 01. ENG 101
- 02. ENG 102

GEC 02. Natural Science (8-10 hours)

- 01. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L◇
BSC 110/L◇
BSC 111/L◇
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L

GEC 03. Humanities (9 hours)

- 01. ENG 203
- 02. Select 2 courses, 1 History required
 - HIS 101
 - HIS 102
 - PHI 151
 - PHI 171
 - REL 131

GEC 04. Aesthetic Values (3 hours)

- 01. Select 1 course:
 - ART 130
 - DAN 130
 - MUS 165
 - THE 100

GEC 05. Social and Behavioral Sciences (6 hours)

- 01. Select 2 courses:
 - ANT 101
 - COH 100
 - ECO 101
 - GHY 101
 - PS 101
 - PSY 110
 - SOC 101

GEC 06. Mathematics Requirement (3 hours)

- 02. Select 1 course:
 - MAT 100***
 - MAT 101
 - Higher-level MAT course

GEC 07. Writing-Intensive Requirement (3)

- 01. Any WI designated course (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking-Intensive Requirement (3)

- 01. Any SI designated course (SI)

GEC 09. Capstone Requirement (Major Area)

- 01. Select 1 course:
 - BLS 401
 - BLS 491
- 02. BLS 402 (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites
Must be taken in conjunction with BLS 401 or BLS 491

*This course satisfies both the GEC requirement and a program requirement for this major.

**This GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see page XXX.

GEC 07 - GEC 09 courses are specific to the major.

For full description of the GEC, see page XXX.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (4 hours)

- 01. Select 1 course:
 - BLS 401
 - BLS 491
- 02. BLS 402

DEG 02. Additional Requirements (XX hours)

- 01. Any course at the 300 level or above to meet the 45 hour degree requirement.

DEG 03. Electives

- 01. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)

HOURS TO DEGREE

120 hours are needed to graduate with a BLS in Liberal Studies (Adult Completion). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

**Appendix 10: Report of Intent to Offer an Existing Degree Program by Distance Learning
(Submit Appendix 10 in both PDF and Word Document Formats)**

Institution: The University of Southern Mississippi			
Date of Initial Program Approval:		Date of Implementation:	
October 2018		January 2018	
		Cost of Implementation:	
		\$0	
Program Title as Appears on Academic Program Inventory, Diploma, and Transcript:			Six Digit CIP Code:
Liberal Studies (Adult Completion)			24.0101
Degree(s) to be Awarded:		Credit Hour Requirements:	
Bachelor of Liberal Studies (BLS)		120	
Percentage of Program Completed by Distance Learning:		Percentage of Program Requiring Campus Visit:	
100%		0%	
Will students be allowed to mix on-campus and distance learning courses within this program?			YES
Will this program require separate admission from those offered on-campus?			YES
Will this program have different fees or tuition rates from those offered on-campus?			NO
Responsible Academic Unit(s):		Institutional Contact:	
College of Arts & Letters, Department of Interdisciplinary Studies		Dr. Ann Marie Kinnell, Interim Chair, Dept. of Interdisciplinary Studies	
Number of Students Expected to Enroll in First Six Years:		Number of Graduates Expected in First Six Years:	
Year One	50	Year One	10
Year Two	75	Year Two	50
Year Three	100	Year Three	50
Year Four	Dependent upon C2C continuing	Year Four	Dependent upon C2C
Year Five	Dependent upon C2C continuing	Year Five	Dependent upon C2C
Year Six	Dependent upon C2C continuing	Year Six	Dependent upon C2C
Total	225	Total	110
Program Summary:			
The Bachelor of Liberal Studies (Adult Completion) degree aligns with the work of the Institutes of Higher Learning's Policy 521 – Adult Degree Completion Program. Students must meet the qualifications set in Policy 521 and come through the IHL portal to seek admission to this degree. It is anticipated that we will use this degree only for these students and will evaluate the degree after three years to ensure alignment with IHL's initiative.			
 Chief Academic Officer Signature		 Date	
 Institutional Executive Officer Signature		 Date	

Academic Program, Emphasis Area, Minor or Certificate Processing Form

Please complete this form to process teaching locations of approved programs, emphasis areas, minors or certificates. Return the form with signatures to **Institutional Research, Box 5167**. Academic/Graduate Council should have been notified of the changes requested below.

The designated location of an academic program or emphasis area is based on the teaching site where students can earn 50% or more of their degree. All departments must conduct assessments by site if students can earn 50% or more of their degree at a teaching site. Establishment of new teaching sites must be approved by the Provost. In addition, the Office of the Provost **must** be informed of any course offering at locations that are not recognized teaching sites.

Date: 10/3/2017

Department Name: Interdisciplinary Studies

Contact Person: Ann Marie Kinnell **Email:** ann.kinnell@usm.edu

Have the changes requested below been submitted to Academic/Graduate Council? ☒ Yes ☐ No

☒ **Program (Emphasis)**

☐ **Minor**

☐ **Certificate**

Title AND Degree: Bachelor of Liberal Studies (Adult Completion) **CIP Code (6 digits):** 24.0101

For Certificates: # Hours for Completion: 120 **Cert. Level:** ☒ UGRD ☐ GRAD Post-Baccalaureate ☐ GRAD Post-Masters

Offer the Program, Emphasis Area, Minor or Certificate at the checked locations listed below (check ALL the locations where the program/emphasis/minor/certificate listed above will NOW be offered):

☒ Hattiesburg ☒ Gulf Park 100% ☐ Gulf Park (50-99%) ☐ GCRL ☐ Stennis

☒ Online 100% ☐ Online (51-99%) ☐ Meridian ☐ Jackson, MS ☐ Keesler

Is the program/emphasis/minor/certificate a NCATE major? ☐ Yes ☒ No

If Online 100% is checked, are all courses available online at this time? ☒ Yes ☐ No

Inactivate/Suspend the Program/ Emphasis Area/ Minor/Certificate listed above at ALL locations:

Last semester student can be admitted (e.g. Fall 2014): _____

Additional Instructions/Comments:

An individual student's ability to complete the program fully online will depend on the individual student's course selection.

Signatures for Approval

Chair/Director: Ann Marie Kinnell _____

Date: 10/3/17 _____

Dean: _____

Date: _____

Department of Theatre

John A. Warrick, Chair
 118 College Drive, Box 5052
 Hattiesburg, MS 39406-0001
 601.266.4994 or 601.266.4151
www.usm.edu/theatre

Aronson, Boyd, Bush, Dettman, Hayes, Judd, Rackoff, Warrick

The University of Southern Mississippi Department of Theatre is an institutional member of the National Association of Schools of Theatre. Theatre requirements are in accordance with the published regulations of this association.

The department offers major and minor degree programs in theatre. The program provides the student with sound theory, intensive practical training, opportunities for extensive performance experiences and exposure to visiting professional artists. Not every course is offered every semester.

Theatre Program

Students
 High school graduates who have been admitted by the university and who wish to major in theatre must first complete the Pre-Theatre Program. *will be enrolled in the Bachelors of Arts degree plan.*
 The requirements for the Pre-Theatre Program are *within the first three semesters of the degree, the student must:*

- *complete* the completion of 18 hours of general education requirements, including three hours in English, three hours in history and three hours in mathematics
- *complete* the completion of 20 ¹⁰ hours of theatre classes, including THE 103, THE 120, and at least one from the following: THE 107, THE 107L, THE 200/THE 200L, THE 201/THE 201L or THE 212/THE 212L

have no more than one D in any theatre class

have a minimum 2.5 overall grade point average in all theater course work

Transfer students are likewise admitted into the Pre-Theatre Program until their course work has been evaluated to determine eligibility for admission according to the same guidelines as for freshmen.

When a student is in at least the third semester of postsecondary education *may* and is in the last semester of completing the requirements of the Pre-Theatre Program, the student should make an application for entry into a theatre degree plan. *or* These plans are Bachelor of Arts in theatre, Bachelor of Fine Arts in design and technology, and Bachelor of Fine Arts in acting. *degree plan* A letter of intention, interview and a review of the student's work are required as part of the application procedure. Contact the Department of Theatre at least one semester prior to the desired admission for further information.

Retention Policy for Theatre Majors

2.5

To remain in the Bachelor of Arts degree plan, a student must maintain a ~~2.5~~ GPA in all theatre course work. To remain in a Bachelor of Fine Arts degree plan, a student must maintain a 3.0 GPA in the emphasis area and a 2.5 GPA in all theatre course work.

A student who drops below the GPA requirement for the student's emphasis area will have one probationary semester (not including summer) to bring up grades to an acceptable GPA. A student whose grades do not improve after probation will be barred from taking any additional theatre courses, 300-level or higher, unless he or she again meets the requirements for admission to a Bachelor of Arts or Bachelor of Fine Arts program. However, a student may seek written permission from the department chair to retake theatre courses in which he or she earned a D or F, for the purpose of attaining a better GPA, within the university's regulations regarding the substitution of one grade for another.

For information concerning the Master of Fine Arts degree, please consult the *Graduate Bulletin*.

Programs

Bachelor of Arts

- [Theatre, B.A. Degree Requirements](#)
- [Theatre, B.A. Semester-by-semester Guide](#)

Bachelor of Fine Art

- [Theatre \(Acting\), B.F.A. Degree Requirements](#)
- [Theatre \(Acting\), B.F.A. Semester-by-semester Guide](#)
- [Theatre \(Design and Technology\), B.F.A. Degree Requirements](#)
- [Theatre \(Design and Technology\), B.F.A. Semester-by-semester Guide](#)

Non-degree

- [Theatre Minor](#)
-

No changes

Theatre, B.A. Degree Requirements

Degree Plan (THEAGNTBA)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.

- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.

- BSC 103 - Biology and Society 3 hrs. ◊ AND
- BSC 103L - Biology and Society Laboratory 1 hr ◊

- BSC 110 - Principles of Biological Science I 3 hrs. AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr.

- BSC 111 - Principles of Biological Science II 3 hrs. AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr.

- BSC 250 - Human Anatomy and Physiology I 3 hrs. AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr.

- BSC 251 - Human Anatomy and Physiology II 3 hrs. AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr.

- CHE 104 - Chemistry and Our Environment 3 hrs. AND
- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.

- CHE 106 - General Chemistry I 3 hrs. AND

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs. **
- DAN 130 - Dance Appreciation 3 hrs. **
- MUS 165 - The Enjoyment of Music 3 hrs. **
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs.
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

GEC 06. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***
- MAT 101 - College Algebra 3 hrs.
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- THE 428 - Survey of Theatre History Part II 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (Major Area)

- THE 120 - Fundamentals of Acting 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

- THE 475 - From Idea to Action - Senior Capstone Experience 3 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

- THE 460 - Advanced Costume Design 3 hrs.

Directing, History & Theory

- THE 420 - Advanced Directing 3 hrs.
- THE 429 - Dramatic and Performance Theory 3 hrs.

Dramatic Literature

- ENG 417 - Survey of Modern Drama 3 hrs.
- ENG 454 - Survey of Shakespeare 3 hrs.
- ENG 455 - Studies in Shakespeare 3 hrs.
- ENG 472 - Survey of American Drama 3 hrs.

Movement

- THE 403 - Advanced Movement 3 hrs.
- THE 405 - Stage Combat 3 hrs.
- DAN 101 - Beginning Modern Dance 2 hrs.
- DAN 102 - Beginning Ballet 2 hrs. or
- DAN 202 - Ballet Technique I 3 hrs.
- DAN 103 - Beginning Tap 2 hrs.
- DAN 104 - Jazz Dance I 2 hrs.
- DAN 207
- DAN 210 - Dance Improvisation 3 hrs.

Scenery, Lighting, & Sound

- THE 107 - Introduction to Design for Theatre 3 hrs.
- THE 306 - Intermediate Stagecraft 3 hrs.
- THE 336L - Scene Painting Studio 3 hrs.
- THE 406 - Scenic Design 3 hrs.
- THE 410 - Sound Design 3 hrs.
- THE 412 - Stage Lighting 3 hrs.
- THE 433 - Design Studio I 3 hrs.
- THE 434 - Design Studio II 3 hrs.
- THE 435 - Advanced Scene Design 3 hrs.
- THE 440L - Computer-Aided Drafting for Theatre 3 hrs.
- THE 445 - Advanced Stage Lighting 3 hrs.

Summer Theatre

- THE 430 - Summer Theatre I 3 hrs.
- THE 431 - Summer Theatre II 3 hrs.
- THE 481 - Repertory Theatre 3-9 hrs.
(3 hours maximum)

Voice

No changes

Theatre, B.A. Semester-by-semester Guide

Freshman

1st semester (16 hours)

- ENG 101 - Composition One 3 hrs.
- THE 103 - Introduction to Theatre 3 hrs.
- THE 115 - Voice for the Actor 3 hrs. or
- THE 120 - Fundamentals of Acting 3 hrs.
- THE Practicum 1 hr.
- MAT 100 - Quantitative Reasoning 3 hrs. or
- MAT 101 - College Algebra 3 hrs. or Higher level MAT course

Select 1:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs.
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

2nd semester (17 hours)

- ENG 102 - Composition Two 3 hrs.
- THE 115 - Voice for the Actor 3 hrs. or
- THE 120 - Fundamentals of Acting 3 hrs.
- THE Practicum 1 hr.

Select 1:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs.
- HIS 102 - World Civilizations: 1500 to the present 3 hrs.

- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

Select 1:

-
- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
 - COH 100 - Concepts of Wellness 3 hrs.
 - ECO 101 - Basic Economics 3 hrs.
 - GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
 - PS 101 - American Government 3 hrs.
 - PSY 110 - General Psychology 3 hrs.
 - SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

Select 1 course with lab:

-
- THE 107 - Introduction to Design for Theatre 3 hrs. AND
 - THE 107L - Introduction to Design Lab 1 hr.

 - THE 200 - Stagecraft 3 hrs. AND
 - THE 200L - Stagecraft Laboratory 1 hr.

 - THE 201 - Introduction to Costume 3 hrs. AND
 - THE 201L - Costume Laboratory 1 hr.

 - THE 212 - Intro to Technical Lighting and Sound 3 hrs. AND
 - THE 212L - Lighting and Sound Laboratory 1 hr.

Sophomore

1st semester (15 hours)

-
- ENG 203 - World Literature 3 hrs.
 - Laboratory Science 4 hrs.
 - THE Practicum 1 hr.

Select 1:

-
- ART 130 - Art Appreciation 3 hrs.
 - DAN 130 - Dance Appreciation 3 hrs.
 - MUS 165 - The Enjoyment of Music 3 hrs.

Select 1 course with lab:

-
- THE 107 - Introduction to Design for Theatre 3 hrs. AND
 - THE 107L - Introduction to Design Lab 1 hr.

 - THE 200 - Stagecraft 3 hrs. AND
 - THE 200L - Stagecraft Laboratory 1 hr.

- THE 201 - Introduction to Costume 3 hrs. AND
- THE 201L - Costume Laboratory 1 hr.
- THE 212 - Intro to Technical Lighting and Sound 3 hrs. AND
- THE 212L - Lighting and Sound Laboratory 1 hr.

2nd semester (15 hours)

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. or
- HIS 102 - World Civilizations: 1500 to the present 3 hrs.
- ENG 200 - Introduction to Drama 3 hrs.
- Laboratory Science 4 hrs.
- THE 304 - Stage Makeup 3 hrs.
- THE Practicum 3 hrs.

Junior

1st semester (15 hours)

- THE 320 - Directing 3 hrs.
- THE 361 - Beginning Movement 3 hrs.
- THE Practicum 2 hrs.
- Minor/Elective 4 hrs.
- THE 427 - Survey of Theatre History Part I 3 hrs.

2nd semester (15 hours)

- Advanced THE Elective 3 hrs.
- Advanced THE Elective 3 hrs.
- THE Practicum 2 hrs.
- Minor/Elective 4 hrs.
- THE 428 - Survey of Theatre History Part II 3 hrs.

Senior

1st semester (15 hours)

- THE 475 - From Idea to Action - Senior Capstone Experience 3 hrs.
- THE Elective/Minor 3 hrs.
- THE Practicum 2 hrs.
- Minor/Elective 3 hrs.
- THE Elective/Minor 3 hrs.

2nd semester (16 hours)

- Advanced THE Elective 3 hrs.
 - Advanced THE Elective 3 hrs.
 - THE Elective 3 hrs.
 - THE Practicum 1 hr.
 - Elective 3 hrs.
 - THE Elective/Minor 3 hrs.
-

Degree Plan (LISBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. (Recommended) AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr. (Recommended)
-
- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.
-
- [BSC 103 - Biology and Society](#) 3 hrs. ◊ (Recommended) AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◊ (Recommended)
-
- [BSC 110 - Principles of Biological Science I](#) 3 hrs. AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr.
-
- [BSC 111 - Principles of Biological Science II](#) 3 hrs. AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr.
-
- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr.
-
- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.
-
- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. (Recommended) AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr. (Recommended)
-
- [CHE 106 - General Chemistry I](#) 3 hrs. AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr.
-
- [CHE 107 - General Chemistry II](#) 3 hrs. AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr.
-
- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.
-
- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.
-

- [GLY 101 - Physical Geology](#) 3 hrs. (Recommended) AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr. (Recommended)
-
- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.
-
- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.
-
- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.
-
- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.
-
- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.
-
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.
-
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.
-
- [PSC 190 - Living in a Material World](#) 3 hrs. (Recommended) AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr. (Recommended)

GEC 03. Humanities (9 hours)

-
- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

-
- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
 - [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
 - [PHI 151 - Introduction to Philosophy](#) 3 hrs.
 - [PHI 171 - Ethics and Good Living](#) 3 hrs.
 - [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs. **
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs. *
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
- [MAT 101 - College Algebra](#) 3 hrs.
- Higher-level MAT course
-

GEC 07. Writing-Intensive Requirement (3 hours)

- [IT 380 - Organizational Communication](#) 3 hrs. **or**
- [ENG 333 - Technical Writing](#)
- [ENG 101](#) & [ENG 102](#) prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

- [LIS 491 - Library Instruction](#) 3 hrs.

GEC 09. Capstone Requirement (Major Area)

- [LIS 489 - Library Practicum](#) 1-4 hrs. Arr. (Capstone)
- *Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites*

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◊ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (45 hours)

Minimum grade of "C" required in all Major Area of Study courses.

- [LIS 201 - Introduction to Information Literacy](#) 3 hrs.
- [LIS 401 - Reference and Information Services](#) 3 hrs.
- [LIS 405 - Cataloging and Classification](#) 3 hrs.
- [LIS 408 - School Libraries](#) 3 hrs.

- LIS 411 - Development of Library Collection 3 hrs.
- LIS 415 - Rural and Small Libraries 3 hrs.
- LIS 416 - Technology in the School Library 3 hrs. or
- LIS 457 - Information Technology and Libraries 3 hrs. or
- LIS 458 - Web Design and Evaluation 3 hrs.
-
- LIS 417 - Literature and Related Media for Children 3 hrs. or
- LIS 418 - Literature and Related Media for Young Adults 3 hrs.
-
- LIS 440 - Information Ethics 3 hrs. or
- LIS 445 - Sources of Information for a Multicultural Society 3 hrs.
- LIS 489 - Library Practicum 1-4 hrs. Arr. (Capstone) (3 hours)
- LIS 491 - Library Instruction 3 hrs.
- Select ~~9~~ 12 additional hours from the School of Library and Information Science or 45 total hour of LIS courses.

DEG 02. Additional Requirements (6 hours)

- PSY 110 - General Psychology 3 hrs. *
- PSY 270 - Child Psychology 3 hrs. or
- PSY 275 - Developmental Psychology 3 hrs.

DEG 03. Minor (15 or 18 hours)

A minor in another discipline or at least 15 ~~18~~ hours of courses within the College of Education and Psychology.

DEG 04. Electives

Choose electives as needed. (See Hours to Degree below.)

Hours to Degree

~~124~~ 120 hours are needed to graduate with a BS in Library and Information Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.

Library and Information Science, B.S. Semester-by-semester Guide

Freshmen

1st semester (15 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs. or
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs. (required)
- [Elective](#) 3 hrs.

Select 1:

-
- [ART 130 - Art Appreciation](#) 3 hrs.
 - [DAN 130 - Dance Appreciation](#) 3 hrs.
 - [MUS 165 - The Enjoyment of Music](#) 3 hrs.
 - [THE 100 - Theatrical Expressions](#) 3 hrs.

2nd semester (16 hours)

- [ENG 102 - Composition Two](#) 3 hrs.
- [Science with Lab](#) 4 hrs.
- [LIS 201 - Introduction to Information Literacy](#) 3 hrs. or [General Elective](#) 3 hrs.
- [Elective](#) 3 hrs.

Select 1:

-
- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
 - [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
 - [PHI 151 - Introduction to Philosophy](#) 3 hrs.
 - [PHI 171 - Ethics and Good Living](#) 3 hrs.
 - [REL 131 - Comparative Religion](#) 3 hrs.

Sophomore

1st semester (16 hours)

- [Science](#) 3 hrs.
- [Science Lab](#) 1 hr.
- [LIS 201 - Introduction to Information Literacy](#) 3 hrs. or [General Elective](#) 3 hrs.
- [Minor Course #1](#) or [ED/PSY Elective](#) 3 hrs.
- [Minor Course #2](#) or [ED/PSY Elective](#) 3 hrs.

Select 1:

-
- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
 - [COH 100 - Concepts of Wellness](#) 3 hrs.
 - [ECO 101 - Basic Economics](#) 3 hrs.
 - [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.

- PS 101 - American Government 3 hrs.
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

2nd semester (15 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. or
- MAT 101 - College Algebra 3 hrs.
- or higher-level MAT course
- LIS 201 - Introduction to Information Literacy 3 hrs. or General Elective 3 hrs.
- Minor Course #3 or ED/PSY Elective 3 hrs.
- IT 380 - Organizational Communication 3 hrs. or ENG 333 – Technical Writing 3 hrs.
- PSY 270 - Child Psychology 3 hrs. or
- PSY 275 - Developmental Psychology 3 hrs.

Junior

1st semester (15 hours)

- ENG 203 - World Literature 3 hrs.
- Minor Course #4 or ED/PSY Elective 3 hrs.
- LIS 401 - Reference and Information Services 3 hrs.
- LIS 405 - Cataloging and Classification 3 hrs.
- LIS 417 - Literature and Related Media for Children 3 hrs. or
- LIS 418 - Literature and Related Media for Young Adults 3 hrs.

2nd semester (15 hours)

- LIS 408 - School Libraries 3 hrs.
- LIS 411 - Development of Library Collection 3 hrs.
- LIS Elective 3 hrs.
- Minor Course #5 or ED/PSY Elective 3 hrs.
- LIS 416 - Technology in the School Library 3 hrs. or
- LIS 457 - Information Technology and Libraries 3 hrs. or
- LIS 458 - Web Design and Evaluation 3 hrs.

Senior

1st semester (15 hours)

- LIS 415 - Rural and Small Libraries 3 hrs.
- LIS 445 - Sources of Information for a Multicultural Society 3 hrs. or LIS 440 - Information Ethics 3 hrs
- LIS Elective 3 hrs.
- Minor Course #6 or ED/PSY Elective 3 hrs.
- LIS Elective 3 hrs.

2nd semester (17 13 hours)

- LIS 440 - Information Ethics 3 hrs or LIS 445 - Sources of Information for a Multicultural Society 3 hrs.
- LIS 489 - Library Practicum 1-4 hrs. Arr.
- LIS 491 - Library Instruction 3 hrs.

- LIS Elective or General Elective 3 hrs.
- Course for Minor/General Elective 3 hrs.
- Course for Minor/General Elective 2 hrs.

Department of Medical Laboratory Science 2017-2018

Mary Lux, Chair
118 College Drive, Box 5134
Hattiesburg, MS 39406-0001
601.266.4908

~~www.usm.edu/medtech~~ www.usm.edu/medical-laboratory-science%20

Bryant, Hall, Handley, Henderson, Lux, Swann, Warden

A student majoring in the Department of Medical Laboratory Science should consult the degree plan for required courses.

Admission to Prerequisites for Junior-Level Courses added

1. A minimum Degree GPA of 2.0 (USM coursework and all transfer coursework, excluding remedial courses) and a C or better in [MAT 101](#), [CHE 106](#), [CHE 106L](#), [CHE 251](#), [CHE 251L](#), and ([BSC 110](#), [BSC 110L](#), [BSC 111](#), [BSC 111L](#), and [BSC 380](#), [BSC 380L](#)) or ([BSC 250](#), [BSC 250L](#), [BSC 251](#), [BSC 251L](#), and [BSC 381](#), [BSC 381L](#)).
2. Prerequisite sequence must be strictly adhered to for timely degree completion.
3. [MLS 202](#) and [MLS 203](#) are prerequisites or co-requisites for all junior-level MLS courses.
4. [CHE 420](#) is a prerequisite for [MLS 309/MLS 309L](#)
5. Students must make a C or better for degree completion in all MLS courses.
6. Other prerequisites and corequisites for [MLS 302/MLS 302L](#), [MLS 306/MLS 306L](#), [MLS 309/MLS 309L](#) and [MLS 315/MLS 315L](#) are stated in the course descriptions found in this *Bulletin*.

Progression Standards in the Junior Year

1. A student must make a C or better in junior-level MLS courses ([MLS 301](#), [MLS 301L](#), [MLS 302](#), [MLS 302L](#), [MLS 306](#), [MLS 306L](#), [MLS 309](#), [MLS 309L](#), [MLS 315](#), [MLS 315L](#))
2. A student may repeat one junior-level MLS course without permission from the department faculty to improve the grade.
3. A second repeat of junior-level courses will require specific permission of the faculty. To obtain permission, the student must present a justification in person before the faculty of the department. A favorable majority vote of the faculty is required for permission to repeat and continue as a major.

Admission to the Program Requirements and Progression Standards for Senior Year Practicum

During the junior year, the student ~~will apply~~ **will complete and submit program documents** to the department for ~~admission~~ to the senior year **practicum**. Students should contact the Medical Laboratory Science department for the ~~application~~ **submission** procedure.

1. A student must obtain a minimum Degree GPA of 2.3 (USM coursework and all transfer coursework, excluding remedial courses) and science GPA of 2.3.
2. Science courses used to calculate the science GPA include all BSC, CHE, MAT and MLS courses in the curriculum.
3. Professional liability insurance, ~~physical report, and~~ **general demographic information, healthcare affidavit, signed policy manual, health information document to include hepatitis, tetanus, and MMR vaccinations documentation** ~~hepatitis, tetanus, MMR vaccinations~~ (unless physician indicates contraindications) are required.
4. A drug screen, finger print and background check may be required prior to Practicum Phase II at clinical affiliate hospitals.
5. ~~Application completion,~~ Successful completion of all courses in the curriculum **following the progression standards and grade requirements, as well as** ~~and demonstration of qualities and attitudes~~ **or satisfactory affective domain evaluation** that are necessary to develop as a competent professional are required.
6. If a student has a felony conviction, the student may not be able to complete the degree because the student ~~may not be able to perform the clinical experience.~~ **will not be able to be placed at a clinical affiliate hospital.**
7. When qualified applicants exceed class size, selection will be based upon GPA. **Students not selected will be placed within 6 months. Consult the Medical Laboratory Science Student Policy Manual for progression standards and policies for the senior year practicum.**

The senior year consists of two phases:

Phase I, two semesters on The University of Southern Mississippi campus

Phase II, a 20-week clinical session at one of the affiliated hospitals.

Progression Standards in the Senior Year

~~Consult the Medical Laboratory Science Student Policy Manual for progression standards and policies for the senior year.~~ **Moved to previous section "Program Requirements and Progression Standards for Senior Year Practicum"**

Affiliated Hospitals

Forrest General Hospital: ~~Thrash, Cole~~

Memorial Hospital at Gulfport: ~~Safley, Weaver~~

~~Singing Rive Health Systems -Singing River and Ocean Springs Hospitals-Levesque, Holland~~
~~St. Dominic-Jackson Memorial Hospital-Wood~~
~~VA Gulf Coast Veterans Health Care System-Fuller, Gethers~~
~~Merit Health Wesley Medical Center-Byrd, Kratz~~

Accreditation

The Department of Medical Laboratory Science program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N. River Road, Suite 720, Rosemont, Illinois 60018-5119. Upon successful completion of the program, students receive the Bachelor of Science degree in medical laboratory science and become eligible to take national certifying examinations.

Undergraduate Language Proficiency

Regardless of courses taken previously, if English is not the native language of any student, evidence of English proficiency must be provided prior to admission into the senior year. The English Language Institute (ELI) English Language Proficiency Examination requirement is "Proficiency II" and is preferred by the department. Alternately, an internet-based TOEFL of 71 may be accepted.

www.usm.edu/international-services/english-proficiency

Medical Laboratory Technician (MLT) Matriculation

With the exception of [MLS 301](#) and [MLS 301L](#), MLT students who hold an associate of applied science degree from an NAACLS-accredited MLT program and certification as a medical laboratory technician (or equivalent) from a nationally recognized certifying agency are not required to take the MLS courses prior to the practicum, as long as their transcripts document equivalent courses taken as part of the community college MLT program and a grade of C or above was obtained in each MLT course. MLT students must successfully complete university and college core requirements.

Essential Functions

Essential functions, the nonacademic standards that a student must be able to master to participate successfully in the program, are available upon request from the department office and are on the department Web page at www.usm.edu/medtech

www.usm.edu/medical-laboratory-science/essential-functions. During the first advisement session, the essential functions are automatically provided to medical laboratory science majors.

Phlebotomy Certificate Program

The department offers a phlebotomy certificate program composed of an online didactic course and a practicum at affiliated facilities **for phlebotomy only**. ~~Applications~~ **Information** for this program can be obtained from the department.

Master of Science Degree

For information on the Master of Science degree, please consult the *Graduate Bulletin*.

Graduate Language Proficiency

Regardless of courses taken previously, if English is not the native language of any student, evidence of English proficiency must be provided prior to the senior year practicum. The English Language Institute (ELI) English Language Proficiency Examination requirement is "Proficiency II" and is acceptable but higher is preferred by the department. Alternately, an internet-based TOEFL of 79 may be accepted. www.usm.edu/international-services/requirements-graduate-students

Programs

Bachelor of Science

[Medical Laboratory Science \(MLT to MLS completion\), B.S. Degree Requirements](#)

[Medical Laboratory Science \(MLT to MLS completion\), B.S. Semester-by-semester Guide](#)

[Medical Laboratory Science, B.S. Degree Requirements](#)

[Medical Laboratory Science, B.S. Semester-by-semester Guide](#)

Certificate

[Phlebotomy Certificate](#)

University of Southern Mississippi 2017-2018 Undergraduate Bulletin

Nutrition and Dietetics (Nutrition and Food Systems Management), B.S. Degree Requirements

Degree Plan (NTRDNFSMBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.
- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.
- BSC 103 - Biology and Society 3 hrs. ◇AND
- BSC 103L - Biology and Society Laboratory 1 hr ◇
- BSC 110 - Principles of Biological Science I 3 hrs. ◇AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr. ◇
- BSC 111 - Principles of Biological Science II 3 hrs. ◇AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr. ◇
- BSC 250 - Human Anatomy and Physiology I 3 hrs. *AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *
- BSC 251 - Human Anatomy and Physiology II 3 hrs. *AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. *
- CHE 104 - Chemistry and Our Environment 3 hrs. AND
- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.
- CHE 106 - General Chemistry I 3 hrs. AND

- CHE 106L - General Chemistry I Laboratory 1 hr.
- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.
- GHY 104 - Weather and Climate 3 hrs. AND
- GHY 104L - Weather and Climate Laboratory 1 hr.
- GHY 105 - Land and Water 3 hrs. AND
- GHY 105L - Land and Water Lab 1 hr.
- GLY 101 - Physical Geology 3 hrs. AND
- GLY 101L - Physical Geology Laboratory 1 hr.
- GLY 103 - Historical Geology 3 hrs. AND
- GLY 103L - Historical Geology Laboratory 1 hr.
- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.
- PHY 103 - Introductory Physics 3 hrs. AND
- PHY 103L - Introductory Physics Laboratory 1 hr.
- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.
- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.
- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.
- PHY 202 - General Physics II with Calculus 4 hrs. AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.
- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs.
- HIS 102 - World Civilizations: 1500 to the present 3 hrs.
- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs. *
- COH 100 - Concepts of Wellness 3 hrs. *
- ECO 101 - Basic Economics 3 hrs. *
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs. *

GEC 06. Mathematics (3 hours)

Select 1 course:

- MAT 100 - Quantitative Reasoning 3 hrs. ***
- MAT 101 - College Algebra 3 hrs. *

Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- NFS 463 - Community Nutrition 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (Major Area)

- NFS 330 - Communication Techniques in Nutrition 2 hrs. (SI)
- NFS 330L - Communication Techniques in Nutrition Laboratory 1 hr. (SI)

GEC 09. Capstone Requirement (Major Area)

- NFS 480 - Current Issues in Nutrition and Food Systems 3 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (44 hours)

- NFS 272 - Principles of Food Preparation 2 hrs.
- NFS 272L - Principles of Food Preparation Laboratory 1 hr.
- NFS 330 - Communication Techniques in Nutrition 2 hrs. (SI)
- NFS 330L - Communication Techniques in Nutrition Laboratory 1 hr. (SI)
- NFS 362 - Nutrition 3 hrs.
- NFS 365 - Dietetic Professions: Practice and Research 2 hrs.
- NFS 385 - Medical Nutrition Therapy I 3 hrs.
- NFS 420 - Lifecycle Nutrition 3 hrs.
- NFS 420L - Lifecycle Nutrition Lab 1 hr.
- NFS 430 - Experimental Foods 3 hrs.
- NFS 430L - Experimental Foods Lab 1 hr.
- NFS 445 - Financial Management in Nutrition and Food Systems 3 hrs.
- NFS 455 - Nutrition and Weight Control 3 hrs.
- NFS 463 - Community Nutrition 3 hrs. (WI)
- NFS 465 - Seminar 1 hr.
- NFS 475 - Food Production Management 3 hrs.
- NFS 476 - Food Production Management II 2 hrs.
- NFS 476L - Food Production Management II Laboratory 1 hr.
- NFS 477 - Administrative Dietetics 1 hr.
- NFS 477L - Administrative Dietetics Laboratory 2 hrs.
- NFS 480 - Current Issues in Nutrition and Food Systems 3 hrs. (Capstone)

DEG 02. Additional Requirements (36-53 hours)

- ACC 200 - Introduction to Financial Accounting 3 hrs.
- BSC 250 - Human Anatomy and Physiology I 3 hrs. *
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *
- BSC 251 - Human Anatomy and Physiology II 3 hrs. *
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. *
- BSC 381 - Microorganisms in Health and Disease 3 hrs.
- CHE 110 - Fundamentals of General, Organic and Biochemistry 3 hrs.
- CHE 110L - Fundamentals of General, Organic and Biochem Lab 1 hr.
- COH 100 - Concepts of Wellness 3 hrs. *
- ECO 101 - Basic Economics 3 hrs. *
- MAT 101 - College Algebra 3 hrs. *
- MGT 300 - Management for Organizations 3 hrs.
- MGT 325 - Operations Management 3 hrs.
- MLS 201 - Medical Terminology 2 hr.
- PSY 110 - General Psychology 3 hrs. *

Select 1 course:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs. *or
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs. *

Select 1 course:

- DPH 440 - Introduction to Biostatistics 3 hrs. or
- PSY 360 - Introduction to Statistics for the Behavioral Sciences 3 hrs.

Select 3 courses from the following:

- ACC 220 - Managerial Accounting 3 hrs. ~~(9 hrs.)~~ delete
- MGT 364 - Human Resource Management 3 hrs.
- MGT 375 - Introduction to Entrepreneurship 3 hrs.
- MGT 472 - Advanced Human Resource Management 3 hrs.
- MGT 480 - Leadership 3 hrs.
- NFS 425 - Child Nutrition 3 hrs.
- NFS 473 - Child Nutrition Program Management 3 hrs.
- ~~NFS 490 - Current Topics in Child Nutrition Programs~~ 3 hrs. delete

DEG 03. Electives

Choose electives as needed with adviser's approval.

Note:

Students majoring in Nutrition and Dietetics (Nutrition and Food Systems Management) emphasis must meet the following criteria:

- Earn a minimum grade of B in NFS 362, and
- Earn a minimum grade of C in all courses and maintain a minimum GPA of 2.5 within the Program Curriculum (DEG 01 and DEG 02), and
- Students who complete NFS 425, NFS 473 & ~~NFS 490~~ as part of DEG 02 are eligible to receive an undergraduate certificate in Child Nutrition Program Management.

Hours to Degree

121 hours are needed to graduate with a BS in Nutrition and Dietetics with an emphasis in Nutrition and Food Systems Management. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

University of Southern Mississippi 2017-2018 Undergraduate Bulletin

Social Work, B.S.W. Degree Requirements

Degree Plan (SWKBSW)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.
- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.
- BSC 103 - Biology and Society 3 hrs. ◇ (Recommended) AND
- BSC 103L - Biology and Society Laboratory 1 hr ◇ (Recommended)
- BSC 110 - Principles of Biological Science I 3 hrs. ◇(Recommended) AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr. ◇(Recommended)
- BSC 111 - Principles of Biological Science II 3 hrs. ◇(Recommended) AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr. ◇(Recommended)
- BSC 250 - Human Anatomy and Physiology I 3 hrs. *(Recommended) AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *(Recommended)
- BSC 251 - Human Anatomy and Physiology II 3 hrs. *(Recommended) AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. *(Recommended)

- CHE 104 - Chemistry and Our Environment 3 hrs. AND
- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.

- CHE 106 - General Chemistry I 3 hrs. AND
- CHE 106L - General Chemistry I Laboratory 1 hr.

- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.

- GHY 104 - Weather and Climate 3 hrs. (Recommended) AND
- GHY 104L - Weather and Climate Laboratory 1 hr. (Recommended)

- GHY 105 - Land and Water 3 hrs. (Recommended) AND
- GHY 105L - Land and Water Lab 1 hr. (Recommended)

- GLY 101 - Physical Geology 3 hrs. (Recommended) AND
- GLY 101L - Physical Geology Laboratory 1 hr. (Recommended)

- GLY 103 - Historical Geology 3 hrs. (Recommended) AND
- GLY 103L - Historical Geology Laboratory 1 hr. (Recommended)

- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.

- PHY 103 - Introductory Physics 3 hrs. AND
- PHY 103L - Introductory Physics Laboratory 1 hr.

- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.

- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.

- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.

- PHY 202 - General Physics II with Calculus 4 hrs. AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.

- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs.
- HIS 102 - World Civilizations: 1500 to the present 3 hrs.
- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs. **

GEC 06. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***
- MAT 101 - College Algebra 3 hrs.
Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- SWK 341 - Human Behavior and the Social Environment: Transitions in Adult Life 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- CMS 111 - Oral Communication 3 hrs. (SI)

- CMS 305 - Interpersonal Communication 3 hrs. (SI)
- CMS 330 - Small-Group Communication 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

- SWK 431 - Field Education Seminar 3 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◊ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (58 hours)

- SWK 300 - Social Service Systems 3 hrs.
- SWK 301 - Introduction to Social Work 3 hrs. *← SWK 301 L - Introduction to Social Work Lab (hr.)*
- SWK 315 - Human Diversity in a Changing World 3 hrs.
- SWK 329 - Interviewing and Recording 3 hrs.
- SWK 330 - Social Work Practice I 3 hrs.
- SWK 331 - Social Work Practice II 3 hrs.
- SWK 340 - Human Behavior and the Social Environment I: Transition in Early Life 3 hrs.
- SWK 341 - Human Behavior and the Social Environment: Transitions in Adult Life 3 hrs. (WI)
- SWK 400 - Social Welfare Policy and Analysis 3 hrs.
- SWK 410 - Social Work Theory and Best Practice 3 hrs.
- SWK 415 - Human Rights and Social Justice 3 hrs.
- SWK 420 - Methods of Social Work Research 3 hrs.
- SWK 430 - Field Education 9 hrs.
- SWK 431 - Field Education Seminar 3 hrs. (Capstone)
- SWK 493 - Crisis Intervention: CAST 3 hrs.
- SWK Elective
- SWK Elective

DEG 02. Additional Requirements (24-31 hours)

- PSY 110 - General Psychology 3 hrs. *

- PSY 275 - Developmental Psychology 3 hrs.
- SPA 101 - Beginning Spanish I 3 hrs.
- SPA 102 - Beginning Spanish II 3 hrs.

Select 1 course:

- BSC 250 - Human Anatomy and Physiology I 3 hrs. *AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *
- BSC 251 - Human Anatomy and Physiology II 3 hrs. *AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. *
- DPH 430 - Human Sexuality 3 hrs.

Select 1 course:

- PSY 436 - Abnormal Psychology 3 hrs.
- PSY 450 - Social Psychology 3 hrs.
- PSY 456 - Adult Development and Successful Aging 3 hrs.

Select 1 course:

- ENG 332 - Advanced Composition 3 hrs.
- ENG 333 - Technical Writing 3 hrs.
- IT 200 - Introduction to Business Communication 3 hrs.
- IT 380 - Organizational Communication 3 hrs.

Select 1:

- CSC 100 - Introduction to Computing 3 hrs.
- IT 361 - Computer Applications in Business Technology I 3 hrs.
- IT 363 - Computer Applications in Business Technology II 3 hrs.

Select 2 courses:

- SOC 214 - The Family 3 hrs.
- SOC 240 - Social Problems 3 hrs.
- SOC 301 - Wealth, Status and Power 3 hrs.
- SOC 340 - Deviant Behavior 3 hrs.
- SOC 415 - Sociology of Gender 3 hrs.
- SOC 423 - Sociology of Health 3 hrs.
- SOC 424 - Sociology of Aging 3 hrs.
- SOC 450 - Social Psychology 3 hrs.
- SOC 475 - Social Inequality 3 hrs.

DEG 03. Electives

Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Hours to Degree

124 hours are needed to graduate with a BSW in Social Work. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.

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Social Work, B.S.W. Semester-by-semester Guide

Freshman

1st semester (16 hours)

- ENG 101 - Composition One 3 hrs.
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.
- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. OR
- HIS 102 - World Civilizations: 1500 to the present 3 hrs.
- Lab Science* 4 hrs.

Select 1:

- IT 361 - Computer Applications in Business Technology I 3 hrs.
- IT 363 - Computer Applications in Business Technology II 3 hrs.
- CSC 100 - Introduction to Computing 3 hrs.

2nd semester (16 hours)

- ENG 102 - Composition Two 3 hrs.
- MAT 100 - Quantitative Reasoning 3 hrs. OR
- MAT 101 - College Algebra 3 hrs. or higher
- PSY 110 - General Psychology 3 hrs.
- Lab Science* 4 hrs.

Select 1:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs.
- HIS 102 - World Civilizations: 1500 to the present 3 hrs.
- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

Sophomore

1st semester (¹⁹~~18~~ hours)

- SPA 101 - Beginning Spanish I 3 hrs.
- DPH 430 - Human Sexuality 3 hrs. or General Elective* 3 hrs.
- PSY 275 - Developmental Psychology 3 hrs.
- SWK 301 - Introduction to Social Work 3 hrs.
SWK 301L - Introduction to Social Work Lab 1 hr

Select 1:

- CMS 111 - Oral Communication 3 hrs.
- CMS 305 - Interpersonal Communication 3 hrs.
- CMS 330 - Small-Group Communication 3 hrs.

Select 1:

- IT 200 - Introduction to Business Communication 3 hrs.
- IT 380 - Organizational Communication 3 hrs.
- ENG 332 - Advanced Composition 3 hrs.
- ENG 333 - Technical Writing 3 hrs.

2nd semester (18 hours)

- ENG 203 - World Literature 3 hrs.
- SPA 102 - Beginning Spanish II 3 hrs.
- SWK 300 - Social Service Systems 3 hrs.
- SWK 315 - Human Diversity in a Changing World 3 hrs.
- SOC Approved Elective 3 hrs.

Select 1:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

Junior

1st semester (15 hours)

- SWK 329 - Interviewing and Recording 3 hrs.
- SWK 330 - Social Work Practice I 3 hrs.

