SHS 646 SYLLABUS

MULTICULTURAL LANGUAGE ISSUES

FALL 2017

Instructor: Steven J. Cloud, Ph.D., CCC-SLP
Office #: 238
Telephone #: (601) 266-5217
Office Hours: M-W-F (11:00-12:00)
            T-TH (9:30-10:30)


Recommended Reading:


GRADING SYSTEM:

100 Points—Examination #1
100 Points—Examination #2
100 Points—Final Examination
50  Points—Paper

(With five additional points available at your discretion if you choose to read Coming of age in Mississippi and decide to write the paper on this book).

A multiple choice format will be used for questions taken from the Battle textbook.

GRADING:

350-315 = A
314-280 = B
279-245 = C
Five Extra Credit points will be awarded if you read Anne Moody’s book and write the requisite paper.

**REMEDICATION:**

Students who receive a grade lower than a “B” on any examination must come to the instructor’s office to discuss study habits and the reasons for inadequate performance. Extra readings and additional homework assignments will be allocated as necessary to ensure the acquisition of required skills.

**CLASS ATTENDANCE:**

Class attendance is mandatory, and students are expected to show up on time for classes. Students who miss more than five classes over the course of the semester without a medical excuse may have their final grade docked a letter grade at the discretion of the instructor.

**PAPERS:**

**Quantity:** To be considered for an “A” grade, students must write a paper totaling a minimum of 15 pages (excluding the title page, references, and appendices). You may use as many reference sources as you like, but a minimum of eight different reference sources is required.

**Quality:** The grade that you receive will depend on the quality of the content, as well as the appropriateness of writing, spelling, and grammatical skills. Carefully edit your papers to eliminate spelling and grammatical errors, typographical mistakes, etc. Remember that the paper must be written in the format, or style, recommended by The American Psychological Association (APA). A copy of the APA manual can be purchased at the Barnes & Noble textbook center, and a copy also is available for checkout in the main office.

**Content:** The paper may be written on any topic of interest related to this course; however, it must pertain to multicultural issues and to some aspect of language associated with these issues. You need to begin researching your paper as soon as possible because there likely will be considerable competition for resource materials.

**Due Date:** Papers will be due in class on **MONDAY, November 20th.**

**Late Papers:** Papers turned in after the deadline (the beginning of the class period on the due date) will be docked five points for each subsequent class period.
COURSE OBJECTIVES:

The primary objective of this course is to 1) sensitize the student to understand some of the problems encountered by culturally different individuals in this country, particularly as those problems relate to communication differences; and, 2) to present the student with some methodologies that may be used to help culturally different individuals communicate more effectively in a Mainstream American English (MAE)-speaking environment.

The instructor will attempt to present the controversial topics that will be discussed in this class from a broad-based perspective, providing students with two or more viewpoints regarding many of these issues. You must realize, however, that the instructor relies on his own cultural background and previous life experiences to formulate theories, ideas, and opinions. Therefore, you must read, listen, think, and then decide for yourselves the propriety of the material presented, as well as the desirability of the solutions suggested.

COURSE OUTLINE (Understand that some of these issues will be addressed, and others will not, depending on the time available):

Part I. NONSTANDARD SPEAKERS OF ENGLISH

I. General Background Information
II. Cultural Language Differences
III. Social Class and Dialect
IV. Nonstandard African-American English

EXAMINATION #1: MONDAY, SEPTEMBER 18th. The examination will cover information presented in class in addition to Chapters 1-5 in your textbook.

V. Appalachian English
VI. Nonverbal Behavior
VII: Assessment
VIII: Deaf Culture
IX: Position Paper
X: The Role of the Speech-Language Pathologist

EXAMINATION #2: WEDNESDAY, OCTOBER 18th. The examination will be comprehensive with most of the questions coming from material presented after Examination #1. You also will be tested on information taken from Chapters 6-11 in your textbook.
Part II. NON-NATIVE SPEAKERS OF ENGLISH

I. Background Information
II. Bilingual Speakers
   a. Latinos
   b. Asians
III. Intercultural and Cross-Cultural Communication
IV. The Role of the Speech-Language Pathologist

FINAL EXAMINATION: MONDAY, DECEMBER 4th (10:45-1:15). The Final Examination will be comprehensive, and you will be evaluated on information presented in class and on information taken from Chapters 12-15 in your textbook.

COURSE OBJECTIVES:

After completing the course on Multicultural Language Issues (SHS 646), students will be able to do the following:

1. Describe current demographics in the United States as they relate to race and ethnicity.
2. Understand how dialect affects socioeconomic status (SES).
4. Explain how Appalachian English differs from MAE.
5. Discuss how nonverbal language affects communicative interactions.
7. Understand Deaf culture.
8. Recognize differences in Asian cultures and Mandarin dialects.

Students will receive five additional points toward their final grade if they read Anne Moody’s (1968) book, *Coming of Age in Mississippi*, and if they write a five page paper reflecting their thoughts and opinions regarding this book. The paper does not have to be written in the APA format, and it is due on MONDAY, NOVEMBER 27th.

KASA:

Knowledge and Skills Acquisition Outcomes:

General: III-B (Basic Knowledge): Linguistic, Cultural, Developmental/Lifespan.
DISABILITIES:

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address:

The University of Southern Mississippi
Office for Disability Accommodations
118 College Drive #8586
Hattiesburg, MS  39406-0001

Voice Telephone: (601) 266-5024 or (228) 214-3232

Fax: (601) 266-6035

Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or e-mail Scott Dossett at Scott.Dossett@usm.edu.