COURSE: SHS 623 [ Clinical Audiology II ] (Spring, 2017)

INSTRUCTOR: Dr. Terrio [Office- Rm 228 SRS  Phone- 266-5216] [Office hours are posted to my door].
PREREQUISITES: None
FORMAT: 3 hours credit, class lecture, equipment demonstrations
TIME: T, Th Section 1 [ 11:00 - 12:15 ]
PLACE: TBA


CATALOG DESCRIPTION: Special auditory tests used to determine the site of lesion of hearing loss are covered.
KASA TARGETS: A7, A8, A9, A10, A12, A13, A14, A15, A19, A20, A24, A25, A26, A28, C9, D1, D5, D6, D7, E1, E2, F1, F2

FORMATIVE OUTCOMES ASSESSMENT: Learning outcomes will be formally assessed with a written examination following completion of major content modules. Exams include “objective” [listing, short answer, fill-in-the-blank] items; half-credit is given for correct items that are misspelled. Individual exams are not cumulative; the final IS cumulative.

GRADING: Your final grade is derived by adding points earned from written formative assessments and computing a percentage score based on the total points available from each test.

SCALE: A=90-100%  B=80-89%  C=70-79%  D=60-69%

MAKE-UP EXAMS: Arrange “make-up” exams with your instructor. “Make-up’s” should be completed within a week after returning from an absence. Incomplete “make-up’s” earn zero points after the allotted time period.

ADA: If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.
Address: The University of Southern Mississippi, Office for Disability Accommodations, 118 College Drive # 8586, Hattiesburg, MS 39406-0001, Voice Telephone: 601.266.5024 or 228.214.3232 Fax: 601.266.6035 Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1.800.582.2233 (TTY) or email ODA at oda@usm.edu.

From the USM Undergraduate Bulletin: “When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the Dean of Students. In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension, and/or expulsion. Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.”

Academic Integrity Statement
All students at the University of Southern Mississippi are expected to demonstrate the highest levels of academic integrity in all that they do. Forms of academic dishonesty include (but are not limited to):
- Cheating (including copying from others’ work)
- Plagiarism (representing another person’s words or ideas as your own; failure to properly cite the source of your information, argument, or concepts)
- Falsification of documents
- Disclosure of test or other assignment content to another student
- Submission of the same paper or other assignment to more than one class without the explicit approval of all faculty members’ involved
- Unauthorized academic collaboration with others
- Conspiracy to engage in academic misconduct

GENERAL:

If you choose to withdraw from this [ or any course ], please initiate proper “drop” procedures through the Registrar’s Office. Instructors are required to assign a final letter grade of “F” to students who simply stop attending class.

Class attendance is required; 10 points are deducted from the final grade for each unexcused absence (doctor’s excuse required).

Instructors are not allowed to discuss grades over the phone or by e-mail for any reason.

Please do not ask your instructor for your final grade. Final grades are available through your on-line SOAR account.

Please do not ask to take any exam [including the final] early; the University requires that students complete final exams only at the scheduled time.
The best time to ask questions is either during or immediately after class.

Please switch-off cell phones during class and formative assessments. Cell phones, Smart Watches, etc. should be switched-off and placed out of sight in back packs during formative assessments. Students are not allowed to photograph or in any way reproduce or distribute formative assessments.

Please bring a calculator with a log function to each class meeting. Calculators can be used on tests, but cannot be shared with other students. Cell phones cannot be used as calculators on tests.

Please adopt a "buddy" [a fellow class member] to "cover" for you when you're absent from course activities. Your buddy should pickup any handouts and take notes for you. Students are responsible for material covered during an absence.

A student with special medical problems should either contact his/her buddy or the instructor so we'll know what to do in a medical emergency.

Remediation:
Students with unsatisfactory performance scores in the course may wish to consider the following remediation strategies:
1. Refer to your textbook in order to supplement lectures;
2. Review online/personal notes more often and prior to class;
3. Utilize study/drill materials provided on Blackboard;
4. Begin formal studying 3 to 5 days prior to formative assessments;
5. Schedule formal study periods when you're rested, relaxed, and free from distractions (eg., cell phones, TV, friends, etc.)
6. Create self-study questions on note cards (lists, definitions, short answers, chart/graph identification) generated from course materials and other readings. WRITE answers; strive for 100% correct responses without prompts from notes, textbooks, or other students;
7. Contact your course buddy to assist with note taking and scheduling study times;
8. Join classmates for "group" study sessions;
9. Contact ODA as needed to request accommodations to which you are entitled.

Mental Well-Being Statement
USM recognizes that students sometimes experience challenges that make learning difficult. If you find that life stressors such as anxiety, depression, relationship problems, difficulty concentrating, alcohol/drug problems, or other stressful experiences are interfering with your academic or personal success, consider contacting Student Counseling Services on campus at 601-266-4829. More information is also available at https://www.usm.edu/student-counseling-services. All students are eligible for free, confidential individual or group counseling services. In the event of emergency, please call 911 or contact the counselor on call at 601-606-HELP (4357).

Course topics include:
Speech audiometry and roll-over functions
Imittance, tympanometry
Acoustic reflex, reflex decay
Pseudohypacusis

Final exam scheduled: Tuesday, May 9, 10:45a.m. - 1:15 p.m.

In compliance with USM LEC guidelines 2/13/06 [ www.usm.edu/lec/teaching_resources_syllabus.html ]