ASSESSMENT OF STUDENT GROWTH
Aggregate Data Based on Both Experiences
Fall 2018

*Based on a 1-4 point scale
PRE-TEST AND POST-TEST

1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)

132 = N
3.55 = Average
4.00 = Median
4.00 = Mode
0.69 = Standard Deviation

*Based on a 1-4 point scale
PRE-TEST AND POST-TEST

2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)

![Pie chart showing distribution of scores]

- Unacceptable: 1%
- Needs Improvement: 5%
- Meets Standard: 32%
- Exceeds Standard: 62%

132 = N
3.55 = Average
4.00 = Median
4.00 = Mode
0.66 = Standard Deviation

*Based on a 1-4 point scale
3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)

132 = N
3.23 = Average
4.00 = Median
4.00 = Mode
0.95 = Standard Deviation

*Based on a 1-4 point scale
WORK SAMPLE

4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)

132 = N
3.59 = Average
4.00 = Median
4.00 = Mode
0.72 = Standard Deviation

*Based on a 1-4 point scale*
ANALYSIS OF STUDENT LEARNING

5. Candidate's written narratives analyzes student growth.
   (INTASC 6; ISTE 2; CAEP 1.2)

132 = N
3.20 = Average
3.00 = Median
4.00 = Mode
0.86 = Standard Deviation

*Based on a 1-4 point scale
ANALYSIS OF STUDENT LEARNING

6. Narratives identify purpose and quality of writing. (INTASC 9; ISTE 2)

- Unacceptable: 10%
- Needs Improvement: 29%
- Meets Standard: 61%
- Exceeds Standard: 0%

132 = N
3.52 = Average
4.00 = Median
4.00 = Mode
0.67 = Standard Deviation

*Based on a 1-4 point scale
ANALYSIS OF DATA

7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis. (INTASC 6; ISTE 3; CAEP 1.5)

130 = N
3.28 = Average
4.00 = Median
4.00 = Mode
0.96 = Standard Deviation

*Based on a 1-4 point scale
ANALYSIS OF DATA

8. Candidate makes data analysis comparison. (INTASC 6; ISTE 2; CAEP 1.2)

130 = N
3.14 = Average
3.00 = Median
4.00 = Mode
1.02 = Standard Deviation

*Based on a 1-4 point scale
ANALYSIS OF DATA

9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)

- \( N = 131 \)
- \( 3.24 = \text{Average} \)
- \( 3.00 = \text{Median} \)
- \( 4.00 = \text{Mode} \)
- \( 0.85 = \text{Standard Deviation} \)

*Based on a 1-4 point scale*
SELF-EVALUATION ANALYSIS

10. Candidate's self-evaluation examines strengths. (INTASC 9; ISTE 2; CAEP 1.2)

- 9% Unacceptable
- 20% Needs Improvement
- 33% Meets Standard
- 38% Exceeds Standard

130 = N
2.99 = Average
3.00 = Median
4.00 = Mode
0.98 = Standard Deviation

*Based on a 1-4 point scale
SELF-EVALUATION ANALYSIS

11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)

\[ \text{Unacceptable: 10\%} \]
\[ \text{Needs Improvement: 32\%} \]
\[ \text{Meets Standard: 39\%} \]
\[ \text{Exceeds Standard: 19\%} \]

\[ 130 = N \]
\[ 2.93 = \text{Average} \]
\[ 3.00 = \text{Median} \]
\[ 3.00 = \text{Mode} \]
\[ 0.96 = \text{Standard Deviation} \]

*Based on a 1-4 point scale*