C O U R S E S Y L L A B U S  
F a l l  2 0 1 4

Instructor
• Steven J. Cloud, Ph.D., CCC-SLP
• SRS 208
• (601) 266-5217
• Steven.Cloud@usm.edu

Office Hours
• 11:00-12:00 M-W-F or by appointment

Drop Date
• August 27, 2014

Credit Hours
• 3 hrs

Course Description
• This course reviews changes in speech, language, and hearing associated with aging, and it presents rehabilitative strategies used with this population.

Student Learning Outcomes
• At the end of instruction, students will be able to:
  • Discuss social aspects of the aging process.
  • Describe the physical aspects of aging.
  • Discuss hearing disorders associated with the aging process.
  • Describe cognitive and communicative changes that may occur in the elderly.
  • Discuss some of the health care systems that are used to provide care for the elderly.
  • Explain how family members and volunteers can assist the elderly with the aging process.
All learner outcomes fulfill the criteria for the following American-Speech-Language-Hearing Association (ASHA) Knowledge and Skills Acquisition (KASA) Standards:

- **Standard III-B (Basic Knowledge):** Demonstrate knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases, specifically developmental/lifespan basic human communication processes.

- **Standard III-C (Nature):** Demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates. Specifically etiologies related to hearing and social interaction, and characteristics related to hearing, cognition and social interaction.

- **Standard III-D (Principles/Methods):** Possess knowledge of the principles of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorder, specifically related to hearing.

**Required Text**

**Class Requirements**
- Students must be willing to accept the responsibilities of university graduate students by reading the materials, completing assignments, and participating appropriately in class.

**Summative assessment**
- Group interview/Presentation. *Students will be required to divide into small groups of three students each (the instructor will select students for each group). The group will present on an aspect of the aging process that is selected by the participants. Presentations for each group will last for 30 minutes, so each student from the group will be expected to present for a minimum of 10 minutes (and a maximum of 15 minutes).*

**Formative assessment**
- There will be four examinations – three regular examinations and a comprehensive final examination (make-up exams require a doctor’s excuse or the permission of the instructor). Examinations may consist of true/false, multiple choice, matching, diagramming, fill-in-the blank, short answer, and/or essay questions.
Evaluation Criteria

- Presentation: 50 Points
- Three regular examinations: 300 Points
- A comprehensive final examination: 150 Points
- Total points possible: 500 Points

Grading Scale

- 450+ Points = A
- 400-449 Points = B
- 350-399 Points = C
- 300-349 Points = D
- <300 Points = F

Late Assignments or Projects

- Students must be prepared to present on the date their presentation is due to avoid receiving a grade of “0.”

Remediation

- Should formative and summative assessments indicate that a student is not meeting the objectives of the class, the student may be required to participate in remedial activities (e.g., additional readings, individual meetings with the instructor, follow-up assessment) designed to permit the student to successfully complete the course. Participation in those remedial activities, however, does not guarantee successful completion of the course.

Academic Honesty

- The following is from the USM Undergraduate Bulletin:

  “When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the Dean of Students. In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension, and/or expulsion. Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.”
ADA Policy
If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address:

The University of Southern Mississippi
Office for Disability Accommodations
118 College Drive # 8586
Hattiesburg, MS 39406-0001

Voice Telephone: (601) 266-5024 or (228) 214-3232 Fax: (601) 266-6035

Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or email Suzy Hebert at Suzanne.Hebert@usm.edu

Class Schedule*
*Refer to separate attachment