### SECONDARY-K12 LESSON PLANS Sp2015

#### Rating Averages

(For both experiences based on a 4-point scale)

<table>
<thead>
<tr>
<th></th>
<th>Bio n=2</th>
<th>Ed of Deaf n=2</th>
<th>English n=16</th>
<th>History n=10</th>
<th>Math n=9</th>
<th>Music n=14</th>
<th>Physics n=2</th>
<th>Overall N=55</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anticipatory Set: Review, Hook, Purpose, Plan, &amp; Relevance</td>
<td>3.50</td>
<td>4.00</td>
<td>3.63</td>
<td>3.50</td>
<td>3.00</td>
<td>3.93</td>
<td>3.50</td>
<td>3.58</td>
</tr>
<tr>
<td>Objectives &amp; Standards Referenced</td>
<td>4.00</td>
<td>4.00</td>
<td>3.00</td>
<td>3.60</td>
<td>3.78</td>
<td>3.93</td>
<td>4.00</td>
<td>3.58</td>
</tr>
<tr>
<td>Teaching Strategies &amp; Approximation of Time</td>
<td>3.50</td>
<td>2.50</td>
<td>3.44</td>
<td>3.30</td>
<td>3.33</td>
<td>3.86</td>
<td>4.00</td>
<td>3.49</td>
</tr>
<tr>
<td>Procedures</td>
<td>3.50</td>
<td>3.00</td>
<td>3.50</td>
<td>3.40</td>
<td>3.67</td>
<td>3.93</td>
<td>3.50</td>
<td>3.60</td>
</tr>
</tbody>
</table>
## SECONDARY-K12 LESSON PLANS Sp2015
### Rating Averages
(For both experiences based on a 4-point scale)
N=103

<table>
<thead>
<tr>
<th></th>
<th>Bio n=2</th>
<th>Ed of Deaf n=2</th>
<th>English n=16</th>
<th>History n=10</th>
<th>Math n=9</th>
<th>Music n=14</th>
<th>Physics n=2</th>
<th>Overall N=55</th>
</tr>
</thead>
<tbody>
<tr>
<td>Materials</td>
<td>4.00</td>
<td>3.50</td>
<td>3.81</td>
<td>3.90</td>
<td>3.67</td>
<td>3.93</td>
<td>3.50</td>
<td>3.82</td>
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<tr>
<td>Closure</td>
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<td>3.00</td>
<td>3.69</td>
<td>3.30</td>
<td>3.67</td>
<td>3.71</td>
<td>4.00</td>
<td>3.60</td>
</tr>
<tr>
<td>Assessments/ Rubrics</td>
<td>3.00</td>
<td>3.00</td>
<td>3.81</td>
<td>3.30</td>
<td>3.89</td>
<td>3.71</td>
<td>4.00</td>
<td>3.65</td>
</tr>
<tr>
<td>Mechanics</td>
<td>4.00</td>
<td>4.00</td>
<td>3.88</td>
<td>2.80</td>
<td>3.89</td>
<td>3.93</td>
<td>4.00</td>
<td>3.71</td>
</tr>
</tbody>
</table>
Anticipatory Set
Review, Hook, Purpose, Plan, & Relevance

- Unacceptable: 2%
- Marginal: 2%
- Mastery: 33%
- Exemplary: 63%

- $55 = N$
- $3.58 = \text{Average}$
- $4.00 = \text{Median}$
- $4.00 = \text{Mode}$
- $0.63 = \text{Standard Deviation}$
Objectives & Standards Referenced
CCSS or MS Framework

55 = N
3.58 = Average
4.00 = Median
4.00 = Mode
0.63 = Standard Deviation
Multiple Teaching Strategies & Approximation of Time

- Unacceptable: 0%
- Marginal: 7%
- Mastery: 34%
- Exemplary: 59%

\[
55 = N \\
3.49 = \text{Average} \\
4.00 = \text{Median} \\
4.00 = \text{Mode} \\
0.63 = \text{Standard Deviation}
\]
Procedures

55 = N
3.60 = Average
4.00 = Median
4.00 = Mode
0.53 = Standard Deviation
Materials

- Unacceptable: 0%
- Marginal: 15%
- Mastery: 0%
- Exemplary: 85%

55 = N
3.82 = Average
4.00 = Median
4.00 = Mode
0.39 = Standard Deviation
Closure

55 = N
3.60 = Average
4.00 = Median
4.00 = Mode
0.53 = Standard Deviation
Assessments/Rubrics

- 0% = Unacceptable
- 0% = Marginal
- 35% = Mastery
- 65% = Exemplary

- 55 = N
- 3.65 = Average
- 4.00 = Median
- 4.00 = Mode
- 0.48 = Standard Deviation
Mechanics

55 = \( N \)
3.71 = Average
4.00 = Median
4.00 = Mode
0.63 = Standard Deviation