THE CHILDREN’S CENTER
2015 Early Intervention Symposium

Picture This!

NOVEMBER 11-12, 2015
The University of Southern Mississippi
Thad Cochran Center

DESIGNED FOR
speech pathologists • occupational therapists
physical therapists • special education instructors
and early interventionists

PRESENTED BY
The Children’s Center
FOR COMMUNICATION AND DEVELOPMENT
THE UNIVERSITY OF SOUTHERN MISSISSIPPI
Agenda
WEDNESDAY, NOVEMBER 11

7:30-8 a.m. Registration/Sign-in

8-9:30 a.m.
**Picture This! Establishing Great Relationships with the Families You Serve-Addressing Perceptions and Expectations**

Katherine Pittman, MS, CCC-SLP and Donna Stauter, OTR/L, ATP

This session will focus on the necessary components for establishing positive rapport with families and caregivers when providing services to infants and toddlers in the home environment. A positive and collaborative relationship between therapists and parents/caregivers is an integral part of ensuring success in home services. Caregivers’ perspectives and expectations will be explored. Current literature with applicable examples will be discussed, and participants will be able to identify the steps to gain rapport.

9:30-9:45 a.m. Break

9:45-11:30 a.m.
**Picture This! When Participation Becomes Meaningful**

Judy Prehn, PT, DSc, PCS and Sarah Myers, MS, CCC-SLP

Family-centered, child-led interventions are considered best practices in the field of early intervention. However, a naturally acquired skill, like playing with blocks, seems very unnatural when your child has a significant disability that affects his or her ability to play, communicate and access the world. Helping families and caregivers to create meaningful interactions for young children with disabilities is our job as their service providers. The difference between a young child with a feeding tube simply watching her family eat ice cream versus dictating how “big” or “little” her bites should be, or reaching to aid in wiping her sister’s face, are significant. Assistive technology, combined with a little creativity, will go a long way to help a family’s life seem a little more “normal” and a little less scary. After all, normal is only a setting on the washing machine.

11:30 a.m.-12:45 p.m. Lunch (provided)

12:45-3 p.m.
**Picture This! Making Language Visual-Creating Visual Supports for a Variety of Activities (interactive hands-on learning)**

Sarah Myers, MS, CCC-SLP

All participants will have the opportunity to create a variety of picture supports for use in their classrooms and therapy sessions. Picture supports to be made include a visual schedule, picture cues for a literacy activity, and picture cues for a motor activity. Videos of these visual supports being used will be viewed. Strategies for effective use of visual supports in a variety of activities will be discussed.

3 p.m. Dismissed
THURSDAY, NOVEMBER 12

7:30-8 a.m. Registration/Sign-in

8-9:45 a.m.
Picture This! Making the Most of Your Day-Using Visual Supports to Address Challenging Behaviors in Young Children

Dannell Roberts, PhD, BCBA-D and Hannah Sanders, MS, CCC-SLP

All professionals who work with young children will find a need for behavior management skills at some point in their respective careers. This presentation will discuss the use of visual supports in the context of classroom management to address challenging behaviors in young children. The presentation will include techniques to set up your classroom for success, as well as methods for determining appropriate interventions through the use of visual language and supports. Various interventions will include visual cues, picture schedules, reinforcement charts, and other various visual supports. The talk will include videos and manipulatives.

9:45-10 a.m. Break

10-11:45 a.m.
Picture This! Making Words Come to Life with Visual Cues-Addressing Language and Literacy in Young Children with Disabilities

Ladell Kraft, MCD, CCC-SLP and Katie Crosby, MS, CCC-SLP

Since vast amounts of research indicate that early literacy experiences are vital to young children's development of literacy skills (reading, writing, speaking and listening), it is essential to make literacy experiences available to all young children. For children who have developmental delays (physical impairments, limited attention spans, non-verbal or limited verbal skills, visual and/or auditory processing disorders, cognitive delays, etc.), reading is all too often a passive experience. The expectation may be that they simply sit and listen to a story being read, while perhaps hearing words that make little sense. In order for literacy experiences to be interactive and child-directed, assistive technology often needs to be incorporated. Technology, from teacher-made visuals to high-tech AAC devices, will aid children in becoming active participants in all literacy activities.

