### JUDGING CRITERIA

(Judging criteria are explained in the Rule Book)

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>SUPERIOR</th>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>NEEDS IMPROVEMENT</th>
</tr>
</thead>
</table>

#### Historical Quality (60%)
- Entry is historically accurate
- Shows analysis and interpretation
- Places topic in historical context
- Shows wide research
- Uses available primary sources
- Research is balanced

#### Relation to Theme (20%)
- Clearly relates topic to theme
- Demonstrates significance of topic in history and draws conclusions

#### Clarity of Presentation (20%)
- Presentation, written material is original, clear, appropriate, organized and articulate
- Entry is organized, visual impact is appropriate to topic

#### Rules Compliance

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maintains time requirement (10 minutes)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Includes annotated bibliography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All equipment student-run</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
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</tbody>
</table>

### COMMENTS
- Strengths
- Areas for Improvement