<table>
<thead>
<tr>
<th>Subject</th>
<th>Biology</th>
<th>Chemistry</th>
<th>Dance</th>
<th>Edu of Deaf</th>
<th>Elem Hbg</th>
<th>Elem GC</th>
<th>Elem Online</th>
<th>Elem/Sped Dual*</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>n</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>52</td>
<td>40</td>
<td>10</td>
<td>13</td>
<td>7</td>
</tr>
</tbody>
</table>

**DOMAIN I
PLANNING & PREPARATION**

1. Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards. (InTASC 4, 7; M-STAR Domain 1:4, NCATE 1a)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Biology</th>
<th>Chemistry</th>
<th>Dance</th>
<th>Edu of Deaf</th>
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<td>52</td>
<td>40</td>
<td>10</td>
<td>13</td>
<td>7</td>
</tr>
</tbody>
</table>

2. Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful. (InTASC 1, 2, 3, 4, 7; M-STAR Domains I:2, III:10; NCATE 1c, 4a)

*Also included with Elementary*
TEACHER INTERN ASSESSMENT INSTRUMENT Sp2015
Rating Averages
(Summative based on a 3-point scale)
N=160

<table>
<thead>
<tr>
<th></th>
<th>Foreign Language</th>
<th>History</th>
<th>IT (Business Ed)</th>
<th>Math</th>
<th>Music</th>
<th>PE</th>
<th>SPED</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=4</td>
<td>n=7</td>
<td>n=1</td>
<td>n=6</td>
<td>n=19</td>
<td>n=1</td>
<td>n=7</td>
<td>n=160</td>
</tr>
</tbody>
</table>

DOMAIN I
PLANNING & PREPARATION

1. Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards. (InTASC 4, 7; M-STAR Domain 1:4, NCATE 1a)

2. Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful. (InTASC 1, 2, 3, 4, 7; M-STAR Domains I:2, III:10; NCATE 1c, 4a)

2.75  2.86  3.00  2.67  2.89  3.00  2.86  2.52

2.50  2.29  3.00  2.83  2.74  2.00  2.71  2.53

*Also included with Elementary*
<table>
<thead>
<tr>
<th>Teacher Intern Assessment Instrument Sp2015</th>
<th>Rating Averages</th>
<th>(Summative based on a 3-point scale)</th>
<th>N=160</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology n=1</td>
<td>Chemistry n=1</td>
<td>Dance n=1</td>
<td>Edu of Deaf n=3</td>
</tr>
<tr>
<td>3. Integrates core content knowledge from other subject areas in lessons. (InTASC 4, 7; M-STAR Domain I:1; NCATE 1a)</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>4. Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology. (InTASC 1, 4, 5, 7, 8; M-STAR Domains I:1, I:4, III:10; NCATE 1a, 1b)</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
</tr>
</tbody>
</table>

*Also included with Elementary
<table>
<thead>
<tr>
<th>Rating Averages (Summative based on a 3-point scale)</th>
<th>N=160</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language n=4</td>
<td></td>
</tr>
<tr>
<td>History n=7</td>
<td></td>
</tr>
<tr>
<td>IT (Business Ed) n=1</td>
<td></td>
</tr>
<tr>
<td>Math n=6</td>
<td></td>
</tr>
<tr>
<td>Music n=19</td>
<td></td>
</tr>
<tr>
<td>PE n=1</td>
<td></td>
</tr>
<tr>
<td>SPED n=7</td>
<td></td>
</tr>
<tr>
<td>Combined N=160</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Rating Averages</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Foreign Language</td>
</tr>
<tr>
<td></td>
<td>2.75</td>
</tr>
</tbody>
</table>

3. Integrates core content knowledge from other subject areas in lessons. (InTASC 4, 7; M-STAR Domain I:1; NCATE 1a)

4. Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology. (InTASC 1, 4, 5, 7, 8; M-STAR Domains I:1, I:4, III:10; NCATE 1a, 1b)

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT Sp2015
#### Rating Averages
(Summative based on a 3-point scale)