- SWK 340 - Human Behavior and the Social Environment I: Transition in Early Life 3 hrs.
- SWK 410 - Social Work Theory and Best Practice 3 hrs.

Select 1:

- PSY 436 - Abnormal Psychology 3 hrs.
- PSY 450 - Social Psychology 3 hrs.
- PSY 456 - Adult Development and Successful Aging 3 hrs.

2nd semester (15 hours)

- SOC Approved Elective 3 hrs.
- SWK 331 - Social Work Practice II 3 hrs.
- SWK 341 - Human Behavior and the Social Environment: Transitions in Adult Life 3 hrs.
- SWK 420 - Methods of Social Work Research 3 hrs.
- SWK Approved Elective 3 hrs.

Senior

1st semester (¹³~~14~~ hours)

- SWK 400 - Social Welfare Policy and Analysis 3 hrs.
- SWK 415 - Human Rights and Social Justice 3 hrs.
- SWK 493 - Crisis Intervention: CAST 3 3 hrs.
- SWK Approved Elective 3 hrs.
- General Elective*¹~~2~~ hrs.

2nd semester (12 hours)

- SWK 430 - Field Education 9 hrs.
- SWK 431 - Field Education Seminar 3 hrs.

Notes:

*This degree plan required a minimum of ^{1 hr.}~~2 hrs~~ of General Electives. However, students who select BSC 250/BSC 250L or BSC 251/BSC 251L to meet the GEC Lab Science requirement will also satisfy the DPH 430 requirement in the degree plan. In this case, students will need an additional 3hrs (for a total of 5hrs) of general elective credit to meet degree requirements.



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Course Descriptions

Mathematics (Licensure), B.S. Degree Requirements



Degree Plan (MATHLBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. ** AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr. **
- [AST 112 - General Astronomy II](#) 3 hrs. ** AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr. **
- [BSC 103 - Biology and Society](#) 3 hrs. ◇** AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇**
- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◇** AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◇**
- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◇** AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◇**
- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. ** AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr. **
- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. ** AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr. **
- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. ** AND

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- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr. **
- [CHE 106 - General Chemistry I](#) 3 hrs. ** AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. **
- [CHE 107 - General Chemistry II](#) 3 hrs. ** AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr. **
- [GHY 104 - Weather and Climate](#) 3 hrs. ◇AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr. ◇
- [GHY 105 - Land and Water](#) 3 hrs. ◇AND
- [GHY 105L - Land and Water Lab](#) 1 hr. ◇
- [GLY 101 - Physical Geology](#) 3 hrs. ** AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr. **
- [GLY 103 - Historical Geology](#) 3 hrs. ** AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr. **
- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. ** AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr. **
- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.
- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.
- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. * (Required for this major) AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr. * (Required for this major)
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. ** AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr. **
- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

-
- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

-
- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs. *
 - [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs. *
 - [PHI 151 - Introduction to Philosophy](#) 3 hrs.
 - [PHI 171 - Ethics and Good Living](#) 3 hrs.
 - [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs. *
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs. *
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs. *
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs. *

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
 - [MAT 101 - College Algebra](#) 3 hrs.
- Higher-level MAT course*

GEC 07. Writing-Intensive Requirement (Major Area)

- [MAT 481 - History of Mathematics](#) 3 hrs. (WI)
- [ENG 101](#) & [ENG 102](#) prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

- [CMS 111 - Oral Communication](#) 3 hrs. (SI)
- [CMS 305 - Interpersonal Communication](#) 3 hrs. (SI)
- [CMS 320 - Business and Professional Speaking](#) 3 hrs. (SI)
- [CMS 330 - Small-Group Communication](#) 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

- [MAT 489 - Student Teaching in Mathematics I](#) 6 hrs. (Capstone)
 - [MAT 490 - Student Teaching in Mathematics II](#) 6 hrs. (Capstone)
- Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites*

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (36-39 hours)

- [MAT 167 - Calculus I with Analytic Geometry](#) 3 hrs. ♦*
- [MAT 168 - Calculus II with Analytic Geometry](#) 3 hrs.

- MAT 169 - Calculus III with Analytic Geometry 3 hrs.
- MAT 280 - Calculus IV with Analytic Geometry 3 hrs.
- MAT 285 - Introduction to Differential Equations I 3 hrs.
- MAT 305 - Mathematical Computing I 3 hrs.
- MAT 320 - Probability and Mathematical Statistics I 3 hrs.
- MAT 326 - Introduction to Linear Algebra 3 hrs.
- MAT 340 - Discrete Mathematics 3 hrs.
- MAT 420 - Probability and Mathematical Statistics II 3 hrs.
- MAT 423 - Modern Algebra I 3 hrs.
- MAT 481 - History of Mathematics 3 hrs. (Capstone)

Select 3 hours from Department of Mathematics courses except

- MAT 90 - Developmental Mathematics 3 hrs.
- MAT 99 - Intermediate Algebra 3 hrs.
- MAT 100 - Quantitative Reasoning 3 hrs.
- MAT 101 - College Algebra 3 hrs.
- MAT 101E - Explorations in College Algebra 3 hrs.
- MAT 102 - Brief Applied Calculus 3 hrs.
- MAT 103 - Plane Trigonometry 3 hrs.
- MAT 128 - Precalculus Mathematics 3 hrs.
- MAT 167 - Calculus I with Analytic Geometry 3 hrs.
- MAT 210 - Mathematics for Elementary Teachers I 3 hrs.
- MAT 220 - Explorations in the Mathematics Classroom 1 hr.
- MAT 308 - Mathematics for Early Childhood Education 3 hrs.
- MAT 310 - Mathematics for Elementary Teachers III 3 hrs.
- MAT 114 - Calculus for the Arts and Sciences 3 hrs.
- MAT 410 - Mathematics for Teachers of Junior High School Mathematics 3 hrs.
- MAT 430 - Advanced Engineering Mathematics I 3 hrs.
- MAT 431 - Advanced Engineering Mathematics II 3 hrs.
- MAT 457 - Methods in Mathematics-Secondary 3 hrs. AND
- MAT 457L - Methods in Mathematics-Secondary Laboratory 1 hr.
- MAT 489 - Student Teaching in Mathematics I 6 hrs.
- MAT 490 - Student Teaching in Mathematics II 6 hrs.

DEG 02. Additional Requirements (0-5 hours)

- PHY 201 - General Physics I with Calculus 4 hrs. *AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr. *

DEG 03. Teacher Licensure Requirements (44-53 hours)

- CIS 302 - Classroom Management for Secondary Environments 3 hrs.
- CIS 313 - Principles of Teaching High School 3 hrs.
- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. *
- HIS 102 - World Civilizations: 1500 to the present 3 hrs. *
- MAT 220 - Explorations in the Mathematics Classroom 1 hr.
- MAT 309 - Mathematics for Elementary Teachers II 3 hrs.
- MAT 315 - Technology in Secondary Mathematics Teaching 3 hrs.
- MAT 370 - Introductory Geometry 3 hrs.
- MAT 457 - Methods in Mathematics-Secondary 3 hrs. AND
- MAT 457L - Methods in Mathematics-Secondary Laboratory 1 hr.
- MAT 489 - Student Teaching in Mathematics I 6 hrs. (Capstone)

DEG 03:

Add between MAT 220 and MAT 315:

Certain courses are restricted; Gold Card required.

• MAT 301 - Real Numbers for Secondary Mathematics Teachers 3 hrs.

Add between MAT 370 and MAT 457:

• MAT 402 - Problem Solving in Mathematics 1 hr.

3 hrs.

- [MAT 490 - Student Teaching in Mathematics II](#) 6 hrs. (Capstone)
- [PSY 110 - General Psychology](#) 3 hrs. *
- [PSY 374 - Educational Psychology](#) 3 hrs.
- ~~[REF 400 - Public Education in the United States](#) 3 hrs.~~
- [REF 469 - Tests and Measurements](#) 3 hrs.
- [SPE 400 - Psychology & Education of Exceptional Children](#) 3 hrs.
- Teacher education majors are required to take Praxis II content and PLT tests at the level required for licensure in the state of Mississippi. Passing is required before graduation and recommended before student teaching is started.

DEG 04. Electives

Choose electives as needed. (See Hours to Degree below.)

Note:

♦ Calculus is required for this major. Students may enter MAT 167 directly if Math ACT sub score is 26 or higher. If Math ACT sub score is 24-25, MAT 103 must be completed. If Math ACT sub score is less than 24, MAT 101 and MAT 103 must be completed.

Hours to Degree

124 hours are needed to graduate with a BS in Mathematics (Licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.



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Course Descriptions

Mathematics, B.S. Degree Requirements



Degree Plan (MATHBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. ** AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr. **
- [AST 112 - General Astronomy II](#) 3 hrs. ** AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr. **
- [BSC 103 - Biology and Society](#) 3 hrs. ◇** AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇**
- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◇** AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◇**
- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◇** AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◇**
- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. ** AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr. **
- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. ** AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr. **
- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. ** AND

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- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr. **
- [CHE 106 - General Chemistry I](#) 3 hrs. ** AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. **
- [CHE 107 - General Chemistry II](#) 3 hrs. ** AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr. **
- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.
- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.
- [GLY 101 - Physical Geology](#) 3 hrs. ** AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr. **
- [GLY 103 - Historical Geology](#) 3 hrs. ** AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr. **
- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. ** AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr. **
- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.
- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.
- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. * (Required for this major) AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr. * (Required for this major)
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. ** AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr. **
- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
- [MAT 101 - College Algebra](#) 3 hrs.
Higher-level MAT course*

GEC 07. Writing-Intensive Requirement (3 hours or Minor Area)

~~Any upper-level writing-intensive (WI) course.~~

Recommend [ENG 333](#) (WI) or [MAT 392](#) (WI).

~~[ENG 101](#) & [ENG 102](#) prerequisites~~

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- [CMS 111 - Oral Communication](#) 3 hrs. (SI)
- [CMS 305 - Interpersonal Communication](#) 3 hrs. (SI)
- [CMS 320 - Business and Professional Speaking](#) 3 hrs. (SI)
- [CMS 330 - Small-Group Communication](#) 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

- ~~[MAT 481 - History of Mathematics](#) 3 hrs. (Capstone)~~
Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (42-45 hours)

Change GEC 07 to:

Select 1 course:

- [ENG 333 - Technical Writing](#) 3 hrs. (WI)
 - [MAT 392 - Undergraduate Research in Mathematics](#) 3hrs. (WI)
 - [MAT 481 - History of Mathematics](#) 3 hrs. (WI)
 - [MAT 482 - Data Analysis](#) 3 hrs. (WI)
- [ENG 101](#) & [ENG 102](#) prerequisites

Courses used to satisfy GEC 09 cannot be used to also satisfy GEC 07.

In GEC 09 replace the lone option of MAT 481 with:

Select 1 course:

- [MAT 481 - History of Mathematics](#) 3 hrs. (Capstone)
- [MAT 482 - Data Analysis](#) (Capstone)

Courses used to satisfy GEC 07 cannot be used to also satisfy GEC 09.

- MAT 167 - Calculus I with Analytic Geometry 3 hrs. ♦*
- MAT 168 - Calculus II with Analytic Geometry 3 hrs.
- MAT 169 - Calculus III with Analytic Geometry 3 hrs.
- MAT 280 - Calculus IV with Analytic Geometry 3 hrs.
- MAT 320 - Probability and Mathematical Statistics I 3 hrs.
- MAT 326 - Introduction to Linear Algebra 3 hrs.
- MAT 340 - Discrete Mathematics 3 hrs.
- MAT 423 - Modern Algebra I 3 hrs.
- MAT 441 - Introduction to Real Analysis I 3 hrs.
- MAT 481 - History of Mathematics 3 hrs. (Capstone)

Select 1 course:

- MAT 305 - Mathematical Computing I 3 hrs.
- MAT 460 - Numerical Analysis I 3 hrs.

9

Select 12 hours from Department of Mathematics courses except

- MAT 90 - Developmental Mathematics 3 hrs.
- MAT 99 - Intermediate Algebra 3 hrs.
- MAT 100 - Quantitative Reasoning 3 hrs.
- MAT 101 - College Algebra 3 hrs.
- MAT 101E - Explorations in College Algebra 3 hrs.
- MAT 102 - Brief Applied Calculus 3 hrs.
- MAT 103 - Plane Trigonometry 3 hrs.
- MAT 114 - Calculus for the Arts and Sciences 3 hrs.
- MAT 128 - Precalculus Mathematics 3 hrs.
- MAT 167 - Calculus I with Analytic Geometry 3 hrs.
- MAT 210 - Mathematics for Elementary Teachers I 3 hrs.
- MAT 220 - Explorations in the Mathematics Classroom 4-hr. 3 hrs.
- MAT 305 - Mathematical Computing I 3 hrs.
- MAT 308 - Mathematics for Early Childhood Education 3 hrs.
- MAT 309 - Mathematics for Elementary Teachers II 3 hrs.
- MAT 310 - Mathematics for Elementary Teachers III 3 hrs.
- MAT 315 - Technology in Secondary Mathematics Teaching 3 hrs.
- MAT 370 - Introductory Geometry 3 hrs.
- MAT 410 - Mathematics for Teachers of Junior High School Mathematics 3 hrs.
- MAT 430 - Advanced Engineering Mathematics I 3 hrs.
- MAT 431 - Advanced Engineering Mathematics II 3 hrs.
- MAT 457 - Methods in Mathematics-Secondary 3 hrs. AND
- MAT 457L - Methods in Mathematics-Secondary Laboratory 1 hr.
- MAT 489 - Student Teaching in Mathematics I 6 hrs.
- MAT 490 - Student Teaching in Mathematics II 6 hrs.

These 12 hours MUST include at least one course from each of the following groups I, II, and III:

Group I (Analysis and Differential Equations)

- MAT 285 - Introduction to Differential Equations I 3 hrs.
- MAT 415 - Differential Equations and Special Functions 3 hrs.
- MAT 417 - Introduction to Partial Differential Equations 3 hrs.
- MAT 436 - Theory of Functions of a Complex Variable 3 hrs.
- MAT 442 - Introduction to Real Analysis II 3 hrs.

Select 1 course:

- MAT 417 - Introduction to Partial Differential Equations 3 hrs.
- MAT 420 - Probability and Mathematical Statistics II 3 hrs.
- MAT 424 - Modern Algebra II 3 hrs.
- MAT 426 - Advanced Linear Algebra 3 hrs.
- MAT 442 - Introduction to Real Analysis II 3 hrs.
- MAT 461 - Numerical Analysis II 3 hrs.

Insert into list of exceptions:
MAT 301 - Real Numbers for Secondary Mathematics Teachers 3 hrs.

Group II (Numerical Methods, Optimization, Probability and Statistics)

- ~~MAT 418 - Linear Programming 3 hrs.~~
- ~~MAT 419 - Optimization in Mathematical Programming 3 hrs.~~
- ~~MAT 420 - Probability and Mathematical Statistics II 3 hrs.~~
- ~~MAT 460 - Numerical Analysis I 3 hrs.~~
- ~~MAT 461 - Numerical Analysis II 3 hrs.~~

Group III (Algebra, Number Theory, and Discrete Mathematics)

- ~~MAT 421 - Number Theory 3 hrs.~~
- ~~MAT 424 - Modern Algebra II 3 hrs.~~
- ~~MAT 426 - Advanced Linear Algebra 3 hrs.~~
- ~~MAT 437 - Graph Theory 3 hrs.~~
- ~~MAT 439 - Combinatorics 3 hrs.~~

DEG 02. Additional Requirements (3-9 hours)

- PHY 201 - General Physics I with Calculus 4 hrs. *AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr. *

Select 1 of the following:

- CSC 101 - Computer Science I 3 hrs. AND
- CSC 101L - Computer Science I Laboratory 1 hr.
- or
- CSS 240 - FORTRAN Programming 3 hrs.
- or
- CSS 330 - Introduction to Programming 3 hrs.
- or
- CSS 346 - Introduction to Java 3 hrs.

DEG 03. Electives

Choose electives as needed. (See Hours to Degree below.)

Note:

♦ Calculus is required for this major. Students may enter MAT 167 directly if Math ACT sub score is 26 or higher. If Math ACT sub score is 24-25, MAT 103 must be completed. If Math ACT sub score is less than 24, MAT 101 and MAT 103 must be completed.

Hours to Degree

124 hours are needed to graduate with a BS in Mathematics. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.



Academic Council Minutes
The University of Southern Mississippi
December 4, 2017

The Academic Council met at 3:00 p.m. on December 4, 2017, in Thad Cochran Center room 216 with Dr. Luis Iglesias, Chair of the Academic Council, presiding.

The following voting members were present: Ms. Allisa Beck, Dr. Catherine Bomhold, Dr. Sam Bruton, Dr. Westley Follett, Dr. Jeanne Gillespie, Ms. Linda Ginn, Dr. Rick Green, Dr. Max Grivno, Dr. Angel Herring, Dr. Joshua Hill, Dr. W. Wes Johnson, Dr. Kevin Kuehn, Dr. James Magruder, Dr. Steve Oshrin, Dr. John Perry, Dr. Elizabeth Tinnon, Dr. Denis Wiesenburg, and Dr. Gallayanee Yaoyuneyong.

The following voting members were represented by proxies to constitute a quorum: Dr. Rick Green for Dr. Elaine Molaison and Dr. Joe Olmi for Dr. Melanie Luety-Blackwell.

The following non-voting members were present: Dr. Eric Tribunella for Dr. Maureen Ryan, Dr. Kathy Yadrick for Dr. Trent Gould, and Mr. Greg Pierce.

The following guests were present: Dr. Jill Abney, Dr. Linda Allen, Ms. Christy Arrazattee, Ms. Leanne Cadigan, Dr. David Cochran, Dr. Hollie Filce, Dr. Richard Kravchak, Dr. Khin Maung Maung, Ms. Kaycee McMullan, Dr. John Meyer, Ms. Dawn Porter, Dr. Mark Puckett, Dr. Jennifer Walker, Dr. Chris Winstead, and Dr. Kyle Zelner.

1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Luis Iglesias presiding.

2.0 Approval of the minutes

Dr. Iglesias presented the November 6, 2017 minutes for approval. Dr. Gillespie moved and Dr. Bruton seconded a motion to approve the November 6, 2017 minutes for approval. The motion passed.

3.0 Adoption of the December Agenda

Dr. Iglesias presented the December agenda for approval. Dr. Kuehn moved and Dr. Bomhold seconded a motion to approve the agenda. The motion passed.

4.0 Proposals

4.1 College of Arts and Letters

Department of History

Dr. Iglesias presented the request to add HIS 306. The Intercollegiate Committee recommended Council approve the addition of HIS 306. The recommendation was accepted.

Dr. Iglesias presented the request to add HIS 384. The Intercollegiate Committee recommended Council approve the addition of HIS 384. The recommendation was accepted.

Dr. Iglesias presented the request to add HIS 308L. The PEC Committee has not reviewed HIS 308L. The request was tabled until the February 2018 meeting.

Dr. Iglesias presented the request to modify the History (Social Studies Licensure) BS degree plan. The PEC Committee recommended Council approve the modification of the History (Social Studies Licensure) BS degree plan. The recommendation was accepted.

School of Music

Dr. Iglesias presented the request to add the Music (Teaching-Vocal) BM degree plan. Dr. Gillespie moved and Dr. Grivno seconded a motion to approve the addition of the Music (Teaching-Vocal) BM degree plan. The motion passed.

Dr. Iglesias presented the request to add the Music (Teaching-Instrumental) BM degree plan. Dr. Gillespie moved and Dr. Johnson seconded a motion to approve the addition of the Music (Teaching-Instrumental) BM degree plan. The motion passed.

Department of Political Science, International Development and International Affairs

Dr. Iglesias presented the request to modify the Human Rights minor. Dr. Gillespie moved and Dr. Kuehn seconded a motion to approve the modification of the Human rights minor. The motion passed.

4.2 College of Business

Department of Marketing and Merchandising

Dr. Iglesias presented the request to modify MER 478. The Intercollegiate Committee recommended Council approve the modification of MER 478. The recommendation was accepted.

Dr. Iglesias presented the request to modify FM 492. Dr. Gillespie moved and Dr. Kuehn seconded a motion to approve the modification of FM 492. The motion passed.

Dr. Iglesias presented the request to add MKT 478. The Intercollegiate Committee recommended Council approve the addition of MKT 478. The recommendation was accepted.

4.3 College of Education and Psychology

Department of Curriculum, Instruction and Special Education

Dr. Iglesias presented the request to modify the Special Education (K-12 Licensure) BS degree plan. The PEC Committee recommended Council approve the modification of the Special Education (K-12 Licensure) BS degree plan. The recommendation was accepted.

Dr. Iglesias presented the request to add the Special Education minor. The PEC Committee recommended Council approve the addition of the Special Education minor. The recommendation was accepted.

4.4 College of Health – No proposals.

4.5 College of Nursing

School of Professional Nursing Practice

Dr. Iglesias presented the request to add the Health Sciences (Health Care Studies) BS degree plan. Dr. Kuehn moved and Dr. Gillespie seconded a motion to approve the addition of the Health Sciences (Health Care Studies) BS degree plan. The motion passed.

Dr. Iglesias presented the request to group the modification proposals for NSG 417, NSG 418, NSG 464, and NSG 470. Dr. Oshrin moved and Dr. Kuehn seconded a motion to accept these courses as a group. The motion passed. Dr. Gillespie moved and Dr. Tinnon seconded a motion to approve the modifications of NSG 417, NSG 418, NSG 464, and NSG 470. The motion passed.

4.6 College of Science and Technology

School of Computing

Dr. Iglesias presented the request to modify the Computer Science BS degree plan. Dr. Kuehn moved and Dr. Bomhold seconded a motion to approve the modification of the Computer Science BS degree plan. The motion passed.

Department of Geography and Geology

Dr. Iglesias presented the request to add GHY 201 and GLY 201. The Intercollegiate Committee recommended Council approve the additions of GHY 201 and GLY 201. The recommendation was accepted.

Department of Physics and Astronomy

Dr. Iglesias presented the request to add PHY 362L. The GEC Committee recommended Council approve the addition of PHY 362L. The recommendation was accepted.

Dr. Iglesias presented the request to modify PHY 499. The GEC Committee recommended Council approve the modification of PHY 499. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Physics BS degree plan. Dr. Gillespie moved and Dr. Kuehn seconded a motion to approve the modification of the Physics BS degree plan. The motion passed.

5.0 Old Business

School of Ocean Science and Technology – Division of Coastal Sciences

Dr. Iglesias presented the request to add COA 442 and COA 442L. Dr. Kuehn moved and Dr. Gillespie seconded a motion to untable the request to add COA 442 and COA 442L. The motion passed. The Intercollegiate Committee recommended Council approve the additions of COA 442 and COA 442L. The recommendation was accepted.

Dr. Iglesias presented the request to add COA 450 and COA 450L. Dr. Oshrin moved and Dr. Bomhold seconded a motion to untable the request to add COA 450 and COA 450L. The motion passed. The Intercollegiate Committee recommended Council approve the additions COA 450 and COA 450L. The recommendation was accepted.

6.0 New Business

6.1 Add SL designation to course identification

Dr. Iglesias presented the request to add a SL designation to existing courses for Service Learning identification. Dr. Johnson moved and Dr. Gillespie seconded a motion to approve the request to add a SL designation to existing courses for Service Learning identification. The motion passed.

7.0 Reports

7.1 Chair Report- Dr. Luis Iglesias

No report.

7.2 Chair-Elect Report – Dr. Jeannie Gillespie

No report.

7.3 Secretary Report-Ms. Linda Ginn

No report.

- 7.4 Standing Committees
- 7.4.1 Academic Standards – Dr. Gallayanee Yaoyuneyong
No report.
- 7.4.2 Bylaws – Dr. Catherine Bomhold
No report.
- 7.4.3 Elections – Dr. Kevin Kuehn
No report.
- 7.4.4 General Education – Dr. Sam Bruton
No report.
- 7.4.5 Intercollegiate – Dr. Denis Wiesenburg
No report.
- 7.4.5 Program Reviews – Dr. Jeanne Gillespie
No report.
- 7.5 SACS/QEP/Alternative Learning – Dr. Doug Masterson/Dr. Julie Howdeshell
No report.
- 7.6 University Assessment Committee (UAC) Liaison – Dr. Luis Iglesias
Dr. Iglesias reported that the General Education Curriculum Committee (meeting on 11.27.17), the University Assessment Committee (meeting on 11.29.17), and the General Education Curriculum Assessment Committee (meeting on 11.30.17) approved the following motion this week (dates of approval provided in parentheses).
1. Dissolve the General Education Curriculum Assessment Committee (GECAC) – *effective Fall 2018*
 2. Incorporate annual GEC Assessment Reports into UAC annual assessment review process
 3. Establish GEC Committee chair (or designee) as member of UAC committee
 4. GEC Committee will review the UAC summary of GEC reports annually, and establish an annual review of GEC course syllabi.
- With these approvals, the motion is ready to be presented to AC at the next council meeting. For this year, the current GECAC will review the 44 2016-2017 GEC reports, syllabi, and assessment instruments submitted in WEAVE. A summary of the review will be provided to the GEC committee in late February/early March.
- 7.7 Professional Education Council Liaison Report –
No report.
- 7.8 Online Learning Committee Liaison Report – Dr. Catherine Bomhold
No report.
- 7.9 General Education Curriculum Assessment Committee (GECAC) – Dr. Beth Tinnon
No report.

8.0 Adjourn
Dr. Iglesias adjourned the meeting at 3:40 p.m.

Greg Pierce, Recording Secretary

Luis Iglesias, Chair

ACADEMIC COUNCIL MINUTES SUMMARY
December 4, 2017

College of Arts and Letters

Department of History

Add:	HIS 306	<u>History of the Digital Age.</u> 3 hours. Effective fall 2018.
Add:	HIS 384	<u>History of Youth in America.</u> 3 hours. Effective fall 2018.
Add:	HIS 308L	<u>Social Studies Lesson Planning Lab.</u> 1 hour. Effective fall 2018.
Modify:	History (Social Studies Licensure) BA degree plan. Effective fall 2018. (see attached)	

School of Music

Add:	Music (Teaching-Vocal) BM degree plan. Effective fall 2018. (see attached)	
Add:	Music (Teaching-Instrumental) BM degree plan. Effective fall 2018. (see attached)	

Department of Political Science, International Development, International Affairs

Modify:	Human Rights minor. Effective fall 2018. (see attached)	
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College of Business

Department of Marketing and Merchandising

Modify:	MER 478	<u>Integrated Merchandising Channels.</u> Face to face format.
To:	MER 478	<u>Digital Media Merchandising and Marketing.</u> Face to face and online format. Effective fall 2018.
Modify:	FM 492	<u>Special Problems.</u>
To:	MER 492	<u>Special Problems.</u> Effective fall 2018.
Add:	MKT 478	<u>Social Media Marketing and Merchandising.</u> 3 hours. Effective fall 2018.

College of Education and Psychology*Department of Curriculum, Instruction and Special Education*

Modify: Special Education (K-12 Licensure) BS degree plan.
Effective fall 2018. (see attached)

Add: Special Education minor.
Effective fall 2018. (see attached)

College of Nursing*School of Professional Nursing Practice*

Add: Health Sciences (Health Care Studies) BS degree plan.
Effective fall 2018. (see attached)

Modify: NSG 417 Health Care Systems.

To: NSG 417 Health Care Systems.
Course description. Effective fall 2018.

Modify: NSG 418 Evidence Based Practice.

To: NSG 418 Evidence Based Practice.
Course description. Effective fall 2018.

Modify: NSG 464 Leadership and Management.

To: NSG 464 Leadership and Management.
Course description. Effective fall 2018.

Modify: NSG 470 Ethics and Critical Thinking.

To: NSG 470 Ethics and Critical Thinking.
Course description. Effective fall 2018.

College of Science and Technology*School of Computing*

Modify: Computer Science BS degree plan.
Effective fall 2018. (see attached)

Department of Geography and Geology

Add: GHY 201 Climate Change: Past, Present and Future.
3 hours. Effective fall 2018.

Add: GLY 201 Climate Change: Past, Present and Future.
3 hours. Effective fall 2018.

Department of Physics and Astronomy

Add:	PHY 362L	<u>Elementary Modern Physics II Laboratory.</u> 1 hour. Effective fall 2018.
Modify:	PHY 499	<u>Undergraduate Research.</u> 1-6 hours. 3 repeats allowed.
To:	PHY 499	<u>Undergraduate Research.</u> 3 hours. No repeats allowed. Add GEC 09 (Capstone) designation. Effective fall 2018.
Modify:	Physics BS degree plan. Effective fall 2018. (see attached)	

School of Ocean Science and Technology

Add:	COA 442	<u>Marine Animal Behavior.</u> 3 hours. Effective summer 2018.
Add:	COA 442L	<u>Marine Animal Behavior Laboratory.</u> 2 hours. Effective summer 2018.
Add:	COA 450	<u>Marine Conservation.</u> 3 hours. Effective summer 2018.
Add:	COA 450L	<u>Marine Conservation Laboratory.</u> 2 hours. Effective summer 2018.



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Degree Plan (HISTSSLBA)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.
- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.
- BSC 103 - Biology and Society 3 hrs. ◇ AND
- BSC 103L - Biology and Society Laboratory 1 hr ◇
- BSC 110 - Principles of Biological Science I 3 hrs. AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr.
- BSC 111 - Principles of Biological Science II 3 hrs. AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr.
- BSC 250 - Human Anatomy and Physiology I 3 hrs. AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr.

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- BSC 251 - Human Anatomy and Physiology II 3 hrs. AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr.
- CHE 104 - Chemistry and Our Environment 3 hrs. AND
- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.
- CHE 106 - General Chemistry I 3 hrs. AND
- CHE 106L - General Chemistry I Laboratory 1 hr.
- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.
- GHY 104 - Weather and Climate 3 hrs. AND
- GHY 104L - Weather and Climate Laboratory 1 hr.
- GHY 105 - Land and Water 3 hrs. AND
- GHY 105L - Land and Water Lab 1 hr.
- GLY 101 - Physical Geology 3 hrs. AND
- GLY 101L - Physical Geology Laboratory 1 hr.
- GLY 103 - Historical Geology 3 hrs. AND
- GLY 103L - Historical Geology Laboratory 1 hr.
- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.
- PHY 103 - Introductory Physics 3 hrs. AND
- PHY 103L - Introductory Physics Laboratory 1 hr.
- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.
- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.
- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.
- PHY 202 - General Physics II with Calculus 4 hrs. AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.
- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

-
- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. *
- HIS 102 - World Civilizations: 1500 to the present 3 hrs. *

- PHI 151 - Introduction to Philosophy 3 hrs. ~~X~~
- PHI 171 - Ethics and Good Living 3 hrs. ~~X~~
- REL 131 - Comparative Religion 3 hrs. ~~X~~

~~DELETE *~~

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs. *
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs. ✖ ✖
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs. *
- PS 101 - American Government 3 hrs. *
- PSY 110 - General Psychology 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs. *

GEC 06. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***
- MAT 101 - College Algebra 3 hrs.
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- HIS 300 - Research Seminar 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- CMS 111 - Oral Communication 3 hrs. (SI)
- CMS 305 - Interpersonal Communication 3 hrs. (SI)
- CMS 320 - Business and Professional Speaking 3 hrs. (SI)
- CMS 330 - Small-Group Communication 3 hrs. (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)

- HIS 490 - Student Teaching—Social Studies 6 hrs. (Capstone)
- HIS 491 - Student Teaching—Social Studies 6 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

♦ GEC restrictions apply; see here.

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see here.

Program Curriculum

DEG 01. Major Area of Study Requirements (30-36 hours) ³³

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. *
- HIS 102 - World Civilizations: 1500 to the present 3 hrs. *
- HIS 201 - Survey of United States History to 1877 3 hrs.
- HIS 202 - Survey of United States History since 1877 3 hrs.
- HIS 300 - Research Seminar 3 hrs. (WI)
- HIS 310 - Survey of Latin American History 3 hrs.
- HIS 370 - Mississippi History 3 hrs.
- Select ~~12~~⁶ hours of HIS courses: ~~8~~³ hour of U.S. and ~~8~~³ hours of European history

Select 1 course:

- HIS 305 - Survey of Asian History 3 hrs.
- HIS 307 - Survey of African History, 1500-Present 3 hrs.

DEG 02. Additional Requirements (24-33 hours) ¹⁵⁻²⁷

- PS 101 - American Government 3 hrs. *
- ~~PS 301 - State and Local Politics 3 hrs. DELETE~~

Select 1 course not selected in GEC 05:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs. *

Select 2 courses:

- ECO 101 - Basic Economics 3 hrs.
- ECO 201 - Principles of Macroeconomics 3 hrs.
- ~~HIS 375 - Economic History of the United States 3 hrs.~~

Select 1 course:

- ~~GHY 331 - Cultural Systems in the Environment 3 hrs.~~
- ~~GHY 341 - Geography and World Political Affairs 3 hrs.~~
- ~~GHY 350 - Economic Geography 3 hrs.~~

Select 1 course:

- ~~PHI 151 - Introduction to Philosophy 3 hrs. *~~
- ~~PHI 171 - Ethics and Good Living 3 hrs. *~~
- ~~REL 131 - Comparative Religion 3 hrs. *~~

Foreign Language Requirement:

12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

ADD: →

SELECT 1 COURSE:

HIS 331 - LATER MEDIEVAL EUROPE 3hrs

HIS 333 - NINETEENTH CENTURY EUROPE 3hrs

HIS 334 - TWENTIETH CENTURY EUROPE 3hrs

ADD: →

SELECT 1 COURSE:

PS 331 - WORLD POLITICS 3hrs

PS 350 - POLITICAL SYSTEMS OF MODERN WORLD 3 hrs.

HIS 473 - INTERNATIONAL RELATIONS 3hrs

GHY 341 - POLITICAL GEOGRAPHY 3 hrs.

Note:

*** These particular BA courses are the available options for this major.

DEG 03. Teacher Licensure Requirements (30 hours)

Certain courses are restricted; Gold Card required.

- CIS 302 - Classroom Management for Secondary Environments 3 hrs.
- CIS 313 - Principles of Teaching High School 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs. *
- REF 469 - Tests and Measurements 3 hrs.
- SPE 400 - Psychology & Education of Exceptional Children 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- ~~HIS 110 - Enrichment Experiences in History 2 hrs.~~
- HIS 487 - Social Studies Teaching Methods 3 hrs.
- HIS 488 - Social Studies Practicum 3 hrs.
- HIS 490 - Student Teaching—Social Studies 6 hrs. (Capstone)
- HIS 491 - Student Teaching—Social Studies 6 hrs. (Capstone)
- Teacher Education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479 prior to graduation).

DEG 04. Electives

Choose electives as needed. (See Hours to Degree below.)

Hours to Degree

~~124~~³⁰ hours are needed to graduate with a BA in History (Licensure in Social Studies). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

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Music (Teaching-Vocal) BM

Degree Plan (MUSEDVBMT)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

01. ENG 101
02. ENG 102

GEC 02. Natural Science (8-10 hours)

01. Select 2 courses with labs:
 - AST 111/L
 - AST 112/L
 - BSC 103/L◇
 - BSC 110/L◇
 - BSC 111/L◇
 - BSC 250/L
 - BSC 251/L
 - CHE 104/L
 - CHE 106/L
 - CHE 107/L
 - GHY 104/L
 - GHY 105/L
 - GLY 101/L
 - GLY 103/L
 - MAR 151/L
 - PHY 103/L
 - PHY 111/L
 - PHY 112/L
 - PHY 201/L
 - PHY 202/L
 - PSC 190/L

GEC 03. Humanities (9 hours)

01. ENG 203
02. Select 2 courses, 1 History required
 - HIS 101
 - HIS 102
 - PHI 151
 - PHI 171
 - REL 131

GEC 04. Aesthetic Values (3 hours)

01. Select 1 course:
 - ART 130
 - DAN 130
 - MUS 165
 - THE 100

GEC 05. Social and Behavioral Sciences (6 hours)

01. Select 2 courses:
 - ANT 101
 - COH 100
 - ECO 101
 - GHY 101
 - PS 101
 - PSY 110
 - SOC 101

GEC 06. Mathematics Requirement (3 hours)

02. Select 1 course:
 - MAT 100***
 - MAT 101
 - Higher-level MAT course

GEC 07. Writing-Intensive Requirement (3 hours)

01. MED 311 (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking-Intensive Requirement (3 hours)

01. CMS 111 (SI)

GEC 09. Capstone Requirement (Major Area)

01. MUS 440 or MUS 441 – Vocal Literature 1 or 2 - 2 hrs.
(Capstone)

Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This course satisfies both the GEC requirement and a program requirement for this major.

**This GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to the major.

For full description of the GEC, see page [here](#).

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (62–80 hours)

Pedagogy (20 hours)

01. MED 199 – 2 hrs.
02. MED 313 – 2 hrs.
03. MED 311 – 3 hrs. (WI)
04. MED 331 – 1 hr.
05. MED 333 – 2 hrs.
06. MED 300 – 2 hrs.
07. MED 311 – 3 hrs.
08. MED 448 – 3 hrs.
09. MED 450 – 2 hrs.

Music theory core (15 hours)

10. MUS 101 – 2 hrs. AND
11. MUS 101L – 1 hr.
12. MUS 102 – 3 hrs. AND
13. MUS 102L – 1 hr.
14. MUS 201 – 3 hrs. AND
15. MUS 201L – 1 hr.
16. MUS 202 – 3 hrs. AND
17. MUS 202L – 1 hr.

Music history core (6 hours)

18. MUS 307 – 3 hrs.
19. MUS 308 – 3 hrs.

Literature (2 hours)

20. MUS 440 or MUS 441 – 2 hrs. (capstone)

Piano Competency Requirements (0-4 hours)

21. MED 101 – 1 hr.*
22. MED 102 – 1 hr.*
23. MED 201 – 1 hr.*
24. MED 202 – 1 hr.*
25. MED 302 – 0

. HOURS TO DEGREE

121 hours are needed to graduate with a BM in Music with an emphasis in Teaching-Vocal. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

Advanced music theory – Select 1 course (2 hours)

- 26. MUS 301 – 2 hrs.
- 27. MUS 302 – 2 hrs.
- 28. MUS 321 – 2 hrs.

Major Instrument (18 hours)

Must be taken studying the same wind/percussion/string instrument for 8 semesters (18 hours minimum). Summers excluded. ♦

Senior Recitals (1 hour)

- 29. MUP 370 – 1 hr.

Same major ensemble (8 hours)

Must be taken for 8 semesters. Summers excluded.

- 30. MUP 483 – Southern Chorale – 1 hr.

Chamber Music (2 hours)

Must be taken for 2 semesters as

- 31. MUP 490 – Opera Workshop – 1 hr.

Recital Class

Must be taken for 8 semesters as

- 32. MUP 499 – Recital class – 0 hr.

DEG 02. Electives (9–23 hours)

Choose electives as needed with advisor's approval. (See Hours to Degree below)

- 33. MUS electives – Languages – 4 hrs.
- 34. MUS electives – Literature – 2 hrs.
- 35. MUP electives – 3 hrs.

Note:

* Hours do not count toward degree

♦ Students must complete at least two semesters of applied lessons at the 400-level

. HOURS TO DEGREE

121 hours are needed to graduate with a BM in Music with an emphasis in Teaching-Vocal. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

Music (Teaching-Instrumental) BM
Degree Plan (MUSEDINBMT)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

01. ENG 101
02. ENG 102

GEC 02. Natural Science (8-10 hours)

01. Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L◇
BSC 110/L◇
BSC 111/L◇
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L

GEC 03. Humanities (9 hours)

01. ENG 203
02. Select 2 courses, 1 History required
HIS 101
HIS 102
PHI 151
PHI 171
REL 131

GEC 04. Aesthetic Values (3 hours)

01. Select 1 course:
ART 130
DAN 130
MUS 165
THE 100

GEC 05. Social and Behavioral Sciences (6 hours)

01. Select 2 courses:
ANT 101
COH 100
ECO 101
GHY 101
PS 101
PSY 110
SOC 101

GEC 06. Mathematics Requirement (3 hours)

02. Select 1 course:
MAT 100***
MAT 101
Higher-level MAT course

GEC 07. Writing-Intensive Requirement (3 hours)

01. MED 311 (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking-Intensive Requirement (3 hours)

01. CMS 111 (SI)

GEC 09. Capstone Requirement (Major Area)

01. MUS 446 – Instrumental Literature (Capstone)

Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

*This course satisfies both the GEC requirement and a program requirement for this major.

**This GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to the major.

For full description of the GEC, see page [here](#).

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (62–80 hours)

Pedagogy (24 hours)

01. MED 199 – 2 hrs.
02. MED 221 – 2 hrs.
03. MED 311 – 3 hrs. (WI)
04. MED 312 – 3 hrs.
05. MED 320 – 3 hrs.
06. MED 300 – 2 hrs.
07. MED 321 – 3 hrs.
08. MED 332 – 2 hrs.
09. MED 334 – 2 hrs.
10. MED 427 – 2 hrs.

Music theory core (15 hours)

11. MUS 101 – 2 hrs. AND
12. MUS 101L – 1 hr.
13. MUS 102 – 3 hrs. AND
14. MUS 102L – 1 hr.
15. MUS 201 – 3 hrs. AND
16. MUS 201L – 1 hr.
17. MUS 202 – 3 hrs. AND
18. MUS 202L – 1 hr.

Music history core (6 hours)

19. MUS 307 – 3 hrs.
20. MUS 308 – 3 hrs.

Literature (2 hours)

21. MUS 446 – 2 hrs. (capstone)

Piano Competency Requirements (0-4 hours)

22. MED 101 – 1 hr.*
23. MED 102 – 1 hr.*
24. MED 201 – 1 hr.*
25. MED 202 – 1 hr.*
26. MED 302 – 0

. HOURS TO DEGREE

125 hours are needed to graduate with a BM in Music with an emphasis in Teaching-Instrumental. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

Advanced music theory – Select 1 course (2 hours)

- 27. MUS 301 – 2 hrs.
- 28. MUS 302 – 2 hrs.
- 29. MUS 321 – 2 hrs.

Major Instrument (18 hours)

Must be taken studying the same wind/percussion/string instrument for 8 semesters (18 hours minimum). Summers excluded. ♦

Senior Recital (1 hour)

- 30. MUP 370 – 1 hr.

Same major ensemble (8 hours)

Must be taken for 8 semesters. Summers excluded.

- 31. MUP 481 – Orchestra – 1 hr. or
- 32. MUP 482 – Band – 1 hr.

Chamber Music (2 hours)

Must be taken for 2 semesters as

- 33. MUP 471 – 1 hr.

Recital Class

Must be taken for 8 semesters as

- 34. MUP 499 – Recital class – 0 hr.

DEG 02. Electives (9–23 hours)

Choose electives as needed with advisor's approval. (See Hours to Degree below)

- 35. MUS electives – 4 hrs.
- 36. MUP electives – 5 hrs.

Note:

* Hours do not count toward degree

♦ Students must complete at least two semesters of applied lessons at the 400-level

. HOURS TO DEGREE

125 hours are needed to graduate with a BM in Music with an emphasis in Teaching-Vocal. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.



