



THE UNIVERSITY OF
SOUTHERN MISSISSIPPI

**Clinical Psychology Doctoral Program
Student Admissions, Outcome and Other Data**

The data below are reported in compliance with the Accreditation Guidelines of the American Psychological Association. For more information, see the Commission on Accreditation website (<http://www.apa.org.ed/accreditation/>).

Time to Completion for All Students Entering the Program

Outcome	Year in which Degrees were Conferred																				Total	
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020			
Total number of students with doctoral degree conferred on transcript	10	7	10	4	4	5	0	7	6	6	59											
Mean number of years to complete the program	5.6	6.14	5.9	5.75	5.5	5	0	5.43	5.29	5.29	5.54											
Median number of years to complete the program	6	5	6	6	5.5	5	0	5	5	5	5.38											
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	4	40	4	57	3	30	1	25	2	50	5	100	0	0	4	57	4	67	4	67	29	55
Students in 6 years	6	60	1	14	5	50	3	75	2	50	0	0	0	0	3	43	2	33	2	33	20	38
Students in 7 years	0	0	1	14	2	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	6
Students in more than 7 years	0	0	1	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students can transfer a maximum of 6 credit hours of courses except clinical, ethics, or statistics courses. Students who had completed a prior empirical master's thesis may be able to waive the thesis requirement, pending approval by two thesis readers. Time to completions of the program is expected to be five years, inclusive of the internship year.

Program Costs

Description	2019-2020 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$10,250
Tuition for full-time students (out-of-state)	\$12,586
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$122
Additional estimated fees or costs to students (e.g., books, travel)	\$2,000

Note. Amounts shown are for first year (12 months) in the program. **In-residence students are full-time only and are provided a funding package that includes a full tuition waiver, a stipend for a 20-hour graduate assistantship, and 50% of their health insurance premium.** Graduate students may also apply for federal student loans to supplement their stipend. Students are permitted to enroll in part-time hours when working off-site during an advanced (e.g., 5th+) year, when on pre-doctoral clinical internship, and when all other program requirements but the dissertation have been met. These students typically register for dissertation and/or internship hours on a part-time basis (currently \$488/credit hour). The out-of-state fee is waived for internship and dissertation regardless of state of residence at the time these requirements are complete.

***Based on 13 credit hours in Fall and Spring and 3 credit hours in Summer. These tuition charges are waived in conjunction with a 20-hour graduate assistantship pending available funding.**

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	8	80	7	88	6	100	2	100	5	100	4	100	6	100	4	100	5	100	3	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	8	80	7	88	6	100	2	100	5	100	4	100	6	100	4	100	5	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	10	-	8	-	6	-	2	-	5	-	4	-	6	-	4	-	5	-	3	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	10	-	8	-	6	-	2	-	5	-	4	-	6	-	4	-	5	-	3	-
Students who obtained paid internships	8	80	7	88	6	100	2	100	5	100	4	100	6	100	4	100	5	100	3	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Note. The USM clinical psychology doctoral program requires completion of a **full-time APA-accredited** pre-doctoral internship.

Attrition

Variable	Year of First Enrollment																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	6	-	6	-	7	-	6	-	4	-	7	-	6	-	6	-	4	-
Students whose doctoral degrees were conferred on their transcripts	2	40	5	83	3	50	6	86	6	100	2	50	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	1	25	7	100	6	100	6	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	3	60	1	17	3	50	1	14	0	0	1	25	0	0	0	0	0	0	0	0

Note. Students typically take a minimum of 5 years to complete the doctoral program plan of study. Thus, the most recent class showing graduates (i.e., doctoral degrees conferred on their transcripts) as of Fall 2020 is the entering class of 2015-2016.

Licensure

Outcome	2010-2020
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	47
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	45
Licensure percentage	96%



**Clinical Psychology Doctoral Program
Admissions Data**

We adhere to [university requirements regarding GPA minimums](#). For the 2020-2021 admissions cycle we are not considering GRE scores as part of our admissions process. Although we have provided information about typical GRE scores for admitted classes in the past, we have removed that data from this year’s report so as not to confuse potential applicants about whether we will include GRE scores in our evaluations this year.

We are committed to a holistic review process for every applicant that considers multiple sources of information tied to a student’s readiness and fit for our program. We strongly value students’ prior research experience, fit with a primary mentor, and other characteristics such as students’ perseverance and passion for research and/or clinical work. Thus, we encourage all students with strong prior research experience who feel that they are a good fit for our program to apply, regardless of any one particular score or feature of their application.

Incoming Classes									
Undergraduate GPA					Average (past 5 years): 3.60				
Academic Year Started Program	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Number of Applicants	78	74	113	100	91	87	102	93	93
Number Offered Admission	9	6	13	10	9	12	13	11	8
Actual Size of Incoming Class	6	6	7	6	4	7	6	6	6
Number Receiving Financial Aid	6	6	7	6	4	7	6	6	6

Student Professional Activities for the Academic Year
 (% of all enrolled students engaging in each activity during this reporting period)

Academic Year Assessed	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Number of Students Reporting	34	34	30	30	26	27	32	31	30
Member of Professional Societies %	82	85	87	90	81	81	81	84	93
Author or Co-Author at Meetings %	68	71	83	87	81	74	75	84	93
Author or Co-Author of Publication %	38	35	33	60	54	78	44	45	53
Involved in Grant-Supported Research %	41	24	46	43	31	26	25	45	67
Involved in Teaching %	32	42	33	30	35	37	25	32	17

Note. For the 2019-20 reporting period, of those students reporting that they co-authored a presentation for a professional conference, the average number was 3.1 presentations for the year. Of those students reporting that they had a publication released (no longer “in press”), the average number was 2.6 publications for the year.