N=160

<table>
<thead>
<tr>
<th>Subject</th>
<th>Biology n=1</th>
<th>Chemistry n=1</th>
<th>Dance n=1</th>
<th>Edu of Deaf n=3</th>
<th>Elem Hbg n=52</th>
<th>Elem GC n=40</th>
<th>Elem Online n=10</th>
<th>Elem/Sped Dual* n=13</th>
<th>English n=7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rating Average</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>2.00</td>
<td>2.54</td>
<td>2.38</td>
<td>2.60</td>
<td>2.69</td>
<td>2.86</td>
</tr>
<tr>
<td>5. Prepares appropriate assessments (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress. (InTASC 6, 7; M-STAR Domains II:5, II:6, III:9; NCATE 1a, 1d)</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>1.67</td>
<td>2.52</td>
<td>2.25</td>
<td>2.50</td>
<td>2.69</td>
<td>2.43</td>
</tr>
<tr>
<td>6. Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex. use of pre/post assessments, surveys, inventories, remediation, and enrichment activities). (InTASC -I, 2, 7, 8; M-STAR Domains I:2, II:5, II:6; NCATE 1a, 1d, 4a)</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>1.67</td>
<td>2.52</td>
<td>2.25</td>
<td>2.50</td>
<td>2.69</td>
<td>2.43</td>
</tr>
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<table>
<thead>
<tr>
<th></th>
<th>Foreign Language n=4</th>
<th>History n=7</th>
<th>IT (Business Ed) n=1</th>
<th>Math n=6</th>
<th>Music n=19</th>
<th>PE n=1</th>
<th>SPED n=7</th>
<th>Combined N=160</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rating</td>
<td>2.25</td>
<td>2.71</td>
<td>3.00</td>
<td>2.50</td>
<td>2.89</td>
<td>2.00</td>
<td>2.43</td>
<td>2.55</td>
</tr>
</tbody>
</table>

6. Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex.-use of pre/post assessments, surveys, inventories, remediation, and enrichment activities). (InTASC -1, 2, 7, 8; M-STAR Domains I:2, II:5, II:6; NCATE 1a, 1d, 4a)

|                | 2.50                 | 2.43        | 3.00                 | 2.83     | 2.68       | 3.00   | 2.57    | 2.48           |

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT Sp2015

#### Rating Averages

( Summative based on a 3-point scale)

* N=160

<table>
<thead>
<tr>
<th>DOMAIN II ASSESSMENT</th>
<th>Biology n=1</th>
<th>Chemistry n=1</th>
<th>Dance n=1</th>
<th>Edu of Deaf n=3</th>
<th>Elem Hbg n=52</th>
<th>Elem GC n=40</th>
<th>Elem Online n=10</th>
<th>Elem/Sped Dual* n=13</th>
<th>English n=7</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Communicates assessment criteria and performance standards to the students and provides timely feedback on students' academic performance. (InTASC 6; M-STAR Domains II:5, II:6; NCATE 1a, 1d)</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>2.00</td>
<td>2.42</td>
<td>2.33</td>
<td>2.40</td>
<td>2.54</td>
<td>2.43</td>
</tr>
<tr>
<td>8. Incorporates a variety of informal and formal assessments (ex. -pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation, and enrichment activities) to differentiate learning experiences that accommodate differences in developmental and/or educational needs. (InTASC - 1, 2, 7, 8; M-STAR Domains I:2, II:5, II:6; NCATE 1d)</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>1.67</td>
<td>2.38</td>
<td>2.20</td>
<td>2.60</td>
<td>2.46</td>
<td>2.43</td>
</tr>
</tbody>
</table>

*Also included with Elementary
### DOMAIN II ASSESSMENT

7. Communicates assessment criteria and performance standards to the students and provides timely feedback on students’ academic performance. (InTASC 6; M-STAR Domains II:5, II:6; NCATE 1a, 1d)

<table>
<thead>
<tr>
<th></th>
<th>Foreign Language n=4</th>
<th>History n=7</th>
<th>IT (Business Ed) n=1</th>
<th>Math n=6</th>
<th>Music n=19</th>
<th>PE n=1</th>
<th>SPED n=7</th>
<th>Combined N=160</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rating Averages</td>
<td>2.25</td>
<td>2.43</td>
<td>3.00</td>
<td>2.50</td>
<td>2.74</td>
<td>2.00</td>
<td>2.43</td>
<td>2.44</td>
</tr>
</tbody>
</table>

