The University of Southern Mississippi
Department of Speech and Hearing Sciences
SHS 431 Language Disorders 1
Course Syllabus

Instructor: Anita Thames, M. S. CCC-SLP
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Office Hours: 10:15-11:00

Text: An Introduction To Children With Language Disorders
Author: Vickie A Reed

Course Communication: The Instructor Encourages students to use email contact
to ask questions or for clarification of class assignments. Each student should
frequently check their email. Important messages will be sent through email
correspondence.

**Instructional objectives (KASA Standards)**

Students in this class will be able to:

**Standard IV-B**
Demonstrate knowledge of communication disorders and differences, including
the appropriate etiologies, characteristics, anatomical/physiological, acoustic,
psychological, developmental, and linguistic and cultural correlates related to
language.

**Standard IV-D**
Demonstrate current knowledge of the principles and methods of prevention,
assessment, and intervention for people with communication disorders.

**Standard IV-E**
Demonstrate knowledge of standards of ethical conduct.

**Standard V-A**
Demonstrate skills in oral and written or other forms of communication sufficient
for entry into professional practice.

**Instructional outcomes assessment**
Meeting the instructional objectives of the class will be determined as follows:
   Each student will be examined on each instructional objective
   Students are expected to participate in classroom discussions and to ask
   pertinent questions
Class Attendance Policy: Students are expected to attend class on time and on a regular basis. You are expected to be active, professional participants in the teaching and learning process. The instructor retains the right to assign negative or positive values for class participation that will be applied to the student’s final grade.

Grading: The final grade is based on 3 exams (each worth 100 points). There will be no “make-up” exams. In the case of extenuating circumstances, the instructor reserves the right to permit a student to take an exam at a later date.

Grading Scale:

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
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<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>&lt;60</td>
<td>F</td>
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</tbody>
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Course Requirements:
Language Disorders I
Chapter 1 Language and Human Communication: An Overview
Chapter 2 Normal Language Development: A Review
Chapter 3 Toddlers and Preschoolers with Specific Language Impairments
Chapter 4 Language and Children with Learning Disabilities
Chapter 5 Adolescents with Language Impairments
Chapter 6 Language and Children with Intellectual Disabilities
Chapter 7 Language and Children with Autism
Chapter 8 Language and Children with Auditory Impairments

Academic Misconduct: Academic misconduct including cheating, plagiarism, falsification of documents, disclosure of tests or other assignments to another student, submission of the same papers or other assignments to more than one class, unauthorized collaboration with others and conspiracy to engage in academic misconduct will dealt with strictly. The most severe penalties permitted by the University of Southern Mississippi will be implemented. Students are expected to be respectful and courteous to the instructor and fellow classmates. Students are expected to arrive to class on time.

Remediation:
Should formative assessments indicate that you are not meeting the objectives for this class, you may be required to participate in remedial activities designed to permit you to successfully complete the course (such as observation of others that are performing the task appropriately, assignment of additional literature review of the current topic area, or direct discussion of the topic area). Participation in those remedial activities; however, will not guarantee your successful completion of the course.

**Cell Phones and Smart Watches:**
Cell phones, smart watches, etc. are expected to be off and in the student’s backpacks during class. If you need to keep your phone on silent for a possible emergency call, notify the instructor. Please feel free to leave the room during class to take emergency calls.

**HIPPA Reminder**
The University of Southern Mississippi Speech and Hearing Clinic is compliant with the privacy Rules of Health Insurance and Accountability Act (HIPPA). Students in this class are expected to adhere to these guidelines.

**Disability**
If a student has a disability that qualifies under the American Disabilities Act (ADA) and requires accommodations, he/she should contact the Office of Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ODA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address: The University of Southern Mississippi Office for Disability Accommodations, 118 College Drive # 8356, Hattiesburg, MS 39401-0001. Voice Telephone: 601 266 5024 or 228 214 3232 Fax: 601 266 6035. Individuals with hearing impairments can contact ODA using Mississippi Relay Service at 1-800-582-2233 (TTY) or email Suzy Herbert at suzanne.herbert@usm.edu