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student life (<http://www.usm.edu/student-life>)

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College of Nursing

College of Science and Technology

Center for International Education

Federal TRiO Programs

Honors College

Human Rights Minor



Return to: College of Arts and Letters

Requirements for a Minor

The minor in human rights requires 18 hours. All students must complete PS 459 - Human Rights. Of the remaining 15 hours, no more than six can be taken from any one discipline. Students are strongly encouraged to complete a three-hour internship as part of this minor. The following courses are approved for credit toward the human rights minor:

- ~~ANT 313 - Peoples and Cultures of Africa 3 hrs.~~
- ~~ANT 317 - Culture and Power in Latin America 3 hrs.~~
- ~~ANT 321 - Immigration and Transnationalism 3 hrs.~~
- ANT 416 - Ethnographic Field Methods 3-6 hrs.
- ~~CMS 455 - Freedom and Responsibility of Speech 3 hrs.~~
- CMS 460 - Public Advocacy and Advanced Argumentation 3 hrs.
- CJ 430 - Criminal Procedure 3 hrs.
- CJ 482 - Criminal Justice Ethics 3 hrs.
- ECO 327 - Economics of Africa 3 hrs.
- ECO 336 - Survey of International Economics 3 hrs.
- ECO 440 - Economic Development 3 hrs.
- ENG 312 - Postcolonial Literature 3 hrs.
- ENG 372 - African-American Literature 3 hrs.
- ENG 473 - Studies in African-American Literature 3 hrs.
- GHY 331 - Cultural Systems in the Environment 3 hrs.
- GHY 341 - Geography and World Political Affairs 3 hrs.
- ~~GHY 402 - Geography of Middle America and the Caribbean 3 hrs.~~
- ~~GHY 403 - Geography of South America 3 hrs.~~
- ~~HIS 373 - African-American History Survey, 1619-1890 3 hrs.~~
- HIS 374 - African-American History Survey, 1890- present 3 hrs.
- HIS 402 - Imperialism, Nationalism and Decolonization 3 hrs.
- ~~HIS 408 - African-American History in Contemporary Film 3 hrs.~~

*Renamed!
Peoples and culture of
mesopotamia*

Add CMS 425 Communication and Conflict Resolution

- ~~HIS 413 - The United States and Latin America 3 hrs.~~
- ~~HIS 423 - Gay and Lesbian History 3 hrs.~~
- ~~HIS 445 - Racial Thought in the Western World 3 hrs.~~
- HIS 456 - Nazi Germany 3 hrs.
- ~~HIS 477 - Women in American Society 3 hrs.~~
- HIS 478 - Topics in African-American History 3 hrs.
- ~~HIS 484 - Working-Class America 3 hrs.~~

Add HIS 414 Social
Revolution and
Violence in
Modern Latin
America

Add HIS 420 The
History of
Women and
War

Add HIS 453
Eastern Europe in
the 20th Century

Add HIS 474
History of
American ~~Indians~~
Indians

Renamed
Civil Rights
& Civil
Liberties, Seminar in Religion
TV

Add MCJ 448
Seminar in Religion
TV

- MCJ 355 - Gender, Race and Media 3 hrs.
- MCJ 462 - Media Criticism 3 hrs.
- PHI 300 - Business Ethics 3 hrs.
- PHI 451 - Political Philosophy 3 hrs.
- PHI 457 - Environmental Ethics 3 hrs.
- ~~PHI 462 - Evil 3 hrs.~~
- PS 303 - American Political Movements 3 hrs.
- PS 405 - Women and Politics 3 hrs.
- PS 453 - People Power: Politics and Protests 3 hrs.
- PS 454 - African Politics and Culture 3 hrs.
- PS 456 - Revolutions and Democracy in Latin America 3 hrs.
- PS 488 - Women and the Law 3 hrs.
- PS 489 - U. S. Supreme Court and Civil Liberties 3 hrs.
- ~~PS 492 - Special Problems 1-3 hrs. *~~
- ~~REL 350 - Religion and Violence 3 hrs.~~
- REL 445 - Modern Islamic Thought 3 hrs.
- REL 460 - Global Religious Ethics 3 hrs.
- SOC 240 - Social Problems 3 hrs.
- SOC 301 - Wealth, Status and Power 3 hrs.
- SOC 350 - Race and Ethnicity 3 hrs.
- SOC 355 - Collective Behavior and Social Movements 3 hrs.
- ~~SOC 360 - Globalization 3 hrs.~~
- SOC 415 - Sociology of Gender 3 hrs.
- SWK 300 - Social Service Systems 3 hrs.
- SWK 315 - Human Diversity in a Changing World 3 hrs.
- WGS 301 - Introduction to Women's and Gender Studies 3 hrs.
- WGS 410 - Women in American Society 3 hrs. **
- WGS 420 - Women and Politics 3 hrs. **

Note:

~~*PS 492 can only be used for 3 hours toward the minor without approval of the College and students may apply for 492 credit from other departments, but these must be approved by the human rights minor advisor.~~

**WGS 410 and WGS 420 are cross listed courses in History and Political Science.

Academic Program, Emphasis Area, Minor or Certificate Processing Form

Please complete this form to process teaching locations of approved programs, emphasis areas, minors or certificates. Return the form with signatures to **Institutional Research, Box 5167**. Academic/Graduate Council should have been notified of the changes requested below.

The designated location of an academic program or emphasis area is based on the teaching site where students can earn 50% or more of their degree. All departments must conduct assessments by site if students can earn 50% or more of their degree at a teaching site. Establishment of new teaching sites must be approved by the Provost. In addition, the Office of the Provost **must** be informed of any course offering at locations that are not recognized teaching sites.

Date: 9/13/17

Department Name: Curriculum, Instruction & Special Education (Special Education)

Contact Person: Hollie Filce

Email: Hollie.Filce@usm.eduHave the changes requested below been submitted to Academic/Graduate Council? ☒ Yes ☐ No☒ Program (Emphasis)☐ Minor☐ Certificate

Title AND Degree: Special Education (K12 Licensure)

CIP Code (6 digits): 13.1001

For Certificates: # Hours for Completion: ____ Cert. Level: ____UGRD ____GRAD Post-Baccalaureate ____GRAD Post-Masters

Offer the Program, Emphasis Area, Minor or Certificate at the checked locations listed below (check ALL the locations where the program/emphasis/minor/certificate listed above will NOW be offered): (**remove all Gulf Park, remove Online 100%**)

☒ Hattiesburg ☐ Gulf Park 100% ☐ Gulf Park (50-99%) ☐ GCRL ☐ Stennis☐ Online 100% ☒ Online (51-99%) ☐ Meridian ☐ Jackson, MS ☐ KeeslerIs the program/emphasis/minor/certificate a NCATE major? ☒ Yes ☐ NoIf Online 100% is checked, are all courses available online at this time? ☐ Yes ☐ No**Inactivate/Suspend** the Program/ Emphasis Area/ Minor/Certificate listed above at ALL locations:

Last semester student can be admitted (e.g. Fall 2014): _____

Additional Instructions/Comments:

Signatures for Approval

Chair/Director: _____

Date: _____

Dean: _____

Date: _____

**Appendix 10: Report of Intent to Offer an Existing Degree Program by Distance Learning
(Submit Appendix 10 in both PDF and Word Document Formats)**

Institution: The University of Southern Mississippi			
Date of Initial Program Approval:		Date of Implementation:	Cost of Implementation:
		Fall 2018	\$0
Program Title as Appears on Academic Program Inventory, Diploma, and Transcript:			Six Digit CIP Code:
Special Education Minor			13.1001
Degree(s) to be Awarded:		Credit Hour Requirements:	
Minor		21	
Percentage of Program Completed by Distance Learning:		Percentage of Program Requiring Campus Visit:	
86%		14%	
Will students be allowed to mix on-campus and distance learning courses within this program?			Yes
Will this program require separate admission from those offered on-campus?			No
Will this program have different fees or tuition rates from those offered on-campus?			Yes
Responsible Academic Unit(s):		Institutional Contact:	
College of Education & Psychology, Dept of Curriculum, Instruction & Special Education		Dr. Hollie Filce	
Number of Students Expected to Enroll in First Six Years:		Number of Graduates Expected in First Six Years:	
Year One	10	Year One	0
Year Two	15	Year Two	10
Year Three	15	Year Three	15
Year Four	15	Year Four	15
Year Five	15	Year Five	15
Year Six	15	Year Six	15
Total	85	Total	70
Program Summary:			
The Special Education minor is a 21-hour program developing knowledge and skills of teacher candidates to serve K12 students with disabilities.			
Chief Academic Officer Signature		Date	
Institutional Executive Officer Signature		Date	

HEALTH SCIENCES (Health Care Studies) (BS)
Degree Plan (HSBS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

01. ENG 101
02. ENG 102

GEC 02. Natural Science

Science Requirement (8 hours minimum)

01. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L◇
BSC 110/L◇*
BSC 111/L
BSC 250/L*
BSC 251/L*
CHE 104/L
CHE 106/L*
CHE 107/L
GHY 104/L◇
GHY 105/L◇
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L

GEC 03. Humanities (9 hours)

01. ENG 203
03. Select 2 courses, 1 History required
HIS 101
HIS 102
PHI 151
PHI 171
REL 131

GEC 04. Aesthetic Values (3 hours)

01. Select 1 course:
ART 130
DAN 130
MUS 165
THE 100

GEC 05. Social and Behavioral Sciences (6 hours)

01. Select 2 courses:
ANT 101
COH 100
ECO 101
GHY 101◇
PS 101
PSY 110*
SOC 101*

GEC 06. Mathematics (3 hours)

01. Select 1 course:
MAT 100***
MAT 101*
Higher-level MAT course

GEC 07. Writing-Intensive Requirement (major area)

01. Choose one:
PSY 361 (WI) (PSY minor option)
SHS 425 (WI) (SHS minor option)
SOC 462 (WI) (SOC minor option)
ENG 333 (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking-Intensive Requirement (3 hours)

01. Choose one:
CMS 111 (SI)
CMS 320 (SI)

GEC 09. Capstone Requirement (Major Area)

01. NSG 464 (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (16 hours)

01. NSG 418 Evidence Based Practice
02. NSG 467 Pharmacotherapeutics
03. Choose one:
NSG 470 Ethics and Critical Thinking
PHI 452 Health Care Ethics
04. Choose one:
NSG 417 Health Care Systems
DPH 425 Health Administration
DPH 427 Health Policy
DPH 428 Health Care Organization
05. NSG 464 Leadership and Management (Capstone)

DEG 02. Additional Requirements (42 - 45 hours)

01. Choose one:
DPH 432 Introduction to Epidemiology
PSY 400 Health Psychology
02. Choose one:
CMS 340 Intercultural Communication
CMS 440 Health Communication
CMS 445 Crisis Communication
03. Students must fulfill requirements to receive two minors from approved list:
Education of the Deaf, Speech Pathology and Audiology, Public Health,
Health Policy and Administration, Child Advocacy Studies, Child and
Family Studies, Psychology, Sociology, Spanish, Business Administration,
Management, Biology, or Chemistry.

DEG 03. Additional Requirements for major area (24-41 hours)

01. Select 1 course with lab:
BSC 107/L
BSC 110/L
02. BSC 250/L
03. BSC 251/L
04. Select 1 course with lab:
BSC 380/L
BSC 381/L
05. Select 1 course with lab:
CHE 106/L
CHE 110/L
06. MAT 101
07. NFS 362
08. PSY 110
09. PSY 275
10. Select 1 course:

HOURS TO DEGREE

120 hours are needed to graduate with a BS in Health Sciences. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

- PSY 360
DPH 440
11. SOC 101
12. SOC 214

DEG 04. Electives

(Choose healthcare-related electives as needed with advisor's approval)

*This course satisfies both the GEC requirement and a program requirement for this major.

**These GEC courses are recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see page XXX.

GEC 07 - GEC 09 courses are specific to the major.

For full description of the GEC, see page XXX.

University of Southern Mississippi 2016-2017 Undergraduate Bulletin

Computer Science, B.S. Degree Requirements

Degree Plan (CSSBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science and Mathematics (11 hours minimum)

Science Requirement (8 hours minimum)

Select 2 courses with labs♦:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.

- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.

- [BSC 103 - Biology and Society](#) 3 hrs. ♦AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ♦

- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ♦AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ♦

- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ♦AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ♦

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr.

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.

- [CHE 106 - General Chemistry I](#) 3 hrs. AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr.

- [CHE 107 - General Chemistry II](#) 3 hrs. AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr.

- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.

- [GHY 105 - Landforms, Hydrology and Biogeography](#) 3 hrs. AND
- [GHY 105L - Landforms, Hydrology and Biogeography Laboratory](#) 1 hr.

- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.

- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.

- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.

- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.

- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.

- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.

- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND *
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.

- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND *
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.

- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

~~Mathematics Requirement (3 hours)~~

- ~~[MAT 100 - Quantitative Reasoning](#) 3 hrs. ***~~
- ~~[MAT 101 - College Algebra](#) 3 hrs.~~
- ~~Higher-level MAT course*~~

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

GEC 06. ~~Computer Competency Requirement (Major Area)~~ Mathematics Requirement (3 hrs)

- ~~[CSC 101 - Computer Science I](#) 3 hrs.~~ AND [Mat 100 - Quantitative Reasoning \(3 hrs\)](#)***
- ~~[CSC 101L - Computer Science I Laboratory](#) 1 hr.~~ [Mat 101 - College Algebra \(3 hrs\)](#)
Higher level math course*

GEC 07. Writing-Intensive Requirement (Major Area)

- [CSC 309 - Computers and Society](#) 3 hrs. (WI) (SI)
[ENG 101](#) & [ENG 102](#) prerequisites

GEC 08. Speaking Intensive Requirement (Major Area)

- [CSC 309 - Computers and Society](#) 3 hrs. (WI) (SI)

GEC 09. Capstone Requirement (Major Area)

- [CSC 424 - Software Engineering II](#) 3 hrs. (Capstone)
Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

A minimum of 42 hours of CSC-prefix courses must be complete, ^dexcluding ~~CSC 100, CSC 300, CSC 320, CSC 422, CSC 435, CSC 485, and CSC 486.~~

DEG 01. Major Area of Study Requirements (62 hours)

- [CSC 101 - Computer Science I](#) 3 hrs. AND
- [CSC 101L - Computer Science I Laboratory](#) 1 hr.

- [CSC 102 - Computer Science II](#) 4 hrs.
- [CSC 203 - Introduction to Computer Systems](#) 3 hrs.
- [CSC 204 - Introduction to Computer Organization](#) 3 hrs.
- [CSC 306 - Operating Systems and Computer Architecture](#) 3 hrs.
- [CSC 307 - Data Structures and Algorithm Analysis](#) 3 hrs.
- [CSC 309 - Computers and Society](#) 3 hrs. (WI) (SI)
- [CSC 317 - Object-Oriented Programming](#) 3 hrs.
- [CSC 408 - Organization of Programming Languages](#) 3 hrs.
- [CSC 414 - Software Design and Development](#) 3 hrs.
- [CSC 424 - Software Engineering II](#) 3 hrs. (Capstone)

Select 1 course:

- [CSC 413 - Algorithms](#) 3 hrs.
- [CSC 415 - Theory of Programming Languages](#) 3 hrs.

Select 6 hours:

~~(Cannot duplicate Category **DEG 01. Sec. "Select 1 course"**, above.)~~

- | | |
|--|--|
| • CSC 410 - Multi-processing 3 hrs. | Add |
| • CSC 411 - Database Management Systems Design 3 hrs. | CSC 418 - Introduction to Cryptography |
| • CSC 412 - Introduction to Artificial Intelligence 3 hrs. | CSC 423 - Information Retrieval |
| • CSC 413 - Algorithms 3 hrs. | CSS 425 - Computer Graphics |
| • CSC 415 - Theory of Programming Languages 3 hrs. | |

Select ⁹~~3~~ hours:

- | | |
|--|---|
| • CSC 320 - Introduction to Linear Programming Techniques 3 hrs. | |
| • CSC 422 - Operations Research 3 hrs. | |
| • MAT 280 - Calculus IV with Analytic Geometry 3 hrs. | Add |
| • MAT 285 - Introduction to Differential Equations I 3 hrs. | CSC 440 - Client Side Web Programming |
| • MAT 326 - Introduction to Linear Algebra 3 hrs. | CSC 441 - Web Server Side Programming |
| | CSC 444 - Robotic Systems. Theory, Development and Analysis |

- ~~[MAT 370 - Introductory Geometry 3 hrs.](#)~~
- ~~[MAT 415 - Differential Equations and Special Functions 3 hrs.](#)~~
- ~~[MAT 417 - Introduction to Partial Differential Equations 3 hrs.](#)~~
- ~~[MAT 418 - Linear Programming 3 hrs.](#)~~
- ~~[MAT 419 - Optimization in Mathematical Programming 3 hrs.](#)~~
- ~~[MAT 420 - Probability and Mathematical Statistics II 3 hrs.](#)~~
- ~~[MAT 421 - Number Theory 3 hrs.](#)~~
- ~~[MAT 423 - Modern Algebra I 3 hrs.](#)~~
- ~~[MAT 424 - Modern Algebra II 3 hrs.](#)~~
- ~~[MAT 426 - Advanced Linear Algebra 3 hrs.](#)~~
- ~~[MAT 430 - Advanced Engineering Mathematics I 3 hrs.](#)~~
- ~~[MAT 431 - Advanced Engineering Mathematics II 3 hrs.](#)~~
- ~~[MAT 436 - Theory of Functions of a Complex Variable 3 hrs.](#)~~
- ~~[MAT 437 - Graph Theory 3 hrs.](#)~~
- ~~[MAT 439 - Combinatorics 3 hrs.](#)~~
- ~~[MAT 441 - Introduction to Real Analysis I 3 hrs.](#)~~
- ~~[MAT 442 - Introduction to Real Analysis II 3 hrs.](#)~~
- ~~[MAT 460 - Numerical Analysis I 3 hrs.](#)~~
- ~~[MAT 461 - Numerical Analysis II 3 hrs.](#)~~
- ~~[MAT 472 - Modern Geometry 3 hrs.](#)~~
- ~~[MAT 475 - General Topology 3 hrs.](#)~~
- ~~[MAT 485 - Mathematical Modeling 3 hrs.](#)~~
- ~~[PHY 327 - Electronics I 3 hrs.](#)~~
- ~~[PHY 327L - Electronics I Laboratory 1 hr.](#)~~
- ~~[PHY 328 - Electronics II 3 hrs.](#)~~
- ~~[PHY 328L - Electronics II Laboratory 1 hr.](#)~~
- ~~[PHY 332 - Thermodynamics and Statistical Mechanics 3 hrs.](#)~~
- ~~[PHY 341 - Optics 3 hrs.](#)~~
- ~~[PHY 341L - Optics Laboratory 1 hr.](#)~~
- ~~[PHY 350 - Mechanics I 3 hrs.](#)~~
- ~~[PHY 351 - Mechanics II 3 hrs.](#)~~
- ~~[PHY 361 - Elementary Modern Physics I 3 hrs.](#)~~
- ~~[PHY 361L - Elementary Modern Physics I Laboratory 1 hr.](#)~~
- ~~[PHY 362 - Elementary Modern Physics II 3 hrs.](#)~~
- ~~[PHY 392 - Physics Special Problems 1-3 hrs.](#)~~
- ~~[PHY 421 - Electricity and Magnetism. I 3 hrs.](#)~~
- ~~[PHY 422 - Electricity and Magnetism II 3 hrs.](#)~~
- ~~[PHY 423 - Science and Society: From Copernicus to the Bomb 3 hrs.](#)~~
- ~~[PHY 435 - Principles of Microwave Systems 3 hrs.](#)~~
- ~~[PHY 451 - Physical Applications of the Fourier Transform. 3 hrs.](#)~~
- ~~[PHY 455 - Fluid Dynamics 3 hrs.](#)~~
- ~~[PHY 460 - Advanced Physics Laboratory 2 hrs.](#)~~
- ~~[PHY 461 - Quantum Mechanics 3 hrs.](#)~~
- ~~[PHY 464 - Fundamentals of Solid State Physics 3 hrs.](#)~~
- ~~[PHY 465 - Nuclear Physics 3 hrs.](#)~~

Select ~~3~~ hours:

-
- [CSS 240 - FORTRAN Programming 3 hrs.](#)
 - [CSS 331 - Visual Basic 3 hrs.](#)

- [CSS 342 - Introduction to COBOL Programming](#) 3 hrs.
- [CSS 343 - C Programming](#) 3 hrs.
- [CSS 346 - Introduction to Java](#) 3 hrs.
- [CSS 360 - The Unix Operating System](#) 3 hrs.
- [CSS 405 - Advanced Internet: CGI Programming](#) 3 hrs.
- ~~[CSS 415 - Methods of Mathematical Statistics I](#) 3 hrs.~~
- [CSS 416 - Methods of Mathematical Statistics II](#) 3 hrs.
- [CSS 417 - Experimental Design](#) 3 hrs.
- [CSS 418 - Sampling Methods](#) 3 hrs.
- [CSS 431 - Advanced Visual Basic](#) 3 hrs.
- [CSS 442 - Information Systems](#) 3 hrs.
- [CSS 446 - Advanced Java](#) 3 hrs.
- [CSS 460 - Unix System and Network Administration](#) 3 hrs.
- ~~[MAT 280 - Calculus IV with Analytic Geometry](#) 3 hrs.~~
- ~~[MAT 285 - Introduction to Differential Equations I](#) 3 hrs.~~
- ~~[MAT 326 - Introduction to Linear Algebra](#) 3 hrs.~~
- ~~[MAT 340 - Discrete Mathematics](#) 3 hrs.~~
- ~~[MAT 370 - Introductory Geometry](#) 3 hrs.~~
- ~~[MAT 410 - Mathematics for Teachers of Junior High School Mathematics](#) 3 hrs.~~
- ~~[MAT 415 - Differential Equations and Special Functions](#) 3 hrs.~~
- ~~[MAT 417 - Introduction to Partial Differential Equations](#) 3 hrs.~~
- ~~[MAT 418 - Linear Programming](#) 3 hrs.~~
- ~~[MAT 419 - Optimization in Mathematical Programming](#) 3 hrs.~~
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- ~~[PHY 361L - Elementary Modern Physics I Laboratory 1 hr.](#)~~
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- ~~[PHY 423 - Science and Society: From Copernicus to the Bomb 3 hrs.](#)~~
- ~~[PHY 435 - Principles of Microwave Systems 3 hrs.](#)~~
- ~~[PHY 451 - Physical Applications of the Fourier Transform. 3 hrs.](#)~~
- ~~[PHY 455 - Fluid Dynamics 3 hrs.](#)~~
- ~~[PHY 460 - Advanced Physics Laboratory 2 hrs.](#)~~
- ~~[PHY 461 - Quantum Mechanics 3 hrs.](#)~~
- ~~[PHY 464 - Fundamentals of Solid State Physics 3 hrs.](#)~~
- ~~[PHY 465 - Nuclear Physics 3 hrs.](#)~~

Note:

~~No more than 1 course from [CSS 240](#), [CSS 342](#), & [CSS 343](#).~~

Select 1 course:

-
- [CSS 415 - Methods of Mathematical Statistics I 3 hrs.](#)
 - [MAT 320 - Probability and Mathematical Statistics I 3 hrs.](#)

Select 1 course:

-
- [CSC 300 - Foundations of Computer Science 3 hrs.](#)
 - [MAT 340 - Discrete Mathematics 3 hrs.](#)

Note:

No course may be used in more than one Program Curriculum category.

DEG 02. Additional Requirements (14-19 hours)

-
- [MAT 167 - Calculus I with Analytic Geometry 3 hrs.](#) ♦*
 - [MAT 168 - Calculus II with Analytic Geometry 3 hrs.](#)
 - [MAT 169 - Calculus III with Analytic Geometry 3 hrs.](#)

Select 6 hours not selected for GEC 02. :

-
- [BSC 110 - Principles of Biological Science I 3 hrs.](#) AND
 - [BSC 110L - Principles of Biological Science I Laboratory 1 hr.](#)

 - [BSC 111 - Principles of Biological Science II 3 hrs.](#) AND
 - [BSC 111L - Principles of Biological Science II Laboratory 1 hr.](#)

 - [CHE 106 - General Chemistry I 3 hrs.](#) AND
 - [CHE 106L - General Chemistry I Laboratory 1 hr.](#)

 - [CHE 107 - General Chemistry II 3 hrs.](#) AND

- [CHE 107L - General Chemistry II Laboratory](#) 1 hr.

- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.

- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.

- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND [PHY 201/L and PHY 202/L required under DEG 02](#)
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.

- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.

Select X hours from the following MAT and PHY Courses (Note: see attached for list)

DEG 03. Electives

Choose electives as needed. (See Hours to Degree below.)

Note:

♦ Calculus is required for this major. Students may enter MAT 167 directly if Math ACT sub score is 26 or higher. If Math ACT sub score is 24-25, MAT 103 must be completed. If Math ACT sub score is less than 24, MAT 101 and MAT 103 must be completed.

Note:

Science Sequence Options: [BSC 110/BSC 110L](#) and [BSC 111/BSC 111L](#) or [CHE 106/CHE 106L](#) and [CHE 107/CHE 107L](#) or [GLY 101/GLY 101L](#) and [GLY 103/GLY 103L](#) or [PHY 111/PHY 111L](#) and [PHY 112/PHY 112L](#) or [PHY 201/PHY 201L](#) and [PHY 202/PHY 202L](#)

Hours to Degree

124 hours are needed to graduate with a BS in Computer Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.

Physics, B.S. Degree Requirements

Degree Plan (PHYSICBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.
- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.
- [BSC 103 - Biology and Society](#) 3 hrs. ◇AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇
- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◇AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◇
- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◇AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◇
- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr.
- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND

- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.
- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.
- [CHE 106 - General Chemistry I](#) 3 hrs. * AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. *
- [CHE 107 - General Chemistry II](#) 3 hrs. * AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr. *
- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.
- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.
- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.
- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.
- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.
- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.
- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.
- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. *AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr. *
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. *AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr. *
- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
- [MAT 101 - College Algebra](#) 3 hrs.
Higher-level MAT course*

GEC 07. Writing-Intensive Requirement* (Major Area)

- ~~[PHY 499 - Undergraduate Research](#) 1-6 hrs. 3 hrs. (WI)~~ → **PHY 362L 1 hr (WI)**
[ENG 101](#) & [ENG 102](#) prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- [CMS 111 - Oral Communication](#) 3 hrs. (SI)

- [CMS 305 - Interpersonal Communication](#) 3 hrs. (SI)
- [CMS 320 - Business and Professional Speaking](#) 3 hrs. (SI)
- [CMS 330 - Small-Group Communication](#) 3 hrs. (SI)

GEC 09. Capstone Requirement* (Major Area)

- ~~PHY 460 - Advanced Physics Laboratory~~ 2 hrs. (Capstone) → **PHY 499 Undergraduate Research 3 hrs (Capstone)**
Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◊ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (36-46 hours)

- [PHY 190 - Foundations and Frontiers in Physics](#) 2 hrs.
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. *AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr. *
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. *AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr. *
- [PHY 327 - Electronics I](#) 3 hrs. AND
- [PHY 327L - Electronics I Laboratory](#) 1 hr.
- [PHY 332 - Thermodynamics and Statistical Mechanics](#) 3 hrs.
- [PHY 350 - Mechanics I](#) 3 hrs. → **PHY 341 Optics 3 hrs**
- [PHY 351 - Mechanics II](#) 3 hrs. → **PHY 341L Optics Laboratory 1 hr**
- [PHY 361 - Elementary Modern Physics I](#) 3 hrs. AND
- [PHY 361L - Elementary Modern Physics I Laboratory](#) 1 hr.
- [PHY 362 - Elementary Modern Physics II](#) 3 hrs. → **PHY 362L Elementary Modern Physics II Laboratory (WS) 1 hr.**
- [PHY 421 - Electricity and Magnetism. I](#) 3 hrs.

- PHY 422 - Electricity and Magnetism II 3 hrs.
- ~~PHY 460 - Advanced Physics Laboratory~~ 2 hrs. (Capstone)
- PHY 461 - Quantum Mechanics 3 hrs.
- PHY 499 - Undergraduate Research 1-6 hrs. (WI) (3 hours)

DEG 02. Additional Requirements (32-35 hours)

- CHE 106 - General Chemistry I 3 hrs. AND
- CHE 106L - General Chemistry I Laboratory 1 hr.
- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.
- ~~CSS 240 - FORTRAN Programming~~ 3 hrs.
- MAT 167 - Calculus I with Analytic Geometry 3 hrs. ♦
- MAT 168 - Calculus II with Analytic Geometry 3 hrs.
- MAT 169 - Calculus III with Analytic Geometry 3 hrs.
- MAT 280 - Calculus IV with Analytic Geometry 3 hrs.
- MAT 285 - Introduction to Differential Equations I 3 hrs.
- ~~MAT 415 - Differential Equations and Special Functions~~ 3 hrs.
- MAT 417 - Introduction to Partial Differential Equations 3 hrs.
- ~~MAT 436 - Theory of Functions of a Complex Variable~~ 3 hrs.

→ CSC 101/101L Computer Science I Laboratory (4 hrs) or MAT 305 Mathematical Computing I (3 hrs)

→ MAT 326 Introduction to Linear Algebra 3 hrs

DEG 03. Electives

Choose electives as needed with adviser's approval. (See Hours to Degree below.)

Note:

♦ Calculus is required for this major. Students may enter MAT 167 directly if Math ACT sub score is 26 or higher. If Math ACT sub score is 24-25, MAT 103 must be completed. If Math ACT sub score is less than 24, MAT 101 and MAT 103 must be completed.

Hours to Degree

124 hours are needed to graduate with a BS in Physics. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

Academic Council Minutes
The University of Southern Mississippi
February 5, 2018

The Academic Council met at 3:00 p.m. on February 5, 2018, in Thad Cochran Center room 216 with Dr. Luis Iglesias, Chair of the Academic Council, presiding.

The following voting members were present: Ms. Allisa Beck, Dr. Sam Bruton, Dr. Westley Follett, Dr. Jeanne Gillespie, Ms. Linda Ginn, Dr. Rick Green, Dr. Max Grivno, Dr. Angel Herring, Dr. Kevin Kuehn, Dr. Tom Lansford, Dr. Melanie Luety-Blackwell, Dr. Elaine Molaison, Dr. Steve Oshrin, Dr. John Perry, Dr. Karen Rich, Dr. Elizabeth Tinnon, and Dr. Gallayanee Yaoyuneyong.

The following voting members were represented by proxies to constitute a quorum: Dr. Rick Green for Dr. Jon Beedle, Dr. Angel Herring for Dr. Catherine Bomhold, Dr. Sam Bruton for Dr. W. Wes Johnson, and Dr. Kevin Kuehn for Dr. Denis Wiesenburg.

The following non-voting members were present: Dr. Doug Masterson, Dr. Eric Tribunella for Dr. Maureen Ryan, Dr. Kathy Yadrick for Dr. Trent Gould, and Mr. Greg Pierce.

The following guests were present: Dr. Jill Abney, Dr. Amy Arrington, Ms. Leanne Cadigan, Ms. Susan Dobson, Ms. Wanda Fennell, Dr. Diane Fisher, Dr. Stacey Hall, Dr. Gary Krebs, Ms. Kathryn Lowery, Ms. Kaycee McMullan, Dr. Beddhu Murali, Dr. Joe Peyrefitte, Ms. Dawn Porter, Mr. Mark Rigsby, Dr. Debbie Stoulig, Mr. Christian Sweatt, and Dr. Jennifer Walker.

1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Luis Iglesias presiding.

2.0 Approval of the minutes

Dr. Iglesias presented the December 4, 2017 minutes for approval. Dr. Oshrin moved and Dr. Kuehn seconded a motion to approve the December 4, 2017 minutes for approval. The motion passed.

3.0 Adoption of the February Consent Agenda

Dr. Iglesias presented the February consent agenda for approval. Dr. Kuehn moved and Dr. Oshrin seconded a motion to approve the consent agenda. The motion passed.

3.1 College of Arts and Letters

Department of Art and Design

Council approved the modifications of ART 332 and ART 416.

Department of English

Council approved the modification of ENG 416.

Department of Interdisciplinary Studies

Council approved the modification of UNV 250.

3.2 College of Business

School of Accountancy

Council approved the modification of ACC 325.

Department of Finance, Real Estate and Business Law

Council approved the modifications of BA 201 and BA 250.

- 3.3 College of Education and Psychology
Department of Child and Family Studies
Council approved the modifications of CD 450 and CD 451.

Department of Curriculum, Instruction and Special Education
Council approved the modification of CIE 102.

- 3.4 College of Health
Department of Public Health
Council approved the modifications of DPH 428 and DPH 493.

School of Kinesiology
Council approved the modifications of KIN 220, KIN 302, KIN 304, KIN 402 and KIN 470.

- 3.5 College of Nursing – No proposals.

- 3.6 College of Science and Technology
School of Computing
Council approved the modification of CSC 444.

- 4.0 Adoption of the Agenda
Dr. Iglesias presented the agenda for approval. Dr. Kuehn moved and Dr. Yaoyuneyong seconded a motion to approve the agenda. The motion passed.

5.0 Proposals

- 5.1 College of Arts and Letters
Department of Art and Design
Dr. Iglesias presented the request to add ART 215. The Intercollegiate Committee recommended Council approve the addition of ART 215. The recommendation was accepted.

Dr. Iglesias presented the request to add ART 445. The Intercollegiate Committee recommended Council approve the addition of ART 445. The recommendation was accepted.

Dr. Iglesias presented the request to add ART 446. The Intercollegiate Committee recommended Council approve the addition of ART 446. The recommendation was accepted.

Dr. Iglesias presented the request to modify ART 309. The PEC Committee recommended Council approve the modification of ART 309. The recommendation was accepted.

Department of English
Dr. Iglesias presented the request to add ENG 223. The Intercollegiate Committee recommended Council approve the addition of ENG 223. The recommendation was accepted.

Dr. Iglesias presented the request to group the modification proposals for ENG 321, ENG 322, ENG 421, and ENG 422. Dr. Gillespie moved and Dr. Yaoyuneyong seconded a motion to accept these courses as a group. The motion passed. Dr. Bruton moved and Dr. Gillespie seconded a motion to approve the modifications of ENG 321, ENG 322, ENG 421, and ENG 422. The motion passed.

Dr. Iglesias presented the request to modify the English minor. Dr. Gillespie moved and Dr. Green seconded a motion to approve the modification of the English minor. The motion passed.

5.2 College of Business

Department of Finance, Real Estate and Business Law

Dr. Iglesias presented the request to add BA 211. The Intercollegiate Committee recommended Council approve the addition of BA 211. The recommendation was accepted.

Dr. Iglesias presented the request to add BA 260. The Intercollegiate Committee recommended Council approve the addition of BA 260. The recommendation was accepted.

College of Business Degree Plans

Dr. Iglesias presented the request to modify the Accounting BSBA degree plan. Dr. Gillespie moved and Dr. Yaoyuneyong seconded a motion to approve the modification of the Accounting BSBA degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Hospitality and Tourism BSBA degree plan. Dr. Yaoyuneyong moved and Dr. Gillespie seconded a motion to approve the modification of the Hospitality and Tourism BSBA degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Sport Management BSBA degree plan. Dr. Kuehn moved and Dr. Yaoyuneyong seconded a motion to approve the modification of the Sport Management BSBA degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Finance (Banking and Finance) BSBA degree plan. Dr. Kuehn moved and Dr. Yaoyuneyong seconded a motion to approve the modification of the Finance (Banking and Finance) BSBA degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Business Administration (General Business) BSBA degree plan, the Healthcare Marketing BSBA degree plan, the International Business BSBA degree plan, the Management BSBA degree plan, the Marketing BSBA degree plan, and the Merchandising BSBA degree plan. Dr. Gillespie moved and Dr. Oshrin seconded a motion to accept these degree plan modifications as a group. The motion passed.

Dr. Gillespie moved and Dr. Yaoyuneyong seconded a motion to approve the modifications of the Business Administration (General Business) BSBA degree plan, the Healthcare Marketing BSBA degree plan, the International Business BSBA degree plan, the Management BSBA degree plan, the Marketing BSBA degree plan, and the Merchandising BSBA degree plan. The motion passed.

Department of Management and International Business

Dr. Iglesias presented the request to modify the Management minor. Dr. Kuehn moved and Dr. Yaoyuneyong seconded a motion to approve the modification of the Management minor. The motion passed.

Dr. Iglesias presented the request to modify the Business Administration (Entrepreneurship) BSBA degree plan. Dr. Yaoyuneyong moved and Dr. Tinnon seconded a motion to approve the modification of the Business Administration (Entrepreneurship) BSBA degree plan. The motion passed.

5.3 College of Education and Psychology

Department of Curriculum, Instruction and Special Education

Dr. Iglesias presented the request to add CD 250. The Intercollegiate Committee recommended Council approve the addition of CD 250. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Child and Family Studies (Child Development) BS degree plan. Dr. Perry moved and Dr. Gillespie seconded a motion to approve the modification of the Child and Family Studies (Child Development) BS degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Child and Family Studies (Family Relations) BS degree plan. Dr. Bruton moved and Dr. Tinnon seconded a motion to approve the modification of the Child and Family Studies (Family Relations) BS degree plan. The motion passed.

Department of Curriculum, Instruction and Special Education

Dr. Iglesias presented the request to modify the Elementary Education/Special Education (Dual Licensure) BS degree plan. The PEC Committee recommended Council approve the modification of the Elementary Education/Special Education (Dual Licensure) BS degree plan. The recommendation was accepted.

5.4 College of Health

Department of Public Health

Dr. Iglesias presented the request to modify DPH 485. The GEC Committee recommended Council approve the modification of DPH 485. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Public Health (Health Education) BS degree plan. Dr. Perry moved and Dr. Gillespie seconded a motion to approve the modification of the Public Health (Health Education) BS degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Public Health (Health Policy & Administration) BS degree plan. Dr. Gillespie moved and Dr. Tinnon seconded a motion to approve the modification of the Public Health (Health Policy & Administration) BS degree plan. The motion passed.

Department of Nutrition and Food Systems

Dr. Iglesias presented the request to modify the Nutrition and Dietetics (Community Health) BS degree plan. Dr. Gillespie moved and Dr. Tinnon seconded a motion to approve the modification of the Nutrition and Dietetics (Community Health) BS degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Nutrition and Dietetics (Didactic Program in Dietetics) BS degree plan. Dr. Kuehn moved and Dr. Tinnon seconded a motion to approve the modification of the Nutrition and Dietetics (Didactic Program in Dietetics) BS degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Nutrition and Dietetics (Nutrition and Food Systems) BS degree plan. Dr. Kuehn moved and Dr. Tinnon seconded a motion to approve the modification of the Nutrition and Dietetics (Nutrition and Food Systems) BS degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Nutrition and Dietetics (Nutrition Science) BS degree plan. Dr. Gillespie moved and Dr. Kuehn seconded a motion to approve the modification of the Nutrition and Dietetics (Nutrition Science) BS degree plan. The motion passed.

School of Kinesiology

Dr. Iglesias presented the request to add KIN 402L. The Intercollegiate Committee recommended Council approve the addition of KIN 402L. The recommendation was accepted.

Dr. Iglesias presented the request to modify KIN 301. The PEC Committee recommended Council approve the modification of KIN 301. The recommendation was accepted.

Dr. Iglesias presented the request to modify KIN 308. The PEC Committee recommended Council approve the modification of KIN 308. The recommendation was accepted.

Dr. Iglesias presented the request to modify KIN 401. The PEC Committee recommended Council approve the modification of KIN 401. The recommendation was accepted.

Dr. Iglesias presented the request to modify KIN 471. The PEC Committee recommended Council approve the modification of KIN 471. The recommendation was accepted.

Dr. Iglesias presented the request to add the Strength and Conditioning minor. Dr. Oshrin moved and Dr. Perry seconded a motion to approve the modification of the Strength and Conditioning minor. The motion passed.

Dr. Iglesias presented the request to modify the Athletic Training BS degree plan. Dr. Gillespie moved and Dr. Green seconded a motion to approve the modification of the Athletic Training BS degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Kinesiology (Exercise Science) BS degree plan. Dr. Kuehn moved and Dr. Tinnon seconded a motion to approve the modification of the Kinesiology (Exercise Science) BS degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Kinesiology (Kinesiotherapy) BS degree plan. Dr. Tinnon moved and Dr. Gillespie seconded a motion to approve the modification of the Kinesiology (Kinesiotherapy) BS degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Kinesiology (K-12 Physical Education Licensure) BS degree plan. The PEC Committee recommended Council approve the modification of the Kinesiology (K-12 Physical Education Licensure) BS degree plan. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Kinesiology (K-12 Physical Education Licensure/Sport Coaching Education dual) BS degree plan. The PEC Committee recommended Council approve the modification of the Kinesiology (K-12 Physical Education Licensure/Sport Coaching Education dual) BS degree plan. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Kinesiology (Sport Coaching Education) BS degree plan. Dr. Perry moved and Dr. Tinnon seconded a motion to approve the modification of the Kinesiology (Sport Coaching Education) BS degree plan. The motion passed.

5.5 College of Nursing – No proposals.

5.6 College of Science and Technology – No proposals.

6.0 Old Business

Department of History

Dr. Iglesias presented the request to add HIS 308L. The PEC Committee recommended Council approve the addition of HIS 308L. The recommendation was accepted.

7.0 New Business

7.1 Dissolving of GECAC and moving assessment review functions under University Assessment Committee

Academic Council approved the following recommendation from the General Education Curriculum Committee (11.27.17), the University Assessment Committee (11.29.17), and the General Education Curriculum Assessment Committee (11.30.17):

1. Dissolve the General Education Curriculum Assessment Committee (GECAC) – effective Fall 2018
2. Incorporate annual GEC Assessment Reports into UAC annual assessment review process
3. Establish GEC Committee chair (or designee) as member of UAC committee
4. GEC Committee will review the UAC summary of GEC reports annually, and establish an annual review of GEC course syllabi.

The GECAC and GEC sections of the AC Bylaws will need to be adjusted to reflect these changes. The current GECAC will review the 44 2016-2017 GEC reports, syllabi, and assessment instruments submitted in WEAVE. A summary of the review will be provided to the GEC committee in late February/early March.

8.0 Reports

8.1 Chair Report- Dr. Luis Iglesias

Dr. Iglesias reviewed the Executive Committee's report to the Provost regarding the Academic Reorganization Steering Committee's report, see Infocenter.

8.2 Chair-Elect Report – Dr. Jeannie Gillespie

No report.

8.3 Secretary Report-Ms. Linda Ginn

No report.

8.4 Standing Committees

8.4.1 Academic Standards – Dr. Gallayanee Yaoyuneyong

No report.

8.4.2 Bylaws – Dr. Catherine Bomhold

No report.

8.4.3 Elections – Dr. Kevin Kuehn

No report.

8.4.4 General Education – Dr. Sam Bruton

No report.

- 8.4.5 Intercollegiate – Dr. Denis Wiesenburg
No report.
- 8.4.6 Program Reviews – Dr. Jeanne Gillespie
No report.
- 8.5 SACS/QEP/Alternative Learning – Dr. Doug Masterson/Dr. Julie Howdeshell
No report.
- 8.6 University Assessment Committee (UAC) Liaison – Dr. Luis Iglesias
No report.
- 8.7 Professional Education Council Liaison Report – Dr. Kathy Yadrick
No report.
- 8.8 Online Learning Committee Liaison Report – Dr. Catherine Bomhold
No report.
- 8.9 General Education Curriculum Assessment Committee (GECAC) – Dr. Beth Tinnon
No report.
- 9.0 Adjourn
Dr. Iglesias adjourned the meeting at 3:43 p.m.

Greg Pierce, Recording Secretary

Luis Iglesias, Chair

ACADEMIC COUNCIL MINUTES SUMMARY

February 5, 2018

College of Arts and Letters

Department of Art and Design

Modify:	ART 332	<u>History of Art I.</u> Face to face format.
To:	ART 332	<u>History of Art I.</u> Face to face and online format. Effective summer 2019.
Modify:	ART 416	<u>Graphic Design Student Agency.</u> 2 repeats.
To:	ART 416	<u>Graphic Design Student Agency.</u> 3 repeats. Course description. Effective fall 2018.
Add:	ART 215	<u>Photoshop+ (Photoshop Plus) for Non-Art Majors.</u> 3 hours. Effective summer 2018.
Add:	ART 445	<u>Motion Graphics I: Introduction Design in Motion.</u> 3 hours. Effective summer 2018.
Add:	ART 446	<u>Motion Graphics II: Advanced Problems for Design in Motion.</u> 3 hours. Effective summer 2018.
Modify:	ARE 309	<u>Art in the Elementary Schools.</u> Face to face format.
To:	ARE 309	<u>Art in the Elementary Schools.</u> Face to face and online format. Course description. Effective fall 2018.

