TEACHER INTERN ASSESSMENT INSTRUMENT
Summative Aggregate Data
Fall 2016

*Based on a 0-3 point scale
DOMAIN I: PLANNING & PREPARATION

1. Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/College & Career Readiness Standards State Standards. (CAEP 1.2; InTASC 7; TGR 1)

- 70 = \( N \)
- 2.40 = Average*
- 2.00 = Median
- 2.00 = Mode
- 0.60 = Standard Deviation

*Based on a 0-3 point scale
2. Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful. (CAEP 1.1; InTASC 2; TGR 2)

70 = N
2.47 = Average*
3.00 = Median
3.00 = Mode
0.65 = Standard Deviation

*Based on a 0-3 point scale
3. Integrates core content knowledge from other subject areas in lessons. (CAEP 1.1; InTASC 7; TGR 4)

70 = N  
2.40 = Average*  
3.00 = Median  
3.00 = Mode  
0.69 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN I: PLANNING & PREPARATION

4. Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology. (CAEP 1.5; InTASC 8; TGR 2)

70 = N
2.63 = Average*
3.00 = Median
3.00 = Mode
0.62 = Standard Deviation

*Based on a 0-3 point scale
5. Prepares appropriate assessments (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress. (CAEP 1.3; InTASC 6; TGR 3)

- Unacceptable: 0%
- Emerging: 4%
- Acceptable: 43%
- Target: 53%

70 = N
2.39 = Average*
2.00 = Median
2.00 = Mode
0.57 = Standard Deviation

*Based on a 0-3 point scale
6. Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex. – use of pre/post assessments, surveys, inventories, remediation, and enrichment activities). (CAEP 1.5; InTASC 7; TGR 6)

70 = N
2.46 = Average*
3.00 = Median
3.00 = Mode
0.65= Standard Deviation

*Based on a 0-3 point scale
DOMAIN II: ASSESSMENT

7. Communicates assessment criteria and performance standards to the students and provides timely feedback on students' academic performance. (CAEP 1.2; InTASC 6; TGR 3)

70 = N
2.43 = Average*
2.00 = Median
2.00 = Mode
0.55 = Standard Deviation

*Based on a 0-3 point scale
8. Incorporates a variety of informal and formal assessments (ex. – pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation, and enrichment activities) to differentiate learning experiences that accommodate differences in developmental and/or educational needs. (CAEP 1.2; InTASC 6; TGR 3)

- 70 = N
- 2.40 = Average*
- 2.00 = Median
- 2.00 = Mode
- 0.52 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

9. Uses acceptable written, oral, and nonverbal communication in planning and instruction. (CAEP 1.1; InTASC 5; TGR 4)

70 = N
2.86 = Average*
3.00 = Median
3.00 = Mode
0.35 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

10. Provides clear, complete written and/or oral directions for instructional activities. (CAEP 1.1; InTASC 5; TGR 4)

70 = N
2.74 = Average*
3.00 = Median
3.00 = Mode
0.47 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

11. Communicates high expectations for learning to all students. (CAEP 1.1; InTASC 2; TGR 2)

70 = N
2.64 = Average*
3.00 = Median
3.00 = Mode
0.54 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

12. Conveys enthusiasm for teaching and learning. (CAEP 1.1; InTASC 3; TGR 7)

- 80% Acceptable
- 19% Target
- 1% Emerging
- 0% Unacceptable

- 70 = N
- 2.79 = Average*
- 3.00 = Median
- 3.00 = Mode
- 0.45 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

13. Provides opportunities for the students to cooperate, communicate, and interact with each other to enhance learning. (CAEP 1.1; InTASC 3; TGR 5)

70 = N
2.46 = Average*
3.00 = Median
3.00 = Mode
0.61 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

14. Demonstrates knowledge of content for the subject(s) taught. (CAEP 1.3; InTASC 4; TGR 4)

70 = N
2.86 = Average*
3.00 = Median
3.00 = Mode
0.39 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

15. Uses a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, simulation, etc.) to enhance student learning. (CAEP 1.3; InTASC 8; TGR 4)

70 = N
2.86 = Average*
3.00 = Median
3.00 = Mode
0.49 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

16. Provides learning experiences that accommodate differences in developmental and individual needs of diverse learners (i.e., enrichment/remedial needs). (CAEP 1.4; InTASC 1; TGR 2)

70 = N
2.49 = Average*
3.00 = Median
3.00 = Mode
0.72 = Standard Deviation

*Based on a 0-3 point scale
17. Engages students in analytic, creative, and critical thinking through higher-order questioning and provides opportunities for students to apply concepts in problem solving and critical thinking. (CAEP 1.4; InTASC 5; TGR 4)

- 70 = N
- 2.19 = Average*
- 2.00 = Median
- 2.00 = Mode
- 0.64 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN III: INSTRUCTION

18. Elicits input during lessons and allows sufficient wait time for students to expand and support their responses. Makes adjustments to lessons according to student input, cues, and individual/group responses. (CAEP 1.4; InTASC 8; TGR 4)

*Based on a 0-3 point scale
19. Uses family and/or community resources (special guests or materials) in lessons to enhance student learning. (CAEP 1.1; InTASC 10; TGR 9)

- Unacceptable: 1%
- Emerging: 19%
- Acceptable: 31%
- Target: 49%

70 = N
2.27 = Average*
2.00 = Median
3.00 = Mode
0.82 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN IV: LEARNING ENVIRONMENT

20. Monitors and adjusts the classroom environment to enhance social relationships, motivation, and learning. (CAEP 1.1; InTASC 3; TGR 5)

70 = N
2.77 = Average*
3.00 = Median
3.00 = Mode
0.42 = Standard Deviation

*Based on a 0-3 point scale
21. Attends to or delegates routine tasks. (CAEP 1.1; InTASC 3; TGR 6)

- Unacceptable
- Emerging
- Acceptable
- Target

70 = N
2.70 = Average*
3.00 = Median
3.00 = Mode
0.46 = Standard Deviation

*Based on a 0-3 point scale
22. Uses a variety of strategies to foster appropriate student behavior according to individual and situational needs. (CAEP 1.1; InTASC 3; TGR 5)

- Unacceptable: 0%
- Emerging: 4%
- Acceptable: 34%
- Target: 62%

- $70 = N$
- $2.57 = \text{Average}^*$
- $3.00 = \text{Median}$
- $3.00 = \text{Mode}$
- $0.58 = \text{Standard Deviation}$

*Based on a 0-3 point scale*
DOMAIN IV: LEARNING ENVIRONMENT

23. Creates and maintains a climate of fairness, safety, respect, and support for all students. (CAEP 1.1; InTASC 3; TGR 7)

70 = N
2.96 = Average*
3.00 = Median
3.00 = Mode
0.20 = Standard Deviation

*Based on a 0-3 point scale
DOMAIN IV: LEARNING ENVIRONMENT

24. Maximizes time available for instruction (Uses instructional time effectively). (CAEP 1.1; InTASC 7; TGR 6)

70 = N
2.76 = Average*
3.00 = Median
3.00 = Mode
0.49 = Standard Deviation

*Based on a 0-3 point scale
25. Establishes opportunities for communication with parents and/or guardians and professional colleagues (newsletters, positive notes, extracurricular activities, professional development opportunities, conferences, etc.). (CAEP 1.1; InTASC 10; TGR 9)

70 = N
2.76 = Average*
3.00 = Median
3.00 = Mode
0.52 = Standard Deviation

*Based on a 0-3 point scale