Fall 2016

**SHS 211: AN INTRODUCTION TO COMMUNICATION DISORDERS**

**INSTRUCTOR:** Steven J. Cloud, Ph.D., CCC-SLP
Professor and Director of the SLP Graduate Program

**OFFICE:** # 238

**OFFICE HOURS:** M-W 3:15-5:00 (If I am not in my office, I'll be in the Observation Room, and you can see me there. T-Th 10:45-12:00, or by appointment.

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**TELEPHONE:** (601) 266-5217


**EXAMINATIONS:** This course will include four examinations worth 100 points each. Exams 2 and 3 will only include information presented since the previous test, and the first three exams may include multiple choice, matching, fill-in-the-blank, and/or short answer questions. The final examination will be comprehensive; however, it will only include multiple choice questions.

**GRADING SCALE:**

- 360-400 = A
- 320-359 = B
- 280-319 = C
- 240-279 = D
- <240 = F

Make-up examinations will be provided only in the case of medical illness or under other instances of extreme emergency. If a student is sick on the day of an examination, a medical excuse will be required to take the examination, and it should be completed within the following week (assuming that your condition improves during that time period). The expectation is that students will be on time for class, will attend all classes, and will take examinations at the regularly scheduled intervals.
AUGUST

25  INTRODUCTION

30  CHAPTER 1: Introduction to the Professions of Audiology and Speech Pathology and begin Chapter 2: The Biological Foundations of Speech and Language

SEPTEMBER

1, 6  Chapter 2 (cont.)

8, 13  Chapter 3: Sounds in Communication

15  EXAMINATION #1

20, 22  Chapter 4: Disorders of Speech Sound Production

27, 29  Chapter 5: Disorders of Fluency

OCTOBER

4, 6  Chapter 6: Disorders of Voice and Swallowing

11  Chapter 7: Language

13  EXAMINATION #2

18  Chapter 7 (cont.)

20  FALL BREAK

25, 27  Chapter 8: Disorders of Language in Children

NOVEMBER

1, 3  Chapter 9: Disorders of Language in Adults

8, 10

15  EXAMINATION #3

17  Chapter 10: The Biological Foundations of Hearing

22  Chapter 11: Disorders of Hearing in Children

24  THANKSGIVING
Chapter 12: Disorders of Hearing in Adults

DECEMBER

1 Chapter 12 (cont.)

6, 8 Chapter 13: Professional Issues

15 FINAL EXAMINATION (Thursday from 9:00-10:30)

COMPETENCIES:

After completing SHS 211, the student will be able to

- Identify a wide variety of communication and hearing disorders related to the fields of Speech-Language Pathology and Audiology.
- Have a general understanding of the disorders discussed.
- Recognize terminology common to these fields
- Understand the differences between Assessment and Treatment
- Provide information related to various procedures performed in these fields.
- Determine if the field of Communication Sciences and Disorders (CSD) is an appropriate career option.

KASA STANDARDS:

Standards III-B and III-C.

CHEATING:

Cheating is considered to be a very serious offense, so do not cheat, because the consequences will be serious, including receiving an “F” on the examination and probable expulsion from the program. All cell phones must be put away when examinations are being taken and when they are being returned. Students also must adhere to the ASHA Code of Ethics. If you are unfamiliar with this code, read it at http://www.asha.org/policy/ET2016-00342/, or it can be found on the SHS website at www.usm.edu/shs (look under “A-Z Index”).
REMEDIATION:

Students who make lower than a “C” on an examination must make an appointment with the instructor to discuss study habits and the reasons for poor performance. Academic encouragement through additional readings and work assignments may be allocated (as necessary) to ensure the acquisition of the requisite skills.

DISABILITIES:

If a student has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for the information on appropriate policies and procedures. Disabilities covered by the ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. The telephone number is (601) 266-5024, or (228) 214-3232. Individuals with hearing impairments can contact the ODA using the Mississippi Relay Service at 1-800-528-2233 (TTY), or email Scott.Dossett@usm.edu.