SHS 643: DYSPHAGIA – FALL 2010

Instructor: Tina W. Bullock, M.S., CCC-SLPD
Office: Room 242
Phone: 601-266-4193; or emergencies only 601-310-3902
Email: Tinawslpl@hotmail.com

Office Hours: 12:00 – 1:00 Tuesdays; 9:00 – 12:00 Thursdays

Credit Hours: 3 hours

Course Description: This course is designed to train students with the basic understanding of both evaluation and treatment of Swallowing Disorders.

Upon completion of this course, participants will be able to:
1. Describe the anatomy and physiology of the normal swallow.
2. Understand various methodologies used to study swallowing disorders.
3. Familiarize themselves with and understand various types of oral and pharyngeal swallowing disorders.
4. Develop a basic understanding of evaluating swallowing disorders using the Bedside Swallowing Evaluation, as well as instrumental techniques such as Modified Barium Swallow studies, and FEES procedures.
5. Understand and develop skills for treatment strategies, including Vital Stim therapy and DPNS, used to manage patients with dysphagia.
6. Discuss and understand strategies for managing oral, oropharyngeal, and laryngeal cancer patients.
7. Discuss and understand strategies for managing swallowing disorders caused by Neurologic Impairments/Neurologic Lesions.
8. Discuss and understand strategies for managing swallowing disorders caused by Degenerative Diseases.
9. Understand clinical decision making in regard to swallowing disorders and when to consider medical treatment for these disorders.
10. Discuss the meaning of Multidisciplinary Management of Dysphagia.
11. Complete a case study requiring the student to develop an evaluation and treatment plan for the given patient.

GRADING:
90 – 100 A
80 – 90 B
70 – 80 C

Five equally weighted grades will determine scoring for this class (4 tests and 1 case study/project). This is of course at the instructor’s discretion and may be altered at any time. Students will be given ample instruction in preparing for any changes incurred.
DISABILITIES:
If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address:
The University of Southern Mississippi
Office for Disability Accommodations
118 College Drive # 8586
Hattiesburg, MS 39406-0001

Voice Telephone: (601) 266-5024 or (228) 214-3232 Fax: (601) 266-6035
Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or email Suzy Hebert at Suzanne.Hebert@usm.edu.

KASA Guidelines:
Students will be educated upon the following KASA Standards in relation to this class:

III B: Swallowing Processes including biological, neurological, acoustic, psychological, developmental/lifespan, linguistic, and cultural.

III C: Swallowing in regard to etiologies and characteristics.

III D: Swallowing in regard to prevention, assessment, and intervention.

IV G1: Evaluation sections a – g in regard to Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction.

IV G2: Intervention sections a – g in regard to Swallowing.

IV G3: Interaction and Personal Qualities a – d in relation to Swallowing and proper management of Swallowing Disorders.

Additional Information:
It should be noted that during the course of this semester, special attention is devoted to prevention of and current issues related to the topic of Swallowing and swallowing disorders and the impact these areas have in regard to proper speech pathology intervention.

REMEDICATION PROCEDURES FOR THIS COURSE:
1. Request for specific tutoring by the instructing professor in area of determined weakness.
2. Additional practice assignments provided in order to enhance understanding of the specified weakness area.
3. Extra credit options if interest arises in order to enhance poor academic performance.
4. Additional text/information as appropriate provided in order to enhance understanding of the specified weakness area.