The University of Southern Mississippi  
College of Health – Department of Speech and Hearing Sciences  

**SHS 301 Language and Speech Development**

**COURSE SYLLABUS**

**Instructor:** Anita Thames, M. S., CCC-SLP  
**Office:** Room 225  
**Email:** anita.thames@usm.edu  
**Phone:** 601 266 5583

**Office Hours:** 10:00-11:00 A.M. Monday and Wednesday.

**Drop Date:** April 5(last day to withdraw from the university and receive a grade of “W”)

**Credit Hours:** 3

**Text:**  
1. The Development of Language  
   9th Edition  
   Authors: Jean Berko Gleason and Nan Bernstein Ratner  
2. Other readings, materials, and handouts to be assigned as necessary.

**Course Communication:** The instructor encourages students to use email contact to ask questions or for clarification of class assignments. Each student should frequently check their email. Important messages will be sent through email correspondence.

**Overview**
This class is designed to permit students to obtain knowledge in the structure of language. Communication development in infancy and children including phonological, semantic, morphological, syntactic, and pragmatic development will be described. Students will learn theoretical approaches to language acquisition and the biological bases of language.

**Instructional objectives (KASA Standards)**
Students in this class will be able to:

**Standard IV-B**
Demonstrate knowledge of linguistic and cultural bases of communication.

**Standard IV-C**
Demonstrate knowledge of receptive and expressive language (phonology, syntax, semantics, pragmatics, prelinguistic communication and paralinguistic communication.)
Standard IV-E

**Demonstrate knowledge of standards of ethical conduct.**

Implementation: The applicant must have demonstrated knowledge of the principles and rules of the current ASHA Code of Ethics.

**Instructional outcomes assessment**
Meeting the instructional objectives of the class will be determined as follows:
- Each student will be examined on each instructional objective
- Students are expected to participate in classroom discussions and to ask pertinent questions.

**Class Attendance Policy:** Students are expected to attend class on time and on a regular basis. You are expected to be active, professional participants in the teaching and learning process. The instructor retains the right to assign negative or positive values for class participation that will be applied to the student’s final average.

**Grading:** The final grade is based on 4 exams (each worth 100 points). The grades earned on the 4 exams will be averaged to determine the student’s final grade. There will be no “make-up” exams. In the case of extenuating circumstances, the instructor reserves the right to permit a student to take an exam at a later date.

**GRADING SCALE:**

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<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
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<tr>
<td>80-89</td>
<td>B</td>
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<td>70-79</td>
<td>C</td>
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<td>60-69</td>
<td>D</td>
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<tr>
<td>&lt;60</td>
<td>F</td>
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**COURSE REQUIREMENTS:**
**Assessment in Speech-language Pathology**

Chapter 1 The Development of Language: An Overview and Preview

Chapter 2 Communication Development in Infancy

Chapter 3 Phonological Development

Chapter 4 Semantic Development

Chapter 5 Putting Words Together: Comprehension and Production of Morphology and Syntax in the Preschool Years
Chapter 6 Language in Social Contexts

Chapter 7 Theoretical Approaches to Language Acquisition

Additional chapters will be addressed if time permits.

**Academic Misconduct:** Academic misconduct including cheating, plagiarism, falsification of documents, disclosure of tests or other assignments to another student, submission of the same paper or other assignments to more than one class, unauthorized academic collaboration with others and conspiracy to engage in academic misconduct will be dealt with strictly. The most severe penalties permitted by the University of Southern Mississippi will be implemented. Students are expected to be respectful and courteous to the instructor and fellow classmates. Students are expected to arrive to class on time.

**Remediation:**
Should formative assessments indicate that you are not meeting the objectives of the class, you may be required to participate in remedial activities designed to permit you to successfully complete the course (such as observation of others that are performing the task appropriately, assignment of additional literature review of the current topic area, or direct discussion of the topic area). Participation in those remedial activities, however, will not guarantee your successful completion of the course.

**Cell Phones and Smart Watches:**
Cell phones, smart watches, etc. are expected to be off and in the student’s backpacks during class. If you need to keep your phone on silent for a possible emergency call, notify the instructor. Please feel free to leave the room during class to take emergency calls.

**HIPPA Reminder:**
The University of Southern Mississippi Speech and Hearing Clinic is compliant with the privacy Rules of Health Insurance and Accountability Act (HIPPA). Students enrolled in this class are expected to adhere to these guidelines.

**Disability:**
If a student has a disability that qualifies under the American Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

**Address:** The University of Southern Mississippi Office for Disability Accommodations, 118 College Drive # 8586, Hattiesburg, MS 39406-0001.
Voice Telephone: (601) 266-5024 or (228) 214-3232 Fax: (601) 266-6035 -Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or email Suzy Hebert at Suzanne.Hebert@usm.edu