ASSESSMENT OF STUDENT GROWTH
Aggregate Data Based on Both Experiences
Spring 2018

*Based on a 1-4 point scale
1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)

- 67% Exceeds Standard
- 24% Meets Standard
- 8% Needs Improvement
- 1% Unacceptable

322 = N
3.56 = Average
4.00 = Median
4.00 = Mode
0.70 = Standard Deviation

*Based on a 1-4 point scale*
2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)

322 = N
3.64 = Average
4.00 = Median
4.00 = Mode
0.59 = Standard Deviation

*Based on a 1-4 point scale
3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)

- Unacceptable: 8%
- Needs Improvement: 14%
- Meets Standard: 48%
- Exceeds Standard: 30%

322 = N
3.19 = Average
3.00 = Median
4.00 = Mode
0.95 = Standard Deviation

*Based on a 1-4 point scale*
WORK SAMPLE

4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)

- 1% Unacceptable
- 5% Needs Improvement
- 31% Meets Standard
- 63% Exceeds Standard

*Based on a 1-4 point scale*

- $322 = N$
- $3.55 = $Average$
- $4.00 = $Median$
- $4.00 = $Mode$
- $0.65 = $Standard Deviation
ANALYSIS OF STUDENT LEARNING

5. Candidate's written narratives analyzes student growth. (INTASC 6; ISTE 2; CAEP 1.2)

- 4% Unacceptable
- 13% Needs Improvement
- 22% Meets Standard
- 61% Exceeds Standard

**322 = N**

3.41 = Average

4.00 = Median

4.00 = Mode

0.85 = Standard Deviation

*Based on a 1-4 point scale*
ANALYSIS OF STUDENT LEARNING

6. Narratives identify purpose and quality of writing. (INTASC 9; ISTE 2)

- Unacceptable: 7%
- Needs Improvement: 33%
- Meets Standard: 59%
- Exceeds Standard: 1%

322 = N
3.50 = Average
4.00 = Median
4.00 = Mode
0.67 = Standard Deviation

*Based on a 1-4 point scale*
ANALYSIS OF DATA

7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis. (INTASC 6; ISTE 3; CAEP 1.5)

*Based on a 1-4 point scale*

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

320 = N
3.29 = Average
4.00 = Median
4.00 = Mode
0.89 = Standard Deviation
ANALYSIS OF DATA

8. Candidate makes data analysis comparison. (INTASC 6; ISTE 2; CAEP 1.2)

- 321 = N
- 3.20 = Average
- 3.00 = Median
- 4.00 = Mode
- 0.92 = Standard Deviation

*Based on a 1-4 point scale*
ANALYSIS OF DATA

9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)

- Unacceptable: 1%
- Needs Improvement: 18%
- Meets Standard: 59%
- Exceeds Standard: 22%

320 = N
3.39 = Average
4.00 = Median
4.00 = Mode
0.82 = Standard Deviation

*Based on a 1-4 point scale
SELF-EVALUATION ANALYSIS

10. Candidate's self-evaluation examines strengths. (INTASC 9; ISTE 2; CAEP 1.2)

*Based on a 1-4 point scale

321 = N
3.01 = Average
3.00 = Median
4.00 = Mode
1.04 = Standard Deviation
SELF-EVALUATION ANALYSIS

11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)

*Based on a 1-4 point scale*

- 320 = N
- 2.99 = Average
- 3.00 = Median
- 4.00 = Mode
- 1.04 = Standard Deviation