TEACHER INTERN ASSESSMENT INSTRUMENT
Summative Aggregate Data
Fall 2018

*Based on a 0-3 point scale
1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. (CAEP 1.2; InTASC 7; TGR 1)

66 = N
2.36 = Average*
2.00 = Median
2.00 = Mode
0.60 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN I: PLANNING & PREPARATION

2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of all learners in the group. (CAEP 1.1; InTASC 2; TGR 2)

66 = N
2.52 = Average*
3.00 = Median
3.00 = Mode
0.56 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN I: PLANNING & PREPARATION

3. Integrates core content knowledge across and within subject areas in lessons when appropriate. (CAEP 1.1; InTASC 7; TGR 4)

Unacceptable
Needs Improvement
Meets Standard
Exceeds Standard

66 = N
2.32 = Average*
2.00 = Median
3.00 = Mode
0.79 = Standard Deviation

*Based on a 0-3 point scale
4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development. (CAEP 1.5; InTASC 8; TGR 2)

66 = N
2.27 = Average*
2.00 = Median
2.00 = Mode
0.57 = Standard Deviation

*Based on a 0-3 point scale
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development. (CAEP 1.3; InTASC 6; TGR 3)

66 = N
2.36 = Average*
2.00 = Median
2.00 = Mode
0.62 = Standard Deviation

*Based on a 0-3 point scale
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. (CAEP 1.5; InTASC 7; TGR 6)

*Based on a 0-3 point scale*
DOMAIN II: ASSESSMENT

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. (CAEP 1.2; InTASC 6; TGR 3)

Unacceptable
Needs Improvement
Meets Standard
Exceeds Standard

66 = N
2.33 = Average*
2.00 = Median
2.00 = Mode
0.51 = Standard Deviation

*Based on a 0-3 point scale
8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. (CAEP 1.2; InTASC 6; TGR 3)

Unacceptable: 8%
Needs Improvement: 38%
Meets Standard: 54%
Exceeds Standard: 0%

66 = N
2.47 = Average*
3.00 = Median
3.00 = Mode
0.64 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

9. Uses standard written, oral, and nonverbal communication in instruction. (CAEP 1.1; InTASC 5; TGR 4)

66 = N
2.70 = Average*
3.00 = Median
3.00 = Mode
0.46 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

10. Provides explicit written and oral directions for instructional activities. (CAEP 1.1; InTASC 5; TGR 4)

66 = N
2.77 = Average*
3.00 = Median
3.00 = Mode
0.42 = Standard Deviation

*Based on a 0-3 point scale
11. Communicates positive expectations for learning for all students. (CAEP 1.1; InTASC 2; TGR 2)

66 = N
2.76 = Average*
3.00 = Median
3.00 = Mode
0.43 = Standard Deviation

*Based on a 0-3 point scale
12. Conveys enthusiasm for teaching and learning for all students. (CAEP 1.1; InTASC 3; TGR 7)

- Unacceptable: 0%
- Needs Improvement: 2%
- Meets Standard: 18%
- Exceeds Standard: 80%

66 = N
2.79 = Average*
3.00 = Median
3.00 = Mode
0.45 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. (CAEP 1.1; InTASC 3; TGR 5)

66 = N
2.42 = Average*
2.00 = Median
2.00 = Mode
0.58 = Standard Deviation

*Based on a 0-3 point scale
14. Demonstrates content knowledge and an understanding of how to teach the content. (CAEP 1.3; InTASC 4; TGR 4)

66 = N
2.73 = Average*
3.00 = Median
3.00 = Mode
0.45 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development. (CAEP 1.3; InTASC 8; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

162 = N
2.76 = Average*
3.00 = Median
3.00 = Mode
0.47 = Standard Deviation

*Based on a 0-3 point scale
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. (CAEP 1.4; InTASC 1; TGR 2)

66 = N
2.26 = Average*
2.00 = Median
2.00 = Mode
0.51 = Standard Deviation

*Based on a 0-3 point scale
17. Engages all students in critical thinking through higher-order questioning. (CAEP 1.4; InTASC 5; TGR 4)

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

18. Adjusts instruction as needed based on student input, cues, and individual/group responses. (CAEP 1.4; InTASC 8; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

66 = N
2.55 = Average*
3.00 = Median
3.00 = Mode
0.56 = Standard Deviation

*Based on a 0-3 point scale
19. Uses family and/or community resources in instruction to impact student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

- Unacceptable: 2%
- Needs Improvement: 12%
- Meets Standard: 47%
- Exceeds Standard: 39%

66 = N  
2.14 = Average*  
2.00 = Median  
2.00 = Mode  
0.94 = Standard Deviation

*Based on a 0-3 point scale
20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. (CAEP 1.1; InTASC 3; TGR 5)

66 = N
2.59 = Average*
3.00 = Median
3.00 = Mode
0.50 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN IV: LEARNING ENVIRONMENT

21. Attends to and delegates routine tasks. (CAEP 1.1; InTASC 3; TGR 6)

66 = N
2.59 = Average*
3.00 = Median
3.00 = Mode
0.50 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN IV: LEARNING ENVIRONMENT

22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. (CAEP 1.1; InTASC 3; TGR 5)

66 = N
2.38 = Average*
2.00 = Median
2.00 = Mode
0.55 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN IV: LEARNING ENVIRONMENT

23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. (CAEP 1.1; InTASC 3; TGR 7)

66 = N
2.79 = Average*
3.00 = Median
3.00 = Mode
0.45 = Standard Deviation

*Based on a 0-3 point scale
24. Maximizes instructional time. (CAEP 1.1; InTASC 7; TGR 6)

Unacceptable: 0%
Needs Improvement: 17%
Meets Standard: 82%
Exceeds Standard: 1%

66 = N
2.80 = Average*
3.00 = Median
3.00 = Mode
0.44 = Standard Deviation

*Based on a 0-3 point scale
25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

- Unacceptable: 0%
- Needs Improvement: 26%
- Meets Standard: 73%
- Exceeds Standard: 1%

66 = N  
2.71 = Average*  
3.00 = Median  
3.00 = Mode  
0.49 = Standard Deviation

*Based on a 0-3 point scale