11:45 a.m.-1 p.m. Lunch (provided)

1-2:30 p.m.
Picture This! A Map to Motor Activities-Addressing the Motor Needs of Young Children in the Home Setting and in Small Groups

Monica Bridges, MHS, CCC-SLP Brandy Anderson, OTR/L and Nicci Kendrick, DPT

Young children learn best when concepts they are learning are experienced. Children need to get into high and low, small and large, wide and narrow positions to truly understand these quantitative concepts. They have to take on the position of straight and curved lines of the letters of the alphabet to fully grasp the way in which letters should be printed. The domains of child development—physical, social, emotional and cognitive—overlap and interrelate. When a child learns a concept in one domain, it impacts others. As an early childhood professional, we must understand the impact that movement, play and physical activity have on a child’s overall development and implement these experiences in our teaching. This session will highlight the use of motor activities to address gross and fine motor development in young children with disabilities, as well as language, social and cognitive development. The use of picture supports during these activities will also be highlighted.
2:30-2:45 p.m. Break

2:45-4 p.m.
The Children's Center Staff Panel Discussion/Q&A with Presenters

The staff of The Children's Center will address specific questions from the conference, as well as address typical questions and concerns related to the provision of transdisciplinary early intervention services.

4 p.m. Dismissed

Presenter Bios

Brandy Anderson, MS, OTR/L, is an occupational therapist at The Children's Center for Communication and Development at The University of Southern Mississippi. She has also been employed with Pearl River County Hospital for the last six years and provides services to infants, toddlers and preschoolers in an outpatient and school setting and to adults in hospital, nursing home and outpatient settings. Brandy is also responsible for evaluation and treatment of children in the Lumberton School District.

Monica Bridges, MHS, CCC-SLP, is a speech-language pathologist at The Children's Center for Communication and Development. She has been employed with The Children's Center for Communication and Development for four years and provides services to infants, toddlers and preschoolers in home, daycare and center-based settings. Monica participates in assessments and provided trainings for parents and teachers in pediatric feeding.

Katie Crosby, MS, CCC-SLP, is a speech-language pathologist at The Children's Center for Communication and Development. She serves as a lead teacher, providing speech and language services for children ages two to five years who present with a variety of disabilities. She also supervises and provides training for volunteers as well as undergraduate and graduate clinicians. Katie received her master's degree in the area of speech-language pathology from The University of Southern Mississippi in 2014. Prior to working for The Children's Center, Katie worked as a speech-language pathologist for a local school district.

Kimberly Bellipanni Hargrove, PhD, is a certified school psychologist and board-certified behavior analyst-doctoral at The Children's Center for Communication and Development. As a staff member of The Children's Center, Dr. Bellipanni Hargrove participates in team assessments, direct intervention with students attending The Children's Center, and provides behavioral consultations to teachers and parents of children receiving services at the center. Her interests include using behavioral methodologies to help children with autism and other developmental disabilities and offering training opportunities to schools and other community agencies. Dr. Bellipanni Hargrove also serves as clinical director of Will's Way, LLC, a private practice offering behavioral health services for children and adolescents with a variety of special needs.

Nicci Miller Kendrick, DPT, is a physical therapist at The Children's Center for Communication and Development. She has been employed with the center for five years and provides assessments and services to infants, toddlers and preschoolers in home, daycare and classroom settings.

Ladell Kraft, MCD, CCC-SLP, received her Master of Communicative Disorders degree from The University of Mississippi. She is currently employed at The Children's Center for Communication and Development as the lead teacher in a center-based classroom for preschoolers who have developmental delays. She provides clinical supervision for undergraduate and graduate clinicians. Ladell has made presentations/workshops for The Mississippi Speech and Hearing Association and has provided consultative services to school districts in Mississippi.
Sarah Rouse Myers, MS, CCC-SLP, is a speech-language pathologist at The Children's Center for Communication and Development. She has been employed with the center for four years and provides services to infants, toddlers and preschoolers in home, daycare and center-based settings. Sarah also participates in assessments and provides trainings for parents and teachers in the use of augmentative communication and other assistive technology in the classroom and at home.

