**Annual Program and Action Plan Analysis**

**Program Analysis**

Provide program-level (or minor or certificate) analysis of student learning outcomes, program objective(s), measures, targets, etc. Highlight any strengths and/or weaknesses observed during the current assessment year. Provide context to an outside reviewer.

Click or tap here to enter text.

**Action Plan Analysis – Current Action Plans**

Provide an update on any action plans that are currently in the implementation phase.

Click or tap here to enter text.

**Action Plan Analysis – Completed Action Plans (Closing the Loop)**

Summarize the results of any action plans that were completed during this assessment cycle. Provide evidence of improvement (i.e., success) based on an analysis of the results. Action plans that did not achieve their intended results should also be summarized here.

Click or tap here to enter text.

**Program Inventory Review**

**Program Completion / Impact**

All majors, certificates, and stand-alone minors on the USM Active Program Inventory strive to meet the following three-year graduation criteria:

**Undergraduate**

Majors, stand-alone minors, and certificates – 36 graduates over a three-year period.

**Graduate**

Master’s level and certificates – 30 graduates over a three-year period; doctoral level – 10 graduates over a three-year period.

The data for the following tables is accessible on the Institutional Research website (instructions below)

* Go to the website: <https://www.usm.edu/institutional-research/institutional_data.php>
* Click on **Faculty and Staff Data Access** (USM credential required to log-in)
* Once logged-in, scroll down to the **Program Review** tab and click to open
* Click on **3 year Program Trends**
* Use the sort functions on the left hand side of the workbook to locate the data for a specific program
* Contact Kathryn Lowery ([Kathryn.Lowery@usm.edu](mailto:Kathryn.Lowery@usm.edu)) or Houston Ernst ([Houston.Ernst@usm.edu](mailto:Houston.Ernst@usm.edu)) with any questions.

All programs included on the IHL inventory **must** report the following information. If multiple emphasis areas are reported in one WEAVE report, please complete the tables and analysis for each emphasis area and attach separate documents to the combined report in WEAVE.

**Active Program Name:** Click or tap here to enter text.

**Inactive Programs included in the analysis:** Click or tap here to enter text.

**Graduates**

*Include all appropriate inactive programs*

|  |  |
| --- | --- |
| Number of graduates over the last three years  (AY 19/20 – AY 21/22) |  |
| Number of graduates over the last three years, reported 1 year ago (AY 18/19 – AY 20/21) |  |
| Number of graduates over the last three years, reported 2 years ago (AY 17/18 – AY 19/20) |  |

**Enrollment**

*Include all appropriate inactive programs*

|  |  |
| --- | --- |
| Number of students enrolled, fall 2021 |  |
| Number of students enrolled, fall 2020 |  |
| Number of students enrolled, fall 2019 |  |

**Analysis of Data and Previous Year’s Action Plans**

Provide an analysis of the enrollment and graduation data and an update on the action plans your program developed during the 2021 Program Inventory Review process.

Click or tap here to enter text.

**Action Plans for Academic Year 2022-2023**

Based on the analysis of data, provide action plans that your program will implement during the current academic year. These action plans should focus on impactful methods to strengthen annual enrollment and graduation rates. Utilize graduation and enrollment data included in the tables above, and from the HelioCampus Program Review Snapshot sent to Program Coordinators in January 2022.

Click or tap here to enter text.