Revision Responsibility: Professional Education Council (PEC)
Responsible Employee: Assistant to the Dean, Accreditation

Purpose:

To adopt a unified transition point chart for all traditional, undergraduate, initial teacher licensure programs, and ensure needed assessments are integrated throughout program curriculum.

Policy:

<table>
<thead>
<tr>
<th>Transition Point</th>
<th>Assessment</th>
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| Admissions/Gold Card | • Minimum 2.75 GPA on 44-hour core curriculum of pre-major coursework (Cohort GPA average of 3.00 )  
• A grade of “C” or better in freshman English Composition I and II  
• Good Academic Standing at Southern Miss  
• Acceptable scores on ACT/SAT or CORE  
• Successful background check  
• Subscription to Tk20  
• Professional Dispositions  
• Technical Standards  
• Professional Education Unit Code of Ethics and Conduct  
• Mississippi Code of Ethics and Standards of Conduct |
| Midpoint | • Minimum grade of “C” in all courses  
• Cumulative GPA of 2.50  
• Professional Dispositions  
• Diversity  
• Technology |
| To Apply to Student Teaching | • Professional Education Unit Code of Ethics and Conduct  
• Mississippi Code of Ethics and Standards of Conduct  
• Philosophy of Education  
• Professional Liability Insurance  
• Minimum of 30 clock hours of clinical experience (15 hours of observation and 15 hours of practicum)  
• Complete Praxis II with scores uploaded to Tk20 |
| Student Teaching | • TIAI  
• In-Class Evaluation  
• Cooperating Teacher Summative Evaluation  
• Video Lesson Reflection  
• Assessment of Student Learning  
• Classroom Management  
• Professional Dispositions  
• Exit Survey  
• Diversity  
• Technology |
| Post Graduation | • Professional Dispositions  
• Alumni Survey |