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Building Partnerships: Bridging the Gap Between Academia and Acute Care

Abstract
The purpose of this project is to evaluate practicing Medical Surgical Registered Nurses satisfaction with current learning opportunities and their perceived confidence with human patient simulator at rural hospital in South Mississippi. A convenience sample of practicing RNs (n=13) participated in a mock code experience using human patient simulator (HPS) on the Medical Surgical Unit. The “Student Satisfaction and Self-Confidence in Learning” Tool consisted of 13 items reported in two sections. Overall the vast majority of participants reported being strongly satisfied with the learning style of the simulation experience (1 being strongly disagree and 5 being strongly agree, x = 4.9, SD = 0.28). Participants reported high perceived self-confidence in learning from the simulation experience (1 being strongly disagree and 5 being strongly agree, x = 4.7, SD = 0.4). Observations included inconsistent method of CPR delivery and improper method of calling code. Participants perceived an increase in confidence in response to a mock code experience and they were satisfied with the learning experience. This project demonstrates that CPR certification alone is not sufficient and that mock code implementation can increase nursing satisfaction and perceived self confidence.