# TEACHER INTERN ASSESSMENT INSTRUMENT F2014

## Rating Averages
(Summative based on a 3-point scale)

N=98

<table>
<thead>
<tr>
<th></th>
<th>Biology n=1</th>
<th>Edu of Deaf n=1</th>
<th>Elem Hbg n=40</th>
<th>Elem GC n=21</th>
<th>Elem Online n=6</th>
<th>Elem/Sped Dual* n=8</th>
<th>English n=8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DOMAIN I</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PLANNING &amp; PREPARATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards. ([InTASC 4, 7; M-STAR Domain 1:4, NCATE 1a])</td>
<td>3.00</td>
<td>2.00</td>
<td>2.40</td>
<td>2.14</td>
<td>2.17</td>
<td>3.00</td>
<td>2.75</td>
</tr>
<tr>
<td>2. Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful. ([InTASC 1, 2, 3, 4, 7; M-STAR Domains I:2, III:10; NCATE 1c, 4a])</td>
<td>2.00</td>
<td>2.00</td>
<td>2.60</td>
<td>2.33</td>
<td>2.67</td>
<td>2.63</td>
<td>2.63</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
# TEACHER INTERN ASSESSMENT INSTRUMENT F2014

**Rating Averages**
*(Summative based on a 3-point scale)*

N=98

<table>
<thead>
<tr>
<th>Domain</th>
<th>History n=5</th>
<th>Math n=5</th>
<th>Music n=7</th>
<th>Physics n=1</th>
<th>SPED n=3</th>
<th>Combined N=98</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Domain I</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Planning &amp; Preparation</strong></td>
<td>3.00</td>
<td>2.60</td>
<td>2.86</td>
<td>3.00</td>
<td>3.00</td>
<td>2.46</td>
</tr>
<tr>
<td>1. Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards. <em>(InTASC 4, 7; M-STAR Domain 1:4, NCATE 1a)</em></td>
<td>3.00</td>
<td>2.60</td>
<td>2.86</td>
<td>3.00</td>
<td>3.00</td>
<td>2.46</td>
</tr>
<tr>
<td>2. Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful. <em>(InTASC 1, 2, 3, 4, 7; M-STAR Domains I:2, III:10; NCATE 1c, 4a)</em></td>
<td>2.40</td>
<td>3.00</td>
<td>2.71</td>
<td>3.00</td>
<td>2.67</td>
<td>2.56</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT F2014

**Rating Averages**  
(Summative based on a 3-point scale)  
N=98

<table>
<thead>
<tr>
<th>Subject</th>
<th>Biology n=1</th>
<th>Edu of Deaf n=1</th>
<th>Elem Hbg n=40</th>
<th>Elem GC n=21</th>
<th>Elem Online n=6</th>
<th>Elem/Sped Dual* n=8</th>
<th>English n=8</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Integrates core content knowledge from other subject areas in lessons. (InTASC 4, 7; M-STAR Domain I:1; NCATE 1a)</td>
<td>2.00</td>
<td>2.00</td>
<td>2.63</td>
<td>1.86</td>
<td>2.17</td>
<td>2.88</td>
<td>2.88</td>
</tr>
<tr>
<td>4. Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology. (InTASC 1, 4, 5, 7, 8; M-STAR Domains I:1, I:4, III:10; NCATE 1a, 1b)</td>
<td>3.00</td>
<td>2.00</td>
<td>2.90</td>
<td>2.95</td>
<td>3.00</td>
<td>2.88</td>
<td>2.75</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
<table>
<thead>
<tr>
<th></th>
<th>History</th>
<th>Math</th>
<th>Music</th>
<th>Physics</th>
<th>SPED</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=5</td>
<td>n=5</td>
<td>n=7</td>
<td>n=1</td>
<td>n=3</td>
<td>N=98</td>
</tr>
<tr>
<td>3. Integrates core content knowledge from other subject areas in lessons. (InTASC 4, 7; M-STAR Domain I:1; NCATE 1a)</td>
<td>2.40</td>
<td>2.60</td>
<td>2.57</td>
<td>3.00</td>
<td>3.00</td>
<td>2.44</td>
</tr>
<tr>
<td>4. Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology. (InTASC 1, 4, 5, 7, 8; M-STAR Domains I:1, I:4, III:10; NCATE 1a, 1b)</td>
<td>2.80</td>
<td>2.60</td>
<td>2.86</td>
<td>3.00</td>
<td>3.00</td>
<td>2.88</td>
</tr>
</tbody>
</table>

