ADMISSIONS

- Those eligible for admission will have a teaching license and/or a bachelor’s degree in education, speech and hearing sciences, or a related field.
- New cohorts will begin during the summer semester.
- Applications, including full requirements, are now available online at www.usm.edu/graduate-school.

SCHOLARSHIPS AND FINANCIAL AID

- Participants may be eligible for state and private foundation scholarships. State scholarship information can be found online at riseupms.com/state-aid/cndt; The Hearin Foundation Scholarship can be found online at www.usm.edu/education-psychology/graduate-scholarships.

FOR MORE INFORMATION, CONTACT

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You can make a difference in the lives of individuals with dyslexia.

Apply today for the Master of Education in Dyslexia Therapy program at The University of Southern Mississippi – the first such program offered at a Mississippi public university.

CURRICULUM

- The program is a collaboration between the Department of Curriculum, Instruction and Special Education and the DuBard School for Language Disorders in the Department of Speech and Hearing Sciences.
- It is a 30-semester-hour master’s degree program, including the practicum component.
- The methodology taught is the scientifically based DuBard Association Method® which is Orton-Gillingham based in content and principles of instruction.
- It is delivered in a hybrid format, including on-campus instruction during part of two summers, online courses, three weekends (Friday evening and Saturday) in the fall and spring, and a supervised practicum experience. The full program description can be found online at www.usm.edu/graduate-school.
- The practicum may be completed in part on the Southern Miss campus and at other sites such as the graduate student’s work site. Supervision will be in person and/or by virtual technology.

OUTCOMES

- The program will result in a Master of Education degree.
- Graduates will be eligible for the MDE Educator Licensure endorsement #203 for dyslexia therapy.
- Graduates will be eligible to sit for the Alliance for Accreditation and Certification national exam, which, when successfully completed, will lead to eligibility for the Certified Academic Language Therapist (CALT) national credential and membership in the Academic Language Therapy Association (ALTA) (www.altaread.org).

ACREDITATION

- The DuBard School Professional Development program has been accredited by the International Multisensory Structured Language Education Council (IMSLEC) since 1998 and was one of the first four nationally accredited programs for multisensory structured language education (MSLE). Therefore, the master’s degree program is accredited by IMSLEC (www.imslec.org).
- The degree program meets the International Dyslexia Association’s Knowledge and Practice Standards for Teachers of Reading (www.interdys.org).

FACULTY EXCELLENCE

- All instructors are highly qualified and hold a Ph.D., Ed.D., CALT, QI (Certified Academic Language Therapist, Qualified Instructor), or combinations of these credentials, and therefore are experts in dyslexia. In addition, they hold credentials in literacy, communication disorders, learning disabilities, related disorders, elementary education, special education and school administration.