8. Incorporates a variety of informal and formal assessments (ex. pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation, and enrichment activities) to differentiate learning experiences that accommodate differences in developmental and/or educational needs. (InTASC - 1, 2, 7, 8; M-STAR Domains I:2, II:5, II:6; NCATE 1d)

<table>
<thead>
<tr>
<th></th>
<th>Foreign Language n=4</th>
<th>History n=7</th>
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<th>PE n=1</th>
<th>SPED n=7</th>
<th>Combined N=160</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rating Averages</td>
<td>2.50</td>
<td>2.29</td>
<td>3.00</td>
<td>2.67</td>
<td>2.89</td>
<td>2.00</td>
<td>2.43</td>
<td>2.43</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT Sp2015
### Rating Averages
(Summative based on a 3-point scale)

**N=160**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Biology</th>
<th>Chemistry</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=1</td>
<td>n=1</td>
<td>n=1</td>
<td>n=3</td>
<td>n=52</td>
<td>n=40</td>
<td>n=10</td>
<td>n=13</td>
<td>n=7</td>
</tr>
</tbody>
</table>

### DOMAIN III
### INSTRUCTION

9. Uses acceptable written, oral, and nonverbal communication in planning and instruction. (InTASC 5; M-STAR Domain III:11)

|                         | 3.00    | 3.00     | 3.00  | 2.00        | 2.83     | 2.65    | 2.80        | 2.69            | 2.71 |

10. Provides clear, complete written and/or oral directions for instructional activities. (InTASC 8; M-STAR Domain III:11)

|                         | 3.00    | 3.00     | 3.00  | 2.00        | 2.77     | 2.83    | 2.90        | 2.77            | 2.43 |

11. Communicates high expectations for learning to all students. (InTASC 2; M-STAR Domain I:3, IV:15)

|                         | 3.00    | 3.00     | 3.00  | 1.67        | 2.92     | 2.68    | 2.90        | 2.77            | 2.71 |

12. Conveys enthusiasm for teaching and learning. (InTASC 3, 4; M-STAR Domain IV:15, IV:16)

|                         | 3.00    | 3.00     | 2.00  | 2.33        | 2.83     | 2.93    | 2.90        | 2.92            | 2.86 |

*Also included with Elementary*
<table>
<thead>
<tr>
<th>DOMAIN III</th>
<th>INSTRUCTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>9. Uses acceptable written, oral, and nonverbal communication in planning and instruction. (InTASC 5; M-STAR Domain III:11)</td>
<td>2.00 2.00 3.00 2.67 2.95 3.00 2.71 2.71</td>
</tr>
<tr>
<td>10. Provides clear, complete written and/or oral directions for instructional activities. (InTASC 8; M-STAR Domain III:11)</td>
<td>2.00 2.71 3.00 3.00 2.79 3.00 2.71 2.76</td>
</tr>
<tr>
<td>11. Communicates high expectations for learning to all students. (InTASC 2; M-STAR Domain I:3, IV:15)</td>
<td>2.50 2.71 3.00 3.00 2.84 3.00 2.43 2.78</td>
</tr>
<tr>
<td>12. Conveys enthusiasm for teaching and learning. (InTASC 3, 4; M-STAR Domain IV:15, IV:16)</td>
<td>2.75 2.29 3.00 3.00 2.74 3.00 2.86 2.82</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT Sp2015
**Rating Averages**
(Summative based on a 3-point scale)
N=160

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<th>Elem Online n=10</th>
<th>Elem/Sped Dual* n=13</th>
<th>English n=7</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>13.</strong> Provides opportunities for the students to cooperate, communicate, and interact with each other to enhance learning. <em>(InTASC - 1, 3, 5; M-STAR Domain III:8, IV:15; NCATE 1b)</em></td>
<td>2.00</td>
<td>3.00</td>
<td>2.00</td>
<td>1.67</td>
<td>2.54</td>
<td>2.43</td>
<td>2.90</td>
<td>2.62</td>
<td>2.86</td>
</tr>
<tr>
<td><strong>14.</strong> Demonstrates knowledge of content for the subject(s) taught. <em>(InTASC 4; M-STAR Domain III:7; NCATE 1a, 1b)</em></td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>2.33</td>
<td>2.88</td>
<td>2.68</td>
<td>3.00</td>
<td>2.62</td>
<td>2.71</td>
</tr>
<tr>
<td><strong>15.</strong> Uses a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, simulation, etc.) to enhance student learning. <em>(InTASC 8; M-STAR Domain III:8, III:9; NCATE 1b)</em></td>
<td>3.00</td>
<td>3.00</td>
<td>2.00</td>
<td>2.33</td>
<td>2.94</td>
<td>2.83</td>
<td>2.90</td>
<td>2.77</td>
<td>2.57</td>
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</table>