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### TEACHER INTERN ASSESSMENT INSTRUMENT F2014
#### Rating Averages
(Summative based on a 3-point scale)
N=98

<table>
<thead>
<tr>
<th>Subject</th>
<th>Biology n=1</th>
<th>Edu of Deaf n=1</th>
<th>Elem Hbg n=40</th>
<th>Elem GC n=21</th>
<th>Elem Online n=6</th>
<th>Elem/Sped Dual* n=8</th>
<th>English n=8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rating</td>
<td>3.00</td>
<td>2.00</td>
<td>2.53</td>
<td>2.43</td>
<td>2.33</td>
<td>2.50</td>
<td>2.88</td>
</tr>
<tr>
<td>Rating</td>
<td>2.00</td>
<td>2.00</td>
<td>2.70</td>
<td>2.29</td>
<td>2.50</td>
<td>2.63</td>
<td>2.63</td>
</tr>
</tbody>
</table>

5. Prepares appropriate assessments (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress. (InTASC 6, 7; M-STAR Domains II:5, II:6, III:9; NCATE 1a, 1d)

6. Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex. use of pre/post assessments, surveys, inventories, remediation, and enrichment activities). (InTASC 1, 2, 7, 8; M-STAR Domains I:2, II:5, II:6; NCATE 1a, 1d, 4a)

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT F2014
#### Rating Averages
(Summative based on a 3-point scale)
**N=98**

<table>
<thead>
<tr>
<th></th>
<th>History</th>
<th>Math</th>
<th>Music</th>
<th>Physics</th>
<th>SPED</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>n</strong></td>
<td>5</td>
<td>5</td>
<td>7</td>
<td>1</td>
<td>3</td>
<td><strong>98</strong></td>
</tr>
</tbody>
</table>

5. Prepares appropriate assessments (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress. (InTASC 6, 7; M-STAR Domains II:5, II:6, III:9; NCATE 1a, 1d)

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*Also included with Elementary*
## TEACHER INTERN ASSESSMENT INSTRUMENT F2014
### Rating Averages
(Summative based on a 3-point scale)
N=98

<table>
<thead>
<tr>
<th>Biology</th>
<th>Edu of Deaf</th>
<th>Elem Hbg</th>
<th>Elem GC</th>
<th>Elem Online</th>
<th>Elem/Sped Dual*</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=1</td>
<td>n=1</td>
<td>n=40</td>
<td>n=21</td>
<td>n=6</td>
<td>n=8</td>
<td>n=8</td>
</tr>
</tbody>
</table>

### DOMAIN II
#### ASSESSMENT

7. Communicates assessment criteria and performance standards to the students and provides timely feedback on students’ academic performance. (InTASC 6; M-STAR Domains II:5, II:6; NCATE 1a, 1d)

| 2.00 | 2.00 | 2.40 | 2.24 | 2.17 | 2.25 | 2.38 |

8. Incorporates a variety of informal and formal assessments (ex. pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation, and enrichment activities) to differentiate learning experiences that accommodate differences in developmental and/or educational needs. (InTASC - 1, 2, 7, 8; M-STAR Domains I:2, II:5, II:6; NCATE 1d)

| 2.00 | 2.00 | 2.45 | 2.19 | 2.33 | 2.38 | 2.50 |

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT F2014

#### Rating Averages
(Summative based on a 3-point scale)

<table>
<thead>
<tr>
<th>Domain</th>
<th>History</th>
<th>Math</th>
<th>Music</th>
<th>Physics</th>
<th>SPED</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>98</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### DOMAIN II ASSESSMENT

7. Communicates assessment criteria and performance standards to the students and provides timely feedback on students’ academic performance. (InTASC 6; M-STAR Domains II:5, II:6; NCATE 1a, 1d)

