



## School Psychology Doctoral Program Outcomes and Admissions Data

The data below are reported in compliance with the Accreditation Guidelines of the American Psychological Association. For more information, see the Commission on Accreditation website (<http://www.apa.org.ed/accreditation/>).

### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		Total	
Total number of students with doctoral degree conferred on transcript	5		6		10		4		2		4		8		8		0		1		48	
Mean number of years to complete the program	5.93		5		5.6		5.08		4.5		5.5		5		5		0		5.13		5.22	
Median number of years to complete the program	5.5		5		6		5		4		5		5		5		0		4.95		5	
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Students in less than 5 years	0	0	2	33	1	10	0	0	1	50	0	0	1	13	1	13	0	0	0	0	6	12.5
Students in 5 years	2	40	2	33	3	30	3	75	1	50	2	50	6	75	6	75	0	0	1	100	26	54.1
Students in 6 years	1	20	1	17	3	30	1	25	0	0	2	50	1	13	1	13	0	0	0	0	10	20.8
Students in 7 years	1	20	1	17	1	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	6.2
Students in more than 7 years	1	20	0	0	2	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	6.2

Students with master's degrees in Applied Behavior Analysis, Psychology, or related fields may petition to have their coursework reviewed with the possibility of having certain course requirements waived. Waivers are granted after reviewing syllabi and other course materials and following successful admission to the doctoral program. While some requirements may be waived, most students find that about 3-4 courses may be waived as a result of this review process. Thesis documents are reviewed using this same process. Students with completed master's degrees in fields unrelated to school psychology should assume that no course requirements will be waived.

## Program Costs

Description	2020-2021 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$10,250
Tuition for full-time students (out-of-state)	\$12,586
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	NA
University/institution fees or costs	\$360
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,700

Note. Amounts shown are for first year (12 months) in the program. In-residence students are full-time only and are provided a funding package that includes a \*full tuition waiver, a stipend for a 20-hour graduate assistantship, and 25% of their health insurance premium. Graduate students may also apply for federal student loans to supplement their stipend. Students are permitted to enroll in part-time hours when working off- site during an advanced (e.g., 5th+) year, when on pre-doctoral clinical internship, and when all other program requirements but the dissertation have been met. These students typically register for dissertation and/or internship hours on a part-time basis (currently \$488/credit hour). The out-of-state fee is waived for internship and dissertation regardless of state of residence at the time these requirements are complete.

Internship Placement - Table 1

Outcome	Year Applied for Internship																				
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students who obtained APA/CPA-accredited internships	8	89	3	100	4	100	2	100	4	100	8	100	3	100	4	100	3	75	5	100	
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	25	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	9	100	3	100	4	100	2	100	4	100	8	100	3	100	4	100	4	100	5	100	
Students who sought or applied for internships including those who withdrew from the application process	9	-	3	-	4	-	2	-	4	-	8	-	3	-	4	-	4	-	5	-	



## Attrition

Variable	Year of First Enrollment																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	4	-	6	-	6	-	7	-	5	-	6	-	5	-	7	-	4	-
Students whose doctoral degrees were conferred on their transcripts	3	60	4	100	6	100	3	50	6	86	3	60	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	3	0	4	67	4	80	7	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	40	0	0	0	0	3	50	1	14	2	40	2	33	1	20	0	0	0	0

## Licensure

Outcome	2010-2018
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	47
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	27
Licensure percentage	57.4%

Note: Graduates working in school districts often do not need to be licensed to do so. In addition, some of our graduates become Board Certified Behavior Analysts (BCBA). For these reasons, some of our graduates choose not to pursue licensure.