Department of English

Modify:	ENG 416	<u>Literature of the Transatlantic World.</u>
To:	ENG 416	<u>Literature of the Transatlantic World.</u> Course description. Effective fall 2018.
Add:	ENG 223	<u>Creative Writing I: Mixed Genre.</u> 3 hours. Effective summer 2018.
Modify:	ENG 321	<u>Fiction Writing II.</u>
To:	ENG 321	<u>Fiction Writing II.</u> Course description. Effective fall 2018.

Modify:	ENG 322	<u>Poetry Writing II.</u>
To:	ENG 322	<u>Poetry Writing II.</u> Course description. Effective fall 2018.
Modify:	ENG 421	<u>Fiction Writing III.</u>
To:	ENG 421	<u>Fiction Writing III.</u> Course description. Effective fall 2018.
Modify:	ENG 422	<u>Poetry Writing III.</u>
To:	ENG 422	<u>Poetry Writing III.</u> Course description. Effective fall 2018.
Modify:	English minor. Allow 6 of the 18 required hours at the 200 level. Effective fall 2018.	

Department of History

Add:	HIS 308L	<u>Social Studies Lesson Planning Lab.</u> 1 hour. Effective fall 2018.
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Department of Interdisciplinary Studies

Modify:	UNV 250	<u>Strategic Learning.</u> Face to face format.
To:	UNV 250	<u>Strategic Learning.</u> Face to face and online format. Effective summer 2018.

College of Business

School of Accountancy

Modify:	ACC 325	<u>Intermediate Accounting I.</u>
To:	ACC 325	<u>Intermediate Accounting I.</u> Course description. Effective fall 2018.
Modify:	Accounting BSBA degree plan. Under DEG 02., remove ACC 200L and BA 310; Add BA 260. Effective fall 2018.	

Department of Economic Development, Tourism and Sport Management

Modify:	Hospitality and Tourism BSBA degree plan. Under DEG 02., remove ACC 200L; Add BA 260. Under DEG 02. Additional BSBA requirements, remove PHI 300. Under DEG 02. Select 1 course, remove ANT 101. Effective fall 2018.	
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Modify: Sport Management BSBA degree plan.
Under DEG 02., remove ACC 200L; Add BA 260.
Under DEG 02. Additional BSBA requirements, remove PHI 300.
Under DEG 02. Select 1 course, remove ANT 101.
Effective fall 2018.

Department of Finance, Real Estate, and Business Law

Modify:	BA 201	<u>Managerial Statistics.</u>
To:	BA 201	<u>Business Analytics I.</u> Effective fall 2018.
Modify:	BA 250	<u>Introduction to Business Analytics.</u>
To:	BA 250	<u>Applied Business Analytics.</u> Effective fall 2018.
Add:	BA 211	<u>Professional Business Standards.</u> 1 hour. Effective fall 2018.
Add:	BA 260	<u>Business Analytics II.</u> 3 hours. Effective fall 2018.
Modify:	Finance (Banking and Finance) BSBA degree plan. Under DEG 02., remove ACC 200L and BA 310; Add BA 260. Effective fall 2018.	

Department of Management and International Business

Modify:	Business Administration (General Business) BSBA degree plan. Under DEG 02., remove ACC 200L, BA 310 and PHI 300; Add BA 260. Effective fall 2018.	
Modify:	Business Administration (Entrepreneurship) BSBA degree plan. Under DEG 02., Additional program requirements, Add MKT 355, MKT 365 and MKT 492. Effective fall 2018.	
Modify:	International Business BSBA degree plan. Under DEG 02., remove ACC 200L, BA 310 and PHI 300; Add BA 260. Effective fall 2018.	
Modify:	Management BSBA degree plan. Under DEG 02., remove ACC 200L, BA 310 and PHI 300; Add BA 260. Effective fall 2018.	
Modify:	Management minor. Add MGT 325 and MGT 375. Effective fall 2018.	

Department of Marketing and Merchandising

- Modify: Healthcare Marketing BSBA degree plan.
Under DEG 02., remove ACC 200L, BA 310 and PHI 300;
Add BA 260. Effective fall 2018.
- Modify: Marketing BSBA degree plan.
Under DEG 02., remove ACC 200L, BA 310 and PHI 300;
Add BA 260. Effective fall 2018.
- Modify: Merchandising BSBA degree plan.
Under DEG 02., remove ACC 200L, BA 310 and PHI 300;
Add BA 260. Effective fall 2018.

College of Education and Psychology

Department of Child and Family Studies

- Modify: CD 450 Administration of Child and Family Programs.
- To: CD 450 Administration of Programs for Young Children.
Course description. Effective fall 2018.
- Modify: CD 451 Infant Development.
- To: CD 251 Infant Development.
Effective fall 2018.
- Add: CD 250 Health and Safety Standards for Young Children.
3 hours. Effective fall 2018.
- Modify: Child and Family Studies (Child Development) BS degree plan.
Effective fall 2018. (see attached)
- Modify: Child and Family Studies (Family Relations) BS degree plan.
Reduce hours to degree from 124 to 120.
Effective fall 2018.

Department of Curriculum, Instruction and Special Education

- Modify: CIE 102 Improvement of Study Skills.
Pass/Fail grading basis. 3 repeats.
Face to face format.
- To: CISE 102 Improvement of Study Skills.
A-F grading basis. 2 repeats. Course description.
Face to face and online format.
Effective fall 2018.
- Modify: Elementary Education/Special Education (dual licensure)
BS degree plan.
Effective fall 2018. (see attached)

College of Health

Department of Public Health

Modify:	DPH 428	<u>Health Care Organization.</u> Pass/Fail grading basis.
To:	DPH 428	<u>Introduction to Health Systems.</u> A-F grading basis. Effective fall 2018.
Modify:	DPH 493	<u>Practicum.</u> 6 hours.
To:	DPH 493	<u>Practicum.</u> 3 hours. Course description. Effective fall 2018.
Modify:	DPH 485	<u>Health Education Senior Seminar.</u> Face to face format.
To:	DPH 485	<u>Communication in Public Health.</u> Writing Intensive. Course description. Face to face and online format. Effective fall 2018.
Modify:	Public Health (Health Education) BS degree plan. Effective fall 2018. (see attached)	
Modify:	Public Health (Health Policy and Administration) BS degree plan. Effective fall 2018. (see attached)	

Department of Nutrition and Food Systems

Modify:	Nutrition and Dietetics (Community Health) BS degree plan. Under DEG 02., remove COH 100 and add DPH 101. Effective fall 2018.	
Modify:	Nutrition and Dietetics (Didactic Program in Dietetics) BS degree plan. Under DEG 02., remove COH 100 and reduce total degree hours from 124 to 121. Effective fall 2018.	
Modify:	Nutrition and Dietetics (Nutrition and Food Systems) BS degree plan. Under DEG 02., remove COH 100 and NFS 490. Effective fall 2018.	
Modify:	Nutrition and Dietetics (Nutrition Science) BS degree plan. Under DEG 02., remove COH 100. Effective fall 2018.	

School of Kinesiology

Modify:	KIN 220	<u>Introduction to Human Performance.</u> CIP code 13.1314.
To:	KIN 220	<u>Introduction to Kinesiology.</u> CIP code 31.05. Course description. Effective fall 2018.
Modify:	KIN 302	<u>Exercise Testing and Prescription.</u> CIP code 13.1314.
To:	KIN 302	<u>Exercise Testing and Prescription.</u> CIP code 31.05. Course description. Effective fall 2018.
Modify:	KIN 304	<u>Nutrition and Human Performance.</u> CIP code 13.1314.
To:	KIN 304	<u>Nutrition and Performance.</u> CIP code 31.05. Course description. Effective fall 2018.
Modify:	KIN 402	<u>Exercise Physiology II.</u> CIP code 13.1314.
To:	KIN 402	<u>Exercise Physiology II.</u> CIP code 31.05. Course description. Effective fall 2018.
Modify:	KIN 470	<u>Development of Strength and Conditioning Programs.</u> CIP code 13.1314.
To:	KIN 470	<u>Methods of Strength and Conditioning.</u> CIP code 31.05. Course description. Effective fall 2018.
Add:	KIN 402L	<u>Exercise Physiology II Laboratory.</u> 1 hour. Effective fall 2018.
Modify:	KIN 301	<u>Kinesiology.</u> CIP code 13.1314.
To:	KIN 301	<u>Kinesiology.</u> CIP code 31.05. Course description. Effective fall 2018.

Modify:	KIN 308	<u>Exercise Physiology I.</u> CIP code 13.1314.
To:	KIN 308	<u>Exercise Physiology I.</u> CIP code 31.05. Course description. Effective fall 2018.
Modify:	KIN 401	<u>Corrective & Adaptive Physical Education.</u>
To:	KIN 401	<u>Adapted Physical Education, Sport, and Activity.</u> Course description. Effective fall 2018.
Modify:	KIN 471	<u>Physiological Response to Resistance Training.</u> CIP code 13.1314.
To:	KIN 471	<u>Physiological Response to Resistance Training.</u> CIP code 31.05. Course description. Effective fall 2018.
Add:	Strength and Conditioning minor. Effective fall 2018. (see attached)	
Modify:	Athletic Training BS degree plan. Effective fall 2018. (see attached)	
Modify:	Kinesiology (Exercise Science) BS degree plan. Effective fall 2018. (see attached)	
Modify:	Kinesiology (Kinesiotherapy) BS degree plan. Effective fall 2018. (see attached)	
Modify:	Kinesiology (K-12 Physical Education Licensure) BS degree plan. Effective fall 2018. (see attached)	
Modify:	Kinesiology (K-12 Physical Education Licensure)/Sport Coaching Education BS degree plan. Effective fall 2018. (see attached)	
Modify:	Sport Coaching Education BS degree plan. Effective fall 2018. (see attached)	

College of Science and Technology

School of Computing

Modify:	CSC 444	<u>Robotic Systems: Theory, Development and Analysis.</u>
To:	CSC 444	<u>Introduction to Robotics.</u> Course description. Effective fall 2018.

University of Southern Mississippi

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Child and Family Studies (Child Development), B.S. Degree Requirements

Degree Plan (CHFMSTCDBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.

- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.

- [BSC 103 - Biology and Society](#) 3 hrs. ◇ AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇

- [BSC 110 - Principles of Biological Science I](#) 3 hrs. AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr.

- [BSC 111 - Principles of Biological Science II](#) 3 hrs. AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr.

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr.

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.

- [CHE 106 - General Chemistry I](#) 3 hrs. AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr.

- [CHE 107 - General Chemistry II](#) 3 hrs. AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr.

- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.

- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.

- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.

- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.

- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.

- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.

- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.

- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.

- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.

- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.

- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs. *
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs. **

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
 - [MAT 101 - College Algebra](#) 3 hrs.
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- [FAM 401 - Family Life Education](#) 3 hrs. (WT)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- [CMS 111 - Oral Communication](#) 3 hrs. (SI)
- [CMS 330 - Small-Group Communication](#) 3 hrs. (SI) (Recommended)

GEC 09. Capstone Requirement (Major Area)

- [FAM 475 - Contemporary Issues Affecting the Quality of Life](#) 3 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (70 hours)

Minimum grade of "C" required in all Major Area of Study courses.

- CD 250 - Health and Safety Standards for Young Children 3 hrs.
- CD 350 - Child Development 3 hrs.
- CD 351 - Advanced Child Development 3 hrs.
- CD 352 - Behavior and Guidance of the Young Child 3 hrs. AND
- CD 450 - Administration of Child and Family Programs 3 hrs. Administration of Programs for Young Children 3 hrs.
- CD 451 - Infant Development 3 hrs. AND
- CD 452 - Child Development Methods and Materials 3 hrs. AND
- CD 453 - Curriculum Activities for Young Children 3 hrs. AND
- CD 455 - Supervised Participation 9 hrs.
- CD 477 - Developmental Disabilities in Early Childhood 3 hrs.
- FAM 150 - Social and Professional Development 3 hrs.
- FAM 151 - Personal Development and Interpersonal Relationships 3 hrs.
- FAM 200 - Introduction to Child and Family Studies 1 hr.
- FAM 333 - Children, Families, and Technology 3 hrs.
- FAM 351 - Marital and Family Relationships 3 hrs.
- FAM 352 - Families and Adolescents 3 hrs.
- FAM 401 - Family Life Education 3 hrs. (WI)
- FAM 442 - Personal and Family Financial Management 3 hrs.
- FAM 450 - Sexuality in the Family System 3 hrs.
- FAM 452 - Parenthood 3 hrs.
- FAM 453 - The Family in Later Life 3 hrs.
- FAM 455 - Family Theories 3 hrs.
- FAM 475 - Contemporary Issues Affecting the Quality of Life 3 hrs. (Capstone)

DEG 02. Additional Requirements (12 hours)

- LIS 417 - Literature and Related Media for Children 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- PSY 374 - Educational Psychology 3 hrs.
- CIR 308 - Early Literacy Instruction I K-6 3 hours.
- CIR 408 - Early Literacy Instruction II K-6 3 hrs.

SPE 403 High Incidence Disabilities 3 hrs.

DEG 03. Electives

Select 1:
FAM 352 Families and Adolescents 3 hrs
FAM 450 Sexuality in the Family System 3 hrs
FAM 453 The Family in Later Life 3 hrs.

Choose electives as needed with adviser's approval. (See Hours to Degree below.)

Hours to Degree

~~124~~⁶⁸ hours are needed to graduate with a BS in Child and Family Studies with an emphasis in Child Development. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.

Child and Family Studies (Family Relations), B.S. Degree Requirements

Degree Plan (CHFMSTFRBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.

- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.

- BSC 103 - Biology and Society 3 hrs. ◇ AND
- BSC 103L - Biology and Society Laboratory 1 hr ◇

- BSC 110 - Principles of Biological Science I 3 hrs. AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr.

- BSC 111 - Principles of Biological Science II 3 hrs. AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr.

- BSC 250 - Human Anatomy and Physiology I 3 hrs. AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr.

- BSC 251 - Human Anatomy and Physiology II 3 hrs. AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr.

- CHE 104 - Chemistry and Our Environment 3 hrs. AND
- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.

- CHE 106 - General Chemistry I 3 hrs. AND
- CHE 106L - General Chemistry I Laboratory 1 hr.

- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.

- GHY 104 - Weather and Climate 3 hrs. AND
- GHY 104L - Weather and Climate Laboratory 1 hr.

- GHY 105 - Land and Water 3 hrs. AND
- GHY 105L - Land and Water Lab 1 hr.

- GLY 101 - Physical Geology 3 hrs. AND
- GLY 101L - Physical Geology Laboratory 1 hr.

- GLY 103 - Historical Geology 3 hrs. AND
- GLY 103L - Historical Geology Laboratory 1 hr.

- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.

- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.

- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.

- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.

- PHY 202 - General Physics II with Calculus 4 hrs. AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.

- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs.
- HIS 102 - World Civilizations: 1500 to the present 3 hrs.
- PHI 151 - Introduction to Philosophy 3 hrs.

- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

GEC 06. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***
 - MAT 101 - College Algebra 3 hrs.
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- FAM 401 - Family Life Education 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- CMS 111 - Oral Communication 3 hrs. (SI)
- CMS 330 - Small-Group Communication 3 hrs. (SI) (Recommended)

GEC 09. Capstone Requirement (Major Area)

- FAM 475 - Contemporary Issues Affecting the Quality of Life 3 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

******This particular GEC course is recommended by this major.

*******This course does not satisfy prerequisites for any other math course.

◊ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (55 hours)

Minimum grade of "C" required in all Major Area of Study courses.

- [CD 350 - Child Development](#) 3 hrs.
- [CD 351 - Advanced Child Development](#) 3 hrs.

- [CD 352 - Behavior and Guidance of the Young Child](#) 3 hrs. AND
- [CD 451 - Infant Development](#) 3 hrs. AND
- [CD 477 - Developmental Disabilities in Early Childhood](#) 3 hrs.
- [FAM 150 - Social and Professional Development](#) 3 hrs.
- [FAM 151 - Personal Development and Interpersonal Relationships](#) 3 hrs.
- [FAM 200 - Introduction to Child and Family Studies](#) 1 hr.
- [FAM 333 - Children, Families, and Technology](#) 3 hrs.
- [FAM 351 - Marital and Family Relationships](#) 3 hrs.
- [FAM 352 - Families and Adolescents](#) 3 hrs.
- [FAM 401 - Family Life Education](#) 3 hrs. (WI)
- [FAM 442 - Personal and Family Financial Management](#) 3 hrs.
- [FAM 450 - Sexuality in the Family System](#) 3 hrs.
- [FAM 452 - Parenthood](#) 3 hrs.
- [FAM 453 - The Family in Later Life](#) 3 hrs.
- [FAM 455 - Family Theories](#) 3 hrs.
- [FAM 475 - Contemporary Issues Affecting the Quality of Life](#) 3 hrs. (Capstone)
- [FAM 490 - Practicum](#) 1-9 hrs. (3 hours)

DEG 02. Additional Requirements (18 hours)

- [PSY 110 - General Psychology](#) 3 hrs. *
- [PSY 330 - Principles and Processes of Case Management](#) 3 hrs.
- [PSY 436 - Abnormal Psychology](#) 3 hrs.

Select 1 course:

- [DPH 422 - Drugs and the Whole Person](#) 3 hrs.
- [PSY 435 - Alcoholism and Drug Abuse Intervention](#) 3 hrs.

Select 3 courses:

- CD 450 - Administration of Child and Family Programs 3 hrs.
- FAM 332 - Professional Presence and Influence 3 hrs.
- FAM 456 - Introduction to Marriage and Family Therapy 3 hrs.
- FAM 492 - Special Problems in Family and Consumer Sciences 1-4 hrs.
- PSY 312 - Counseling Theory and Practice 3 hrs.
- PSY 423 - Group Procedures 3 hrs.
- PSY 360 - Introduction to Statistics for the Behavioral Sciences 3 hrs.
- PSY 413 - Multicultural Counseling 3 hrs.
- REF 280 - Quantitative Literacy 3 hrs.
- REF 301 - Understanding Research 3 hrs.
- REF 400 - Public Education in the United States 3 hrs.
- PSY 440 - Forensic Psychology 3 hrs.

DEG 03. Electives (9hrs)

Choose electives as needed with adviser's approval. (See Hours to Degree below.)

Hours to Degree

¹²⁰124 hours are needed to graduate with a BS in Child and Family Studies with an emphasis in Family Relations. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

University of Southern Mississippi 2017-2018 Undergraduate Bulletin

Elementary Education/Special Education (Dual Licensure), B.S. Degree Requirements

Degree Plan (ELESPELBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.

- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.

- BSC 103 - Biology and Society 3 hrs. ♦ AND
- BSC 103L - Biology and Society Laboratory 1 hr ♦

- BSC 110 - Principles of Biological Science I 3 hrs. AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr.

- BSC 111 - Principles of Biological Science II 3 hrs. AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr.

- BSC 250 - Human Anatomy and Physiology I 3 hrs. AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr.

- BSC 251 - Human Anatomy and Physiology II 3 hrs. AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr.

- CHE 104 - Chemistry and Our Environment 3 hrs. AND
- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.

- CHE 106 - General Chemistry I 3 hrs. AND

- CHE 106L - General Chemistry I Laboratory 1 hr.
- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.
- GHY 104 - Weather and Climate 3 hrs. AND
- GHY 104L - Weather and Climate Laboratory 1 hr.
- GHY 105 - Land and Water 3 hrs. AND
- GHY 105L - Land and Water Lab 1 hr.
- GLY 101 - Physical Geology 3 hrs. AND
- GLY 101L - Physical Geology Laboratory 1 hr.
- GLY 103 - Historical Geology 3 hrs. AND
- GLY 103L - Historical Geology Laboratory 1 hr.
- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.
- PHY 103 - Introductory Physics 3 hrs. AND
- PHY 103L - Introductory Physics Laboratory 1 hr.
- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.
- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.
- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.
- PHY 202 - General Physics II with Calculus 4 hrs. AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.
- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. *
- HIS 102 - World Civilizations: 1500 to the present 3 hrs. *
- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

~~Humanities Requirement (9 hours)~~

-
- ~~ENG 203 - World Literature 3 hrs.~~

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs. ~~0~~
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs. *
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

GEC 06. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***
 - MAT 101 - College Algebra 3 hrs. *
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- CIR 411 - Lit. III: Research and Pedagogy in Content Area Literacy 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- CMS 111 - Oral Communication 3 hrs. (SI)
 - CMS 305 - Interpersonal Communication 3 hrs. (SI)
 - CMS 320 - Business and Professional Speaking 3 hrs. (SI)
 - CMS 330 - Small-Group Communication 3 hrs. (SI)
- ENG 101 & ENG 102 prerequisites

GEC 09. Capstone Requirement (Major Area)

- CIE 480 - Student Teaching I: Lower Grades 6 hrs. (Capstone) or
 - ~~CIE 482 - Student Teaching I: Upper Grades 6 hrs. (Capstone)~~
- Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

SPE 482
Student Teaching Mild/Moderate
Disabilities Upper Grades
(Capstone) 6 hrs.

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◊ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

Teacher Education Requirements

Students must be admitted to Professional Education programs. Specific requirements and processes are found [here](#).

K-6 Highly-qualified Endorsements

English (9 additional hours); Social Studies (9 additional hours)

Foreign Language (21 additional hours);

Mathematics (9 additional hours); Science (10 additional hours)

MDE Supplemental Endorsements

Special Education K-6 or 7-12 (18 additional hours)

Note: The program is designed such that all teacher candidates will have a supplemental Reading Endorsement.

DEG 01. Major Area of Study Requirements (83 hours)

Certain courses are restricted. Gold Card required.

Introductory Block Courses

- CIP 340 - Foundational Studies in Early Childhood Education 3 hrs.
- CIR 306 - Introduction to Literacy: An Integrated Language Arts Approach 3 hours.
- SME 432 - Science for Elementary Teachers 3 hrs.
- SPE 400 - Psychology & Education of Exceptional Children 3 hrs.
- SPE 402 - Teaching Students with Diverse Needs 3 hrs.
- SPE 430 - Introduction to Mild/Moderate Disabilities 3 hrs.
- SPE 470 - Legal Aspects of Special Education 3 hrs.
- SPE 498 - Families of Individuals with Disabilities 3 hrs.

Intermediate Block Courses

- CIE 343 - Curriculum: Primary and Middle Grades 3 hrs. AND
- CIE 343L - Curriculum Methods Clinic 1 hr.
- CIR 309 - Early Literacy Instruction I K-6 3 hours. AND
- CIR 309L - Early Literacy Instruction I Clinic K-6 1 hour.
- CIR 407 - Early Literacy Instruction II K-6 3 hrs. AND
- CIR 407L - Early Literacy Instruction II Clinic K-6 1 hr.

Note:
SPE 498,
SME 422,
and SPE 470
may be taken
out of block;
see semester-by-
semester guide

• CIE 304 - Elementary Education Practicum I 2 hrs.
• SPE 304 - Special Education Practicum I 3 hrs.

Insert:
Senior Block

Summer Courses

(Taken summer
prior to
senior block)

- SPE 451 - Classroom and School Management Systems/Strategies 3 hrs. AND
- SPE 451L - Practicum for Classroom Management 1 hr.
- CIE 380 - Elementary Education Practicum II - 3 hrs
- SPE 380 - Special Education Practicum II - 3 hrs

Senior Block Courses

• CIE 305 -
Social Studies:

Primary ~~and~~ Middle
Grades 3 hr.

- CIE 301 - Mathematics: Primary and Middle Grades 3 hrs. AND
- CIE 301L - Mathematics: Primary and Middle Grades Clinic 1 hr.
- CIE 305 - Social Studies: Primary and Middle Grades 3 hrs.
- CIR 411 - Lit. III: Research and Pedagogy in Content Area Literacy 3 hrs. (WI)

• CIR 411 -
Lit. III: Research

- CIR 412 - Literacy IV: Assessment and Instruction 3 hrs. AND
- CIR 412L - Literacy IV: Assessment and Instruction Clinic 1 hr.

+ Pedagogy in
Content Area
Literacy 3 hrs.

- SPE 401 - Systematic Interventions for Challenging Behaviors 3 hrs. AND
- SPE 401L - Practicum Interventions for Challenging Behaviors 1 hr.
- SPE 442 - Transition/Life Skills: Individuals with Disabilities 3 hrs. AND
- SPE 442L - Practicum: Transition/Life Skills 1 hr.

- CISE 403 - Educational Evaluation of Exceptional Children 3 hrs.

• SPE 382 - Special Education Practicum III 3 hrs

Student Teaching

All courses must be completed before student teaching.

~~Select 1 sequence:~~

- CIE 480 - Student Teaching I: Lower Grades 6 hrs. (Capstone) AND
- CIE 482 - Student Teaching I: Upper Grades 6 hrs. (Capstone)
- SPE 480 - Student Teaching: Mild/Moderate Disabilities/Lower Grades 6 hrs. (Capstone) AND
- SPE 482 - Student Teaching Mild/Moderate Disabilities: Upper Grades 6 hrs. (Capstone)

DEG 02. Additional Requirements (18 hours)

Must earn a minimum grade of "C"

- COH 100 - Concepts of Wellness 3 hrs. *
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs. *
- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. *
- HIS 102 - World Civilizations: 1500 to the present 3 hrs. *
- IT 365 - Computer Applications in Education 3 hrs.
- MAT 101 - College Algebra 3 hrs. *
- MAT 210 - Mathematics for Elementary Teachers I 3 hrs.
- MAT 309 - Mathematics for Elementary Teachers II 3 hrs.

Select 1 course:

- CD 350 - Child Development 3 hrs.
- PSY 270 - Child Psychology 3 hrs.

Select 1 course:

-
- ENG 330 - Writing and Education 3 hrs.
 - ENG 333 - Technical Writing 3 hrs. (WI)
 - Approved ENG elective

Hours to Degree

~~183~~
136

hours are needed to graduate with a BS in Elementary Education/Special Education (Dual Licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

Note:

Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation.

University of Southern Mississippi

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Public Health (Health Education), B.S. Degree Requirements

Degree Plan (HLTHEDHP)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.

- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.

- BSC 103 - Biology and Society 3 hrs. ◇AND
- BSC 103L - Biology and Society Laboratory 1 hr ◇

- BSC 110 - Principles of Biological Science I 3 hrs. ◇AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr. ◇

- BSC 111 - Principles of Biological Science II 3 hrs. ◇AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr. ◇

- BSC 250 - Human Anatomy and Physiology I 3 hrs. ** AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. **

- BSC 251 - Human Anatomy and Physiology II 3 hrs. ** AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. **

- CHE 104 - Chemistry and Our Environment 3 hrs. AND
- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.

- CHE 106 - General Chemistry I 3 hrs. AND
- CHE 106L - General Chemistry I Laboratory 1 hr.

- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.

- GHY 104 - Weather and Climate 3 hrs. AND
- GHY 104L - Weather and Climate Laboratory 1 hr.

- GHY 105 - Land and Water 3 hrs. AND
- GHY 105L - Land and Water Lab 1 hr.

- GLY 101 - Physical Geology 3 hrs. AND
- GLY 101L - Physical Geology Laboratory 1 hr.

- GLY 103 - Historical Geology 3 hrs. AND
- GLY 103L - Historical Geology Laboratory 1 hr.

- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.

- PHY 103 - Introductory Physics 3 hrs. AND
- PHY 103L - Introductory Physics Laboratory 1 hr.

- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.

- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.

- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.

- PHY 202 - General Physics II with Calculus 4 hrs. AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.

- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs.
- HIS 102 - World Civilizations: 1500 to the present 3 hrs.

- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

GEC o4. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC o5. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- ~~COH 100 - Concepts of Wellness~~ 3 hrs. DPH 101 Personal Wellness - 3 hrs. *
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

GEC o6. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***
 - MAT 101 - College Algebra 3 hrs. *
- Higher-level MAT course*

GEC o7. Writing-Intensive Requirement (3 hours)

Select 1 course: *e*

- ~~ENG 332 - Advanced Composition~~ 3 hrs. (WI) *e*
 - ~~ENG 333 - Technical Writing~~ 3 hrs. (WI) *e*
 - ~~IT 380 - Organizational Communication~~ 3 hrs. (WI) *e*
- ENG 101 & ENG 102 prerequisites

Major Area
DPH 485 Communication in
Public Health 3hrs. (WI)

GEC o8. Speaking Intensive Requirement (3 hours)

- CMS 111 - Oral Communication 3 hrs. (SI)
- CMS 305 - Interpersonal Communication 3 hrs. (SI)
- CMS 320 - Business and Professional Speaking 3 hrs. (SI)
- CMS 330 - Small-Group Communication 3 hrs. (SI)

GEC o9. Capstone Requirement (Major Area)

- DPH 409 - Community Health Education Planning 3 hrs. (Capstone)

Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (57 hours)

48-51

- DPH 101 - Personal Wellness 3 hrs. *
- DPH 305 - Introduction to Public Health 3 hrs.
- DPH 321 - Community Health 3 hrs.
- DPH 375 - Health Education Foundations 3 hrs.
- DPH 408 - Health Education Methods 3 hrs.
- DPH 409 - Community Health Education Planning 3 hrs. (Capstone)
- DPH 412 - Measurement and Evaluation in Health Education 3 hrs.
- DPH 420 - Communicable and Chronic Disease in Man 3 hrs.
- ~~DPH 425 - Health Administration~~ 3 hrs. e
- DPH 427 - Health Policy 3 hrs. → Insert: DPH 428 - Introduction to Health Systems 3 hrs.
- DPH 432 - Introduction to Epidemiology 3 hrs.
- DPH 440 - Introduction to Biostatistics 3 hrs.
- DPH 485 - Senior Seminar 3 hrs. Communication in Public Health
- DPH 493 - Practicum 6 hrs.

Choose 6 additional hours of DPH electives

Select 1 course:

- DPH 410 - School Health Education Planning 3 hrs.
- DPH 437 - Health Education in Clinical Settings 3 hrs.
- DPH 438 - Workplace Health Promotion 3 hrs.

Select 1 course: e

- ~~DPH 347 - Foundations of Health Care Marketing~~ 3 hrs. e
- ~~MKT 300 - Principles of Marketing~~ 3 hrs. e

DEG 02. Additional Requirements (11-17 hours)

- LIS 201 - Introduction to Information Literacy 3 hrs.

- MLS 201 - Medical Terminology 2 hr.
- PSY 110 - General Psychology 3 hrs. *
- PSY 432 - Behavioral Interventions 3 hrs.
- PSY 450 - Social Psychology 3 hrs.
- MAT 101 - College Algebra 3 hrs. * *OR*
- Higher-level MAT course*

DEG 03. Electives

Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Hours to Degree

120

124 hours are needed to graduate with a BS Public Health with an emphasis in Health Education. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

Notes:

Cumulative GPA of 2.5 to be admitted into the program.

Cumulative GPA of 2.5 is required before taking any DPH course 300/400 level (Except DPH 430 and DPH 436).

Grade of C or better in all program curriculum courses.

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Public Health (Health Policy and Administration), B.S. Degree Requirements

Degree Plan (CHSHPABS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.

- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.

- BSC 103 - Biology and Society 3 hrs. ◇AND
- BSC 103L - Biology and Society Laboratory 1 hr ◇

- BSC 110 - Principles of Biological Science I 3 hrs. ◇AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr. ◇

- BSC 111 - Principles of Biological Science II 3 hrs. ◇AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr. ◇

- BSC 250 - Human Anatomy and Physiology I 3 hrs. ** AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. **

- BSC 251 - Human Anatomy and Physiology II 3 hrs. ** AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. **

- CHE 104 - Chemistry and Our Environment 3 hrs. AND
- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.

- CHE 106 - General Chemistry I 3 hrs. AND
- CHE 106L - General Chemistry I Laboratory 1 hr.

- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.

- GHY 104 - Weather and Climate 3 hrs. AND
- GHY 104L - Weather and Climate Laboratory 1 hr.

- GHY 105 - Land and Water 3 hrs. AND
- GHY 105L - Land and Water Lab 1 hr.

- GLY 101 - Physical Geology 3 hrs. AND
- GLY 101L - Physical Geology Laboratory 1 hr.

- GLY 103 - Historical Geology 3 hrs. AND
- GLY 103L - Historical Geology Laboratory 1 hr.

- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.

- PHY 103 - Introductory Physics 3 hrs. AND
- PHY 103L - Introductory Physics Laboratory 1 hr.

- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.

- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.

- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.

- PHY 202 - General Physics II with Calculus 4 hrs. AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.

- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs.
- HIS 102 - World Civilizations: 1500 to the present 3 hrs.
- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs. *
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs.
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

GEC 06. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***
 - MAT 101 - College Algebra 3 hrs. *
- Higher-level MAT course*

GEC 07. Writing-Intensive Requirement (3 hours)

Select 1 course:

- ~~ENG 332 - Advanced Composition~~ 3 hrs. (WI)
 - ~~ENG 333 - Technical Writing~~ 3 hrs. (WI)
 - ~~IT 380 - Organizational Communication~~ 3 hrs. (WI)
- ENG 101 & ENG 102 prerequisites

Major Area

DPH - Communication in Public Health 3 hrs. (WI)

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- CMS 111 - Oral Communication 3 hrs. (SI)
- CMS 305 - Interpersonal Communication 3 hrs. (SI)
- CMS 320 - Business and Professional Speaking 3 hrs. (SI)
- CMS 330 - Small-Group Communication 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

- DPH 433 - Health Care Planning 3 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (51 hours)

- DPH 101 - Personal Wellness 3 hrs.
- DPH 305 - Introduction to Public Health 3 hrs.
- DPH 321 - Community Health 3 hrs.
- ~~DPH 347 - Foundations of Health Care Marketing 3 hrs.~~
- DPH 420 - Communicable and Chronic Disease in Man 3 hrs.
- DPH 425 - Health Administration 3 hrs.
- DPH 427 - Health Policy 3 hrs.
- DPH 428 - Health Care Organization 3 hrs. *Introduction to Health Systems*
- DPH 432 - Introduction to Epidemiology 3 hrs.
- DPH 433 - Health Care Planning 3 hrs. (Capstone)
- DPH 440 - Introduction to Biostatistics 3 hrs.
- DPH 457 - Health Care Financing 3 hrs.
- DPH 460 - Long-Term Care Policy and Administration 3 hrs.
- DPH 470 - Health Law and Justice 3 hrs.
- DPH 485 - Senior Seminar 3 hrs. *Communication in Public Health*
- DPH 493 - Practicum 6 hrs.
- Choose 6 additional hours of DPH electives

DEG 02. Additional Requirements (8-14 hours)

- ACC 200 - Introduction to Financial Accounting 3 hrs.
- ECO 101 - Basic Economics 3 hrs. *
- LIS 201 - Introduction to Information Literacy 3 hrs.
- MLS 201 - Medical Terminology 2 hr.
- MAT 101 - College Algebra 3 hrs. * *OR*
Higher-level MAT course*

DEG 03. Electives

Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Hours to Degree

120

124 hours are needed to graduate with a BS in Public Health with an emphasis in Health Policy and Administration. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

Notes:

Cumulative GPA of 2.5 to be admitted into the program.

Cumulative GPA of 2.5 is required before taking any DPH course 300/400 level (Except DPH 430 and DPH 436).

Grade of C or better in all program curriculum courses.

Minor is Strength & Conditioning

Kinesiology: Exercise Science 18 hours	Kinesiology: Physical Education 19 hours	Sport Coaching Education 19 hours
KIN 204 (3)	KIN 101 (1)	KIN 101 (1)
KIN 306 (3)	KIN 204 (3)	KIN 302 (3)
KIN 370 (3)	KIN 302 (3)	KIN 303 (3)
KIN 409 (3)	KIN 304 (3)	KIN 304 (3)
Coaching Methods Course (3)	KIN 370 (3)	KIN 404 (3)
Coaching Methods Course (3)	KIN 470 (3)	KIN 476 (3)
	KIN 476 (3)	NFS 362 (3)

Pre-requisites for a course must be met in order to enroll. Prerequisites can be found in the course description in Undergraduate Bulletin and in SOAR.

Minor requirement is a minimum of 18 hours from the following list of courses that are not already required in your degree (examples for specific degrees listed above):

KIN 101: Weight Training (1 hour)*	Coaching Methods (each course is 3 credit hours):
KIN 204: Introduction to Sport Coaching (3 hours)	KIN 324: Coaching Football
KIN 302: Exercise Testing and Prescription (3 hours)*	KIN 325: Coaching Basketball
KIN 303: Evaluation in Human Performance and Recreation (3 hours)	KIN 327: Coaching Volleyball
KIN 304: Nutrition and Human Performance (3 hours)*	KIN 328: Coaching Softball
KIN 306: Sport Pedagogy (3 hours)	KIN 340: Coaching Golf
KIN 370: Prevention and Care of Athletic Injuries (3 hours)*	KIN 341: Coaching Tennis
KIN 404: Motor Development (3 hours)	KIN 403: Coaching the Female Athlete
KIN 409: Sport Psychology (3 hours)	KIN 407: Competitive Sport for Youth
KIN 470: Development of Strength and Conditioning Programs (3 hours)*	KIN 416: Advanced Coaching Basketball
KIN 476: Exercise Psychology (3 hours)	KIN 418: Advanced Coaching Football
NFS 362: Nutrition (3 hours)	KIN 427: Coaching Track & Field
	KIN 428: Coaching Soccer
	KIN 429: Coaching Baseball

*Course must be included as part of the major or the minor.



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Academic Bulletin

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Bulletin Search

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Search Bulletin



☐ Whole Word/Phrase

Advanced Search

Athletic Training, B.S. Degree Requirements



← Return to: [College of Health](#)

Degree Plan (ATHTRNGBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.
- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.
- [BSC 103 - Biology and Society](#) 3 hrs. ◇AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇
- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◇AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◇
- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◇AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◇
- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. * AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr. *

Bulletin Home

Academic Calendar

Introduction

Admission to the University

Student Expenses

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Academic Organization

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College of Arts and Letters

College of Business

College of Education and Psychology

College of Health

College of Nursing

College of Science and Technology

Center for International Education

Federal TRiO Programs

Honors College

University of Southern Mississippi Gulf Coast
Course Descriptions
Emeritus Faculty
Administration and Faculty
Bulletin User Guide
front entrance
eagle

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. * AND
 - [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr. *
-
- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
 - [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.
-
- [CHE 106 - General Chemistry I](#) 3 hrs. AND
 - [CHE 106L - General Chemistry I Laboratory](#) 1 hr.
-
- [CHE 107 - General Chemistry II](#) 3 hrs. AND
 - [CHE 107L - General Chemistry II Laboratory](#) 1 hr.
-
- [GHY 104 - Weather and Climate](#) 3 hrs. AND
 - [GHY 104L - Weather and Climate Laboratory](#) 1 hr.
-
- [GHY 105 - Land and Water](#) 3 hrs. AND
 - [GHY 105L - Land and Water Lab](#) 1 hr.
-
- [GLY 101 - Physical Geology](#) 3 hrs. AND
 - [GLY 101L - Physical Geology Laboratory](#) 1 hr.
-
- [GLY 103 - Historical Geology](#) 3 hrs. AND
 - [GLY 103L - Historical Geology Laboratory](#) 1 hr.
-
- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
 - [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.
-
- [PHY 103 - Introductory Physics](#) 3 hrs. AND
 - [PHY 103L - Introductory Physics Laboratory](#) 1 hr.
-
- [PHY 111 - General Physics I](#) 3 hrs. AND
 - [PHY 111L - General Physics I Laboratory](#) 1 hr.
-
- [PHY 112 - General Physics II](#) 3 hrs. AND
 - [PHY 112L - General Physics II Laboratory](#) 1 hr.
-
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND
 - [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.
-
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
 - [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.
-
- [PSC 190 - Living in a Material World](#) 3 hrs. AND
 - [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

-
- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

-
- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
 - [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.

- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs. *

GEC 06. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***
 - MAT 101 - College Algebra 3 hrs. *
- Higher-level MAT course*

GEC 07. Writing-Intensive Requirement (Major Area)

- KIN 378 - Rehabilitation of Sports Injuries 3 hrs. (SI/WI)
- KIN 378L - Rehabilitation of Sports Injuries Laboratory 1 hr.
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (Major Area)

- KIN 378 - Rehabilitation of Sports Injuries 3 hrs. (SI/WI)
- KIN 378L - Rehabilitation of Sports Injuries Laboratory 1 hr.

GEC 09. Capstone Requirement (Major Area)

- KIN 479 - Athletic Training Capstone 3 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

Program Curriculum

Prerequisites for Athletic Training

♦ Each course must be completed with a minimum grade of "C". A 2.8 cumulative GPA is required for application to the Athletic Training program.

- GEC requirement courses [BSC 250/BSC 250L](#), [BSC 251/BSC 251L](#), [MAT 101](#), and [PSY 110](#), (Hours included in GEC hours)
- [KIN 218 - Athletic Training and Therapeutic Terminology](#) 1 hr.
- [KIN 219 - Introduction to Athletic Training](#) 3 hrs.

DEG 01. Major Area of Study Requirements (73 hours)

- [KIN 218 - Athletic Training and Therapeutic Terminology](#) 1 hr. ♦
- [KIN 219 - Introduction to Athletic Training](#) 3 hrs. ♦
- [KIN 301 - Kinesiology](#) 3 hrs.
- [KIN 308 - Exercise Physiology](#) 3 hrs. AND
- [KIN 308L - Exercise Physiology Laboratory](#) 1 hr.

- [KIN 311 - Athletic Training Emergency Care](#) 3 hrs. AND
- [KIN 311L - Athletic Training Emergency Care Laboratory](#) 1 hr.

- [KIN 319 - Organization and Administration of Athletic Training Programs](#) 3 hrs.
- [KIN 354L - Introduction to Athletic Training Clinical](#) 3 hrs.
- [KIN 355L - Athletic Training Clinical I](#) 4 hrs.
- [KIN 371 - Injury Care and Prevention for Athletic Trainers](#) 3 hrs.

- [KIN 372 - Athletic Training Therapeutic Modalities](#) 3 hrs. AND
- [KIN 372L - Athletic Training Therapeutic Modalities Laboratory](#) 1 hr.

- [KIN 374 - Athletic Training Clinical Examination and Diagnosis I](#) 3 hrs. AND
- [KIN 374L - Athletic Training Clinical Examination and Diagnosis I Laboratory](#) 1 hr.

- [KIN 375 - Athletic Training Clinical Examination and Diagnosis II](#) 3 hrs. AND
- [KIN 375L - Athletic Training Clinical Examination and Diagnosis II Laboratory](#) 1 hr.

- [KIN 378 - Rehabilitation of Sports Injuries](#) 3 hrs. (SI/WI) AND
- [KIN 378L - Rehabilitation of Sports Injuries Laboratory](#) 1 hr. (SI/WI)

- [KIN 409 - Sport Psychology](#) 3 hrs.
- [KIN 423 - Biomechanics](#) 3 hrs. AND
- [KIN 423L - Biomechanics Laboratory](#) 1 hr.

- [KIN 454L - Athletic Training Clinical II](#) 3 hrs.
- [KIN 455L - Advanced Athletic Training Clinical I](#) 4 hrs.
- [KIN 456L - Advanced Athletic Training Clinical II](#) 3 hrs.
- [KIN 472 - Pathophysiology & Pharmacology for Athletic Training](#) 3 hrs.
- [KIN 475 - Medical Aspects of Athletic Training](#) 3 hrs.
- [KIN 479 - Athletic Training Capstone](#) 3 hrs. (Capstone)

Select 1 course:

- KIN 372L - Athletic Training Therapeutic Modalities Laboratory 1 hr.
- KIN 374 - Athletic Training Clinical Examination and Diagnosis I 3 hrs. AND
- KIN 374L - Athletic Training Clinical Examination and Diagnosis I Laboratory 1 hr.
- KIN 375 - Athletic Training Clinical Examination and Diagnosis II 3 hrs. AND
- KIN 375L - Athletic Training Clinical Examination and Diagnosis II Laboratory 1 hr.
- KIN 378 - Rehabilitation of Sports Injuries 3 hrs. (SI/WI) AND
- KIN 378L - Rehabilitation of Sports Injuries Laboratory 1 hr. (SI/WI)
- KIN 409 - Sport Psychology 3 hrs.
- KIN 423 - Biomechanics 3 hrs. AND
- KIN 423L - Biomechanics Laboratory 1 hr.
- KIN 454L - Athletic Training Clinical II 3 hrs.
- KIN 455L - Advanced Athletic Training Clinical I 4 hrs.
- KIN 456L - Advanced Athletic Training Clinical II 3 hrs.
- KIN 472 - Pathophysiology & Pharmacology for Athletic Training 3 hrs.
- KIN 475 - Medical Aspects of Athletic Training 3 hrs.
- KIN 479 - Athletic Training Capstone 3 hrs. (Capstone)

Select 1 course:

- KIN 470 - Development of Strength and Conditioning Programs 3 hrs.
- KIN 471 - Physiological Principles of Resistance Training 3 hrs.