<table>
<thead>
<tr>
<th></th>
<th>History</th>
<th>Math</th>
<th>Music</th>
<th>Physics</th>
<th>SPED</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rating</td>
<td>2.80</td>
<td>2.80</td>
<td>2.71</td>
<td>2.00</td>
<td>2.33</td>
<td>2.40</td>
</tr>
</tbody>
</table>

8. Incorporates a variety of informal and formal assessments (ex. -pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation, and enrichment activities) to differentiate learning experiences that accommodate differences in developmental and/or educational needs. (InTASC - 1, 2, 7, 8; M-STAR Domains I:2, II:5, II:6; NCATE 1d)

<table>
<thead>
<tr>
<th></th>
<th>History</th>
<th>Math</th>
<th>Music</th>
<th>Physics</th>
<th>SPED</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rating</td>
<td>2.60</td>
<td>3.00</td>
<td>2.86</td>
<td>3.00</td>
<td>3.00</td>
<td>2.47</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
**TEACHER INTERN ASSESSMENT INSTRUMENT F2014**  
**Rating Averages**  
*(Summative based on a 3-point scale)*  
*N=98*

<table>
<thead>
<tr>
<th>Domain III INSTRUCTION</th>
<th>Biology n=1</th>
<th>Edu of Deaf n=1</th>
<th>Elem Hbg n=40</th>
<th>Elem GC n=21</th>
<th>Elem Online n=6</th>
<th>Elem/Sped Dual* n=8</th>
<th>English n=8</th>
</tr>
</thead>
<tbody>
<tr>
<td>9. Uses acceptable written, oral, and nonverbal communication in planning and instruction. (InTASC 5; M-STAR Domain III:11)</td>
<td>2.00</td>
<td>3.00</td>
<td>2.80</td>
<td>2.48</td>
<td>2.67</td>
<td>2.88</td>
<td>2.88</td>
</tr>
<tr>
<td>10. Provides clear, complete written and/or oral directions for instructional activities. (InTASC 8; M-STAR Domain III:11)</td>
<td>2.00</td>
<td>2.00</td>
<td>2.80</td>
<td>2.48</td>
<td>3.00</td>
<td>2.63</td>
<td>2.88</td>
</tr>
<tr>
<td>11. Communicates high expectations for learning to all students. (InTASC 2; M-STAR Domain I:3, IV:15)</td>
<td>2.00</td>
<td>2.00</td>
<td>2.95</td>
<td>2.71</td>
<td>2.83</td>
<td>3.00</td>
<td>2.88</td>
</tr>
<tr>
<td>12. Conveys enthusiasm for teaching and learning. (InTASC 3, 4; M-STAR Domain IV:15, IV:16)</td>
<td>2.00</td>
<td>2.00</td>
<td>2.93</td>
<td>2.81</td>
<td>2.83</td>
<td>2.88</td>
<td>2.75</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT F2014

**Rating Averages**
(Summative based on a 3-point scale)

<table>
<thead>
<tr>
<th>N=98</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th></th>
<th>History n=5</th>
<th>Math n=5</th>
<th>Music n=7</th>
<th>Physics n=1</th>
<th>SPED n=3</th>
<th>Combined N=98</th>
</tr>
</thead>
</table>

**DOMAIN III INSTRUCTION**

9. Uses acceptable written, oral, and nonverbal communication in planning and instruction. (InTASC 5; M-STAR Domain III:11)

<table>
<thead>
<tr>
<th></th>
<th>History n=5</th>
<th>Math n=5</th>
<th>Music n=7</th>
<th>Physics n=1</th>
<th>SPED n=3</th>
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<tr>
<td></td>
<td>2.00</td>
<td>2.40</td>
<td>2.71</td>
<td>3.00</td>
<td>3.00</td>
<td>2.66</td>
</tr>
</tbody>
</table>

10. Provides clear, complete written and/or oral directions for instructional activities. (InTASC 8; M-STAR Domain III:11)

<table>
<thead>
<tr>
<th></th>
<th>History n=5</th>
<th>Math n=5</th>
<th>Music n=7</th>
<th>Physics n=1</th>
<th>SPED n=3</th>
<th>Combined N=98</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2.40</td>
<td>2.40</td>
<td>2.71</td>
<td>3.00</td>
<td>2.67</td>
<td>2.68</td>
</tr>
</tbody>
</table>

