Course Outline

**SEMESTER:** Fall, 2017

**INSTRUCTORS:**
- Mary Schaub, MS, Room 118 JBG, 601.266.5231, Mary.Schaub@usm.edu (Office hours posted to door)
- Lee Terrio, PhD, Room 228 JBG, 601.266.5220, Lee.Terrio@usm.edu (Office hours posted to door)

**SCHEDULE:**
MWF, 11:00 a.m. to 11:50 a.m.

**PLACE:** TBA

**CREDITS:** 3 semester hours

**LEVEL:** Undergraduate

**PRE-REQUISITES:**
Senior standing and a minimum overall 2.75 GPA

**FORMAT:**
Lecture, independent preparation, student presentations

**PLACE:** TBA

**RESOURCES:**
- APA Style Central: http://www.apastyle.org/
- CANVAS: https://usm.instructure.com/login/canvas
- Grammarly: http://www.grammarly.com
- Prezi: https://prezi.com/
- Southern Miss Library
- Turnitin: http://www.turnitin.com
- Turnitin online tutorial: http://guides.lib.monash.edu/turnitin/increasing-originality

KASA targets:

**DESCRIPTION:**
*Bulletin description:* Provides opportunities for students to research current topics in communication disorders and present their findings in written and oral formats.

*GEC description:* This course fulfills the GEC 09 (Capstone) requirement for undergraduate majors in speech-language pathology and audiology at the University of Southern Mississippi. A minimum grade of C is required in order to obtain credit for this course.

*Writing requirement:* Students are required to write a minimum of 5,000 words (approximately 20 pages of double-spaced, typed text) in discipline-specific papers and assignments. The written communication component should teach students to focus on a specific subject matter (with corresponding readings and discussions), encourage students to think critically and creatively, outline a subject matter or theme and produce drafts.

*Oral requirement:* Students are required to successfully complete of a minimum of two graded speeches or two appropriately graded oral communication equivalents.


**ASSESSMENTS:**
There are no exams in this course. There is no extra credit in this course. Grades are determined solely on the basis of speaking and writing projects, meeting course deadlines and attendance at class presentations. Separate rubrics are provided to students, one for speaking assignments (50% of your grade) and one for writing assignments (50% of your grade). Students should incorporate all aspects of the rubrics into their respective speaking and writing projects in order to maximize evaluations of their work. Ask questions when in doubt.

**GRADING SCALE:**
A: 90-100 %  B: 80-89 %  C: 70-79%  D: 60-69%  F: Below 60%

**GENERAL:**
Each student is responsible for contacting his/her “buddy” regarding hand-outs, notes and assignments in the case of an absence.

Students must complete class assignments and their oral presentations and submit written projects on their respective due dates; check CANVAS for the course calendar. Zero credit is awarded for late projects.

All members of the class are expected to be present for oral presentations in order to support classmates; attendance will be taken. The course grade is dropped one full letter for students who miss more than three (3) oral presentations.

Key dates (e.g., last day to drop, etc.) are available on the registrar’s website: https://www.usm.edu/registrar/calendars

**ACADEMIC HONESTY:**
Students at The University of Southern Mississippi are expected to practice academic honesty in all their work at the University. (https://www.usm.edu/institutional-policies/policy-acaf-pro-012). When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the dean of students.

In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension or expulsion. Academic dishonesty also includes any submission of false documents such as add/drop forms, substitutions, special requests, etc.

Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.


**PLAGIARISM POLICY:**

Plagiarism is scholarly theft, and it is defined as the unacknowledged use of secondary sources. More specifically, any written or oral presentation in which the writer or speaker does not distinguish clearly between original and borrowed material constitutes plagiarism.

Because students, as scholars, must make frequent use of the concepts and facts developed by other scholars, plagiarism is not the mere use of another’s facts and ideas. However, it is plagiarism when students present the work of others as if it were their own work.

Plagiarism is committed in a number of ways:

- reproducing another author’s writing as if it were one’s own;
- paraphrasing another author’s work without citing the original;
- borrowing from another author’s ideas, even though those ideas are reworded, without giving credit;
- copying another author’s organization without giving credit.

Plagiarism is a serious offense. An act of plagiarism may lead to a failing grade on the paper and in the course, as well as sanctions that may be imposed by the student judicial system.


**ACADEMIC INTEGRITY:**

All students at the University of Southern Mississippi are expected to demonstrate the highest levels of academic integrity in all that they do. Forms of academic dishonesty include (but are not limited to):

- cheating (including copying from others’ work);
- plagiarism (representing another person’s words or ideas as your own; failure to properly cite the source of your information, argument, or concepts);
- falsification of documents;
- disclosure of test or other assignment content to another student;
- submission of the same paper or other assignment to more than one class without the explicit approval of all faculty members’ involved;
- unauthorized academic collaboration with others;
- conspiracy to engage in academic misconduct.

Engaging in any of these behaviors or supporting others who do so will result in academic penalties and/or other sanctions. If a faculty member determines that a student has violated our Academic Integrity Policy, sanctions ranging from resubmission of work to course failure may occur, including the possibility of receiving a grade of “XF” for the course, which will be on the student’s transcript with the notation “Failure due to academic misconduct.” For more details, please see the University’s Academic Integrity Policy. Note that repeated acts of academic misconduct will lead to expulsion from the University.

**MENTAL WELL-BEING:**

Southern Miss recognizes that students sometimes experience challenges that make learning difficult. If you find that life stressors such as anxiety, depression, relationship problems, difficulty concentrating, alcohol/drug problems or other stressful experiences are interfering with your academic or personal success, consider contacting Student Counseling Services on campus at 601.266.4829. More information is also available at www.usm.edu/student-counseling- services. All students are eligible for free, confidential individual or group counseling services. In the event of an emergency, please call 911 or contact the counselor on call at 601.606.HELP (4357).

**COURSE WORKLOAD:**

Students are expected to invest considerable time outside of class in learning the material for this course. The expectation of the University of Southern Mississippi is that each week students should spend approximately 2-3 hours outside of class for every hour in class working on reading, assignments, studying, and other work for the course. We realize that most students work and have family or other obligations. Time management is thus critical for student success. All students should assess their personal circumstances and talk with their advisors about the appropriate number of credit hours to take each term, keeping in mind that 30 credit hours each year are needed to graduate in four years. Resources for academic support can be found at www.usm.edu/success.

**ADA STATEMENT:**

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.
REMEDICATION:
Students should contact the instructor as needed during or immediately following class meetings.
Students should utilize the services of the following on-campus resources at Southern Miss as needed:

- Speaking Center: [https://www.usm.edu/speaking-center](https://www.usm.edu/speaking-center)
- Writing Center: [https://www.usm.edu/writing-center](https://www.usm.edu/writing-center)

Guidelines for Syllabi (2016-17). The University of Southern Mississippi.
[https://www.usm.edu/provost/guidelines-syllabi](https://www.usm.edu/provost/guidelines-syllabi)