Course Descriptions
Higher Education Administration

HE 611: Career Development and Information Services. (3 hrs). The introduction to theories of career development and an analysis of the world of work. Processes are identified through which occupational/educational and personal/social information may be integrated for career/life planning.

HE 612: Helping and Counseling Skills in Student Affairs Practice. (3 hrs). Emphasizes theories and principles undergirding the practical application of various helping techniques.

HE 615: The American College Student. (3 hrs). An overview of the American college student, including historical background, demography, societal, influences, issues, and trends.

HE 619: Cultural Diversity in Student Affairs. (3 hrs). A theoretical and skill development course for Student Affairs professionals designed to strengthen multicultural awareness, knowledge, and skills of diverse populations in the higher education setting.

HE 639: Foundations of Student Affairs Administration. (3 hrs). An introduction to student development services in higher education.

HE 640: History of Higher Education & Student Affairs. (3 hrs). This course is designed for Student Affairs students to gain an understanding and appreciation of the past to help them develop policies and practices in today's university setting.

HE 645: Advising Student Organizations & Groups. (3 hrs). This course will provide Student Affairs administrators a knowledge base and skills that are necessary to assist advisers of student organizations in improving their effectiveness.

HE 654: Practicum in Student Affairs (3 hrs). A basic field practicum for college student personnel specialists.

HE 692: Spec Prob in Student Affairs Administration. (3 hrs). A Special Problem is an original "action plan" that is designed to assist with the improvement of the administrative, organizational, or developmental programs in the area of Student Affairs on a college campus.

HE 711: History of Higher Education (3 hours). This course provides an overview of issues and themes relevant to the history of colleges and universities via research focused on cultural, ideological, political, socioeconomic, and global aspects of higher education.

HE 712: The Two-Year College (3 hours). This course treats the development, functions, programs, philosophy, issues, and research related to the two-year college.

HE 713: Curricula in Higher Education (3 hours). A study of undergraduate, graduate, and professional education curriculum development in postsecondary institutions.

HE 714: Higher Education Finance (3 hours)-This course will explore the financing of higher education including the following: the theoretical bases for the use of taxation to support post-secondary education; students fees and tuition; public and private grants, gifts, and bequests; financing and planning for higher education needs; cost benefit and cost analysis; budgeting and accounting.

HE 715: Teaching in Higher Education (3 hours). A study of teaching in a variety of postsecondary institutions, and of faculty development of teaching.

HE 716: Legal Issues in Higher Education (3 hours). Explore legal issues and their impact on post-secondary institutions; covers such topics as academic freedom, faculty employment, student legal issues, and tort liability.

HE 717: Continuing Education and Community Service (3 hours). The role and scope of continuing education and community service in higher education, including the community college.

HE 718: Human Resources in Higher Education (3 hours). The course will introduce the students to the legal regulations and policies surrounding today's workforce in areas of employee relations, recruitment and selection, training, benefits, compensation, diversity, documentation, information systems and other related topics for public universities.

HE 719: Organization and Administration of Occupational Education in the Community College (3 hours). Economic, social, educational and legal bases for occupational education; administration of secondary and community college programs.
HE 721: Policy Analysis in Higher Education (3 hours). An examination of the conceptual frameworks, theories, models, and research methods related to the analysis of policy in higher education.

HE 722: Strategic Planning in Higher Education (3 hours)—An examination of longitudinal planning strategies and decision-making processes that influence and enhance the structure, support, and success of higher education institutions.

HE 739: Current Issues and Trends in Student Affairs. (3 hrs). Prerequisite: HE 639 or permission of instructor. A topical study of current issues and trends in the design of student development services in higher education.

HE 740: Legal and Ethical Issues in Student Affairs. (3 hrs). This course will serve as an introduction to the legal and ethical aspects of the student affairs profession for the entry to director level professional.

HE 743: Student Development Theory and Research. (3 hrs). A basic course in college student development theory and research.

HE 777: The Professoriate (3 hours). An examination of historical and contemporary roles of the professoriate and discussion of forces that are shaping future roles for the profession.

HE 791: Research in Higher Education (1-16 hours). Prerequisite: Approval of the major professor.

HE 792: Special Problems (3 hours).

HE 794: Field Problems in Higher Education I, II, III (1-3 hours). An investigation of a specific problem in higher education. An on-the-job training program with the work conducted under the supervision of a graduate professor.

HE 797: Independent Study and Research (1-9 hours, arranged). Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor and/or using other resources of the University may enroll in this course.

HE 800: Higher Education Leadership Theory and Research (3 hours). This course addresses the theories and research underlying leadership of post-secondary institutions.


HE 816: Seminar in Problems in Higher Education (3 hours). Discussion of problems and topics in higher education to be determined by the students and the instructor.

HE 889: Special Topics Seminar

HE 898: Dissertation (12 hours).