The University of Southern Mississippi College Portrait
The University of Southern Mississippi
118 College Drive, #0001 Hattiesburg, MS 39406
601.266.1000

The University of Southern Mississippi

World-class academics with a personal touch — a unique combination you won’t find anywhere else! You can choose from over 90 different academic programs with opportunities for both undergraduate and graduate degrees, including nationally recognized programs in polymer science, education, and the arts, just to name a few. Academically talented students are offered the chance to thrive in our Honors College, the sixth oldest in the nation among public universities. Looking to see the world? Southern Miss students can study abroad all over the globe — chart your course in one of more than 30 countries worldwide. Your options are almost limitless.

Living in the Southern Miss Community

There's always something happening at Southern Miss! Athletics, dining, student organizations, rec. sports, shopping, theatre and music…it's easy to stay busy and make lifelong friendships at Southern Miss. Have the power to get involved! Southern Miss's expansive academic programs are designed to empower our students with the fundamental knowledge required to succeed in the professional world. We offer a wide variety of degrees in programs at the undergraduate and graduate level, including an extensive catalog of online courses and an International Education program. Various learning centers and institutes are located on campus to enhance your academic experience. Expand your mind, solve problems, think independently, and gain an academic edge at Southern Miss.
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The Big Picture: How many students were on campus in Fall 2012

![Bar chart showing full-time and part-time students](Highcharts.com)

More Information

**Undergraduate and Graduate Student Total**

| Total Students | 16,468 |

**Undergraduate Snapshot**

**Undergraduate Student Demographic Breakdown**

| Total Undergraduate Students | 13,658 |

**Gender**

| Women | 8,441 | 62% |
| Men   | 5,217 | 38% |

**Race/Ethnicity**

<p>| American Indian / Alaskan Native | 44 | &lt;1% |
| Asian                            | 161 | 1% |
| African American / Black         | 4,289 | 31% |
| Hispanic                         | 373 | 3% |
| Native Hawaiian or Other Pacific Islander | 10 | &lt;1% |
| White                            | 8,079 | 59% |
| Two or More Races                | 176 | 1% |
| International                    | 85 | 1% |</p>
<table>
<thead>
<tr>
<th>Race/Ethnicity Not Reported</th>
<th>441</th>
<th>3%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Geographic Distribution (Degree-Seeking)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Where do USM undergraduates call home?</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mississippi</td>
<td>87%</td>
<td></td>
</tr>
<tr>
<td>Other US States &amp; Territories</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Other Countries</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td><strong>How old are USM undergraduates?</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Age</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>Percent of Undergraduates Age 25 or Older</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td><strong>Low Income Students</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Undergraduate Students Who Are Low Income Students</td>
<td>48%</td>
<td></td>
</tr>
</tbody>
</table>
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New Student Applications (Fall 2012)

Of the 7,076 new freshman applicants, 65% were admitted and 42% of the admitted students enrolled at The University of Southern Mississippi in Fall 2012.

Of the 3,602 transfer applicants, 69% were admitted and 72% of the admitted students enrolled at The University of Southern Mississippi in Fall 2012.

Freshmen High School Background and Test Scores
Test(s) Required for Admission: SAT or ACT recommended

<table>
<thead>
<tr>
<th>Test Scores of Enrolled New Freshmen</th>
<th>ACT</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composite</td>
<td>19 - 25</td>
<td>453 - 580</td>
</tr>
<tr>
<td>Math</td>
<td>17 - 24</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>19 - 26</td>
<td>460 - 570</td>
</tr>
</tbody>
</table>

50% of enrolled students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

High School Background of Enrolled New Freshmen

| Percent in top 25% of High School Graduating Class | <1% |
| Percent in top 50% of High School Graduating Class | <1% |
| Percent of new freshmen reporting High School Rank | <1% |

Average High School GPA Data Not Available
Sticker Price: How much does it cost on average?

Typical Undergraduate In-State Costs for 2012-13 without Financial Aid (Full-Time, In-State Students)

Select Residency Status

- In-State
- Out of State

On-campus Costs

- Tuition: $6,336
- Room & Board (on campus): $6,834
- Other expenses (books, transportation, etc...): $5,714
- Required Fees: $0

Off-campus Costs

- Tuition: $6,336
- Room & Board (off campus): $9,064
- Other expenses (books, transportation, etc...): $5,714
- Required Fees: $0

Total Typical In State Cost of Attendance: $18,884
Sticker Price: How much does it cost on average?

