

Fall 2018

HIS 710-H001 Philosophy & Methods of Research

Dr. Andrew Haley

Reg. Code 2991

Wednesday 3:00-6:15

History 710 introduces graduate students to the techniques that professional historians employ to frame historical problems, collect and analyze sources, and develop an argument. The course will expose graduate students to the theoretical approaches historians employ; explore of the methodological approaches historians use; and consider the historical profession and what it demands of its practitioners.

This course is a graduate seminar and all students must come to class willing to discuss the assigned topics. It is expected that you will have done the reading and will be prepared to raise questions. In addition to an extensive collection of articles provided through the course website, the following books are required reading.

The Houses of History

Anna Green and Kathleen Troup, Second Edition, Manchester University Press, 2016
978-0719096211

From Reliable Sources

Howell and Prevenir, Cornell University Press, 2001
978-0801485602

The Return of Martin Guerre

Natalie Zemon Davis, Harvard, 1983
978-0674766914

There are several small essay assignments due throughout the semester and students in the class will prepare a research prospectus that will set the stage for a future MA thesis or PhD dissertation.

HIS 711-H001 Seminar in Am His

Dr. Susannah Ural

Reg. Code 2992

Monday 3:00-6:15

This course focuses on the craft of historical research and writing at the graduate level. Students will begin the class reading and discussing one text that reviews how to create, write, and defend a historical argument, and then spend the majority of class time critiquing each other's assignments, which you will revise & resubmit later in the week. All assignments are designed as

parts of your thesis or dissertation prospectus. Handling the work in manageable pieces, we will have your abstract, title page, bibliography, and introduction done by the end of October. If you (wisely) enter the class having already completed your introduction with your advisor through previous course work or direction over the summer, you'll have another chapter completed by October. Everyone will complete a second chapter by the end of the semester. You will also create a full and short version of your CV (the short one perfect for conference proposals) as well as practice delivering your work in a professional environment. This schedule allows you to have over half of your thesis written or your dissertation prospectus completed when this class ends.

Kate Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations, Ninth Edition: Chicago Style for Students and Researchers*. Chicago: University of Chicago Press, 2018 (will be published in April) ISBN: 978-0226430577

Joseph Harris, *Rewriting: How to Do Things with Texts*, Second Edition. Utah State University Press, 2017. 978-1607326861

HIS 712-H001 Seminar in European History
Dr. Susannah Ural
Reg. Code 2993
Monday 3:00-6:15

This course focuses on the craft of historical research and writing at the graduate level. Students will begin the class reading and discussing one text that reviews how to create, write, and defend a historical argument, and then spend the majority of class time critiquing each other's assignments, which you will revise & resubmit later in the week. All assignments are designed as parts of your thesis or dissertation prospectus. Handling the work in manageable pieces, we will have your abstract, title page, bibliography, and introduction done by the end of October. If you (wisely) enter the class having already completed your introduction with your advisor through previous course work or direction over the summer, you'll have another chapter completed by October. Everyone will complete a second chapter by the end of the semester. You will also create a full and short version of your CV (the short one perfect for conference proposals) as well as practice delivering your work in a professional environment. This schedule allows you to have over half of your thesis written or your dissertation prospectus completed when this class ends.

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Joseph Harris, *Rewriting: How to Do Things with Texts*, Second Edition. Utah State University Press, 2017. 978-1607326861

HIS 725-H001 U.S. Historiography I Seminar

Dr. Kyle Zelner

Reg. Code 2994

Tuesday 3:00-6:15

Historiographic study, or the study of the study of history, is an incredibly important part of being a historian. Historians do not begin a single project without first learning what came before—what other historians have said on the topic, how they said it, and what the state of the field is at the moment. As beginning professional historians, students will be expected to talk about the historical debates surrounding their topics and how their work intersects with those debates. Students will be expected in their classes, and especially during their comprehensive exams, not only to know what happened in the past and why, but who argued what and the methods they used to come up with those arguments. This course will start you down the historiographical road. We will examine some of the main debates in early American history as a way to “jump start” each student’s historiographical knowledge. Once students have successfully completed this course, they will know some of the important highlights of the field—but also come to the realization that they have just started what will likely be a lifelong task. Students in the class will read deeply and widely on each debate and will come to class prepared to debate the topic at hand.

NOTE: Students should come to the first class before purchasing any books for the various weeks, as we will choose individual books for the course during the first class meeting. Students may purchase:

Required text:

Francis G. Couvares, et. al., *Interpretations of American History: Patterns and Perspectives*, Vol. 1 Through Reconstruction, 8th ed. Boston: Bedford/St. Martins, 2009.

Assignments: students will write numerous book reviews, write a short historiographical paper, lead a few and participate in all class discussions, and write a comprehensive exam-type answer for their final exam.

Some of the topics we will explore:

- Indians, Contact, and Ethnohistory
- The Puritans and Colonial New England
- The Colonial South and Slavery
- Colonial Witchcraft
- Coming of the Revolution
- Women in the Early Republic
- The Market Revolution
- Antebellum Slavery
- The Sectional Crisis
- The Civil War: Who Fought and Why?

HIS 736-H001 Britain's World War I and America's Vietnam**Dr. Andrew Wiest****Reg. Code 2995****Wednesday 6:30-9:45**

The primary focus of this course will be to introduce students to the broad strands of historiography that surround the historiographies of Britain's Great War and the American experience of Vietnam. Besides being a major anniversary year for both conflicts, arguably the wars were similar in nature and in societal impact. There also exists a close connection between the historiographical journeys of the two wars, with orthodox history giving way to revisionism only under great duress. Was Vietnam America's Great War?

Students will undertake a reading assignment on the topic at hand each week during the semester and discuss their assignment in a seminar setting. Students will also complete their choice of a historiographical comparative essay or a research paper on a War and Society theme related to one of the conflicts in question and will make a presentation on their findings to class at the end of the semester.

HIS 771-H001 Cultural History in Vast Early America**Dr. Joshua Haynes****Reg. Code 2997****Monday 6:30-9:45**

This course introduces some of the methodological problems, divergent approaches, and political debates within cultural history by focusing on #VastEarlyAmerica. We will read a book and collection of articles each week, mixing classics in the field with new publications. The course takes a continental approach rather than focusing exclusively on the British colonies of the Atlantic coast and Native nations east of the Mississippi River, hence Vast Early America. We will examine Native American nations as well as British, Spanish, French, and Russian colonies all over North America north of Mexico.

HIS 796-H001 Seminar & Practicum**Dr. Kyle Zelner****Reg. Code 3017****Thursday 3:00-6:15**

Required for all first-time teaching and graduate assistants, this class is designed to encourage graduate students to think about the major issues of teaching at the college level, both as teaching assistants and as independent instructors. Different faculty members will visit to lead discussions on a different topic each class period. The course covers basic issues of teaching and learning strategies, classroom philosophy and management, technology in the classroom, testing and other assignments, issues of diversity, effective classroom presentation, and how to construct one's own course.