Katherine Pittman, MS, CCC-SLP, is a speech-language pathologist at The Children's Center for Communication and Development. Katherine is in her fourth year of providing therapy services and caregiver training in the homes and daycare facilities of infants and toddlers enrolled in the center. Katherine serves children with various developmental disabilities and language, speech and/or swallowing issues. Prior to joining the staff of The Children's Center, Katherine provided speech, language and literacy services for preschool and school-aged students in several area school districts. Katherine's most meaningful training experience has been raising her oldest son, Parker, age five, who has Down syndrome.

Judy Prehn, PT, DSc, PCS, is a board-certified clinical specialist in pediatric physical therapy. She works at The Children's Center for Communication and Development and provides training and services for families and other professionals at the center, in homes and in the community.

Dannell Roberts, PhD, is a licensed psychologist in the state of Mississippi and specializes in providing behavioral assessments and therapies to families and school districts. Dr. Roberts is the co-owner and founder of Will's Way, LLC, a private psychology practice in Hattiesburg, Miss. She also works part-time as a licensed psychologist at The Children's Center for Communication and Development. She received her doctoral training from The University of Southern Mississippi School Psychology Program in 2005. She then completed an internship at the May Institute in Randolph, Massachusetts, specializing in children and adolescents with pervasive developmental disorders and traumatic brain injuries. While at the May Institute, Dr. Roberts was given the opportunity to serve as a behavioral consultant in both urban and rural school districts throughout Massachusetts, helping teachers and districts improve both academic performance and behavioral goals for students receiving special education services. In addition, Dr. Roberts worked as a behavioral specialist at the May Institute for Neurorehabilitation and Education. The Neurorehabilitation Center is a privately owned school and residential program for children and adolescents with congenital and acquired brain injuries. Dr. Roberts' husband is a high school chemistry teacher, and they have two children. She and her family are members of Parkway Heights United Methodist Church.

Hannah Sanders, MS, CCC-SLP, is a speech-language pathologist at The Children's Center for Communication and Development. Hannah serves as a lead teacher in preschool classes for children ages two to five who have a wide variety of disabilities. Hannah is beginning to develop areas of interest specifically concerning autism and early language development. Hannah also has experience working in the medical setting treating both children and adults in an outpatient therapy clinic and treating adults in the acute and rehabilitation areas of the hospital. A student of the Honors College at The University of Southern Mississippi, Hannah graduated summa cum laude in 2011 with her BA in speech-language pathology with a minor in deaf education. Her honors thesis, titled “Opinions of Mothers Concerning Children's Overgeneralization of Plural Nouns and Verb Tenses,” was published in Synergy, a publication of the Graduate School. Hannah received her MS in speech-language pathology in 2012 from USM. While a graduate student, Hannah served as a graduate assistant at The Children's Center.

Donna Stauter, MS, OTR/L, works as a pediatric occupational therapist at The Children's Center for Communication and Development and in the Hattiesburg Public School District. She completed board certification in pediatrics through the American Occupational Therapy Association in 1997. She has completed SIPT training in sensory integration, NDT pediatric training, and APT certification in assistive technology. Her Master of Science degree from University of Oklahoma is in pediatric rehabilitation with an emphasis on assistive technology and early intervention. Donna owned her own outpatient pediatric clinic for 15 years. She has consulted with school districts, outpatient pediatric programs, taught graduate-level courses in sensory-motor and developmental skills, as well as presented at local and state conferences in Mississippi.
Registration and Fees

Registration $50

Lunch is included on both days.

Seating is limited. Registrations after Monday, November 2, 2015, will be available on site as seating permits.

CONTINUING EDUCATION UNITS

This symposium is offered for 1.150 CEUs (intermediate level, professional area). Continuing Education Provider approval does not imply endorsement of course content, specific products or clinical procedures. There is no charge at this conference for ASHA CEUs.

Application has been made for Continuing Education Units for the following professions:

   Educators (The University of Southern Mississippi) 1.1 CEUs

Participants may be awarded CEUs for this conference from only one organization.

Upon approval, the cost for CEUs will be $20.

CONFERENCE HANDOUTS

Handouts for this conference will be available ONLINE ONLY beginning November 4, 2015. Hard copies of handouts WILL NOT be provided at the conference. Please download any handouts prior to attending at www.usm.edu/childrenscenter under Training Opportunities. Handouts will be available online until November 25, 2015. Thank you for your cooperation in this matter.