DEG 02. Additional Requirements (3-23 hours)

- BSC 250 - Human Anatomy and Physiology I 3 hrs. ♦* AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. ♦*
- BSC 251 - Human Anatomy and Physiology II 3 hrs. ♦* AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. ♦*
- NFS 362 - Nutrition 3 hrs.
- PSY 110 - General Psychology 3 hrs. ♦*
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.
Select MAT 101* or higher level MAT course
- PSY 360 - Introduction to Statistics for the Behavioral Sciences 3 hrs.

DEG 03. Electives

Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Hours to Degree

124 hours are needed to graduate with a BS Athletic Training. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

113 total hours

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Kinesiology (Exercise Science), B.S. Degree Requirements

Degree Plan (HUMPHEBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.
- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.
- [BSC 103 - Biology and Society](#) 3 hrs. ◇AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇
- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◇AND *
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◇ *
- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◇AND *
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◇ *
- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. * AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr. *
- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. * AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr. *

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.

- [CHE 106 - General Chemistry I](#) 3 hrs. *AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. *

- [CHE 107 - General Chemistry II](#) 3 hrs. *AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr. *

- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.

- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.

- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.

- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.

- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.

- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.

- [PHY 111 - General Physics I](#) 3 hrs. *
- [PHY 111L - General Physics I Laboratory](#) 1 hr. *

- [PHY 112 - General Physics II](#) 3 hrs. *AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr. *

- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.

- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.

- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs. *
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs. **

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
 - [MAT 101 - College Algebra](#) 3 hrs. *
- Higher-level MAT course*

GEC 07. Writing-Intensive Requirement (Major Area)

- [KIN 310 - Pre-Internship in Exercise Science](#) 2 hrs. (WI)
[ENG 101](#) & [ENG 102](#) prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- [CMS 111 - Oral Communication](#) 3 hrs. (SI)

- CMS 305 - Interpersonal Communication 3 hrs. (SI)
- CMS 320 - Business and Professional Speaking 3 hrs. (SI)
- CMS 330 - Small-Group Communication 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

- KIN 496 - Internship in Exercise Science 9-12 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◊ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (45-46 hours)

- KIN 202 - Introduction to Exercise Science 1 hr.
- KIN 301 - Kinesiology 3 hrs.
- KIN 302 - Exercise Testing and Prescription 3 hrs.
- KIN 304 - Nutrition and Human Performance 3 hrs.
- KIN 308 - Exercise Physiology 3 hrs. AND
- KIN 402L - Exercise Physiology Laboratory 1 hr. Delete
- KIN 310 - Pre-Internship in Exercise Science 2 hrs. (WI)
- KIN 402 - Exercise Physiology II 3 hrs. Add: KIN 402L Exercise Physiology II Lab 1 hr.
- KIN 404 - Motor Development 3 hrs.
- KIN 406 - Physiology of Aging and Chronic Disease Management 3 hrs.
- ADD: • KIN 421 - Motor Learning and Control 3 hrs.
- KIN 423 - Biomechanics 3 hrs. AND
- KIN 423L - Biomechanics Laboratory 1 hr.
- ADD: • KIN 470 - Methods of Strength and Conditioning 3 hrs.
- KIN 471 - Physiological Principles of Resistance Training 3 hrs.
- KIN 476 - Exercise Psychology 3 hrs.
- KIN 496 - Internship in Exercise Science 9-12 hrs. (Capstone) (9 or 12 hours)

DEG 02. Additional Requirements (20-37 hours)

20-37

- BSC 110 - Principles of Biological Science I 3 hrs. AND *
- BSC 110L - Principles of Biological Science I Laboratory 1 hr. *
- BSC 111 - Principles of Biological Science II 3 hrs. AND *
- BSC 111L - Principles of Biological Science II Laboratory 1 hr. *
- BSC 250 - Human Anatomy and Physiology I 3 hrs. *AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *
- BSC 251 - Human Anatomy and Physiology II 3 hrs. *AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. *
- CHE 106 - General Chemistry I 3 hrs. AND *
- CHE 106L - General Chemistry I Laboratory 1 hr. *
- MIS 201 - Medical Terminology 2 hr.
- NFS 362 - Nutrition 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- PSY 360 - Introduction to Statistics for the Behavioral Sciences 3 hrs.

Select 1 course.

MAT 103 required for pre-professional track ♦:

- MAT 101 - College Algebra 3 hrs. *
- MAT 103 - Plane Trigonometry 3 hrs. *

Note:

♦ Pre-professional students may enter MAT 103 directly if Math ACT sub score is 24 or higher. If Math ACT sub score is less than 24, MAT 101 and MAT 103 must be completed.

DEG 03. Electives (Minimum of 7 hrs.)

Elective Hours are not specified

Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Hours to Degree

120 hours are needed to graduate with a BS in Kinesiology with an emphasis in Exercise Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

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Kinesiology (Kinesiotherapy), B.S. Degree Requirements

Degree Plan (HUMPHKBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.

- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.

- [BSC 103 - Biology and Society](#) 3 hrs. ◊AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr. ◊

- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◊AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◊

- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◊AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◊

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. * AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr. *

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. * AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr. *

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.

- [CHE 106 - General Chemistry I](#) 3 hrs. *AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. *

- [CHE 107 - General Chemistry II](#) 3 hrs. AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr.

- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.

- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.

- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.

- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.

- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.

- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.

- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.

- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.

- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.

- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.

- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs. *
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

GEC 06. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***

- MAT 101 - College Algebra 3 hrs. **

Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- KIN 457 - Neurological and Pathological Foundations in Kinesiotherapy 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

- CMS 111 - Oral Communication 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

- KIN 445 - Clinical Experience Seminar 3 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◊ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (72 hours)

- KIN 301 - Kinesiology 3 hrs.
- KIN 308 - Exercise Physiology 3 hrs. AND
- ~~KIN 308L - Exercise Physiology Laboratory 1 hr.~~

- KIN 401 - Corrective and Adaptive Physical Education 3 hrs.
- KIN 404 - Motor Development 3 hrs.
- KIN 423 - Biomechanics 3 hrs. AND
- KIN 423L - Biomechanics Laboratory 1 hr.

- KIN 471 - Physiological Principles of Resistance Training 3 hrs.
- MIS 201 - Medical Terminology 2 hr.
- KIN 313 - Introduction to Kinesiotherapy 3 hrs.
- KIN 437 - Kinesiotherapy I 3 hrs.
- KIN 438 - Kinesiotherapy II 3 hrs.
- KIN 439 - Exercise Prescription for Special Population I 3 hrs.
- KIN 440 - Exercise Prescription for Special Populations II 3 hrs.
- KIN 445 - Clinical Experience Seminar 3 hrs. (Capstone)
- KIN 446 - Evaluation and Assessment of Physical Trauma 3 hrs.
- KIN 457 - Neurological and Pathological Foundations in Kinesiotherapy 3 hrs. (WI)
- KIN 485 - Clinical Experience I 12 hrs.
- KIN 487 - Clinical Experience II 12 hrs.

CPR Certification Required priot to Internship

Select 1 option:

- a. CPR certification documentation

b. KIN 109

DEG 02. Additional Requirements (10-24 hours)

- BSC 250 - Human Anatomy and Physiology I 3 hrs. *AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *
- BSC 251 - Human Anatomy and Physiology II 3 hrs. *AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. *
- CHE 106 - General Chemistry I 3 hrs. *AND
- CHE 106L - General Chemistry I Laboratory 1 hr. *
- PSY 110 - General Psychology 3 hrs. *
- PSY 426 - Behavioral Neuroscience 3 hrs.
- PSY 436 - Abnormal Psychology 3 hrs.
- PSY 360 - Introduction to Statistics for the Behavioral Sciences 3 hrs.

DEG 03. Electives

Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Hours to Degree

124 hours are needed to graduate with a BS in Kinesiology with an emphasis in Kinesiotherapy. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

University of Southern Mississippi**2017-2018 Undergraduate Bulletin****Kinesiology (K-12 Physical Education Licensure), B.S. Degree Requirements**

Degree Plan (HUMPHPELBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.

- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.

- [BSC 103 - Biology and Society](#) 3 hrs. ◊ AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◊

- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◊AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◊

- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◊AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◊

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. * (Required for this major) AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr. * (Required for this major)

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.

- [CHE 106 - General Chemistry I](#) 3 hrs. AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr.

- [CHE 107 - General Chemistry II](#) 3 hrs. AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr.

- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.

- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.

- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.
- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.
- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.
- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.
- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.
- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.
- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs. *
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs. *
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs. *
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs. *
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs. *
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs. *

GEC 06. Mathematics (3 hours)

• MAT 100 - Quantitative Reasoning 3 hrs. ***

• MAT 101 - College Algebra 3 hrs. *

Higher-level MAT course*

GEC 07. Writing-Intensive Requirement (Teacher Licensure)

• KIN 463 - Professional Preparation in Teaching Physical Education 3 hrs. (WT)

ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

• CMS 111 - Oral Communication 3 hrs. (SI)

GEC 09. Capstone Requirement (Teacher Licensure)

• KIN 490 - Student Teaching in Elementary Physical Education 6 hrs. (Capstone)

• KIN 491 - Student Teaching in Secondary Physical Education 6 hrs. (Capstone)

Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

o GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (47 hours)

• KIN 109 - First Aid 1 hr.

• KIN 145 - Developmental Skills I 1 hr.

• KIN 146 - Developmental Skills II 1 hr.

• KIN 147 - Developmental Skills III 1 hr.

• KIN 148 - Developmental Skills IV 1 hr.

• KIN 284 - Creative Rhythms 3 hrs.

• KIN 301 - Kinesiology 3 hrs.

• KIN 303 - Evaluation in Human Performance and Recreation 3 hrs.

• KIN 306 - Sport Pedagogy 3 hrs.

• KIN 308 - Exercise Physiology 3 hrs. AND

• KIN 308L - Exercise Physiology Laboratory 1 hr.

• KIN 318 - Foundations of Teaching Physical Education 3 hrs.

• KIN 321 - Elementary Physical Education 3 hrs.

• KIN 333 - Secondary Physical Education 3 hrs.

• KIN 401 - Corrective and Adaptive Physical Education 3 hrs.

• KIN 404 - Motor Development 3 hrs.

• KIN 423 - Biomechanics 3 hrs. AND

• KIN 423L - Biomechanics Laboratory 1 hr.

KIN 471 - Physiological Principles of Resistance Training 3 hrs.

• KIN 470 - Development of Strength and Conditioning Programs 3 hrs.

Select 1 course:

- KIN 409 - Sport Psychology 3 hrs. or
- KIN 476 - Exercise Psychology 3 hrs.

DEG 02. Additional Requirements (9-13 hours)

- BSC 250 - Human Anatomy and Physiology I 3 hrs. *AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *
- DPH 101 - Personal Wellness 3 hrs.
- NFS 362 - Nutrition 3 hrs.
- IT 365 - Computer Applications in Education 3 hrs.

DEG 03. Teacher Licensure Requirements (30-42 hours)

Certain courses are restricted; Gold Card required.

Please note that state teaching licensure requirements supersede requirements listed.

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. *
- HIS 102 - World Civilizations: 1500 to the present 3 hrs. *
- KIN 462 - Methods in Teaching Physical Education 3 hrs.
- KIN 463 - Professional Preparation in Teaching Physical Education 3 hrs. (WT)
- KIN 490 - Student Teaching in Elementary Physical Education 6 hrs. (Capstone)
- KIN 491 - Student Teaching in Secondary Physical Education 6 hrs. (Capstone)
- MAT 101 - College Algebra 3 hrs. *
- PSY 110 - General Psychology 3 hrs. *
- PSY 374 - Educational Psychology 3 hrs.
- REF 469 - Tests and Measurements 3 hrs.
- SPE 400 - Psychology & Education of Exceptional Children 3 hrs.
- Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation
- CIS 303 - Classroom Management for K-12 Environments 3 hrs.

Select 1 course:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs. *
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs. *

DEG 04. Electives

Selection of elective courses leading to a second teaching add-on endorsement area is highly recommended. Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Hours to Degree

124 hours are needed to graduate with a BS in Kinesiology (K-12 Physical Education Licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.



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Degree Plan(PELSCEBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.
- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.
- [BSC 103 - Biology and Society](#) 3 hrs. ◇ AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇
- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◇AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◇
- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◇AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◇
- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. * (Required for this major) AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr. * (Required for this major)

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eagle

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
 - [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.
-
- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
 - [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.
-
- [CHE 106 - General Chemistry I](#) 3 hrs. AND
 - [CHE 106L - General Chemistry I Laboratory](#) 1 hr.
-
- [CHE 107 - General Chemistry II](#) 3 hrs. AND
 - [CHE 107L - General Chemistry II Laboratory](#) 1 hr.
-
- [GHY 104 - Weather and Climate](#) 3 hrs. AND
 - [GHY 104L - Weather and Climate Laboratory](#) 1 hr.
-
- [GHY 105 - Land and Water](#) 3 hrs. AND
 - [GHY 105L - Land and Water Lab](#) 1 hr.
-
- [GLY 101 - Physical Geology](#) 3 hrs. AND
 - [GLY 101L - Physical Geology Laboratory](#) 1 hr.
-
- [GLY 103 - Historical Geology](#) 3 hrs. AND
 - [GLY 103L - Historical Geology Laboratory](#) 1 hr.
-
- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
 - [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.
-
- [PHY 103 - Introductory Physics](#) 3 hrs. AND
 - [PHY 103L - Introductory Physics Laboratory](#) 1 hr.
-
- [PHY 111 - General Physics I](#) 3 hrs. AND
 - [PHY 111L - General Physics I Laboratory](#) 1 hr.
-
- [PHY 112 - General Physics II](#) 3 hrs. AND
 - [PHY 112L - General Physics II Laboratory](#) 1 hr.
-
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND
 - [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.
-
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
 - [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.
-
- [PSC 190 - Living in a Material World](#) 3 hrs. AND
 - [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

-
- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

-
- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs. *
 - [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs. *

- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs. *
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs. *
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs. *

GEC 06. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***
 - MAT 101 - College Algebra 3 hrs. *
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Teacher Licensure)

- KIN 463 - Professional Preparation in Teaching Physical Education 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

- CMS 111 - Oral Communication 3 hrs. (SI)

GEC 09. Capstone Requirement (Teacher Licensure)

- KIN 490 - Student Teaching in Elementary Physical Education 6 hrs. (Capstone)
- KIN 491 - Student Teaching in Secondary Physical Education 6 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (71 hours)

- KIN 109 - First Aid 1 hr.
- KIN 145 - Developmental Skills I 1 hr.
- KIN 146 - Developmental Skills II 1 hr.
- KIN 147 - Developmental Skills III 1 hr.
- KIN 148 - Developmental Skills IV 1 hr.
- KIN 204 - Introduction to Sport Coaching 3 hrs.
- KIN 284 - Creative Rhythms 3 hrs.
- KIN 301 - Kinesiology 3 hrs.
- KIN 303 - Evaluation in Human Performance and Recreation 3 hrs.

- KIN 306 - Sport Pedagogy 3 hrs.
- KIN 308 - Exercise Physiology 3 hrs. AND
- KIN 308L - Exercise Physiology Laboratory 1 hr.

- KIN 318 - Foundations of Teaching Physical Education 3 hrs.
- KIN 321 - Elementary Physical Education 3 hrs.
- KIN 333 - Secondary Physical Education 3 hrs.
- KIN 370 - Prevention and Care of Athletic Injuries 3 hrs.
- KIN 401 - Corrective and Adaptive Physical Education 3 hrs.
- KIN 404 - Motor Development 3 hrs.
- KIN 409 - Sport Psychology 3 hrs.
- KIN 419 - Practicum in Coaching Education 3 hrs. (6 hours required)

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- KIN 423 - Biomechanics 3 hrs. AND
- KIN 423L - Biomechanics Laboratory 1 hr.

- KIN 468 - Sport Law 3 hrs.
- KIN 470 - Development of Strength and Conditioning Programs 3 hrs.

KIN 471 - Physiological Principles of Resistance Training 3 hrs.
Select 9 hours:

Coaching Methodology courses

(See Sport Coaching Education degree plan)

DEG 02. Additional Requirements (9-13 hours)

- BSC 250 - Human Anatomy and Physiology I 3 hrs. *AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *
- DPH 101 - Personal Wellness 3 hrs.
- NFS 362 - Nutrition 3 hrs.
- IT 365 - Computer Applications in Education 3 hrs.

DEG 03. Teacher Licensure Requirements (27-39 hours)

Certain courses are restricted; Gold Card required.

Please note that state teaching licensure requirements supersede requirements listed.

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. *
- HIS 102 - World Civilizations: 1500 to the present 3 hrs. *
- KIN 462 - Methods in Teaching Physical Education 3 hrs.
- KIN 463 - Professional Preparation in Teaching Physical Education 3 hrs. (WT)
- KIN 490 - Student Teaching in Elementary Physical Education 6 hrs. (Capstone)
- KIN 491 - Student Teaching in Secondary Physical Education 6 hrs. (Capstone)
- MAT 101 - College Algebra 3 hrs. *
- PSY 110 - General Psychology 3 hrs. *
- PSY 374 - Educational Psychology 3 hrs.
- REF 469 - Tests and Measurements 3 hrs.
- SPE 400 - Psychology & Education of Exceptional Children 3 hrs.
- Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation

Select 1 course:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs. *
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs. *

Select 1 course:

- CIE 302 - Classroom Management 3 hrs. 1 Q omit
- CIS 302 - Classroom Management for Secondary Environments 3 hrs.

Hours to Degree

146 148 hours are needed to graduate with a BS dual degree in Kinesiology (K-12 Physical Education Licensure) and Sport Coaching Education. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

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Sport Coaching Education, B.S. Degree Requirements

Degree Plan (SPTCEDBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.

- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.

- [BSC 103 - Biology and Society](#) 3 hrs. ◊ AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◊

- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◊AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◊

- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◊AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◊

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. * (Required for this major) AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr. * (Required for this major)

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.

- [CHE 106 - General Chemistry I](#) 3 hrs. AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr.

- [CHE 107 - General Chemistry II](#) 3 hrs. AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr.

- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.

- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.

- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.
- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.
- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.
- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.
- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.
- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.
- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs. *
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs. *

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
 - [MAT 101 - College Algebra](#) 3 hrs. *
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- [KIN 377 - Social Foundations and Issues in Sports Coaching](#) 3 hrs. (WI)
[ENG 101](#) & [ENG 102](#) prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- [CMS 111 - Oral Communication](#) 3 hrs. (SI)
- [CMS 305 - Interpersonal Communication](#) 3 hrs. (SI)
- [CMS 320 - Business and Professional Speaking](#) 3 hrs. (SI)
- [CMS 330 - Small-Group Communication](#) 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

- [KIN 474 - Senior Capstone Experience \(WI\)](#) 3 hrs. (Capstone)
Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

o GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (57-60 hours)

- [KIN 109 - First Aid](#) 1 hr.
- [KIN 204 - Introduction to Sport Coaching](#) 3 hrs.
- [KIN 301 - Kinesiology](#) 3 hrs. *KIN 308 - Exercise Physiology. 3hrs.*
- [KIN 306 - Sport Pedagogy](#) 3 hrs. ✓
- [KIN 351 - Inclusive Recreation and Sport for a Diverse Society](#) 3 hrs.
- [KIN 370 - Prevention and Care of Athletic Injuries](#) 3 hrs.
- [KIN 377 - Social Foundations and Issues in Sports Coaching](#) 3 hrs. (WI)
- [KIN 405 - Governing Agencies in Sport](#) 3 hrs.
- [KIN 409 - Sport Psychology](#) 3 hrs.
- [KIN 419 - Practicum in Coaching Education](#) 3 hrs. (6 hours required)
- [KIN 423 - Biomechanics](#) 3 hrs. AND
- [KIN 423L - Biomechanics Laboratory](#) 1 hr.

- [KIN 468 - Sport Law](#) 3 hrs.
- ~~[KIN 470 - Development of Strength and Conditioning Programs](#) 3 hrs.~~ *KIN 471 - Physiological Principles of Resistance Training 3 hrs.*
- [KIN 474 - Senior Capstone Experience \(WI\)](#) 3 hrs. (Capstone)

Select 12 hours (Coaching Methodology):

- HPR 273
- [KIN 304 - Nutrition and Human Performance](#) 3 hrs.

- [KIN 308 - Exercise Physiology](#) 3 hrs. AND
- [KIN 308L - Exercise Physiology Laboratory](#) 1 hr.

- [KIN 324 - Coaching Football](#) 3 hrs.
- [KIN 325 - Coaching Basketball](#) 3 hrs.
- [KIN 327 - Coaching Volleyball](#) 3 hrs.
- [KIN 328 - Coaching Softball](#) 3 hrs.
- [KIN 340 - Coaching Golf](#) 3 hrs.
- [KIN 341 - Coaching Tennis](#) 3 hrs.
- [KIN 403 - Coaching the Female Athlete](#) 3 hrs.
- [KIN 404 - Motor Development](#) 3 hrs.
- [KIN 407 - Competitive Sports for Youth](#) 3 hrs.
- [KIN 416 - Advanced Techniques of Coaching Basketball](#) 3 hrs.
- [KIN 418 - Advanced Techniques of Coaching Football](#) 3 hrs.
- [KIN 427 - Coaching Track and Field](#) 3 hrs.
- [KIN 428 - Coaching Soccer](#) 3 hrs.
- [KIN 429 - Coaching Baseball](#) 3 hrs.
- [KIN 431 - Techniques of Officiating Sports](#) 3 hrs.

KIN 470 - Methods of Strength and Conditioning 3 hrs.

DEG 02. Additional Requirements (3-16 hours)

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. *AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr. *
- [MAT 101 - College Algebra](#) 3 hrs. *
- [PSY 110 - General Psychology](#) 3 hrs. *
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs. *
- [IT 365 - Computer Applications in Education](#) 3 hrs.

DEG 03. Required Minor (18 hours minimum)

Students must fulfill the requirements for a minor in a Praxis II specialty subject area. (See narrative for details.)

DEG 04. Electives

Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Hours to Degree

124 hours are needed to graduate with a BS in Sport Coaching Education. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.

Action: 7.1. Dissolving of GECAC and moving assessment review functions under University Assessment Committee

The General Education Curriculum Committee (11.27.17), the University Assessment Committee (11.29.17), and the General Education Curriculum Assessment Committee (11.30.17) approved the following motion this week (dates of approval provided in parentheses).

1. Dissolve the General Education Curriculum Assessment Committee (GECAC) – *effective Fall 2018*
2. Incorporate annual GEC Assessment Reports into UAC annual assessment review process
3. Establish GEC Committee chair (or designee) as member of UAC committee
4. GEC Committee will review the UAC summary of GEC reports annually, and establish an annual review of GEC course syllabi.

With these approvals, the motion is ready to be presented to AC. With approval, the GECAC and GEC sections of the AC Bylaws will need to be adjusted to reflect these changes. The current GECAC will review the 44 2016-2017 GEC reports, syllabi, and assessment instruments submitted in WEAVE. A summary of the review will be provided to the GEC committee in late February/early March.

The following adjustments were made to the UAC Bylaws:

ARTICLE 2: Purpose

The purpose of the University Assessment Committee is to support the process of continual self-evaluation and improvement across all academic and administrative units at The University of Southern Mississippi. The committee's primary responsibility is to ensure that the institution complies with the Principles of Accreditation for Quality Enhancement published by the Southern Association for Colleges and Schools with regards to assessment:

- Section 8. Student Achievement
 - 1. The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success. **(Student achievement) (Core Requirement)**
 - 2. The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:
 - a. student learning outcomes for each of its educational programs, **(Student outcomes: educational programs)**
 - b. student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs, **(Student outcomes: general education)**

ARTICLE 4: Members

Section 4.1. Academic Representatives

In addition, the President of Faculty Senate, the Chairs of Academic Council, **General Education Curriculum Committee**, Graduate Council, and the Council of Chairs will be invited to participate on the committee or they may designate a representative from their respective bodies.

Academic Council Minutes
The University of Southern Mississippi
March 5, 2018

The Academic Council met at 3:00 p.m. on March 5, 2018, in Thad Cochran Center room 216 with Dr. Luis Iglesias, Chair of the Academic Council, presiding.

The following voting members were present: Ms. Allisa Beck, Dr. Catherine Bomhold, Dr. Sam Bruton, Dr. Westley Follett, Dr. Jeanne Gillespie, Ms. Linda Ginn, Dr. Max Grivno, Dr. Angel Herring, Dr. Joshua Hill, Dr. Kevin Kuehn, Dr. Melanie Luety-Blackwell, Dr. Elaine Molaison, Dr. Steve Oshrin, Dr. John Perry, Dr. Elizabeth Tinnon, Dr. Denis Wiesenburg, and Dr. Gallayanee Yaoyuneyong.

The following voting members were represented by proxies to constitute a quorum: Dr. Stephen Oshrin for Dr. Rick Green and Dr. Gallayanee Yaoyuneyong for Dr. James Magruder.

The following non-voting members were present: Dr. Doug Masterson, Dr. Eric Tribunella for Dr. Maureen Ryan, Dr. Kathy Yadrick for Dr. Trent Gould, and Mr. Greg Pierce.

The following guests were present: Dr. Janie Butts, Ms. Leanne Cadigan, Dr. Bret Calhoun, Dr. Sabine Heinhorst, Dr. Joyce Inman, Ms. Doris Kemp, Dr. Ann Marie Kinnell, Ms. Kathryn Lowery, Ms. Kaycee McMullan, Dr. Lisa Nored, Ms. Dawn Porter, Dr. Tim Rehner, Dr. Laura Richard, Dr. Ward Sayre, Dr. Jennifer Walker, and Ms. Delores Williams.

1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Luis Iglesias presiding.

2.0 Approval of the minutes

Dr. Iglesias presented the February 5, 2018 minutes for approval. Dr. Wiesenburg moved and Dr. Bruton seconded a motion to approve the February 5, 2018 minutes for approval. The motion passed.

3.0 Adoption of the March Consent Agenda

Dr. Iglesias presented the March consent agenda for approval. Dr. Oshrin moved and Dr. Perry seconded a motion to approve the March consent agenda. The motion passed.

3.1 College of Arts and Letters – No proposals.

3.2 College of Business

Department of Management and International Business

Council approved the modification of the Business Administration (Entrepreneurship) B.S.B.A. degree plan.

Department of Marketing and Merchandising

Council approved the modification of MKT 458.

3.3 College of Education and Psychology – No proposals

3.4 College of Health

School of Social Work

Council approved the modifications of SWK 300, 301, 315, and 329.

3.5 College of Nursing
School of Professional Nursing
Council approved the modification of NSG 407.

3.6 College of Science and Technology
School of Criminal Justice
Council approved the modifications of CJ 341, 360, 460, 492, FSC 140, 340, 440, 440L, and 445.

School of Construction
Council approved the modifications of ACT 301, 363, 364, 400, 401, AEC 254, 270, 315, 344, 380, 496, BCT 205, 377, 445, ID 210, 238, 240, 311, 320, 339, 340, 342, 439, 440, and 490.

School of Polymers and High Performance Materials
Council approved the modifications of PSE 361, 420, 490, and inactivation of PSE 361L.

4.0 Adoption of the Agenda
Dr. Iglesias presented the agenda for approval. Dr. Gillespie moved and Dr. Kuehn seconded a motion to approve the agenda. The motion passed.

5.0 Proposals

5.1 College of Arts and Letters
Department of Anthropology and Sociology
Dr. Iglesias presented the request to add ANT 417. The Intercollegiate Committee recommended Council approve the addition of ANT 417. The recommendation was accepted.

Dr. Iglesias presented the request to add ANT 446. The Intercollegiate Committee recommended Council approve the addition of ANT 446. The recommendation was accepted.

Dr. Iglesias presented the request to add ANT 447. The Intercollegiate Committee recommended Council approve the addition of ANT 447. The recommendation was accepted.

Department of English
Dr. Iglesias presented the request to add ENG 430. The Intercollegiate Committee recommended Council approve the addition of ENG 430. The recommendation was accepted.

Dr. Iglesias presented the request to inactivate ENG 099E. Dr. Kuehn moved and Dr. Gillespie seconded a motion to approve the inactivation of ENG 099E. The motion passed.

Dr. Iglesias presented the request to modify ENG 100E. Dr. Gillespie moved and Dr. Bruton seconded a motion to approve the modification of ENG 100E. The motion passed.

Dr. Iglesias presented the request to modify ENG 101. The GEC Committee recommended Council approve the modification of ENG 101. The recommendation was accepted.

Dr. Iglesias presented the request to modify the ACT requirement for English under GEC 01. The GEC Committee recommended Council approve the modification of the ACT requirement for English under GEC 01. The recommendation was accepted.

Department of Foreign Languages and Literatures

Dr. Iglesias presented the request to modify the Foreign Languages (Licensure) BA degree plan. The PEC Committee recommended Council approve the modification of the Foreign Languages (Licensure) BA degree plan. The motion passed.

Department of Political Science, International Development and International Affairs

Dr. Iglesias presented the request to modify the GEC 08 section of the Economics (Social Science) BA degree plan and the Economics (Mathematics) BA degree plan. Dr. Gillespie moved and Dr. Perry seconded a motion to accept these plans as a group. The motion passed. The GEC Committee recommended Council approve the modifications of the GEC 08 section of the Economics (Social Science) BA degree plan and the Economics (Mathematics) BA degree plan. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Economics (Social Science) BA degree plan and the Economics (Mathematics) BA degree plan. Dr. Gillespie moved and Dr. Oshrin seconded a motion to accept these plans as a group. The motion passed.

Dr. Gillespie moved and Dr. Wiesenburg seconded a motion to approve the modifications of the Economics (Social Science) BA degree plan and the Economics (Mathematics) BA degree plan. The motion did not pass.

5.2 College of Business – No proposals

5.3 College of Education and Psychology – No proposals

5.4 College of Health

School of Social Work

Dr. Iglesias presented the request to modify SWK 430. The GEC Committee recommended Council approve the modification of SWK 430. The recommendation was accepted.

Dr. Iglesias presented the request to modify SWK 431. The GEC Committee recommended Council approve the modification of SWK 431. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Social Work BSW degree plan. Dr. Bruton moved and Dr. Gillespie seconded a motion to approve the modification of the Social Work BSW degree plan. The motion passed.

5.5 College of Nursing – No proposals.

5.6 College of Science and Technology

School of Criminal Justice

Dr. Iglesias presented the request to modify FSC 435. The GEC Committee recommended Council approve the modification of FSC 435. The recommendation was accepted.

School of Construction

Dr. Iglesias presented the request to modify AEC 132. The Intercollegiate Committee recommended Council approve the modification of AEC 132. The recommendation was accepted.

Dr. Iglesias presented the request to modify AEC 234. The Intercollegiate Committee recommended Council approve the modification of AEC 234. The recommendation was accepted.

Dr. Iglesias presented the request to modify BCT 400. The GEC Committee recommended Council approve the modification of BCT 400. The recommendation was accepted.

6.0 Old Business
No Old Business.

7.0 New Business

7.1 Modification to Honors Keystone admission requirements with corresponding bulletin narrative

Dr. Iglesias presented the request from Honors College to modify the Keystone admission requirements. Dr. Hill moved and Dr. Bomhold seconded a motion to approve the modification of the Keystone admission requirements for Honors College. The motion passed. (see attached)

8.0 Reports

8.1 Chair Report- Dr. Luis Iglesias
No report.

8.2 Chair-Elect Report – Dr. Jeannie Gillespie
No report.

8.3 Secretary Report-Ms. Linda Ginn
No report.

8.4 Standing Committees

8.4.1 Academic Standards – Dr. Gallayanee Yaoyuneyong
No report.

8.4.2 Bylaws – Dr. Catherine Bomhold
No report.

8.4.3 Elections – Dr. Kevin Kuehn
No report.

8.4.4 General Education – Dr. Sam Bruton
No report.

8.4.5 Intercollegiate – Dr. Denis Wiesenburg
No report.

8.4.6 Program Reviews – Dr. Jeanne Gillespie
No report.

8.5 SACS/QEP/Alternative Learning – Dr. Doug Masterson/Dr. Julie Howdeshell
No report.

8.6 University Assessment Committee (UAC) Liaison – Dr. Luis Iglesias
No report.

8.7 Professional Education Council Liaison Report – Dr. Kathy Yadrick
No report.

- 8.8 Online Learning Committee Liaison Report – Dr. Catherine Bomhold
No report.
- 8.9 General Education Curriculum Assessment Committee (GECAC) – Dr. Beth Tinnon
No report.
- 9.0 Adjourn
Dr. Iglesias adjourned the meeting at 3:49 p.m.

Greg Pierce, Recording Secretary

Luis Iglesias, Chair

ACADEMIC COUNCIL MINUTES SUMMARY

March 5, 2018

College of Arts and Letters

Department of Anthropology and Sociology

Add:	ANT 417	<u>Primate Field Methods.</u> 6 hours. Effective fall 2018.
Add:	ANT 446	<u>Primate Behavior and Biology.</u> 3 hours. Effective fall 2018.
Add:	ANT 447	<u>Nutritional Anthropology.</u> 3 hours. Effective fall 2018.

Department of English

Add:	ENG 430	<u>Advanced Professional and Technical Writing Genres and Topics.</u> 3 hours. Effective fall 2018.
Inactivate:	ENG 099E	<u>Expanded Composition Studio.</u> Effective summer 2018.
Modify:	ENG 100E	<u>Composition I-Expanded.</u> Face to face format.
To:	ENG 100E	<u>Composition I-Expanded.</u> Face to face and online format. Course description. Effective fall 2018.
Modify:	ENG 101	<u>Composition I.</u>
To:	ENG 101	<u>Composition I.</u> Course description. Effective fall 2018.
Modify:	ACT requirement under GEC 01. (see attached) Effective fall 2018.	

Department of Foreign Languages and Literatures

Modify:	Foreign Languages (Licensure) BA degree plan. Under DEG 03., change CIE 302 to CIS 302 or CIS 303. Effective fall 2018.	
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Department of Political Science, International Development and International Affairs

Modify: Economics (Social Science) BA degree plan.
Under DEG 08., add CMS 320.
Effective fall 2018.

Modify: Economics (Mathematics) BA degree plan.
Under DEG 08., add CMS 320.
Effective fall 2018.

College of Business

Department of Management and International Business

Modify: Business Administration (Entrepreneurship) BSBA degree plan.
Under DEG 02., Additional program requirements, remove ACC 200L,
BA 310 and PHI 300; Add BA 260. Effective fall 2018.

Department of Marketing and Merchandising

Modify: MKT 458 Services Marketing.
Face to face format.

To: MKT 458 Services Marketing.
Face to face and online format.
Effective summer 2018.

College of Health

School of Social Work

Modify: SWK 300 Social Service Systems.

To: SWK 300 Social Service Systems.
Course description. Effective fall 2018.

Modify: SWK 301 Introduction to Social Work.

To: SWK 301 Introduction to Social Work.
Course description. Effective fall 2018.

Modify: SWK 329 Interviewing and Recording.

To: SWK 329 Interviewing and Recording.
Course description. Effective fall 2018.

Modify: SWK 430 Field Education.

To: SWK 430 Field Education.
Course description.
Effective fall 2018.

Modify:	SWK 431	<u>Field Education.</u>
To:	SWK 431	<u>Field Education.</u> Course description. Effective fall 2018.
Modify:	Social Work BSW degree plan.	
	Effective fall 2018. (see attached)	

College of Nursing

School of Professional Nursing

Modify:	NSG 407	<u>Population Focused Nursing.</u> Face to face format.
To:	NSG 407	<u>Population Focused Nursing.</u> Face to face and online format. Effective summer 2018.

College of Science and Technology

School of Criminal Justice

Modify:	CJ 341	<u>Police Methods and Organization.</u> Face to face format.
To:	CJ 341	<u>Police Methods and Organization.</u> Face to face and online format. Effective summer 2018.
Modify:	CJ 360	<u>Introduction to Juvenile Justice.</u> Face to face format.
To:	CJ 360	<u>Introduction to Juvenile Justice.</u> Face to face and online format. Effective summer 2018.
Modify:	CJ 460	<u>Juvenile Justice.</u>
To:	CJ 460	<u>Juvenile Law and Administration.</u> Effective fall 2018.
Modify:	CJ 492	<u>Special Problems.</u> 1-3 hours.
To:	CJ 492	<u>Juvenile Law and Administration.</u> 1-6 hours. Effective fall 2018.
Modify:	FSC 140	<u>The Science of Forensic Science.</u>
To:	FSC 140	<u>The Science of Forensic Science.</u> Course description. Effective fall 2018.

Modify:	FSC 340	<u>Fingerprint Analysis and Techniques.</u>
To:	FSC 340	<u>Fingerprint Analysis and Techniques.</u> Course description. Effective fall 2018.
Modify:	FSC 435	<u>Forensics Laboratory Policies and Procedures.</u>
To:	FSC 435	<u>Forensics Laboratory Policies and Procedures.</u> Course description. Effective fall 2018.
Modify:	FSC 440	<u>Drug Identification.</u>
To:	FSC 440	<u>Drug Identification.</u> Course description. Effective fall 2018.
Modify:	FSC 440L	<u>Drug Identification Laboratory.</u>
To:	FSC 440L	<u>Drug Identification Laboratory.</u> Course description. Effective fall 2018.
Modify:	FSC 445	<u>Crime Scene Documentation.</u>
To:	FSC 445	<u>Crime Scene Documentation.</u> Course description. Effective fall 2018.
Inactivate:	FSC 442L	<u>Arson and Explosives Laboratory.</u> Effective fall 2018.

School of Construction

Modify:	ACT 301	<u>Planning and Codes.</u>
To:	ACT 301	<u>Pre-Design.</u> Effective fall 2018.
Modify:	ACT 363	<u>Architectural Studio I.</u>
To:	ACT 363	<u>Architectural Studio I.</u> Course description. Effective fall 2018.
Modify:	ACT 364	<u>Architectural Studio II.</u>
To:	ACT 364	<u>Architectural Studio II.</u> Course description. Effective fall 2018.

Modify:	ACT 400	<u>Architectural Studio III.</u>
To:	ACT 400	<u>Architectural Studio III.</u> Course description. Effective fall 2018.
Modify:	ACT 401	<u>Architectural Studio IV.</u>
To:	ACT 401	<u>Architectural Studio IV.</u> Course description. Effective fall 2018.
Modify:	AEC 132	<u>Architectural Graphics.</u>
To:	AEC 132	<u>Digital Graphics I.</u> Effective fall 2018.
Modify:	AEC 234	<u>Architectural CADD.</u>
To:	AEC 234	<u>Digital Graphics II.</u> Effective fall 2018.
Modify:	AEC 254	<u>Estimating I.</u>
To:	AEC 254	<u>Estimating I.</u> Course description. Effective fall 2018.
Modify:	AEC 270	<u>Statics & Strength of Materials.</u>
To:	AEC 270	<u>Statics & Strength of Materials.</u> Course description. Effective fall 2018.
Modify:	AEC 315	<u>Mechanical, Electrical and Plumbing Systems.</u>
To:	AEC 315	<u>Mechanical, Electrical and Plumbing Systems.</u> Course description. Effective fall 2018.
Modify:	AEC 344	<u>Structural Design.</u>
To:	AEC 344	<u>Structural Design.</u> Course description. Effective fall 2018.
Modify:	AEC 380	<u>Specifications and Contract Documents.</u>
To:	AEC 380	<u>Specifications and Contract Documents.</u> Course description. Effective fall 2018.

Modify:	AEC 496	<u>Internship.</u>
To:	AEC 496	<u>Internship.</u> Course description. Effective fall 2018.
Modify:	BCT 205	<u>Surveying.</u>
To:	BCT 205	<u>Surveying.</u> Course description. Effective fall 2018.
Modify:	BCT 377	<u>Construction Project Management.</u>
To:	BCT 377	<u>Construction Project Management.</u> Course description. Effective fall 2018.
Modify:	BCT 400	<u>Senior Project.</u>
To:	BCT 400	<u>Senior Capstone.</u> Effective fall 2018.
Modify:	BCT 445	<u>Soils and Foundations.</u>
To:	BCT 445	<u>Soils and Foundations.</u> Course description. Effective fall 2018.
Modify:	ID 210	<u>CAD for Interior Design.</u> Lecture Method of Instruction.
To:	ID 210	<u>CAD for Interior Design.</u> Studio Method of Instruction. Effective fall 2018.
Modify:	ID 238	<u>Visual Communication in Interior Design.</u> Lecture Method of Instruction.
To:	ID 238	<u>Visual Communication in Interior Design.</u> Studio Method of Instruction. Effective fall 2018.
Modify:	ID 240	<u>Interior Design II.</u> Lecture Method of Instruction.
To:	ID 240	<u>Interior Design II.</u> Studio Method of Instruction. Effective fall 2018.

Modify:	ID 311	<u>BIM for Interior Design.</u> Lecture Method of Instruction.
To:	ID 311	<u>BIM for Interior Design.</u> Studio Method of Instruction. Effective fall 2018.
Modify:	ID 320	<u>Design Presentation Media.</u> Lecture Method of Instruction.
To:	ID 320	<u>Design Presentation Media.</u> Studio Method of Instruction. Effective fall 2018.
Modify:	ID 339	<u>Interior Design III.</u> Lecture Method of Instruction.
To:	ID 339	<u>Interior Design III.</u> Studio Method of Instruction. Effective fall 2018.
Modify:	ID 340	<u>Residential Interior Design I.</u> Lecture Method of Instruction.
To:	ID 340	<u>Residential Interior Design I.</u> Studio Method of Instruction. Effective fall 2018.
Modify:	ID 342	<u>Residential Interior Design II.</u> Lecture Method of Instruction.
To:	ID 342	<u>Residential Interior Design II.</u> Studio Method of Instruction. Effective fall 2018.
Modify:	ID 439	<u>Contract Interior Design I.</u> Lecture Method of Instruction.
To:	ID 439	<u>Contract Interior Design I.</u> Studio Method of Instruction. Effective fall 2018.
Modify:	ID 440	<u>Contract Interior Design II.</u> Lecture Method of Instruction.
To:	ID 440	<u>Contract Interior Design II.</u> Studio Method of Instruction. Effective fall 2018.

Modify:	ID 490	<u>Advanced Application of Design Theory.</u> Lecture Method of Instruction.
To:	ID 490	<u>Advanced Application of Design Theory.</u> Studio Method of Instruction. Effective fall 2018.

School of Polymers and High Performance Materials

Modify:	PSE 361	<u>Polymer Processing.</u> 3 hours.
To:	PSE 361	<u>Polymer Processing.</u> 4 hours. Course description. Effective fall 2018.
Modify:	PSE 420	<u>Polymer Composite Engineering.</u> 3 hours.
To:	PSE 420	<u>Polymer Composite Engineering.</u> 4 hours. Course description. Effective fall 2018.
Modify:	PSE 490	<u>Polymer Engineering Design I.</u>
To:	PSE 490	<u>Polymer Engineering Design I.</u> Course description. Effective fall 2018.
Inactivate:	PSE 361L	<u>Laboratory for Polymer Science 361.</u> Effective fall 2018.
Modify:	Polymer Science and Engineering BS degree plan. Effective fall 2018. (see attached)	
Modify:	Polymer Science BS degree plan. Effective fall 2018. (see attached)	

University of Southern Mississippi 2017-2018 Undergraduate Bulletin

Social Work, B.S.W. Degree Requirements (124 hours)

Degree Plan (SWKBSW)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.

- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.

- [BSC 103 - Biology and Society](#) 3 hrs. ◇ (Recommended) AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇ (Recommended)

- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◇(Recommended) AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◇(Recommended)

- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◇(Recommended) AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◇(Recommended)

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. *(Recommended) AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr. *(Recommended)

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. *(Recommended) AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr. *(Recommended)

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.

- [CHE 106 - General Chemistry I](#) 3 hrs. AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr.

- [CHE 107 - General Chemistry II](#) 3 hrs. AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr.

- [GHY 104 - Weather and Climate](#) 3 hrs. (Recommended) AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr. (Recommended)

- [GHY 105 - Land and Water](#) 3 hrs. (Recommended) AND
- [GHY 105L - Land and Water Lab](#) 1 hr. (Recommended)

- [GLY 101 - Physical Geology](#) 3 hrs. (Recommended) AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr. (Recommended)

- [GLY 103 - Historical Geology](#) 3 hrs. (Recommended) AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr. (Recommended)

- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.

- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.

- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.

- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.

- [PHY 201 - General Physics I with Calculus](#) 4 hrs. AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr.

- [PHY 202 - General Physics II with Calculus](#) 4 hrs. AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr.

- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs. *
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs. **

GEC 06. Mathematics (3 hours)

Select 1 course:

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
- [MAT 101 - College Algebra](#) 3 hrs.
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- [SWK 341 - Human Behavior and the Social Environment: Transitions in Adult Life](#) 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- [CMS 111 - Oral Communication](#) 3 hrs. (SI)
- [CMS 305 - Interpersonal Communication](#) 3 hrs. (SI)
- [CMS 330 - Small-Group Communication](#) 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

- [SWK 431 - Field Education Seminar](#) 3 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (57 hours)

- [SWK 300 - Social Service Systems](#) 3 hrs.
- [SWK 301 - Introduction to Social Work](#) 3 hrs.
- [SWK 315 - Human Diversity in a Changing World](#) 3 hrs.
- [SWK 329 - Interviewing and Recording](#) 3 hrs.
- [SWK 330 - Social Work Practice I](#) 3 hrs.
- [SWK 331 - Social Work Practice II](#) 3 hrs.
- [SWK 340 - Human Behavior and the Social Environment I: Transition in Early Life](#) 3 hrs.
- [SWK 341 - Human Behavior and the Social Environment: Transitions in Adult Life](#) 3 hrs. (WI)
- [SWK 400 - Social Welfare Policy and Analysis](#) 3 hrs.
- [SWK 410 - Social Work Theory and Best Practice](#) 3 hrs.
- [SWK 415 - Human Rights and Social Justice](#) 3 hrs.
- [SWK 420 - Methods of Social Work Research](#) 3 hrs.
- [SWK 430 - Field Education](#) 9 hrs.
- [SWK 431 - Field Education Seminar](#) 3 hrs. (Capstone)
- [SWK 493 - Crisis Intervention: CAST 3](#) 3 hrs.
- SWK Elective
- SWK Elective

DEG 02. Additional Requirements (24-31 hours)

- [PSY 110 - General Psychology](#) 3 hrs. *
- [PSY 275 - Developmental Psychology](#) 3 hrs.
- [SPA 101 - Beginning Spanish I](#) 3 hrs.
- [SPA 102 - Beginning Spanish II](#) 3 hrs.

Select 1 course:

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. *AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr. *
- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. *AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr. *
- [DPH 430 - Human Sexuality](#) 3 hrs.

Select 1 course:

- [PSY 436 - Abnormal Psychology](#) 3 hrs.
- [PSY 450 - Social Psychology](#) 3 hrs.
- [PSY 456 - Adult Development and Successful Aging](#) 3 hrs.

Select 1 course:

- [ENG 332 - Advanced Composition](#) 3 hrs.
- [ENG 333 - Technical Writing](#) 3 hrs.
- [IT 200 - Introduction to Business Communication](#) 3 hrs.
- [IT 380 - Organizational Communication](#) 3 hrs.

Select 1:

- [CSC 100 - Introduction to Computing](#) 3 hrs.
- [IT 361 - Computer Applications in Business Technology I](#) 3 hrs.
- [IT 363 - Computer Applications in Business Technology II](#) 3 hrs.

Select 2 courses:

- [SOC 214 - The Family](#) 3 hrs.
- [SOC 240 - Social Problems](#) 3 hrs.
- [SOC 301 - Wealth, Status and Power](#) 3 hrs.
- [SOC 340 - Deviant Behavior](#) 3 hrs.
- [SOC 415 - Sociology of Gender](#) 3 hrs.
- [SOC 423 - Sociology of Health](#) 3 hrs.
- [SOC 424 - Sociology of Aging](#) 3 hrs.
- [SOC 450 - Social Psychology](#) 3 hrs.
- [SOC 475 - Social Inequality](#) 3 hrs.

DEG 03. Electives

Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Hours to Degree

124 hours are needed to graduate with a BSW in Social Work. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.

School of Social Work

Tim Rehner, Director
118 College Drive, Box #5114
Hattiesburg, MS 39406-0001
601.266.4163

Aderer, Blackmon, Brazeal, Drumm, Forster, Graham, Hrostowski, Hurst, Kolbo, Lahasky, Lee, Murdy, Pelts, Rehner, Richard

The School of Social Work offers the Bachelor of Social Work (BSW) degree and a minor in Child Advocacy Studies (CAST). The BSW degree prepares students for generalist social work practice at the entry level within the social work profession. BSW students, while acquiring the knowledge, values, and skills needed to practice social work in any social service agency, are prepared to practice within the context of Mississippi, a state characterized by limited social welfare safety nets and scarce public resources. BSW students are prepared to improve the interactions between individuals (especially those who are members of vulnerable populations) and their social environment as well as to advocate for social changes that would remove institutional barriers that prevent individuals from full social participation. The CAST minor focuses on preparing students to organize and implement a multidisciplinary response to child maltreatment. The CAST minor has certain prerequisites, but is open to all majors.

The social work curriculum builds upon a liberal arts foundation through which students develop core competencies. Students are required to have a solid background in the social and behavioral sciences, including theories of individual development, group processes and organizational behavior. The BSW program teaches students the knowledge, values and skills necessary for effectively working with individuals, families, groups, organizations and communities.

Once graduates of the BSW program pass the state-mandated licensure exam, they are recruited by human service organizations within the region and across the state. Although the following is not an exhaustive list, alumni are employed in hospitals and mental health centers, schools, children and family service agencies, addictions programs, youth courts and correctional facilities. Many BSW alumni also pursue the Master of Social Work degree at Southern Miss or other graduate programs. BSW graduates may be eligible for admission to Southern Miss' Advanced Standing Master of Social Work program.

The Southern Miss School of Social Work's Bachelor of Social Work (BSW) program is accredited by the Council on Social Work Education. The program has been accredited continuously since February 1996, retroactive to 1992.

Special Program Requirements

The social work degree program is academically rigorous and requires students to possess certain competencies prior to enrolling in the first block of SWK courses. These core competencies include a basic knowledge of the social and psychological domains of the human person as well as the ability to effectively communicate. Therefore, though the first block of SWK courses is

open to all USM students, students must meet the following requirements before enrolling in SWK 300, SWK 301, SWK 301L, and SWK 315:

- Earn a minimum grade of C in ENG 101, ENG 102, PSY 110, and University SI course.
- Sophomore standing at the time of enrollment.
- A minimum cumulative USM GPA of 2.50 (excluding remedial courses, if applicable). New transfer students, with no USM GPA but who meet the remaining requirements, must consult with a SWK faculty advisor for enrollment.

Program Progression Requirements

To be eligible to advance in the social work program and remain in good standing, students must meet the following requirements:

- Complete the first block of courses (SWK 300, SWK 301, SWK 301L, and SWK 315) with a minimum grade of C in each course.
- Earn a minimum grade of C in all required courses (all GEC and DEG courses).
- Maintain a minimum cumulative USM GPA of 2.50 (excluding remedial courses, if applicable).
- Be a declared SWK major with at least Junior standing.
- Adhere to the standards of conduct specified in the Social Work Code of Ethics and the Professional and Technical Standards document.
- Adhere to the advisement plan and course sequencing requirements prescribed by the School of Social Work.
- Complete all coursework, including minimum letter grade and cumulative GPA requirements, prior to enrolling in senior capstone and field practicum.
- Social Work students may repeat no more than two SWK courses, one time each.
- Students who fail to meet program progression standards will be placed on program probation for one semester and may not be eligible to enroll in subsequent SWK courses. Students who fail to meet program standards while on probation may be dismissed from the School of Social Work.

Programs

Bachelor of Social Work

- [Social Work, B.S.W. Degree Requirements](#)
- [Social Work, B.S.W. Semester-by-semester Guide](#)

Non-degree

- [Child Advocacy Studies minor](#)

Polymer Science and Engineering, B.S. Degree Requirements

Degree Plan (PSEBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.

- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.

- [BSC 103 - Biology and Society](#) 3 hrs. ◇AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇

- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◇AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◇

- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◇AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◇

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr.

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.

- [CHE 106 - General Chemistry I](#) 3 hrs. * AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. *

- [CHE 107 - General Chemistry II](#) 3 hrs. * AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr. *

- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.

- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.

- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.

- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.

- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.

- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.

- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.

- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.

- [PHY 201 - General Physics I with Calculus](#) 4 hrs. *AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr. *

- [PHY 202 - General Physics II with Calculus](#) 4 hrs. *AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr. *

- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
- [MAT 101 - College Algebra](#) 3 hrs.
Higher-level MAT course*

GEC 07. Writing-Intensive Requirement (Major Area)

- [PSC 341L - Polymer Techniques I](#) 2 hrs. (WI)
[ENG 101](#) & [ENG 102](#) prerequisites

GEC 08. Speaking Intensive Requirement (Major Area)

- [PSE 192 - Introduction to Polymers II](#) 1 hr. (SI)

GEC 09. Capstone Requirement (Major Area)

- [PSE 490 - Polymer Engineering Design I](#) 1 hr. (Capstone) AND
- [PSE 490L - Polymer Engineering Design Lab I](#) 3 hrs. (Capstone)

- [PSE 491 - Polymer Engineering Design II](#) 1 hr. (Capstone) AND
- [PSE 491L - Polymer Engineering Design Lab II](#) 3 hrs. (Capstone)

Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (54 hours)

- [PSE 191 - Introduction to Polymers](#) 2 hrs
- [PSE 192 - Introduction to Polymers II](#) 1 hr. (SI)
- [PSE 285 - Problem Solving Techniques and Numerical Analysis](#) 4 hrs.
- [PSC 290 - Applications of Polymers I](#) 1 hr.
- [PSC 292 - Applications of Polymers II](#) 1 hr.
- [PSC 301 - Organic Polymer Chemistry I](#) 3 hrs.
- [PSC 302 - Organic Polymer Chemistry II](#) 3 hrs.
- [PSC 341L - Polymer Techniques I](#) 2 hrs. (WI)
- [PSC 342L - Polymer Techniques II](#) 2 hrs.
- [PSE 360 - Polymer Rheology](#) 3 hrs.

- [PSE 361 - Polymer Processing](#) ~~3 hrs.~~ AND 4 hrs
- ~~[PSE 361L - Laboratory for Polymer Science 361](#) 2 hrs.~~
[PSE 380 - Engineering Thermodynamics](#) 3 hrs.
- [PSC 402 - Physical Chemistry of Polymers II](#) 3 hrs.
- [PSC 410 - Safety Principles and Procedures in the Chemical Sciences](#) 1 hr.
- [PSE 480 - Polymer Kinetics and Reactor Design](#) 3 hrs.
- [PSE 420 - Polymer Composite Engineering](#) ~~3 hrs.~~ 4 hrs
- [PSE 440 - Mechanics of Polymer Materials](#) 3 hrs.
- [PSE 471 - Polymer Electronic Engineering](#) 3 hrs.

- [PSE 490 - Polymer Engineering Design I](#) 1 hr. (Capstone) AND
- [PSE 490L - Polymer Engineering Design Lab I](#) 3 hrs. (Capstone)

- [PSE 491 - Polymer Engineering Design II](#) 1 hr. (Capstone) AND
- [PSE 491L - Polymer Engineering Design Lab II](#) 3 hrs. (Capstone)

DEG 02. Additional Requirements (36-47 hours)

- [AEC 270 - Statics and Strengths of Materials](#) 3 hrs.
- [AEC 390 - Engineering Economics](#) 3 hrs.
- [CHE 106 - General Chemistry I](#) 3 hrs. *AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. *

- [CHE 107 - General Chemistry II](#) 3 hrs. *AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr. *

- [CHE 255 - Organic Chemistry I](#) 3 hrs. AND
- [CHE 255L - Organic Chemistry I Laboratory](#) 1 hr.

- [CHE 256 - Organic Chemistry II](#) 3 hrs. AND
- [CHE 256L - Organic Chemistry II Laboratory](#) 1 hr.

- [MAT 167 - Calculus I with Analytic Geometry](#) 3 hrs. ♦*
- [MAT 168 - Calculus II with Analytic Geometry](#) 3 hrs.
- [MAT 169 - Calculus III with Analytic Geometry](#) 3 hrs.
- [MAT 280 - Calculus IV with Analytic Geometry](#) 3 hrs.
- [MAT 285 - Introduction to Differential Equations I](#) 3 hrs.

- [PHY 201 - General Physics I with Calculus](#) 4 hrs. *AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr. *

- [PHY 202 - General Physics II with Calculus](#) 4 hrs. *AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr. *

DEG 03. Electives

Choose electives as needed with adviser's approval. (See Hours to Degree below.)

Note:

♦ Calculus is required for this major. Students may enter MAT 167 directly if Math ACT sub score is 26 or higher. If Math ACT sub score is 24-25, MAT 103 must be completed. If Math ACT sub score is less than 24, MAT 101 and MAT 103 must be completed.

Hours to Degree

128 hours are needed to graduate with a BS in Polymer Science and Engineering. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.

Polymer Science, B.S. Degree Requirements

Degree Plan (PLYMRSCIBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- [ENG 101 - Composition One](#) 3 hrs.
- [ENG 102 - Composition Two](#) 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- [AST 111 - General Astronomy I](#) 3 hrs. AND
- [AST 111L - General Astronomy I Laboratory](#) 1 hr.

- [AST 112 - General Astronomy II](#) 3 hrs. AND
- [AST 112L - General Astronomy II Laboratory](#) 1 hr.

- [BSC 103 - Biology and Society](#) 3 hrs. ◇AND
- [BSC 103L - Biology and Society Laboratory](#) 1 hr ◇

- [BSC 110 - Principles of Biological Science I](#) 3 hrs. ◇AND
- [BSC 110L - Principles of Biological Science I Laboratory](#) 1 hr. ◇

- [BSC 111 - Principles of Biological Science II](#) 3 hrs. ◇AND
- [BSC 111L - Principles of Biological Science II Laboratory](#) 1 hr. ◇

- [BSC 250 - Human Anatomy and Physiology I](#) 3 hrs. AND
- [BSC 250L - Human Anatomy and Physiology I Laboratory](#) 1 hr.

- [BSC 251 - Human Anatomy and Physiology II](#) 3 hrs. AND
- [BSC 251L - Human Anatomy and Physiology II Laboratory](#) 1 hr.

- [CHE 104 - Chemistry and Our Environment](#) 3 hrs. AND
- [CHE 104L - Chemistry and Our Environment Laboratory](#) 1 hr.

- [CHE 106 - General Chemistry I](#) 3 hrs. * AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. *

- [CHE 107 - General Chemistry II](#) 3 hrs. * AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr. *

- [GHY 104 - Weather and Climate](#) 3 hrs. AND
- [GHY 104L - Weather and Climate Laboratory](#) 1 hr.

- [GHY 105 - Land and Water](#) 3 hrs. AND
- [GHY 105L - Land and Water Lab](#) 1 hr.

- [GLY 101 - Physical Geology](#) 3 hrs. AND
- [GLY 101L - Physical Geology Laboratory](#) 1 hr.

- [GLY 103 - Historical Geology](#) 3 hrs. AND
- [GLY 103L - Historical Geology Laboratory](#) 1 hr.

- [MAR 151 - Introduction to Ocean Science](#) 3 hrs. AND
- [MAR 151L - Introduction to Ocean Science Laboratory](#) 1 hr.

- [PHY 103 - Introductory Physics](#) 3 hrs. AND
- [PHY 103L - Introductory Physics Laboratory](#) 1 hr.

- [PHY 111 - General Physics I](#) 3 hrs. AND
- [PHY 111L - General Physics I Laboratory](#) 1 hr.

- [PHY 112 - General Physics II](#) 3 hrs. AND
- [PHY 112L - General Physics II Laboratory](#) 1 hr.

- [PHY 201 - General Physics I with Calculus](#) 4 hrs. *AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr. *

- [PHY 202 - General Physics II with Calculus](#) 4 hrs. *AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr. *

- [PSC 190 - Living in a Material World](#) 3 hrs. AND
- [PSC 190L - Lab for Living in a Material World](#) 1 hr.

GEC 03. Humanities (9 hours)

- [ENG 203 - World Literature](#) 3 hrs.

Select 2 courses, 1 History required:

- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs.
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs.
- [PHI 151 - Introduction to Philosophy](#) 3 hrs.
- [PHI 171 - Ethics and Good Living](#) 3 hrs.
- [REL 131 - Comparative Religion](#) 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- [ART 130 - Art Appreciation](#) 3 hrs.
- [DAN 130 - Dance Appreciation](#) 3 hrs.
- [MUS 165 - The Enjoyment of Music](#) 3 hrs.
- [THE 100 - Theatrical Expressions](#) 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- [ANT 101 - The Human Experience: A Global Perspective on Human Diversity](#) 3 hrs.
- [COH 100 - Concepts of Wellness](#) 3 hrs.
- [ECO 101 - Basic Economics](#) 3 hrs.
- [GHY 101 - World Geography: Dynamics of a Changing Earth](#) 3 hrs.
- [PS 101 - American Government](#) 3 hrs.
- [PSY 110 - General Psychology](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs.

GEC 06. Mathematics (3 hours)

- [MAT 100 - Quantitative Reasoning](#) 3 hrs. ***
- [MAT 101 - College Algebra](#) 3 hrs.
Higher-level MAT course*

GEC 07. Writing-Intensive Requirement (Major Area)

- [PSC 341L - Polymer Techniques I](#) 2 hrs. (WI)
[ENG 101](#) & [ENG 102](#) prerequisites

GEC 08. Speaking Intensive Requirement (Major Area)

- [PSE 192 - Introduction to Polymers II](#) 1 hr. (SI)

GEC 09. Capstone Requirement (Major Area)

- [PSC 490 - Special Projects in Polymer Science](#) 1 hr. (Capstone) AND
- [PSC 490L - Laboratory for Polymer Science 490](#) 3 hrs. (Capstone)

- [PSC 491 - Special Projects in Polymer Science](#) 1 hr. (Capstone) AND
- [PSC 491L - Laboratory for Polymer Science 491](#) 3 hrs. (Capstone)

Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 06 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements ⁵⁴~~(55 hours)~~

- [PSE 191 - Introduction to Polymers](#) 2 hrs.
- [PSE 192 - Introduction to Polymers II](#) 1 hr. (SI)
- [PSE 285 - Problem Solving Techniques and Numerical Analysis](#) 4 hrs.
- [PSC 290 - Applications of Polymers I](#) 1 hr.
- [PSC 292 - Applications of Polymers II](#) 1 hr.
- [PSC 301 - Organic Polymer Chemistry I](#) 3 hrs.
- [PSC 302 - Organic Polymer Chemistry II](#) 3 hrs.
- [PSC 341L - Polymer Techniques I](#) 2 hrs. (WI)
- [PSC 342L - Polymer Techniques II](#) 2 hrs.
- [PSE 360 - Polymer Rheology](#) 3 hrs.
- [PSE 361 - Polymer Processing](#) ^{4 hrs}~~3 hrs. AND~~
- ~~[PSE 361L - Laboratory for Polymer Science 361](#) 2 hrs.~~ REMOVE
- [PSC 401 - Physical Chemistry of Polymers I](#) 3 hrs.
- [PSC 402 - Physical Chemistry of Polymers II](#) 3 hrs.
- [PSC 410 - Safety Principles and Procedures in the Chemical Sciences](#) 1 hr.
- [PSC 450 - Polymer Characterization](#) 3 hrs. AND
- [PSC 450L - Laboratory for Polymer Science 450](#) 2 hr.
- [PSC 470 - Surface Coatings](#) 4 hrs. AND
- [PSC 470L - Laboratory for Polymer Science 470](#) 1 hr.
- [PSC 475 - Biomaterials](#) 3 hrs.
- [PSE 480 - Polymer Kinetics and Reactor Design](#) 3 hrs.
- [PSC 490 - Special Projects in Polymer Science](#) 1 hr. (Capstone) AND
- [PSC 490L - Laboratory for Polymer Science 490](#) 3 hrs. (Capstone)
- [PSC 491 - Special Projects in Polymer Science](#) 1 hr. (Capstone) AND
- [PSC 491L - Laboratory for Polymer Science 491](#) 3 hrs. (Capstone)

DEG 02. Additional Requirements (24-35 hours)

- [CHE 106 - General Chemistry I](#) 3 hrs. *AND
- [CHE 106L - General Chemistry I Laboratory](#) 1 hr. *
- [CHE 107 - General Chemistry II](#) 3 hrs. *AND
- [CHE 107L - General Chemistry II Laboratory](#) 1 hr. *
- [CHE 255 - Organic Chemistry I](#) 3 hrs. AND

- [CHE 255L - Organic Chemistry I Laboratory](#) 1 hr.
- [CHE 256 - Organic Chemistry II](#) 3 hrs. AND
- [CHE 256L - Organic Chemistry II Laboratory](#) 1 hr.
- [MAT 167 - Calculus I with Analytic Geometry](#) 3 hrs. ♦*
- [MAT 168 - Calculus II with Analytic Geometry](#) 3 hrs.
- [MAT 169 - Calculus III with Analytic Geometry](#) 3 hrs.
- [PHY 201 - General Physics I with Calculus](#) 4 hrs. *AND
- [PHY 201L - General Physics I with Calculus Laboratory](#) 1 hr. *
- [PHY 202 - General Physics II with Calculus](#) 4 hrs. *AND
- [PHY 202L - General Physics II with Calculus Laboratory](#) 1 hr. *

DEG 03. Electives

Choose electives as needed with adviser's approval. (See Hours to Degree below.)

Note:

♦ Calculus is required for this major. Students may enter MAT 167 directly if Math ACT sub score is 26 or higher. If Math ACT sub score is 24-25, MAT 103 must be completed. If Math ACT sub score is less than 24, MAT 101 and MAT 103 must be completed.

Hours to Degree

124 hours are needed to graduate with a BS in Polymer Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.



THE UNIVERSITY OF SOUTHERN MISSISSIPPI

THE HONORS COLLEGE

118 College Drive #5162 Hattiesburg, MS 39406-0001

Phone: 601.266.4533 / fax: 601.266.4534 /Email: honors@usm.edu

To: Luis Iglesias, Academic Council Chair
From: Ellen Weinauer, Dean of the Honors College
Date: February 16, 2018
Re: Modification in Honors College Admission Requirements

The Honors College wishes to modify the Bulletin description of Honors Keystone admission requirements. The new description eliminates unnecessary language regarding admissions materials and highlights the number of semesters required for the Keystone curriculum. It also modifies Keystone admission requirements, as follows:

- Minimum GPA raised from 3.25 to 3.4
- The existing 40 credit hour requirement qualified to exclude hours earned through AP/dual enrollment.

The GPA modification will (1) allow us to be more rigorous in our selection process and thus admit students who are more fully prepared for the thesis process; (2) bring our requirements in line with those of our sister institutions (MSU and UM).

The exclusion of AP/dual credit/dual enrollment hours ensures that we are admitting students who are true rising juniors, for whom the Keystone curriculum is designed, rather than freshmen who have brought to Southern Miss a proliferation of college credit earned while they were in high school.

Effective for fall of 2018, the Bulletin would change as follows:

CURRENT:

Students who have completed the Honors Foundations curriculum will automatically advance to Honors Keystone. Students seeking admission to the Honors College as Keystone students must meet the following requirements: (1) a cumulative grade point average of 3.25 on at least 40 hours of undergraduate work; (2) a recommendation from one professor; (3) resumé/list of honors and activities; (4) a sample of written work; and (5) transcripts.

PROPOSED:

Students who have completed the Honors Foundations curriculum will automatically advance to Honors Keystone. Transfer students and Southern Miss students not already in the Honors College may apply to Honors Keystone. The typical applicant will have a minimum GPA of 3.4 on at least 40 hours of college credit (excluding hours earned through AP/dual credit/dual enrollment). In order to complete the Keystone curriculum, students should have at least four semesters of coursework remaining. Admission is competitive. For more information, visit www.usm.edu/honors.

Academic Council Minutes
The University of Southern Mississippi
April 2, 2018

The Academic Council met at 3:00 p.m. on April 2, 2018, in Thad Cochran Center room 216 with Dr. Luis Iglesias, Chair of the Academic Council, presiding.

The following voting members were present: Ms. Allisa Beck, Dr. Catherine Bomhold, Dr. Sam Bruton, Dr. Westley Follett, Dr. Jeanne Gillespie, Ms. Linda Ginn, Dr. Rick Green, Dr. Angel Herring, Dr. Kevin Kuehn, Dr. Melanie Luety-Blackwell, Dr. Elaine Molaison, Dr. John Perry, Dr. Karen Rich, Dr. Elizabeth Tinnon, Dr. Denis Wiesenburg, and Dr. Gallayanee Yaoyuneyong.

The following voting members were represented by proxies to constitute a quorum: Dr. Rick Green for Dr. Stephen Oshrin, Dr. Gallayanee Yaoyuneyong for Dr. Jon Beedle, Dr. Gallayanee Yaoyuneyong for Dr. James Magruder, Dr. Sam Bruton for Dr. Joshua Hill, and Dr. Sam Bruton for Dr. W. Wes Johnson.

The following non-voting members were present: Dr. Doug Masterson, Dr. Eric Tribunella for Dr. Maureen Ryan, Dr. Kathy Yadrick for Dr. Trent Gould, and Mr. Greg Pierce.

The following guests were present: Ms. Leanne Cadigan, Dr. Philip Carlan, Ms. Sarah Egerer, Dr. Julie Howdeshell, Dr. Ann Marie Kinnell, Ms. Kathryn Lowery, Ms. Kaycee McMullan, Ms. Dawn Porter, Dr. Julie Reid, and Dr. Jennifer Walker.

1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Luis Iglesias presiding.

2.0 Approval of the minutes

Dr. Iglesias presented the March 5, 2018 minutes for approval. Dr. Kuehn moved and Dr. Bomhold seconded a motion to approve the March 5, 2018 minutes for approval. The motion passed.

3.0 Adoption of the April Consent Agenda

Dr. Iglesias presented the April consent agenda for approval. Dr. Kuehn moved and Dr. Bomhold seconded a motion to approve the April consent agenda. The motion passed.

3.1 College of Arts and Letters – No proposals.
Department of Foreign Languages and Literatures
Council approved the modification of SPA 332.

Department of Interdisciplinary Studies
Council approved the modification of HON 391.

3.2 College of Business – No proposals

3.3 College of Education and Psychology – No proposals

3.4 College of Health – No proposals

3.5 College of Nursing – No proposals

3.6 College of Science and Technology – No proposals

- 4.0 Adoption of the April 2018 Agenda
Dr. Iglesias presented the April 2018 agenda for approval. Dr. Kuehn moved and Dr. Yaoyuneyong seconded a motion to approve the April 2018 agenda. The motion passed.
- 5.0 Proposals
- 5.1 College of Arts and Letters
Department of Foreign Languages and Literatures
Dr. Iglesias presented the request to modify the Foreign Languages (Two Languages) BA degree plan, the Foreign Languages (Spanish) BA degree plan, and the Foreign Languages (French) BA degree plan. Dr. Bruton moved and Dr. Gillespie seconded a motion to approve these degree plan modifications as a group. The motion passed.
Dr. Gillespie moved and Dr. Weisenburg seconded a motion to approve the modifications of the Foreign Languages (Two Languages) BA degree plan, the Foreign Languages (Spanish) BA degree plan, and the Foreign Languages (French) BA degree plan. The motion passed.
- Dr. Iglesias presented the request to modify the Spanish minor. Dr. Bruton moved and Dr. Gillespie seconded a motion to approve the modification of the Spanish minor. The motion passed.
- Department of Interdisciplinary Studies*
Dr. Iglesias presented the request to modify BLS 402, BLS 401 and BLS 491. Dr. Yaoyuneyong moved and Dr. Bomhold seconded a motion to approve these courses as a group. The motion passed. The GEC Committee recommended Council approve the modifications of BLS 402, BLS 401 and BLS 491. The recommendation was accepted.
- Dr. Iglesias presented the request to modify the Liberal Studies BLS degree plan. The GEC Committee recommended Council approve the modification of the Liberal Studies BLS degree plan. The recommendation was accepted.
- Dr. Iglesias presented the request to add WGS 455. The Intercollegiate Committee recommended Council approve the addition of WGS 455. The recommendation was accepted.
- Dr. Iglesias presented the request to add WGS 475. The Intercollegiate Committee recommended Council approve the addition of WGS 475. The recommendation was accepted.
- Dr. Iglesias presented the request to modify the Women's and Gender Studies minor. Dr. Wiesenburg moved and Dr. Gillespie seconded a motion to approve the modification of the Women's and Gender Studies minor. The motion passed.
- 5.2 College of Business – No proposals
- 5.3 College of Education and Psychology – No proposals
- 5.4 College of Health – No proposals
- 5.5 College of Nursing – No proposals.

5.6 College of Science and Technology

Department of Biological Sciences

Dr. Iglesias presented the request to modify BSC 110, BSC 110L, BSC 111 and BSC 111L. Dr. Gillespie moved and Dr. Yaoyuneyong seconded a motion to approve these courses as a group. The motion passed. The GEC Committee recommended Council approve the modifications of BSC 110, BSC 110L, BSC 111 and BSC 111L. The recommendation was accepted.

School of Criminal Justice

Dr. Iglesias presented the request to inactivate the Forensics (Polymer Science) BS degree plan. Dr. Gillespie moved and Dr. Bomhold seconded a motion to approve the inactivation of the Forensics (Polymer Science) BS degree plan. The motion passed.

Dr. Iglesias presented the request to inactivate the Forensics (Physics) BS degree plan. Dr. Gillespie moved and Dr. Bomhold seconded a motion to approve the inactivation of the Forensics (Physics) BS degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Criminal Justice BS degree plan. Dr. Gillespie moved and Dr. Bomhold seconded a motion to approve the modification of the Criminal Justice BS degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Criminal Justice (Juvenile Justice) BS degree plan. Dr. Gillespie moved and Dr. Bomhold seconded a motion to approve the modification of the Criminal Justice (Juvenile Justice) BS degree plan. The motion passed.

6.0 Old Business

No Old Business.

7.0 New Business

7.1 Bulletin Modification: Professional Licensure Disclosure – addressing NC-SARA requirement for online programs

Dr. Iglesias presented the request to modify the bulletin description for Professional Licensure Disclosure, specifically the NC-SARA requirement for online programs. Dr. Kuehn moved and Dr. Bomhold seconded a motion to approve the bulletin description. The motion passed. (see attached).

7.2 Reorganization Implementation Committee recommendation for Academic Council structure
Dr. Iglesias presented the recommendation from the Reorganization Implementation Committee for Academic Council structure. The recommendation is attached.

7.3 Planning for AY 2018-2019 membership
Dr. Gillespie's report is attached.

8.0 Reports

8.1 Chair Report- Dr. Luis Iglesias
No report.

8.2 Chair-Elect Report – Dr. Jeannie Gillespie
No report.

8.3 Secretary Report-Ms. Linda Ginn
No report.

- 8.4 Standing Committees
 - 8.4.1 Academic Standards – Dr. Gallayanee Yaoyuneyong
No report.
 - 8.4.2 Bylaws – Dr. Catherine Bomhold
No report.
 - 8.4.3 Elections – Dr. Kevin Kuehn
No report.
 - 8.4.4 General Education – Dr. Sam Bruton
No report.
 - 8.4.5 Intercollegiate – Dr. Denis Wiesenburg
No report.
 - 8.4.6 Program Reviews – Dr. Jeanne Gillespie
No report.
- 8.5 SACS/QEP/Alternative Learning – Dr. Doug Masterson/Dr. Julie Howdeshell
No report.
- 8.6 University Assessment Committee (UAC) Liaison – Dr. Luis Iglesias
No report.
- 8.7 Professional Education Council Liaison Report – Dr. Kathy Yadrick
No report.
- 8.8 Online Learning Committee Liaison Report – Dr. Catherine Bomhold
No report.
- 8.9 General Education Curriculum Assessment Committee (GECAC) – Dr. Beth Tinnon
No report.
- 9.0 Adjourn
Dr. Iglesias adjourned the meeting at 3:49 p.m.

Greg Pierce, Recording Secretary

Luis Iglesias, Chair

ACADEMIC COUNCIL MINUTES SUMMARY

April 2, 2018

College of Arts and Letters

Department of Foreign Languages and Literatures

- | | | |
|---------|---|--|
| Modify: | SPA 332 | <u>Traditions, Festivals and Icons.</u>
Face to face format. |
| To: | SPA 332 | <u>Traditions, Festivals and Icons.</u>
Face to face and online format.
Effective summer 2018. |
| Modify: | Foreign Languages (Two Languages) BA degree plan.
Under DEG 02., remove LIS 201 and reduce total hours from 124 to 120. Effective fall 2018. | |
| Modify: | Foreign Languages (Spanish) BA degree plan.
Under DEG 02., remove LIS 201 and reduce total hours from 124 to 120. Effective fall 2018. | |
| Modify: | Foreign Languages (French) BA degree plan.
Under DEG 02., remove LIS 201 and reduce total hours from 124 to 120. Effective fall 2018. | |
| Modify: | Spanish minor.
Effective fall 2018. (see attached) | |

Department of Interdisciplinary Studies

- | | | |
|---------|---------|---|
| Modify: | HON 391 | <u>Exchange Semester or Year Abroad.</u>
15-36 hours. |
| To: | UNV 391 | <u>Exchange Semester or Year Abroad.</u>
1-19 hours. Course description.
Effective fall 2018. |
| Modify: | BLS 401 | <u>Research Seminar.</u> |
| To: | BLS 401 | <u>Research Seminar.</u>
Remove GEC 09 (Capstone) designation.
Course description. Effective fall 2019. |
| Modify: | BLS 402 | <u>Liberal Studies Capstone Supplement.</u>
1 hour. |
| To: | BLS 402 | <u>Liberal Studies Capstone.</u>
3 hours. Course description.
Effective fall 2019. |

Modify:	BLS 491	<u>Experiential Learning Experience.</u>
To:	BLS 491	<u>Experiential Learning Experience.</u> Remove GEC 09 (Capstone) designation. Course description. Effective fall 2019.
Modify:	Liberal Studies BLS degree plan. Under GEC 09., remove BLS 401 and BLS 402; add BLS 491. Change usage of “College” to “Area”. Effective fall 2019.	
Add:	WGS 455	<u>Women and Human Rights.</u> 3 hours. Effective fall 2018.
Add:	WGS 475	<u>Gender Issues in Speech Communication.</u> 3 hours. Effective fall 2018.
Modify:	Women’s and Gender Studies minor. Effective fall 2018. (see attached)	

College of Science and Technology

Department of Biological Sciences

Modify:	BSC 110	<u>Principles of Biological Sciences I.</u> Face to face format.
To:	BSC 110	<u>Principles of Biological Sciences I.</u> Face to face and online format. Effective fall 2018.
Modify:	BSC 110L	<u>Principles of Biological Sciences I Laboratory.</u> Face to face format.
To:	BSC 110L	<u>Principles of Biological Sciences I Laboratory.</u> Face to face and online format. Effective fall 2018.
Modify:	BSC 111	<u>Principles of Biological Sciences II.</u> Face to face format.
To:	BSC 111	<u>Principles of Biological Sciences II.</u> Face to face and online format. Effective fall 2018.
Modify:	BSC 111L	<u>Principles of Biological Sciences II Laboratory.</u> Face to face format.
To:	BSC 110L	<u>Principles of Biological Sciences II Laboratory.</u> Face to face and online format. Effective fall 2018.

School of Criminal Justice

- Inactivate: Forensics (Polymer Science) BS degree plan.
Effective fall 2018. (see attached)
- Inactivate: Forensics (Physics) BS degree plan.
Effective fall 2018. (see attached)
- Modify: Criminal Justice BA degree plan.
Under DEG 02., replace PS 201 with PS 101.
Effective fall 2018. (see attached)
- Modify: Criminal Justice (Juvenile Justice) BA degree plan.
Under DEG 02., replace PS 201 with PS 101.
Effective fall 2018. (see attached)

Degree modification proposal: Spanish Minor

To: Academic Council

Through: A&L College Council

From: Christopher Miles, DFLL Chair

Date: 02/28/2018

Re: Modification to Spanish Minor

In 2013, the Department of Foreign Languages changed the requirements of the Spanish Minor to guide minor students to specific courses. These changes were never incorporated into the bulletin and students and advisors have been following the bulletin text rather than the changes from four years ago. This disconnect has resulted in complications for Spanish minors who have taken 300 level classes not included in the 2013 changes.

The Spanish faculty has decided to return to the original Bulletin text and to remove the requirement of the specific courses listed in the 2013 document.

Existing Bulletin text approved 2013 (but not in Bulletin):

Requirements for Minor in Spanish

An undergraduate minor in Spanish requires a minimum total of 18 hours of study with at least six (6) hours selected from the following courses: SPA313, SPA321, SPA 305, SPA 340, SPA 381, SPA 382.

Proposed text: (already in Bulletin)

Requirements for Minor in Spanish

An undergraduate minor in Spanish requires a minimum total of 18 hours of study, with at least six (6) hours at the 300/400 level.

[\(http://www.usm.edu/\)](http://www.usm.edu/)explore usm.edu >> (<http://www.usm.edu/>)academics (<http://www.usm.edu/academics>)admissions (<http://www.usm.edu/admissions>)student life (<http://www.usm.edu/student-life>)news (<http://www.usm.edu/news>)

Academic Bulletin

2017-2018 Undergraduate Bulletin

Bulletin Search

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Women's and Gender Studies Minor

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Requirements for a Minor

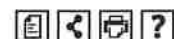
Please see attached for revisions

The minor in women's and gender studies requires 18 hours. All students must complete Women's and Gender Studies [WGS 301 - Introduction to Women's and Gender Studies](#). The remaining hours must be distributed among at least three disciplines. The following are approved for women's and gender studies credit in every semester in which they are taught:

- [ANT 452 - Language, Gender and Culture](#) 3 hrs.
- [CJ 463 - Family Law](#) 3 hrs. (cross listed as [WGS 427](#))
- [CJ 464 - Family Violence, Investigation and Deterrence](#) 3 hrs. (cross listed as [WGS 428](#))
- [CMS 475 - Gender Issues in Speech Communication](#) 3 hrs.
- [ENG 468 - British Women Writers](#) 3 hrs. (cross listed as [WGS 403](#))
- [ENG 478 - American Women Writers](#) 3 hrs. (cross listed as [WGS 402](#))
- [FAM 450 - Sexuality in the Family System](#) 3 hrs.
- [HIS 329 - Women in Modern European History](#) 3 hrs. (cross listed as [WGS 329](#))
- [HIS 328 - Ancient and Medieval Women](#) 3 hrs. (cross listed as [WGS 310](#))
- [HIS 477 - Women in American Society](#) 3 hrs. (cross listed as [WGS 410](#))
- [PS 405 - Women and Politics](#) 3 hrs. (cross listed as [WGS 420](#))
- [PS 488 - Women and the Law](#) 3 hrs. (cross listed as [WGS 421](#))
- [SOC 415 - Sociology of Gender](#) 3 hrs. (cross listed as [WGS 425](#))
- [WGS 401 - African Women Writers](#) 3 hrs.
- [WGS 450 - Seminar in Women's and Gender Studies](#) 3 hrs.
- [WGS 490 - Directed Research in Women's and Gender Studies](#) 1-3 hrs.

Note:

Special topics courses in various disciplines will be approved for credit on a semester-by-semester basis, and more regular courses will be added as they are developed. Students should be advised by the program director each semester.

[Return to: Bulletin Search](#)

Proposed New Description for the WGS Minor in the Undergraduate Bulletin:

The minor in women's and gender studies requires a minimum of 18 hours, including:

WGS 301: Introduction to Women's and Gender Studies

The remaining 15 hours of WGS courses (or other classes approved for inclusion in the WGS minor) must be distributed among at least 3 disciplines.

Please see:

<https://www.usm.edu/interdisciplinary-studies/womens-and-gender-studies-undergraduate-minor>

Academic Program, Emphasis Area, Minor or Certificate Processing Form

Please complete this form to process teaching locations of approved programs, emphasis areas, minors or certificates. Return the form with signatures to **Institutional Research, Box 5167**. Academic/Graduate Council should have been notified of the changes requested below.

The designated location of an academic program or emphasis area is based on the teaching site where students can earn 50% or more of their degree. All departments must conduct assessments by site if students can earn 50% or more of their degree at a teaching site. Establishment of new teaching sites must be approved by the Provost. In addition, the Office of the Provost must be informed of any course offering at locations that are not recognized teaching sites.

Date: 3/23/18

Department Name: School of Criminal Justice

Contact Person: Lisa Nored

Email: lisa.nored@usm.edu

Have the changes requested below been submitted to Academic/Graduate Council? X___ Yes ___ No

☒ X Program (Emphasis) ___ Minor ___ Certificate

Title AND Degree: Forensics (Polymer Science) CIP Code (6 digits): 43.0106

For Certificates: # Hours for Completion: ___ Cert. Level: ___UGRD ___GRAD Post-Baccalaureate ___GRAD Post-Masters

Offer the Program, Emphasis Area, Minor or Certificate at the checked locations listed below (check ALL the locations where the program/emphasis/minor/certificate listed above will NOW be offered):

☒ X Hattiesburg ___ Gulf Park 100% ___ Gulf Park (50-99%) ___ GCRL ___ Stennis
 ___ Online 100% ___ Online (51-99%) ___ Meridian ___ Jackson, MS ___ Keesler

Is the program/emphasis/minor/certificate a NCATE major? ___Yes X___No

If Online 100% is checked, are all courses available online at this time? ___Yes ___No

Inactivate/Suspend the Program/ Emphasis Area/ Minor/Certificate listed above at ALL locations:

Last semester student can be admitted (e.g. Fall 2014): ___Fall 2018___

Additional Instructions/Comments: Based on enrollment and graduation data the unit requests that the Forensics (Polymer Science) BS be inactivated.

Signatures for ApprovalChair/Director: Date: 3-23-18

Dean: _____

Date: _____

Academic Program, Emphasis Area, Minor or Certificate Processing Form

Please complete this form to process teaching locations of approved programs, emphasis areas, minors or certificates. Return the form with signatures to **Institutional Research, Box 5167**. Academic/Graduate Council should have been notified of the changes requested below.

The designated location of an academic program or emphasis area is based on the teaching site where students can earn 50% or more of their degree. All departments must conduct assessments by site if students can earn 50% or more of their degree at a teaching site. Establishment of new teaching sites must be approved by the Provost. In addition, the Office of the Provost **must** be informed of any course offering at locations that are not recognized teaching sites.

