

The University of Southern Mississippi

Student Achievement: Licensure Exam Pass Rates, Traditional Teacher Education Programs, Undergraduate, Academic Years 2019-20 to 2023-24

Program	Exam	Academic Year	# of Program Graduates Taking Assessment	# Passed	% Passed	Floor	Floor Rationale	Goal	Goal Rational	Required for Practice
Traditional Teacher Education Preparation Programs	PRAXIS II Subject Assessment Tests and/or Principles of Learning and Teaching (PLT)	2023-24	151	111	74%	80%	80% was the historical passing rate required of NCATE. Although the current CAEP accreditation has no such standard, the EPP maintains this mark as a guiding benchmark.	90%	The accrediting body, CAEP, suggest a 90% pass rate as "aspirational evidence." Faculty, in consult with the SSLC, determine based on historical data and program's aspirational goal.	Required*
		2022-23	51	42	82%	80%		90%		
		2021-22	128	53	41%	80%		90%		
		2020-21	53	37	70%	80%		90%		
		2019-20	190	147	77%	80%		90%		

Note: The data above represents, by academic year, all program graduates who sat for PRAXIS II and/or Principles of Learning & Teaching (PLT) exam prior to graduation who sat for the PRAXIS II and/or Principles of Learning & Teaching (PLT) exam prior to graduation. The aspirational goal of a 90% pass rate is for all teacher education licensure programs. The highest score is reported. This data is broken down further by academic college and content area (assessment level data) in the tables below. Summary level data may differ from assessment level data because students are counted once at the summary level but may be counted more than once at the assessment level if a student sat for multiple exams.

*Because of the COVID-19 pandemic, testing centers across the nation began closing in March 2020. As a result of these closures, Mississippi suspended the licensure testing requirement through December 31, 2021. Therefore, the total number of test takers in AY 2019-2022, AY 2020-2021, and 2021-2022 will not necessarily be equal to the number of program completers. The University of Southern Mississippi's educator preparation program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

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Traditional Teacher Education Preparation Programs	Education and Human Sciences	PRAXIS Subject Assessment (Elementary Education-Curriculum, Instruction, and Assessment-5017)	2023-24	106	88	83%	80%	80% was the historical passing rate required of NCATE. Although the current CAEP accreditation has no such standard, the EPP maintains this mark as a guiding benchmark.	90%	The accrediting body, CAEP, suggest a 90% pass rate as "aspirational evidence." Faculty, in consult with the SSLC, determine based on historical data and program's aspirational goal.
			2022-23	12	11	92%	80%		90%	
			2021-22	41	25	61%	80%		90%	
			2020-21	6	*	*	80%		90%	
			2019-20	109	104	95%	80%		90%	
		PRAXIS II (Physical Education Content Knowledge-5091)	2023-24	7	*	*	80%		90%	
			2022-23	*	*	*	80%		90%	
			2021-22	*	*	*	80%		90%	
			2020-21	1	*	*	80%		90%	
			2019-20	9	8	89%	80%		90%	
		PRAXIS II (Special Education Core Knowledge and Applications-5354)***	2023-24	0***	-	-	80%		90%	
			2022-23	5	*	*	80%		90%	
			2021-22	6	*	*	80%		90%	
			2020-21	1	*	*	80%		90%	
			2019-20	13	13	100%	80%		90%	
		PRAXISII (Special Education: Foundational Knowledge 5355)**	2023-2024	2	*	*	80%		90%	

*No data reported due to low N-count.

**Test began September 2023.

***Test discontinued August 2023.

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Traditional Teacher Education Preparation Programs	Arts and Sciences	PRAXIS II (Biology – 5236) **Test began September 2022	2023-24	0	-	-	80%	80% was the historical passing rate required of NCATE. Although the current CAEP accreditation has no such standard, the EPP maintains this mark as a guiding benchmark.	90%	The accrediting body, CAEP, suggest a 90% pass rate as “aspirational evidence.” Faculty, in consult with the SSLC, determine based on historical data and program's aspirational goal.
			2022-23	0	-	-	80%		90%	
		PRAXIS II (English Language Arts: CK-5038)	2023-24	7	*	*	80%		90%	
			2022-23	2	*	*	80%		90%	
			2021-22	4	*	*	80%		90%	
			2020-21	*	*	*	80%		90%	
			2019-20	11	11	100%	80%		90%	
		PRAXIS II (Mathematics 5165) **Began in September 2021	2023-24	1	*	*	80%		90%	
			2022-23	1	*	*	80%		90%	
			2021-22	1	*	*	80%		90%	

Note: In May 2018, the passing score for the PRAXIS II (Mathematics) exam was changed from 160 to 152, effective immediately and retroactively. The passage rate data above is calculated based on the passing score at the time the test was administered and does not necessarily indicate if a program completer received licensure based on the retroactive score of 152.

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** Change in required content exam

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Traditional Teacher Education Preparation Programs	Arts and Sciences	PRAXIS II (Music Content Knowledge-0113)	2023-24	17	13	76%	80%	80% was the historical passing rate required of NCATE. Although the current CAEP accreditation has no such standard, the EPP maintains this mark as a guiding benchmark.	90%	The accrediting body, CAEP, suggest a 90% pass rate as "aspirational evidence." Faculty, in consult with the SSLC, determine based on historical data and program's aspirational goal.
			2022-23	10	9	90%	80%		90%	
			2021-22	6	*	*	80%		90%	
			2020-21	6	*	*	80%		90%	
			2019-20	22	12	55%	80%		90%	
		PRAXIS II (Social Studies Content Knowledge--5354)	2023-24	4	*	*	80%		90%	
			2022-23	0	-	-	80%		90%	
			2021-22	9	*	*	80%		90%	
			2020-21	2	*	*	80%		90%	
			2019-20	15	14	93%	80%		90%	
		PRAXIS II (Spanish World Language-5195)	2023-24	0	-	-	80%		90%	
			2022-23	0	-	-	80%		90%	
			2021-22	2	*	*	80%		90%	

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Traditional Teacher Education Preparation Programs	Principles of Learning (PLT)	Principles of Learning and Teaching K-6 (PLT)--5622	2023-24	112	101	90%	80%	80% was the historical passing rate required of NCATE. Although the current CAEP accreditation has no such standard, the EPP maintains this mark as a guiding benchmark.	90%	The accrediting body, CAEP, suggest a 90% pass rate as "aspirational evidence." Faculty, in consult with the SSLC, determine based on historical data and program's aspirational goal.
			2022-23	9	*	*	80%		90%	
			2021-22	36	23	64%	80%		90%	
			2020-21	5	*	*	80%		90%	
			2019-20	121	117	97%	80%		90%	
		Principles of Learning and Teaching 7-12 (PLT)--5624	2023-24	35	29	83%	80%		90%	
			2022-23	15	14	93%	80%		90%	
			2021-22	16	16	100%	80%		90%	
			2020-21	7	*	*	80%		90%	
			2019-20	50	48	96%	80%		90%	

* No data reported due to low N-count