REFUNDS AND CANCELLATIONS

Registrations are transferable but not refundable. The University of Southern Mississippi reserves the right to cancel any program for which minimum enrollment is not met prior to the program’s beginning date. If a program is canceled, participants will be notified, and the full registration fee will be refunded.

The University of Southern Mississippi reserves the right to postpone programs, limit enrollment, split or combine programs, change instructors or change locations.

SPECIAL ACCOMMODATIONS (ADA COMPLIANCE)

If a participant has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, the participant should contact Dianne King with the Southern-Regional Educational Service Agency (S-RESA) by phone at 601.266.6921 at least two weeks prior to the conference.
LOCATION AND LODGING
The Children’s Center Early Intervention Symposium will be held at the Thad Cochran Center on the Hattiesburg campus of The University of Southern Mississippi. Parking for the event will be at the W. Fourth Street entrance to the university.

Thermostats in the meeting rooms are maintained at 72 degrees for large groups. Please dress accordingly.

Lodging is the responsibility of each participant. A block of rooms has been reserved at the following hotels. Please reference The Children’s Center Early Intervention Symposium when making your reservations. If paying by check or asking for tax-exempt status, the check and/or tax-exempt status proof must be mailed to the hotel at least two weeks prior to arrival.

Courtyard by Marriott
119 Grand Drive, Hattiesburg, MS 39402
601.268.3050
($99 plus taxes and fees; book by October 27)

The Children’s Center’s seminars and workshops are designed to help professionals working with young children with disabilities achieve improved performance. Our staff strives to keep abreast of current research and methodologies, providing programs to participants that make a difference in their practice. If for any reason a participant is not satisfied with the program, the participant shall notify the registrar of their intent to withdraw prior to the first morning break, turn in course materials, and receive 100% refund, if applicable.

Should a participant have any concerns or complaints during or after the course, he/she may bring those to the attention of the CE coordinator and/or director of The Children’s Center for Communication and Development by completing the Course Evaluation. Depending on the nature of the complaint, The Children’s Center will try to resolve said complaint to the best of its ability. All complaints and suggestions will be noted for further course offerings.

Professional Conduct and Nondiscrimination Policies: The Children’s Center for Communication and Development will ensure that course instructors demonstrate high standards of professional conduct and will not discriminate against course participants on the basis of gender, age, socioeconomic or ethnic background, sexual orientation or disability.

Financial and Nonfinancial Disclosure Statements: All presenters/instructors are staff of The Children’s Center for Communication and Development at The University of Southern Mississippi. Financial Disclosure: All staff receive a salary from The Children’s Center for Communication and Development. Nonfinancial: No relevant nonfinancial relationships exist.
REGISTRATION FORM

Seating is limited. Registration after Monday, November 2, 2015, will be available on site as seating permits.

Name ___________________________________________________________________

Organization __________________________  Position_____________________________

Address __________________________________________________________________

City _______________________________  State _________  Zip____________________

Home Phone ________________________  Work Phone ___________________________

Cell Phone __________________________  Fax __________________________________

Email ____________________________________________________________________

Do you prefer to receive your confirmation letter by mail___ email___  fax___ ?

REGISTRATION FEE: $50

CEUS (ONLY ONE CAN BE AWARDED.)

EDUCATOR CEUS: $20 (PAY ON SITE)

ASHA CEUS: NO CHARGE

Total Enclosed: _________________

METHODS OF PAYMENT

☐ Check    ☐ Money Order    ☐ VISA    ☐ MasterCard    ☐ Purchase Order

If paying by purchase order, original purchase order must accompany registration.

If paying by VISA or MasterCard

Account Number ___________________________________________________________

Exp. Date ____________________ Three-Digit Security Code _______________________

Cardholder’s Name (printed) _________________________________________________

Cardholder’s Signature _____________________________________________________

Make checks payable to S-RESA and mail to

S-RESA
The University of Southern Mississippi
118 College Dr. #5156
Hattiesburg, MS 39406

A confirmation of registration and parking pass will be emailed to all pre-registered participants. Each attendee will have the opportunity to develop teaching materials to take with them.