11. Communicates high expectations for learning to all students. (InTASC 2; M-STAR Domain I:3, IV:15)

<table>
<thead>
<tr>
<th></th>
<th>History n=5</th>
<th>Math n=5</th>
<th>Music n=7</th>
<th>Physics n=1</th>
<th>SPED n=3</th>
<th>Combined N=98</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2.60</td>
<td>2.80</td>
<td>2.71</td>
<td>3.00</td>
<td>3.00</td>
<td>2.83</td>
</tr>
</tbody>
</table>

12. Conveys enthusiasm for teaching and learning. (InTASC 3, 4; M-STAR Domain IV:15, IV:16)

<table>
<thead>
<tr>
<th></th>
<th>History n=5</th>
<th>Math n=5</th>
<th>Music n=7</th>
<th>Physics n=1</th>
<th>SPED n=3</th>
<th>Combined N=98</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>2.60</td>
<td>2.60</td>
<td>2.71</td>
<td>3.00</td>
<td>3.00</td>
<td>2.82</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
## TEACHER INTERN ASSESSMENT INSTRUMENT F2014
### Rating Averages
*(Summative based on a 3-point scale)*
**N=98**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Biology n=1</th>
<th>Edu of Deaf n=1</th>
<th>Elem Hbg n=40</th>
<th>Elem GC n=21</th>
<th>Elem Online n=6</th>
<th>Elem/Sped Dual* n=8</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Provides opportunities for the students to cooperate, communicate, and interact with each other to enhance learning. <em>(InTASC - 1, 3, 5; M-STAR Domain III:8, IV:15; NCATE 1b)</em></td>
<td>2.00</td>
<td>3.00</td>
<td>2.60</td>
<td>2.10</td>
<td>2.00</td>
<td>3.00</td>
</tr>
<tr>
<td>14. Demonstrates knowledge of content for the subject(s) taught. <em>(InTASC 4; M-STAR Domain III:7; NCATE 1a, 1b)</em></td>
<td>3.00</td>
<td>2.00</td>
<td>2.98</td>
<td>2.71</td>
<td>3.00</td>
<td>2.88</td>
</tr>
<tr>
<td>15. Uses a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, simulation, etc.) to enhance student learning. <em>(InTASC 8; M-STAR Domain III:8, III:9; NCATE 1b)</em></td>
<td>3.00</td>
<td>2.00</td>
<td>2.98</td>
<td>2.90</td>
<td>2.83</td>
<td>3.00</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
<table>
<thead>
<tr>
<th></th>
<th>History n=5</th>
<th>Math n=5</th>
<th>Music n=7</th>
<th>Physics n=1</th>
<th>SPED n=3</th>
<th>Combined N=98</th>
</tr>
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<tr>
<td>13. Provides opportunities for the students to cooperate, communicate, and interact with each other to enhance learning. (InTASC - 1, 3, 5; M-STAR Domain III:8, IV:15; NCATE 1b)</td>
<td>2.60</td>
<td>2.80</td>
<td>2.71</td>
<td>3.00</td>
<td>3.00</td>
<td>2.52</td>
</tr>
<tr>
<td>14. Demonstrates knowledge of content for the subject(s) taught. (InTASC 4; M-STAR Domain III:7; NCATE 1a, 1b)</td>
<td>2.80</td>
<td>2.80</td>
<td>2.71</td>
<td>3.00</td>
<td>3.00</td>
<td>2.87</td>
</tr>
<tr>
<td>15. Uses a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, simulation, etc.) to enhance student learning. (InTASC 8; M-STAR Domain III:8, III:9; NCATE 1b)</td>
<td>2.40</td>
<td>2.80</td>
<td>2.86</td>
<td>2.00</td>
<td>3.00</td>
<td>2.88</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
**TEACHER INTERN ASSESSMENT INSTRUMENT F2014**

**Rating Averages**
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N=98

<table>
<thead>
<tr>
<th></th>
<th>Biology</th>
<th>Edu of Deaf</th>
<th>Elem Hbg</th>
<th>Elem GC</th>
<th>Elem Online</th>
<th>Elem/Sped Dual*</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=1</td>
<td>n=1</td>
<td>n=40</td>
<td>n=21</td>
<td>n=6</td>
<td>n=8</td>
<td>n=8</td>
</tr>
</tbody>
</table>

