### SECONDARY-K12 LESSON PLANS F2013

**Rating Averages**  
*(For both experiences based on a 4-point scale)*  
**N=70**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Rating</th>
<th>Bio n=10</th>
<th>English n=10</th>
<th>History n=8</th>
<th>Music n=34</th>
<th>PE/PE-Sport Dual n=8</th>
<th>Overall N=70</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards. <em>(InTASC 4, 7; M-STAR Domain I:4; NCATE 1a)</em></td>
<td>3.74</td>
<td>4.00</td>
<td>3.80</td>
<td>3.38</td>
<td>3.71</td>
<td>3.88</td>
<td></td>
</tr>
<tr>
<td>2. Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful. <em>(InTASC 1, 2, 3, 4, 7; M-STAR Domains I:2, III:10; NGATE 1c, 4a)</em></td>
<td>3.57</td>
<td>3.30</td>
<td>3.3</td>
<td>3.13</td>
<td>3.79</td>
<td>3.75</td>
<td></td>
</tr>
</tbody>
</table>
### SECONDARY-K12 LESSON PLANS F2013

**Rating Averages**
*(For both experiences based on a 4-point scale)*

**N=70**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Bio (n=10)</th>
<th>English (n=10)</th>
<th>History (n=8)</th>
<th>Music (n=34)</th>
<th>PE/PE-Sport Dual (n=8)</th>
<th>Overall (N=70)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Integrates core content knowledge from other subject areas in lessons. <em>(InTASC 4, 7; M-STAR Domain I:1; NCATE 1a)</em></td>
<td>3.70</td>
<td>3.50</td>
<td>3.13</td>
<td>3.76</td>
<td>3.88</td>
<td>3.66</td>
</tr>
<tr>
<td>4. Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology. <em>(InTASC 1, 4, 5, 7, 8; M-STAR Domains I:1, I:4, III:10; NCATE 1a, 1b)</em></td>
<td>3.70</td>
<td>4.00</td>
<td>3.38</td>
<td>3.71</td>
<td>3.88</td>
<td>3.73</td>
</tr>
<tr>
<td>Subject</td>
<td>n</td>
<td>Rating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
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<td>--------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bio</td>
<td>10</td>
<td>3.50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>10</td>
<td>3.70</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>8</td>
<td>3.63</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>34</td>
<td>3.76</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PE/PE-Sport Dual</td>
<td>8</td>
<td>3.63</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>N=70</td>
<td>3.69</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Prepares appropriate assessments (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress. (InTASC 6, 7; M-STAR Domains II:5, II:6, III:9; NCATE 1a, 1d)

6. Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex. use of pre/post assessments, surveys, inventories, remediation, and enrichment activities). (InTASC 1, 2, 7, 8; M-STAR Domain 1:2, II:5, II:6; NCATE 1a, 1d, 4a)
Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards. (InTASC 4, 7; M-STAR Domain I:4; NCATE 1a)

70 = N
3.74 = Average
4.00 = Median
4.00 = Mode
0.44 = Standard Deviation
Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful. (InTASC 1, 2, 3, 4, 7; M-STAR Domains I:2, III:10; NGATE 1c, 4a)

- 70 = N
- 3.57 = Average
- 4.00 = Median
- 4.00 = Mode
- 0.53 = Standard Deviation
Integrates core content knowledge from other subject areas in lessons. (InTASC 4, 7; M-STAR Domain I:1; NCATE 1a)

70 = N
3.66 = Average
4.00 = Median
4.00 = Mode
0.48 = Standard Deviation
Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology. (InTASC 1, 4, 5, 7, 8; M-STAR Domains I:1, I:4, III:10; NCATE 1a, 1b)

- 70 = N
- 3.69 = Average
- 4.00 = Median
- 4.00 = Mode
- 0.58 = Standard Deviation
Prepares appropriate assessments (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress. (InTASC 6, 7; M-STAR Domains II:5, II:6, III:9; NCATE1a, 1d)

70 = N
3.69 = Average
4.00 = Median
4.00 = Mode
0.58 = Standard Deviation
Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex. use of pre/post assessments, surveys, inventories, remediation, and enrichment activities). (InTASC 1, 2, 7, 8; M-STAR Domain 1:2, II:5, II:6; NCATE 1a, 1d, 4a)

- Unacceptable
- Marginal
- Mastery
- Exemplary

70 = N
3.64 = Average
4.00 = Median
4.00 = Mode
0.51 = Standard Deviation