### TECHNICAL STANDARDS ACKNOWLEDGEMENT FORM

Within the professional context to which each candidate aspires, all candidates must:

**Communication/Interpersonal Skills**
- be able to communicate effectively concepts, assignments, evaluations, and expectations with members of the learning community such as University faculty, students, parents, administrators, and other staff;
- have communication skills that are responsive to different perspectives represented in diverse classrooms and/or other professional environments;
- have the necessary interpersonal competencies to function effectively with students and parents, and to function collaboratively as part of a professional team;

**Emotional and Physical Abilities**
- be able to work under time constraints, concentrate in distracting situations, make subjective judgments, and ensure safety in emergencies;
- have the physical stamina to work a contractual day and perform extended and additional duties of a school professional such as parent conferences, after-school events, and other assigned duties;

**Cognitive Capacity**

I have **read** and **acknowledge** receipt of the Professional Education Unit Technical Standards Policy.

I have **not read** and do not **acknowledge** receipt of the Professional Education Unit Technical Standards Policy.
• be able to organize time and materials, to prioritize tasks, to perform several tasks at once, and to adapt to changing situations;

**Personal and Professional Requirements**

• arrive (and be on time) for professional commitments, including classes and field experiences;
• meet deadlines for course assignments and program requirements with no pattern of absences or lateness;
• show respect for self and others; and
• project an image of professionalism.