|  |
| --- |
| **Annual GEC Course and Action Plan Analysis**  2024-2025 |
| **GEC Course:** |
| **Analysis of Findings** |

*Provide an analysis of the findings from the Weave report (without repeating the findings). Discuss what was observed about students in the past year. Does this differ from what was observed in prior years? Are there differences between locations, modalities, or semesters? Based on the findings and faculty observations, what areas of student learning/the program need improvement?*

Click or tap here to enter text.

|  |
| --- |
| **Action Plans** |

*Use the template below to list any action plans. Provide any updates, results, or analysis (closing the loop) from the actions for plans that are in progress or completed.*

**Title:** Click or tap here to enter text.

**Affiliated Outcome:** Click or tap here to enter text.

**Due Date:** Click or tap here to enter text.

**Status:** Choose an item.

**Description:**

Click or tap here to enter text.

**Updates/Results/Closing the Loop:**

Click or tap here to enter text.

**Title:** Click or tap here to enter text.

**Affiliated Outcome:** Click or tap here to enter text.

**Due Date:** Click or tap here to enter text.

**Status:** Choose an item.

**Description:**

Click or tap here to enter text.

**Updates/Results/Closing the Loop:**

Click or tap here to enter text.

|  |
| --- |
| **Additional Information** |

*Provide any additional information/context not listed in other areas of the report. For example, changes to curriculum, mode of delivery, etc.*

Click or tap here to enter text.

|  |
| --- |
| **Section Offerings and Enrollment Narrative** |

*Using the information provided in the HelioCampus document, provide a narrative related to section offerings and enrollment. Please analyze the enrollment ratio for the course.*

Click or tap here to enter text.

|  |
| --- |
| **Course Completion and Persistence** |

*Complete the following tables with data provided in the HelioCampus document.*

**Fall 2024-2025 Course Persistence to Spring 2024-2025**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| C or better | | | |  |
| Headcount | % of total Headcount | Persistence Headcount | % Persisted to Spring |
|  |  |  |  |
| Less than C | | | |
| Headcount | % of total Headcount | Persistence Headcount | % Persisted to Spring |
|  |  |  |  |
| Withdrew | | | |
| Headcount | % of total Headcount | Persistence Headcount | % Persisted to Spring |
|  |  |  |  |
| Total | | | |  |
| Headcount | -- | Persisted  Headcount | % Persisted to Spring |  |
|  |  |  |  |  |

|  |
| --- |
| **Course Completion and Persistence Narrative** |

*Analyze course completion rates and persistence. Provide context to an outside reviewer. Describe any course-specific initiatives designed to strengthen these rates.*

Click or tap here to enter text.

|  |
| --- |
| **GEC Writing Requirement** |

*In this field, give a brief summary of how the course meets the 2500-word writing assignment requirement. For example, explain if this takes place in a series of lab reports with each report including a minimum of X number of words or if the writing requirement is met through three short papers of X words each based on reviews of concerts, etc.*

Click or tap here to enter text.

|  |
| --- |
| **Sample Syllabi and Writing Assignments** |

*A sample syllabus and writing assignment from each type of section offering is required. Please list all the sections represented in the attached sample.*

Click or tap here to enter text.