**Critical Thinking Rubric**

(Low 1 2 3 4 5 High; or Did NOT 1 2 3 4 5 Did)

Scores of 3 to 5 are considered acceptable.

**Framework**

1-Did not define the problem or frame in the issue

3-Defined the problem but did not clearly identify relevant issues

5-Defined the problem clearly and identified relevant issues

**Evaluation**

1-Did not identify courses of action

3-Identified courses of actions though not always in a clear manner

5-Clearly identified courses of action

**Integration or recommendation**

1-Did not support conclusions with a logical arrangement of facts

3-Supported conclusions but with flaws or errors in arrangement of facts

5-All conclusions were supported as a logical progression of facts

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| FRAMEWORK – ability to define the problem or frame the issue | 1Did not define the problem or frame in the issue | 2 | 3Defined problem but did not clearly identify relevant issues | 4 | 5Clearly defined the problem and identified relevant issues  |

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| --- | --- | --- | --- | --- | --- |
| EVALUATION – ability to identify courses of action | 1Did not identify courses of action | 2 | 3Identified courses of action but not always in a clear manner | 4 | 5Clearly identified courses of action |

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| INTEGRATION – ability to identify and support a conclusion | 1Did not support conclusions with logical arrangement of facts | 2 | 3Supported conclusions but with flaws or errors in arrangement of facts | 4 | 5All conclusions were supported as a logical progression of facts |

**Ethics Rubric**

(Low 1 2 3 4 5 High; or Did NOT 1 2 3 4 5 Did)

Scores of 3 to 5 are considered acceptable.

**Framework**

1. Harm test: does this option do less harm than any alternative
2. Publicity test: would I want my choice published in the newspaper
3. Defensibility test: could I defend my choice of this option before a Congressional committee, my peers, my parents?
4. Reversibility test: Would I still think the choice of this option good if I were one of those adversely affected by it?
5. Virtue test: What would I become if I chose this option often?
6. Professional test: What would a profession’s ethics committee say about this option?
7. Colleague test: What would my colleagues say when I describe my problem and suggest this option as a solution?

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| FRAMEWORK – ability to define the problem or frame the issue | 1Did not define the problem or ethical dilemma | 2 | 3Did not clearly define the ethical dilemma | 4 | 5Defined the ethical dilemma clearly  |

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| EVALUATION – ability to identify a decision criterion | 1Did not identify a decision criterion | 2 | 3Did not clearly identify a decision criterion | 4 | 5Clearly identified a decision criterion |

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| --- | --- | --- | --- | --- | --- |
| INTEGRATION – ability to identify and support a conclusion | 1Did not make a decision/defend the decision | 2 | 3Provided a decision but with flaws or errors in justification | 4 | 5Provided a well-reasoned decision and justification |