Course Description

The purpose of this course is to provide background information concerning current treatment procedures used to treat the complex language problems of children with additional diagnoses.

TEXT: There is not a required text. Recommended reading will be provided.

ADDITIONAL READINGS: Recommended handouts will be provided for select topics.

PREQUISITES: SHS 301, 431, or the permission of the Instructor. A cumulative grade point average of 2.75.

COURSE REQUIREMENTS: Students will be expected to attend all lectures. Much of the information obtained in class will be from the lectures. If there are more than two unexcused absences, the final grade will be lowered one grade. There will be several examinations.

GRADING: Assessment will be through completing of examinations and attendance. Final Grades can be lowered one letter grade if more than 3 unexcused absences are recorded. The examinations will count equal weight. Students are responsible for making arrangement to make up missed examinations. The student should contact the instructor at the first meeting after returning to class. Make up examinations are only administered in the case of a medically or instructor approved absence. Missing assignments or examinations will be awarded a grade of 0. The following grading system will be used.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
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<tr>
<td>C</td>
<td>70-79</td>
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<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>Below 60</td>
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REMEDICATION: Students that are failing the course or who do not have a satisfactory grade average (at or above 70%) will be responsible to increase their level of competency. They may meet with the Instructor and follow a plan of remediation which may include additional reading, attending study groups etc.
HIPAA Reminder
The University of Southern Mississippi Speech and Hearing Department is compliant with the Privacy Rules of the Health Insurance Portability and Accountability Act of 1996 (HIPAA). It is important that these rules be observed in classes as well.

OBJECTIVES: Students will:
1. Identify the clinical characteristics common to the pediatric population diagnosed with complex communication and medical disorders.
2. Describe the language and associated differences common to the pediatric population diagnosed with complex communication and medical disorders.
3. Describe appropriate assessments and modifications to be used during evaluation.
4. Provide intervention strategies that are important for communication.
5. Describe the roles and responsibilities of the clinician in the management of children with complex communication and medical disorders.

INDICATORS: Students will demonstrate mastery of the objectives by examinations and by discussions.

Target: Students will achieve a grade of 70% or better on all assignments.

The information in this course addresses information necessary for meeting ASHA Standards.

OUTLINE OF LECTURES:
Each disorder addressed will included information using the following outline. This outline should be helpful in organizing your notes and readings and will be an aid in studying for your examinations.

Introduction and description of the disorder.

Incidence and Prevalence

Signs and Symptoms
   Physical
   Visual
   Auditory and vestibular effects
   Neurobehavior effects
   Cognitive-Communication
      Cognitive-communication, intellectual functioning, language, speech sounds, voice and dysphagia.

Causes or etiology

Roles and Responsibilities of the SLP and Audiologist

Interprofessional Collaboration
**Assessment**

**Purpose**
Typical areas of Assessment
Results of Assessment

**General Assessment considerations:**
Assessment Methods and Procedures
- Standardized and/or nonstandardized assessment
- Special considerations
  - cognitive-communication assessment
  - swallowing

**Treatment Procedures:**
- Cognitive/language
- Speech
- Dysphagia
- Hearing

**TOPICS:**

1. **Philosophy of Intervention**
   A review of topics which are essential to the development of effective treatment programs and the development of effective clinicians.

2. **Traumatic Brain Injury**
   Will address the pediatric population. This will be ages birth to 21.
   EXAMINATION

3. **Attention Deficit Disorder**
   Will address the pediatric population that have dual diagnosis.
   EXAMINATION

4. **Autism spectrum Disorders**
   Will address the pediatric population. Ages birth to 21.
   EXAMINATION

5. **Substance Abuse**
   Will address the pediatric population subjected to substances in utero.
   EXAMINATION

6. **Psychiatric Disorders in the Speech-Language Impaired Youngster.**
Will address the pediatric population ages up to 21.

EXAMINATION

ACADEMIC HONESTY:
Students are expected to adhere to the highest standards of academic honesty. If plagiarism or another act of academic dishonesty occurs, it will be dealt with in accordance with the academic misconduct policy as stated in the Undergraduate Bulletin.

CELL PHONES:
Cell phones must be on vibrate and need to be kept off of desk tops. Texting during class is not permitted. If you need to take a call, please step out into the hall.

ADA SYLLABUS STATEMENT
If a student has a disability that qualifies under the American with Disabilities Act and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Voice telephone: (601) 266-5024
TTY 1-800-582-2233