**GEC Course Annual Reporting and Analysis**

**Section Offerings and Enrollment**

Complete the following tables with data from [**Ad Astra, Monitor.**](https://app.adastra.live/?email)

Number of Sections offered in 2021-2022 (Fall 2021):

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| HBG F2F | | | Gulf Park F2F | | | Online | | |
| # of sections | # of students | Enrollment  Ratio | # of sections | # of students | Enrollment  Ratio | # of sections | # of students | Enrollment  Ratio |
|  |  |  |  |  |  |  |  |  |

Number of Sections offered in 2021-2022 (Spring 2022):

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| HBG F2F | | | Gulf Park F2F | | | Online | | |
| # of sections | # of students | Enrollment  Ratio | # of sections | # of students | Enrollment  Ratio | # of sections | # of students | Enrollment  Ratio |
|  |  |  |  |  |  |  |  |  |

**Narrative related to section offerings and enrollment.** **Provide context to an outside reviewer.**

Click or tap here to enter text.

**Course Completion and Persistence**

Complete the following tables with data available at: [**Institutional Research Faculty and Staff Data Access**](https://intir.usm.edu/campus/MM_Course_Completion.html)page, Course Completion tab.

Fall 2021 Course Completion Rates with Persistence to Spring 2022

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| C or better | | | Less than C | | | Withdrew | | | Total | |
| # Total Class | % Total Class | % Persisted to Spring | # Total Class | % Total Class | % Persisted to Spring | # Total Class | % Total Class | % Persisted to Spring | # Total Class | % Persisted to Spring |
|  |  |  |  |  |  |  |  |  |  |  |

**Narrative related to course completion rates with persistence to spring.** **Provide context to an outside reviewer.**

Click or tap here to enter text.

**Course Analysis**

Provide course-level analysis of student learning outcomes, measures, and targets. Highlight any strengths and/or weaknesses observed during the current assessment year (i.e., what worked and what needs continued attention). Provide context to an outside reviewer.

Click or tap here to enter text.

**Action Plan Analysis – Current Action Plans**

Provide an update on any action plans that are currently in the implementation phase.

Click or tap here to enter text.

**Action Plan Analysis – Completed Action Plans (Closing the Loop)**

Summarize the results of any action plans that were completed during this assessment cycle. Provide evidence of improvement (i.e., success) based on an analysis of the results. Action plans that did not achieve their intended results should also be summarized here.

Click or tap here to enter text.

**GEC Writing Requirement**

In this field, give a brief summary of how the course meets the 2500-word writing assignment requirement. For example, explain if this takes place in a series of lab reports with each report including a minimum of X number of words or if the writing requirement is met through three short papers of X words each based on reviews of concerts, etc.

Click or tap here to enter text.

**Sample Syllabi and Writing Assignments**

A sample syllabus and writing assignment from each type of section offering is required. Please list the sections represented in the sample.

Click or tap here to enter text.