



THE UNIVERSITY OF
SOUTHERN MISSISSIPPI.

Clinical Psychology Doctoral Program
Student Admissions, Outcome and Other Data

Date updated: 9/13/2024

The data below are reported in compliance with the Accreditation Guidelines of the American Psychological Association. For more information, see the Commission on Accreditation website (<http://www.apa.org.ed/accreditation/>).

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for All Students Entering the Program

	Year in which Degrees were Conferred 2014-2015_1	Year in which Degrees were Conferred 2014-2015_2	Year in which Degrees were Conferred 2015-2016_1	Year in which Degrees were Conferred 2015-2016_2	Year in which Degrees were Conferred 2016-2017_1	Year in which Degrees were Conferred 2016-2017_2	Year in which Degrees were Conferred 2017-2018_1	Year in which Degrees were Conferred 2017-2018_2	Year in which Degrees were Conferred 2018-2019_1	Year in which Degrees were Conferred 2018-2019_2	Year in which Degrees were Conferred 2019-2020_1	Year in which Degrees were Conferred 2019-2020_2	Year in which Degrees were Conferred 2020-2021_1	Year in which Degrees were Conferred 2020-2021_2	Year in which Degrees were Conferred 2021-2022_1	Year in which Degrees were Conferred 2021-2022_2	Year in which Degrees were Conferred 2022-2023_1	Year in which Degrees were Conferred 2022-2023_2	Year in which Degrees were Conferred 2023-2024_1	Year in which Degrees were Conferred 2023-2024_2	Total
Total number of students with doctoral degree conferred on transcript	4		5		0		7		6		6		4		4		8		8		52
Mean number of years to complete the program	5.5		5		0		5.4		5.3		5.3		5.3		5.3		5.4		5.5		5.33
Median number of years to complete the program	5.5		5		0		5		5		5		5		5		5		5.5		5
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	2	50	5	100	0	0	4	57	4	67	4	67	3	75	3	75	5	63	4	50	34
Students in 6 years	2	50	0	0	0	0	3	43	2	33	2	33	1	25	1	25	3	37	4	50	18
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Students can transfer a maximum of 6 credit hours of courses except clinical, ethics, or statistics courses. Students who had completed a prior empirical master's thesis may be able to waive the thesis requirement, pending approval by two thesis readers. Time to completion of the program is expected to be five years, inclusive of the internship year.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$11,224
Tuition for full-time students (out-of-state)	\$11,224
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$400
Additional estimated fees or costs to students (e.g., books, travel)	\$2,000

Note. Amounts shown are for first year (12 months) in the program. **In-residence students are full-time only and are provided a funding package that includes a tuition waiver, a stipend for a 20-hour graduate assistantship, and partial health insurance premium.** Graduate students may also apply for federal student loans to supplement their stipend. Students are permitted to enroll in part-time hours when working off-site during an advanced (e.g., 5th+) year, when on pre-doctoral clinical internship, and when all other program requirements but the dissertation have been met. These students typically register for dissertation and/or internship hours on a part-time basis (currently \$535/credit hour). The out-of-state fee is waived for internship and dissertation regardless of state of residence at the time these requirements are complete.

***Based on 13 credit hours in Fall and Spring and 3 credit hours in Summer. These tuition charges are waived in conjunction with a 20-hour graduate assistantship pending available funding.**

Internship Placement

Outcome	Year Applied for Internship																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	5	100	4	100	6	100	4	100	5	100	3	100	9	100	2	100	7	100	3	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	5	100	4	100	6	100	4	100	5	100	3	100	9	100	2	100	7	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	5	-	4	-	6	-	4	-	5	-	3	-	9	-	2	-	0	0	3	-
Students who obtained paid internships	5	100	4	100	6	100	4	100	5	100	3	100	9	100	2	100	7	100	3	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Note. The USM clinical psychology doctoral program requires completion of a **full-time APA-accredited** pre-doctoral internship.

Attrition

Variable	Year of First Enrollment																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	4	-	7	-	6	-	6	-	6	-	4	-	7	-	5	-	6	-
Students whose doctoral degrees were conferred on their transcripts	6	100	4	100	7	100	6	100	4	67	4	67	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	4	100	5	71	5	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	2	33	2	33	0	0	2	29	0	0	0	0

Note. Students typically take a minimum of 5 years to complete the doctoral program plan of study. Thus, the most recent class showing graduates (i.e., doctoral degrees conferred on their transcripts) as of Fall 2024 is the entering class of 2019-2020.

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	42
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	40
Licensure percentage	95%



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**Clinical Psychology Doctoral Program
Admissions Data**

We adhere to [university requirements regarding GPA minimums](#). For the 2020-2021 admissions cycle and beyond we did not consider GRE scores as part of our admissions process. We are also not considering them for the 2024-2025 admissions cycle. Although we have provided information about typical GRE scores for admitted classes in the past, we have removed that data from this year’s report so as not to confuse potential applicants about whether we will include GRE scores in our evaluations this year.

We are committed to a holistic review process for every applicant that considers multiple sources of information tied to a student’s readiness and fit for our program. We strongly value students’ prior research experience, fit with a primary mentor, and other characteristics such as students’ perseverance and passion for research or clinical work. Thus, we encourage all students with strong prior research experience who feel that they are a good fit for our program to apply, regardless of any one particular score or feature of their application.

Incoming Classes

Undergraduate GPA					Average (past 5 years): 3.68					
Academic Year Started Program	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24
Number of Applicants	100	91	87	102	93	93	141	92	160	123
Number Offered Admission	10	9	12	13	11	8	8	9	11	11
Actual Size of Incoming Class	6	4	7	6	6	6	7	5	6	4
Number Receiving Financial Aid	6	4	7	6	6	6	7	5	6	4

Student Professional Activities for the Academic Year

(% of all enrolled students engaging in each activity during this reporting period)

Academic Year Assessed	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24
Number of Students Reporting	30	26	27	32	31	30	30	29	26	28
Member of Professional Societies %	90	81	81	81	84	93	77	86	88	93
Author or Co-Author at Meetings %	87	81	74	75	84	93	87	83	81	89
Author or Co-Author of Publication %	60	54	78	44	45	53	70	83	58	79
Involved in Grant-Supported Research %	43	31	26	25	45	67	57	55	65	64
Involved in Teaching %	30	35	37	25	32	17	17	21	15	18

Note. For the 2023-24 reporting period, of those students reporting that they authored a presentation for a professional conference, the average number was 3 presentations for the year. Of those students reporting that they had a publication released (no longer “in press”), the average number was 2 publications for the year.