16. Provides learning experiences that accommodate differences in developmental and individual needs of diverse learners (i.e., enrichment/remedial needs). (InTASC 1, 2, 8; M-STAR Domain I:2; NCATE 1c)

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3.00</td>
<td>1.00</td>
<td>2.73</td>
<td>2.29</td>
<td>2.33</td>
<td>2.88</td>
<td>2.63</td>
</tr>
</tbody>
</table>

17. Engages students in analytic, creative, and critical thinking through higher-order questioning and provides opportunities for students to apply concepts in problem solving and critical thinking. (InTASC 4, 5, 8; M-STAR Domain I:3, II:6, III:8 III:9; NCATE 1b, 1c)

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
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<th></th>
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<tbody>
<tr>
<td></td>
<td>2.00</td>
<td>2.00</td>
<td>2.35</td>
<td>2.05</td>
<td>2.33</td>
<td>2.38</td>
<td>3.00</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT F2014

#### Rating Averages

*(Summative based on a 3-point scale)*  
**N=98**

<table>
<thead>
<tr>
<th></th>
<th>History n=5</th>
<th>Math n=5</th>
<th>Music n=7</th>
<th>Physics n=1</th>
<th>SPED n=3</th>
<th>Combined N=98</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. Provides learning experiences that accommodate differences in developmental and individual needs of diverse learners (i.e., enrichment/remedial needs). (IntASC 1, 2, 8; M-STAR Domain I:2; NCATE 1c)</td>
<td>2.20</td>
<td>2.60</td>
<td>2.71</td>
<td>2.00</td>
<td>2.67</td>
<td>2.54</td>
</tr>
<tr>
<td>17. Engages students in analytic, creative, and critical thinking through higher-order questioning and provides opportunities for students to apply concepts in problem solving and critical thinking. (IntASC 4, 5, 8; M-STAR Domain I:3, II:6, III:8 III:9; NCATE 1b, 1c)</td>
<td>2.00</td>
<td>2.60</td>
<td>2.57</td>
<td>3.00</td>
<td>2.00</td>
<td>2.34</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT F2014
#### Rating Averages
(Summative based on a 3-point scale)

**N=98**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Biology n=1</th>
<th>Edu of Deaf n=1</th>
<th>Elem Hbg n=40</th>
<th>Elem GC n=21</th>
<th>Elem Online n=6</th>
<th>Elem/Sped Dual* n=8</th>
<th>English n=8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rating Averages</td>
<td>3.00</td>
<td>2.00</td>
<td>2.58</td>
<td>2.33</td>
<td>2.50</td>
<td>2.00</td>
<td>3.00</td>
</tr>
</tbody>
</table>

18. Elicits input during lessons and allows sufficient wait time for students to expand and support their responses. Makes adjustments to lessons according to student input, cues, and individual/group responses. (InTASC 1, 5, 8; M-STAR Domain II:5, II:6, III:9; NCATE 1c, 1d)

19. Uses family and/or community resources (special guests or materials) in lessons to enhance student learning. (InTASC 10; M-STAR Domain III:10; NCATE 1c, 1g)

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT F2014
**Rating Averages**
*(Summative based on a 3-point scale)*