Typical Undergraduate Out-of-State Costs for 2012-13 without Financial Aid (Full-Time, Out-of-state Students)

Select Residency Status

[ ] In-State
[ ] Out of State

On-campus Costs

- Tuition: $14,448
- Required Fees: $0
- Room & Board (on campus): $6,834
- Other expenses (books, transportation, etc...): $5,714

Off-campus Costs

- Tuition: $14,448
- Required Fees: $0
- Room & Board (off campus): $9,064
- Other expenses (books, transportation, etc...): $5,714

Total Typical Out of State Cost of Attendance: $26,996

The cost to attend The University of Southern Mississippi varies based on the individual circumstances of students and may be reduced through grants and scholarships.

Net Price: Total Cost of Attendance Minus Aid that Does Not Need to be Repaid

Total Net Price for First time In-State students enrolled full-time in a Degree-seeking program: $11,911
For more information on typical net price by average family income ranges with estimated financial aid (grants, scholarships, loans etc.) click here.

Financial Aid: How much help is there to pay?

Scholarships & Grants

- For Fall 2011, 88% of full-time beginning undergraduate students received an average of $8,411 in grant or scholarship aid from the federal or state government or the institution.

Scholarships and grants are financial aid that does not need to be repaid and is sometimes referred to as gift aid.

Aid that must be repaid: Loans

- For Fall 2011, 67% of full-time beginning undergraduate students received an average of $6,370 in loans for their first year and 100% of students receiving loans received federal loans.

Loans need to be repaid. Typically, repayment starts once you are no longer enrolled full-time. Please refer to page 12 of the Funding Education Beyond High School guide on the US Department of Education's Federal Student Aid website for more information about Financial Need.

- 62% of graduates from The University of Southern Mississippi in 2011-12 borrowed at some time during their undergraduate studies. The average amount borrowed for those who borrowed at all was $29,502. The loan payment for this amount over 10-years at 5.25% APR is approximately $302 per month. Individual loan repayment terms may vary, please consult the USM Financial Aid office for additional information about loan options.
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Student Activities and Involvement at USM

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Group Learning Experiences
- 91.0% percent of seniors worked with classmates on assignments outside of class.
- 95.0% of seniors tutored or taught other students
- 21.0% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences
- 79.0% of seniors spent at least 6 hours per week preparing for class
- 21.0% of seniors worked on a research project with a faculty member
- 30.0% of seniors participated in an internship, practicum, or field experience
- 47.0% of seniors participated in community service or volunteer work
- 8.0% of seniors participated in study abroad
- 86.0% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success
- 97.0% of seniors believe this institution provides support for student success
- 75.0% of seniors rated the quality of academic advising at this institution as good or excellent
- 68.0% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 98.0% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Interaction with Campus Faculty and Staff
- <1% of seniors believed that the campus staff were helpful, considerate, or flexible
- 81.0% of seniors believed that faculty are available, helpful, or sympathetic
- 99.0% of seniors reported that faculty members provided prompt feedback on their academic performance
- 72.0% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas
- 71.0% of seniors reported that they often tried to understand someone else's point of view
- 90.0% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 48.0% of seniors often had serious conversations with students of a different race or ethnicity

Student Satisfaction
- 91.0% of seniors would attend this institution if they started over again
- 91.0% of seniors rated their entire educational experience as good or excellent
- 82.0% of seniors reported that other students were friendly or supportive

Evaluation of Experiences
Survey Administration Process
Survey Information
USM Classes & Instructors

<table>
<thead>
<tr>
<th>Classroom Environment</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students per Faculty</td>
<td>18 to 1</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 30 students</td>
<td>70%</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 50 students</td>
<td>88%</td>
</tr>
<tr>
<td>Total Full-Time Instructional Faculty</td>
<td>687</td>
</tr>
<tr>
<td>% of Full-Time Instructional Faculty Who Are Female</td>
<td>48%</td>
</tr>
<tr>
<td>% of Full-Time Instructional Faculty Who Are Persons of Color</td>
<td>16%</td>
</tr>
<tr>
<td>% of Full-Time Instructional Faculty Who Have the Highest Academic Degree Offered in Their Field of Study</td>
<td>76%</td>
</tr>
</tbody>
</table>

