UNIVERSITY OF SOUTHERN MISSISSIPPI  
Department of Speech and Hearing Sciences  
SHS 450 CLINICAL OBSERVATION  
(Section H001; Class# 3300)  
Spring 2016

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Class Meetings: TTH 11.00-12.15 PM  
Room: JBG 202  
Tentative Office Hours: T&TH 2.00-3.30 PM

Course Description & Credit Hours:  
This course integrates information necessary for preparing and writing professional reports pertaining to observed evaluation and treatment procedures used with adults and children who have communication and hearing disorders. (Credit: 3 hours; Prerequisites: Senior classification with a minimum 2.75 GPA and students must have completed SHS 201, SHS 211, and SHS 301 or obtained permission from the instructor.)

Textbook Requirement:  


Required Purchases:  
- Set of headphones with an adapter for clinical observation  
- Membership to www.masterclinicians.org $ 25.00

Recommended Readings:  

Learning Outcomes:  
1. Students will understand the concepts of ethical practice and general clinical protocols expected in the field of communication disorders.  
2. Students will develop a working knowledge of common terminology utilized in the field of communication disorders.  
3. Students will acquire the skills necessary to identify pertinent client background information through interview techniques and case history analysis.  
4. Students will demonstrate abilities in identification of therapeutic goals and behavioral objectives for a variety of communication disorders.
5. Students will comprehend procedures involved in identification of treatment sequences, therapeutic activities, client outcomes, and data collection with a variety of communication disorders.
6. Students will develop knowledge in the goals and outcomes necessary for the diagnosis of communication disorders.
7. Students will develop professional writing using Standard English grammar, punctuation, spelling, and communication of thought.
8. Students will understand the principle of behavioral modification and reinforcement strategies.

KASA:
All the learning outcomes fulfill the criteria of American Speech-Language-Hearing Association (ASHA) Knowledge and Skills Acquisition (KASA) standards III A, B, C, D, and IV G in speech-language pathology.

Course Outline:
- ASHA Scope of Practice
- ASHA Code of Ethics
- HIPPA
- Terminology in Communication Disorders
- Clinical Observation of Assessment & Treatment
- Observation Forms
- Observation Documentation
- Behavioral Management

Formative Assessment & Course Requirements:
The student must complete 25 hours of clinical observation. Observations will include both video tape presentations and live diagnostic or treatment sessions. A minimum of 10 must be of live observations. For all speech-language pathology and audiology majors, all live observations will completed in the USM clinic or special programs (Dubard School for Language Disorders or Children’s Center for Communication and Development).
Observations must include the following:
- Treatment of speech disorders in children and adults
- Evaluation of speech disorders in children and adults
- Treatment of language disorders in children and adults
- Evaluation of language disorders in children and adults
- Treatment of hearing disorders in children and adults
- Evaluation of hearing disorders in children and adults
Treatment of swallowing disorders in children and adults
Evaluation of swallowing disorders in children in adults and children

Instructions for signing up for various observation times will be provided. Clinical supervisors have the discretion to cancel or limit observations of specific sessions at any time during the semester.

Students will complete a report on each completed observation. All reports will follow the format to be explained in class. The observation reports will be completed using the observation Forms. All must be typed. Computers are available for your use within this department as well as on other locations on campus. Reports on observations are due within 7 days of the observation. The reports that are turned in late will be penalized.

Students will record observation hours on the appropriate forms as explained in class. These forms must be signed by either the supervisor or graduate student. You must complete 25 hours of observation for a final grade to be assigned. In particular circumstances, an incomplete (I) grade may be assigned at the discretion of the instructor. Otherwise, a failing grade will be given if the 25 hours of observation are not completed.

Typed professional reports are graded on use of correct format, use of correct terminology, accurate description of clinical procedures observed, continuity of information, accuracy and quality of information, use of descriptive/evaluation terms, use of appropriate grammar, spelling, punctuation, citing of sources, and submission in a timely manner. The reports will be graded.

There may be quizzes on the topics and material presented in the class.

There may be changes in the course requirements and the formative assessment or the points assigned. In that case, the respective changes will be announced by the course instructor.

Grading Scale:
90-100% = A; 80-89% = B; 70-79% = C; 60 – 69% = D; < 59% = F.

Remediation:
In the event a student experiences difficulty in fulfilling the requirements for this class, it is the responsibility of the student to contact the instructor as soon as possible so arrangements can be made to rectify the problems. The remediation could be one or a combination of the following:
1. Assistance with time management
2. Referral to the writing center for assistance with writing skills
3. Possible additional time to complete assignments
4. Possible dropping of the class
   Participation in remedial activities; however, will not guarantee your successful completion of this course.
Statement about Behavior Expectations, Attendance Requirements, and Academic Integrity:

Students are expected to maintain professional standards of behavior at all time when fulfilling course requirements. Free discussion, inquiry, and expression are encouraged in this class. Classroom behavior that interferes with either (a) the instructor's ability to conduct the class or (b) the ability of students to benefit from the instruction is not acceptable. Examples may include routinely entering class late or departing early; use of beepers/cellular phones, or other electronic devices; repeatedly talking in class without being recognized; talking while others are speaking; or arguing in a way that is perceived as "crossing the civility line". In the event of a situation where a student legitimately needs to carry a beeper/cellular phone to class, prior notice and approval of the instructor is required.

Use of laptops is exclusive to note taking or instructor-directed Internet sites. Students who inappropriately use their laptops in the classroom will be asked to leave the classroom and will not be permitted to use the laptop in the classroom for the remainder of the semester.

Class attendance is regarded as an obligation as well as a privilege, and all students are expected to attend regularly and punctually all classes in which they are enrolled. Failure to do so may jeopardize a student's scholastic standing. Instructor will keep a permanent attendance record for each class.

Students are expected to be on time for all the classes. Students are responsible for all materials, assignments, etc. presented in the class by the instructor. If you miss a class it is your responsibility to make up for that class missed. Tape recording of the lectures/class presentations is not permitted unless prior permission to do so is taken from the instructor.

Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats the intent of an examination or class work.

From the USM Undergraduate Bulletin: “When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the Dean of Students. In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension, and/or expulsion.”

Students should consult the USM’s current catalogue for information regarding the last day to drop or resign from the university without grade penalty. Regarding e-mail communication, students are expected to check their USM’s e-mail periodically for any official communication.

Information for Students with Disabilities:

If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a
medical condition/disability qualifies. Address: The University of Southern Mississippi, Office for Disability Accommodations, 118 College Drive # 8586, Hattiesburg, MS 39406-0001 Voice Telephone: (601) 266-5024 or (228) 214-3232 Fax: (601) 266-6035, Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or email Suzy Hebert (Suzanne.Hebert@usm.edu).