Instructor: Steven J. Cloud, Ph.D., CCC-SLP

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Office Hours: 11:00-12:00 M-W-F (or by appointment).


**AUGUST**

19, 21, 24 Introduction (Neurological Control of Speech and Language)
26

28, 31 Medical Aspects of Stroke Rehabilitation/ CVA Terminology (Chapter 3).

**SEPTEMBER**

2, 4 Chapter 3 (cont.). Brain Imaging.
7 LABOR DAY HOLIDAY
9 Chapter 3 (cont.). Brain Imaging
11 EXAMINATION #1

14, 16, 18 Nature and Treatment of Neuromotor Speech Disorders in Aphasia (Chapter 36). Assessment of Language Disorders in Adults (Chapter 4).

21, 23, 25 Assessment of Language Disorders in Adults (Chapter 4).

28, 30 Research Principles for the Clinician (Chapter 5).

**OCTOBER**
Aphasia Treatment: Recovery, Prognosis and Clinical Effectiveness (Chapter 6).

**EXAMINATION #2**

**PRESENTATIONS**

FALL BREAK

Presentations (cont.)

**NOVEMBER**

Presentations (cont.)

**EXAMINATION #3**

New Treatments for CVA (Video).

Maximizing Input and Output (Information Not Provided in Text).

Traumatic Brain Injury.

THANKSGIVING HOLIDAY

Aphasia Assessment and Treatment for Bilingual and Culturally Diverse Patients (Chapter 9).

**DECEMBER**

Cognitive Stimulation: Stimulation of Recognition/Comprehension, Memory, and Convergent, Divergent, and Evaluative Thinking (Chapter 17).

**SHS 516 FINAL EXAMINATION:** 9:00-10:30 on Monday, December 7, 2015.

**PRESENTATIONS:** Students will deliver a 10 minute presentation to class participants on a topic of their choice related to aphasia. A minimum one page detailed handout will be provided to class members prior to the presentation. Students will be evaluated on content, delivery, body language, creativity, and preparation. Presentations will be worth 50 points toward the final grade.

**GRADING:** There will be three 100 point semester EXAMINATIONS and a 150 point FINAL EXAMINATION for this course. EXAMINATION subtests may consist of multiple choice,
listing, diagramming of pictures, fill-in-the-blank, short answer, or essay questions. All examinations will be considered comprehensive, but most information will come from information provided in the text, or presented in class since the prior exam.

Grades will be administered as follows:

450-500 POINTS = A
400-449 POINTS = B
350-399 POINTS = C
300-349 POINTS = D
<300 POINTS = F

OUTCOMES

After completing the course requirements for SHS 516: Adult Aphasia, students will be able to accomplish the following:

1). Demonstrate a general knowledge of neuroanatomy.

2). Distinguish aphasia from various other speech-language syndromes.

3). Demonstrate the skills required to differentiate among various aphasia types.

4). Appraise, diagnose, and prognose aphasia.

5). Develop a treatment regimen to remediate aphasic disorders.

6). Demonstrate the skills required to differentiate among auditory comprehension deficits, verbal expression deficits, naming deficits, and motor speech disorders.

7). Present to the class on a topic of interest related to aphasia.

Knowledge and Skills Acquisition Outcomes:

III-B (Basic Knowledge): General (neurological, life span, linguistic, cultural).
III-C (Nature): Etiologies (receptive/expressive language, modality); Characteristics (receptive/expressive language, cognitive).
III-D (Principles/Methods): Prevention (receptive/expressive language); Assessment (receptive/expressive language); Intervention (receptive/expressive language).

REMEDIATION:

Students who make a grade lower than “C” on any examination must come to the instructor’s office to discuss study habits and the reasons for poor performance. Extra readings and additional homework assignments will be allocated (as necessary) to ensure the acquisition of the requisite skills.
DISABILITIES

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address:

The University of Southern Mississippi
Office for Disability Accommodations
118 College Drive #8586
Hattiesburg, MS 39406-0001

Voice Telephone: (601) 266-5024 or (228) 214-3232

Fax: (601) 266-6035

Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or e-mail Suzy Hebert at Suzanne.Hebert@usm.edu.