More Information

Campus-based Housing

55% of new freshmen live in campus-based housing or residence halls.
28% of all undergraduates live on campus

More Information

Campus Safety

When visiting the Southern Miss campus your well-being is very important to the university. Our campus prides itself on being a place where people can feel at home and a big part of that is a feeling of personal safety. To ensure the safety of our students and staff, the University Police Department maintains a large presence on-campus, in addition to adequate outdoor lighting and emergency telephones located across the grounds. UPD can also provide escort services 24 hours a day, seven days a week to individuals that have legitimate concerns for their personal safety when moving about campus. Providing a safe and secure environment is a top priority for Southern Miss.

Campus Crime Statistics

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Majors and Degrees

<table>
<thead>
<tr>
<th>Degrees awarded at The University of Southern Mississippi in 2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
</tr>
<tr>
<td>Master’s</td>
</tr>
<tr>
<td>Doctoral</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

More Information

<table>
<thead>
<tr>
<th>Areas of Study with the largest number of bachelor’s degrees awarded in 2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing.</td>
</tr>
<tr>
<td>Psychology, General.</td>
</tr>
<tr>
<td>Teacher Education and Professional Development, Specific Levels and Methods.</td>
</tr>
<tr>
<td>Multi/Interdisciplinary Studies, Other.</td>
</tr>
<tr>
<td>Teacher Education and Professional Development, Specific Subject Areas.</td>
</tr>
</tbody>
</table>

Future Plans of Bachelor's Degree Recipients

Survey Response Rate: 73%

- Employment: 66%
- Starting or Raising a Family: 1%
- Military: 3%
- Volunteer Service: 1%
- Undergraduate Study: 1%
- Graduate Study: 27%
- Other: 2%

Survey Administration Process
The University of Southern Mississippi Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. The University of Southern Mississippi is engaged in the process of continual self-evaluation and improvement. Each Southern Miss academic program identifies student learning outcomes, assesses whether their students achieve these learning outcomes; and develops plans of action to improve student learning. Programs submit annual Assessment Reports as evidence of these activities.

Learning Assessment Examples

The University of Southern Mississippi administered the ETS Proficiency Profile in 2009 - 2011.

The University of Southern Mississippi conducted a Value-added administration of the ETS Proficiency Profile in 2009 - 2011. The results are displayed below in the SLO Results tab.

For additional information on USM's process for administering ETS Proficiency Profile, please click on the Assessment Process Tab below. For information on the students included in the administration, please click the Students Tested Tab above.

- Assessment Process
- Students Tested
- Results

Why did you choose the ETS Proficiency Profile for your institutional assessment?

After a review of a variety of instruments by faculty serving on the General Education Committee of Academic Council and administrative staff from the Office of the Provost, the University selected the ETS Proficiency Profile given that it was the most closely aligned with the subject categories of the general education curriculum at Southern Miss and also met VSA requirements. As noted by ETS, “the ETS Proficiency Profile measures critical thinking, reading, writing and mathematics in the context of humanities, social sciences, and natural sciences” and measures “academic skills developed, as opposed to subject knowledge taught, in general education courses.” The test design allows students to be tested in all these areas in a reasonable time span and still provide statistically sound data. It should be noted, however, that this is a low-stakes exam from the student perspective.

Which The University of Southern Mississippi students are assessed? When?
How are assessment data collected?
How are data reported within The University of Southern Mississippi?
How have data led to program changes and improvements at USM?
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Student Success & Progress Rate

A 80% four-year success and progress rate means that 80% of students starting in Fall 2006 either graduated or are still enrolled at a higher education institution four years later.

More Information

Counts for the Fall 2006 entering class shown in the graph above.

- 1,561 First-Time, Full-Time Students
- 1,299 Full-Time Transfer Students

Success & Progress Rate Table

Retention of Freshman Class
First-time students in Fall 2011 that returned for their second year: 75%

More Information