Date: 3/23/18

Department Name: School of Criminal Justice

Contact Person: Lisa Nored

Email: lisa.nored@usm.edu

Have the changes requested below been submitted to Academic/Graduate Council? ☒ Yes ☐ No

☒ **Program (Emphasis)**

☐ **Minor**

☐ **Certificate**

Title AND Degree: Forensics (Physics) CIP Code (6 digits): 43.0106

For Certificates: # Hours for Completion: ☐ Cert. Level: ☐ UGRD ☐ GRAD Post-Baccalaureate ☐ GRAD Post-Masters

Offer the Program, Emphasis Area, Minor or Certificate at the checked locations listed below (check ALL the locations where the program/emphasis/minor/certificate listed above will NOW be offered):

☒ Hattiesburg ☐ Gulf Park 100% ☐ Gulf Park (50-99%) ☐ GCRL ☐ Stennis

☐ Online 100% ☐ Online (51-99%) ☐ Meridian ☐ Jackson, MS ☐ Keesler

Is the program/emphasis/minor/certificate a NCATE major? ☐ Yes ☒ No

If Online 100% is checked, are all courses available online at this time? ☐ Yes ☐ No

Inactivate/Suspend the Program/ Emphasis Area/ Minor/Certificate listed above at ALL locations:

Last semester student can be admitted (e.g. Fall 2014): Fall 2018

Additional Instructions/Comments: Based on enrollment and graduation data the unit requests that the Forensics (Physics) BS be inactivated.

Signatures for Approval

Chair/Director: 

Date: 3.23.18

Dean: _____

Date: _____

University of Southern Mississippi 2017-2018 Undergraduate Bulletin

Criminal Justice (Juvenile Justice), B.A. Degree Requirements (122 hours)

Degree Plan (CJJJBA)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.

- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.

- BSC 103 - Biology and Society 3 hrs. ◇AND
- BSC 103L - Biology and Society Laboratory 1 hr ◇

- BSC 110 - Principles of Biological Science I 3 hrs. ◇AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr. ◇

- BSC 111 - Principles of Biological Science II 3 hrs. ◇AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr. ◇

- BSC 250 - Human Anatomy and Physiology I 3 hrs. AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr.

- BSC 251 - Human Anatomy and Physiology II 3 hrs. AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr.
- CHE 104 - Chemistry and Our Environment 3 hrs. AND
- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.
- CHE 106 - General Chemistry I 3 hrs. AND
- CHE 106L - General Chemistry I Laboratory 1 hr.
- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.
- GHY 104 - Weather and Climate 3 hrs. AND
- GHY 104L - Weather and Climate Laboratory 1 hr.
- GHY 105 - Land and Water 3 hrs. AND
- GHY 105L - Land and Water Lab 1 hr.
- GLY 101 - Physical Geology 3 hrs. AND
- GLY 101L - Physical Geology Laboratory 1 hr.
- GLY 103 - Historical Geology 3 hrs. AND
- GLY 103L - Historical Geology Laboratory 1 hr.
- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.
- PHY 103 - Introductory Physics 3 hrs. AND
- PHY 103L - Introductory Physics Laboratory 1 hr.
- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.
- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.
- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.
- PHY 202 - General Physics II with Calculus 4 hrs. AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.
- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. *
- HIS 102 - World Civilizations: 1500 to the present 3 hrs. *
- PHI 151 - Introduction to Philosophy 3 hrs. *
- PHI 171 - Ethics and Good Living 3 hrs. *
- REL 131 - Comparative Religion 3 hrs. *

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs.
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

GEC 06. Mathematics (3 hours)

Select 1 course:

- MAT 100 - Quantitative Reasoning 3 hrs. ***
- MAT 101 - College Algebra 3 hrs.
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- CJ 325 - Criminal Justice Theory 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC o8. Speaking Intensive Requirement (3 hours)

Select 1 course:

- [CMS 111 - Oral Communication](#) 3 hrs. (SI)
- [CMS 305 - Interpersonal Communication](#) 3 hrs. (SI)
- [CMS 320 - Business and Professional Speaking](#) 3 hrs. (SI)
- [CMS 330 - Small-Group Communication](#) 3 hrs. (SI)

GEC o9. Capstone Requirement (Major Area)

- [CJ 460 - Juvenile Justice](#) 3 hrs. (Capstone)
Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC o7 - GEC o9 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG o1. Major Area of Study Requirements (51 hours)

- [CJ 200 - Introduction to Criminal Justice](#) 3 hrs.
- [CJ 325 - Criminal Justice Theory](#) 3 hrs. (WI)
- [CJ 330 - Criminal Law](#) 3 hrs.
- [CJ 341 - Police Methods and Organization](#) 3 hrs.
- [CJ 360 - Introduction to Juvenile Justice](#) 3 hrs.
- [CJ 364 - Child Abuse and the Law](#) 3 hrs.
- [CJ 420 - Methods of Criminal Justice Research and Planning](#) 3 hrs.
- [CJ 430 - Criminal Procedure](#) 3 hrs.
- [CJ 433 - Evidence, Search and Seizure](#) 3 hrs.
- [CJ 445 - Drugs and Society](#) 3 hrs.
- [CJ 460 - Juvenile Justice](#) 3 hrs. (Capstone)
- [CJ 461 - Juvenile Corrections](#) 3 hrs.
- [CJ 463 - Family Law](#) 3 hrs.
- [CJ 482 - Criminal Justice Ethics](#) 3 hrs.
- Select 9 hours from Criminal Justice, excluding courses required above.

DEG 02. Additional Requirements (15 hours)

- ENG 333 - Technical Writing 3 hrs. (WI)
- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. *
- HIS 102 - World Civilizations: 1500 to the present 3 hrs. *

Select 1 course:

- PHI 151 - Introduction to Philosophy 3 hrs. *
- PHI 171 - Ethics and Good Living 3 hrs. *
- REL 131 - Comparative Religion 3 hrs. *

Select 1 course not selected in GEC 05:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 201 - Great Issues of Politics 3 hrs. **PS 101 American Government**
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

Foreign Language Requirement:

6 hours in a single foreign language (SPA recommended)

DEG 03. Required Minor (18 hours)

Students must fulfill requirements to receive a minor in another discipline.

Hours to Degree

122 hours are needed to graduate with a BA in Criminal Justice. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

University of Southern Mississippi 2017-2018 Undergraduate Bulletin

Criminal Justice, B.A. Degree Requirements (122 hours)

Degree Plan (CJBA)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.

- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.

- BSC 103 - Biology and Society 3 hrs. ◇AND
- BSC 103L - Biology and Society Laboratory 1 hr ◇

- BSC 110 - Principles of Biological Science I 3 hrs. ◇AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr. ◇

- BSC 111 - Principles of Biological Science II 3 hrs. ◇AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr. ◇

- BSC 250 - Human Anatomy and Physiology I 3 hrs. AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr.

- BSC 251 - Human Anatomy and Physiology II 3 hrs. AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr.

- CHE 104 - Chemistry and Our Environment 3 hrs. AND
- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.

- CHE 106 - General Chemistry I 3 hrs. AND
- CHE 106L - General Chemistry I Laboratory 1 hr.

- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.

- GHY 104 - Weather and Climate 3 hrs. AND
- GHY 104L - Weather and Climate Laboratory 1 hr.

- GHY 105 - Land and Water 3 hrs. AND
- GHY 105L - Land and Water Lab 1 hr.

- GLY 101 - Physical Geology 3 hrs. AND
- GLY 101L - Physical Geology Laboratory 1 hr.

- GLY 103 - Historical Geology 3 hrs. AND
- GLY 103L - Historical Geology Laboratory 1 hr.

- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.

- PHY 103 - Introductory Physics 3 hrs. AND
- PHY 103L - Introductory Physics Laboratory 1 hr.

- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.

- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.

- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.

- PHY 202 - General Physics II with Calculus 4 hrs. AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.

- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. *
- HIS 102 - World Civilizations: 1500 to the present 3 hrs. *
- PHI 151 - Introduction to Philosophy 3 hrs. *
- PHI 171 - Ethics and Good Living 3 hrs. *
- REL 131 - Comparative Religion 3 hrs. *

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs.
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

GEC 06. Mathematics (3 hours)

Select 1 course:

- MAT 100 - Quantitative Reasoning 3 hrs. ***
- MAT 101 - College Algebra 3 hrs.
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- CJ 325 - Criminal Justice Theory 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- [CMS 111 - Oral Communication](#) 3 hrs. (SI)
- [CMS 305 - Interpersonal Communication](#) 3 hrs. (SI)
- [CMS 320 - Business and Professional Speaking](#) 3 hrs. (SI)
- [CMS 330 - Small-Group Communication](#) 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

- [CJ 435 - Organization and Management of Criminal Justice](#) 3 hrs. (Capstone)
Must be taken Senior Year; [ENG 101](#) & [ENG 102](#) prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (51 hours)

- [CJ 200 - Introduction to Criminal Justice](#) 3 hrs.
- [CJ 325 - Criminal Justice Theory](#) 3 hrs. (WI)
- [CJ 330 - Criminal Law](#) 3 hrs.
- [CJ 341 - Police Methods and Organization](#) 3 hrs.
- [CJ 352 - Introduction to Modern Corrections](#) 3 hrs.
- [CJ 360 - Introduction to Juvenile Justice](#) 3 hrs.
- [CJ 420 - Methods of Criminal Justice Research and Planning](#) 3 hrs.
- [CJ 430 - Criminal Procedure](#) 3 hrs.
- [CJ 433 - Evidence, Search and Seizure](#) 3 hrs.
- [CJ 435 - Organization and Management of Criminal Justice](#) 3 hrs. (Capstone)
- [CJ 445 - Drugs and Society](#) 3 hrs.
- [CJ 482 - Criminal Justice Ethics](#) 3 hrs.
- Select 15 hours from Criminal Justice, excluding courses required above.

DEG 02. Additional Requirements (15 hours)

- [ENG 333 - Technical Writing](#) 3 hrs. (WI)
- [HIS 101 - World Civilizations: Beginnings to 1500 C.E.](#) 3 hrs. *
- [HIS 102 - World Civilizations: 1500 to the present](#) 3 hrs. *

Select 1 course:

- PHI 151 - Introduction to Philosophy 3 hrs. *
- PHI 171 - Ethics and Good Living 3 hrs. *
- REL 131 - Comparative Religion 3 hrs. *

Select 1 course not selected in GEC 05:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- ~~PS 201 - Great Issues of Politics~~ 3 hrs. **PS 101 American Government**
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

Foreign Language Requirement:

6 hours in a single foreign language (SPA recommended)

DEG 03. Required Minor (18 hours)

Students must fulfill requirements to receive a minor in another discipline.

Hours to Degree

122 hours are needed to graduate with a BA in Criminal Justice. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

Academic Council Membership 2018-19

Executive

Member	Email
Chair – Jeanne Gillespie	Jeanne.Gillespie@usm.edu
Chair Elect –	
Corresponding Secretary –	
Secretary – Greg Pierce (Registrar) and Dawn Porter	Greg.Pierce@usm.edu Dawn.Porter@usm.edu

Academic Council Chair is ex officio member on all committees. Chair-elect is ex officio on GEC and Elections committees.

Voting Members by College/Campus

A&S (8)

Member	Email	Term Expires	Term	Committees
Luis Iglesias				
Sam Bruton				
Max Grivno	Max.Grivno@usm.edu	May 2020	1	Bylaws & Program Review
Jeanne Gillespie	Jeanne.Gillespie@usm.edu	May 2019	1	Chair Elect
W. Wes Johnson	William.W.Johnson@usm.edu	May 2020	1	GEC & Elections
Kevin Kuehn	Kevin.Kuehn@usm.edu	May 2019	1	Elections (Chair)
John Perry	John.Perry@usm.edu	May 2020	1	Program Review & Academic Standards
Denis Wiesenburg	Denis.Wiesenburg@usm.edu	May 2019	2	Intercollegiate (Chair)

B&ED (2)

Member	Email	Term Expires	Term	Committees
Member resigned TBD by dean?				
Gallayane Yaoyuneyong	Gallayane.yaoyuneyong@usm.edu	May 2019	1	Academic Standards (Chair)

ED&HS (3)

Member	Email	Term Expires	Term	Committees
Catharine Bornhold	c.bornhold@usm.edu	May 2019	1	Bylaws (Chair)
Elaine Molaison	Elaine.Molaison@usm.edu	May 2020	1	Academic Standards & Elections
Angel Herring	Angel.Herring@usm.edu	May 2019	1	Program Review & Intercollegiate

Melanie Leuty-Blackwell	Melanie.Leuty@usm.edu	May 2020	1	GECAC (Chair Elect) & GEC
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N&HP (3)

Member	Email	Term Expires	Term	Committees
Elizabeth Tinnon	Elizabeth.Tinnon@usm.edu	May 2019	1	GECAC (Chair)
Steve Oshrin				
Rick Green				

Gulf Coast (4)

Member	Email	Term Expires	Term	Committees
Allisa Beck	Allisa.Beck@usm.edu	May 2020	1	Bylaws & Intercollegiate
Westley (Lee) Follett	Westley.Follett@usm.edu	May 2020	1	GEC & Intercollegiate
Tom Lansford	Tom.Lansford@usm.edu	May 2020	2	Academic Standards & Elections
Karen Rich	Karen.Rich@usm.edu	May 2019	1	Program Review (Chair)

Libraries and **Honors (2)

**Honors representative appointed by Honors College dean, 1-year term

Member	Email	Term Expires	Term	Committees
Appointed by HoCo Dean				
Selected by Library Faculty				

Academic Council Minutes
The University of Southern Mississippi
May 7, 2018

The Academic Council met at 4:30 p.m. on May 7, 2018, in Thad Cochran Center, room 216 with Dr. Jeanne Gillespie, Chair of the Academic Council, presiding.

The following voting members were present: Ms. Allisa Beck, Dr. Catherine Bomhold, Dr. Sam Bruton, Dr. Westley Follett, Dr. Jeanne Gillespie, Ms. Linda Ginn, Dr. Angel Herring, Dr. Joshua Hill, Dr. W. Johnson, Dr. Kevin Kuehn, Dr. Melanie Leuty-Blackwell, Dr. Elaine Molaison, Dr. John Perry, Dr. Elizabeth Tinnon, Dr. Denis Wiesenburg, and Dr. Gallayanee Yaoyuneyong.

The following voting members were represented by proxies to constitute a quorum: Dr. Denis Wiesenburg for Dr. Stephen Oshrin, Dr. Gallayanee Yaoyuneyong for Dr. Jon Beedle, Dr. Gallayanee Yaoyuneyong for Dr. James Magruder, and Dr. Denis Wiesenburg for Dr. Rick Green.

The following non-voting members were present: Dr. Doug Masterson, Dr. Eric Tribunella for Dr. Maureen Ryan, Dr. Kathy Yadrick for Dr. Trent Gould, and Mr. Greg Pierce.

The following guests were present: Ms. Leanne Cadigan, Mr. Eric Hatcher, Ms. Debby Hill, Dr. Julie Howdeshell, Ms. Kathryn Lowery, Dr. Amy Miller, and Ms. Dawn Porter.

1.0 Call to Order

The meeting was called to order at 4:02 p.m. with Dr. Jeanne Gillespie presiding.

2.0 Adoption of May agenda

Dr. Gillespie presented the May 2018 agenda for approval. Dr. Kuehn moved and Dr. Johnson seconded a motion to approve the May 2018 agenda. The motion passed.

3.0 Election of Officers

3.1 Elect new Chair-Elect.

A new Chair-Elect will be voted on at the September meeting.

3.2 Elect new Corresponding Secretary

Dr. Gillespie reported Ms. Tracy Englert will be the Corresponding Secretary for one year. At the end of the year, a new Corresponding Secretary will be elected.

3.3 Other officers

Dr. Iglesias stated Mr. Greg Pierce and Ms. Dawn Porter will continue as the Recording Secretary.

4.0 Other Business

5.0 Adjourn

Dr. Iglesias adjourned the meeting at 4:12 p.m.

Greg Pierce, Recording Secretary

Jeanne Gillespie, Chair

Academic Council Minutes
The University of Southern Mississippi
May 7, 2018

The Academic Council met at 3:00 p.m. on May 7, 2018, in Thad Cochran Center room 216 with Dr. Luis Iglesias, Chair of the Academic Council, presiding.

The following voting members were present: Ms. Allisa Beck, Dr. Catherine Bomhold, Dr. Sam Bruton, Dr. Westley Follett, Dr. Jeanne Gillespie, Ms. Linda Ginn, Dr. Angel Herring, Dr. Joshua Hill, Dr. W. Johnson, Dr. Kevin Kuehn, Dr. Melanie Leuty-Blackwell, Dr. Elaine Molaison, Dr. John Perry, Dr. Elizabeth Tinnon, Dr. Denis Wiesenburg, and Dr. Gallayanee Yaoyuneyong.

The following voting members were represented by proxies to constitute a quorum: Dr. Denis Wiesenburg for Dr. Stephen Oshrin, Dr. Gallayanee Yaoyuneyong for Dr. Jon Beedle, Dr. Gallayanee Yaoyuneyong for Dr. James Magruder, and Dr. Denis Wiesenburg for Dr. Rick Green.

The following non-voting members were present: Dr. Doug Masterson, Dr. Eric Tribunella for Dr. Maureen Ryan, Dr. Kathy Yadrack for Dr. Trent Gould, and Mr. Greg Pierce.

The following guests were present: Ms. Leanne Cadigan, Dr. Bret Calhoun, Dr. David Cochran, Dr. Erich Connell, Ms. Tracy Englert, Dr. Diane Fisher, Mr. Eric Hatcher, Ms. Debby Hill, Dr. Julie Howdeshell, Ms. Kathryn Lowery, Dr. Amy Miller, Dr. Joe Olmi, Ms. Dawn Porter, and Dr. Debbie Stoulig.

1.0 Call to Order

The meeting was called to order at 3:00 p.m. with Dr. Luis Iglesias presiding.

2.0 Approval of the minutes

Dr. Iglesias presented the April 2, 2018 minutes for approval. Dr. Gillespie moved and Dr. Bomhold seconded a motion to approve the April 2, 2018 minutes for approval. The motion passed.

3.0 Adoption of the May 2018 Consent Agenda

Dr. Iglesias presented the May consent agenda for approval. Dr. Kuehn moved and Dr. Gillespie seconded a motion to approve the May consent agenda. The motion passed.

3.1 College of Arts and Letters – No proposals.

3.2 College of Business – No proposals

3.3 College of Education and Psychology – No proposals

3.4 College of Health – No proposals

3.5 College of Nursing – No proposals

3.6 College of Science and Technology

School of Computing

Council approved the modifications of CSC 101 and CSC 101L.

Department of Geography and Geology

Council approved the modification of GHY 326.

4.0 Adoption of the May 2018 Agenda

Dr. Iglesias presented the May 2018 agenda for approval. Dr. Tinnon moved and Dr. Bomhold seconded a motion to approve the May 2018 agenda. The motion passed.

5.0 Proposals

5.1 College of Arts and Letters

Department of Interdisciplinary Studies

Dr. Iglesias presented the request to modify the Liberal Studies (Adult Completion) B.L.S. degree plan. The Academic Standards Committee recommended Council approve the modification to the Bachelor of Liberal Studies (Adult Completion) B.L.S. degree plan. The recommendation was accepted.

5.2 College of Business – No proposals

5.3 College of Education and Psychology

Department of Psychology

Dr. Iglesias presented the request to add PSY 489. The Intercollegiate Committee recommended Council approve the addition of PSY 489. The recommendation was accepted.

Department of Curriculum, Instruction and Special Education

Dr. Iglesias presented the request to modify CIS 302. The PEC Committee recommended Council approve the modification of CIS 302. The recommendation was accepted.

Dr. Iglesias presented the request to modify IT 365. The PEC Committee recommended Council approve the modification of IT 365. The recommendation was accepted.

Dr. Iglesias presented the request to modify the Special Education BS degree plan. Dr. Kuehn moved and Dr. Bomhold seconded a motion to approve the modification of the Special Education BS degree plan. The motion passed.

5.4 College of Health

Department of Nutrition and Food Systems

Dr. Iglesias presented the request to delete the Child Nutrition Program Management certificate. Dr. Tinnon moved and Dr. Burton seconded a motion to approve the deletion of the Child Nutrition Program Management certificate. The motion passed.

5.5 College of Nursing – No proposals.

5.6 College of Science and Technology

School of Construction

Dr. Iglesias presented the request to modify the Architectural Engineering Technology BS degree plan. Dr. Gillespie moved and Dr. Johnson seconded a motion to approve the modification of the Architectural Engineering Technology BS degree plan. The motion passed.

Dr. Iglesias presented the request to modify the Construction Engineering Technology BS degree plan. Dr. Gillespie moved and Dr. Bruton seconded a motion to approve the modification of the Construction Engineering Technology BS degree plan. The motion passed.

6.0 Old Business

6.1 Review intersession courses approval policy

Dr. Iglesias presented the recommendation from the Academic Standards committee to allow GEC or other active courses offered during the intersession to not require Academic Council approval in advance of the course being offered. The Council accepted the recommendation.

6.2 Planning for AY 2018-2019 membership

Dr. Gillespie's report is attached.

7.0 New Business

7.1 Reorganization Plan for School of Kinesiology

Dr. Iglesias presented the reorganization plan for the School of Kinesiology. The School will be moving three degree programs to the School of Health Professions and changing the prefix for some of the KIN courses to HPR. Dr. Gillespie moved and Dr. Tinnon seconded a motion to approve these changes. The motion passed. (see attached).

7.2 Academic Standards Policy Revision

Dr. Iglesias presented the recommendation from the Academic Standards Committee for modifying the probation, probation-continued, and suspension policies and procedures. The recommendation is attached.

8.0 Reports

8.1 Chair Report- Dr. Luis Iglesias

Dr. Iglesias recognized Ms. Linda Ginn for her service to Academic Council over the years and presented her with a plaque.

8.2 Chair-Elect Report – Dr. Jeannie Gillespie

Dr. Gillespie thanked Dr. Iglesias for his service to the Council this past year and presented him with a plaque.

8.3 Secretary Report-Ms. Linda Ginn

No report.

8.4 Standing Committees

8.4.1 Academic Standards – Dr. Gallayanee Yaoyuneyong

No report.

8.4.2 Bylaws – Dr. Catherine Bomhold

No report.

8.4.3 Elections – Dr. Kevin Kuehn

No report.

8.4.4 General Education – Dr. Sam Bruton

Dr. Bruton's report is attached.

8.4.5 Intercollegiate – Dr. Denis Wiesenburg

No report.

8.4.6 Program Reviews – Dr. Jeanne Gillespie

The Program Review committee will be reviewing the Program Inventory Reports in May and over the summer and expect to have their reports completed by early fall.

- 8.5 SACS/QEP/Alternative Learning – Dr. Doug Masterson/Dr. Julie Howdeshell
No report.
- 8.6 University Assessment Committee (UAC) Liaison – Dr. Luis Iglesias
No report.
- 8.7 Professional Education Council Liaison Report – Dr. Kathy Yadrick
No report.
- 8.8 Online Learning Committee Liaison Report – Dr. Catherine Bomhold
No report.
- 8.9 General Education Curriculum Assessment Committee (GECAC) – Dr. Beth Tinnon
No report.
- 9.0 Adjourn
Dr. Iglesias adjourned the meeting at 4:01 p.m.

Greg Pierce, Recording Secretary

Luis Iglesias, Chair

ACADEMIC COUNCIL MINUTES SUMMARY

May 7, 2018

College of Arts and Letters

Department of Interdisciplinary Studies

Modify: Liberal Studies (Adult Completion) BLS degree plan.
Effective fall 2018. (see attached)

College of Education and Psychology

Department of Psychology

Add: PSY 489 Psychology Scholars.
1 hour. Effective fall 2018.

Department of Curriculum, Instruction, and Special Education

Modify: CIS 302 Classroom Management for Secondary Environments.

To: CIS 302 Classroom Management for Secondary Environments.
Course description (remove prerequisite).
Effective fall 2018.

Modify: IT 365 Computer Applications in Education.
Face to face format.

To: CISE 365 Computer Applications in Education.
Face to face and online format.
Effective fall 2018.

Modify: Special Education BS degree plan.
Under DEG 02., add minimum grade of C requirement.
Effective fall 2018. (see attached)

College of Health

Department of Nutrition and Food Systems

Delete: Child Nutrition Program Management certificate.
Effective fall 2018. (see attached)

College of Science and Technology

School of Computing

Modify: CSC 101 Computer Science I.
Face to face format.

To: CSC 101 Computer Science I.
Face to face and online format.

Effective spring 2019.

Modify: CSC 101L Computer Science I Laboratory.
Face to face format.

To: CSC 101L Computer Science I Laboratory.
Face to face and online format.
Effective fall 2018.

Department of Geography and Geology

Modify: GHY 326 Introduction to Meteorology and Weather Forecasting.

To: GHY 326 Introduction to Meteorology and Weather Forecasting.
Course description (remove prerequisite).
Effective fall 2018.

School of Construction

Modify: Architectural Engineering Technology BS degree plan.

To: Architectural Studies BS degree plan.
Effective fall 2019. (see attached)

Modify: Construction Engineering Technology BS degree plan.

To: Construction Management BS degree plan.
Effective fall 2019. (see attached)

Additional approved items:

1. Intersession courses approval policy
2. Reorganization for School of Kinesiology
3. Academic Standing Policy Revision

GEC Report, May 2018 Academic Council Meeting.

The GEC reports that at our April 30 meeting, several items were discussed,

At the request of AC Chair Dr. Iglesias, GEC considered whether GEC courses taught in three-week intersession needed to be approved by GEC for the intersession format. After Kathryn Lowery provided relevant background history related to GEC mini-session courses, the committee discussed the issue. The committee approved a motion that the committee monitor WEAVE data for all lower level GEC courses and compare results between intersession and non-intersession courses.

Next, the committee considered plans to review summaries of GEC Assessment starting in 2018-2019. After presentation of the relevant issues by Kathryn Lowery, the committee discussed the issue. The committee voted to require WEAVE submissions for GEC courses on the same dates as other courses, require action plans be submitted at least every other year, create a separate WEAVE field for GEC writing requirement, and require a syllabus from each site and mode of delivery.

The committee approved language to update Section 5.1.2.5 of the Academic Council Bylaws.

Doug Masterson discussed with the committee an issue regarding the course description for BSC 103, which at present prevents students from taking both BSC 103 and BSC 110 or 111.

Academic Amnesty

Undergraduate students who seek admission to The University of Southern Mississippi through the Complete 2 Compete program and enroll in the Liberal Studies (Adult Completion) degree, are eligible for Academic Amnesty. Academic Amnesty withholds all grades of F (or WF) earned prior to readmission from the GPA calculation necessary to be admitted/readmitted and graduate with a minimum GPA of 2.0. In order to qualify, the student must be out of school for at least 24 consecutive months (two full academic years) and have not taken classes at The University of Southern Mississippi or any other institution of higher education during that time. Amnesty does not remove courses from the student's transcript, but excludes those grades earned prior to returning to Southern Miss from use in calculating the student's USM cumulative grade point average. If a student leaves the Liberal Studies (Adult Completion) degree all grades of F waived under the Academic Amnesty program would be recalculated in the student's cumulative GPA.

Students who opt for academic amnesty will have transcripts marked to indicate the grades and semesters covered under the Academic Amnesty policy and students will have to retake all classes necessary to meet general education and major requirements for degree completion. Grade repeat opportunities for courses taken after the amnesty will be available to the student for future use based on the institution's current grade repeat policy.

The Academic Amnesty policy may be used only once during a student's undergraduate academic career and is directly tied to the Complete 2 Compete program and only available to Liberal Studies (Adult Completion) students. This policy applies to all courses taken, including transfer credit. It may adversely impact student financial aid eligibility and may not be honored at other educational institutions. Student must petition for Academic Amnesty prior to admission/readmission into the Liberal Studies (Adult Completion) program.

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521 ADULT DEGREE COMPLETION PROGRAM

A. General Policy

The Complete 2 Compete (C2C) Initiative statewide program was developed to encourage Mississippi adults who have completed some college, but earned no degree, to return to college and finish what they started. The Adult Degree Completion Program provides adult learners with a flexible path to a bachelor's degree and is one option for returning students to obtain degree completion through the C2C Initiative. The Adult Degree Completion Program is intended to serve adult learners who have earned at least 90 credit hours but have not completed a baccalaureate degree and have not attended a postsecondary institution in the past twenty-four months based on last date of attendance. The curriculum may be individualized for each adult learner based on coursework completed and career goals.

1) Adult Degree Completion Program

Each IHL institution may offer the Adult Degree Completion Program as an emphasis under an existing baccalaureate program or as a new baccalaureate program. An IHL institution may choose to list discipline-specific concentrations for the programs under the Adult Degree Completion Program on the adult learner's final transcript.

A student may not be enrolled in the Adult Degree Completion Program and another baccalaureate degree program simultaneously. Admission to the Adult Degree Completion Program does not provide for admission to other baccalaureate degree programs at the IHL institutions; however, an institution may choose to allow a transfer path from the Adult Degree Completion Program to another baccalaureate degree program within their institution.

2) Admission to Adult Degree Completion Program

A student is eligible for admission to the Adult Degree Completion Program if he/she has earned at least 90 credit hours but has not completed a baccalaureate degree and has not attended a postsecondary institution in the past twenty-four months based on last date of attendance.

All earned credit for college-level academic credit-bearing work earned before admission into the C2C Initiative may be accepted to satisfy the Adult Degree Completion Program degree requirements. Transfer

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coursework for which a student earned a grade of “D” may be accepted to satisfy the Adult Degree Completion Program degree requirements. All failing grades (e.g., “F” grades) received before admission to the Adult Degree Completion Program may be disregarded but should count in credit hours attempted to determine financial aid eligibility. Additional requirements may be established by the admitting institution.

3) Institutional Policies

- a. Adult learners returning to postsecondary education through the C2C Initiative may choose the Adult Degree Completion Program and only the requirements set forth in this policy may apply. For the Adult Degree Completion Program, additional degree requirements, catalog year requirements, and academic residency requirements may be waived by an institution.
- b. An adult returning to postsecondary education through the C2C Initiative may choose a baccalaureate degree program other than the Adult Degree Completion Program, and institutional policies and degree requirements will apply. Institutional readmission policies will apply to adult learners who choose a baccalaureate program other than the Adult Degree Completion Program.

4) Minimum Adult Degree Completion Program Requirements

- a. The minimum number of hours required in the Adult Degree Completion Program is 120 credit hours. Credits earned through prior learning assessment, competency-based education, or regionally-accredited Career Technical programs may be included as part of the 120 hours.
- b. A program grade point average (GPA) of 2.0 must be earned. This may be the only GPA requirement that an adult learner in the Adult Degree Completion Program must satisfy to meet graduation requirements from an IHL institution. Only the credit hours required for the degree will be used to calculate the program GPA.
- c. Of the 120 credit hours required for the Adult Degree Completion Program, minimum requirements are as follows:

General Education Core Curriculum (IHL Policy 512 Core Curriculum)	30 credit hours
Credit in residence at the awarding institution	30 credit hours
Upper-Division Credit	30 credit hours

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- 5) Financial Holds
Adult learners with previous financial holds returning through the C2C Initiative must establish a repayment plan with the admitting institution prior to enrolling and registering for classes.
- 6) Tuition and Fees
Tuition and fees for enrollment in courses will be assessed according to the established tuition and fee schedule at each IHL institution.
- 7) Delivery Format
The format (e.g., online, accelerated, hybrid, face-to-face) of the courses offered in the Adult Degree Completion Program may be determined by the admitting institution.
- 8) Repeated Courses
Grades of "F" earned while enrolled in the Adult Degree Completion Program may be repeated to earn a grade that satisfies the Adult Degree Completion Program degree requirements. The highest grade may stand as the official grade, and in that case, only the highest grade earned may be calculated in the Adult Degree Completion Program GPA.
- 9) Prior Learning Assessment and Competency-Based Education
The Adult Degree Completion Program may integrate prior learning assessment (PLA) and competency-based education (CBE) into university coursework. PLA and CBE credits may apply toward the Adult Degree Completion Program degree requirements.
 - a. PLA credit may include individualized student portfolios, evaluation of corporate and military training, program evaluations, challenge exams, and standardized exams. Credit earned through PLA may count as lower-division or upper-division credit. Credit earned through PLA shall not count toward the 25 percent residency requirement for the degree-awarding institution. The types of PLA accepted may be determined by the IHL institution.
 - b. CBE credit may include demonstrated mastery of competencies embedded into a conventional curriculum comprised of courses (course/credit-based approach) and evaluation of student achievement solely on the demonstration of competencies (direct assessment). In the Adult Degree Completion Program, an institution may accept up to 25 percent of the degree requirements as CBE. This requirement may be waived for institutions that have gained SACSCOC approval to offer an entire program as direct assessment or

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a hybrid direct assessment competency-based educational program where at least 50 percent of the competency-based program is direct assessment. Credit earned through CBE may count as lower-division or upper-division credit. Credit earned through CBE may count toward the 25 percent residency requirement for the degree-awarding institution. The types of CBE accepted may be determined by the IHL institution.

(BT Minutes, 8/2017)

Liberal Studies (Adult Completion) BLS
Degree Plan (LSACDBLS)

GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

- 01. ENG 101
- 02. ENG 102

GEC 02. Natural Science (8-10 hours)

- 01. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L◇
BSC 110/L◇
BSC 111/L◇
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L

GEC 03. Humanities (9 hours)

- 01. ENG 203
- 02. Select 2 courses, 1 History required
 - HIS 101
 - HIS 102
 - PHI 151
 - PHI 171
 - REL 131

GEC 04. Aesthetic Values (3 hours)

- 01. Select 1 course:
 - ART 130
 - DAN 130
 - MUS 165
 - THE 100

GEC 05. Social and Behavioral Sciences (6 hours)

- 01. Select 2 courses:
 - ANT 101
 - COH 100
 - ECO 101
 - GHY 101
 - PS 101
 - PSY 110
 - SOC 101

GEC 06. Mathematics Requirement (3 hours)

- 02. Select 1 course:
 - MAT 100***
 - MAT 101
 - Higher-level MAT course

GEC 07. Writing-Intensive Requirement (3)

- 01. Any WI designated course (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking-Intensive Requirement (3)

- 01. Any SI designated course (SI)

GEC 09. Capstone Requirement (Major Area)

- 01. ~~Select 1 course:~~
 - ~~BLS 401~~
 - ~~BLS 491~~ or any Capstone designated course (taken prior to entering Adult Completion)
- 02. BLS 402 (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites
~~Must be taken in conjunction with BLS 401 or BLS 491~~

*This course satisfies both the GEC requirement and a program requirement for this major.

**This GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see page XXX.

GEC 07 - GEC 09 courses are specific to the major.

For full description of the GEC, see page XXX.

PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (4 hours)

- 01. ~~Select 1 course:~~ (3 hour)
 - ~~BLS 401~~
 - ~~BLS 491~~
- 02. BLS 402 or any Capstone designated course (taken prior to entering Adult Completion)

DEG 02. Additional Requirements (XX hours)

- 01. Any course at the 300 level or above to meet the 45 hour degree requirement.

DEG 03. Electives

- 01. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)

HOURS TO DEGREE

120 hours are needed to graduate with a BLS in Liberal Studies (Adult Completion). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.



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College of Science and Technology

Center for International

Special Education (K-12 Licensure), B.S. Degree Requirements (124 hours)



[Return to: College of Education and Psychology](#)

Degree Plan (SPCLEDBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.
- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.
- BSC 103 - Biology and Society 3 hrs. ♦ AND
- BSC 103L - Biology and Society Laboratory 1 hr ♦
- BSC 110 - Principles of Biological Science I 3 hrs. AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr.

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- BSC 111 - Principles of Biological Science II 3 hrs. AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr.
- BSC 250 - Human Anatomy and Physiology I 3 hrs. AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr.
- BSC 251 - Human Anatomy and Physiology II 3 hrs. AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr.
- CHE 104 - Chemistry and Our Environment 3 hrs. AND
- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.
- CHE 106 - General Chemistry I 3 hrs. AND
- CHE 106L - General Chemistry I Laboratory 1 hr.
- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.
- GHY 104 - Weather and Climate 3 hrs. AND
- GHY 104L - Weather and Climate Laboratory 1 hr.
- GHY 105 - Land and Water 3 hrs. AND
- GHY 105L - Land and Water Lab 1 hr.
- GLY 101 - Physical Geology 3 hrs. AND
- GLY 101L - Physical Geology Laboratory 1 hr.
- GLY 103 - Historical Geology 3 hrs. AND
- GLY 103L - Historical Geology Laboratory 1 hr.
- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.
- PHY 103 - Introductory Physics 3 hrs. AND
- PHY 103L - Introductory Physics Laboratory 1 hr.
- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.
- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.
- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.
- PHY 202 - General Physics II with Calculus 4 hrs. AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.

- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. *
- HIS 102 - World Civilizations: 1500 to the present 3 hrs. *
- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs. *
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs. *
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

GEC 06. Mathematics (3 hours)

Select 1 course:

- MAT 100 - Quantitative Reasoning 3 hrs. ***
- MAT 101 - College Algebra 3 hrs. *
- Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- SPE 442 - Transition/Life Skills: Individuals with Disabilities 3 hrs. (WI) AND
 - SPE 442L - Practicum: Transition/Life Skills 1hr. (WI)
- ENG 101 & ENG 102 prerequisites*

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- CMS 111 - Oral Communication 3 hrs. (SI)
- CMS 305 - Interpersonal Communication 3 hrs. (SI)
- CMS 320 - Business and Professional Speaking 3 hrs. (SI)
- CMS 330 - Small-Group Communication 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

- SPE 480 - Student Teaching: Mild/Moderate Disabilities/Lower Grades 6 hrs. (Capstone)
- SPE 482 - Student Teaching Mild/Moderate Disabilities: Upper Grades 6 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◊ GEC restrictions apply; see here.

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see here.

Program Curriculum

DEG 01. Major Area of Study Requirements (63 hours)

Must earn a minimum grade of "C" Certain courses are restricted. Gold Card required.

CISE

- ~~SP~~ 365 - Computer Applications in Education 3 hrs.
- SPE 121 - Introduction to Disability 3 hrs.
- SPE 400 - Psychology & Education of Exceptional Children 3 hrs.
- SPE 402 - Teaching Students with Diverse Needs 3 hrs.
- SPE 430 - Introduction to Mild/Moderate Disabilities 3 hrs.
- SPE 498 - Families of Individuals with Disabilities 3 hrs.
- SPE 404 - Language and Literacy: Students with Disabilities 3 hrs.
- SPE 470 - Legal Aspects of Special Education 3 hrs.
- CISE 403 - Educational Evaluation of Exceptional Children 3 hrs.

Co-requisite Clinical Experience

- SPE 401 - Systematic Interventions for Challenging Behaviors 3 hrs. AND
- SPE 401L - Practicum Interventions for Challenging Behaviors 1 hr.
- SPE 410 - Literacy for Students with Disabilities 3 hrs. AND
- SPE 410L - Practicum: Literacy for Students w/Disabilities 1 hr.
- SPE 411 - Mathematics for Students with Disabilities 3 hrs. AND
- SPE 411L - Practicum: Math for Students with Disabilities 1 hr.

- SPE 431 - Teaching Academics to Students with Disabilities 3 hrs. AND
- SPE 431L - Practicum: Teaching Academics 1 hr.
- SPE 442 - Transition/Life Skills: Individuals with Disabilities 3 hrs. AND (WI)
- SPE 442L - Practicum: Transition/Life Skills 1hr. (WI)
- SPE 451 - Classroom and School Management Systems/Strategies 3 hrs. AND
- SPE 451L - Practicum for Classroom Management 1 hr.

Student Teaching

- SPE 480 - Student Teaching: Mild/Moderate Disabilities/Lower Grades 6 hrs. (Capstone)
- SPE 482 - Student Teaching Mild/Moderate Disabilities: Upper Grades 6 hrs. (Capstone)

DEG 02. Additional Requirements (9-24 hours) - *must earn a minimum grade of "C" in each class*

- COH 100 - Concepts of Wellness 3 hrs. *
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs. *
- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs. *
- HIS 102 - World Civilizations: 1500 to the present 3 hrs. *
- MAT 101 - College Algebra 3 hrs. *
- PSY 110 - General Psychology 3 hrs. *

Select 1 course:

- CD 350 - Child Development 3 hrs.
- PSY 270 - Child Psychology 3 hrs.

Select 1 course:

- ENG 330 - Writing and Education 3 hrs.
- ENG 333 - Technical Writing 3 hrs.
- Approved ENG elective

DEG 03. Electives (12 hours)

Choose electives as needed with advisor's approval. It is highly recommended that candidates select electives that will lead towards subject-area supplemental endorsements. The total number of elective hours for awarding the degree is 12.

- English (9 hours beyond program requirements)
- Social Studies (9 hours beyond program requirements)
- Foreign Language (21 hours beyond program requirements)
- Mathematics (19 hours beyond program requirements)
- General Science (13 hours beyond program requirements)
- Physical Education (21 hours beyond program requirements)

Hours to Degree

122 hours are needed to graduate with a BS in Special Education (K-12 Licensure). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

Note:

Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation.

↩ Return to: College of Education and Psychology



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**Appendix 16: Intent to Offer, Modify, or Delete Certificate* Program
(Submit Appendix 16 in both PDF and Word Document Formats)**

Institution: The University of Southern Mississippi			
Date of Implementation: November 2, 2009 11/26/2012 – IHL Inventory		Six Digit CIP Code: 51.3101	
		Total Credit Hours: 12	
Program Title as will Appear on Academic Program Inventory: Child Nutrition Program Management (UG) CP18			<input type="checkbox"/> Offer <input type="checkbox"/> Modify <input checked="" type="checkbox"/> Delete
Responsible Academic Unit(s): Nutrition & Food Systems		Institutional Contact: Phone: Email:	
Vocational Certificate:		Credit Bearing Program:	
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Which of the following best describes the certificate program:			
<input checked="" type="checkbox"/>	Pre-Baccalaureate (Less than 1 Year)	Undergraduate program with duration less than one academic year; designed for completion in less than 30 credit hours	
<input type="checkbox"/>	Pre-Baccalaureate (At Least 1 Year)	Undergraduate program with duration at least 1 year; designed for completion in at least 30 hours; does not meet requirements for Associate's or Bachelor's degrees	
<input type="checkbox"/>	Post-Baccalaureate	Program designed beyond the baccalaureate degree but does not meet the requirements for a master's degree	
<input type="checkbox"/>	Post-Master's	Program designed beyond the master's degree but does not meet the requirements for a doctoral degree	
<input type="checkbox"/>	Other	Other certificate program not meeting one of the four criteria above.	
Program Summary: The Child Nutrition Program Management (UG) certificate was developed to respond to the need for qualified individuals in the National School Lunch Program. The certificate was intended to allow for both continuing education opportunities and to establish and employee as qualified to assume management positions within the program. The undergraduate certificate targeted individuals who either did not have a college degree or did not want to complete the coursework at the graduate level. Enrollments have remained flat, with the exception of a slight increase in 2015. Additionally, the current faculty do not have the expertise to teach all of the required courses in the curriculum, and adjuncts are routinely used to deliver the curriculum.			
<hr/> Institutional Contact Signature		<hr/> Date	
<hr/> Chief Academic Officer Signature		<hr/> Date	
*Certificate programs added to the Academic Program Inventory must be credit-bearing and be vocational in nature with some			

professional benefit to program completers. Undergraduate certificates are eligible for Title IV financial aid programs. Certificate programs that are not credit-bearing or are lifelong learning in nature (i.e. photography, travel, etc.) with no professional component should not be included in the Academic Program Inventory.

