Statistics and Selected Responses to the History Department’s
Undergraduate Exit Survey
Academic Year 2012-2013

Would you characterize the choice and quality of History course offerings as:

<table>
<thead>
<tr>
<th>Characterization</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>22</td>
<td>64%</td>
</tr>
<tr>
<td>Good</td>
<td>10</td>
<td>29%</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Poor</td>
<td>0</td>
<td>0%</td>
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</tbody>
</table>

- This program is great! It challenged me to become a better student.
- The courses that I took at USM both challenged me, and educated me in the material that I had never learned before.
- It challenged me each and every day.
- USM offers a wide range of History courses to meet the needs of any emphasis, major, or minor.
- In the history department, I have never been at a loss for what classes to take. I recommend all of them.
- There is a diverse range of classes that allow students to develop their interest with a broad understanding of how history is studied.
- Challenging courses, good subjects, and engaging professors.

Would you characterize the ability and professionalism of faculty as:

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<th>Number</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Excellent</td>
<td>29</td>
<td>85%</td>
</tr>
<tr>
<td>Good</td>
<td>4</td>
<td>11%</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Poor</td>
<td>0</td>
<td>0%</td>
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- All the history teachers are very helpful and friendly. They are very knowledgeable in their field.
- The faculty were engaging with the students.
- Every professor I have encountered at USM has been courteous and flexible for each of their students. They have all displayed perfect examples of professionalism in every class.
- The teachers are wonderful, very passionate about what they teach, and knew the material well.
- I don’t think I could ask for a better history department faculty. They will most likely be one of the things I miss the most when I graduate.
- The professors in the history department are some of the best in the field. I am honored to have studied under each of them.
- Instructors were very willing to work with me, and help me when needed.
- All of the faculty in the history department have always been wonderful, either in class or outside of it.
- I have never once been turned away when I have needed face to face time with an advisor or professor.
Would you characterize student-teachers relations as:

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<tbody>
<tr>
<td>Excellent</td>
<td>25 (74%)</td>
</tr>
<tr>
<td>Good</td>
<td>7 (21%)</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>1 (2%)</td>
</tr>
<tr>
<td>Poor</td>
<td>0</td>
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</tbody>
</table>

- Professors always have time to meet with students that need help.
- They went out of their way to help.
- The teachers was always willing to help, would communicate with us effectively and would have time for us to come to his or her office to ask questions.
- Most of the professors want to help students with whatever they need help with that is related to history.
- Most professors are willing to put in a lot of extra effort if a student is struggling.
- Most of the department knows me by my name and actually seems to care about my education.
- Most teachers go the extra mile to make sure students have a clear understanding of course material.
- Teachers were always available to me if I needed anything, always willing to assist me in whatever way necessary.

Would you characterize the scholarly environment and skill development in classes as:

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<tr>
<td>Excellent</td>
<td>18 (53%)</td>
</tr>
<tr>
<td>Good</td>
<td>12 (35%)</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>4 (12%)</td>
</tr>
<tr>
<td>Poor</td>
<td>0</td>
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</table>

- I was challenged academically, and encouraged to succeed. The classes gave me skills I can use in my future.
- The environment in the classes was always the very best. Each class was engaging for college students, and there were assignments that developed our skills very well.
- Each USM professor that I have had has always challenged me and opened new doors in my mind for scholarly research.
- As a social studies licensure student, my classes challenged me to be a critical thinker and taught me many subjects that I can use in the future.
- I’m developing my skills in every class . . . The environment within the History Department is very comfortable.
- The history department has given every tool to succeed in my field.
- Students are encouraged to develop their understanding of subjects; not to simply parrot back old theories.
Would you characterize the required courses (as applicable: e.g. HIS 101, 201, 300, 400, 488) as:

- Excellent: 27 (79%)
- Good: 5 (15%)
- Satisfactory: 2 (6%)
- Poor: 0

- They teach you how to be a skilled historian and teacher.
- Each level of class difficulty prepared me for the next step in my academic career.
- HIS 300 and 400 have truly challenged me to become a better historian. Would not trade a single sleepless night during them for anything.
- All of my research-based classes and practical application classes have made me become a successful student and have prepared me for my career.
- The courses challenged students, and made sure that the instruction ensures success. These courses set the bar high for students, and we rose to success because of that.
- These classes, in particular 300 and 400, taught me how to write as a historian.

Would you characterize the quality of advisement as:

- Excellent: 28 (82%)
- Good: 4 (12%)
- Satisfactory: 2 (6%)
- Poor: 0

- My advisor was great! She always greeted me with a smile and was able to direct me in the classes I need to stay on track for graduation.
- My advisor was always in her office ready to speak to me about anything. We would go over my advisement sheet, and make sure that I was signed up for the classes I needed to be in.
- My advisor always kept me well prepared and on track with my courses and degree work.
- My advisor was able to keep me in the right classes. My advisor was also quick to answer emails and helped me whenever I encountered any class schedule conflicts.
- They always help you in making the right decision on the courses you need to take.
- I always felt that my advisor gave me direction and felt confident I was in the correct courses.
- My advisor has been excellent in providing me with information about classes and graduation process while encouraging my interests.
- My advisor did an excellent job. Always kept me up-to-date via email, and made herself available whenever I needed to meet. Also, she explained everything to the fullest.

Are you satisfied with your preparation for your future career?

- Excellent: 21 (66%)
- Good: 8 (25%)
- Satisfactory: 3 (9%)
- Poor: 0
I’m ready for the next step in my life. The history department leaves everyone fully prepared to pursue a career in the field of history. Completely.

I am ready for graduate school and later a career in history. I have learned to be resourceful and do whatever it takes (within reason) to get things done.

I believe I am fully prepared to teach. I fell more prepared than even to story my career in teaching because of what I learned at USM. After this program, I feel more equipped as a historian.

My classes have fully prepared me for my future. I have turned into a great writer. I also can construct a clear argument with factual evidence. I feel this will benefit me in the job hunt.

The strength of this program lays in its practical methods classes for teachers. Nearly every student in the program always comes out well prepared for carriers in teaching. The classes helped prepare me for teaching and further my desire to educate.