<table>
<thead>
<tr>
<th></th>
<th>History</th>
<th>Math</th>
<th>Music</th>
<th>Physics</th>
<th>SPED</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.20</td>
<td>2.60</td>
<td>2.71</td>
<td>3.00</td>
<td>2.00</td>
<td>2.53</td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>Elicits input during lessons and allows sufficient wait time for students to expand and support their responses. Makes adjustments to lessons according to student input, cues, and individual/group responses. <em>(InTASC 1, 5, 8; M-STAR Domain II:5, II:6, III:9; NCATE 1c, 1d)</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.00</td>
<td>2.20</td>
<td>3.00</td>
<td>3.00</td>
<td>1.33</td>
<td>2.21</td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>Uses family and/or community resources (special guests or materials) in lessons to enhance student learning. <em>(InTASC 10; M-STAR Domain III:10; NCATE 1c, 1g)</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Also included with Elementary*
<table>
<thead>
<tr>
<th>Domain IV: Learning Environment</th>
<th>Biology (n=1)</th>
<th>Edu of Deaf (n=1)</th>
<th>Elem Hbg (n=40)</th>
<th>Elem GC (n=21)</th>
<th>Elem Online (n=6)</th>
<th>Elem/Sped Dual* (n=8)</th>
<th>English (n=8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>20. Monitors and adjusts the classroom environment to enhance social relationships, motivation, and learning. (InTASC 3: M-STAR Domain IV:12, IV:13, IV:16; NCATE 1d)</td>
<td>2.00</td>
<td>3.00</td>
<td>2.98</td>
<td>2.76</td>
<td>2.50</td>
<td>2.88</td>
<td>2.75</td>
</tr>
<tr>
<td>21. Attends to or delegates routine tasks. (InTASC 3; M-STAR Domain IV:12)</td>
<td>3.00</td>
<td>3.00</td>
<td>2.68</td>
<td>2.67</td>
<td>2.33</td>
<td>2.88</td>
<td>3.00</td>
</tr>
<tr>
<td>22. Uses a variety of strategies to foster appropriate student behavior according to individual and situational needs. (InTASC 3; M-STAR Domain (IV:13, IV:16)</td>
<td>3.00</td>
<td>2.00</td>
<td>2.60</td>
<td>2.29</td>
<td>2.00</td>
<td>2.88</td>
<td>3.00</td>
</tr>
</tbody>
</table>

*Also included with Elementary
### TEACHER INTERN ASSESSMENT INSTRUMENT F2014

**Rating Averages**  
*(Summative based on a 3-point scale)*  
*N=98*

<table>
<thead>
<tr>
<th>Domain IV</th>
<th>History n=5</th>
<th>Math n=5</th>
<th>Music n=7</th>
<th>Physics n=1</th>
<th>SPED n=3</th>
<th>Combined N=98</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEARNING ENVIRONMENT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. Monitors and adjusts the classroom environment to enhance social relationships, motivation, and learning. <em>(InTASC 3: M-STAR Domain IV:12, IV:13, IV:16; NCATE 1d)</em></td>
<td>2.20</td>
<td>2.20</td>
<td>2.71</td>
<td>3.00</td>
<td>3.00</td>
<td>2.78</td>
</tr>
<tr>
<td>21. Attends to or delegates routine tasks. <em>(InTASC 3; M-STAR Domain IV:12)</em></td>
<td>2.60</td>
<td>2.80</td>
<td>2.71</td>
<td>3.00</td>
<td>3.00</td>
<td>2.70</td>
</tr>
<tr>
<td>22. Uses a variety of strategies to foster appropriate student behavior according to individual and situational needs. <em>(InTASC 3; M-STAR Domain (IV:13, IV:16)</em></td>
<td>1.80</td>
<td>2.60</td>
<td>2.71</td>
<td>3.00</td>
<td>3.00</td>
<td>2.51</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
## TEACHER INTERN ASSESSMENT INSTRUMENT F2014
### Rating Averages
(Sequential based on a 3-point scale)
**N=98**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Biology n=1</th>
<th>Edu of Deaf n=1</th>
<th>Elem Hbg n=40</th>
<th>Elem GC n=21</th>
<th>Elem Online n=6</th>
<th>Elem/Sped Dual* n=8</th>
<th>English n=8</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. Creates and maintains a climate of fairness, safety, respect, and support for all students. <em>(InTASC 3; M-STAR Domain IV:13)</em></td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>2.88</td>
</tr>
<tr>
<td>24. Maximizes time available for instruction (Uses instructional time effectively). <em>(InTASC 3; M-STAR Domain IV:14)</em></td>
<td>3.00</td>
<td>2.00</td>
<td>2.93</td>
<td>2.62</td>
<td>2.67</td>
<td>3.00</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**DOMAIN V
PROFESSIONAL RESPONSIBILITIES**

| 25. Establishes opportunities for communication with parents and/or guardians and professional colleagues (newsletters, positive notes, extracurricular activities, professional development opportunities, conferences, etc.). *(InTASC 10; M-STAR Domain V:19; NCATE 1g)* | 3.00 | 2.00 | 2.50 | 2.52 | 2.33 | 2.88 | 2.63 |

