English BA Degree Plan-Post 2015

GEC
General Education Curriculum
41 Hours

GEC 01. Written Communication
ENG 101
ENG 102

GEC 02. Natural Science and Mathematics
MAT 100 or 101
Science and Lab
Science and Lab

GEC 03. Humanities
ENG 203
HIS 101
HIS 102

GEC 04. Aesthetic Values
Choose one:
ART 130, DAN 130, MUS 165, THE 100

GEC 05. Social and Behavioral Science
Choose two:
ANT 101, GHY 101, PS 101,
SOC 101, COH 100, PSY 110

GEC 06. Computer Competency Requirement
Choose one:
IT 201, LIS 201, ENG 365

GEC 07. Writing Intensive Requirement, Major Area
Fulfilled by many upper-level English classes.

GEC 08. Speaking Intensive Requirement
Choose one:
CMS 111, CMS 305, CMS 320, CMS 330

GEC 09. Capstone
Fulfilled by ENG 400

DEG 01. Major Area of Study Requirements
36 Hours

01. Introduction to the English Major
ENG 340*

02. Ethnic Literature
Choose one:
ENG 312, 313, 372, 410, 411, 412, 473

03. Surveys of British and American Literature
ENG 350
ENG 351
ENG 370
ENG 371

04. Capstone
ENG 400*

05. Electives
15 hours of 300 or 400 level English with at least 9 hours at 400 level
300-400 level elective____
300-400 level elective____
400 level elective____
400 level elective____
400 level elective____

* A minimum final grade of C required for passing

DEG 02. Arts & Letters B.A. Requirements
9-18 Hours

01. Social Science
Choose one:
ANT 101, GHY 101, PS 101, SOC 101
(must be a different course from those used to fulfill GEC 05)

02. Humanities
Choose one:
ENG 200, ENG 201, ENG 202, FLM 170, HIS 201,
HIS 202, PHI 151, PHI 171, REL 131, WS 301

03. Foreign Language
12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be reached

HOURS
Hours Toward Graduation

Minimum Hours Requirement
(124 hours)

____________________ taken
____________________ needed

Senior Institution
Hours Requirement
(62 hours)

____________________ taken
____________________ needed

300-400 Level Hours Requirement
(45 hours)

____________________ taken
____________________ needed

This checklist is solely for advising purposes and is not a substitute for the Degree Progress Report (DPR) in SOAR or a formal degree audit.