

1 | Academic Program-Level Assessment Report

Student Learning Outcomes	Yes/No
<ul style="list-style-type: none"> • Does the assessment plan include at least four (4) Student Learning Outcomes (SLO), each with a title and description? Do the SLOs answer the following question: <i>When students complete our program, they will be able to...?</i> (see Assessment Showcases for examples) • Do SLOs show progressive distinction between degree levels (BA, MA, PhD)? • Do graduate-level SLOs demonstrate knowledge of the literature of the discipline? • Do graduate-level SLOs demonstrate ongoing student engagement in research or appropriate professional practice and training experiences? If you answered NO to any of the questions above, please revise SLOs (see SACSCOC Standard 9.6) • Is each SLO measured by at least two (2) measures, one of which must be a direct measure? • Are indirect measures providing value to the assessment plan and/or identifying areas for improvement? If NO, please consider replacing the indirect measure with another direct measure. • Is each component of each SLO addressed with a direct measure? • Are overall assignment grades used without clearly describing how the assignment is evaluated? If YES, please revise to include an explanation of the evaluation instrument. • Are course grades used to measure an SLO? If YES, please revise as course grades are not an acceptable measure. 	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO
Program Objective(s)	Yes/No
<ul style="list-style-type: none"> • Does the assessment plan include at least one (1) Program Objective focused on student achievement, measured by at least one (1) measure? <i>Student achievement includes enrollment and retention rates, graduation rate, job placement rate, and/or licensure and certification.</i> • Does your school have a school-wide program objective that could be implemented across all assessment plans? If YES, please ensure that the wording and data source is consistent across all assessment plans. • Is Institutional Research (IR) data used to evaluate the measure? 	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO
Measures	Yes/No
<ul style="list-style-type: none"> • Are measures written in a detailed and specific way? • Does each measure include a specific data source to be used to quantify achievement? • Are all measures labeled as either “direct” or “indirect”? • Have sample evaluation instruments (i.e., rubrics) been uploaded to the project attachment section of the assessment plan? 	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO
Targets	Yes/No
<ul style="list-style-type: none"> • Has a quantitative target been set for each measure? • Once findings have been entered into the assessment plan in WEAVE, has the appropriate “status” been set for each target, based on an analysis of the data used to measure achievement? 	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO

2 | Academic Program-Level Assessment Report

Findings and Analysis	Yes/No
<ul style="list-style-type: none"> Is data separated by teaching site (i.e., Hattiesburg or Gulf Park) and/or teaching mode (i.e., online, face-to-face, etc.), if applicable? 	<input type="checkbox"/> YES <input type="checkbox"/> NO
<ul style="list-style-type: none"> Is semester data clearly stated in the report? It should be clear which semester(s) are presented in the findings and analysis section? 	<input type="checkbox"/> YES <input type="checkbox"/> NO
<ul style="list-style-type: none"> Is the sample size of the data set stated clearly in the findings? 	<input type="checkbox"/> YES <input type="checkbox"/> NO
<ul style="list-style-type: none"> Is a written analysis/reflection of each finding included in the “Analysis of Findings” field? 	<input type="checkbox"/> YES <input type="checkbox"/> NO
Action Plan	Yes/No
<ul style="list-style-type: none"> Has an action plan been developed for the assessment plan in the past two years? 	<input type="checkbox"/> YES <input type="checkbox"/> NO
<ul style="list-style-type: none"> Have action plans been appropriately linked to each outcome that had measures with target(s) that were “Not Met” or “Partially Met”? 	<input type="checkbox"/> YES <input type="checkbox"/> NO
<ul style="list-style-type: none"> Have action plans been developed in the past two years in order to provide evidence of continuous improvement activities? 	<input type="checkbox"/> YES <input type="checkbox"/> NO
Detailed Analysis and Annual Reporting	Yes/No
<ul style="list-style-type: none"> Has the provided Word document, <i>Analysis and Annual Reporting Questions</i>, been completed and attached in to the assessment plan in WEAVE? 	<input type="checkbox"/> YES <input type="checkbox"/> NO
Other	Yes/No
<ul style="list-style-type: none"> If necessary, has your school director and/or dean reviewed/approved the report prior to submission in WEAVE? 	<input type="checkbox"/> YES <input type="checkbox"/> NO
<ul style="list-style-type: none"> Has the report been completed/submitted in WEAVE? 	<input type="checkbox"/> YES <input type="checkbox"/> NO