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT F2014
### Rating Averages
( Summative based on a 3-point scale)
N=98

<table>
<thead>
<tr>
<th>Subject</th>
<th>History n=5</th>
<th>Math n=5</th>
<th>Music n=7</th>
<th>Physics n=1</th>
<th>SPED n=3</th>
<th>Combined N=98</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>23.</strong> Creates and maintains a climate of fairness, safety, respect, and support for all students. (InTASC 3; M-STAR Domain IV:13)</td>
<td>2.60</td>
<td>2.80</td>
<td>2.86</td>
<td>3.00</td>
<td>3.00</td>
<td>2.95</td>
</tr>
<tr>
<td><strong>24.</strong> Maximizes time available for instruction (Uses instructional time effectively). (InTASC 3; M-STAR Domain IV:14)</td>
<td>2.20</td>
<td>2.40</td>
<td>2.71</td>
<td>2.00</td>
<td>3.00</td>
<td>2.76</td>
</tr>
</tbody>
</table>

**DOMAIN V
PROFESSIONAL RESPONSIBILITIES**

| **25.** Establishes opportunities for communication with parents and/or guardians and professional colleagues (newsletters, positive notes, extracurricular activities, professional development opportunities, conferences, etc.). (InTASC 10; M-STAR Domain V:19; NCATE 1g) | 3.00 | 1.80 | 3.00 | 3.00 | 3.00 | 2.55 |

*Also included with Elementary*
DOMAIN I: PLANNING & PREPARATION

1. Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards.

- 98 = N
- 2.52 = Average
- 3.00 = Median
- 3.00 = Mode
- 0.51 = Standard Deviation
DOMAIN I: PLANNING & PREPARATION

2. Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful.

98 = N
2.56 = Average
3.00 = Median
3.00 = Mode
0.61 = Standard Deviation
DOMAIN I: PLANNING & PREPARATION

3. Integrates core content knowledge from other subject areas in lessons.

- Unacceptable: 1%
- Emerging: 10%
- Acceptable: 33%
- Target: 56%

98 = N
2.44 = Average
3.00 = Median
3.00 = Mode
0.72 = Standard Deviation
4. Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology.

98 = N
2.88 = Average
3.00 = Median
3.00 = Mode
0.33 = Standard Deviation
5. Prepares appropriate assessments (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress.

- Unacceptable: 1%
- Emerging: 0%
- Acceptable: 39%
- Target: 60%

98 = N
2.59 = Average
3.00 = Median
3.00 = Mode
0.51 = Standard Deviation
6. Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex. use of pre/post assessments, surveys, inventories, remediation, and enrichment activities).

98 = N
2.61 = Average
3.00 = Median
3.00 = Mode
0.51 = Standard Deviation
7. Communicates assessment criteria and performance standards to the students and provides timely feedback on students' academic performance.

98 = N
2.40 = Average
2.00 = Median
2.00 = Mode
0.51 = Standard Deviation
DOMAIN II: ASSESSMENT

8. Incorporates a variety of informal and formal assessments (ex. – pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation, and enrichment activities) to differentiate learning experiences that accommodate differences in developmental and/or educational needs.

98 = N
2.47 = Average
2.00 = Median
2.00 = Mode
0.52 = Standard Deviation
DOMAIN III: INSTRUCTION

9. Uses acceptable written, oral, and nonverbal communication in planning and instruction.

- 69% Acceptable
- 28% Target
- 3% Emerging
- 0% Unacceptable

98 = N
2.66 = Average
3.00 = Median
3.00 = Mode
0.54 = Standard Deviation
10. Provides clear, complete written and/or oral directions for instructional activities.