*Also included with Elementary*
<table>
<thead>
<tr>
<th></th>
<th>Foreign Language n=4</th>
<th>History n=7</th>
<th>IT (Business Ed) n=1</th>
<th>Math n=6</th>
<th>Music n=19</th>
<th>PE n=1</th>
<th>SPED n=7</th>
<th>Combined N=160</th>
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<tr>
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<td>2.50</td>
<td>2.43</td>
<td>3.00</td>
<td>2.67</td>
<td>2.95</td>
<td>3.00</td>
<td>2.57</td>
<td>2.58</td>
</tr>
<tr>
<td>14. Demonstrates knowledge of content for the subject(s) taught. (InTASC 4; M-STAR Domain III:7; NCATE 1a, 1b)</td>
<td>2.50</td>
<td>2.57</td>
<td>3.00</td>
<td>2.67</td>
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<td>2.75</td>
<td>2.14</td>
<td>3.00</td>
<td>3.00</td>
<td>2.79</td>
<td>3.00</td>
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<thead>
<tr>
<th>Subject</th>
<th>Biology (n=1)</th>
<th>Chemistry (n=1)</th>
<th>Dance (n=1)</th>
<th>Edu of Deaf (n=3)</th>
<th>Elem Hbg (n=52)</th>
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<th>Elem/Sped Dual* (n=13)</th>
<th>English (n=7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. Provides learning experiences that accommodate differences in developmental and individual needs of diverse learners (i.e., enrichment/remedial needs). (InTASC 1, 2, 8; M-STAR Domain I:2; NCATE 1c)</td>
<td>3.00</td>
<td>3.00</td>
<td>2.00</td>
<td>2.33</td>
<td>2.56</td>
<td>2.43</td>
<td>2.60</td>
<td>2.85</td>
<td>2.00</td>
</tr>
<tr>
<td>17. Engages students in analytic, creative, and critical thinking through higher-order questioning and provides opportunities for students to apply concepts in problem solving and critical thinking. (InTASC 4, 5, 8; M-STAR Domain I:3, II:6, III:8 III:9; NCATE 1b, 1c)</td>
<td>3.00</td>
<td>3.00</td>
<td>2.00</td>
<td>1.33</td>
<td>2.37</td>
<td>2.33</td>
<td>2.40</td>
<td>2.54</td>
<td>2.43</td>
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<tr>
<td></td>
<td>n=4</td>
<td>n=7</td>
<td>n=1</td>
<td>n=6</td>
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<td>n=160</td>
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<td>2.67</td>
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<td>2.25</td>
<td>2.14</td>
<td>3.00</td>
<td>1.83</td>
<td>2.84</td>
<td>2.00</td>
<td>2.29</td>
<td>2.37</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT Sp2015
#### Rating Averages
*(Summative based on a 3-point scale)*

N=160

<table>
<thead>
<tr>
<th>Subject</th>
<th>Biology (n=1)</th>
<th>Chemistry (n=1)</th>
<th>Dance (n=1)</th>
<th>Edu of Deaf (n=3)</th>
<th>Elem Hbg (n=52)</th>
<th>Elem GC (n=40)</th>
<th>Elem Online (n=10)</th>
<th>Elem/Sped Dual* (n=13)</th>
<th>English (n=7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>18. Elicits input during lessons and allows sufficient wait time for students to expand and support their responses. Makes adjustments to lessons according to student input, cues, and individual/group responses. <em>(InTASC 1, 5, 8; M-STAR Domain II:5, II:6, III:9; NCATE 1c, 1d)</em></td>
<td>3.00</td>
<td>3.00</td>
<td>2.00</td>
<td>1.67</td>
<td>2.79</td>
<td>2.55</td>
<td>2.90</td>
<td>2.85</td>
<td>2.43</td>
</tr>
<tr>
<td>19. Uses family and/or community resources (special guests or materials) in lessons to enhance student learning. <em>(InTASC 10; M-STAR Domain III:10; NCATE 1c, 1g)</em></td>
<td>2.00</td>
<td>3.00</td>
<td>3.00</td>
<td>1.67</td>
<td>1.94</td>
<td>1.48</td>
<td>2.00</td>
<td>2.46</td>
<td>2.00</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT Sp2015

