

## UNDERGRADUATE COURSE DESCRIPTIONS

**201. Introduction to Information Literacy.** 3 hrs. Introduction to practical and theoretical aspects of information management, including skills in locating, retrieving, and using relevant, reliable information.

\*\* Most LIS courses require department consent. Please contact the School of Library and Information Science for enrollment assistance if you encounter LIS enrollment problems.

**401. Reference and Information Services.** 3 hrs. An introduction to reference materials, services, activities, and functions as well as methods for locating information.

**405. Cataloging and Classification.** 3 hrs. Principles and methods of cataloging and classifying library materials; provides practice in bibliographical description and subject analysis.

**406. Cataloging Multimedia Objects.** 3 hrs. Prerequisite: LIS 405. Study of the principles and methods of descriptive and subject cataloging and classification of multimedia materials.

**408. School Libraries.** 3 hrs. A survey of the development and administration of school libraries.

**411. Development of Library Collection.** 3 hrs. Philosophy and principles governing the selection and procurement of all types of library materials, including the use of selection aids and bibliographic sources for developing both print and non-print collections.

**415. Small and Rural Libraries.** 3 hrs. An overview of management principles of rural and small libraries.

**416. Technology in the School Library.** 3 hrs. A survey of technology utilized in elementary and secondary school libraries.

**417. Literature and Related Media for Children.** 3 hrs. A survey of children's literature, traditional and modern, and other related materials for use by and with children in grades 1- 6.

**418. Literature and Related Media for Young Adults.** 3 hrs. Study of adolescent literature and other related materials for use by and with young people in grades 7-12.

**419. Programs and Services for Youth.** 3 hrs. Introduction to programming for youth and its relation to learning and libraries.

**428. Storytelling.** 3 hrs. Prerequisite: LIS 417 or 418. A study of oral tradition and folk literature with emphasis on selection of stories and the art and technique of storytelling. Provides practice in storytelling.

**433. History of the Book.** 3 hrs. A study of the origins and early development of books and printing in Western Europe and the Americas.

**440. Information Ethics.** 3 hrs. Introduces ethical issues and concerns specifically related to information professions and information technology.

**445SL. Sources of Information for a Multicultural Society.** 3 hrs. Overview of the diversity of information resources available in print and other media for a multicultural society and the diversity of information utilization by that society.

**457. Information Technology and Libraries.** 3 hrs. Examines various applications and contexts in which computers and other forms of information technology are utilized in different types of information centers and libraries.

**458. Web Design and Evaluation.** 3 hrs. Introduces principles of Web design and development including basic HTML and XML coding, Web usability, and evaluation of Web sites including library Web sites.

**480. British Studies: Studies in Librarianship.** 3 hrs. Prerequisite: Consent of instructor. Comparative studies of library and information- related institutions, bibliographic organization, models of service and professional practice in the United States and Great Britain.

**487. British Studies: Research.** 3 hrs. Prerequisite: Consent of instructor. Provides the opportunity for in-depth research projects.

**489. Library Practicum.** 1-4 hrs. Arr. Supervised work in a library to provide the student with operational library experience. This is writing intensive capstone course.

**491. Library Instruction.** 3 hrs. Study of principles and methods of information literacy and bibliographic instruction in libraries.

**492. Special Problems in Librarianship.** 1-3 hrs. Individual investigation of topics to be approved by the advisor. (Students undertaking a Seniors Honor Project will enroll in LIS 492H.)