SHS 211: An Introduction to Communication Disorders  
Fall 2017

Instructor: Rachel Powell, PhD, CCC-SLP  
Office: 116  
Office Hours: M/W/F 8:30-10:00, or by appointment  
Phone: 601-266-5745  
Email: rachel.powell@usm.edu  
Class Time & Location: M/W/F 12:00-12:50

Text:  
2. Other readings, materials, and handouts to be assigned as necessary.

Course Description: Students will learn basic foundational material regarding each aspect of Speech and Hearing Sciences.

KASA Standards  
• Standard III-B  
• Standard III-C

Competencies:  
After completing SHS 211, the student will be able to:  
• Identify a wide variety of communication and hearing disorders related to the fields of Speech-Language Pathology and Audiology.  
• Have a general understanding of the disorders discussed.  
• Recognize terminology common to these fields.  
• Understand the differences between Assessment and Treatment.  
• Provide information related to various procedures performed in these fields.  
• Determine if the field of Communication Sciences and Disorders (CSD) is an appropriate career option.

Policies on Attendance, Participation, and Turning in Assignments:  
Student attendance and participation in class assignments is expected. All students are expected to attend regularly and arrive punctually. The instructor retains the right to assign negative or positive values for participation that will be applied to the student’s final average. Failing to attend class does not constitute official withdrawal from the class. It is your responsibility to ensure that you are properly registered for the class and that your name appears on the class roll.

In order to facilitate class participation, students should complete each assigned reading prior to class.
Make up exams will be given only for serious student illness (documented with a written medical excuse), family emergency (such as death of an immediate family member), or official school function. Make up exams may be in a different format that that of the original exam and must be completed within one week of the original exam date. Missed exams will receive a grade of “0” unless excused as indicated above.

**Laptops, Tablets, Cell Phones and Smart Watches:** Cell phones, smart watches, etc. are expected to be off and in the student’s backpacks during class. If you need to keep your phone on silent for a possible emergency call, notify the instructor. Please feel free to leave the room during class to take emergency calls.

The instructor reserves the right to revoke laptop and/or tablet usage in class if abused. Laptops/tablets are only to be used for note-taking or instructor-directed internet sites. Inappropriate use of the laptop/tablet will result in the student losing laptop/tablet privileges for the remainder of the semester. If abuse is prevalent amongst students, then laptop/tablet usage for ALL students will be revoked.

**Academic Integrity:** USM has a policy on academic integrity, found in the online USM Undergraduate Bulletin under General Academic Information. For more information on USM’s Academic Integrity policy, visit [http://catalog.usm.edu/content.php?catoid=17&navoid=962#academic_integrity_policy](http://catalog.usm.edu/content.php?catoid=17&navoid=962#academic_integrity_policy).

It is your responsibility to read information on academic integrity in the USM Bulletin and refrain from acts considered dishonest. Penalties for academic dishonesty are severe: you will receive a zero on the assignment/exam, and face potential expulsion from the program. You are expected to complete all assignments independently unless otherwise noted.

Students must also adhere to the ASHA Code of Ethics. It is your responsibility to read this policy on the ASHA website, [http://www.asha.org/Code-of-Ethics/](http://www.asha.org/Code-of-Ethics/), or on the SHS website, [https://www.usm.edu/speech-hearing-sciences](https://www.usm.edu/speech-hearing-sciences) (look under A-Z Index).

**Students with Disabilities:** Students with diagnosed disabilities who need accommodations should contact the Office for Disability Accommodations (ODA) for the information on appropriate policies and procedures. Disabilities covered by the American with Disabilities Act (ADA) include learning, psychiatric, physical disabilities, or chronic health disorders. The phone number is 601-266-5024. Individuals with hearing impairments can contact the ODA using the Mississippi Relay Service at 1-800-527-2233 (TTY), or email Scott.Dossett@usm.edu.

**HIPPA Reminder:** The University of Southern Mississippi Speech and Hearing Clinic is compliant with the privacy Rules of Health Insurance and Accountability Act (HIPPA). Students enrolled in this class are expected to adhere to these guidelines.

**Email in Canvas:** Students are responsible for all correspondence the instructor sends via Email in Canvas. These emails are sent to students’ USM email accounts.
Exams, Assignments, and Grade Calculation:

- **Exams:** This course will consist of four exams worth 100 points each. Exams 2 and 3 will only include information presented since the previous test. Exam questions will be in a variety of formats and may include multiple choice, short answer true/false, fill in the blank, and discussion. The final examination will be comprehensive.

Grading Scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>360-400</td>
<td>A</td>
</tr>
<tr>
<td>320-359</td>
<td>B</td>
</tr>
<tr>
<td>280-319</td>
<td>C</td>
</tr>
<tr>
<td>240-279</td>
<td>D</td>
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<tr>
<td>&lt;240</td>
<td>F</td>
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</tbody>
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I ▬ Incomplete
WP ▬ Withdraw passing
WF ▬ Withdraw failing

REMEDICATION:

Students who make lower than a “C” on an examination must make an appointment with the instructor to discuss study habits and the reasons for poor performance. Academic encouragement through additional readings and work assignments may be allocated (as necessary) to ensure the acquisition of the requisite skills.

Student Resources:

- Writing Center: [https://www.usm.edu/writing-center](https://www.usm.edu/writing-center)
- Student Counseling: [https://www.usm.edu/student-counseling-services](https://www.usm.edu/student-counseling-services)
- Student Success: [https://www.usm.edu/success](https://www.usm.edu/success)
- Student Retention: [https://www.usm.edu/new-student-retention-programs](https://www.usm.edu/new-student-retention-programs)

Important Dates:

- Aug. 23: Last Day to Drop Classes
- Sep. 4: Labor Day Holiday
- Oct. 19-20: Fall Break
- Oct. 27: Last Day to Withdraw Pass/Fail
- Nov. 22-24: Thanksgiving Break

Course Schedule:

All information is tentative, subject to change at the instructor’s discretion.

August
16, 18  Introduction

21-25  Chapter 1: Introduction to the Professions of Audiology and Speech-Language Pathology

28-Sept. 1  Chapter 2: The Biological Foundations of Speech and Language

September

4, 6  Chapter 3: Sounds in Communication

8  Exam #1

11-15  Chapter 4: Disorders of Speech Sound Production

18  No Class

20-22  Chapter 5: Disorders of Fluency

25-29  Chapter 6: Disorders of Voice and Swallowing

October

2-6  Chapter 7: Language

9, 11  Chapter 8: Disorders of Language in Children

13  Exam #2

16, 18  Chapter 9: Disorders of Language in Adults

20  Fall Break

23-27  Chapter 10: The Biological Foundations of Hearing

November

Oct. 30-Nov. 3  Chapter 11: Disorders of Hearing in Children

6  Exam #3

8-10  No Class – ASHA
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>13-17</td>
<td>Chapter 12: Disorders of Hearing in Adults</td>
</tr>
<tr>
<td>20</td>
<td>Chapter 12 continued</td>
</tr>
<tr>
<td>22-24</td>
<td>Thanksgiving Holiday</td>
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<tr>
<td>27-Dec. 1</td>
<td>Chapter 13: Professional Issues</td>
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<td></td>
<td><strong>December</strong></td>
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<tr>
<td>4-8</td>
<td>Finals Week – Follow Final exam schedule</td>
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