- Unacceptable: 28%
- Emerging: 0%
- Acceptable: 70%
- Target: 2%

- $98 = N$
- $2.68 = \text{Average}$
- $3.00 = \text{Median}$
- $3.00 = \text{Mode}$
- $0.51 = \text{Standard Deviation}$
DOMAIN III: INSTRUCTION

11. Communicates high expectations for learning to all students.

- 98 = N
- 2.83 = Average
- 3.00 = Median
- 3.00 = Mode
- 0.41 = Standard Deviation
DOMAIN III: INSTRUCTION


- 83% Target
- 16% Acceptable
- 1% Emerging
- 0% Unacceptable

98 = N
2.82 = Average
3.00 = Median
3.00 = Mode
0.41 = Standard Deviation
13. Provides opportunities for the students to cooperate, communicate, and interact with each other to enhance learning.

98 = N
2.52 = Average
3.00 = Median
3.00 = Mode
0.63 = Standard Deviation
DOMAIN III: INSTRUCTION

14. Demonstrates knowledge of content for the subject(s) taught.

- 88% Target
- 11% Acceptable
- 1% Emerging
- 0% Unacceptable

98 = N
2.87 = Average
3.00 = Median
3.00 = Mode
0.37 = Standard Deviation
DOMAIN III: INSTRUCTION

15. Uses a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, simulation, etc.) to enhance student learning.

98 = N
2.88 = Average
3.00 = Median
3.00 = Mode
0.33 = Standard Deviation
DOMAIN III: INSTRUCTION

16. Provides learning experiences that accommodate differences in developmental and individual needs of diverse learners (i.e., enrichment/remedial needs).

- Unacceptable: 0%
- Emerging: 7%
- Acceptable: 32%
- Target: 61%

98 = N
2.54 = Average
3.00 = Median
3.00 = Mode
0.63 = Standard Deviation
DOMAIN III: INSTRUCTION

17. Engages students in analytic, creative, and critical thinking through higher-order questioning and provides opportunities for students to apply concepts in problem solving and critical thinking.

98 = N
2.34 = Average
2.00 = Median
2.00 = Mode
0.54 = Standard Deviation
DOMAIN III: INSTRUCTION

18. Elicits input during lessons and allows sufficient wait time for students to expand and support their responses. Makes adjustments to lessons according to student input, cues, and individual/group responses.

98 = N
2.53 = Average
3.00 = Median
3.00 = Mode
0.54 = Standard Deviation
DOMAIN III: INSTRUCTION

19. Uses family and/or community resources (special guests or materials) in lessons to enhance student learning.

- 4% Unacceptable
- 20% Emerging
- 26% Acceptable
- 50% Target

- 98 = N
- 2.21 = Average
- 2.50 = Median
- 3.00 = Mode
- 0.91 = Standard Deviation
20. Monitors and adjusts the classroom environment to enhance social relationships, motivation, and learning.

- **98 = N**
- **2.78 = Average**
- **3.00 = Median**
- **3.00 = Mode**
- **0.51 = Standard Deviation**
21. Attends to or delegates routine tasks.

- **Unacceptable**: 28%
- **Emerging**: 1%
- **Acceptable**: 71%

**Statistical Measures**
- $N = 98$
- **Average** $= 2.70$
- **Median** $= 3.00$
- **Mode** $= 3.00$
- **Standard Deviation** $= 0.48$
22. Uses a variety of strategies to foster appropriate student behavior according to individual and situational needs.

98 = N
2.51 = Average
3.00 = Median
3.00 = Mode
0.61 = Standard Deviation
DOMAIN IV: LEARNING ENVIRONMENT

23. Creates and maintains a climate of fairness, safety, respect, and support for all students.

- 98 = N
- 2.95 = Average
- 3.00 = Median
- 3.00 = Mode
- 0.22 = Standard Deviation
DOMAIN IV: LEARNING ENVIRONMENT

24. Maximizes time available for instruction (Uses instructional time effectively).

- 79% in Acceptable
- 18% in Target
- 3% in Emerging
- 0% in Unacceptable

98 = N
2.76 = Average
3.00 = Median
3.00 = Mode
0.50 = Standard Deviation
DOMAIN V: PROFESSIONAL RESPONSIBILITIES

25. Establishes opportunities for communication with parents and/or guardians and professional colleagues (newsletters, positive notes, extracurricular activities, professional development opportunities, conferences, etc.).

- Unacceptable: 4%
- Emerging: 7%
- Acceptable: 18%
- Target: 71%

98 = N
2.55 = Average
3.00 = Median
3.00 = Mode
0.80 = Standard Deviation