**Rating Averages**

*(Summative based on a 3-point scale)*

<table>
<thead>
<tr>
<th></th>
<th>Foreign Language</th>
<th>History (Business Ed)</th>
<th>IT (Business Ed)</th>
<th>Math</th>
<th>Music</th>
<th>PE</th>
<th>SPED</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>n</strong></td>
<td>4</td>
<td>7</td>
<td>1</td>
<td>6</td>
<td>19</td>
<td>1</td>
<td>7</td>
<td>160</td>
</tr>
<tr>
<td><strong>Score</strong></td>
<td>2.50</td>
<td>2.17</td>
<td>3.00</td>
<td>2.17</td>
<td>2.95</td>
<td>3.00</td>
<td>2.57</td>
<td>2.65</td>
</tr>
</tbody>
</table>

18. Elicits input during lessons and allows sufficient wait time for students to expand and support their responses. Makes adjustments to lessons according to student input, cues, and individual/group responses. (InTASC 1, 5, 8; M-STAR Domain II:5, II:6, III:9; NCATE 1c, 1d)

19. Uses family and/or community resources (special guests or materials) in lessons to enhance student learning. (InTASC 10; M-STAR Domain III:10; NCATE 1c, 1g)

*Also included with Elementary*
### DOMAIN IV
#### LEARNING ENVIRONMENT

<table>
<thead>
<tr>
<th></th>
<th>Biology</th>
<th>Chemistry</th>
<th>Dance</th>
<th>Edu of Deaf</th>
<th>Elem Hbg</th>
<th>Elem GC</th>
<th>Elem Online</th>
<th>Elem/Sped Dual*</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>n</td>
<td>n=1</td>
<td>n=1</td>
<td>n=1</td>
<td>n=3</td>
<td>n=52</td>
<td>n=40</td>
<td>n=10</td>
<td>n=13</td>
<td>n=7</td>
</tr>
</tbody>
</table>

#### Item Breakdown

20. Monitors and adjusts the classroom environment to enhance social relationships, motivation, and learning. (InTASC 3: M-STAR Domain IV:12, IV:13, IV:16; NCATE 1d)

<table>
<thead>
<tr>
<th></th>
<th>Biology</th>
<th>Chemistry</th>
<th>Dance</th>
<th>Edu of Deaf</th>
<th>Elem Hbg</th>
<th>Elem GC</th>
<th>Elem Online</th>
<th>Elem/Sped Dual*</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3.00</td>
<td>3.00</td>
<td>2.00</td>
<td>2.00</td>
<td>2.85</td>
<td>2.83</td>
<td>2.80</td>
<td>2.92</td>
<td>2.71</td>
</tr>
</tbody>
</table>

21. Attends to or delegates routine tasks. (InTASC 3; M-STAR Domain IV:12)

<table>
<thead>
<tr>
<th></th>
<th>Biology</th>
<th>Chemistry</th>
<th>Dance</th>
<th>Edu of Deaf</th>
<th>Elem Hbg</th>
<th>Elem GC</th>
<th>Elem Online</th>
<th>Elem/Sped Dual*</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3.00</td>
<td>3.00</td>
<td>2.00</td>
<td>2.00</td>
<td>2.63</td>
<td>2.63</td>
<td>3.00</td>
<td>2.77</td>
<td>2.71</td>
</tr>
</tbody>
</table>

22. Uses a variety of strategies to foster appropriate student behavior according to individual and situational needs. (InTASC 3; M-STAR Domain (IV:13, IV:16)

