COURSE SYLLABUS
Expanded Version

Instructor
• Jennifer L. Scott
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Office Hours
• Posted on office door

Drop Date
• See academic calendar on university website

Credit Hours
• 3 hours

Course Description
• This course presents theory, research findings, and basic therapy methods for neurogenic communicative disorders.

Student Learning Outcomes
• At the end of instruction, the student will be able to:
  1. Define aphasia and identify the characteristics of aphasia.
  2. Differentiate aphasia from other neuropathologies of communication according to symptoms and etiology.
  3. Describe the underlying neurophysiological correlates of aphasia.
  4. Describe sensory & motor disorders related to or coexisting with aphasia.
  5. Define aphasia classifications (e.g., Broca’s, Wernicke’s) and describe each according to etiology, symptoms, locus of lesion, assessment & appropriate management.
  6. Classify individuals with aphasia according to classical aphasia taxonomy.
  7. Discuss principles and procedures involved in differential diagnosis and evaluation of aphasia and related disorders.
  8. Describe recovery patterns associated with each aphasia classification and related disorders.
  9. Describe general principles of aphasias treatment and specific management strategies associated with each aphasia type.
  10. Design individualized intervention programs for those affected by aphasia.
11. Discuss how head injuries are most likely to occur, and describe the pathologic consequences of this disorder.
12. Cite the incidence of TBI in the United States, and discuss the clinical characteristics and risk factors associated with this disorder.
13. Describe assessment procedures for TBI patients and have a working knowledge of the test protocols used most frequently to evaluate a patient's cognitive, speech, and language competence.
14. Describe behavioral changes and paralinguistic difficulties experienced by some patients following TBI.
15. Present on a topic of interest associated with TBI.
16. Discuss the rehabilitation, speech-language-cognitive treatments, and management of TBI patients.
17. Describe emotional, social and physical changes likely to occur following TBI.
18. Discuss collaborative brain injury intervention as it relates to executive system routines, cognitive routines, behavioral routines, and communication routines.

All learner outcomes fulfill the criteria for the following American-Speech-Language-Hearing Association (ASHA) Standards:

- **Standard III-B**: Demonstrate knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases, specifically neurological, developmental/lifespan, linguistic, and cultural basic human communication processes.
- **Standard III-C**: Demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates. Specifically receptive and expressive language, cognition, and modality.
- **Standard III-D**: Possess knowledge of the principles of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorder. Specifically receptive and expressive language and cognition.

**Required Readings**
- Various articles (see separate attachment for list of readings)

**Suggested Readings**
Formative Assessment
• There will be two examinations and a final. No make-up exams will be given. A missed exam requires a doctor’s excuse or the permission of the instructor. The grade on the next examination will count twice. Examinations may consist of multiple choice, matching, diagramming, true-false, fill-in-the-blank, short answer, and/or essay questions.

Summative Assessment
• Each class member is required to present to the class, on a topic related to aphasia. Presentations should be 10-15 minutes. Students must sign up for a date and topic (to avoid duplication). A grading rubric will be provided.

Grading Scale
Each examination and the presentation will be worth 100 points:
• A: 360+
• B: 320-359
• C: 280-319
• D: 240-279
• F: <240

Late Assignments or Projects
• Late assignments will not be accepted. Papers, presentation, and any other assignments must be turned in on the due date to avoid receiving a grade of “0”.

Remediation
• Should formative and summative assessments indicate that you are not meeting the objectives of the class, you may be required to participate in remedial activities (e.g., additional readings, individual meetings with the instructor, follow-up assessment) designed to permit you to successfully complete the course. Participation in those remedial activities, however, will not guarantee your successful completion of the course.

Academic Honesty
• The following is from the USM Undergraduate Bulletin:

“When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the Dean of Students. In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension, and/or expulsion. Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.”

ADA Policy
If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures.
Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address:
The University of Southern Mississippi
Office for Disability Accommodations
118 College Drive # 8586
Hattiesburg, MS 39406-0001
Voice Telephone: (601) 266-5024 or (228) 214-3232
Fax: (601) 266-6035
Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or email Suzy Hebert at Suzanne.Hebert@usm.edu.

Class Schedule*
*Refer to separate attachment