|  |
| --- |
| **Annual GEC Course and Action Plan Analysis** 2022-2023 |

|  |
| --- |
| **Section Offerings and Enrollment Narrative** |

Using the information provided in the HelioCampus document, provide a narrative related to section offerings and enrollment.

Click or tap here to enter text.

|  |
| --- |
| **Course Completion and Persistence** |

Complete the following tables with data available at: [**Institutional Research Faculty and Staff Data Access**](https://intir.usm.edu/campus/MM_Course_Completion.html)page, Course Completion tab.

Fall 2022 Course Completion Rates with Persistence to Spring 2023

|  |  |  |  |
| --- | --- | --- | --- |
| C or better  | Less than C  | Withdrew  | Total  |
| # Total Class  | % Total Class  | % Persisted to Spring  | # Total Class  | % Total Class  | % Persisted to Spring  | # Total Class   | % Total Class   | % Persisted to Spring  | # Total Class   | % Persisted to Spring   |
|   |   |   |   |   |   |   |   |   |   |   |

**Narrative related to course completion rates with persistence to spring.**

Analyze course completion rates and persistence. Provide context to an outside reviewer.

Click or tap here to enter text.

|  |
| --- |
| **Course Analysis** |

Provide course-level analysis of student learning outcomes, measures, and targets. Highlight any strengths and/or weaknesses observed during the current assessment year (i.e., what worked and what needs continued attention). Provide context to an outside reviewer.

Click or tap here to enter text.

|  |
| --- |
| **Action Plan Analysis – Current Action Plans** |

Provide an update on any action plans that are currently in the implementation/in-progress phase.

Click or tap here to enter text.

|  |
| --- |
| **Action Plan Analysis – Completed Action Plans (Closing the Loop)** |

Summarize the results of any action plans that were completed during this assessment cycle. Provide evidence of improvement (i.e., success) based on an analysis of the results. Action plans that did not achieve their intended results should also be summarized here.

Click or tap here to enter text.

|  |
| --- |
| **GEC Writing Requirement**  |

In this field, give a brief summary of how the course meets the 2500-word writing assignment requirement. For example, explain if this takes place in a series of lab reports with each report including a minimum of X number of words or if the writing requirement is met through three short papers of X words each based on reviews of concerts, etc.

Click or tap here to enter text.

|  |
| --- |
| **Sample Syllabi and Writing Assignments** |

A sample syllabus and writing assignment from each type of section offering is required. Please list all the sections represented in the sample.

Click or tap here to enter text.