<table>
<thead>
<tr>
<th></th>
<th>Biology</th>
<th>Chemistry</th>
<th>Dance</th>
<th>Edu of Deaf</th>
<th>Elem Hbg</th>
<th>Elem GC</th>
<th>Elem Online</th>
<th>Elem/Sped Dual*</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>1.33</td>
<td>2.56</td>
<td>2.40</td>
<td>2.90</td>
<td>2.77</td>
<td>2.86</td>
</tr>
</tbody>
</table>

*Also included with Elementary
## TEACHER INTERN ASSESSMENT INSTRUMENT Sp2015
### Rating Averages
(Summative based on a 3-point scale)
N=160

<table>
<thead>
<tr>
<th></th>
<th>Foreign Language n=4</th>
<th>History n=7</th>
<th>IT (Business Ed) n=1</th>
<th>Math n=6</th>
<th>Music n=19</th>
<th>PE n=1</th>
<th>SPED n=7</th>
<th>Combined N=160</th>
</tr>
</thead>
<tbody>
<tr>
<td>20. Monitors and adjusts the classroom environment to enhance social relationships, motivation, and learning. (InTASC 3: M-STAR Domain IV:12, IV:13, IV:16; NCATE 1d)</td>
<td>2.75</td>
<td>2.43</td>
<td>3.00</td>
<td>2.67</td>
<td>2.84</td>
<td>3.00</td>
<td>3.00</td>
<td>2.79</td>
</tr>
<tr>
<td>21. Attends to or delegates routine tasks. (InTASC 3; M-STAR Domain IV:12)</td>
<td>2.25</td>
<td>2.86</td>
<td>3.00</td>
<td>2.50</td>
<td>2.95</td>
<td>3.00</td>
<td>2.57</td>
<td>2.68</td>
</tr>
<tr>
<td>22. Uses a variety of strategies to foster appropriate student behavior according to individual and situational needs. (InTASC 3; M-STAR Domain (IV:13, IV:16)</td>
<td>2.75</td>
<td>2.71</td>
<td>3.00</td>
<td>2.17</td>
<td>2.89</td>
<td>3.00</td>
<td>2.57</td>
<td>2.58</td>
</tr>
</tbody>
</table>

*Also included with Elementary
### TEACHER INTERN ASSESSMENT INSTRUMENT Sp2015
**Rating Averages**
*(Summative based on a 3-point scale)*

**N=160**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Biology n=1</th>
<th>Chemistry n=1</th>
<th>Dance n=1</th>
<th>Edu of Deaf n=3</th>
<th>Elem Hbg n=52</th>
<th>Elem GC n=40</th>
<th>Elem Online n=10</th>
<th>Elem/Sped Dual* n=13</th>
<th>English n=7</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>23.</strong> Creates and maintains a climate of fairness, safety, respect, and support for all students. <em>(InTASC 3; M-STAR Domain IV:13)</em></td>
<td>3.00</td>
<td>3.00</td>
<td>2.00</td>
<td>2.67</td>
<td>3.00</td>
<td>2.95</td>
<td>3.00</td>
<td>2.92</td>
<td>2.71</td>
</tr>
<tr>
<td><strong>24.</strong> Maximizes time available for instruction (Uses instructional time effectively). <em>(InTASC 3; M-STAR Domain IV:14)</em></td>
<td>3.00</td>
<td>3.00</td>
<td>2.00</td>
<td>1.33</td>
<td>2.92</td>
<td>2.65</td>
<td>2.80</td>
<td>2.77</td>
<td>2.71</td>
</tr>
</tbody>
</table>

**DOMAIN V PROFESSIONAL RESPONSIBILITIES**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Biology n=1</th>
<th>Chemistry n=1</th>
<th>Dance n=1</th>
<th>Edu of Deaf n=3</th>
<th>Elem Hbg n=52</th>
<th>Elem GC n=40</th>
<th>Elem Online n=10</th>
<th>Elem/Sped Dual* n=13</th>
<th>English n=7</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>25.</strong> Establishes opportunities for communication with parents and/or guardians and professional colleagues (newsletters, positive notes, extracurricular activities, professional development opportunities, conferences, etc.). <em>(InTASC 10; M-STAR Domain V:19; NCATE 1g)</em></td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>1.33</td>
<td>2.77</td>
<td>2.35</td>
<td>2.60</td>
<td>2.92</td>
<td>2.29</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
### TEACHER INTERN ASSESSMENT INSTRUMENT Sp2015

