COURSE SYLLABUS

Instructor: Anita Thames, M.S., CCC-SLP
Office: Room 225
Email: anita.thames@usm.edu

Office Hours: 10:00-11:00 A.M. Monday and Wednesday.

Prerequisites: SHS 301 or permission of the instructor. Minimum overall 2.75 GPA.

Credit Hours: 3

Course Description: Philosophical views and theoretical issues of assessment. Evaluation procedures and the diagnostic session.

2. Other readings, materials, and handouts to be assigned as necessary.

Course Communication: The instructor encourages students to use email contact to ask questions or for clarification of class assignments. Each student should frequently check their email. Important messages will be sent through email correspondence.

Overview
This class is designed to permit students to obtain knowledge in current assessment procedures in speech-language pathology. The process of collecting valid and reliable information, integrating it, interpreting it to make a decision about function of communication will be described. Administration, scoring, interpretation of information and reporting of evaluation results will be discussed.

Instructional objectives (KASA Standards)
Students in this class will be able to:

Standard V-B

Complete a program of study that included experiences sufficient in breadth and depth to achieve the following skills outcomes:

1. Evaluation
a. Conduct screening and prevention procedures (including prevention activities).
b. Collect case history information and integrate information from clients/patients, family, caregivers, teachers, and relevant others, including other professionals.
c. Select and administer appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures.
d. Adapt evaluation procedures to meet client/patient needs.
e. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention.
f. Complete administrative and reporting functions necessary to support evaluation.
g. Refer clients/patients for appropriate services

Standard IV-D

Demonstrate current knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates.

Standard IV-E

Demonstrate knowledge of standards of ethical conduct.

Implementation: The applicant must have demonstrated knowledge of the principles and rules of the current ASHA Code of Ethics.

Instructional outcomes assessment
Meeting the instructional objectives of the class will be determined as follows:
- Each student will be examined on each instructional objective
- Students are expected to participate in classroom discussions and to ask pertinent questions.

Class Attendance Policy: Students are expected to attend class on time and on a regular basis. You are expected to be active, professional participants in the teaching and learning process. The instructor retains the right to assign negative or positive values for class participation that will be applied to the student’s final average.
Grading: The final grade is based on 4 exams (each worth 100 points). The grades earned on the 4 exams will be averaged to determine the student’s final grade. There will be no “make-up” exams. In the case of extenuating circumstances, the instructor reserves the right to permit a student to take an exam at a later date. Students will be required to complete one in class group project/presentation. Six points will be added to the final exam grade for completion of the project/presentation and attendance in class for all projects presented. Three points will be added to the final exam grade for completion of the project/presentation and absent for presentation of all the projects presented.

GRADING SCALE:

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<th>Percent</th>
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<td>90-100</td>
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<td>60-69</td>
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<td>&lt;60</td>
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COURSE REQUIREMENTS:
Assessment in Speech-language Pathology

Chapter 1 Foundations of Assessment
Chapter 2 Multicultural Considerations
Chapter 3 Obtaining Preassessment Information
Chapter 4 Reporting Assessment Findings
Chapter 5 Assessment Procedures Common to Most Communication Disorders
Chapter 6 Assessment of Speech Sound Disorders
Chapter 7 Assessment of Language in Children

Additional chapters will be addressed if time permits.

Academic Misconduct: Academic misconduct, such as cheating on exams or plagiarism, is not tolerated. Such behavior will be dealt with strictly and the most severe penalties permitted by the University of Southern Mississippi will be implemented. Students are expected to be respectful and courteous to the instructor and fellow classmates. Students are expected to arrive to class on time.

Remediation: Should formative assessments indicate that you are not meeting the objectives of the class, you may be required to participate in remedial activities designed to permit you to successfully complete the course (such as observation of others that are performing the task appropriately, assignment of additional literature review of the current topic area, or direct discussion of the topic area). Participation in those remedial activities, however, will not guarantee your successful completion of the course.
**Cell Phones:**
Cell phones are expected to be off and in the student’s backpacks during class. If you need to keep your phone on silent for a possible emergency call, notify the instructor. Please feel free to leave the room during class to take emergency calls.

**HIPPA Reminder:**
The University of Southern Mississippi Speech and Hearing Clinic is compliant with the privacy Rules of Health Insurance and Accountability Act (HIPPA). Students enrolled in this class are expected to adhere to these guidelines.

**Disability:**
If a student has a disability that qualifies under the American Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

**Address:**
The University of Southern Mississippi Office for Disability Accommodations, 118 College Drive # 8586, Hattiesburg, MS 39406-0001.
Voice Telephone: (601) 266-5024 or (228) 214-3232 Fax: (601) 266-6035 -Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or email Suzy Hebert at Suzanne.Hebert@usm.edu