**Appendix 9a: Modifications to Existing Degree Program Proposal
(Renaming)
(Submit Appendix 9a in both PDF and Word Document Formats)**

Institution:			
Date of Implementation:		Present Six Digit CIP Code(s):	
July 1, 2018		15.0101	
		New Six Digit CIP Code:	
		04.0902	
Present Program Title(s) as Appear(s) on Academic Program Inventory, Diploma, and Transcript:		New Program Title as will Appear on Academic Program Inventory, Diploma, and Transcript:	
Bachelor of Science in Architectural Engineering Technology		Bachelor of Science in Architectural Studies	
Degree(s) to be Awarded:		Credit Hour Requirements:	
BS		120	
List any institutions within the state offering similar programs: NONE. The only program of study in architecture is Mississippi State which offers a 5-year B-Arch, a professional degree for licensure.			
Responsible Academic Unit(s): School of Construction and Design		Institutional Contact: Dr. Erich Connell Phone: (601) 266-6782 Email: erich.connell@usm.edu	
Number of Students Enrolled in Last Six Years:		Number of Graduates Expected in Next Six Years:	
Year One	66	Year One	8
Year Two	61	Year Two	12
Year Three	71	Year Three	15
Year Four	71	Year Four	17
Year Five	67	Year Five	20
Year Six	65	Year Six	23
Total	401	Total	95
Program Summary:			
<p>The current architectural program within the School of Construction is called Architectural Engineering Technology. The degree title originated in 1960 as Architectural Drafting and changed to Architectural Technology a few years later. At the time, this degree matched the needs and expectations of the architectural industry; this degree could also lead to licensure until 1987 when the laws regarding licensure changed. The program changed beginning in 1984 when additional design courses were added and fewer specific technical courses were collapsed. Our degree currently features six studio courses, with two that are that are taught outside of our program in the Department of Art and Design. Furthermore, the current architectural degree program shares 66% of its course work with construction (Construction Engineering Technology), making it a Design-Build oriented program. The architectural curriculum provides the construction program of +300 students with a unique advantage of being aligned with design more so than a traditional construction program. Changing the name will have greater recognizability and attract additional potential students. Upon graduation, students in this degree will have greater options than they historically had with the program name Architectural</p>			

Engineering Technology, serving in the role of a team member instead of a supporting member in the Design-Build sector. Because the name Architectural Studies is recognized more clearly than Architectural Engineering Technology, students have more opportunities to continue their education at an accredited program of Architecture, such as Mississippi State University (MSU) with less remedial or leveling classes.

In the past, 95% of our students who pursued architectural licensure left the state of Mississippi to get their professional degrees. This degree option will improve the retainment of those who might otherwise leave the state and could go to Mississippi State University's professional degree program. The degree title is a better representation of the curriculum focus and more aligned with a pre-Architecture program. This degree name change will increase students' employment opportunities due to the recognition of the degree. USM was recently cited by the CEO/President of the DBIA, Lisa Washington as "...a great example of promoting design-build done right and best practices in design-build, along with collaboration and integration of programs from both the architectural and construction". BS-Architectural Studies better aligns with our Design-Build focus of the shared curriculum of the current architecture and construction courses at USM.

Chief Academic Officer Signature

Date

Institutional Executive Officer Signature

Date

Institution: University of Southern Mississippi

1. Describe how the proposed modification fits within the mission of the institution.

A name change will highlight a unique feature of our program that is currently not available in Mississippi. We are also following the trends of industry where architects and construction companies are partnering into professional relationships as Design-Build firms and practitioners.

2. Is this modification unnecessarily duplicative of other programs within the System?

No, we are simply highlighting what is the unique relationship between the two programs within the School of Construction and Design.

3. Describe the anticipated institutional impact including any research efforts associated with this program.

We will continue with the same initiatives as we have historically, i.e., pre-architectural education but now expand into a new growth area of the business and practice of Design-Build.

4. Are there any anticipated budget savings associated with the proposed modification?

Yes, we will not pursue ETAC-ABET accreditation, thereby saving in cost of annual fees, and the time and management of personnel to maintain the accreditation. We are instead pursuing endorsements of professionals and industry related companies and firms. We are looking into options of National Association of Schools of Art and Design (NASAD) accreditation and Design Build Institute of America (DBIA) endorsements.

5. Are there any changes to the educational objectives of the degree program associated with the proposed modification?

We are developing a professional certification course that will yield an Associate Design-Build designation option that bridges our two programs of study in the School, construction + architecture.

6. Are there any changes to the curriculum of the degree program associated with the proposed modification?

None; changes to the program have been made in the previous three to four years.

7. Describe how the proposed modification will affect program faculty.

The proposed modification will not have any negative effect. With the name change, we will likely draw upon a larger pool of faculty related to program identity. The clarity of purpose and program will help our visibility and recruitment of students.

8. Describe the evaluation process which led to the request for the proposed modification.

We consulted Industry Advisory Council members (IAC), surveyed Design-Build companies and organizations. The change will better identify the program of study and career options available to graduates from this program.

**Appendix 9a: Modifications to Existing Degree Program Proposal
(Renaming)
(Submit Appendix 9a in both PDF and Word Document Formats)**

Institution:			
Date of Implementation:		Present Six Digit CIP Code(s):	
July 1, 2018		15.1001	
New Six Digit CIP Code:		52.2001	
Present Program Title(s) as Appear(s) on Academic Program Inventory, Diploma, and Transcript:		New Program Title as will Appear on Academic Program Inventory, Diploma, and Transcript:	
Bachelor of Science in Construction Engineering Technology		Bachelor of Science in Construction Management	
Degree(s) to be Awarded:		Credit Hour Requirements:	
Bachelor of Science		120	
<p>List any institutions within the state offering similar programs: NONE, the only other 4-year degree program is in Mississippi State University, and it is a Bachelor of Science in "Building Construction Science" with a studio based (vertical courses) program of education.</p>			
Responsible Academic Unit(s): School of Construction and Design		Institutional Contact: Dr. Erich Connell Phone: (601) 266-6782 Email: erich.connell@usm.edu	
Number of Students Enrolled in Last Six Years:		Number of Graduates Expected in Next Six Years:	
Year One	244	Year One	50
Year Two	240	Year Two	55
Year Three	285	Year Three	55
Year Four	318	Year Four	60
Year Five	370	Year Five	60
Year Six	368	Year Six	60
Total	1825	Total	340
Program Summary:			
<p>The current construction program is called Construction Engineering Technology, it does not have a direct benefit to Mississippi students. Name recognition is greater with "Construction Management" (CM). We have within our degree; 5 business or management courses that are taught outside of our program and are not typical of an Engineering Technology program, thereby "understating" a strength of our program with the current name. There will be no reduction in courses that use technology but one less economics course; <u>AEC 390 Engineering Economics</u>, that we currently teach and this will not impact the students' employment opportunities. The Construction Management title is a more accurate representation of our degree and should increase our ability to recruit students into the program. CM aligns better with our Design-Build orientation of the shared curriculum of the current architecture and construction courses at USM.</p>			
<p>This change will allow us to focus on one accrediting body, saving USM time and money.</p>			

Chief Academic Officer Signature

Date

Institutional Executive Officer Signature

Date

Institution: University of Southern Mississippi

1. Describe how the proposed modification fits within the mission of the institution.

Accredited by American Council of Construction Education since 1985, we represent the construction management industry by virtue of the fact that our students enter into and develop career paths that are related to management of the construction process, supervise the personnel on a construction site, manage financial resources in a construction project and assure quality and safety of projects.

2. Is this modification unnecessarily duplicative of other programs within the System?

No, we are not establishing a new program but representing our educational program with a more relevant terminology that the industry and public will better understand.

3. Describe the anticipated institutional impact including any research efforts associated with this program.

We will continue with the same initiatives as we have historically, in areas of productivity, construction processes, and technical and engineering understanding of the construction materials, processes and people working in this industry.

4. Are there any anticipated budget savings associated with the proposed modification?

Yes, we will not pursue two accreditations, thereby saving in cost of annual fees, and the time and management of personnel to maintain two accreditations. The ETAC-ABET accreditation does not have a direct benefit to the residence Mississippi students, unless they leave the state.

5. Are there any changes to the educational objectives of the degree program associated with the proposed modification?

One course will be eliminated, and improve student's ability to graduate in 4 years, and with a more flexible option for electives related to the Construction Management industry. People skills (leadership) equipment (related to materials) and process management related technologies; Revit, Procore, PlanGrid, Timberline, and or an equivalent technologies.

6. Are there any changes to the curriculum of the degree program associated with the proposed modification?

Elimination of one course; AEC 390 Engineering Economics and the advanced math requirement that can be replaced with a more management and industry preferred and needed technical competency.

7. Describe how the proposed modification will affect program faculty.

Will not have any effect. With the name change we will likely draw upon faculty more related to the Construction Management programs of education in our recruitment of faculty in the future. The clarity of purpose and program will help our visibility.

8. Describe the evaluation process which led to the request for the proposed modification.

Consulted Industry (IAC), surveyed the companies that came to the USM career fair, and watched the trends of growing programs and demands across the US. They are more people and management oriented than Engineering Technology programs and viewed as having greater currency in the marketplace of programs of constructions education.

Mini-Sessions

November 5, 2007

Approval process for GEC courses taught in mini-session. Dr. Hartsell stated that any GEC courses taught during the mini session will be brought before the Academic Council. The council will need to look at assessment procedures as well as the syllabi in order for a course to be approved. Dr. Hartsell requested Academic Standards write a proposal for the council to submit to department chairs and deans.

December 3, 2007

On the issue of initial approval of GEC mini-session courses the Academic Standards Committee recommends that the following policy statement be adopted.

"Departments that plan to offer GEC courses in the mini-sessions must bring forward to Academic Council a copy of the syllabus for the proposed course. In addition to the syllabus, the department must provide a statement of how the course will ensure the same "quality" as one offered during the regular term. The syllabus and the statement of quality must be submitted to Academic Council one semester prior to the mini-session during which the proposed course will be offered. GEC mini-session courses must also be approved by the department's faculty and College Council prior to being submitted to Academic Council for approval. This policy will go into effect beginning with any mini-session course being proposed for initial instruction during the spring 2008 intersession. In addition, min-session courses which have been offered in the past that will be offered during or any time later than the spring 2008 intersession must also be submitted for approval."

6.3 Approval process for GEC courses taught in mini-session.

-No discussion.

March 3, 2008

Department of Geography & Geology Dr. Hartsell presented the request to approve GHY 104 and GHY 104L for Mini-session format. Dr. Biesiot moved and Dr. Young seconded a motion to approve GHY 104 and GHY 104L for Mini-session format. The motion passed.

April 7, 2008

Department of Anthropology and Sociology Dr. Hartsell presented the request to approve SOC 101 for mini-session format. Dr. Forster moved and Dr. Barry seconded a motion to approve SOC 101 for mini-session format. The motion passed.

Dr. Hartsell presented the request to approve ART 130 for mini-session format. Dr. Oshrin moved and Dr. Lux seconded a motion to approve ART 130 for mini-session format. The motion passed.

School of Music: Dr. Hartsell presented the request to approve MUS 365 for mini-session format. Dr. Forster moved and Dr. Perkins seconded a motion to approve MUS 365 for mini-session format. The motion passed.

Department of Political Science, International Development and International Affairs: Dr. Hartsell presented the request to approve PS 101 for mini-session format. Dr. Lux moved and Dr. Green seconded a motion to approve PS 101 for mini-session format. The motion passed

Dr. Hartsell presented the request to approve PLS 490 for mini-session format. Dr. Forster moved and Dr. Lux seconded a motion to approve PLS 490 for mini-session format. The motion passed.

Department of Theatre and Dance: Dr. Hartsell presented the request to approve THE 100 for mini-session format. Dr. Young moved and Dr. Lux seconded a motion to approve THE 100 for mini-session format.

Department of Psychology: Dr. Hartsell presented the request to approve PSY 110 and PSY 360 for mini-session format. Dr. Green moved and Dr. Forster seconded a motion to consider PSY 110 and PSY 360 for mini-session format as a group. The motion passed. Dr. Forster moved and Dr. Oshrin seconded a motion to approve PSY 110 and PSY 360 for mini-session format.

May 2007 Final Chair's Report

Next year, I anticipate Academic Council to become heavily involved in:

(1)Overseeing assessment of courses, programs, and instruction.This will be a continuing effort for members of Academic Council. Faculty, staff, and administrators need to be reminded that meeting certain learning outcomes and standards specified by the program is an important step of ensuring quality education to the students at Southern Miss. Continuous review of course and program proposals is vital toward proper assessment and curriculum improvement.

(2) Restructuring of the General Education Program (GEC). IHL has been exploring ways to manage how the General

Education Curriculum is being interpreted by various higher education institutions in Mississippi. The GEC standing committee, as well as members of Academic Council, will be heavily involved during this restructuring effort. Maintaining consistency and reducing course hours required for the GEC will become two major issues as Academic Council and other interested bodies revisit the GEC at Southern Miss.

(3) Ensuring that programs meet and address quality standards. This will always be an important role for Academic Council. Evaluating alternative delivery methods (e.g., distance learning, mini-sessions, compressed courses, hybrid) and dual-campus offerings. Because more programs and courses are transitioning toward alternative delivery formats, assessing quality will be a major concern for Academic Council. Making sure that the instructor, staff, and department are ready to offer such courses needs to be periodically assessed. Also, because there is interest to offer identical degree programs on more than one campus, ensuring consistency of course content, instructional strategies, delivery modes, and the availability of comparable resources (e.g., library access) will become major concerns during decision-making.

Thus, to the future members of Academic Council (and past), please continue your efforts in making Southern Miss a great place to obtain a quality education, and to continue striving in assessing AND reassessing programs/courses for excellence and appropriateness. Your jobs are never done!

Thank you.

Taralynn Hartsell, Academic Council Chair 2007-2008

December 1, 2008

Department of Psychology Dr. Walker presented the request to approve the mini-session format for PSY 361 and PSY 418. Dr. Barry moved and Dr. McNeese seconded a motion to request approval of the mini-session format for PSY 361 and PSY 418 as a group. The motion passed. Dr. Hauer moved and Dr. Barry seconded a motion to approve the mini-session format for PSY 361 and PSY 418 for the spring 2009 semester only. The motion passed. Council is requesting that in order to continue offering the mini-session format for future semesters, the Department of Psychology will need to resubmit the proposal.

November 20, 2008

Report to Academic Council

From the Academic Standards committee

Report compiled by Daniel Capper, committee chair

November 20, 2008

Issue #1:

We have been charged by Academic Council to find standards for the acceptance or non-acceptance of GEC courses taught in non-traditional schedules. Such non-traditional courses include courses taught mini-sessions, five-week summer sessions, three week sessions, and weekends-only sessions. The Academic Standards committee proposes the following criteria for acceptance of these courses:

To approve a GEC course (GEC 01-09) for offering in a non-traditional term, Academic Council requires:

1) a description of course GEC student learning outcomes and a detailed description of course activities for all non-traditional course proposals. This includes a syllabus for the course as taught in regular semesters, if one is available.

2) that in-class activities be appropriate for achieving stated GEC student learning outcomes.

3) that course readings and similar assignments be appropriate for achieving stated course GEC student learning outcomes.

4) that graded assignments be appropriate for achieving stated course GEC student learning outcomes.

5) that if the course is taught in regular semesters, the non-traditional version of the course must be substantially similar to the version of the course as taught in a regular semester.

6) that after a GEC course has been taught in the non-traditional three times, findings relevant to achieving GEC student learning outcomes from non-traditional sections must be compared to findings derived from regular session sections of the course. Should the non-traditional version of the course fail to compare favorably to the regular session version in terms of these findings, Academic Council retains the right to rescind course approval for the non-traditional version of the course.

April 7, 2008

Recommendations of the Ad Hoc Distance Education Committee

Academic and Graduate Councils

1. Variable topics courses, including seminars, special problems, and independent study courses, must have initial approval for online delivery but do not have to seek approval by the Councils for each change of topic.
2. Faculty must have received training in the Web-based course management system before teaching an online course. Faculty members now teaching online courses are exempted from this requirement.
3. The decision whether variable topics courses, independent study, special problems, thesis and dissertation courses should be changed and approved to an online course format should be left up to the individual department.
4. If a student can obtain more than 50% of the major requirements through online courses, regardless of whether those courses are in or outside the department, the program must seek approval by the College Council and Academic Council to be offered as an online undergraduate program (the over 50% criteria does not pertain to GEC courses).
5. A department must seek approval as an online graduate program if a student can take more than 50% of the degree requirements through online graduate courses.
6. A question should be added to the Add Course and Modify Course approval forms that addresses whether the program will become over 50% online with approval of that particular course.
7. Courses that consist of more than 50% online delivery are classified as online courses and must be approved as such.
8. Courses designated as online must use the University Web-based course management system or must have an alternative delivery system approved by the Provost.
9. Online courses must have the X section designation or exceptions must be approved by the Provost.
10. The Academic and Graduate Councils should initiate a process whereby courses using alternative instructional delivery methods (e.g., eight week, five-week,, Saturday, mini-session) be reviewed over time.

Members of the committee were Dr. Taralynn Hartsell, Dr. Elizabeth Haynes, Dr. Steve Oshrin, Dr. David Walker representing Academic Council and Dr. Ann Blackwell, Dr. Denise Brown, Dr. Sharon Rouse representing Graduate Council

November 11, 2013

General Education – Dr. Emily Yowell Dr. Yowell reported the GEC committee is working to clarify the articulation agreements we hold with the Mississippi Community & Junior Colleges. Our committee is tasked with creating a standard set of courses accepted for the USM GEC. Thus far the committee has voted to take a transfer-friendly approach to courses accepted from our MS CC/JC transfer students by accepting most courses offered at the CC/JC that align with our USM GEC courses. Additionally, the committee is preparing a list of recommended courses that will represent those CC/JC courses that best align with the USM GEC. In the near future, the GEC committee plans to discuss alternative approaches (e.g., online, mini sessions) to teaching GEC courses at USM.

Guidelines for Proposals 2015-2016

NEW COURSE PROPOSALS

6. If the instructional format differs from the traditional meeting schedule, please include in the rationale a statement on how this course will meet the required contact minutes. (Non-traditional format includes but is not limited to Mini Sessions, Executive Format, and Study Abroad). Provide a rationale for number of credit hours indicated on the course form based on U.S. Department of Education definition of a Credit Hour. Include both in-class time and out-of-class activities/ study time. Online courses and courses taught in non-traditional formats will need to provide sufficient explanation for how the course will meet the Credit Hour definitions provided.

February 2, 2015

General Education – Dr. Emily Yowell

Dr. Yowell reported the GEC Committee Report:

GEC Committee voted to reaffirm the policy that all GEC courses taught in an alternative format, which includes mini-sessions, must be approved to be taught in that format by the GEC Committee and Academic Council.

The GEC Committee voted to no longer support proposals for teaching Capstone and Writing Intensive courses in mini-session format.



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COLLEGE OF HEALTH

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November 17, 2017

To: Office of the Provost
c/o Dr. Amy Miller, Vice Provost

From: LeAnne Cadigan, College of Health *LCadigan 11/17/17*
Eric Hatcher, Institutional Research *EHatcher 17 Nov 2017*

Through: Dr. Trent Gould, Dean, College of Health *TEG 11/17/17*
Dr. Kathy Masters, Dean, College of Nursing *KMasters 11/17/17*

Re: Reorganization Plan for School of Kinesiology (Fall 2018)

Per our discussion on Thursday, November 16, 2017, Eric Hatcher and I were tasked with developing a plan to facilitate the upcoming split of degrees within the current School of Kinesiology. Specifically, the University Academic Reorganization Plan has the following active undergraduate Academic Plans (and related courses) being moved to the newly created School of Health Professions (Department of Rehabilitation Sciences) within the College of Nursing and Health Professions:

- Athletic Training BS
- Kinesiology (Kinesiotherapy) BS *currently an emphasis in Kinesiology BS*
- Recreation (Therapeutic Recreation) BS *currently an emphasis in Recreation BS*

We believe that the plan we have developed makes the move as seamless as possible and allows the new College of Nursing and Health Professions to take ownership of the degree plans and related courses without disruption to students. The plan uses existing program, plan, and course prefix codes and only requires the creation of two new program codes (UKIN/GKIN) to which the remaining Kinesiology degree plans will be assigned. With that said, because the split is mandated by the reorganization and because we are not proposing any changes to the affected degree plans and related courses, we are seeking Provost approval to proceed with the plan as follows:

Effective Fall 2018

- 1) The Program Codes UHPR and GHPR, which previously represented Human Performance and Recreation, was renamed to Kinesiology in 2015. Under the new organizational structure, HPR will be renamed to Health Professions and Rehabilitation Sciences and will house the three degrees listed above. This will allow the degree plans to keep current Program and Plan coding, which means that course substitutions currently in the system will not be affected.
- 2) These three degrees own ninety-two courses, which are currently prefixed KIN (and were previously prefixed HPR or THY). Rather than creating new prefixes for these 92 courses, they will be returned to their original HPR or THY prefix. Returning to the HPR and THY prefixes maintains course history and maintains continuity for students currently enrolled in the affected degree plans. Those courses remaining in the new School of Kinesiology and Nutrition will keep the current KIN course prefix.

- 3) Degree Plans and Semester-x-Semester Guides in the 2018-2019 Bulletin will be updated to reflect the changes above (e.g. course prefixes and numbers and rearrangement of certain courses to present the appropriate order of courses).
- 4) Course Descriptions and Pre/Corequisites (SOAR and Bulletin) will be updated to reflect course prefix changes (as mentioned above) and to allow appropriate course registration.
- 5) Create new Program Codes for the remaining Kinesiology degree plans, specifically, UKIN and GKin. The current Plan Codes will remain the same.

If the proposal is approved, we will present this memo to Academic Council and Graduate Council for their records and will proceed with making the changes as outlined above. Should you have any questions or concerns, please contact Eric Hatcher (6-5788) or me (6-5572).

Thank you for your attention to this matter.

University of Southern Mississippi

2018-2019

~~2017-2018~~

REORG

Undergraduate Bulletin

Athletic Training, B.S. Degree Requirements

Degree Plan (ATHTRNGBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.

- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.

- BSC 103 - Biology and Society 3 hrs. ◇AND
- BSC 103L - Biology and Society Laboratory 1 hr. ◇

- BSC 110 - Principles of Biological Science I 3 hrs. ◇AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr. ◇

- BSC 111 - Principles of Biological Science II 3 hrs. ◇AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr. ◇

- BSC 250 - Human Anatomy and Physiology I 3 hrs. * AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *

- BSC 251 - Human Anatomy and Physiology II 3 hrs. * AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. *

- CHE 104 - Chemistry and Our Environment 3 hrs. AND

- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.
- CHE 106 - General Chemistry I 3 hrs. AND
- CHE 106L - General Chemistry I Laboratory 1 hr.
- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.
- GHY 104 - Weather and Climate 3 hrs. AND
- GHY 104L - Weather and Climate Laboratory 1 hr.
- GHY 105 - Land and Water 3 hrs. AND
- GHY 105L - Land and Water Lab 1 hr.
- GLY 101 - Physical Geology 3 hrs. AND
- GLY 101L - Physical Geology Laboratory 1 hr.
- GLY 103 - Historical Geology 3 hrs. AND
- GLY 103L - Historical Geology Laboratory 1 hr.
- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.
- PHY 103 - Introductory Physics 3 hrs. AND
- PHY 103L - Introductory Physics Laboratory 1 hr.
- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.
- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.
- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.
- PHY 202 - General Physics II with Calculus 4 hrs.
AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.
- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs.
- HIS 102 - World Civilizations: 1500 to the present 3 hrs.
- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs. *

GEC 06. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***
 - MAT 101 - College Algebra 3 hrs. *
- Higher-level MAT course*

GEC 07. Writing-Intensive Requirement (Major Area)

- HPR** ~~KIN 378 - Rehabilitation of Sports Injuries~~ 3 hrs. (SI/WI)
- HPR** ~~KIN 378L - Rehabilitation of Sports Injuries Laboratory~~ 1 hr.
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (Major Area)

- HPR** ~~KIN 378 - Rehabilitation of Sports Injuries~~ 3 hrs. (SI/WI)
- HPR** ~~KIN 378L - Rehabilitation of Sports Injuries Laboratory~~ 1 hr.

GEC 09. Capstone Requirement (Major Area)

- HPR** ~~KIN 479 - Athletic Training Capstone~~ 3 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

Prerequisites for Athletic Training

◆ Each course must be completed with a minimum grade of "C". A 2.8 cumulative GPA is required for application to the Athletic Training program.

- GEC requirement courses BSC 250/BSC 250L, BSC 251/BSC 251L, MAT 101, and PSY 110, (Hours included in GEC hours)

- ~~KIN 218 - Athletic Training and Therapeutic Terminology 1 hr.~~
- ~~KIN 219 - Introduction to Athletic Training 3 hrs.~~

DEG 01. Major Area of Study Requirements (73 hours) ⁵⁶

- ~~KIN 218 - Athletic Training and Therapeutic Terminology 1 hr. ◆~~
- ~~KIN 219 - Introduction to Athletic Training 3 hrs. ◆~~

○ ~~KIN 301 - Kinesiology 3 hrs.~~

○ ~~KIN 308 - Exercise Physiology 3 hrs. AND~~

○ ~~KIN 308L - Exercise Physiology Laboratory 1 hr.~~

MOVE TO DEG.02 Add RQs

Removed from program / Feb. 12

- ~~KIN 311 - Athletic Training Emergency Care 3 hrs. AND~~
- ~~KIN 311L - Athletic Training Emergency Care Laboratory 1 hr.~~

~~KIN 319 - Organization and Administration of Athletic Training Programs 3 hrs.~~

~~KIN 354L - Introduction to Athletic Training Clinical 3 hrs.~~

~~KIN 355L - Athletic Training Clinical I 4 hrs.~~

~~KIN 371 - Injury Care and Prevention for Athletic Trainers 3 hrs.~~

~~KIN 372 - Athletic Training Therapeutic Modalities 3 hrs. AND~~

~~KIN 372L - Athletic Training Therapeutic Modalities Laboratory 1 hr.~~

~~KIN 374 - Athletic Training Clinical Examination and Diagnosis I 3 hrs. AND~~

~~KIN 374L - Athletic Training Clinical Examination and Diagnosis I Laboratory 1 hr.~~

~~KIN 375 - Athletic Training Clinical Examination and Diagnosis II 3 hrs. AND~~

~~KIN 375L - Athletic Training Clinical Examination and Diagnosis II Laboratory 1 hr.~~

- HPR**
- ~~KIN 378 - Rehabilitation of Sports Injuries~~ 3 hrs. (SI/WT) AND
 - ~~KIN 378L - Rehabilitation of Sports Injuries Laboratory~~ 1 hr. (SI/WT)

- ~~KIN 409 - Sport Psychology~~ 3 hrs.
- ~~KIN 423 - Biomechanics~~ 3 hrs. AND
- ~~KIN 423L - Biomechanics Laboratory~~ 1 hr.

**MOVE
TO DEG. 02 Add. RQs**

- ~~KIN 454L - Athletic Training Clinical II~~ 3 hrs.
- ~~KIN 455L - Advanced Athletic Training Clinical I~~ 4 hrs.
- ~~KIN 456L - Advanced Athletic Training Clinical II~~ 3 hrs.
- ~~KIN 472 - Pathophysiology & Pharmacology for Athletic Training~~ 3 hrs.
- ~~KIN 475 - Medical Aspects of Athletic Training~~ 3 hrs.
- ~~KIN 479 - Athletic Training Capstone~~ 3 hrs. (Capstone)

Select 1 course:

- ~~KIN 470 - Development of Strength and Conditioning Programs~~ 3 hrs.
- ~~KIN 471 - Physiological Principles of Resistance Training~~ 3 hrs.

**MOVE
TO DEG. 02
Add RQs**

DEG 02. Additional Requirements (3-23 hours)

- ~~BSC 250 - Human Anatomy and Physiology I~~ 3 hrs. ♦* AND
- ~~BSC 250L - Human Anatomy and Physiology I Laboratory~~ 1 hr. ♦*
- ~~BSC 251 - Human Anatomy and Physiology II~~ 3 hrs. ♦* AND
- ~~BSC 251L - Human Anatomy and Physiology II Laboratory~~ 1 hr. ♦*
- ~~NFS 362 - Nutrition~~ 3 hrs.
- ~~PSY 110 - General Psychology~~ 3 hrs. ♦*
- ~~SOC 101 - Understanding Society: Principles of Sociology~~ 3 hrs. ♦*
- Select ~~MAT 101~~* or higher level MAT course **3hrs**
- ~~PSY 360 - Introduction to Statistics for the Behavioral Sciences~~ 3 hrs.

Insert as indicated:

**KIN 301 (3)
KIN 308 (3)
KIN 409 (3)
KIN 423/L (4)
KIN 471 (3)**

DEG 03. Electives

Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Hours to Degree

124 hours are needed to graduate with a BS Athletic Training. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

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REORG

Kinesiology (Kinesiotherapy), B.S. Degree Requirements

Degree Plan (HUMPHKBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.

- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.

- BSC 103 - Biology and Society 3 hrs. ◇AND
- BSC 103L - Biology and Society Laboratory 1 hr. ◇

- BSC 110 - Principles of Biological Science I 3 hrs. ◇AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr. ◇

- BSC 111 - Principles of Biological Science II 3 hrs. ◇AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr. ◇

- BSC 250 - Human Anatomy and Physiology I 3 hrs. * AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *

- BSC 251 - Human Anatomy and Physiology II 3 hrs. * AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. *

- CHE 104 - Chemistry and Our Environment 3 hrs. AND

- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.
- CHE 106 - General Chemistry I 3 hrs. *AND
- CHE 106L - General Chemistry I Laboratory 1 hr. *
- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.
- GHY 104 - Weather and Climate 3 hrs. AND
- GHY 104L - Weather and Climate Laboratory 1 hr.
- GHY 105 - Land and Water 3 hrs. AND
- GHY 105L - Land and Water Lab 1 hr.
- GLY 101 - Physical Geology 3 hrs. AND
- GLY 101L - Physical Geology Laboratory 1 hr.
- GLY 103 - Historical Geology 3 hrs. AND
- GLY 103L - Historical Geology Laboratory 1 hr.
- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.
- PHY 103 - Introductory Physics 3 hrs. AND
- PHY 103L - Introductory Physics Laboratory 1 hr.
- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.
- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.
- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.
- PHY 202 - General Physics II with Calculus 4 hrs. AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.
- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs.

- HIS 102 - World Civilizations: 1500 to the present 3 hrs.
- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs.

GEC 06. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***
- MAT 101 - College Algebra 3 hrs. **
Higher-level MAT course

GEC 07. Writing-Intensive Requirement (Major Area)

- THY 451** • ~~KIN 457~~ - Neurological and Pathological Foundations in Kinesiotherapy 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

- CMS 111 - Oral Communication 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

- THY 421** • ~~KIN 445~~ - Clinical Experience Seminar 3 hrs. (Capstone)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◊ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (72 hours)

- KIN 301 - Kinesiology 3 hrs.
- KIN 308 - Exercise Physiology 3 hrs. AND
- KIN 308L - Exercise Physiology Laboratory 1 hr.
- KIN 401 - Corrective and Adaptive Physical Education 3 hrs.
- KIN 404 - Motor Development 3 hrs.
- KIN 423 - Biomechanics 3 hrs. AND
- KIN 423L - Biomechanics Laboratory 1 hr.
- KIN 471 - Physiological Principles of Resistance Training 3 hrs.
- MLS 201 - Medical Terminology 2 hr.
- KIN 313 - Introduction to Kinesiotherapy 3 hrs.
- KIN 437 - Kinesiotherapy I 3 hrs.
- KIN 438 - Kinesiotherapy II 3 hrs.
- KIN 439 - Exercise Prescription for Special Population I 3 hrs.
- KIN 440 - Exercise Prescription for Special Populations II 3 hrs.
- KIN 445 - Clinical Experience Seminar 3 hrs. (Capstone)
- KIN 446 - Evaluation and Assessment of Physical Trauma 3 hrs.
- KIN 457 - Neurological and Pathological Foundations in Kinesiotherapy 3 hrs. (WI)
- KIN 485 - Clinical Experience I 12 hrs.
- KIN 487 - Clinical Experience II 12 hrs.

Removed from program Feb/Ac

MOVE TO
DEG 02



CPR Certification Required prior to Internship

Select 1 option:

- a. CPR certification documentation
- b. KIN 109 1hr

DEG 02. Additional Requirements (16-24 hours)

- BSC 250 - Human Anatomy and Physiology I 3 hrs. *AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *
- BSC 251 - Human Anatomy and Physiology II 3 hrs. *AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. *

- CHE 106 - General Chemistry I 3 hrs. *AND
- CHE 106L - General Chemistry I Laboratory 1 hr. *
- PSY 110 - General Psychology 3 hrs. *
- PSY 426 - Behavioral Neuroscience 3 hrs.
- PSY 436 - Abnormal Psychology 3 hrs.
- PSY 360 - Introduction to Statistics for the Behavioral Sciences 3 hrs.

Insert KIN 301, 308,
401, 404, 423/L, 471
Insert MLS 201
CPR Certification
Insert Option (1hr)

DEG 03. Electives

Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Hours to Degree

124 hours are needed to graduate with a BS in Kinesiology with an emphasis in Kinesiotherapy. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See Residence Hour Requirements for more information.

**University of Southern
Mississippi**

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Recreation (Therapeutic Recreation), B.S. Degree Requirements

Degree Plan (RECTRBS)

General Education Curriculum

GEC 01. Written Communication (6 hours)

- ENG 101 - Composition One 3 hrs.
- ENG 102 - Composition Two 3 hrs.

GEC 02. Natural Science (8-10 hours minimum)

Select 2 courses with labs:

- AST 111 - General Astronomy I 3 hrs. AND
- AST 111L - General Astronomy I Laboratory 1 hr.

- AST 112 - General Astronomy II 3 hrs. AND
- AST 112L - General Astronomy II Laboratory 1 hr.

- BSC 103 - Biology and Society 3 hrs. ◇AND
- BSC 103L - Biology and Society Laboratory 1 hr. ◇

- BSC 110 - Principles of Biological Science I 3 hrs. ◇AND
- BSC 110L - Principles of Biological Science I Laboratory 1 hr. ◇

- BSC 111 - Principles of Biological Science II 3 hrs. ◇AND
- BSC 111L - Principles of Biological Science II Laboratory 1 hr. ◇

- BSC 250 - Human Anatomy and Physiology I 3 hrs. * AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *

- BSC 251 - Human Anatomy and Physiology II 3 hrs. * AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. *

- CHE 104 - Chemistry and Our Environment 3 hrs. AND

- CHE 104L - Chemistry and Our Environment Laboratory 1 hr.
- CHE 106 - General Chemistry I 3 hrs. AND
- CHE 106L - General Chemistry I Laboratory 1 hr.
- CHE 107 - General Chemistry II 3 hrs. AND
- CHE 107L - General Chemistry II Laboratory 1 hr.
- GHY 104 - Weather and Climate 3 hrs. AND
- GHY 104L - Weather and Climate Laboratory 1 hr.
- GHY 105 - Land and Water 3 hrs. AND
- GHY 105L - Land and Water Lab 1 hr.
- GLY 101 - Physical Geology 3 hrs. AND
- GLY 101L - Physical Geology Laboratory 1 hr.
- GLY 103 - Historical Geology 3 hrs. AND
- GLY 103L - Historical Geology Laboratory 1 hr.
- MAR 151 - Introduction to Ocean Science 3 hrs. AND
- MAR 151L - Introduction to Ocean Science Laboratory 1 hr.
- PHY 103 - Introductory Physics 3 hrs. AND
- PHY 103L - Introductory Physics Laboratory 1 hr.
- PHY 111 - General Physics I 3 hrs. AND
- PHY 111L - General Physics I Laboratory 1 hr.
- PHY 112 - General Physics II 3 hrs. AND
- PHY 112L - General Physics II Laboratory 1 hr.
- PHY 201 - General Physics I with Calculus 4 hrs. AND
- PHY 201L - General Physics I with Calculus Laboratory 1 hr.
- PHY 202 - General Physics II with Calculus 4 hrs. AND
- PHY 202L - General Physics II with Calculus Laboratory 1 hr.
- PSC 190 - Living in a Material World 3 hrs. AND
- PSC 190L - Lab for Living in a Material World 1 hr.

GEC 03. Humanities (9 hours)

- ENG 203 - World Literature 3 hrs.

Select 2 courses, 1 History required:

- HIS 101 - World Civilizations: Beginnings to 1500 C.E. 3 hrs.

- HIS 102 - World Civilizations: 1500 to the present 3 hrs.
- PHI 151 - Introduction to Philosophy 3 hrs.
- PHI 171 - Ethics and Good Living 3 hrs.
- REL 131 - Comparative Religion 3 hrs.

GEC 04. Aesthetic Values (3 hours)

Select 1 course:

- ART 130 - Art Appreciation 3 hrs.
- DAN 130 - Dance Appreciation 3 hrs.
- MUS 165 - The Enjoyment of Music 3 hrs.
- THE 100 - Theatrical Expressions 3 hrs.

GEC 05. Social and Behavioral Sciences (6 hours)

Select 2 courses:

- ANT 101 - The Human Experience: A Global Perspective on Human Diversity 3 hrs.
- COH 100 - Concepts of Wellness 3 hrs.
- ECO 101 - Basic Economics 3 hrs.
- GHY 101 - World Geography: Dynamics of a Changing Earth 3 hrs.
- PS 101 - American Government 3 hrs.
- PSY 110 - General Psychology 3 hrs. *
- SOC 101 - Understanding Society: Principles of Sociology 3 hrs. *

GEC 06. Mathematics (3 hours)

- MAT 100 - Quantitative Reasoning 3 hrs. ***
- MAT 101 - College Algebra 3 hrs.
Higher-level MAT course

GEC 07. Writing-Intensive Requirement (3 hours)

- ENG 333 - Technical Writing 3 hrs. (WI)
ENG 101 & ENG 102 prerequisites

GEC 08. Speaking Intensive Requirement (3 hours)

Select 1 course:

- CMS 111 - Oral Communication 3 hrs. (SI)
- CMS 305 - Interpersonal Communication 3 hrs. (SI)
- CMS 330 - Small-Group Communication 3 hrs. (SI)

GEC 09. Capstone Requirement (Major Area)

HPR

- KIN 495 - Internship 12 hrs. (Capstone) (12 hours required)
Must be taken Senior Year; ENG 101 & ENG 102 prerequisites

Note:

*This course satisfies both the GEC requirement and a program requirement for this major.

**This particular GEC course is recommended by this major.

***This course does not satisfy prerequisites for any other math course.

◇ GEC restrictions apply; see [here](#).

GEC 07 - GEC 09 courses are specific to this major.

For full description of the GEC, see [here](#).

Program Curriculum

DEG 01. Major Area of Study Requirements (~~63-64~~ ⁵⁸⁻⁵⁹ hours)

- HPR**
- KIN 109 - First Aid 1 hr. ——— **MOVE TO DEG 02** ↓
 - KIN 200 - Leisure and Recreation in Society 3 hrs.
 - KIN 201 - Leisure Skills Development 3 hrs.
 - KIN 210 - Practicum 1 hr. (3 hours)
 - KIN 322 - Recreation Program Planning 3 hrs.
 - KIN 323 - Recreation Leadership 3 hrs.
 - KIN 350 - Introduction to Therapeutic Recreation 3 hrs.
 - KIN 351 - Inclusive Recreation and Sport for a Diverse Society 3 hrs.
 - KIN 400 - Seminar in Recreation 3 hrs.
 - KIN 411 - Adapted Activities and Techniques for Therapeutic Recreation 3 hrs.
 - KIN 413 - Organization and Administration of Recreation I 3 hrs.
 - KIN 433 - Organization and Administration of Recreation II 3 hrs.
 - KIN 450 - Procedures in Therapeutic Recreation 3 hrs.
 - KIN 451 - Assessment and Documentation in Therapeutic Recreation 3 hrs.
 - KIN 452 - Therapeutic Recreation for Older Adults 3 hrs.
 - KIN 453 - Professional Issues in Therapeutic Recreation 3 hrs.
 - KIN 495 - Internship 12 hrs. (Capstone) (12 hours required)

Select 1 course:

- HPR**
- KIN 218 - Athletic Training and Therapeutic Terminology 1 hr.
 - MLS 201 - Medical Terminology 2 hr.

DEG 02. Additional Requirements (~~15-29~~ ¹⁹⁻³³ hours)

- BSC 250 - Human Anatomy and Physiology I 3 hrs. *AND
- BSC 250L - Human Anatomy and Physiology I Laboratory 1 hr. *
- BSC 251 - Human Anatomy and Physiology II 3 hrs. *AND
- BSC 251L - Human Anatomy and Physiology II Laboratory 1 hr. *
- PSY 110 - General Psychology 3 hrs. *

**Insert
KIN 109 (1hr)**

- [PSY 275 - Developmental Psychology](#) 3 hrs.
- [PSY 331 - Medical Aspects of Rehabilitation](#) 3 hrs.
- [PSY 436 - Abnormal Psychology](#) 3 hrs.
- [SOC 101 - Understanding Society: Principles of Sociology](#) 3 hrs. *

Select 1:

-
- [PSY 360 - Introduction to Statistics for the Behavioral Sciences](#) 3 hrs.
 - [IT 361 - Computer Applications in Business Technology I](#) 3 hrs.

With advisor's approval, select 6 hours from the following courses:

-
- [DPH 460 - Long-Term Care Policy and Administration](#) 3 hrs.
 - [PSY 312 - Counseling Theory and Practice](#) 3 hrs.
 - [PSY 435 - Alcoholism and Drug Abuse Intervention](#) 3 hrs.
 - [SOC 450 - Social Psychology](#) 3 hrs.
 - [PSY 372 - Adolescent Psychology](#) 3 hrs.
 - [PSY 413 - Multicultural Counseling](#) 3 hrs.
 - [PSY 423 - Group Procedures](#) 3 hrs.
 - [PSY 432 - Behavioral Interventions](#) 3 hrs.

DEG 03. Electives

Choose electives as needed with advisor's approval. (See Hours to Degree below.)

Hours to Degree

120 hours are needed to graduate with a BS in Recreation with an emphasis in Therapeutic Recreation. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The student must earn at least 21 of the last 30 hours of course work and at least 12 hours in the major area of study from Southern Miss. See [Residence Hour Requirements](#) for more information.



TO: Academic Council

FROM: Amy Chasteen Miller, Vice Provost for Academic Affairs

CC: Debby Hill, Assistant Provost and Director of Academic Scheduling
Jeff Hinton, Associate Dean, College of Education and Psychology
Doug Masterson, Associate Provost for Institutional Effectiveness
Julie Reid, Associate Dean, College of Arts and Letters

DATE: April 20, 2018

SUBJECT: Academic Standing Policy Revision Proposal

The proposed revision to the current academic standing policy and procedures has been developed by the University's Retention Task Force. The purpose of the revision is to ensure that students at academic risk are better informed of the implications of their situation and are supported in making academic improvements. Data from Institutional Research on the persistence and graduation of USM students on suspension as well as results from advising models used in CoEP and CoAL indicates a critical need for students at academic risk to receive early, informative, effective advising. Students who need skills development (e.g., time management) or experience personal adversity need appropriate intervention, which can be addressed in an academic improvement plan. Ideally, such students should be seen regularly to evaluate their balance of academics and life issues (including work, health, family) as well as ensure that students are following through with goals set in previous academic improvement plans.

The proposed policy approaches probation-suspension not as a punitive process, but rather one that offers students the opportunity to self-reflect, learn about resources, evaluate academic challenges, and adopt specific behavioral strategies aimed at resolving problems and facilitating academic success. The policy also recognizes that sitting out in order to address ongoing challenges may be the optimal strategy for long-term academic success: Each additional term of continued enrollment with poor academic performance exacerbates students' difficulty reaching the (at minimum) 2.0 cumulative GPA required for graduation and simultaneously takes their financial resources, which are usually limited. With more purposeful early and systematic and informative advisement, suspension should be treated as mandatory rather than negotiable. Students who are readmitted after suspension and successfully meet contract conditions will be placed on a Probation Reinstated status. Academic suspension status will be reserved for those who are not permitted to enroll.

A summary of major changes in the policy appears on the first two pages of the revision proposal. Changes include standardizing the minimum cumulative GPA required for all students

including freshmen, providing more guidance for effective advising of students with academic standing issues, requiring advisement at the earliest stages of academic trouble, allowing students who receive a 0.0 term GPA to be on probation rather than immediate suspension, and mandating that suspension always includes at least one fall or spring term.

The documents presented here represented a collaborative effort from the four colleagues copied here as well as additional members of the Retention Task Force. These proposed changes are the culmination of two years of research, discussion, and extensive deliberation regarding the most effective strategies for both improving students' academic performance and also holding them accountable when they are unable to succeed academically. We look forward to discussing this proposal with Council members and would be happy to provide any additional clarification or information needed. Thank you.