Rating Averages  
(Summative based on a 3-point scale)  
N=160

<table>
<thead>
<tr>
<th></th>
<th>Foreign Language n=4</th>
<th>History n=7</th>
<th>IT (Business Ed) n=1</th>
<th>Math n=6</th>
<th>Music n=19</th>
<th>PE n=1</th>
<th>SPED n=7</th>
<th>Combined N=160</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. Creates and maintains a climate of fairness, safety, respect, and support for all students. (InTASC 3; M-STAR Domain IV:13)</td>
<td>2.75</td>
<td>2.86</td>
<td>3.00</td>
<td>3.00</td>
<td>2.89</td>
<td>3.00</td>
<td>3.00</td>
<td>2.94</td>
</tr>
<tr>
<td>24. Maximizes time available for instruction (Uses instructional time effectively). (InTASC 3; M-STAR Domain IV:14)</td>
<td>2.50</td>
<td>2.29</td>
<td>3.00</td>
<td>3.00</td>
<td>2.79</td>
<td>3.00</td>
<td>2.86</td>
<td>2.75</td>
</tr>
</tbody>
</table>

### DOMAIN V

**PROFESSIONAL RESPONSIBILITIES**

<table>
<thead>
<tr>
<th></th>
<th>Foreign Language n=4</th>
<th>History n=7</th>
<th>IT (Business Ed) n=1</th>
<th>Math n=6</th>
<th>Music n=19</th>
<th>PE n=1</th>
<th>SPED n=7</th>
<th>Combined N=160</th>
</tr>
</thead>
<tbody>
<tr>
<td>25. Establishes opportunities for communication with parents and/or guardians and professional colleagues (newsletters, positive notes, extracurricular activities, professional development opportunities, conferences, etc.). (InTASC 10; M-STAR Domain V:19; NCATE 1g)</td>
<td>2.75</td>
<td>2.71</td>
<td>3.00</td>
<td>1.33</td>
<td>2.95</td>
<td>2.00</td>
<td>3.00</td>
<td>2.58</td>
</tr>
</tbody>
</table>

*Also included with Elementary*
1. Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards.

- 0% Unacceptable
- 1% Emerging
- 47% Acceptable
- Target: 52%
- 160 = N
- 2.52 = Average
- 3.00 = Median
- 3.00 = Mode
- 0.51 = Standard Deviation
DOMAIN I: PLANNING & PREPARATION

2. Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful.

160 = N
2.53 = Average
3.00 = Median
3.00 = Mode
0.70 = Standard Deviation
DOMAIN I: PLANNING & PREPARATION

3. Integrates core content knowledge from other subject areas in lessons.

160 = N
2.57 = Average
3.00 = Median
3.00 = Mode
0.65 = Standard Deviation
DOMAIN I: PLANNING & PREPARATION

4. Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology.

160 = N
2.78 = Average
3.00 = Median
3.00 = Mode
0.48 = Standard Deviation
DOMA IN I: PLANNING & PREPARATION

5. Prepares appropriate assessments (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress.

160 = N
2.55 = Average
3.00 = Median
3.00 = Mode
0.56 = Standard Deviation
6. Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex. -use of pre/post assessments, surveys, inventories, remediation, and enrichment activities).

160 = N
2.48 = Average
3.00 = Median
3.00 = Mode
0.59 = Standard Deviation
7. Communicates assessment criteria and performance standards to the students and provides timely feedback on students' academic performance.

160 = N
2.44 = Average
2.00 = Median
2.00 = Mode
0.53 = Standard Deviation
8. Incorporates a variety of informal and formal assessments (ex. – pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation, and enrichment activities) to differentiate learning experiences that accommodate differences in developmental and/or educational needs.

