

Southern Miss School of Library and Information Science  
**LIS 580/587: British Libraries, Archives, and Special Collections**  
**Summer 2021**

**Professor:**

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**Number of Credit Hours:** 6

**Nature of Course:** Graduate Electives

**Format of Course:** The course will be taught in the United Kingdom with on-site lectures and guided tours by British librarians, archivists, and information specialists. This program includes extensive walking and taking stairs. There are also crowds in public transportation (buses and tube) and public attractions. The climate difference tends to affect allergies.

**Catalog Description:**

LIS 580: Comparative or historical studies of library and information institutions, collections, models of service, and professional practice in the United Kingdom.

LIS 587: Provides the opportunity for in-depth report using the resources of metropolitan London and/or the United Kingdom.

**Course Overview:** This course offers LIS students an overview of various types of British libraries and information centers including public libraries, special libraries, archives, and special collections while individual assignments will focus on an approved topic of their choice related to British collections, scholarly resources, services or programs.

**Goals:**

- To gain firsthand knowledge and understanding about the history, organization, and maintenance of collections in historic British libraries, archives, and museums
- To become familiar with the standards and practices of British librarians and archivists
- To conduct research on an approved topic related to British collections, scholarly resources, services or programs.

**Teaching Techniques/Methods Used in Course:**

On-site lectures and guided tours by information specialists in the UK will be supplemented by recommended reading lists. Writing assignments are based on scholarly resources gathered by the student on topics approved by a professor.

## 2020 British Studies LIS 580/587 Schedule (tentative)

		10.00 am unless otherwise stated	2.00 pm unless otherwise stated
Thurs	June 3	Depart for London	
Fri	4	Arrive London – Class meeting/Neighborhood tour	
Sat	5	Program Orientation	London Explore Walking Tours
Sun	6	St. Paul’s Cathedral Services	London Explore Walking Tours
Mon	7	St. Paul’s Cathedral Library	
Tues	8	British Library – General Tour, Conservation Centre	
Wed	9	Barbican Library	
Thurs	10	King’s College Maughan Library/Special Collections	
Fri	11	British Museum Archives	
Sat	12	Weekend Explore	
Sun	13	Non-Academic Day	
Mon	14	National Art Library @ V&A	
Tues	15	Guildhall Library	
Wed	16	Middle Temple Law Library	
Thurs	17	Academic Day (TBA)	
Fri	18	Academic Day (TBA)	
Sat	19	Weekend Explore	
Sun	20	Weekend Explore	
Mon	21	Royal Geographical Society Library and Archive	
Tues	22	Blythe House Beatrix Potter Archive	
Wed	23	Academic Day (TBA)	
Thurs	24	National Maritime Museum Library and Archive, Greenwich	
Fri	25	Independent Research	
Sat	26	Depart for Edinburgh	
Sun	27	St. Giles Cathedral	Explore Edinburgh
Mon	28	Central Library, Edinburgh	
Tues	29	University of Edinburgh New College Library	
Wed	30	National Library of Scotland	
Thurs	July 1	National Records and Archives	

Fri            2    Non-Academic Day  
 Sat            3    Return to U.S.

**580 Course Assignments (Dates subject to revision)**

Assignment	Due Date	Grading / Points	Rubric
Attendance & Participation	Ongoing	20	
Book Reviews (see Facebook page for list of books)	5/30	30	Book Review Rubric
Reflective Journal (Blog)	7/11	50	Journal Rubric

**587 Course Assignments (Date subject to revision)**

Assignment	Due Date	Grading / Points	Rubric
Research Paper	7/25	100	Research Paper

**Grading Scale:**

A	95-100
A-	93-94
B+	91-92
B	86-90
B-	84-85
C+	82-83
C	75-81
C-	73-74
D+	71-72
D	66-70
D-	64-65
F	Below 64

**Class Policies**

- Students are expected to follow the **Academic Code of Honor** based on academic honesty and mutual respect, [The Creed at Southern Miss](#).
- Students are responsible for reading syllabus content and becoming familiar with course policies and procedures. Students are required to use USM email and subscribe to [lisnews](#).
- Participation grade consists of live classroom attendance/participation and discussion board postings. Students may make up one missed class by viewing the recorded session and sending a summary with comments to the professor. Students are expected to post to each discussion board; late postings may not earn full participation points.

- If a student commits plagiarism, that student will receive an F in the course. A student may not self-plagiarize or submit work done in another course without prior permission.
- All assignments should be in docx format and uploaded to Canvas. Failure to follow specific instructions for assignment content and formatting will result in lower grades.
- All work must be in Standard English; inappropriate grammar, punctuation, and/or spelling will result in lower grades.

### **Academic Integrity Statement**

All students at USM are expected to demonstrate the highest levels of academic integrity in all that they do. Forms of academic dishonesty include (but are not limited to):

- Cheating (including copying from others' work)
- Plagiarism (representing another's words or ideas as your own; failure to properly cite the source of your information, argument, or concepts)
- Falsification of documents
- Disclosure of test or other assignment content to another student
- Submission of the same paper or assignment to more than one class without explicit approval of all faculty members involved
- Unauthorized academic collaboration with others
- Conspiracy to engage in academic misconduct.

Engaging in any of these behaviors or supporting others who do so will result in academic penalties and/or other sanctions. If a faculty member determines a student has violated our Academic Integrity Policy, sanctions ranging from resubmission of work to course failure may occur, including the receiving a grade of "XF" on the student's transcript with notation "Failure due to academic misconduct." For more details, please see the University's Academic Integrity Policy: [www.usm.edu/institutional-policies/policy-acaf-pro-012](http://www.usm.edu/institutional-policies/policy-acaf-pro-012).

### **Academic Support Resources**

If a student believes they have a disability covered by the Americans with Disabilities Act (ADA) and makes them eligible to receive classroom accommodation, they should contact the Office for Disability Accommodations (ODA) for information regarding registration. Disabilities covered by the ADA may include but are not limited to ADHD, learning disabilities, psychiatric disabilities, physical disabilities, chronic health disorders, pregnancies, temporary illnesses or injuries. Students are only required to disclose their disability to the Office for Disability Accommodations - all information submitted to ODA by the student is held with strict confidentiality.

### **Mental Well-Being Statement**

USM recognizes that students sometimes experience challenges - life stressors such as anxiety, depression, relationship problems, difficulty concentrating, alcohol/drug problems, or other stressful experiences are interfering with academic or personal success, consider contacting contact [Student Counseling Services](#) on campus at 601-266-4829. All students are eligible for free, confidential individual or group counseling services. *In the event of emergency, please call 911 or contact the counselor on call at 601-606-HELP (4357).*

**Nondiscrimination Statement**

The University of Southern Mississippi offers to all persons, equal access to educational, programmatic and employment opportunities without regard to age, sex, sexual orientation, disability, pregnancy, gender identity, genetic information, religion, race, color, national origin, and/or veteran status pursuant to applicable state and federal law.

Syllabus revised 10/12/20