160 = N
2.43 = Average
2.00 = Median
3.00 = Mode
0.62 = Standard Deviation
DOMAIN III: INSTRUCTION

9. Uses acceptable written, oral, and nonverbal communication in planning and instruction.

160 = N
2.71 = Average
3.00 = Median
3.00 = Mode
0.53 = Standard Deviation
DOMAIN III: INSTRUCTION

10. Provides clear, complete written and/or oral directions for instructional activities.

160 = N
2.76 = Average
3.00 = Median
3.00 = Mode
0.49 = Standard Deviation
DOMAIN III: INSTRUCTION

11. Communicates high expectations for learning to all students.

- 16% Unacceptable
- 3% Emerging
- 16% Acceptable
- 81% Target

160 = N
2.78 = Average
3.00 = Median
3.00 = Mode
0.48 = Standard Deviation
DOMAIN III: INSTRUCTION


- 83% Target
- 16% Acceptable
- 1% Emerging
- 0% Unacceptable

160 = N
2.82 = Average
3.00 = Median
3.00 = Mode
0.42 = Standard Deviation
DOMAIN III: INSTRUCTION

13. Provides opportunities for the students to cooperate, communicate, and interact with each other to enhance learning.

160 = N  
2.58 = Average  
3.00 = Median  
3.00 = Mode  
0.57 = Standard Deviation
14. Demonstrates knowledge of content for the subject(s) taught.

- Unacceptable: 0%
- Emerging: 2%
- Acceptable: 18%
- Target: 80%

- $160 = N$
- $2.78 = \text{Average}$
- $3.00 = \text{Median}$
- $3.00 = \text{Mode}$
- $0.46 = \text{Standard Deviation}$
DOMAIN III: INSTRUCTION

15. Uses a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, simulation, etc.) to enhance student learning.

160 = N
2.82 = Average
3.00 = Median
3.00 = Mode
0.40 = Standard Deviation
DOMAIN III: INSTRUCTION

16. Provides learning experiences that accommodate differences in developmental and individual needs of diverse learners (i.e., enrichment/remedial needs).

160 = N
2.55 = Average
3.00 = Median
3.00 = Mode
0.58 = Standard Deviation
17. Engages students in analytic, creative, and critical thinking through higher-order questioning and provides opportunities for students to apply concepts in problem solving and critical thinking.

\[
\begin{align*}
160 &= N \\
2.37 &= \text{Average} \\
2.00 &= \text{Median} \\
2.00 &= \text{Mode} \\
0.59 &= \text{Standard Deviation}
\end{align*}
\]
18. Elicits input during lessons and allows sufficient wait time for students to expand and support their responses. Makes adjustments to lessons according to student input, cues, and individual/group responses.
DOMAIN III: INSTRUCTION

19. Uses family and/or community resources (special guests or materials) in lessons to enhance student learning.

160 = N
1.96 = Average
2.00 = Median
3.00 = Mode
0.93 = Standard Deviation
20. Monitors and adjusts the classroom environment to enhance social relationships, motivation, and learning.

160 = N
2.79 = Average
3.00 = Median
3.00 = Mode
0.45 = Standard Deviation
DOMAIN IV: LEARNING ENVIRONMENT

21. Attends to or delegates routine tasks.

- 70% Target
- 29% Acceptable
- 1% Emerging
- 0% Unacceptable

160 = N
2.68 = Average
3.00 = Median
3.00 = Mode
0.52 = Standard Deviation
DOMAIN IV: LEARNING ENVIRONMENT

22. Uses a variety of strategies to foster appropriate student behavior according to individual and situational needs.

- Unacceptable: 6%
- Emerging: 6%
- Acceptable: 29%
- Target: 65%

160 = N
2.58 = Average
3.00 = Median
3.00 = Mode
0.63 = Standard Deviation
DOMAIN IV: LEARNING ENVIRONMENT

23. Creates and maintains a climate of fairness, safety, respect, and support for all students.

160 = N
2.94 = Average
3.00 = Median
3.00 = Mode
0.24 = Standard Deviation
DOMAIN IV: LEARNING ENVIRONMENT

24. Maximizes time available for instruction (Uses instructional time effectively).

160 = N
2.75 = Average
3.00 = Median
3.00 = Mode
0.53 = Standard Deviation
DOMAIN V: PROFESSIONAL RESPONSIBILITIES

25. Establishes opportunities for communication with parents and/or guardians and professional colleagues (newsletters, positive notes, extracurricular activities, professional development opportunities, conferences, etc.).

160 = N
2.58 = Average
3.00 = Median
3.00 = Mode
0.69 = Standard Deviation